

# Pride Surveys Questionnaire for Grades 6 thru 12 Standard Report

2014-15 Licking County Schools

Newark, OH

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# Contents

- 1 Introduction 15**
  - 1.1 How To Use Your Data . . . . . 15
  - 1.2 2014-2015 Use vs. 2013-2014 Use . . . . . 16
    - 1.2.1 Pride National Summary . . . . . 16
    - 1.2.2 Annual Use . . . . . 16
    - 1.2.3 Monthly Use . . . . . 18
  
- 2 Summary 20**
  - 2.1 Core Measures . . . . . 20
  - 2.2 Annual and Monthly Use . . . . . 21
  - 2.3 Where Students Use . . . . . 21
  - 2.4 When Students Use . . . . . 21
  - 2.5 Risk Factors . . . . . 22
  - 2.6 Protective Factors . . . . . 22
  
- 3 Graphics 23**
  - 3.1 Frequency of Use . . . . . 24
    - 3.1.1 Annual Use . . . . . 24
    - 3.1.2 Past 30 Day Use . . . . . 29
  - 3.2 Perception of Risk . . . . . 34
  - 3.3 Perception of Parental and Friend Disapproval . . . . . 41
    - 3.3.1 Perception of Parental Disapproval . . . . . 41
    - 3.3.2 Perception of Friends' Disapproval . . . . . 46
  - 3.4 Average Age of Onset of Use . . . . . 51
  - 3.5 Student Information . . . . . 64
  - 3.6 Availability . . . . . 75

3.7	Where & When Do You Use . . . . .	80
3.7.1	Where Do You Use . . . . .	80
3.7.2	When Do You Use . . . . .	85
3.8	Drug Use by Gender . . . . .	90
3.9	Risk and Protective Factors – Cross Tabulations . . . . .	104
3.9.1	Attend Church or Synagogue . . . . .	105
3.9.2	Take Part in Community Activities . . . . .	106
3.9.3	Make Good Grades . . . . .	107
3.9.4	Take Part in Sports Teams . . . . .	108
3.9.5	Take Part in School Activities . . . . .	109
3.9.6	Get Into Trouble at School . . . . .	110
3.9.7	Teachers Talk About Dangers of Drugs . . . . .	111
3.9.8	Parents Talk About Dangers of Drugs . . . . .	112
3.9.9	Parents Set Clear Rules . . . . .	113
3.9.10	Parents Punish for Breaking Rules . . . . .	114
3.10	Safety and Health – Cross Tabulations . . . . .	115
3.11	Carrying a Gun to School . . . . .	116
3.12	Involvement in Gangs . . . . .	117
3.13	Thinking About Suicide . . . . .	118
3.14	Being Overweight . . . . .	119
3.15	Threatening/Harmful Behaviors . . . . .	120
3.16	Trouble with Police . . . . .	121
3.17	Personal Safety . . . . .	122
<b>4</b>	<b>Percentage Tables</b>	<b>123</b>
4.1	Personal & Family Information . . . . .	124
4.2	Student Information . . . . .	127
4.3	Within The Past Year How Often Have You... . . . .	136
4.4	How Easy Is It To Get... . . . .	143
4.5	Do You Feel The Following Are Harmful To Your Health? . . . . .	145
4.6	During the past 30 days: . . . . .	147
4.7	At What Age Did You First... . . . .	149
4.8	How Wrong Do Your Parents Feel It Would Be For You To... . . . .	155
4.9	How Wrong Do Your Friends Feel It Would Be For You To... . . . .	157
4.10	Where Do You Usually Use... . . . .	159
4.11	When Do You Usually Use... . . . .	161
4.12	How Do You Feel About Someone Your Age Having One or Two Drinks of an Alcoholic Beverage Nearly Every Day? . . . . .	163

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4.13 What Effect Do You Most Often Get When You Use . . . . .	164
4.14 Vehicle Safety . . . . .	165
4.15 While At School Have You... . . . .	167
4.16 In My School, I Feel Safe... . . . .	171
4.17 Additional Questions . . . . .	174
4.18 Frequency of Use . . . . .	178
<b>5 Narrative Report</b>	<b>187</b>
5.1 Introduction . . . . .	187
5.1.1 The Pride Surveys Questionnaire . . . . .	187
5.1.2 The Report . . . . .	188
5.2 Gateway Drugs . . . . .	188
5.2.1 Tobacco . . . . .	189
5.2.2 Alcohol . . . . .	190
5.2.3 Marijuana . . . . .	193
5.3 Other Illicit Drugs . . . . .	195
5.4 The Media and Data Presentation . . . . .	195
5.4.1 Community Awareness . . . . .	195
5.4.2 The Media . . . . .	196
5.4.3 Presentations to School/Community Groups . . . . .	198
5.4.4 Sample Press Release . . . . .	201
<b>6 Drug-Free Communities Support Program Core Measures</b>	<b>203</b>
6.1 Drug-Free Communities Support Program . . . . .	203

# List of Tables

1.1	Number of Students Surveyed . . . . .	15
1.2	Annual Use – 2014-2015 vs 2013-2014 – DFC Drugs . . . . .	16
1.3	Annual Use – 2014-2015 vs 2013-2014 – Illicit Drugs . . . . .	17
1.4	Annual Use – 2014-2015 vs 2013-2014 – Illicit Drugs (cont.) . . . . .	17
1.5	Monthly Use – 2014-2015 vs 2013-2014 – DFC Drugs . . . . .	18
1.6	Monthly Use – 2014-2015 vs 2013-2014 – Illicit Drugs . . . . .	18
1.7	Monthly Use – 2014-2015 vs 2013-2014 – Illicit Drugs (cont.) . . . . .	19
2.1	Core Measures for All Students . . . . .	20
2.2	Percentage of Students Who Report Using Drugs . . . . .	21
2.3	Where Do Students Report Using . . . . .	21
2.4	When Do Students Report Using . . . . .	21
2.5	Percentage Of Students At Risk . . . . .	22
2.6	Percentage Of Students Protected . . . . .	22
3.1	Attend Church or Synagogue . . . . .	105
3.2	Take Part in Community Activities . . . . .	106
3.3	Make Good Grades . . . . .	107
3.4	Take Part in Sports Teams . . . . .	108
3.5	Take Part in School Activities . . . . .	109
3.6	Get Into Trouble at School . . . . .	110
3.7	Teachers Talk About Dangers of Drugs . . . . .	111
3.8	Parents Talk About Dangers of Drugs . . . . .	112
3.9	Parents Set Clear Rules . . . . .	113
3.10	Parents Punish for Breaking Rules . . . . .	114
4.1	Ethnic Origin . . . . .	124

4.2	Sex . . . . .	124
4.3	Age . . . . .	125
4.4	Do you live with... . . . . .	125
4.5	Do you have a job? . . . . .	125
4.6	Does your father have a job? . . . . .	126
4.7	Does your mother have a job? . . . . .	126
4.8	What is the educational level of your father? . . . . .	126
4.9	What is the educational level of your mother? . . . . .	126
4.10	Do you make good grades? . . . . .	127
4.11	Do you get into trouble at school? . . . . .	127
4.12	Do you take part in school sports teams? . . . . .	127
4.13	Do you take part in school activities such as band, clubs, etc.? . . . . .	128
4.14	Do you take part in community activities such as scouts, rec. teams, youth clubs, etc.? . . . . .	128
4.15	Do you attend church, synagogue, etc.? . . . . .	128
4.16	Do your parents talk with you about the problems of tobacco, alcohol and drug use? . . . . .	129
4.17	Do your teachers talk with you about the problems of tobacco, alcohol and drug use? . . . . .	129
4.18	Have you skipped school without your parents' permission in the past year? . . . . .	129
4.19	Does your school set clear rules on using drugs at school? . . . . .	130
4.20	Does your school set clear rules on bullying or threatening other students at school? . . . . .	130
4.21	Do your parents set clear rules for you? . . . . .	130
4.22	Do your parents punish you when you break the rules? . . . . .	131
4.23	Have you been in trouble with the police? . . . . .	131
4.24	Do you take part in gang activities? . . . . .	131
4.25	Have you thought about committing suicide? . . . . .	132
4.26	Do your friends use tobacco (cigarettes, etc.)? . . . . .	132
4.27	Do your friends use alcohol (beer, liquor, etc.)? . . . . .	132
4.28	Do your friends use marijuana (pot, hash, etc.)? . . . . .	133
4.29	Do your friends use prescription drugs not prescribed to them? . . . . .	133
4.30	Have you had 5 or more glasses of beer, coolers, breezers or liquor within a few hours? . . . . .	134
4.31	Does your school ask any students to take a drug test? . . . . .	134
4.32	Do you think that you are overweight? . . . . .	134
4.33	Has a doctor told you that you are overweight? . . . . .	134
4.34	Have you bought or sold drugs AT school? . . . . .	135
4.35	Have you bought or sold drugs when NOT at school? . . . . .	135
4.36	Have you carried a gun for protection or as a weapon when NOT at school in the past year? . . . . .	135
4.37	Within the past year how often have you used tobacco? . . . . .	136

4.38	Within the past year how often have you drunk alcohol? . . . . .	136
4.39	Within the past year how often have you smoked marijuana? . . . . .	137
4.40	Within the past year how often have you used cocaine? . . . . .	137
4.41	Within the past year how often have you used inhalants? . . . . .	138
4.42	Within the past year how often have you used hallucinogens? . . . . .	138
4.43	Within the past year how often have you used heroin? . . . . .	139
4.44	Within the past year how often have you used steroids? . . . . .	139
4.45	Within the past year how often have you used ecstasy? . . . . .	140
4.46	Within the past year how often have you used meth? . . . . .	140
4.47	Within the past year how often have you used prescription drugs? . . . . .	141
4.48	Within the past year how often have you used over-the-counter drugs? . . . . .	141
4.49	Within the past year how often have you used any illicit drug? . . . . .	142
4.50	How easy is it to get tobacco (cigarettes, cigars, dip, etc.)? . . . . .	143
4.51	How easy is it to get alcohol (beer, coolers, liquor, etc.)? . . . . .	143
4.52	How easy is it to get marijuana (pot, hash, etc.)? . . . . .	143
4.53	How easy is it to get prescription drugs not prescribed to you? . . . . .	144
4.54	How much do you think people risk harming themselves physically or in other ways if they smoke one or more packs of cigarettes per day? . . . . .	145
4.55	How much do you think people risk harming themselves physically or in other ways if they smoke e-cigarettes, e-cigars or e-hookahs? . . . . .	145
4.56	How much do you think people risk harming themselves physically or in other ways if they have five or more drinks of an alcoholic beverage (beer, coolers, liquor) once or twice a week? . . . . .	145
4.57	How much do you think people risk harming themselves physically or in other ways if they take one or two drinks of an alcoholic beverage (beer, coolers, liquor) nearly every day? . . . . .	146
4.58	How much do you think people risk harming themselves physically or in other ways if they smoke marijuana once or twice a week? . . . . .	146
4.59	How much do you think people risk harming themselves physically or in other ways if they use prescription drugs that are not prescribed to them? . . . . .	146
4.60	During the past 30 days did you smoke part or all of a cigarettes? . . . . .	147
4.61	During the past 30 days did you smoke an e-cigarette, e-cigar, or e-hookah? . . . . .	147
4.62	During the past 30 days did you drink one or more drinks of an alcoholic beverage? . . . . .	147
4.63	During the past 30 days have you used marijuana or hashish? . . . . .	147
4.64	During the past 30 days have you used prescription drugs not prescribed to you? . . . . .	148
4.65	During the past 30 days have you used over-the-counter drugs (to get high)? . . . . .	148
4.66	During the past 30 days have you used inhalants (glue, gas, etc.)? . . . . .	148
4.67	At what age did you first use tobacco? . . . . .	149
4.68	At what age did you first drink alcohol? . . . . .	149
4.69	At what age did you first smoke marijuana? . . . . .	150
4.70	At what age did you first use cocaine? . . . . .	150



4.71	At what age did you first use inhalants? . . . . .	151
4.72	At what age did you first use hallucinogens? . . . . .	151
4.73	At what age did you first use heroin? . . . . .	152
4.74	At what age did you first use steroids? . . . . .	152
4.75	At what age did you first use ecstasy? . . . . .	153
4.76	At what age did you first use meth? . . . . .	153
4.77	At what age did you first use prescription drugs not prescribed to you? . . . . .	154
4.78	At what age did you first use over-the-counter drugs to get high? . . . . .	154
4.79	How wrong do your parents feel it would be for you to smoke tobacco? . . . . .	155
4.80	How wrong do your parents feel it would be for you to have one or two drinks of an alcoholic beverage nearly every day? . . . . .	155
4.81	How wrong do your parents feel it would be for you to smoke marijuana? . . . . .	155
4.82	How wrong do your parents feel it would be for you to use prescription drugs not prescribed to you? . . . . .	156
4.83	How wrong do your friends feel it would be for you to smoke tobacco? . . . . .	157
4.84	How wrong do your friends feel it would be for you to have one or two drinks of an alcoholic beverage nearly every day? . . . . .	157
4.85	How wrong do your friends feel it would be for you to smoke marijuana? . . . . .	157
4.86	How wrong do your friends feel it would be for you to use prescription drugs not prescribed to you? . . . . .	158
4.87	Where do you usually use tobacco? . . . . .	159
4.88	Where do you usually drink alcohol? . . . . .	159
4.89	Where do you usually smoke marijuana? . . . . .	160
4.90	Where do you usually use prescription drugs not prescribed to you? . . . . .	160
4.91	When do you usually use tobacco? . . . . .	161
4.92	When do you usually drink alcohol? . . . . .	161
4.93	When do you usually smoke marijuana? . . . . .	162
4.94	When do you usually use prescription drugs not prescribed to you? . . . . .	162
4.95	How do you feel about someone your age having one or two drinks of an alcoholic beverage nearly every day? . . . . .	163
4.96	What effect do you most often get when you drink alcohol? . . . . .	164
4.97	What effect do you most often get when you smoke marijuana? . . . . .	164
4.98	What effect do you most often get when you use prescription drugs not prescribed to you? . . . . .	164
4.99	During the past 30 days, how many times did you drive a car or other vehicle when you had been drinking alcohol? . . . . .	165
4.100	During the past 30 days, how many times did you ride in a car or other vehicle driven by someone who had been drinking alcohol? . . . . .	165
4.101	How often do you wear a seatbelt when driving a car? . . . . .	166
4.102	How often do you wear a seatbelt when riding in a car driven by someone else? . . . . .	166
4.103	While at school have you carried a handgun? . . . . .	167
4.104	While at school have you carried a knife, club or other weapon? . . . . .	167
4.105	While at school have you threatened a student with a handgun, knife or club? . . . . .	167
4.106	While at school have you threatened to hurt a student by hitting, slapping or kicking? . . . . .	168

4.107	While at school have you hurt a student by using a handgun, knife or club? . . . . .	168
4.108	While at school have you hurt a student by hitting, slapping or kicking? . . . . .	168
4.109	While at school have you been threatened with a handgun, knife or club by a student? . . . . .	169
4.110	While at school have you had a student threaten to hit, slap or kick you? . . . . .	169
4.111	While at school have you been afraid a student may hurt you? . . . . .	169
4.112	While at school have you been hurt by a student using a handgun, knife or club? . . . . .	170
4.113	While at school have you been hurt by a student who hit, slapped or kicked you? . . . . .	170
4.114	In my school, I feel safe in the classroom. . . . .	171
4.115	In my school, I feel safe in the cafeteria. . . . .	171
4.116	In my school, I feel safe in the halls. . . . .	171
4.117	In my school, I feel safe in the bathroom. . . . .	172
4.118	In my school, I feel safe in the gym. . . . .	172
4.119	In my school, I feel safe on the school bus. . . . .	172
4.120	In my school, I feel safe at school events. . . . .	173
4.121	In my school, I feel safe on the playground. . . . .	173
4.122	In my school, I feel safe in the parking lot. . . . .	173
4.123	In my school, students have lots of chances to help decide things like class activities and rules. . . . .	174
4.124	My teacher(s) notices when I am doing a good job and lets me know about it. . . . .	174
4.125	At least one adult at my school really cares about me. . . . .	174
4.126	Thinking back over the past year in school, how often did you enjoy being in school? . . . . .	175
4.127	How often in the past 30 days has an adult given you or your friends alcohol (beer, wine, hard liquor) for a party? . . . . .	175
4.128	My family has clear rules about alcohol and drug use. . . . .	175
4.129	When I am not at home, one of my parents knows where I am and who I am with. . . . .	176
4.130	My parents have the names and phone numbers of the parents of... . . . .	176
4.131	Which best describes your parents' rules about media (TV, internet, video games, cell phone, iPod, etc.) in your bedroom? . . . . .	176
4.132	On an average school night, how many hours of sleep do you get? . . . . .	177
4.133	Past 30 day use cigarettes? . . . . .	179
4.134	Past 30 day use e-cigarettes? . . . . .	179
4.135	Past 30 day use alcohol? . . . . .	179
4.136	Past 30 day use marijuana? . . . . .	179
4.137	Past 30 day use cocaine? . . . . .	180
4.138	Past 30 day use inhalants? . . . . .	180
4.139	Past 30 day use hallucinogens? . . . . .	180
4.140	Past 30 day use heroin? . . . . .	180
4.141	Past 30 day use steroids? . . . . .	181
4.142	Past 30 day use ecstasy? . . . . .	181

4.143	Past 30 day use meth? . . . . .	181
4.144	Past 30 day use prescription drugs? . . . . .	181
4.145	Past 30 day use over-the-counter drugs? . . . . .	182
4.146	Past 30 day use any illicit drug? . . . . .	182
4.147	Frequency of use of tobacco? . . . . .	183
4.148	Frequency of use of alcohol? . . . . .	183
4.149	Frequency of use of marijuana? . . . . .	183
4.150	Frequency of use of cocaine? . . . . .	183
4.151	Frequency of use of inhalants? . . . . .	184
4.152	Frequency of use of hallucinogens? . . . . .	184
4.153	Frequency of use of heroin? . . . . .	184
4.154	Frequency of use of steroids? . . . . .	184
4.155	Frequency of use of ecstasy? . . . . .	185
4.156	Frequency of use of meth? . . . . .	185
4.157	Frequency of use of prescription drugs? . . . . .	185
4.158	Frequency of use of over-the-counter drugs? . . . . .	185
4.159	Frequency of use of any illicit drug? . . . . .	186
5.1	30-Day Use of Tobacco . . . . .	189
5.2	Reported Location of Tobacco Use For Your Students . . . . .	190
5.3	Reported Times of Tobacco Use For Your Students . . . . .	190
5.4	30-Day Use of Alcohol . . . . .	190
5.5	Pct of Students Reporting <i>Fairly Easy</i> or <i>Very Easy</i> to Get Tobacco and Alcohol . . . . .	192
6.1	Core Measure for 30 Day Use by Grade . . . . .	204
6.2	Core Measure of Perception of Risk by Grade . . . . .	204
6.3	Core Measure of Parental Disapproval by Grade . . . . .	205
6.4	Core Measure of Friends Disapproval by Grade . . . . .	205
6.5	Core Measure for 30 Day Use by Sex . . . . .	205
6.6	Core Measure of Perception of Risk by Sex . . . . .	206
6.7	Core Measure of Parental Disapproval by Sex . . . . .	206
6.8	Core Measure of Friends Disapproval by Sex . . . . .	206

# List of Figures

3.1	Annual Use of Tobacco, Alcohol and Illicit Drugs . . . . .	25
3.2	Annual Use of Marijuana, Cocaine, Inhalants and Hallucinogens . . . . .	26
3.3	Annual Use of Heroin, Steroids, Ecstasy, and Meth . . . . .	27
3.4	Annual Use of Prescription Drugs, OTC Drugs and Any Illicit Drugs . . . . .	28
3.5	Past 30 Day Use of Tobacco, E-Cigarettes, Alcohol and Any Illicit Drug . . . . .	30
3.6	Past 30 Day Use of Marijuana, Cocaine, Inhalants and Hallucinogens . . . . .	31
3.7	Past 30 Day Use of Heroin, Steroids, Ecstasy, and Meth . . . . .	32
3.8	Past 30 Day Use of Prescription Drugs, OTC Drugs and Any Illicit Drugs . . . . .	33
3.9	Perception of Risk – One or More Packs of Cigarettes/Day . . . . .	35
3.10	Perception of Risk – Smoke e-cigarettes, e-cigars, e-hookahs . . . . .	36
3.11	Perception of Risk – Five or More Drinks of Alcohol 1-2/Week . . . . .	37
3.12	Perception of Risk – 1-2 Drinks of Alcohol Nearly Every Day . . . . .	38
3.13	Perception of Risk – Smoke Marijuana 1-2/Week . . . . .	39
3.14	Perception of Risk – Use Prescription Drugs Not Prescribed To You . . . . .	40
3.15	Perception of Parental Disapproval – Use Tobacco . . . . .	42
3.16	Perception of Parental Disapproval – Use Alcohol . . . . .	43
3.17	Perception of Parental Disapproval – Use Marijuana . . . . .	44
3.18	Perception of Parental Disapproval – Use Prescription Drugs . . . . .	45
3.19	Perception of Friends’ Disapproval – Use Tobacco . . . . .	47
3.20	Perception of Friends’ Disapproval – Use Alcohol . . . . .	48
3.21	Perception of Friends’ Disapproval – Use Marijuana . . . . .	49
3.22	Perception of Friends’ Disapproval – Use Prescription Drugs . . . . .	50
3.23	Average Age of Onset of Use of Tobacco . . . . .	52
3.24	Average Age of Onset of Use of Alcohol . . . . .	53
3.25	Average Age of Onset of Use of Marijuana . . . . .	54
3.26	Average Age of Onset of Use of Cocaine . . . . .	55

3.27	Average Age of Onset of Use of Inhalants . . . . .	56
3.28	Average Age of Onset of Use of Hallucinogens . . . . .	57
3.29	Average Age of Onset of Use of Heroin . . . . .	58
3.30	Average Age of Onset of Use of Steroids . . . . .	59
3.31	Average Age of Onset of Use of Ecstasy . . . . .	60
3.32	Average Age of Onset of Use of Meth . . . . .	61
3.33	Average Age of Onset of Use of Prescription Drugs . . . . .	62
3.34	Average Age of Onset of Use of Over-the-Counter Drugs . . . . .	63
3.35	Attend Church or Synagogue . . . . .	65
3.36	Take Part in Community Activities . . . . .	66
3.37	Make Good Grades . . . . .	67
3.38	Take Part in Sports Teams . . . . .	68
3.39	Take Part in School Activities . . . . .	69
3.40	Get in Trouble at School . . . . .	70
3.41	Teachers Talk About the Dangers of Drugs . . . . .	71
3.42	Parents Talk About the Dangers of Drugs . . . . .	72
3.43	Parents Set Clear Rules . . . . .	73
3.44	Parents Punish for Breaking Rules . . . . .	74
3.45	Availability – Tobacco . . . . .	76
3.46	Availability – Alcohol . . . . .	77
3.47	Availability – Marijuana . . . . .	78
3.48	Availability – Prescription Drugs . . . . .	79
3.49	Where Do You Use Tobacco . . . . .	81
3.50	Where Do You Use Alcohol . . . . .	82
3.51	Where Do You Use Marijuana . . . . .	83
3.52	Where Do You Use Prescription Drugs . . . . .	84
3.53	When Do You Use Tobacco . . . . .	86
3.54	When Do You Use Alcohol . . . . .	87
3.55	When Do You Use Marijuana . . . . .	88
3.56	When Do You Use Prescription Drugs . . . . .	89
3.57	Use of Tobacco by Gender . . . . .	91
3.58	Use of Alcohol by Gender . . . . .	92
3.59	Use of Marijuana by Gender . . . . .	93
3.60	Use of Cocaine by Gender . . . . .	94
3.61	Use of Inhalants by Gender . . . . .	95
3.62	Use of Hallucinogens by Gender . . . . .	96

3.63	Use of Heroin by Gender	97
3.64	Use of Steroids by Gender	98
3.65	Use of Ecstasy by Gender	99
3.66	Use of Meth by Gender	100
3.67	Use of Prescription Drugs by Gender	101
3.68	Use of Over-the-Counter Drugs by Gender	102
3.69	Use of Illicit Drugs by Gender	103
3.70	Attend Church or Synagogue	105
3.71	Take Part in Community Activities	106
3.72	Make Good Grades	107
3.73	Take Part in Sports Teams	108
3.74	Take Part in School Activities	109
3.75	Get Into Trouble at School	110
3.76	Teachers Talk About Dangers of Drugs	111
3.77	Parents Talk About Dangers of Drugs	112
3.78	Parents Set Clear Rules	113
3.79	Parents Punish for Breaking Rules	114
3.80	Drug Use of Students Who Reported Carrying a Gun to School	116
3.81	Drug Use of Students Who Reported Involvement in Gangs	117
3.82	Drug Use of Students Who Reported Thinking About Suicide	118
3.83	Drug Use of Students Who Reported Being Overweight	119
3.84	Drug Use of Students Who Reported Threatening/Harmful Behaviors	120
3.85	Drug Use of Students Who Reported Trouble with Police	121
5.86	30-Day Use of Alcohol	191
5.87	Location of Any Alcohol Use	191
5.88	Time of Any Alcohol Use	191
5.89	Past 30 Day Use of Marijuana	193
5.90	Location of Marijuana Use	194
5.91	Time of Any Marijuana Use	194
5.92	Friends' Use of Marijuana	194

# Chapter 1

## Introduction

This report contains the data collected in your school(s) using the *Pride Surveys Questionnaire*. The report is organized as follows:

1. A Summary that provides you with the fundamental findings in an abbreviated and easy to read fashion.
2. Color Graphs that provide more expansive results from the survey in pictorial fashion.
3. A List of Tables which contains the complete findings of the survey. This section itemizes student responses by each grade level and each item scale (for example: never, seldom, sometimes, often and a lot).
4. A Narrative Report which includes both text and graphic images. This section also includes a sample news release.

Additionally, the report contains a special section entitled *Drug Free Communities Support Program*. This section was developed to provide the data needed to satisfy core measures required by the Drug Free Communities Support Program, administered by the Substance Abuse and Mental Health Services Administration.

### 1.1 How To Use Your Data

- Meet the accountability requirements of federal and state agencies that your programs be evidence-based.
- Establish a needs assessment to design and secure funding for new programs.
- Conduct periodic performance evaluations for continuing programs.
- Encourage community-wide support for your programs.
- Determine why negative student behaviors occur by examining risk and protective factors.

Table 1.1: Number of Students Surveyed

Grade	Grade Total	Male	Female
6	1615	783	717
8	1447	668	648
10	1251	559	585
12	937	445	423
6-8	3062	1451	1365
9-12	2188	1004	1008
Total	5250	2455	2373

## 1.2 2014-2015 Use vs. 2013-2014 Use

### 1.2.1 Pride National Summary

The Pride National Summary for a particular school year is a compilation of all the data collected during that school year. The number of states and the number of questionnaires from each state will vary from year to year. While sampling is done to prevent any one state from overwhelming the summary, Pride does not claim that the results are statistically representative of the nation as a whole. However, historically the results from the Pride National Summary have tracked within a few (typically 2 to 3) percentage points of the results from the National Institute on Drug Abuse annual survey which is a nationally representative study.

### 1.2.2 Annual Use

The following tables compare 2014-2015 annual use figures to the 2013-2014 Pride Summary for all schools. A negative figure in the diff row indicates that 2014-2015 percentages for annual use are below 2013-2014 national percentages and a positive figure in the diff row indicates that 2014-2015 percentages for annual use are above 2013-2014 national percentages. NA means that percentage figures for this particular drug are not available. NS stands for National Summary.

Table 1.2: Annual Use – 2014-2015 vs 2013-2014 – DFC Drugs

DRUG/Location	6th	8th	10th	12th
<b>Tobacco</b>				
2014-2015	2.2	13.0	21.3	34.5
2013-2014 NS	3.5	10.3	21.7	34.2
diff	-1.3	2.7	-0.4	0.3
<b>Alcohol</b>				
2014-2015	6.7	21.3	41.8	60.7
2013-2014 NS	5.9	18.2	43.6	58.9
diff	0.8	3.1	-1.8	1.8
<b>Marijuana</b>				
2014-2015	1.4	10.9	24.0	35.1
2013-2014 NS	2.2	8.2	24.2	34.4
diff	-0.8	2.7	-0.2	0.7
<b>Prescription Drugs</b>				
2014-2015	2.0	4.1	9.1	11.1
2013-2014 NS	1.3	2.6	7.6	10.8
diff	0.7	1.5	1.5	0.3



Table 1.3: Annual Use – 2014-2015 vs 2013-2014 – Illicit Drugs

DRUG/Location	6th	8th	10th	12th
<b>Cocaine</b>				
2014-2015	0.8	1.6	2.7	4.9
2013-2014 NS	0.6	1.2	3.7	5.8
diff	0.2	0.4	-1.0	-0.9
<b>Inhalants</b>				
2014-2015	2.5	2.4	2.8	3.0
2013-2014 NS	2.6	2.7	3.9	4.5
diff	-0.1	-0.3	-1.1	-1.5
<b>Hallucinogens</b>				
2014-2015	0.7	2.4	4.7	7.9
2013-2014 NS	0.6	1.4	4.0	7.0
diff	0.1	1.0	0.7	0.9
<b>Heroin</b>				
2014-2015	0.8	0.8	2.0	2.7
2013-2014 NS	0.7	1.0	2.8	4.5
diff	0.1	-0.2	-0.8	-1.8
<b>Steroids</b>				
2014-2015	1.6	1.9	2.7	3.8
2013-2014 NS	1.2	1.6	3.0	4.2
diff	0.4	0.3	-0.3	-0.4

Table 1.4: Annual Use – 2014-2015 vs 2013-2014 – Illicit Drugs (cont.)

DRUG/Location	6th	8th	10th	12th
<b>Ecstasy</b>				
2014-2015	0.8	1.9	3.1	7.0
2013-2014 NS	0.6	1.2	3.8	7.2
diff	0.2	0.7	-0.7	-0.2
<b>Meth</b>				
2014-2015	0.8	1.3	2.7	2.9
2013-2014 NS	1.0	1.3	3.0	4.5
diff	-0.2	0.0	-0.3	-1.6
<b>Over-the-Counter Drugs</b>				
2014-2015	1.3	3.2	5.8	6.1
2013-2014 NS	1.4	2.6	5.6	7.2
diff	-0.1	0.6	0.2	-1.1
<b>Illicit Drugs</b>				
2014-2015	5.5	13.3	27.2	36.9
2013-2014 NS	5.4	11.4	26.6	36.3
diff	0.1	1.9	0.6	0.6

### 1.2.3 Monthly Use

The following tables compare 2014-2015 monthly use figures to the 2013-2014 Pride Summary for all schools. A negative figure in the diff row indicates that 2014-2015 percentages for monthly use are below 2013-2014 national percentages and a positive figure in the diff row indicates that 2014-2015 percentages for monthly use are above 2013-2014 national percentages. NA means that percentage figures for this particular drug are not available. NS stands for National Summary.

Table 1.5: Monthly Use – 2014-2015 vs 2013-2014 – DFC Drugs

DRUG/Location	6th	8th	10th	12th
<b>Cigarettes</b>				
2014-2015	2.1	8.3	12.2	16.8
2013-2014 NS	NA	NA	NA	NA
diff	NA	NA	NA	NA
<b>Alcohol</b>				
2014-2015	3.2	11.9	22.5	35.5
2013-2014 NS	3.7	9.4	25.0	39.2
diff	-0.5	2.5	-2.5	-3.7
<b>Marijuana</b>				
2014-2015	1.4	8.3	15.3	22.6
2013-2014 NS	2.4	6.0	16.3	22.7
diff	-1.0	2.3	-1.0	-0.1
<b>Prescription Drugs</b>				
2014-2015	2.0	3.9	5.8	8.2
2013-2014 NS	1.9	2.8	6.4	7.8
diff	0.1	1.1	-0.6	0.4

Table 1.6: Monthly Use – 2014-2015 vs 2013-2014 – Illicit Drugs

DRUG/Location	6th	8th	10th	12th
<b>Cocaine</b>				
2014-2015	0.7	0.9	1.8	2.8
2013-2014 NS	0.4	0.7	2.5	4.1
diff	0.3	0.2	-0.7	-1.3
<b>Inhalants</b>				
2014-2015	2.3	2.2	2.2	3.0
2013-2014 NS	1.5	1.1	2.4	3.3
diff	0.8	1.1	-0.2	-0.3
<b>Hallucinogens</b>				
2014-2015	0.6	1.2	2.5	3.7
2013-2014 NS	0.4	0.8	2.6	4.0
diff	0.2	0.4	-0.1	-0.3
<b>Heroin</b>				
2014-2015	0.6	0.7	1.7	2.5
2013-2014 NS	0.5	0.6	2.2	3.7
diff	0.1	0.1	-0.5	-1.2
<b>Steroids</b>				
2014-2015	1.0	1.1	2.5	2.4
2013-2014 NS	0.7	0.8	2.2	3.3
diff	0.3	0.3	0.3	-0.9

Table 1.7: Monthly Use – 2014-2015 vs 2013-2014 – Illicit Drugs (cont.)

DRUG/Location	6th	8th	10th	12th
<b>Ecstasy</b>				
2014-2015	0.6	1.1	1.8	3.0
2013-2014 NS	0.4	0.7	2.4	4.0
diff	0.2	0.4	-0.6	-1.0
<b>Meth</b>				
2014-2015	0.6	0.9	1.6	2.3
2013-2014 NS	0.7	0.8	2.3	3.6
diff	-0.1	0.1	-0.7	-1.3
<b>Over-the-Counter Drugs</b>				
2014-2015	1.3	2.5	3.5	4.2
2013-2014 NS	0.8	1.2	3.4	4.5
diff	0.5	1.3	0.1	-0.3
<b>Illicit Drugs</b>				
2014-2015	4.5	10.2	18.0	24.6
2013-2014 NS	4.5	7.8	18.9	25.5
diff	0.0	2.4	-0.9	-0.9

We recommend that you share the findings of your survey with staff/faculty, administration, boards of education, elected officials, parents, community organizations and the news media.

While the findings are likely to show that certain problems exist within your student population, the overriding message will be that you are taking a fact-based approach to understand and solve these problems

If you have questions about this report or if you wish to have information on other **Pride Surveys** services and products, please contact:

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 1-800-279-6361  
 1-270-746-9596  
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The following information is for **Pride Surveys** internal use only.

- Data Files: us140246-269
- Filter: (grade == 1 or grade == 3 or grade == 5 or grade == 7)

## Chapter 2

# Summary

Many federal agencies have identified certain data that are most important in measuring drug use and perceptions among youth. These data are often referred to as the *Core Measures* and consist of:

- **Reported 30-day Use** - the percentage of students who have reported use in the last 30 days,
- **Perception of Risk** - the percentage of students who reported that a drug was *Moderate Risk* or *Great Risk*,
- **Perception of Parental Disapproval of Use** - the percentage of students who reported that their parents would feel if was *Wrong* or *Very Wrong* to use,
- **Perception of Friends' Disapproval of Use** - the percentage of students who reported that their friends would feel if was *Wrong* or *Very Wrong* to use,

for the drug categories of cigarettes, alcohol, marijuana, and prescription drugs for 30 day use and perception of risk and tobacco, alcohol, marijuana, and prescription drugs for parental and friends disapproval. The chapter entitled *Drug Free Communities Support Program Core Measures* will delve into these measures in detail. This section will briefly summarize these data.

### 2.1 Core Measures

Table 2.1: Core Measures for All Students

Measure	Cig/Tob	Alcohol	Marijuana	Presc. Drugs
Past 30 Day Use	8.9	16.0	10.4	4.5
Perceived Risk	82.7	66.3	58.7	84.2
Parental Disapproval	90.2	89.1	89.3	95.1
Friends Disapproval	68.1	67.5	66.0	81.5

## 2.2 Annual and Monthly Use

Table 2.2: Percentage of Students Who Report Using Drugs

DRUG	ANNUAL	MONTHLY
Tobacco	15.5	9.3
Cigarettes	–	8.9
E-cigarettes	–	13.5
Alcohol	28.7	16.0
Marijuana	15.5	10.4
Cocaine	2.2	1.4
Inhalants	2.6	2.4
Hallucinogens	3.4	1.8
Heroin	1.4	1.2
Steroids	2.3	1.6
Ecstasy	2.8	1.4
Meth	1.8	1.2
Prescription Drugs	5.9	4.5
Over-the-Counter Drugs	3.8	2.7
<b>Any Illicit Drug</b>	<b>18.4</b>	<b>12.9</b>

## 2.3 Where Students Use

Table 2.3: Where Do Students Report Using

DRUG	AT HOME	AT SCHOOL	IN A CAR	FRIENDS' HOUSE	OTHER
Tobacco	6.3	2.0	5.5	7.7	6.3
Alcohol	13.0	1.1	1.8	13.5	6.7
Marijuana	5.5	1.3	5.1	10.2	6.0
Presc Drugs	3.0	1.4	0.9	1.8	1.8

## 2.4 When Students Use

Table 2.4: When Do Students Report Using

DRUG	BEFORE SCHOOL	DURING SCHOOL	AFTER SCHOOL	WEEK NIGHT	WEEK END
Tobacco	3.4	1.6	6.1	5.1	10.2
Alcohol	0.9	0.9	2.5	2.8	21.4
Marijuana	2.7	1.2	5.0	5.2	11.8
Presc Drugs	1.3	1.2	1.5	1.5	2.6

## 2.5 Risk Factors

Table 2.5: Percentage Of Students At Risk

FACTOR	PCT AT RISK
Guns NOT at School	5.9
Guns AT School	1.7
Gang Activity	2.3
Contemplate Suicide	7.8
Trouble With Police	18.2
Threaten A Student With a Gun, Knife or Club	2.3
Threaten To Hurt A Student By Hitting, Slapping or Kicking	23.9
Hurt A Student With A Gun, Knife or Club	1.4
Hurt A Student By Hitting, Slapping or Kicking	15.8
Been Threatened With a Gun, Knife or Club	7.4
Had A Student Threaten To Hit, Slap or Kick	31.7
Been Afraid A Student May Hurt You	20.7
Been Hurt By A Student With A Gun, Knife or Club	1.6
Been Hurt By A Student By Hitting, Slapping or Kicking	17.2

## 2.6 Protective Factors

Table 2.6: Percentage Of Students Protected

FACTOR	PCT PROTECTED
Make Good Grades	76.2
Attend Church or Synagogue	36.2
Take Part in Community Activities	27.3
Take Part in School Activities	37.2
Teachers Talk About the Dangers of Drugs	19.1
Parents Talk About the Dangers of Drugs	31.7

## Chapter 3

# Graphics

The following graphs will assist you in understanding the relationship of student behavior to alcohol and other drug usage. You are encouraged to make overheads or slides from the graphs for presentations to school faculty, parents, media, and other audiences in the community.

The *Location* and *Time* of drug use graphs will be helpful in understanding the need for a commitment to drug abuse prevention by parents and the larger community - not just by schools. Student alcohol and other drug use occurs most often outside the school and at times when school is not in session.

The *Perceived Harm* of alcohol and other drugs will assist with understanding how the false assumptions concerning harm are related to drug use. When drugs are perceived as harmless, the probability of use increases.

Research indicates that easy access, *Availability*, to drugs increases the probability of use. Availability of alcohol and other drugs normally increases at higher grade levels.

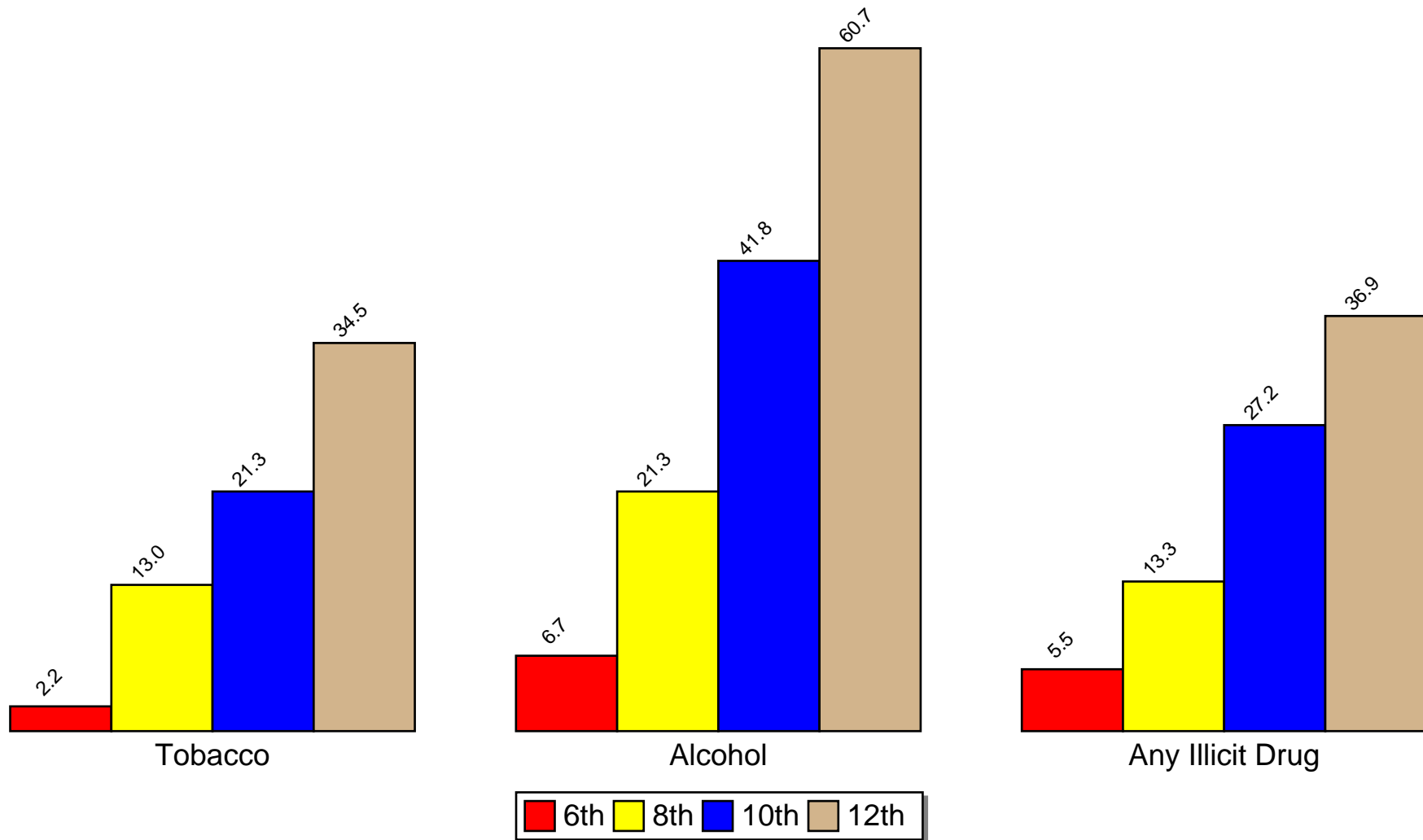
## **3.1 Frequency of Use**

### **3.1.1 Annual Use**

The following section contains graphs depicting the percentage of students who reported any use within the past year of various drugs broken down by grade level.

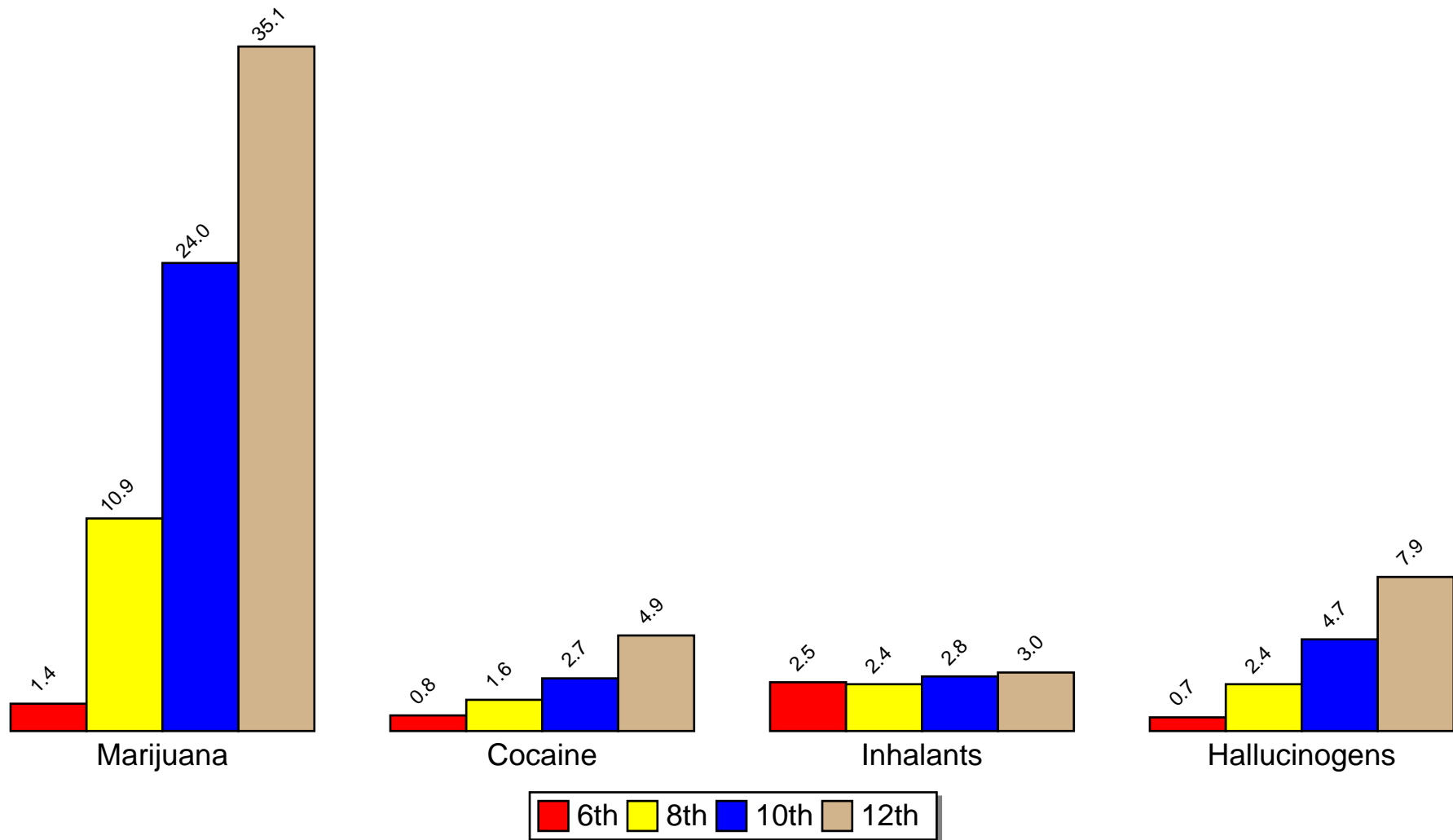


## Annual Use of Tobacco, Alcohol and Illicit Drugs



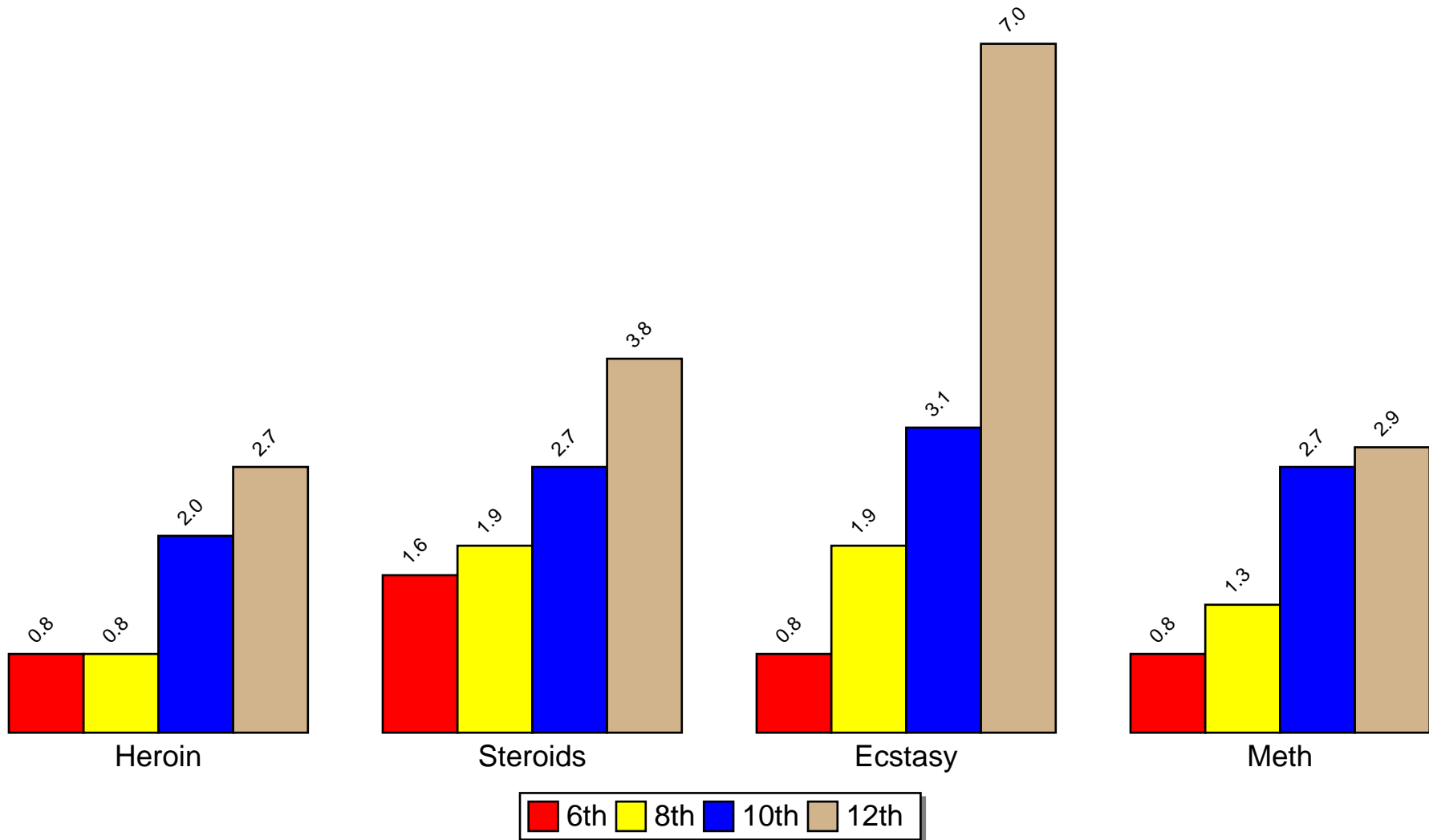
Source: Pride Surveys

## Annual Use of Marijuana, Cocaine, Inhalants and Hallucinogens



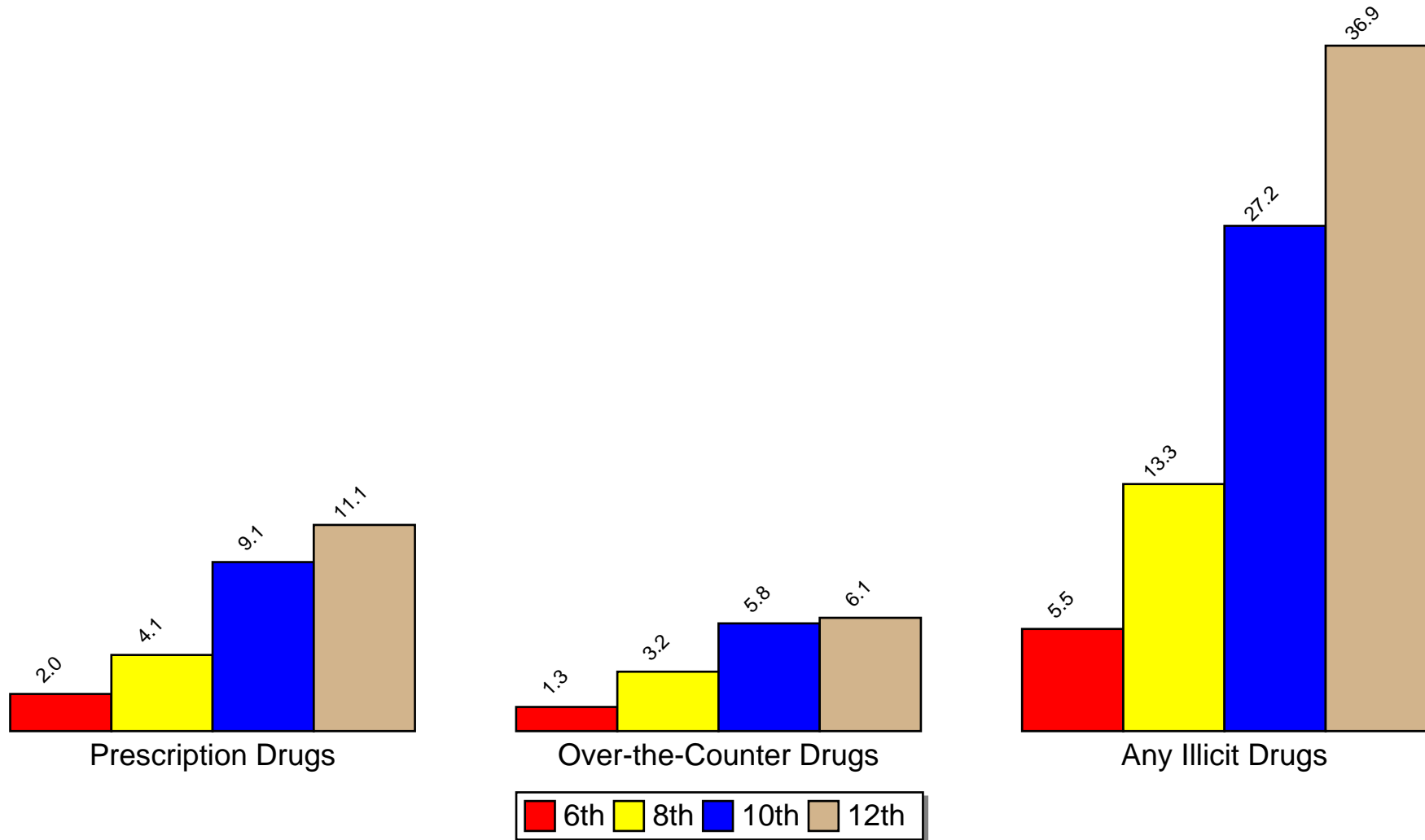
Source: Pride Surveys

## Annual Use of Heroin, Steroids, Ecstasy, and Meth



Source: Pride Surveys

## Annual Use of Prescription Drugs, OTC Drugs and Any Illicit Drugs

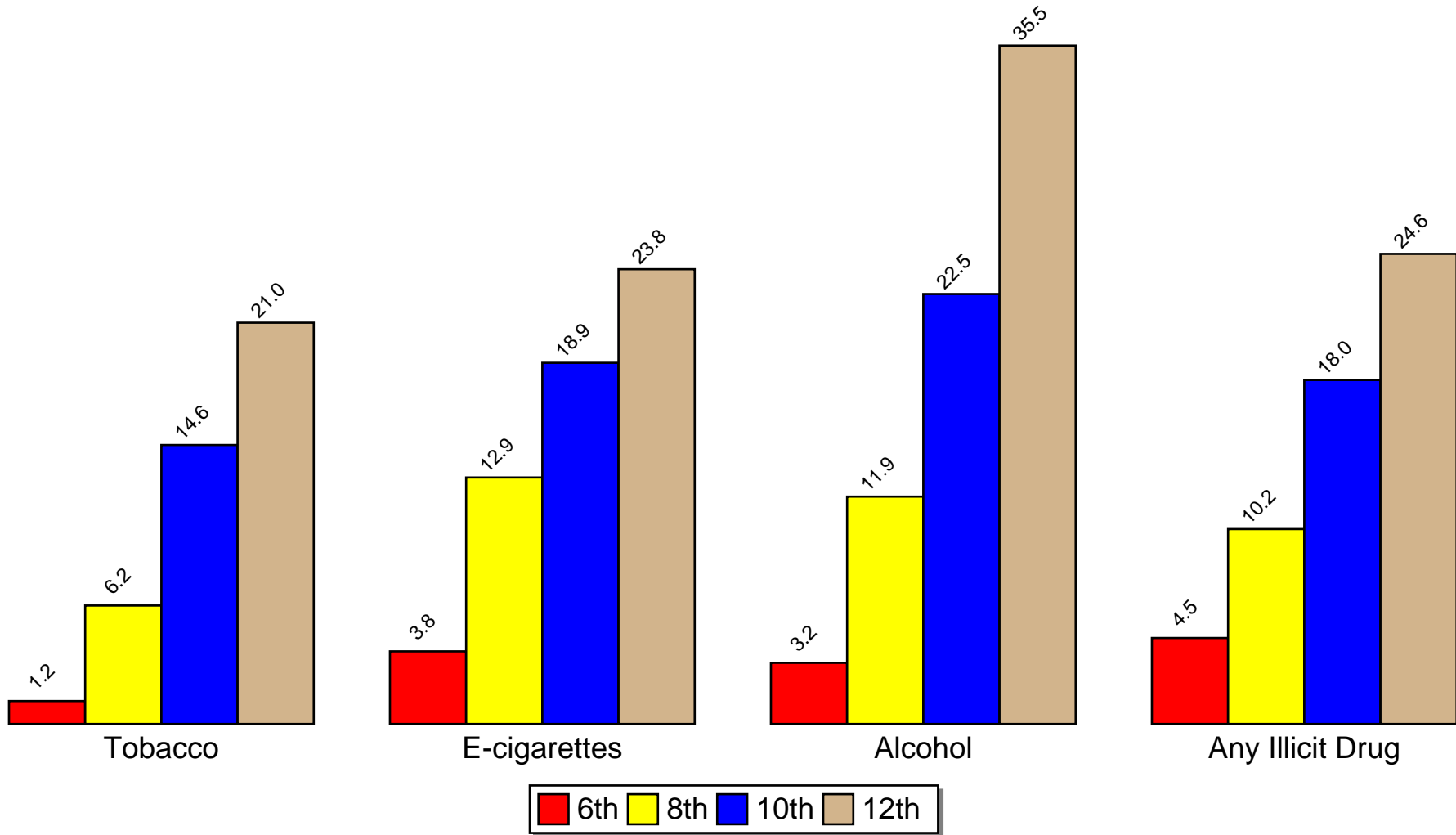


Source: Pride Surveys

### **3.1.2 Past 30 Day Use**

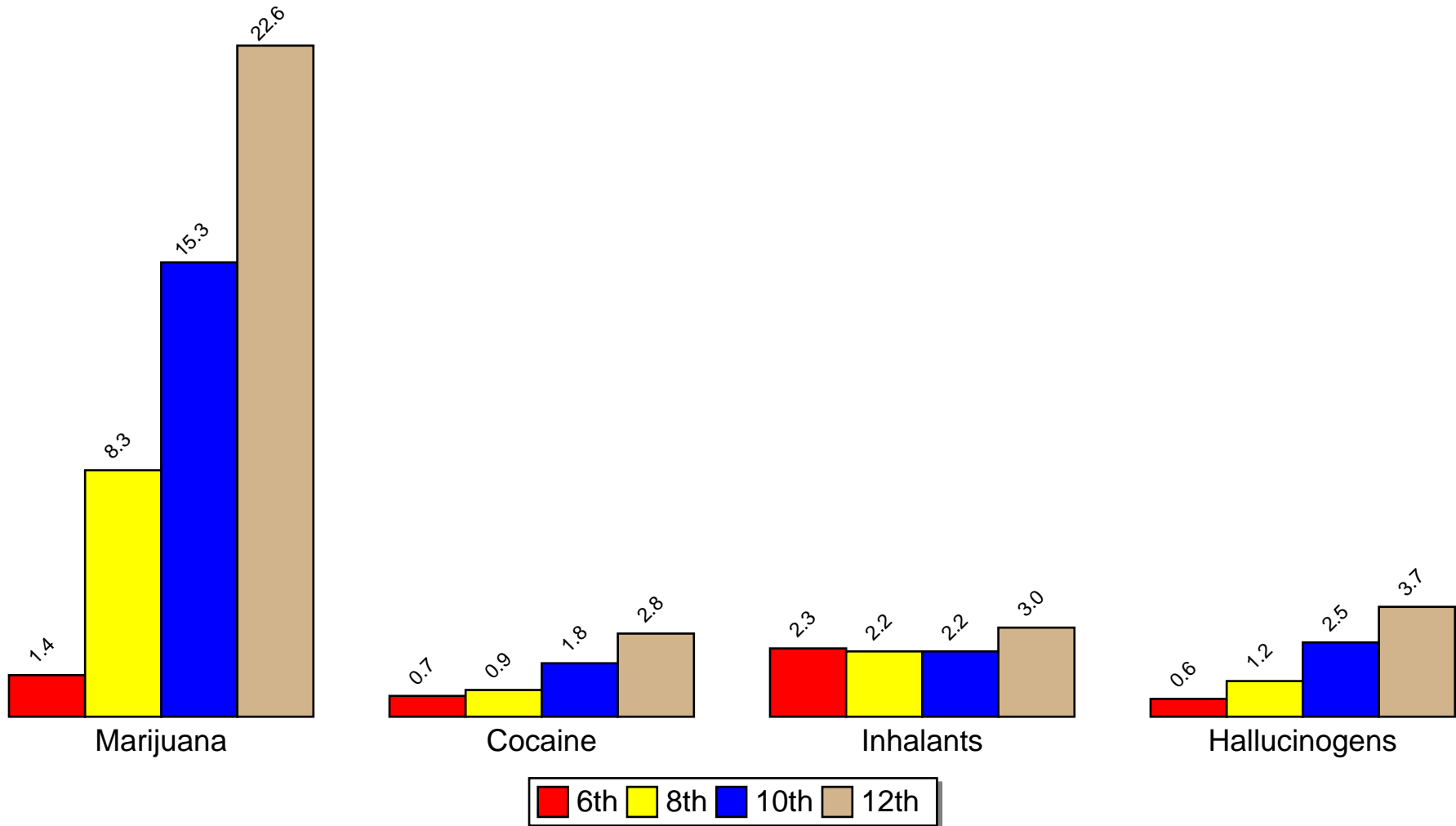
The following section contains graphs depicting the percentage of students who reported past 30 day use of various drugs broken down by grade level.

## Past 30 Day Use of Tobacco, E-Cigarettes, Alcohol and Any Illicit Drug



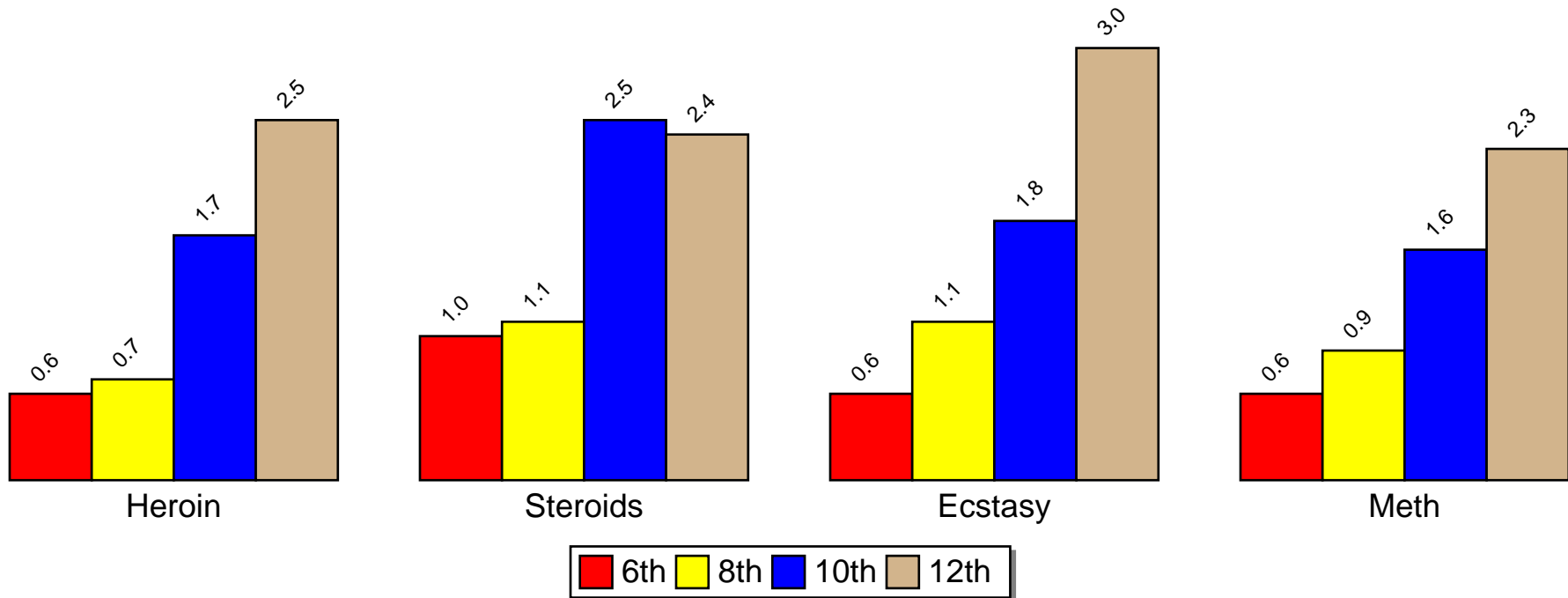
Source: Pride Surveys

## Past 30 Day Use of Marijuana, Cocaine, Inhalants and Hallucinogens



Source: Pride Surveys

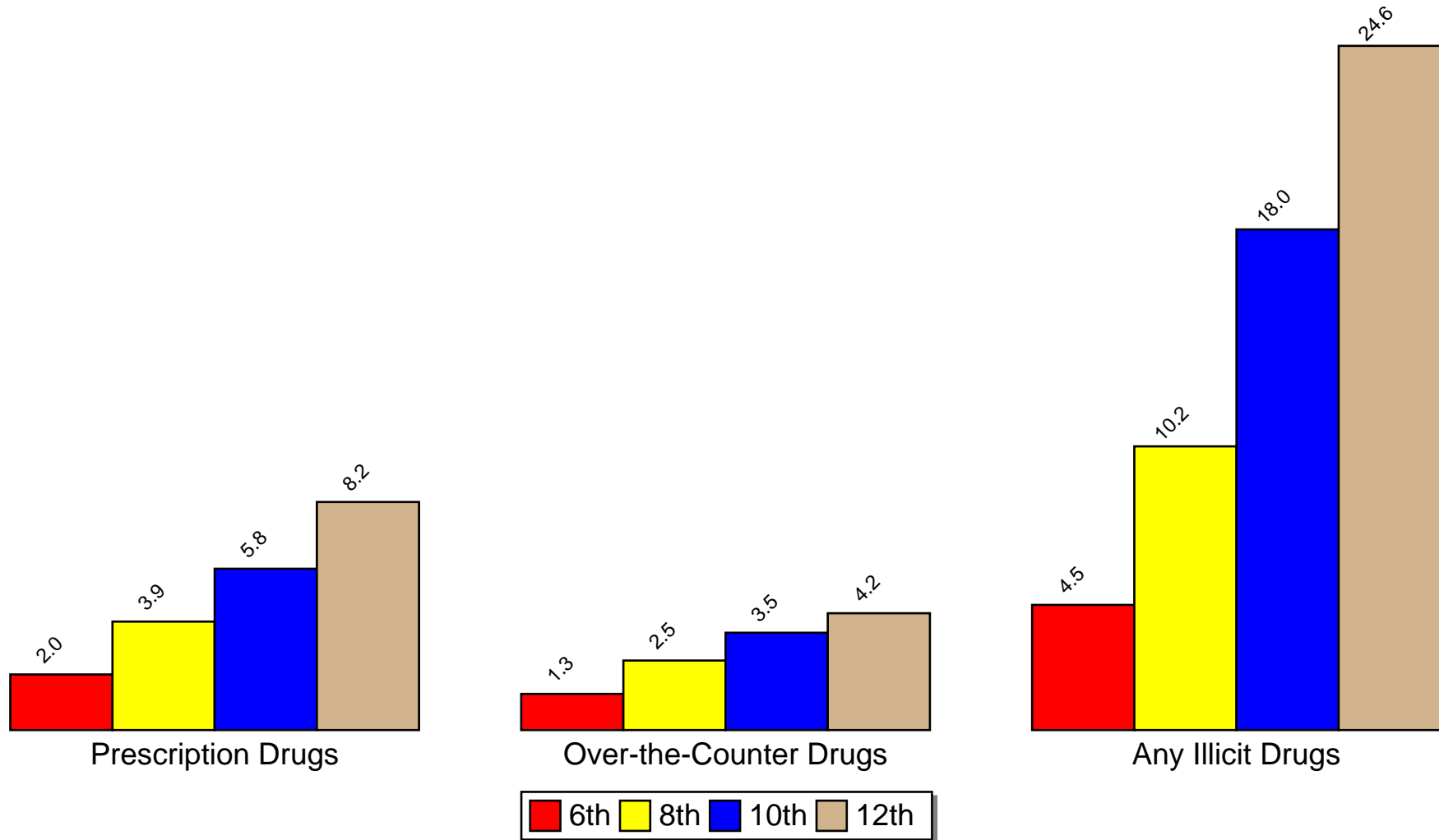
## Past 30 Day Use of Heroin, Steroids, Ecstasy, and Meth



Source: Pride Surveys



## Past 30 Day Use of Prescription Drugs, OTC Drugs and Any Illicit Drugs

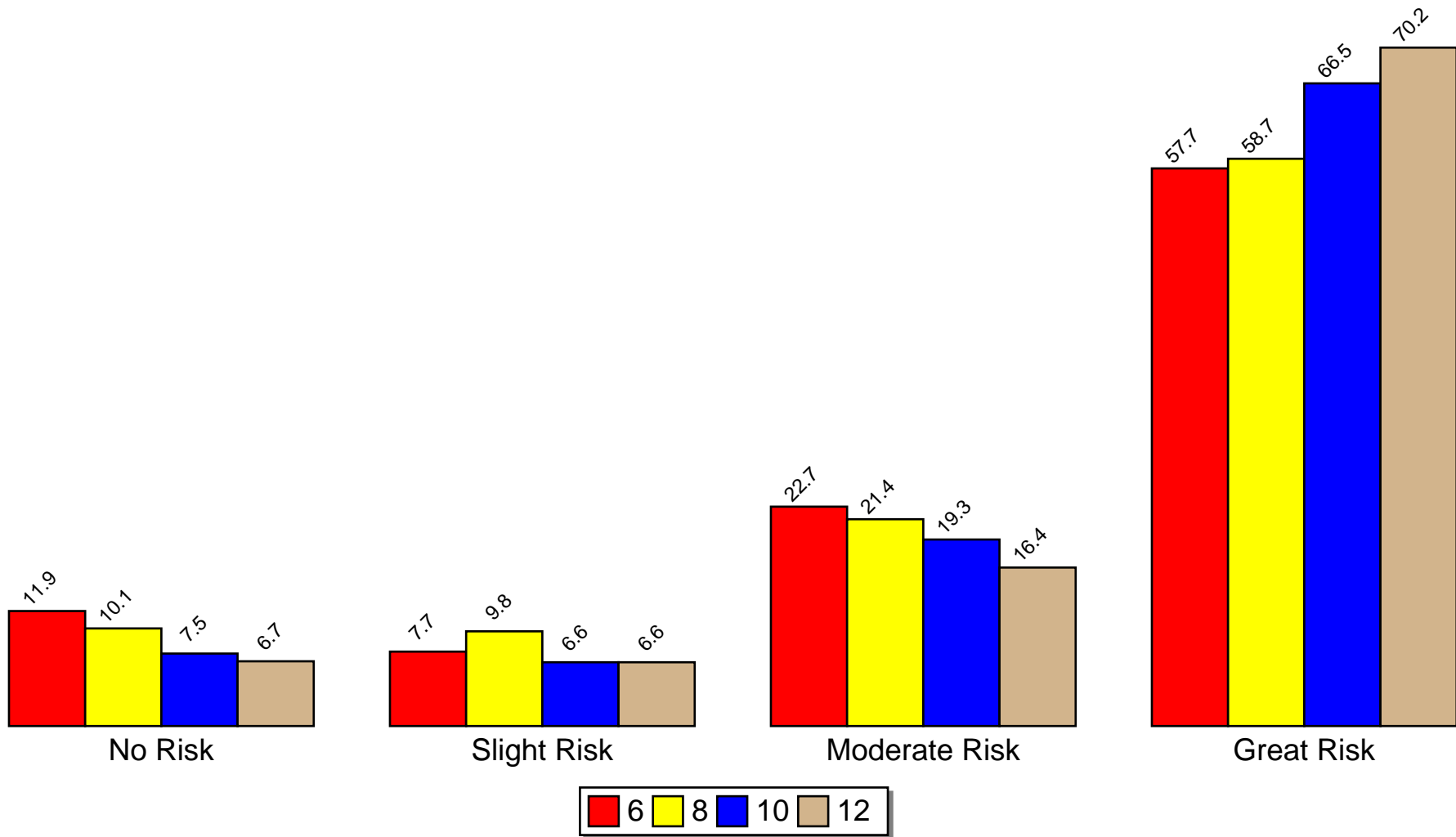


Source: Pride Surveys

## **3.2 Perception of Risk**

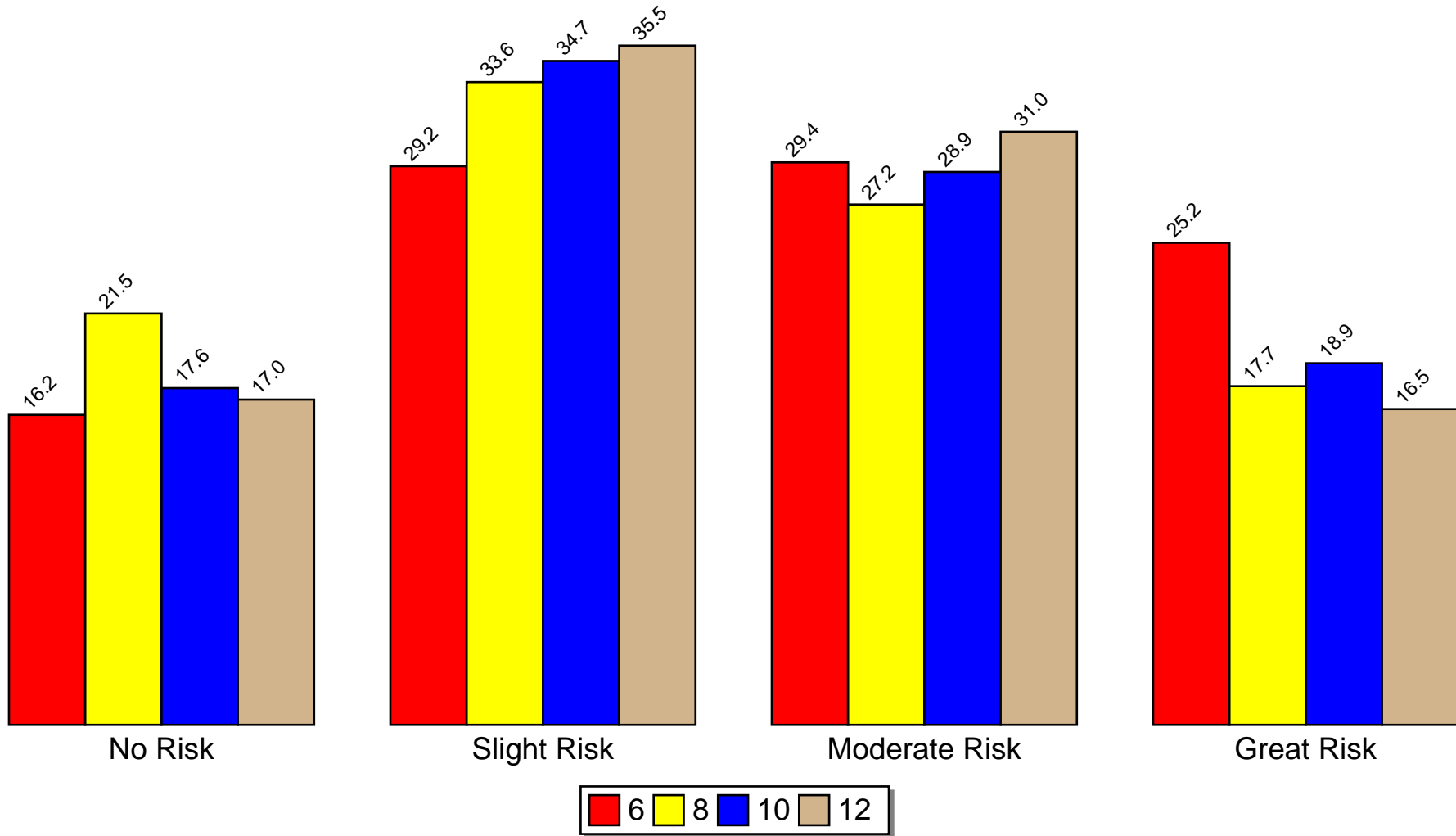
The following section contains graphs depicting how students responded to the questions on the risk of using certain drugs broken down by grade level.

## Perception of Risk -- One or More Packs of Cigarettes/Day



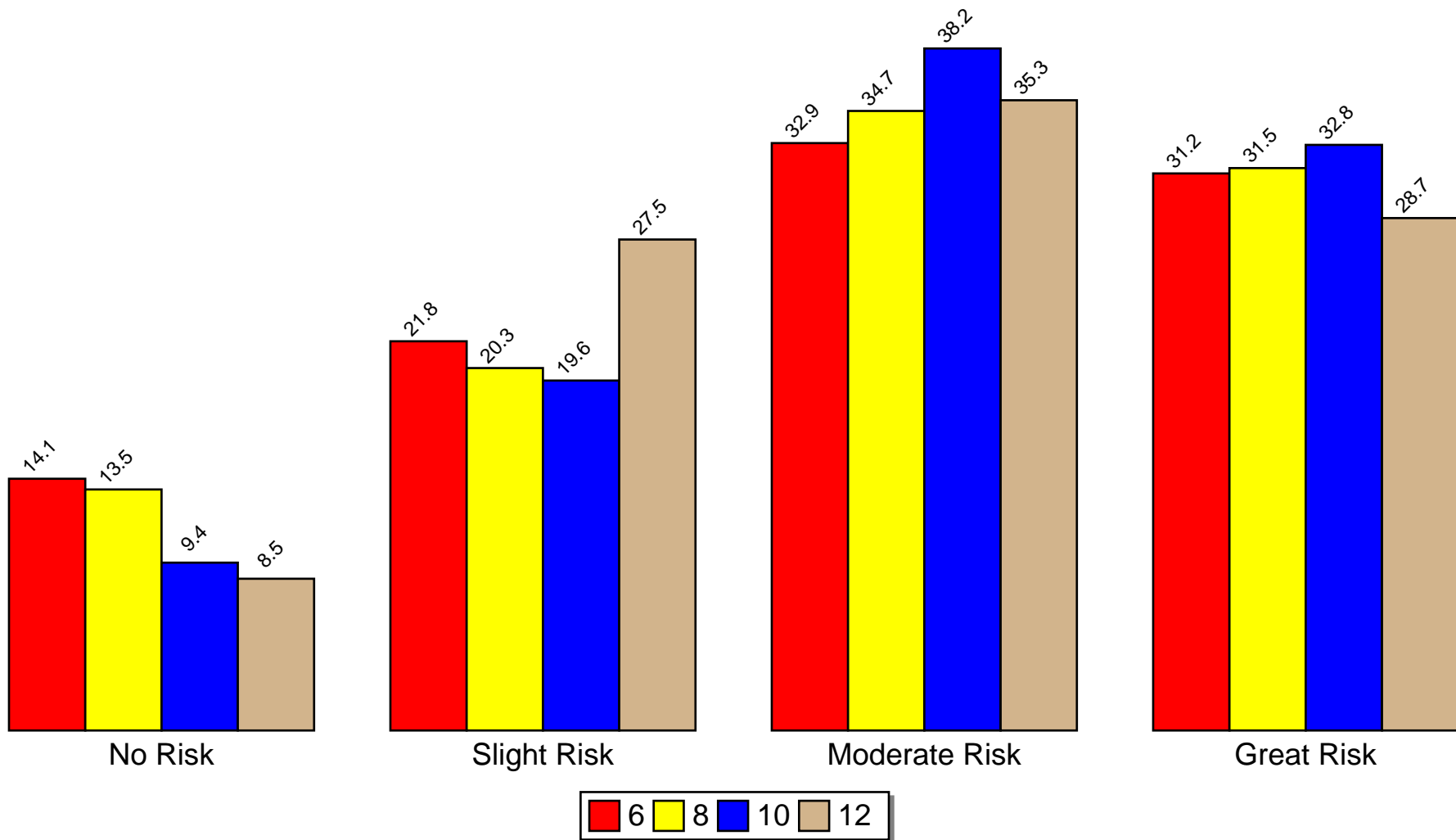
Source: Pride Surveys

## Perception of Risk -- Smoke e-cigarettes, e-cigars, e-hookahs



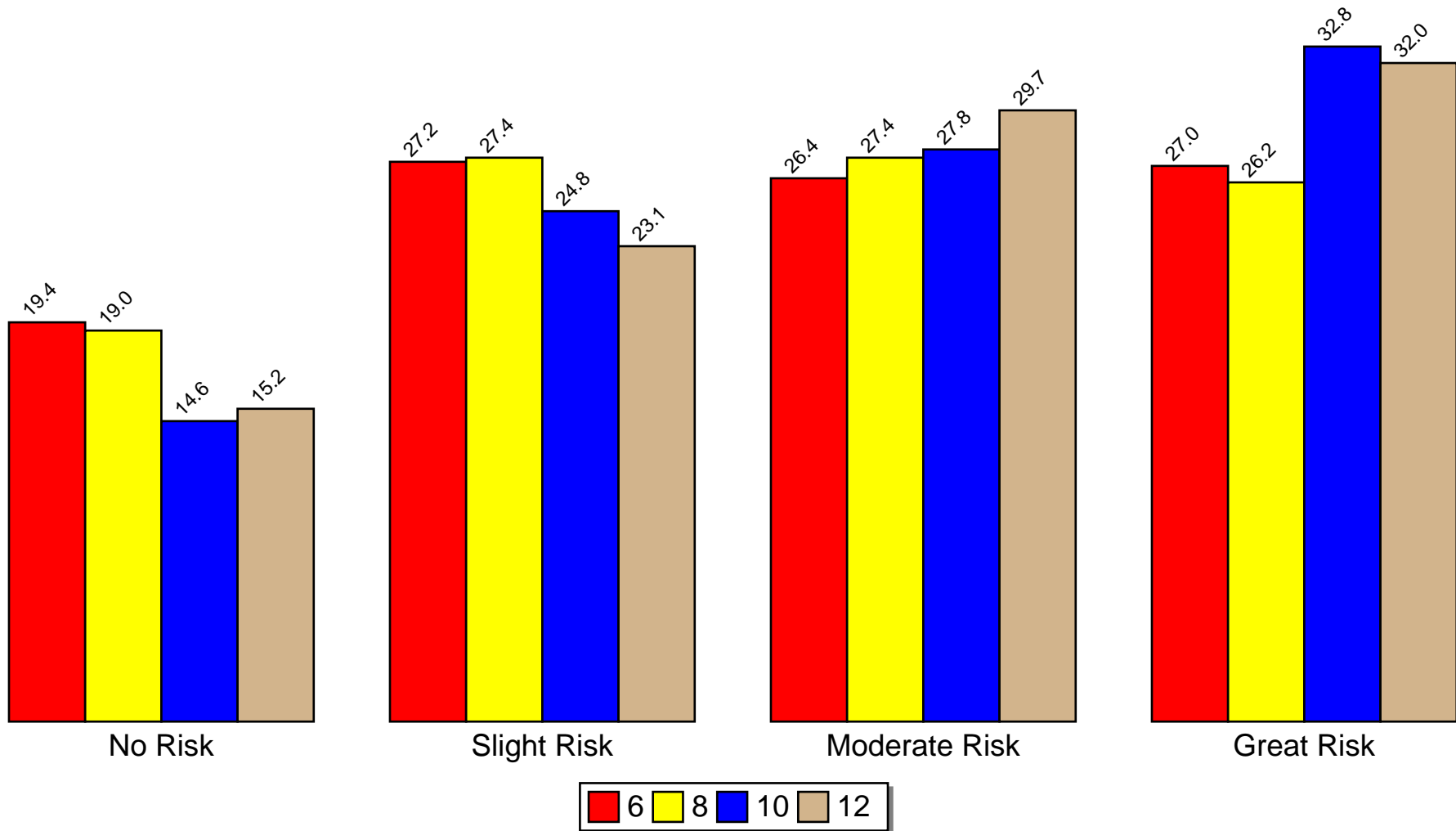
Source: Pride Surveys

## Perception of Risk -- Five or More Drinks of Alcohol 1-2/Week



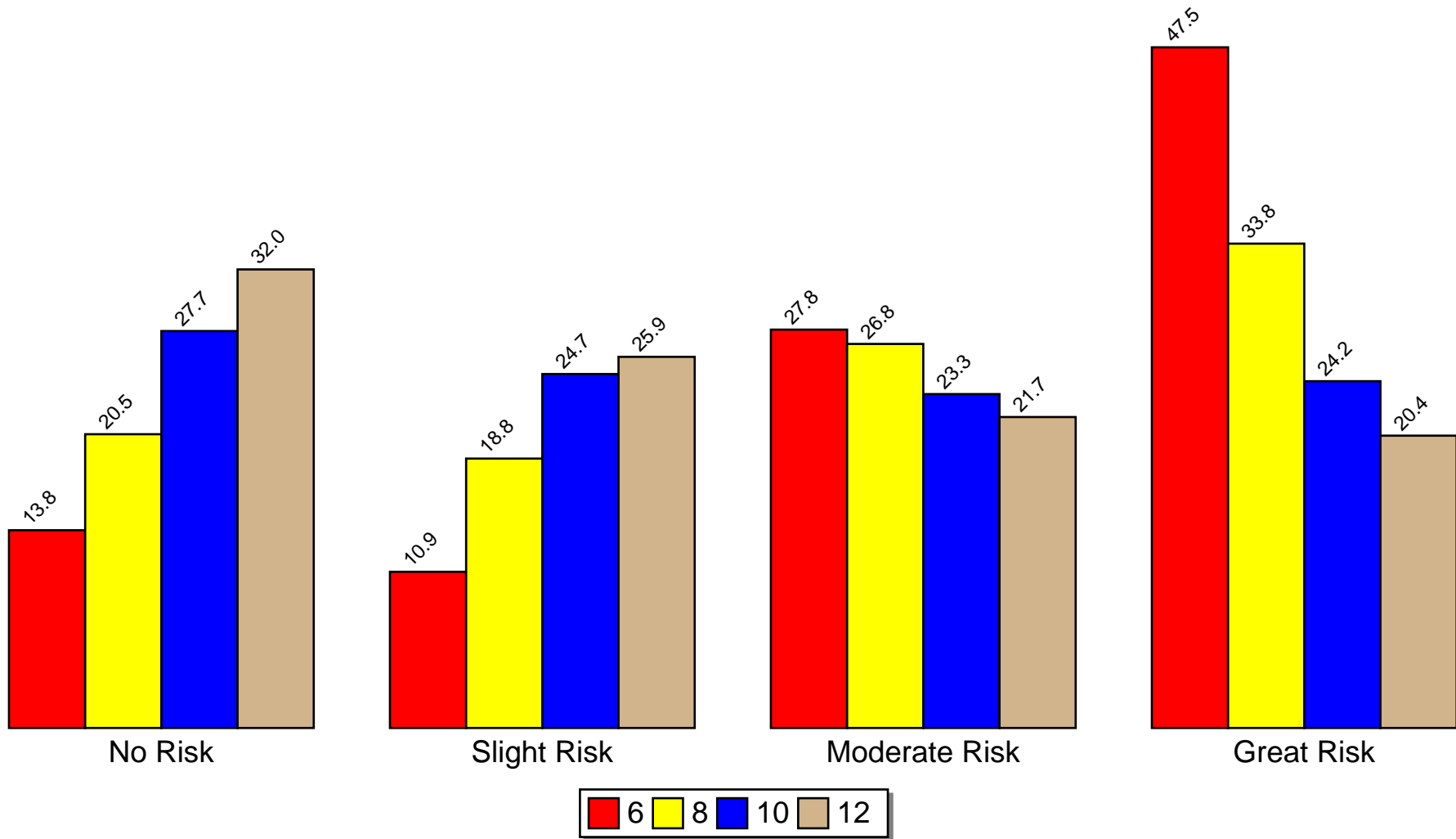
Source: Pride Surveys

## Perception of Risk -- 1-2 Drinks of Alcohol Nearly Every Day



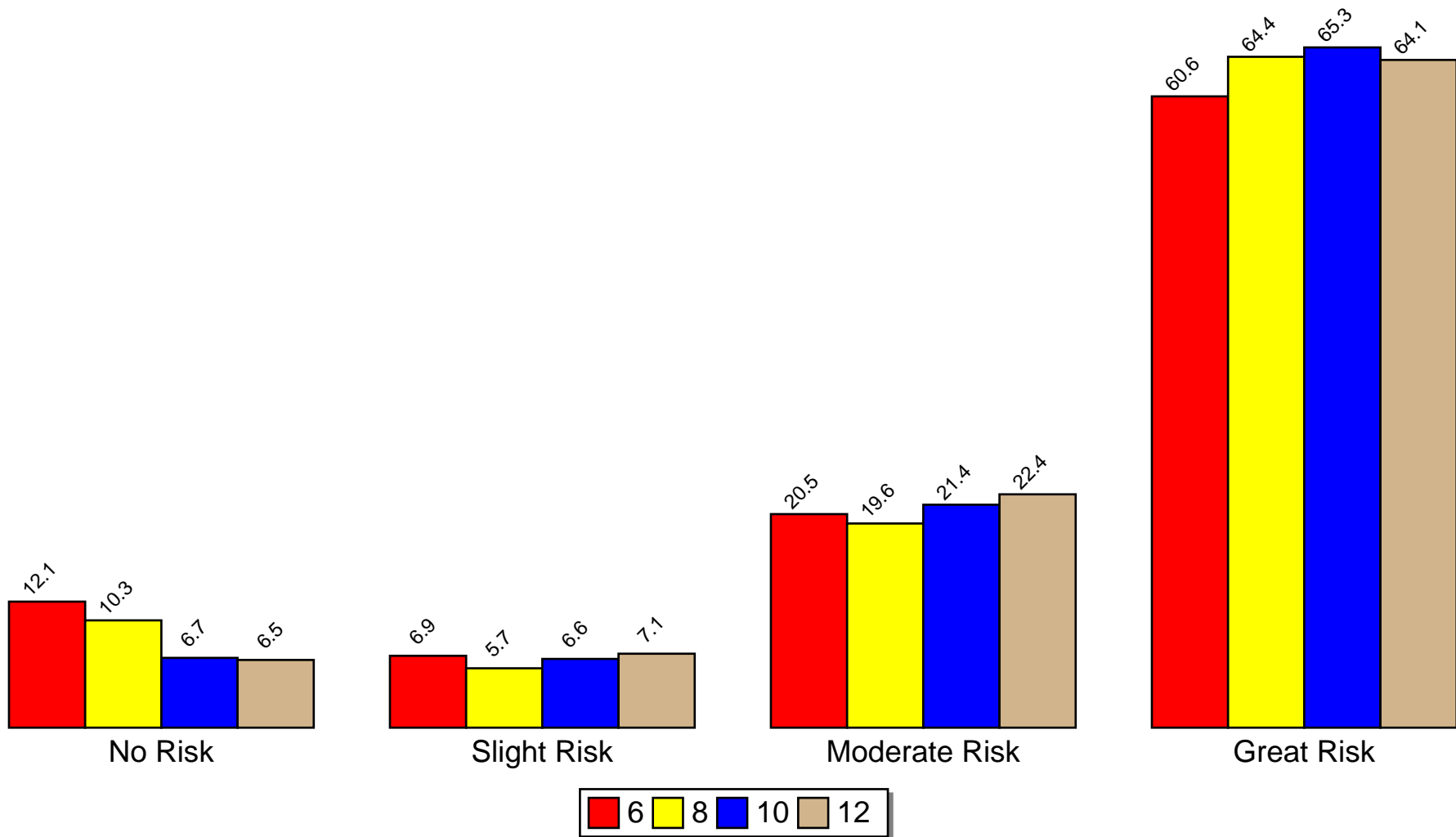
Source: Pride Surveys

## Perception of Risk -- Smoke Marijuana 1-2/Week



Source: Pride Surveys

## Perception of Risk -- Use Prescription Drugs Not Prescribed To You



Source: Pride Surveys

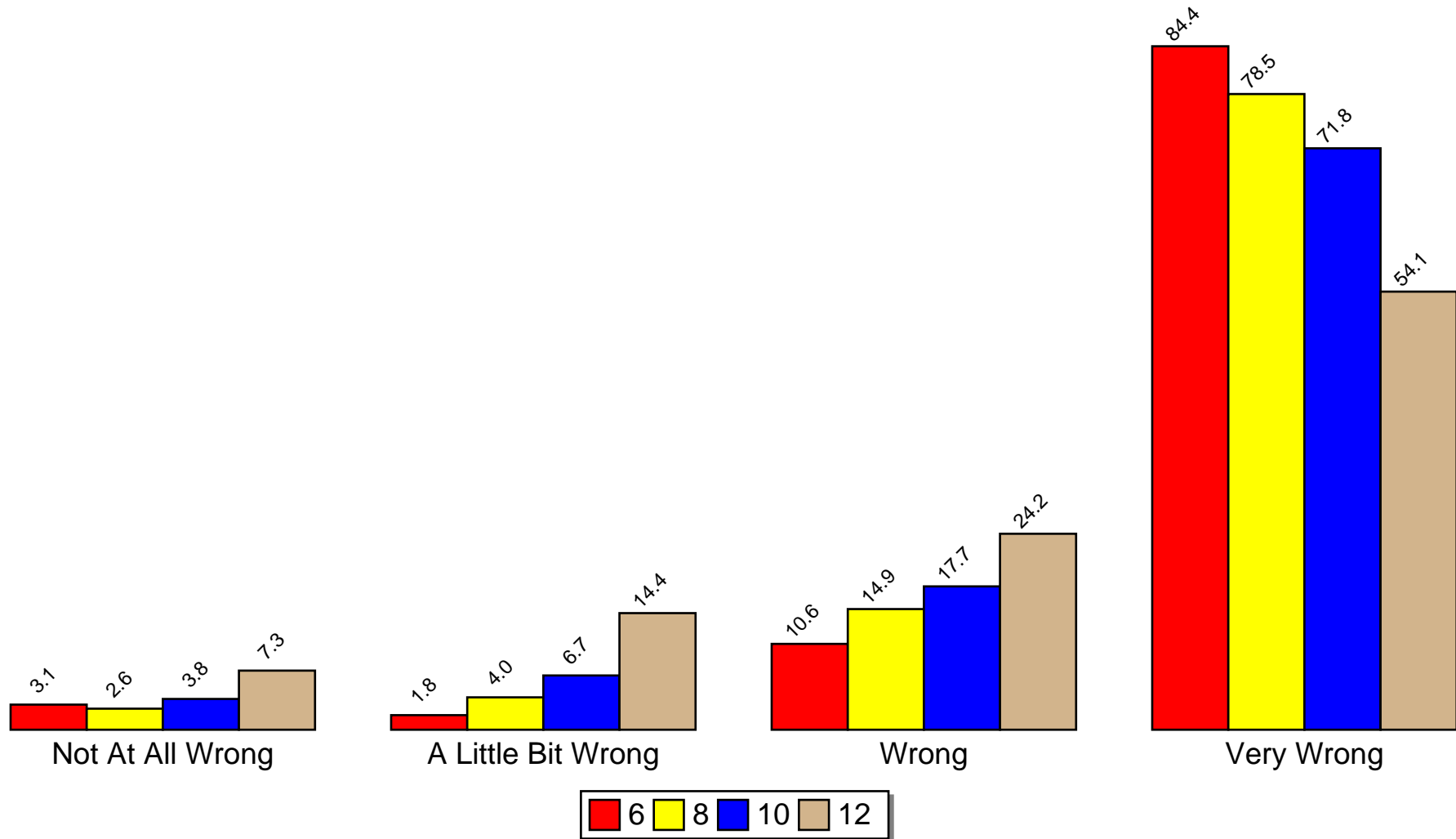


### **3.3 Perception of Parental and Friend Disapproval**

#### **3.3.1 Perception of Parental Disapproval**

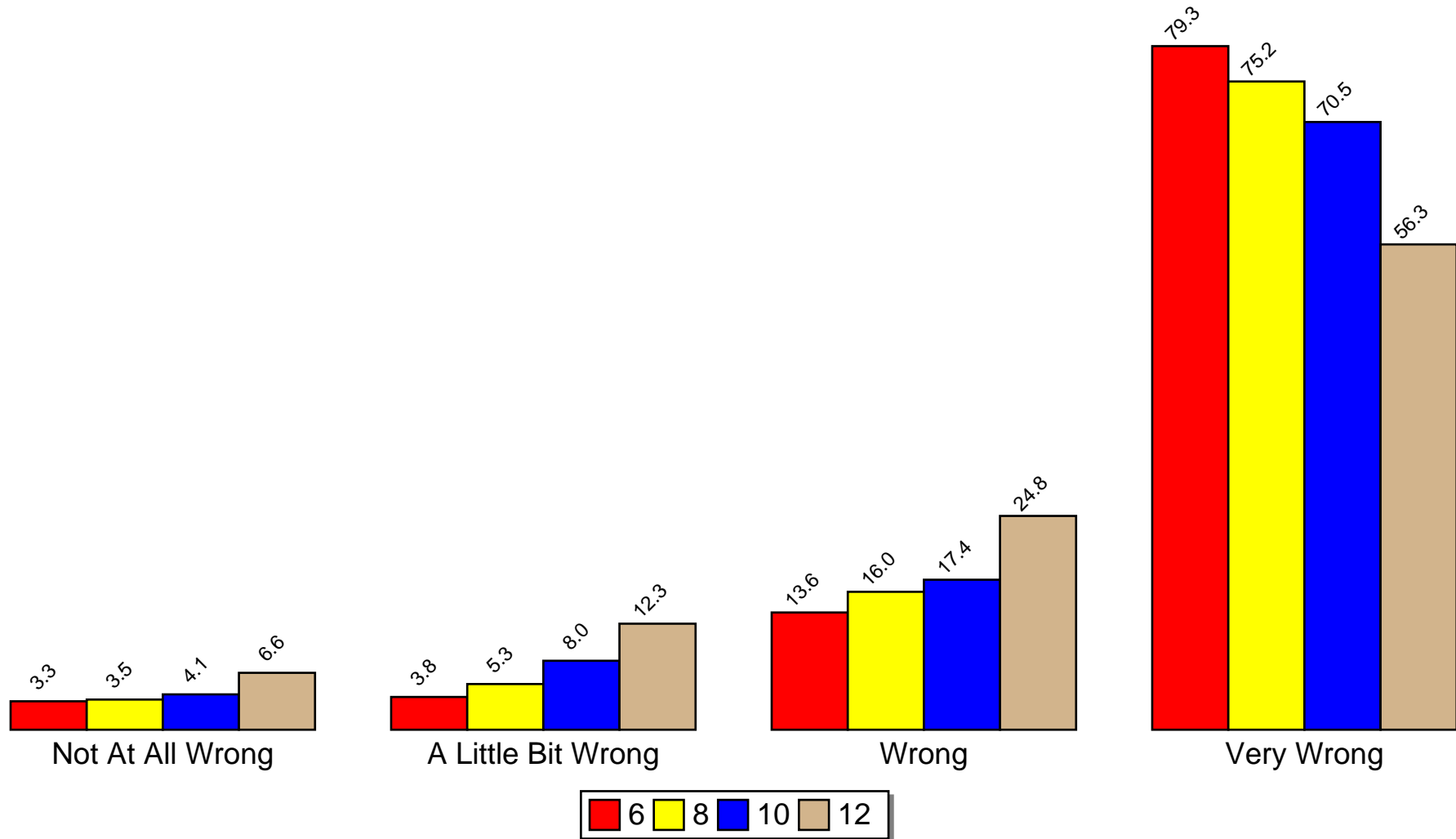
The following section contains graphs depicting how students responded to the questions on parental disapproval of using certain drugs broken down by grade level.

## Perception of Parental Disapproval -- Use Tobacco



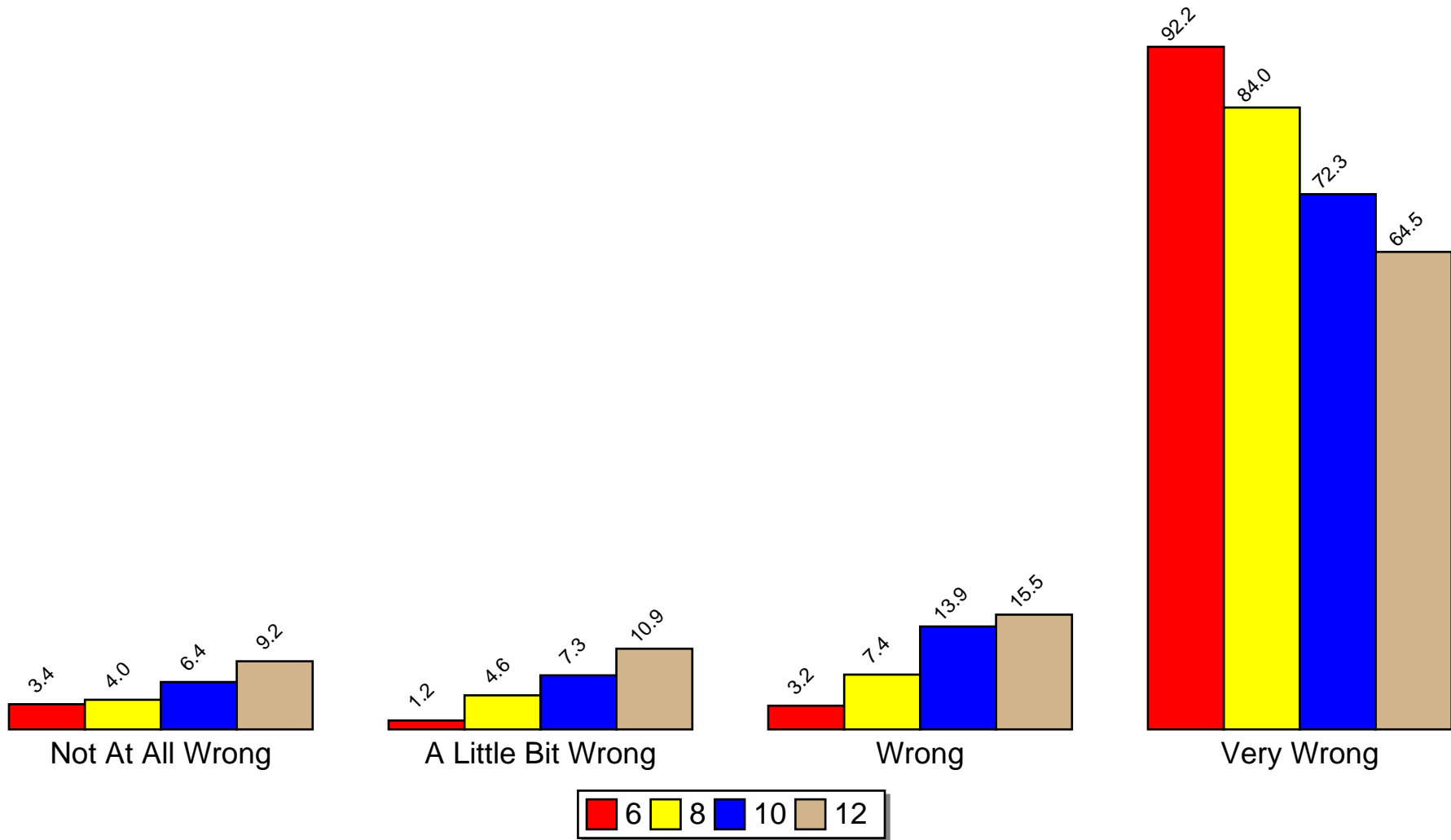
Source: Pride Surveys

## Perception of Parental Disapproval -- Use Alcohol



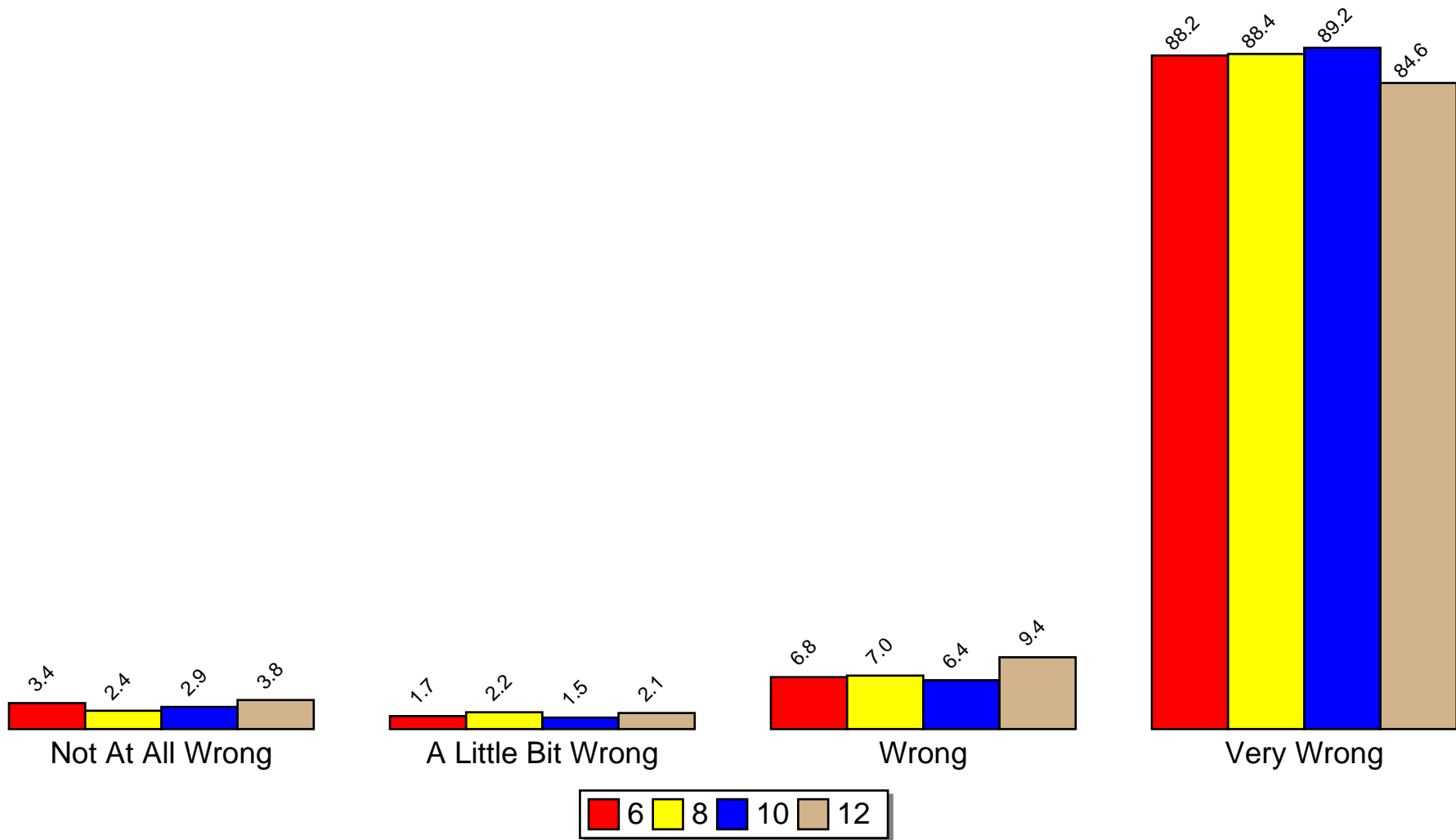
Source: Pride Surveys

## Perception of Parental Disapproval -- Use Marijuana



Source: Pride Surveys

## Perception of Parental Disapproval -- Use Prescription Drugs

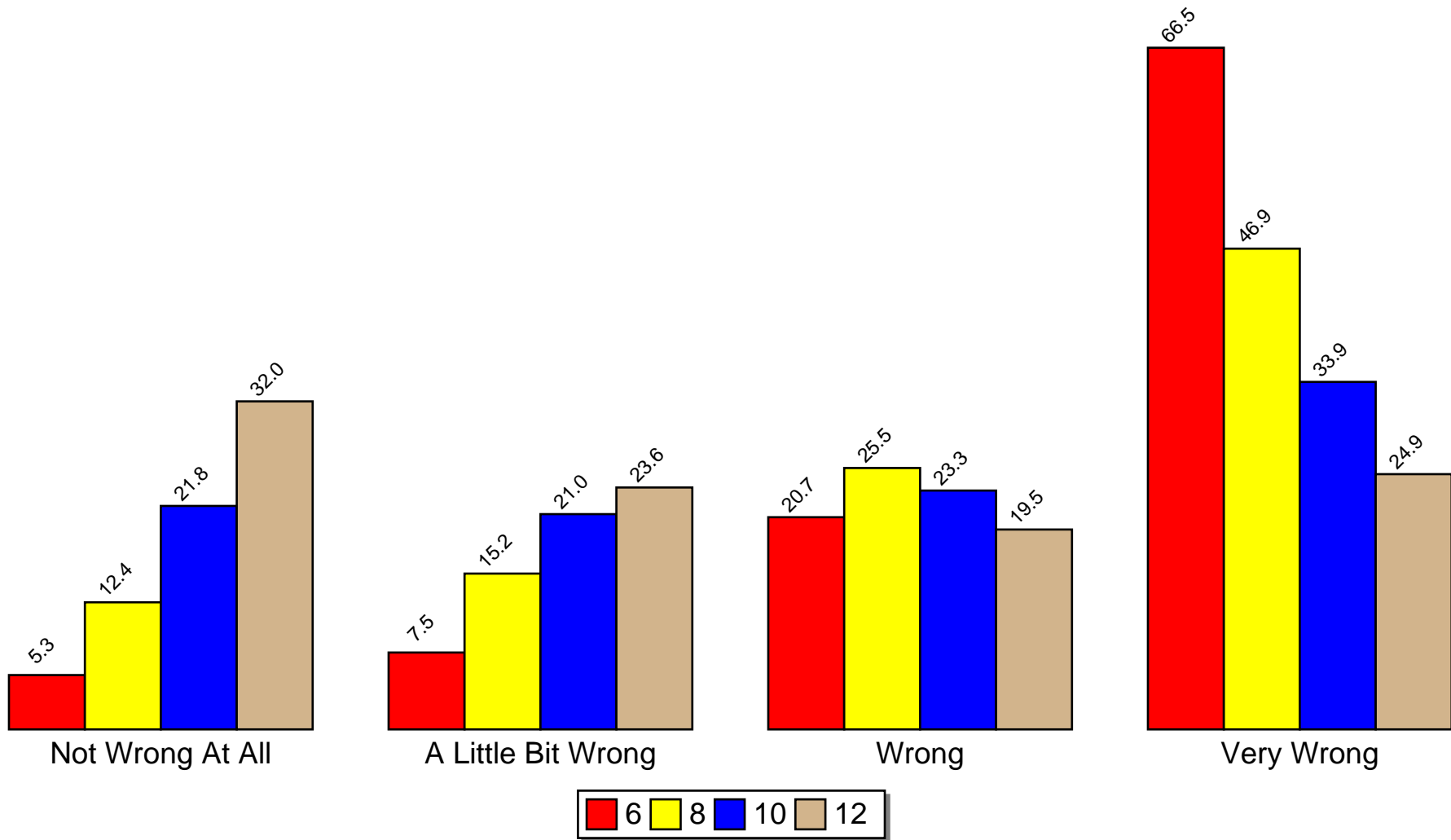


Source: Pride Surveys

### **3.3.2 Perception of Friends' Disapproval**

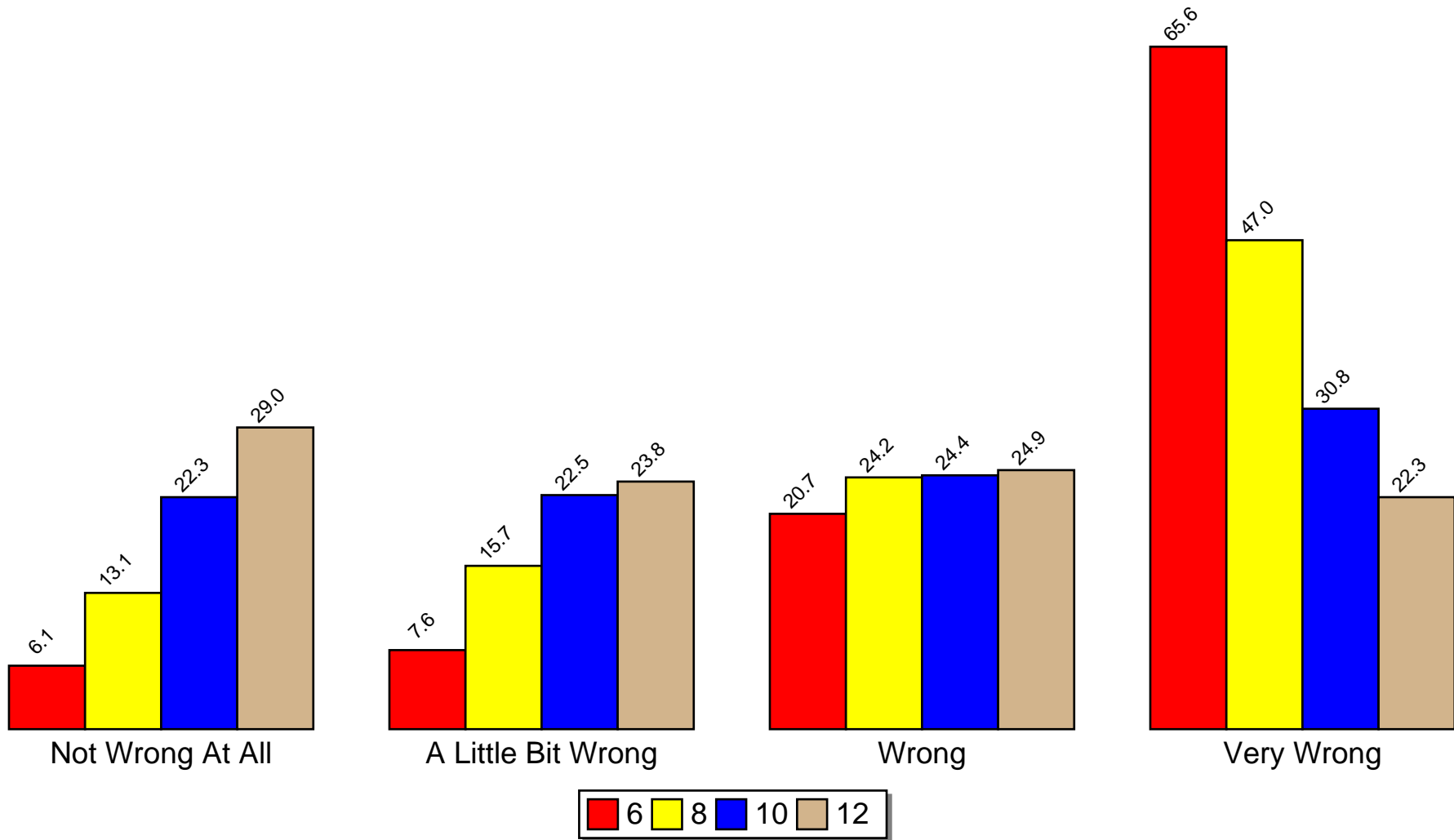
The following section contains graphs depicting how students responded to the questions on friends' disapproval of using certain drugs broken down by grade level.

## Perception of Friends' Disapproval -- Use Tobacco



Source: Pride Surveys

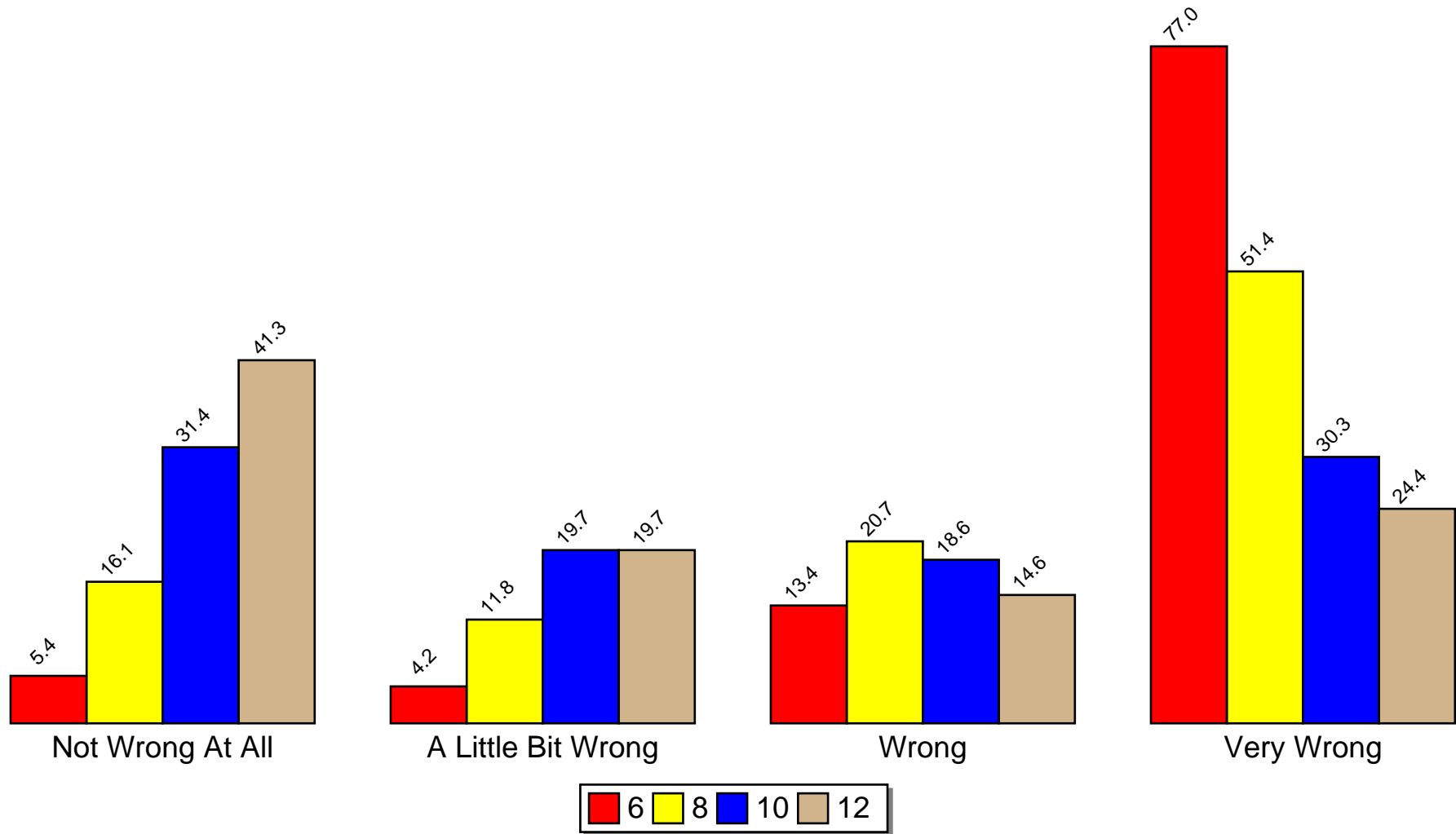
## Perception of Friends' Disapproval -- Use Alcohol



Source: Pride Surveys

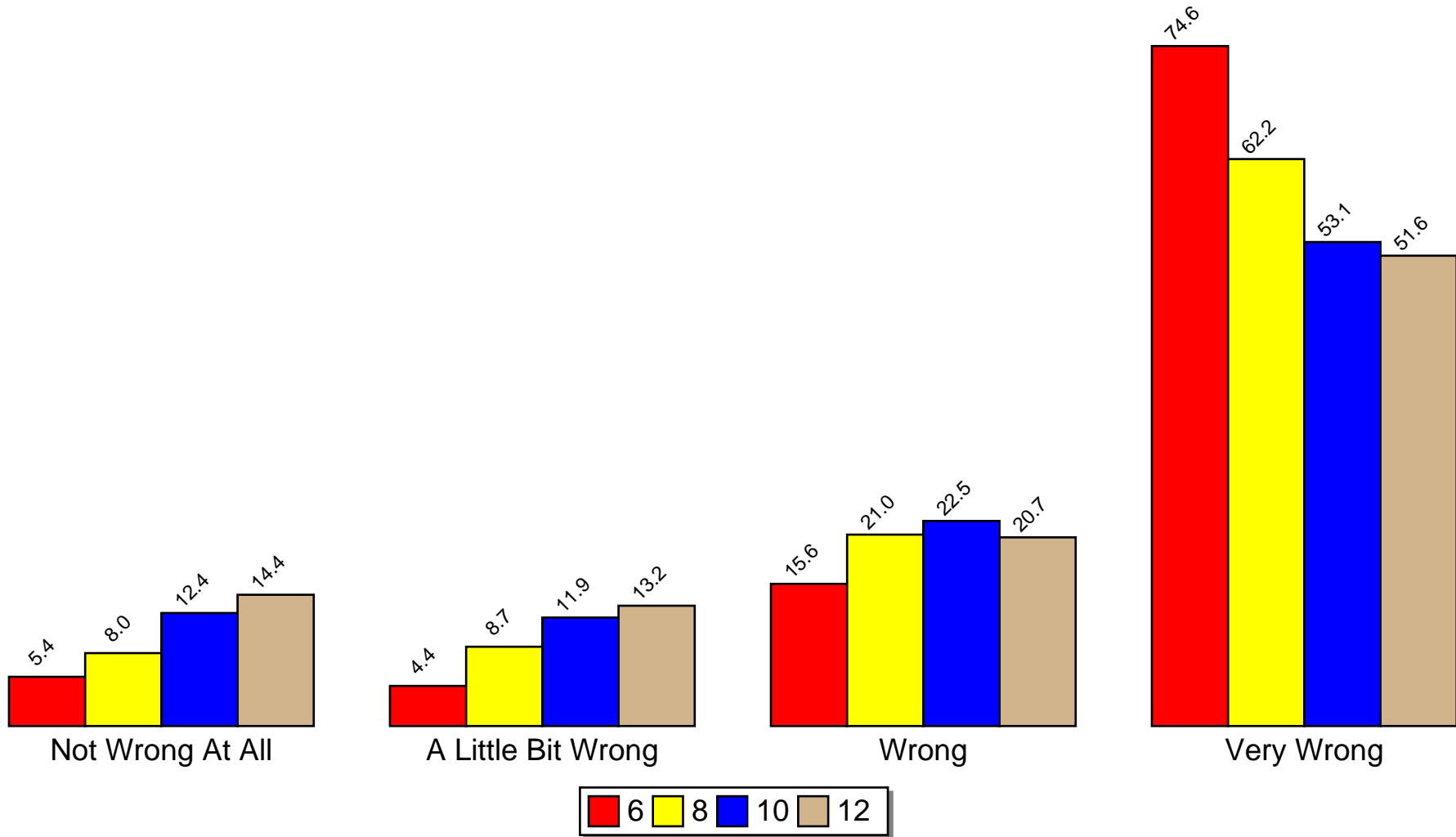


## Perception of Friends' Disapproval -- Use Marijuana



Source: Pride Surveys

## Perception of Friends' Disapproval -- Use Prescription Drugs

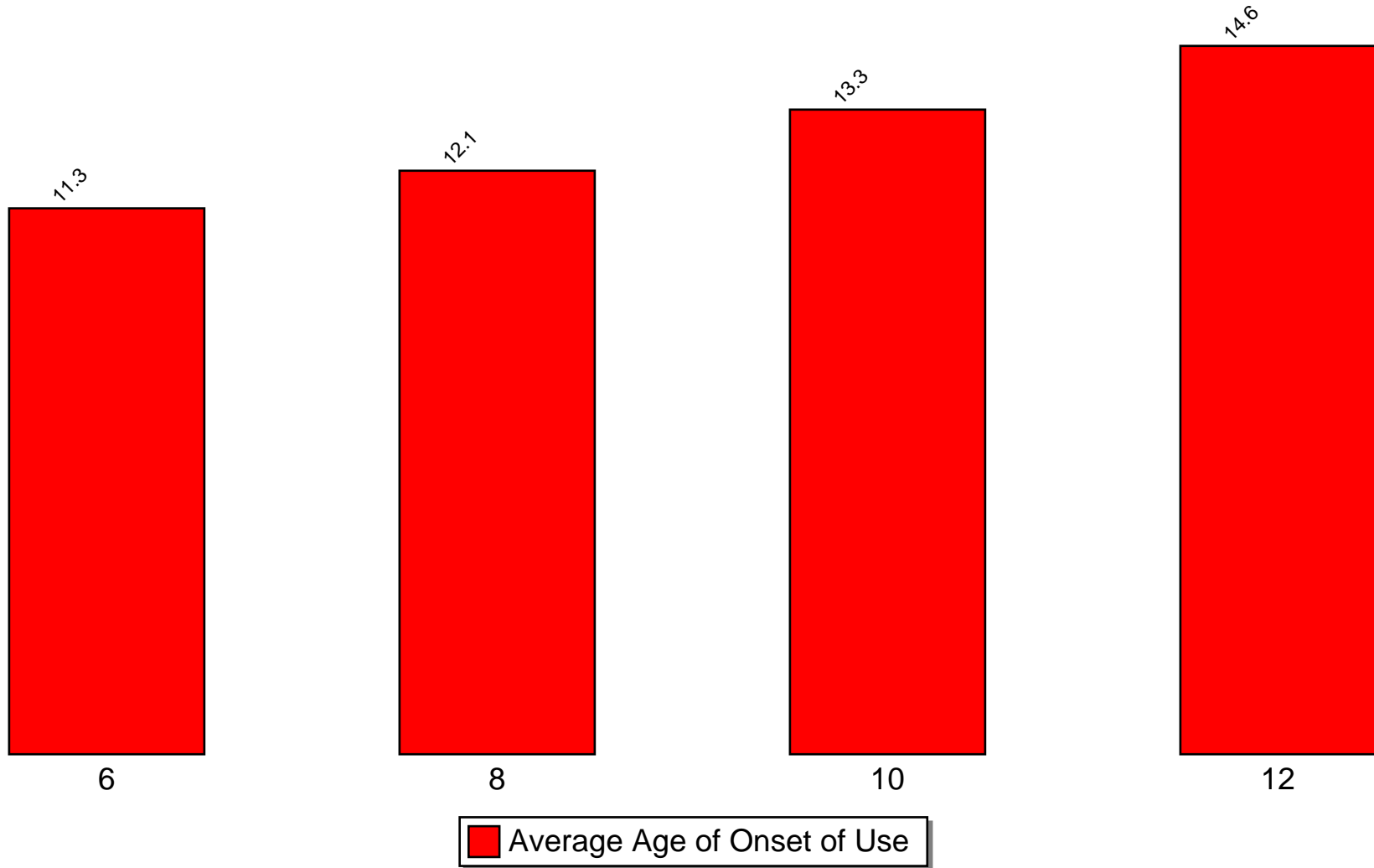


Source: Pride Surveys

### **3.4 Average Age of Onset of Use**

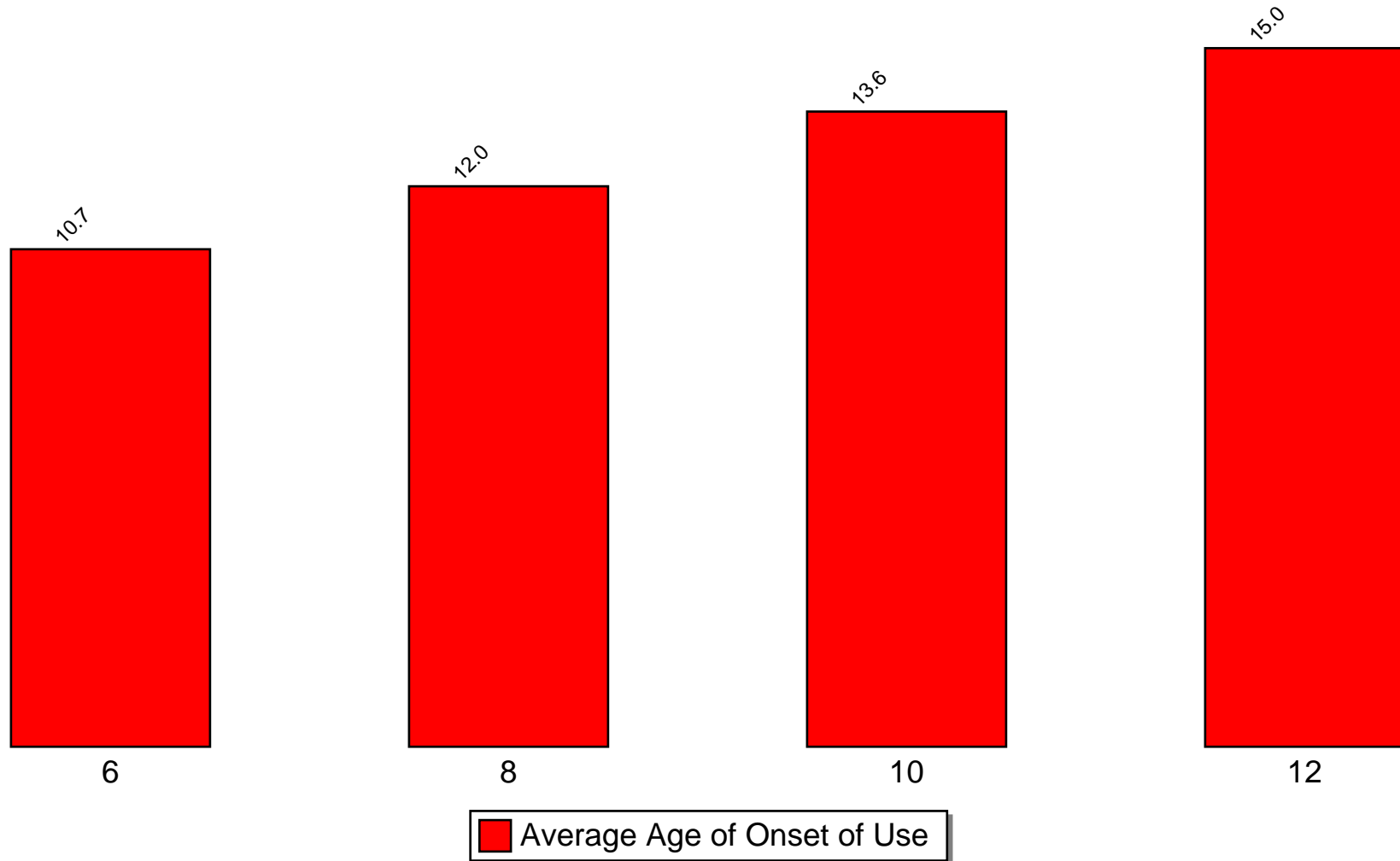
The following section contains graphs depicting the average age of onset of use (i.e. first use) for only those students who reported using certain drugs broken down by grade level.

## Average Age of Onset of Use of Tobacco



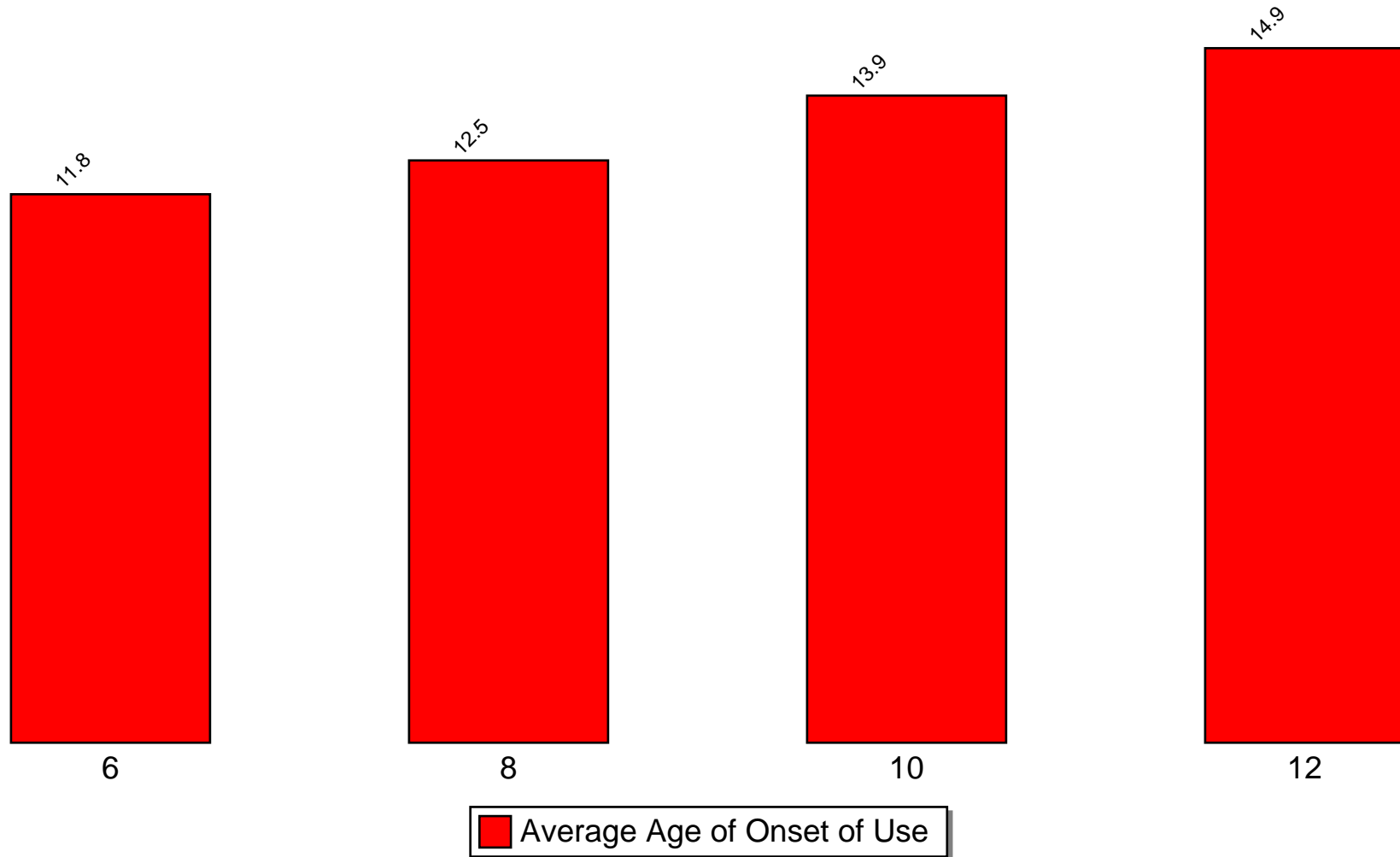
Source: Pride Surveys

## Average Age of Onset of Use of Alcohol



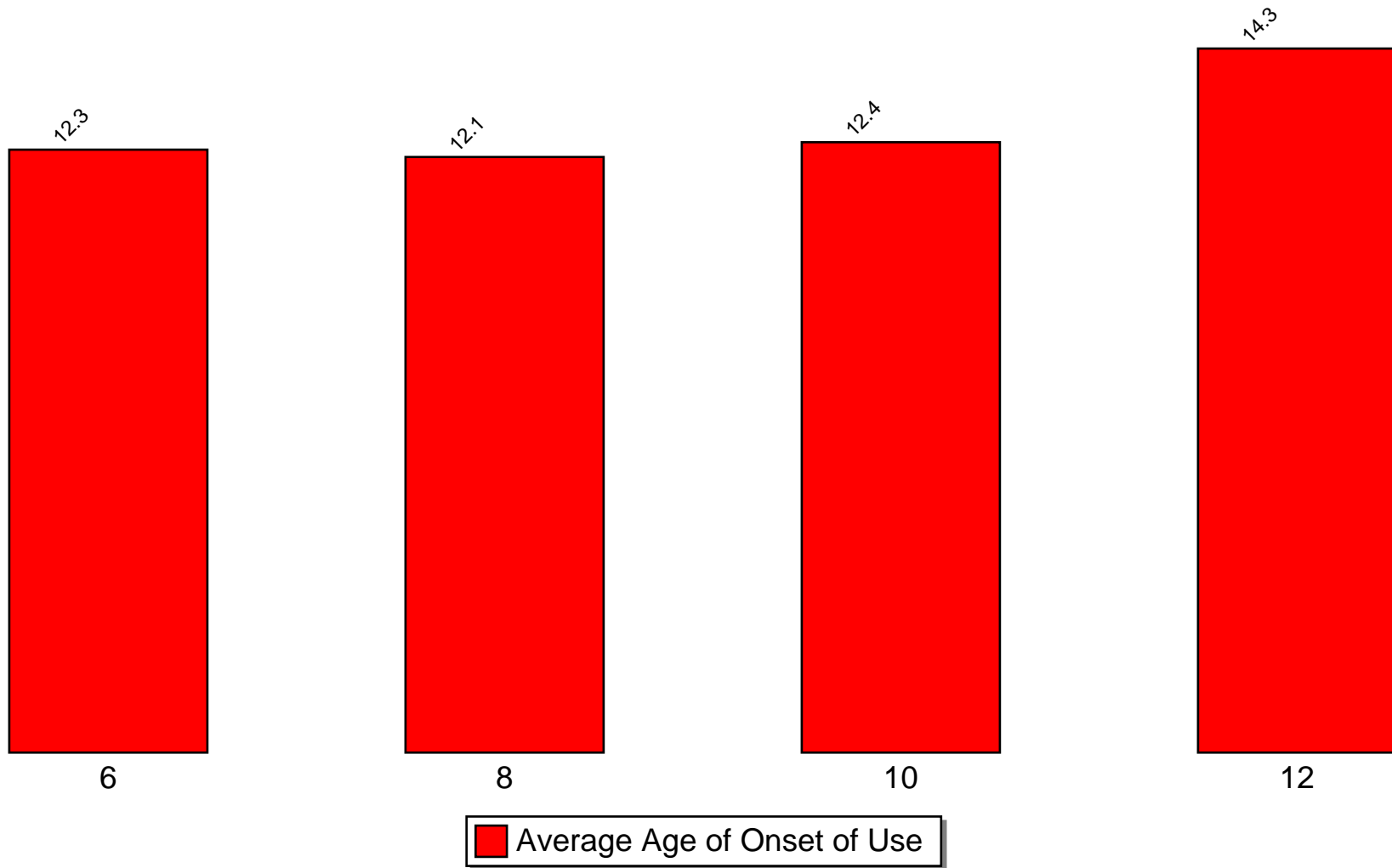
Source: Pride Surveys

## Average Age of Onset of Use of Marijuana



Source: Pride Surveys

## Average Age of Onset of Use of Cocaine



Source: Pride Surveys

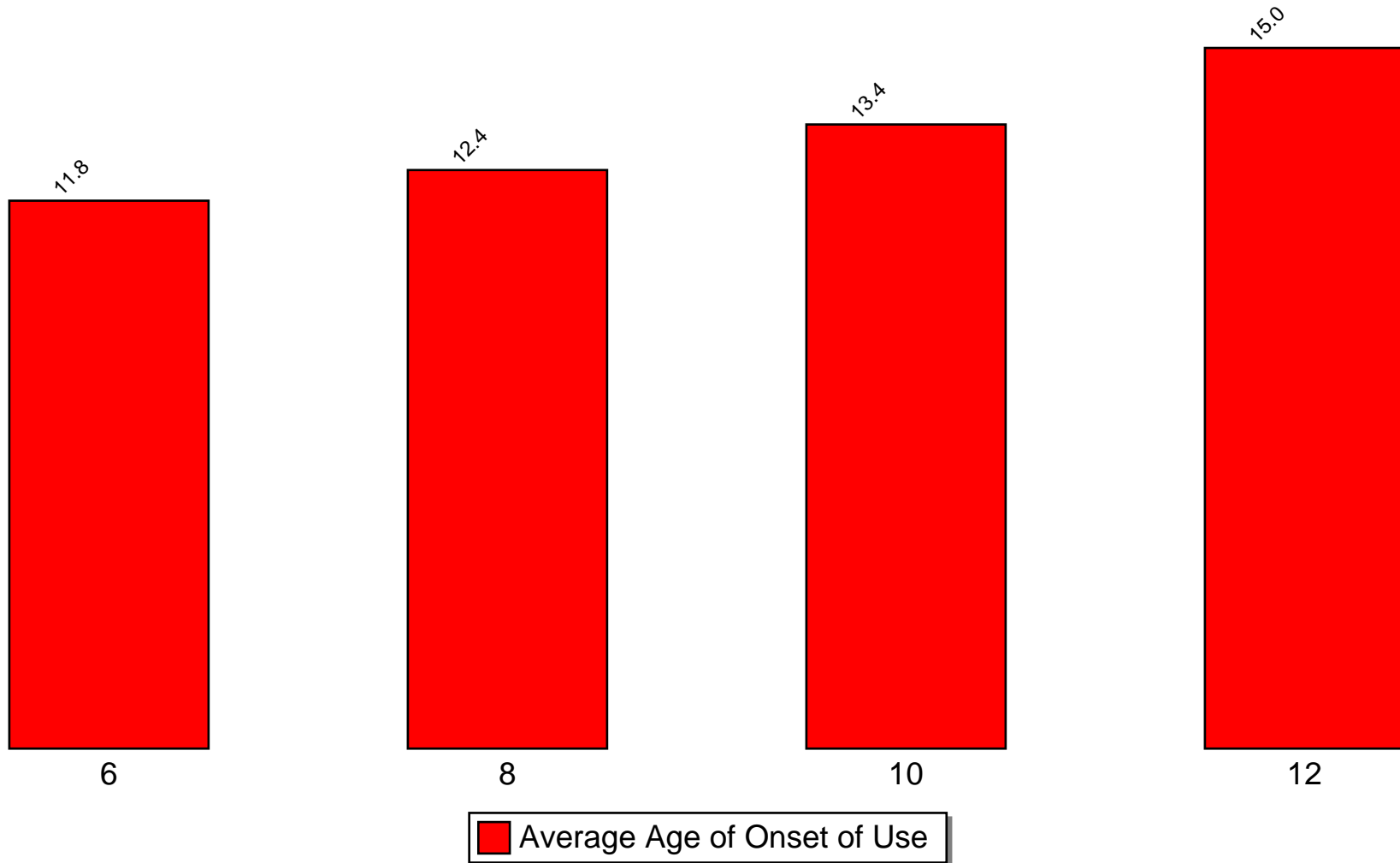
## Average Age of Onset of Use of Inhalants



Source: Pride Surveys

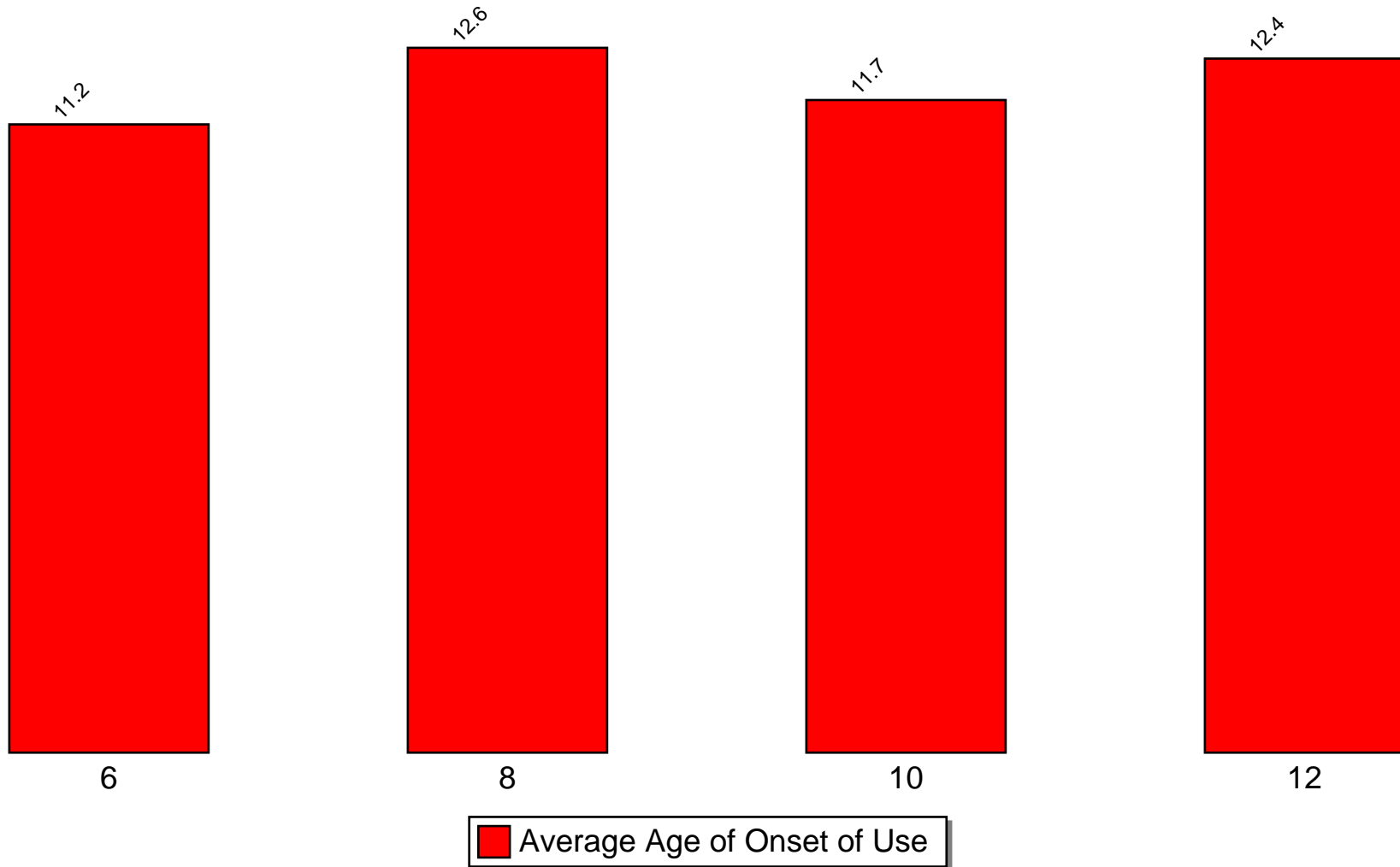


## Average Age of Onset of Use of Hallucinogens



Source: Pride Surveys

## Average Age of Onset of Use of Heroin



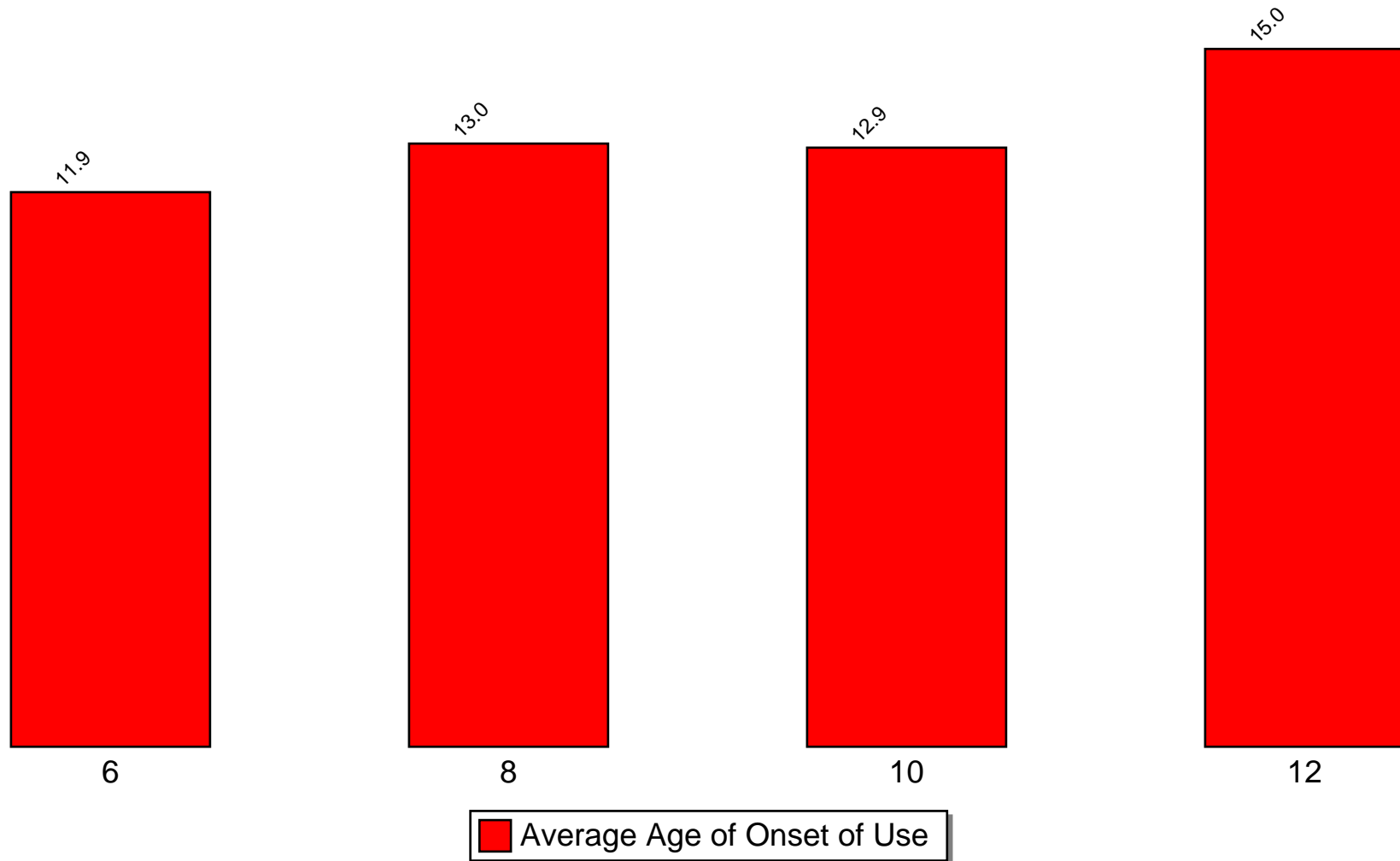
Source: Pride Surveys

## Average Age of Onset of Use of Steroids



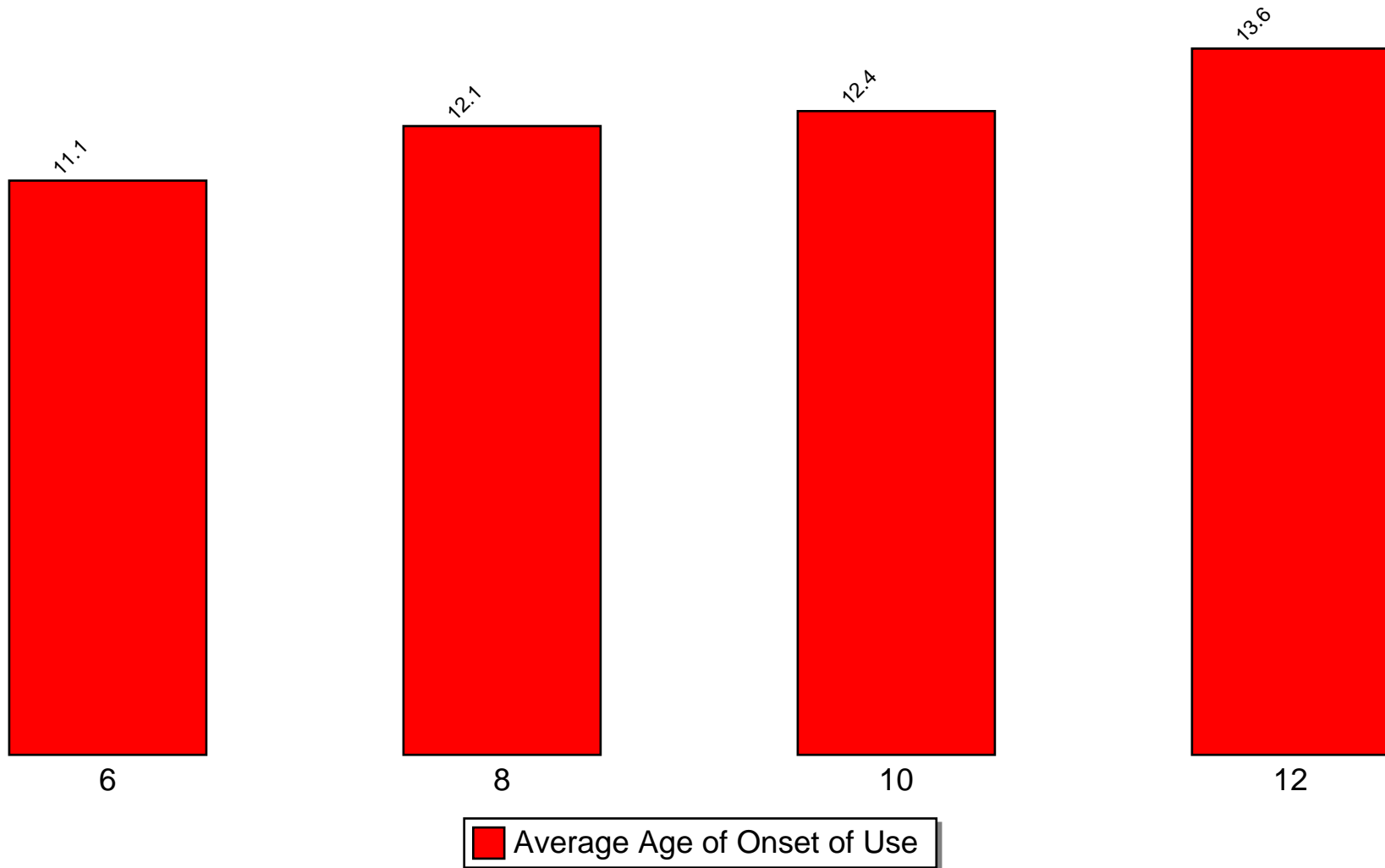
Source: Pride Surveys

## Average Age of Onset of Use of Ecstasy



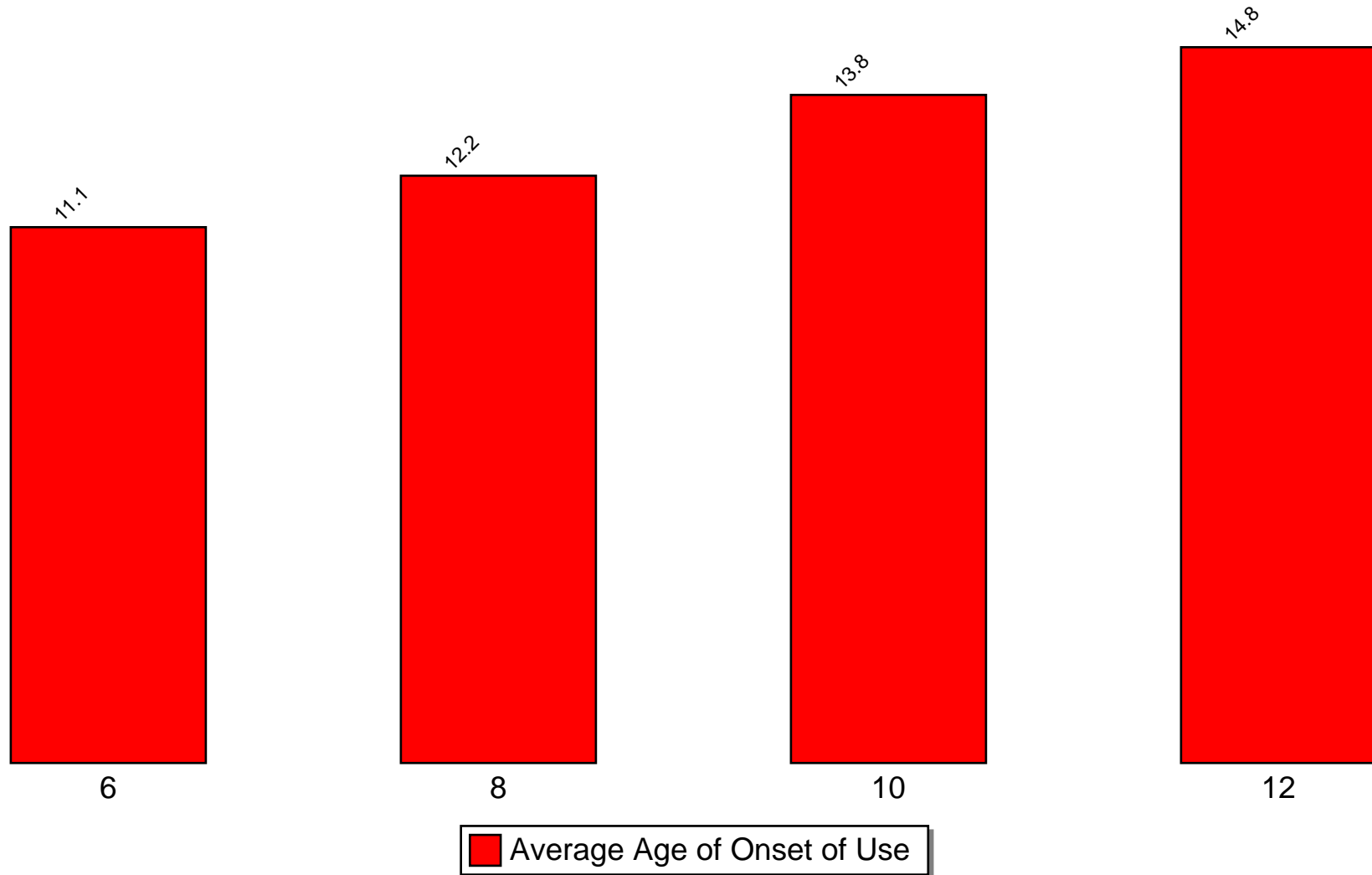
Source: Pride Surveys

## Average Age of Onset of Use of Meth



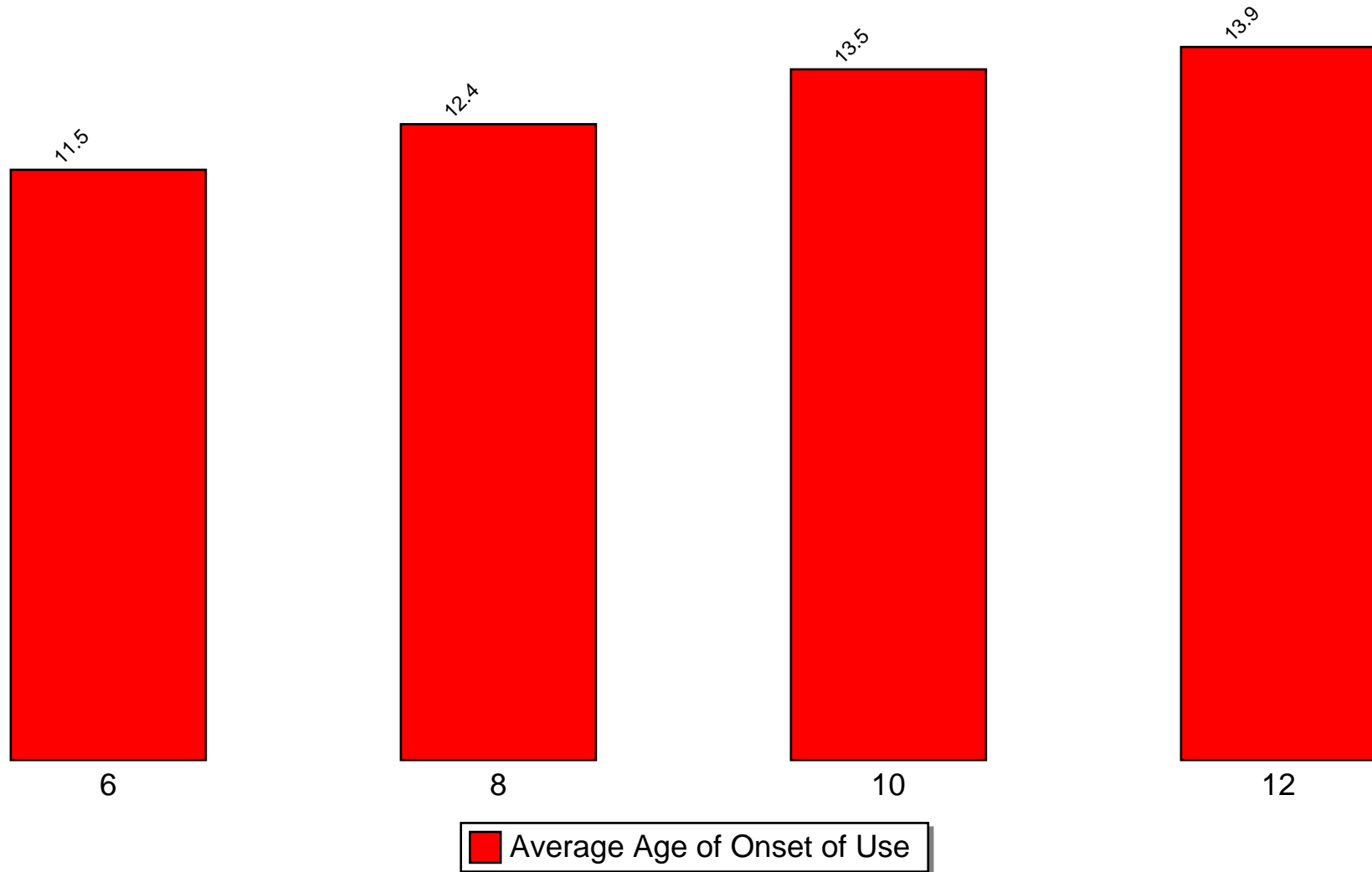
Source: Pride Surveys

## Average Age of Onset of Use of Prescription Drugs



Source: Pride Surveys

## Average Age of Onset of Use of Over-the-Counter Drugs



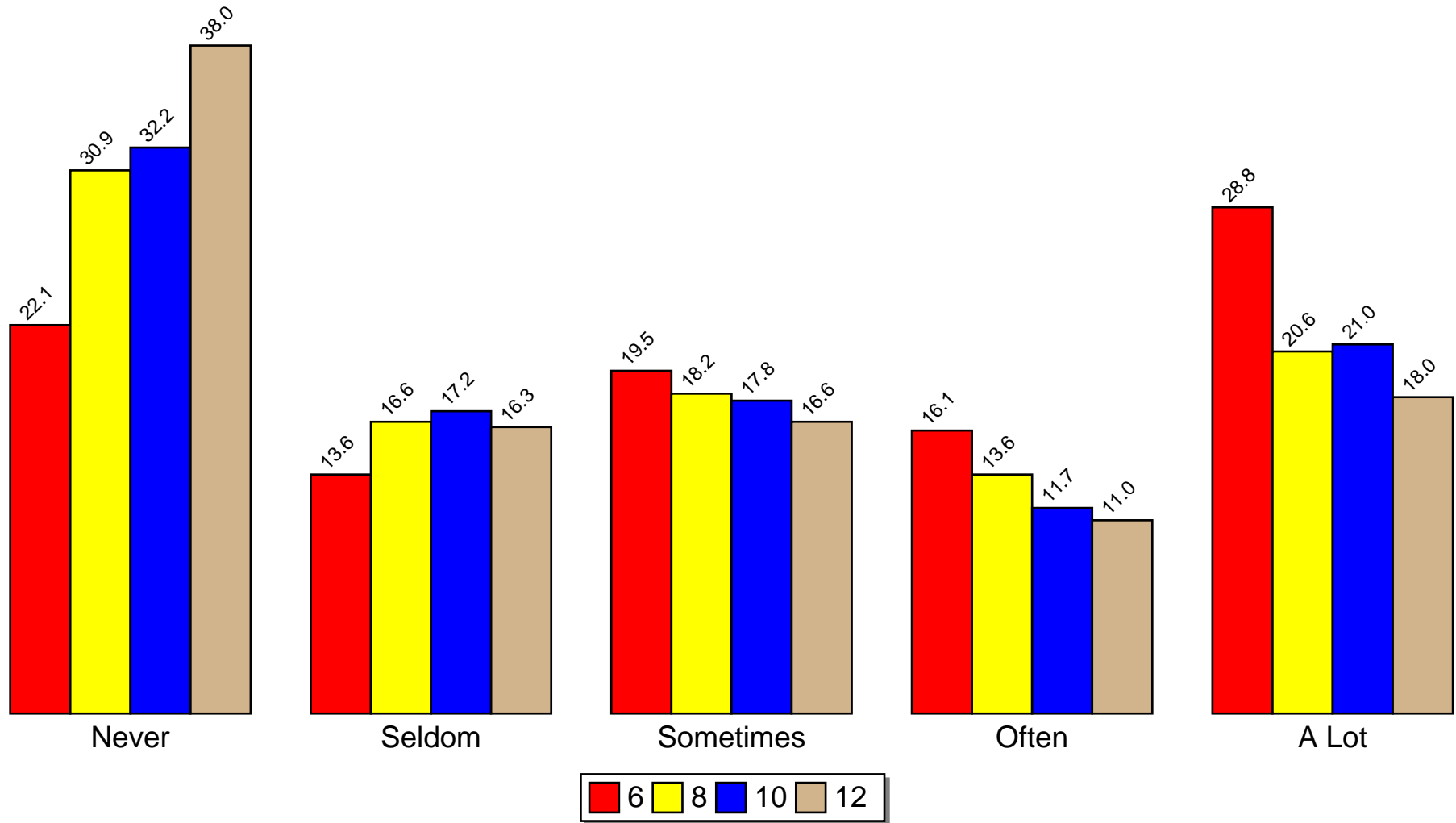
Source: Pride Surveys

### **3.5 Student Information**

The following section contains graphs depicting how students responded to questions that past analysis indicates are correlated with substance use broken down by grade level.

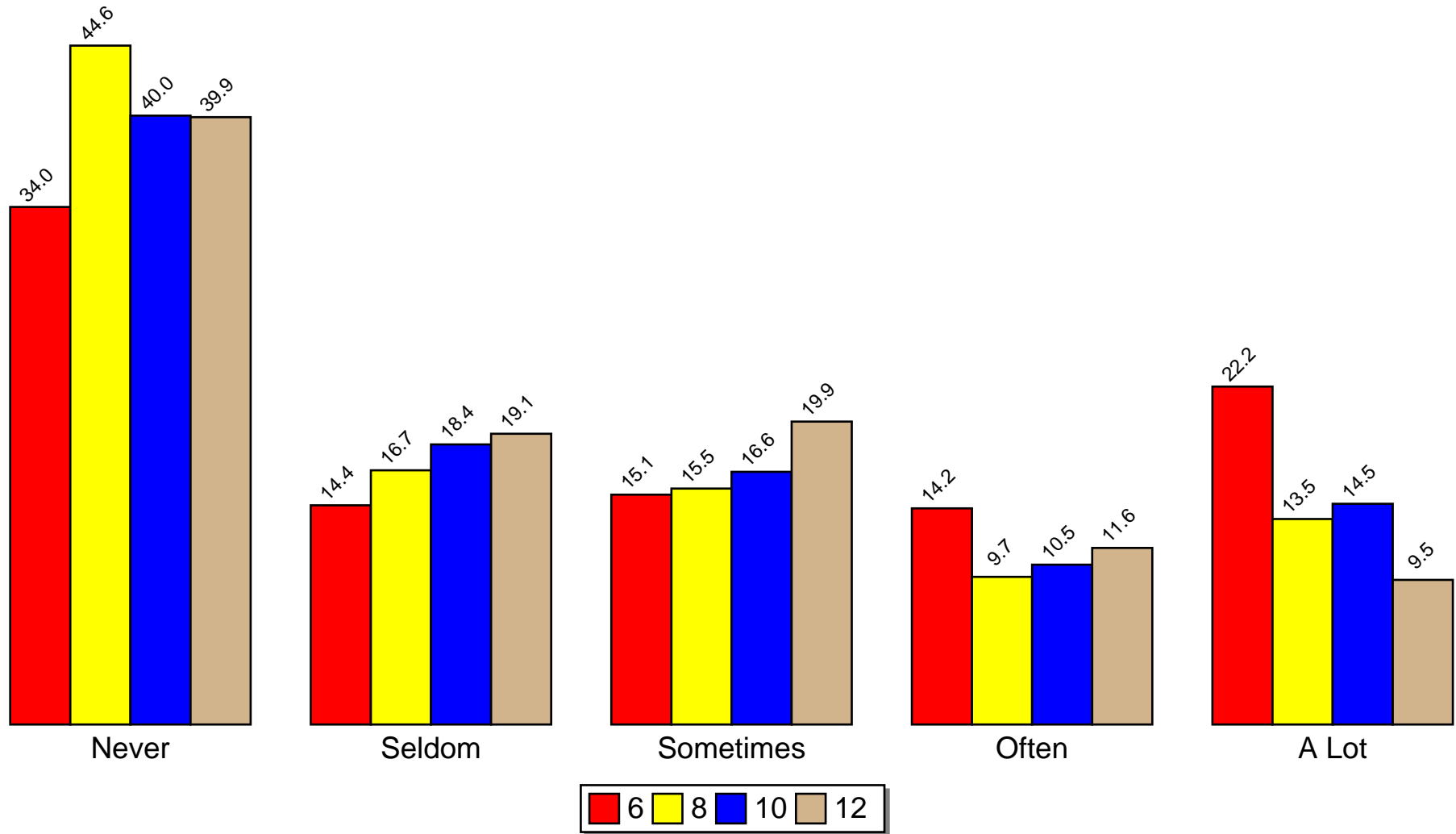


## Attend Church or Synagogue



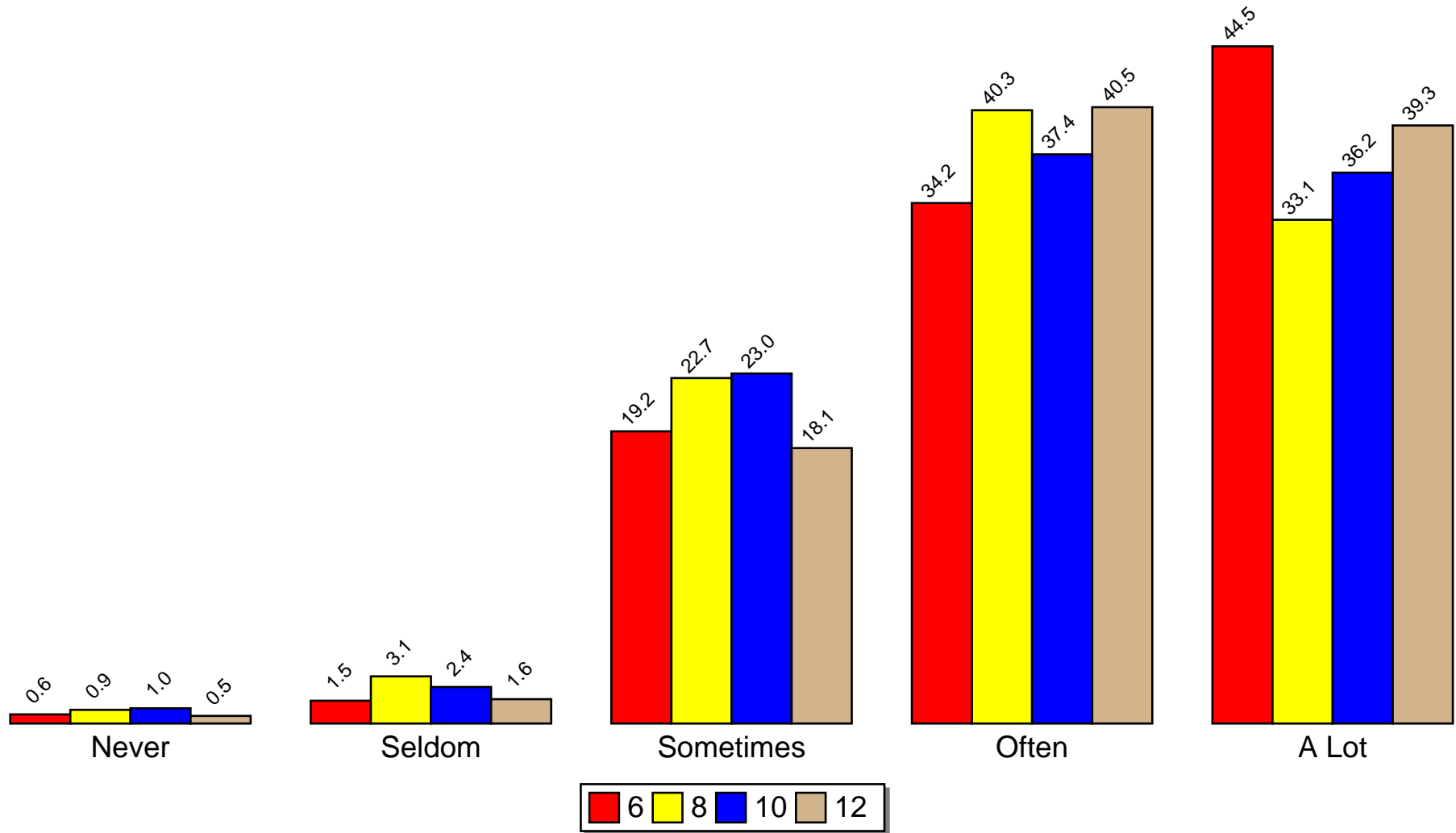
Source: Pride Surveys

## Take Part in Community Activities



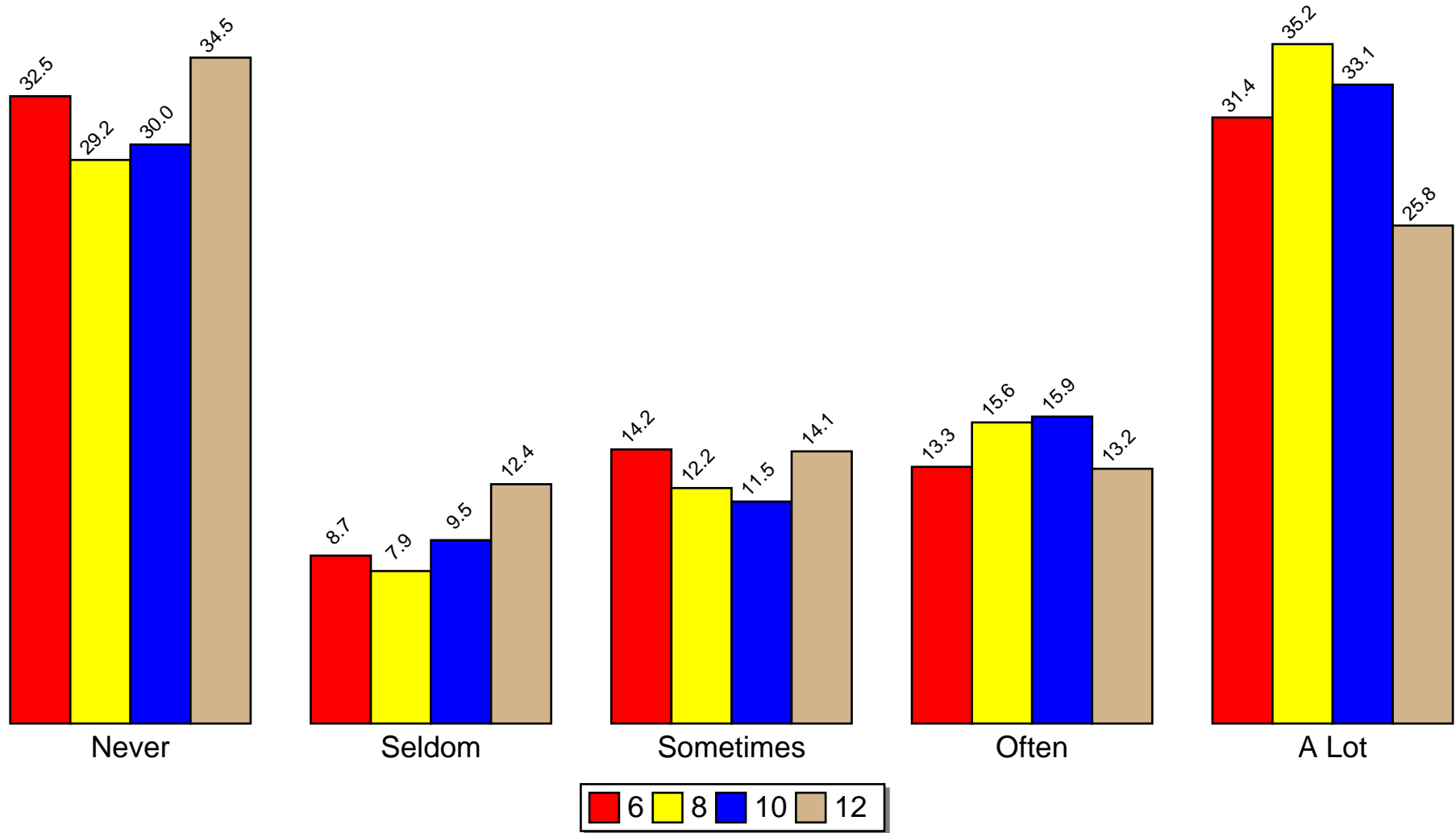
Source: Pride Surveys

## Make Good Grades



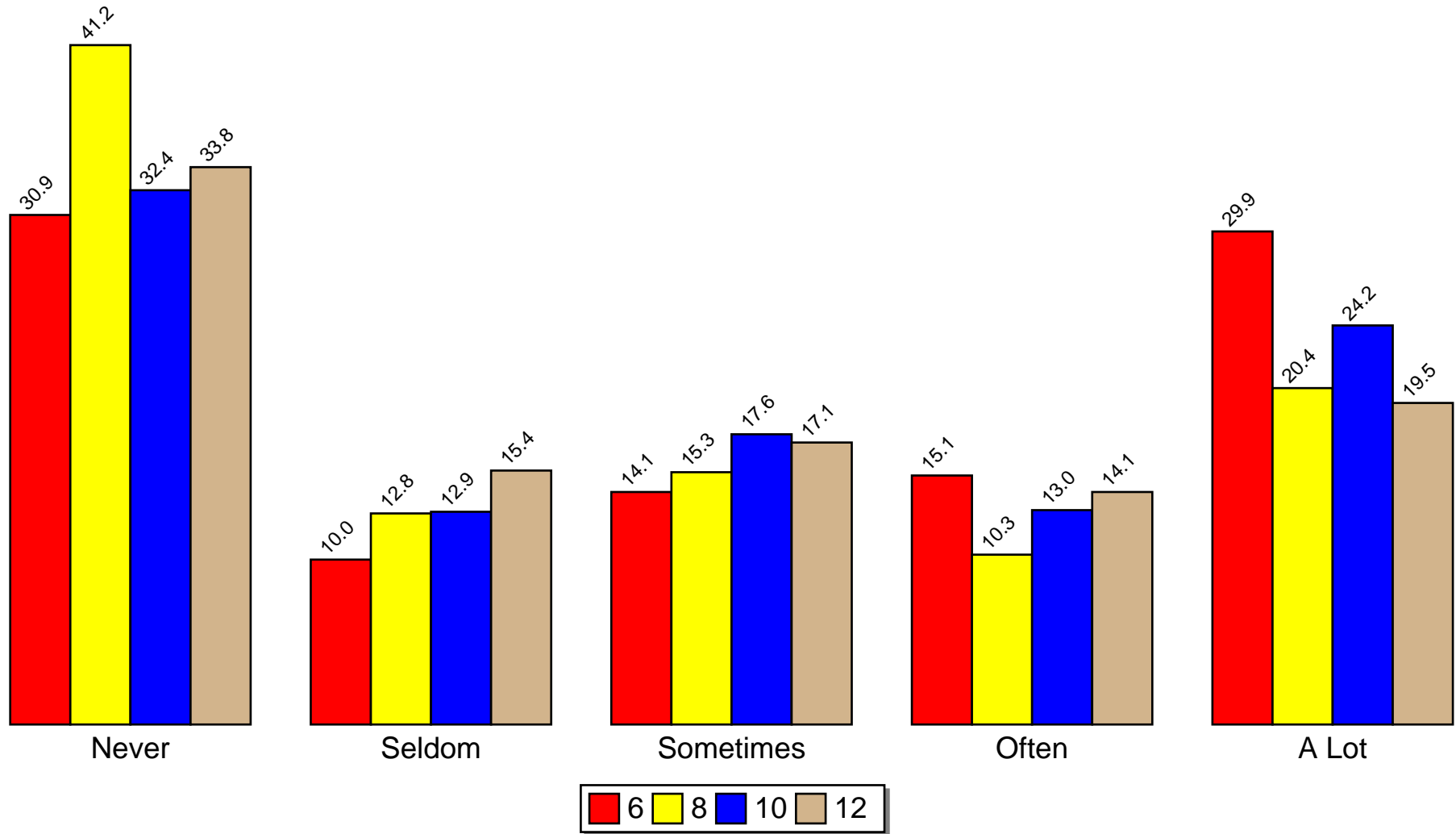
Source: Pride Surveys

## Take Part in Sports Teams



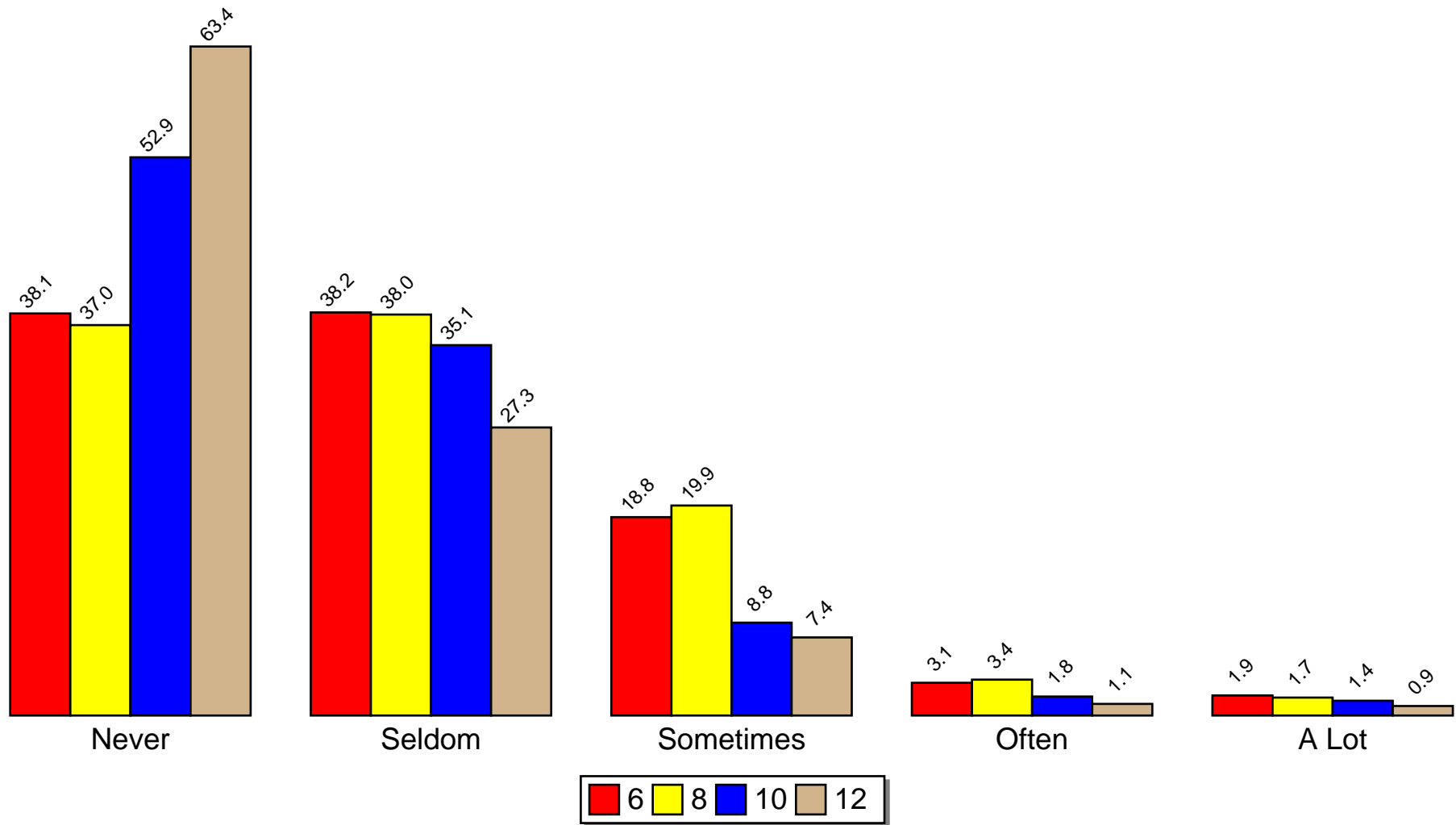
Source: Pride Surveys

## Take Part in School Activities



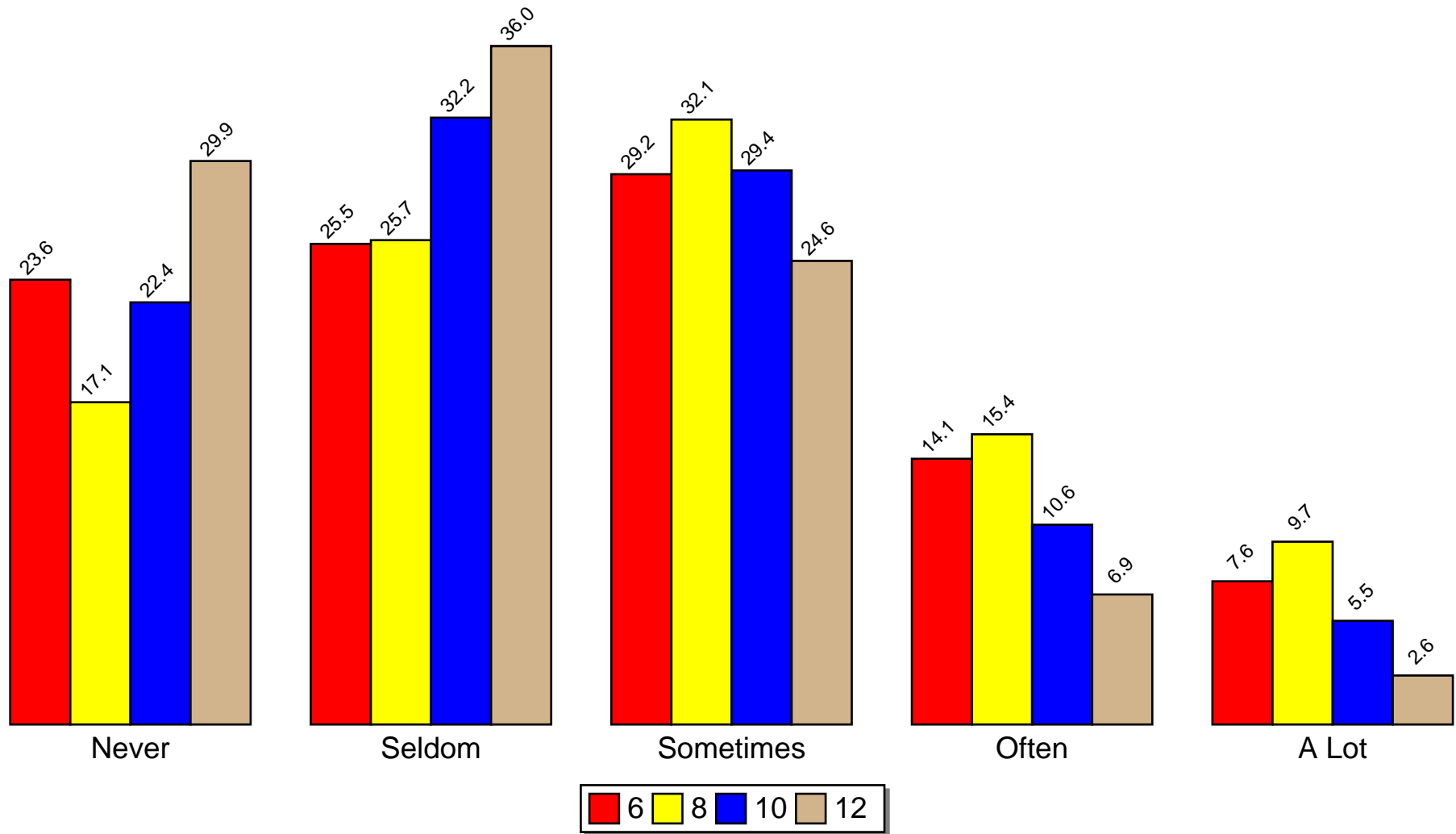
Source: Pride Surveys

## Get in Trouble at School



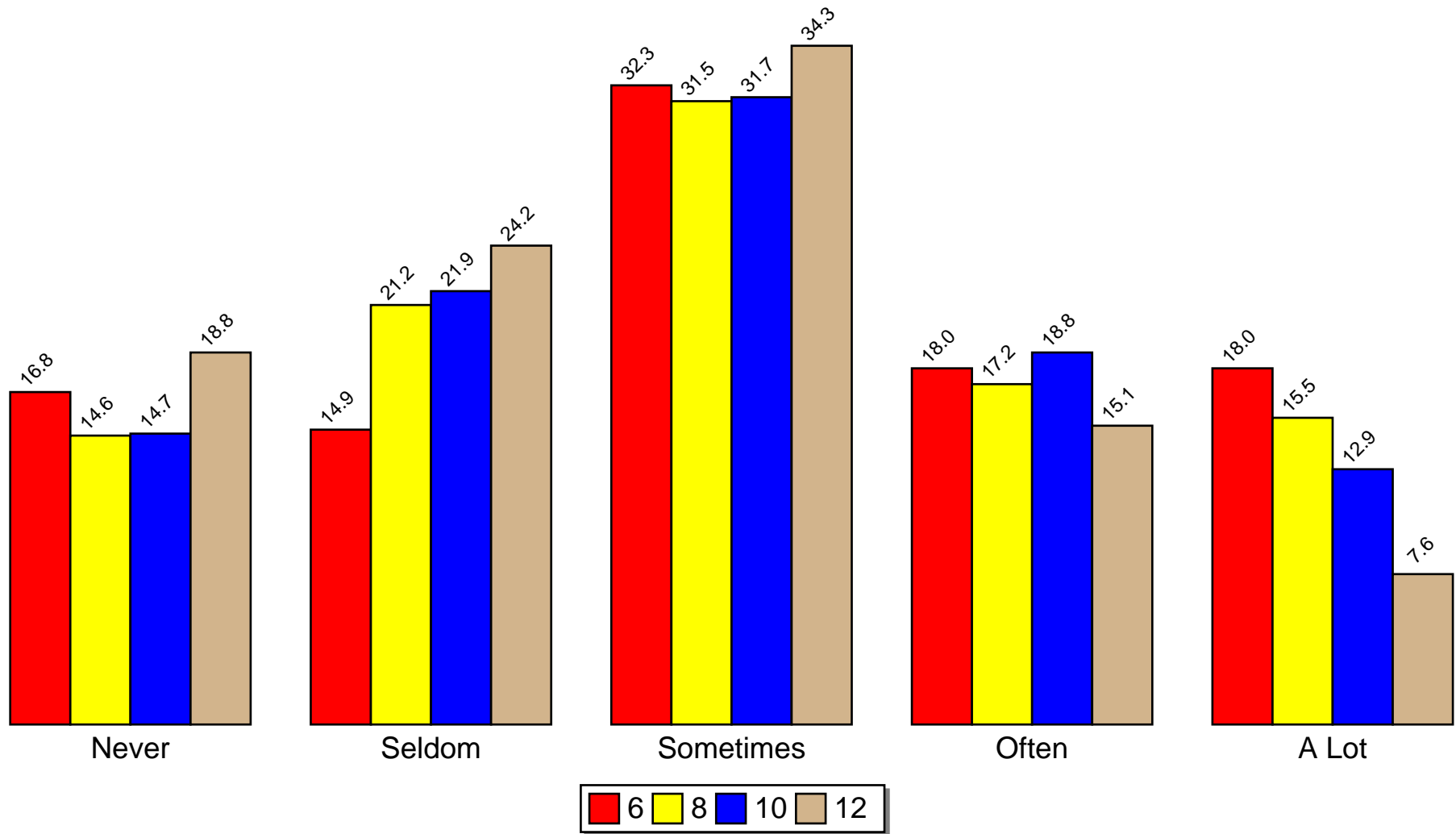
Source: Pride Surveys

## Teachers Talk About the Dangers of Drugs



Source: Pride Surveys

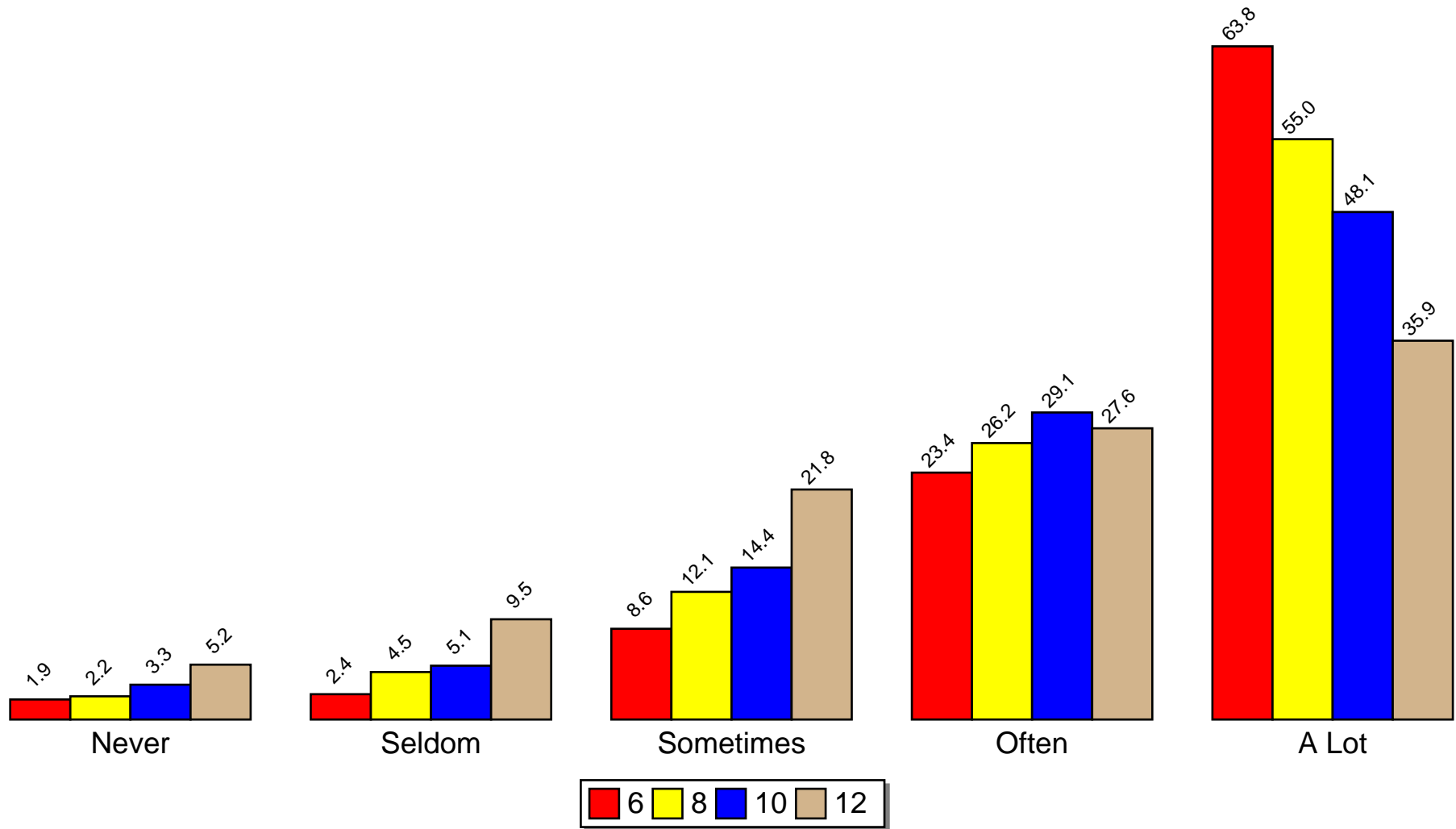
## Parents Talk About the Dangers of Drugs



Source: Pride Surveys

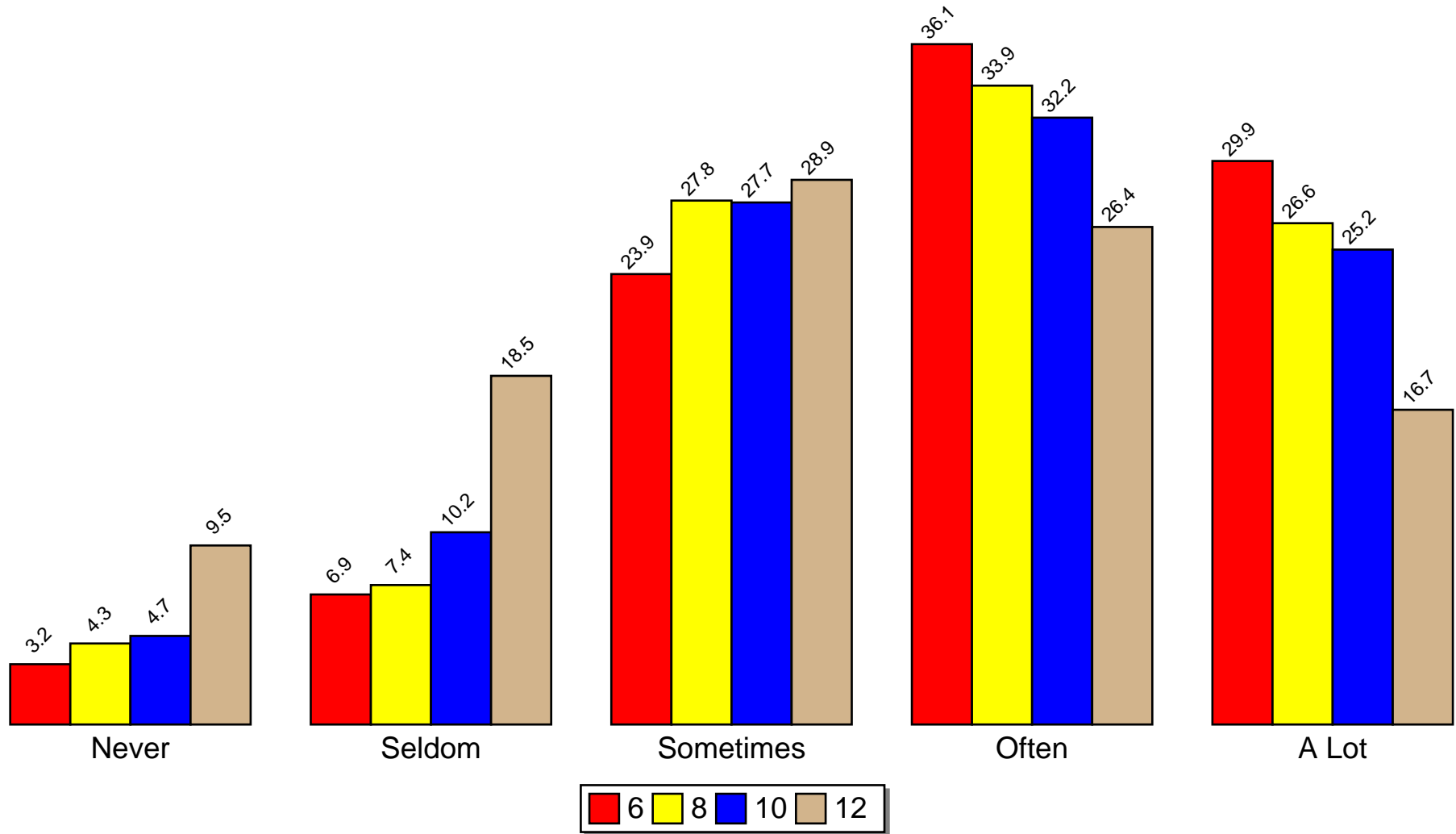


## Parents Set Clear Rules



Source: Pride Surveys

## Parents Punish for Breaking Rules

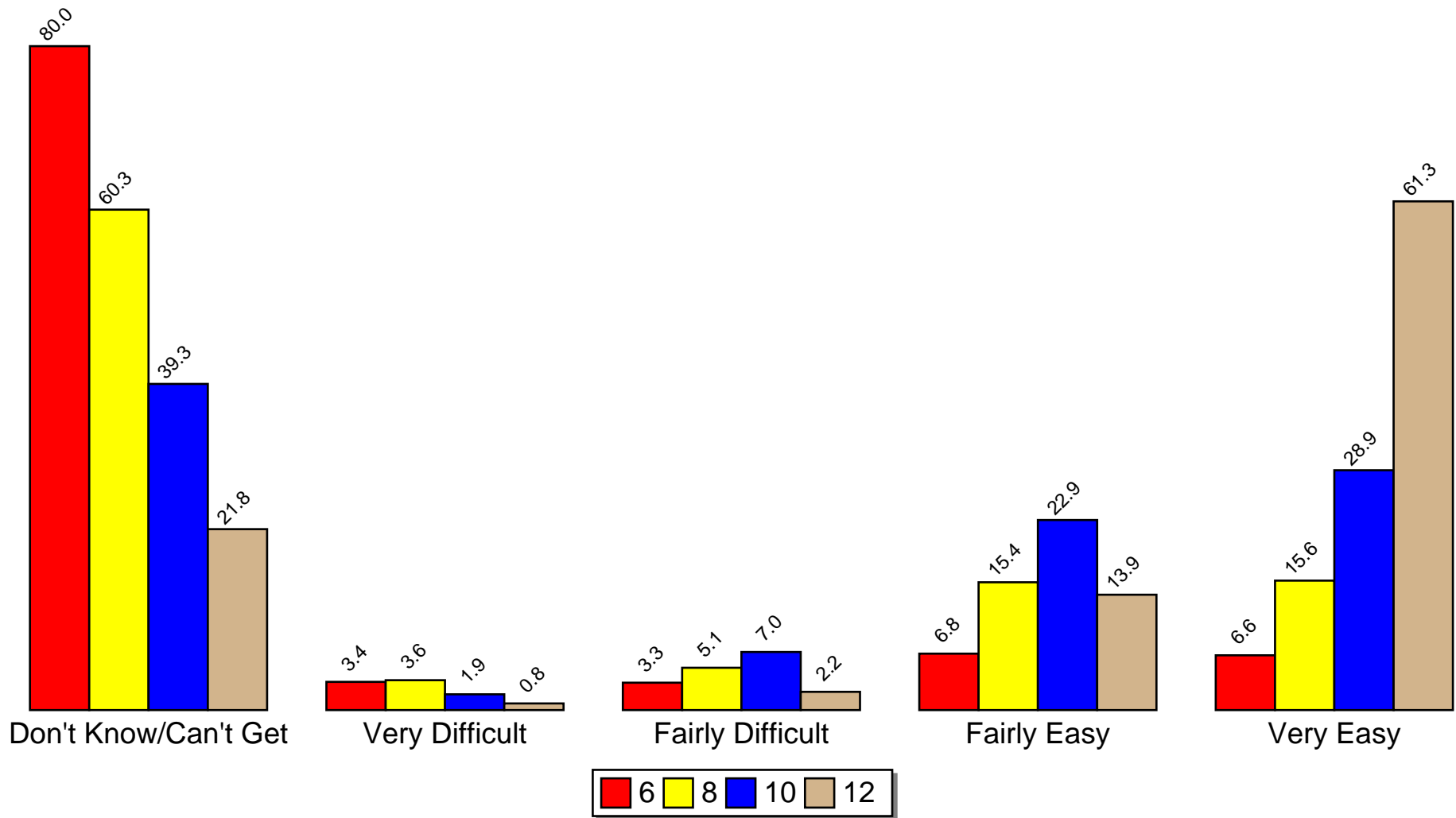


Source: Pride Surveys

### **3.6 Availability**

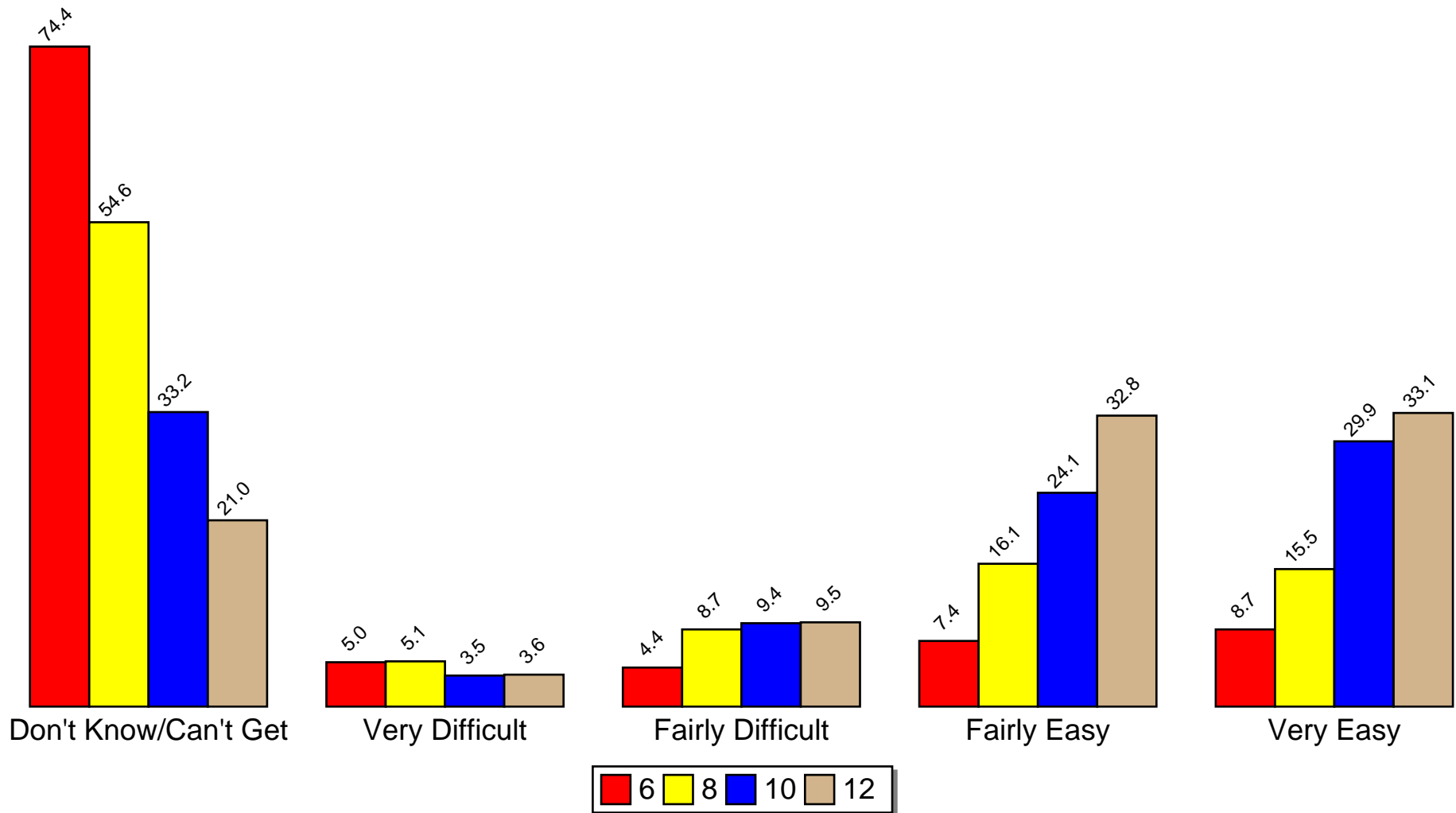
The following section contains graphs depicting how students responded to questions on the availability of certain drugs broken down by grade level.

## Availability -- Tobacco



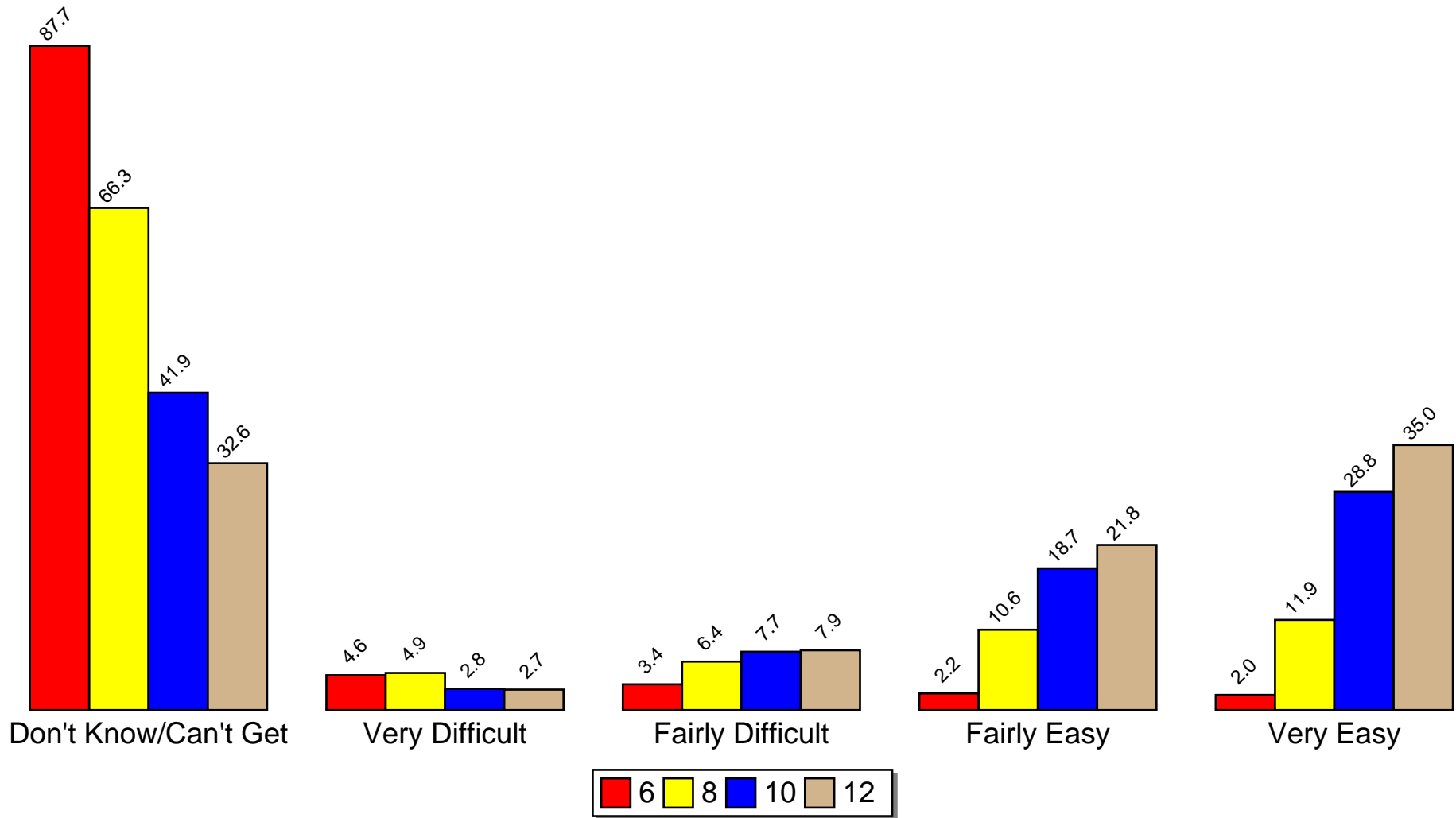
Source: Pride Surveys

## Availability -- Alcohol



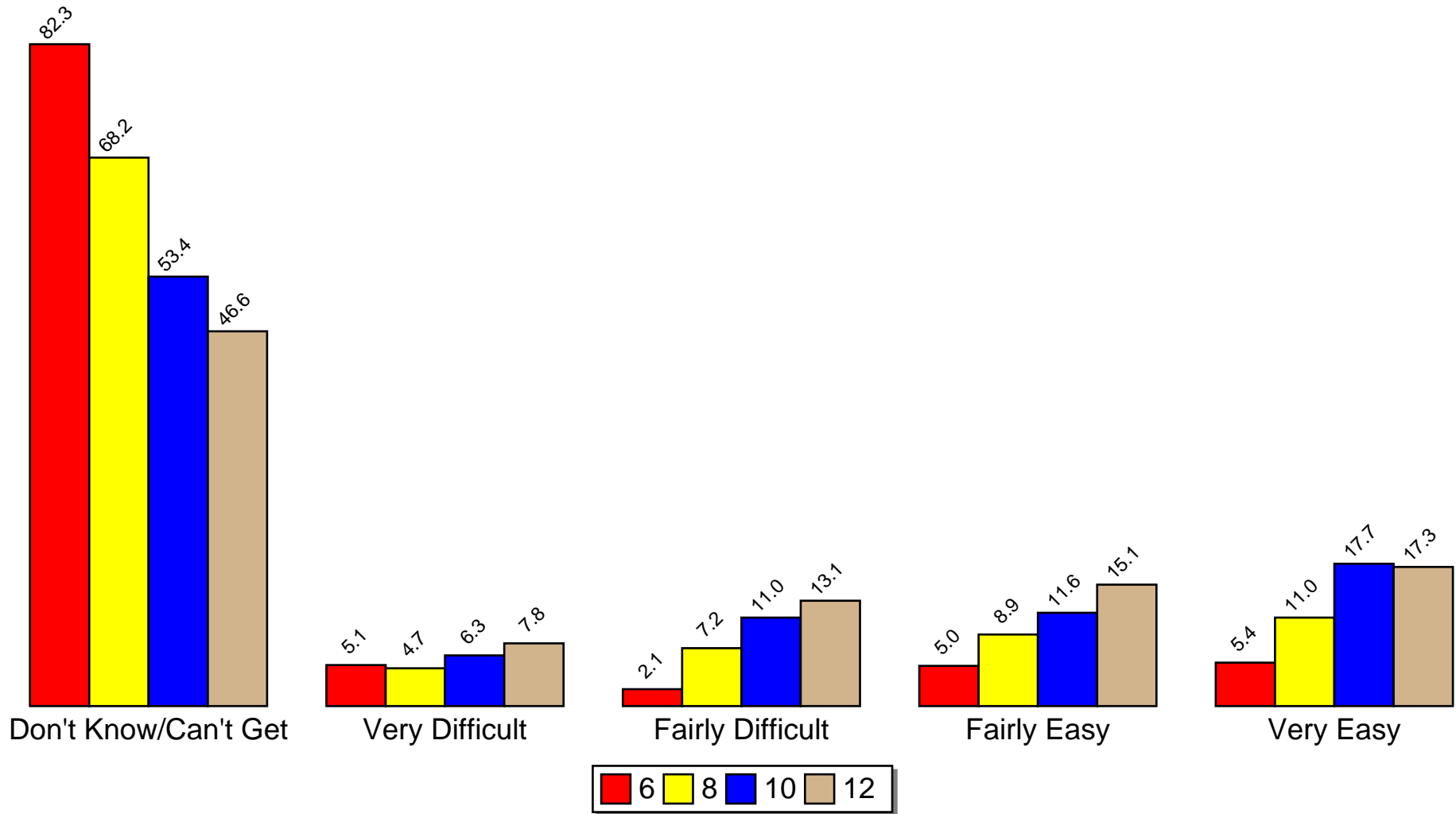
Source: Pride Surveys

## Availability -- Marijuana



Source: Pride Surveys

## Availability -- Prescription Drugs



Source: Pride Surveys

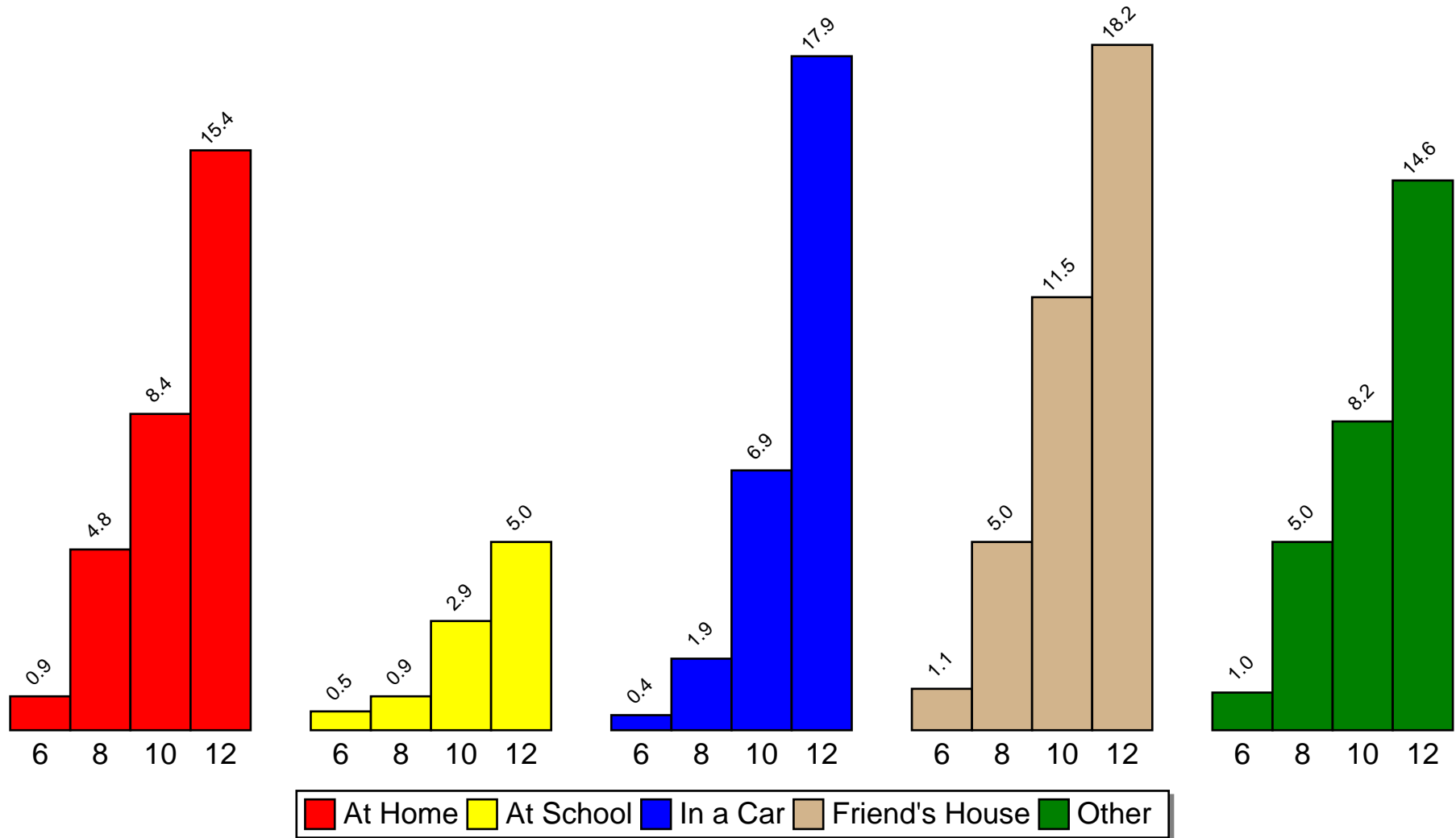
## **3.7 Where & When Do You Use**

### **3.7.1 Where Do You Use**

The following section contains graphs depicting how students responded to questions on where they use certain drugs broken down by grade level. Past analysis of national summary data indicates that *At School* is typically the least popular location for drug use.

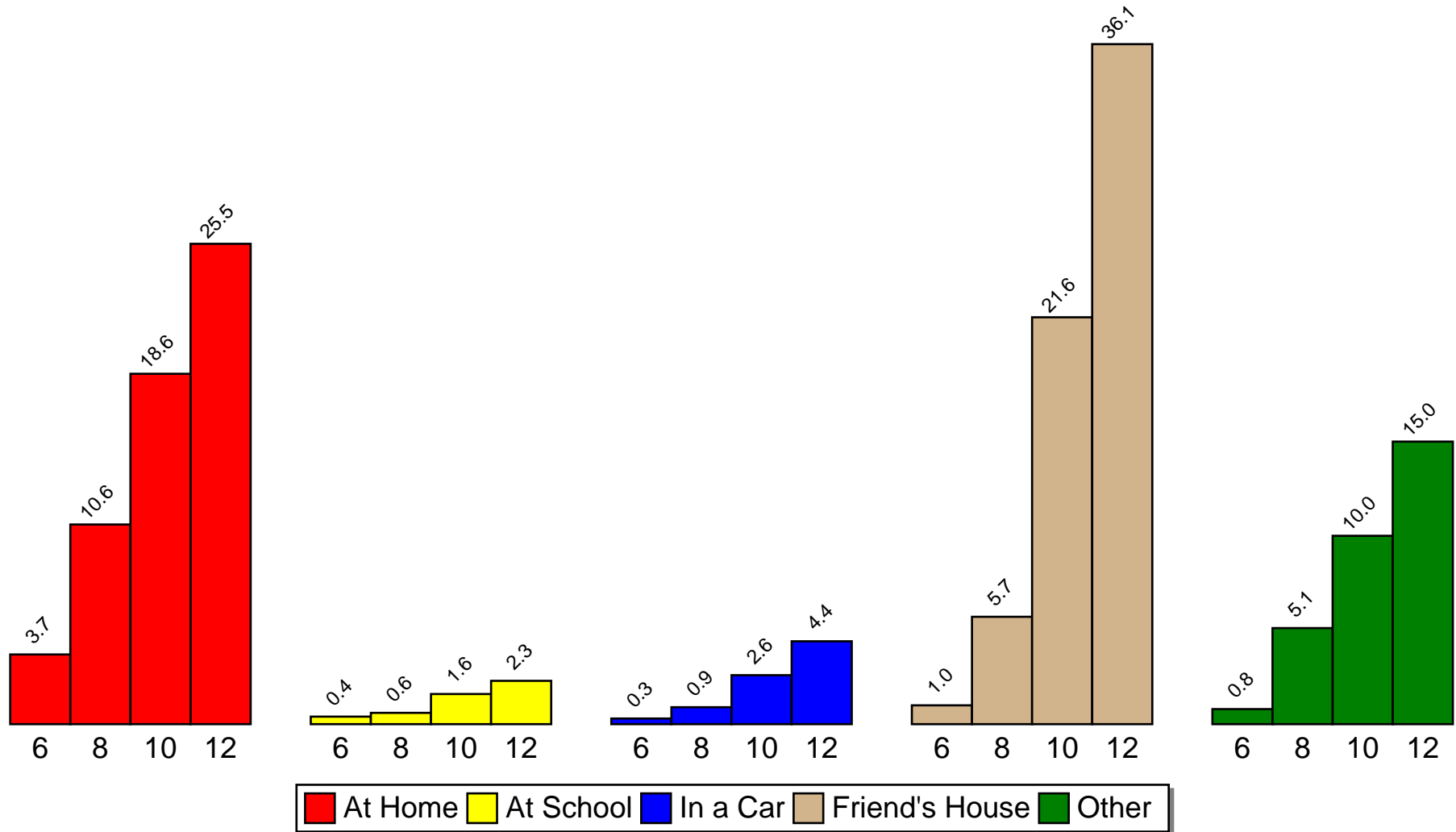


## Where Do You Use Tobacco



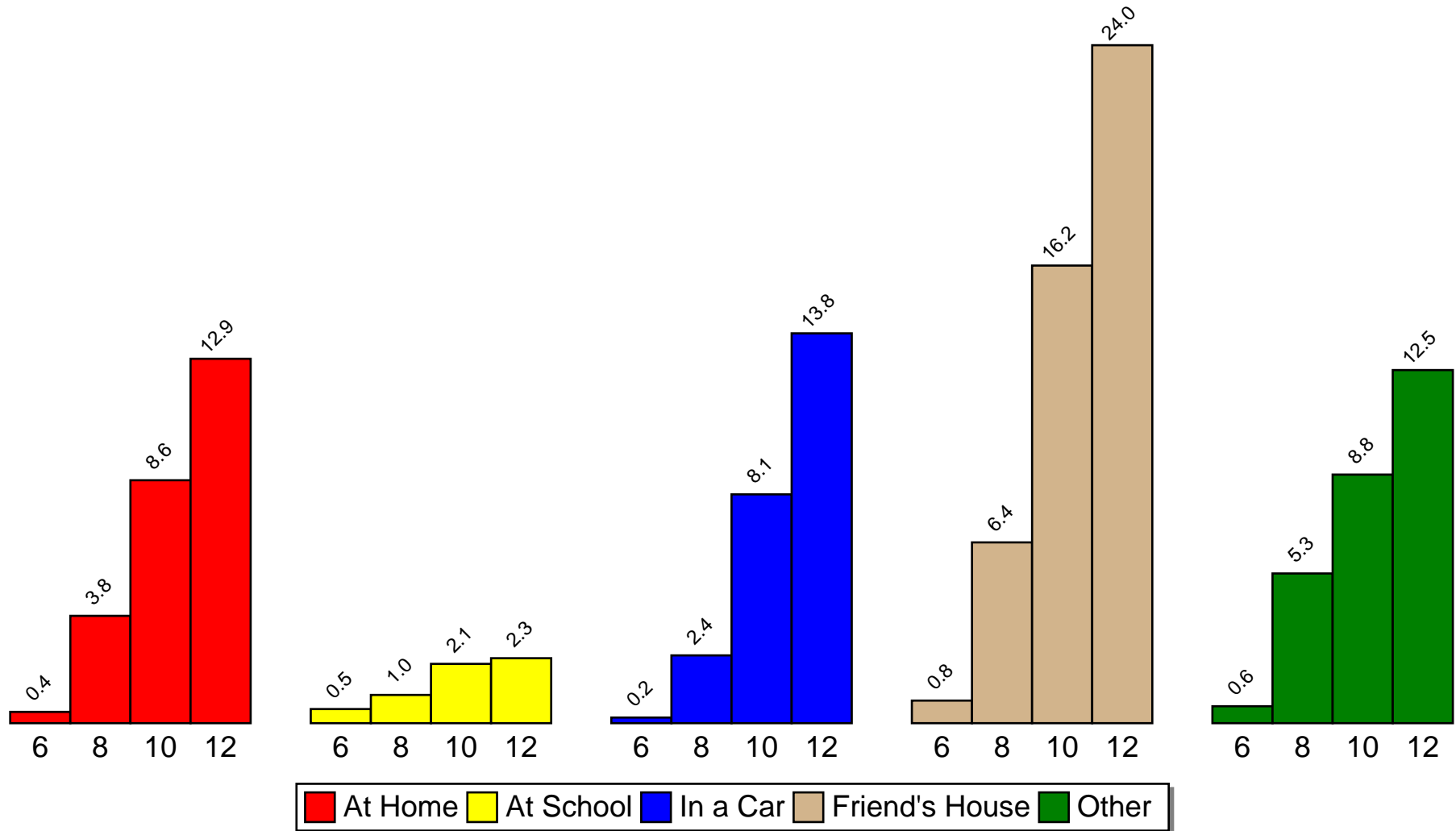
Source: Pride Surveys

## Where Do You Use Alcohol



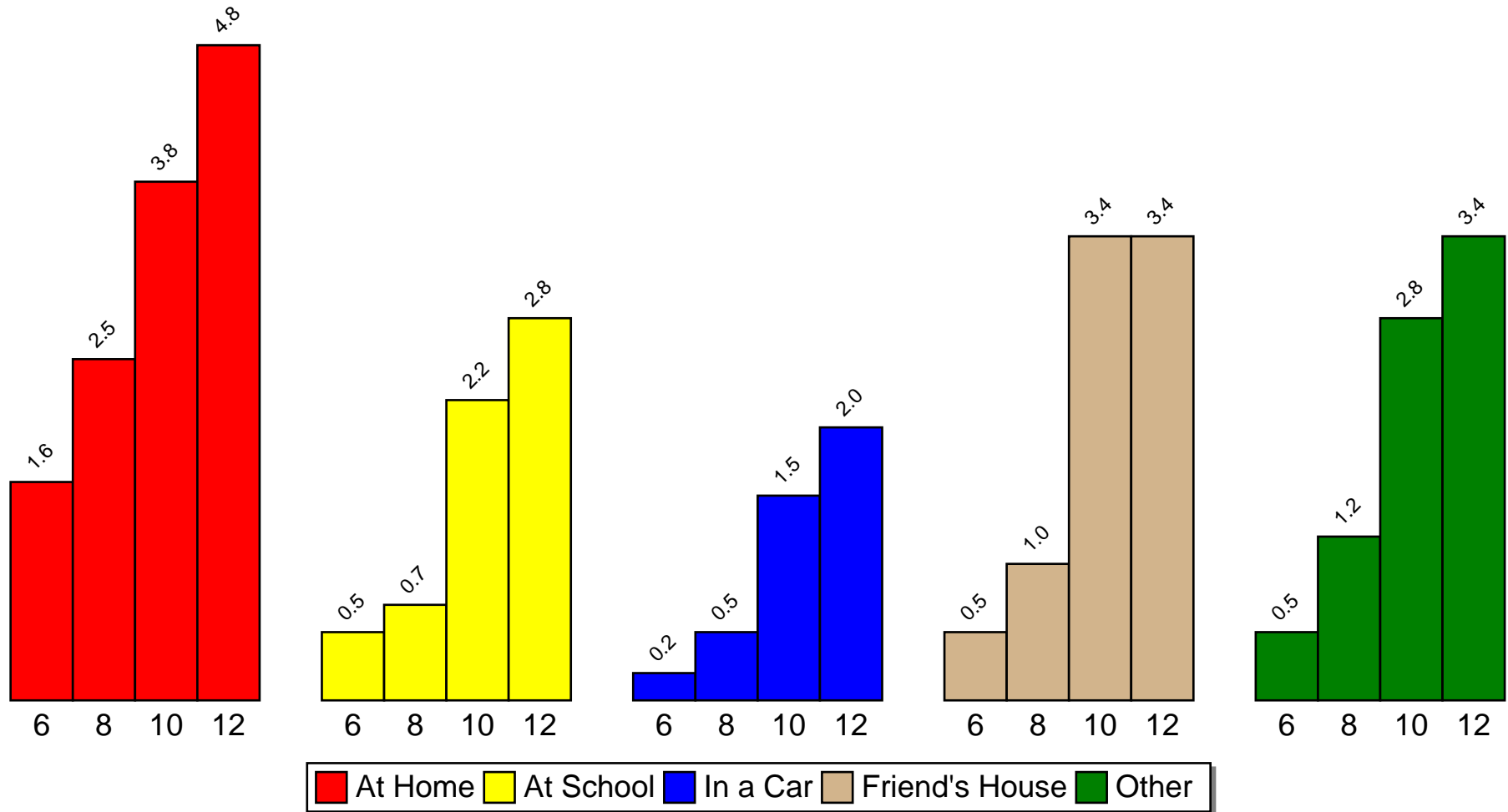
Source: Pride Surveys

## Where Do You Use Marijuana



Source: Pride Surveys

## Where Do You Use Prescription Drugs

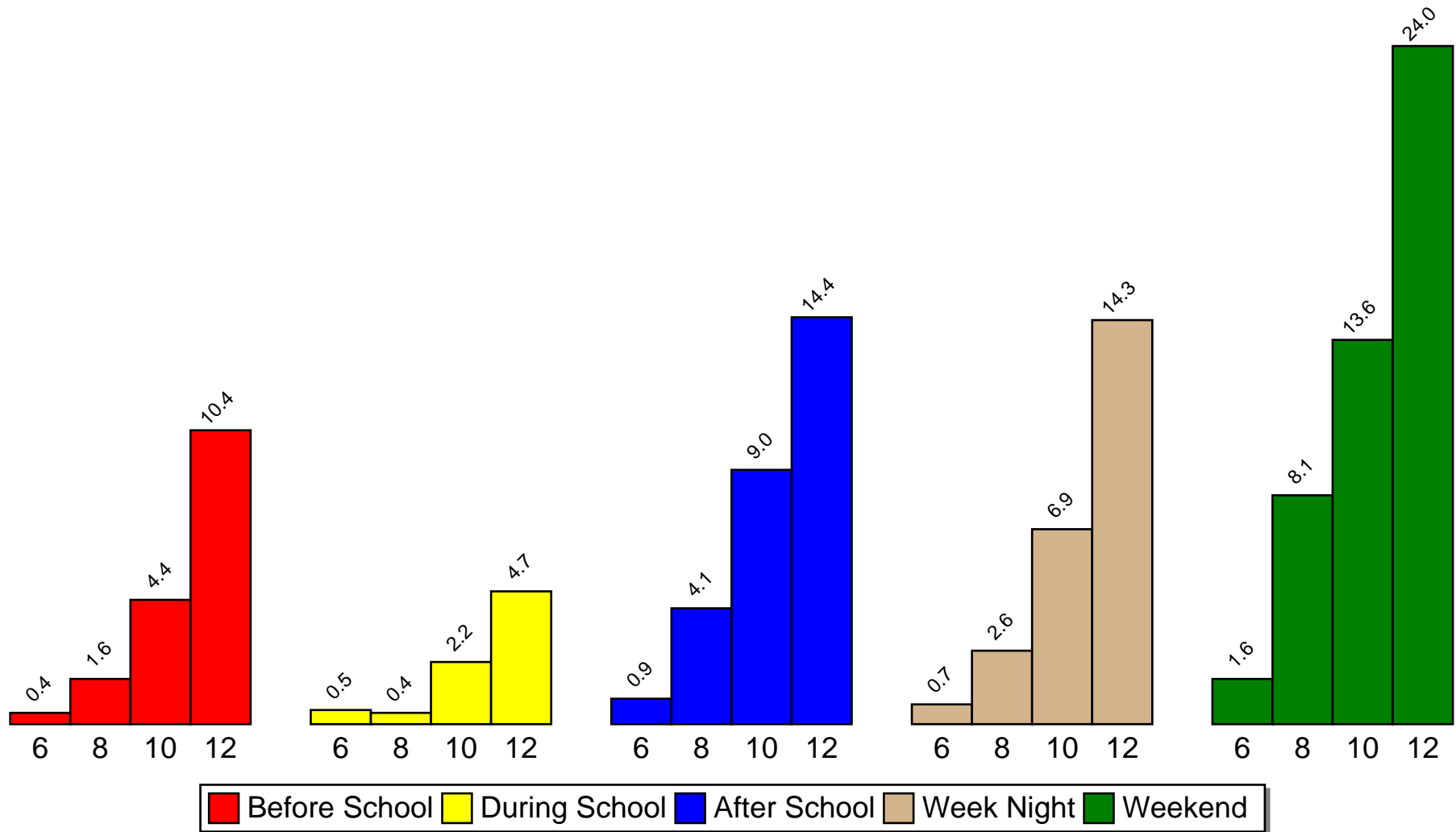


Source: Pride Surveys

### **3.7.2 When Do You Use**

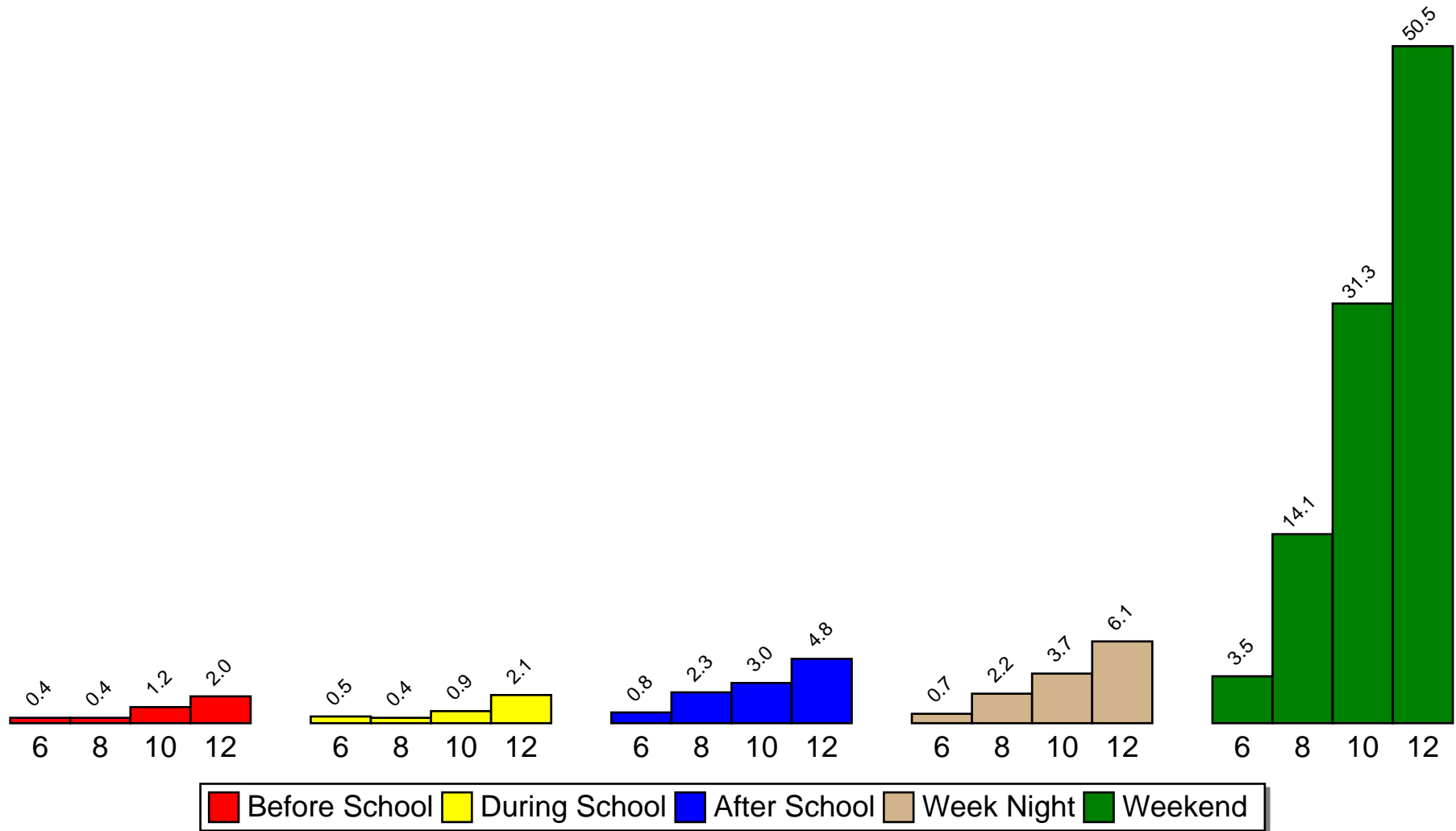
The following section contains graphs depicting how students responded to questions on when they use certain drugs broken down by grade level. Past analysis of national summary data indicates that *During School* is typically the least popular time for drug use.

## When Do You Use Tobacco



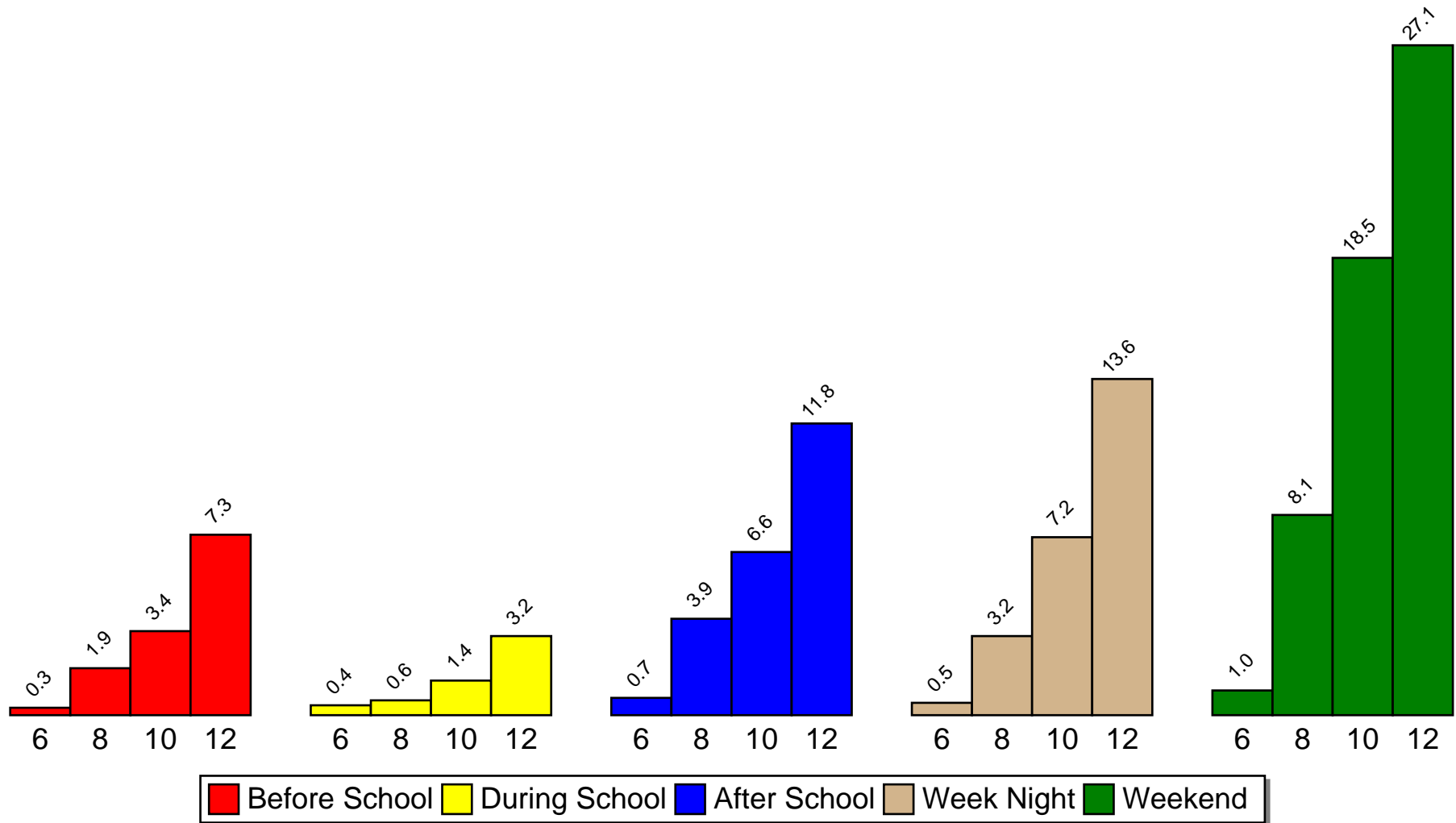
Source: Pride Surveys

## When Do You Use Alcohol



Source: Pride Surveys

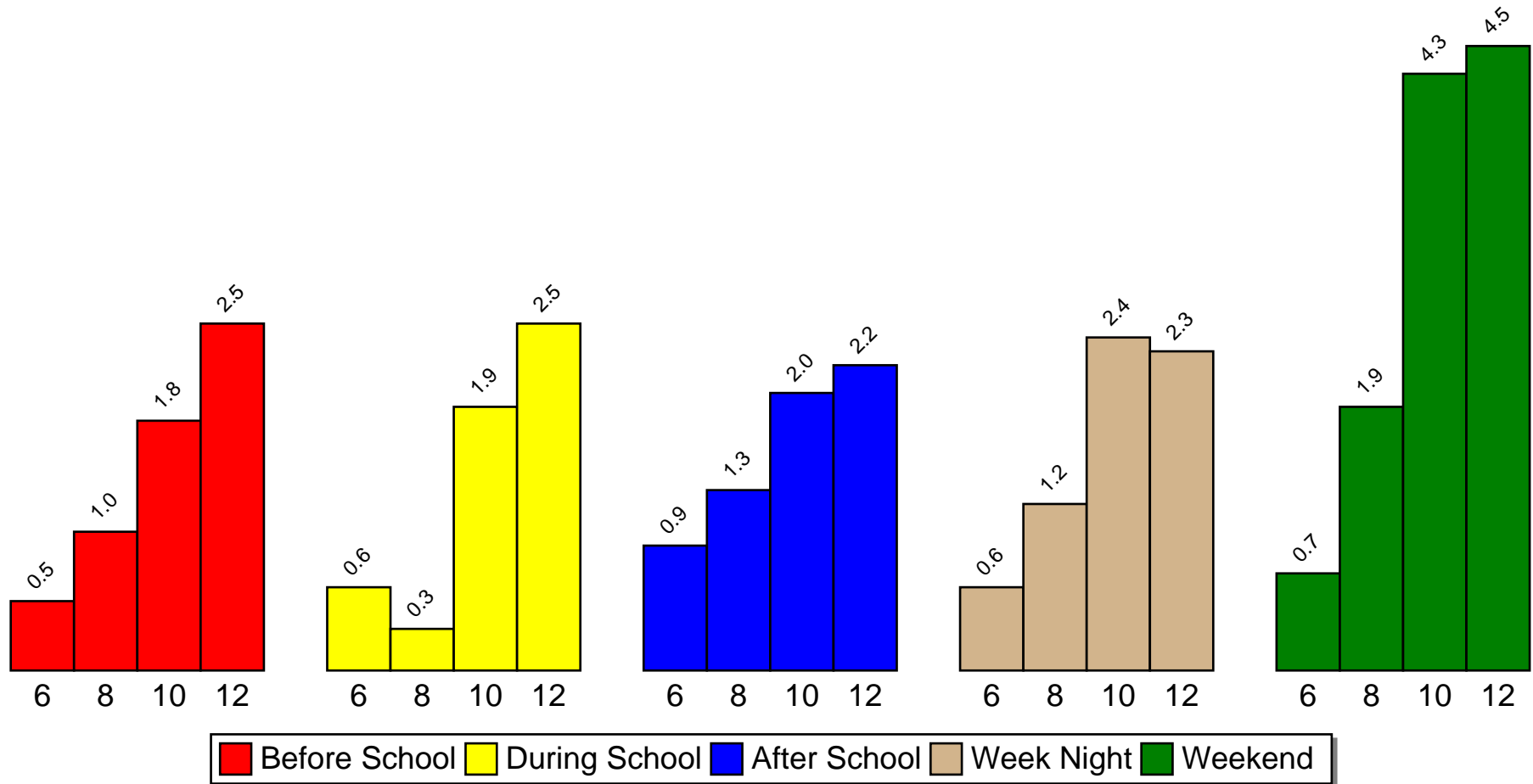
## When Do You Use Marijuana



Source: Pride Surveys



## When Do You Use Prescription Drugs



Source: Pride Surveys

### **3.8 Drug Use by Gender**

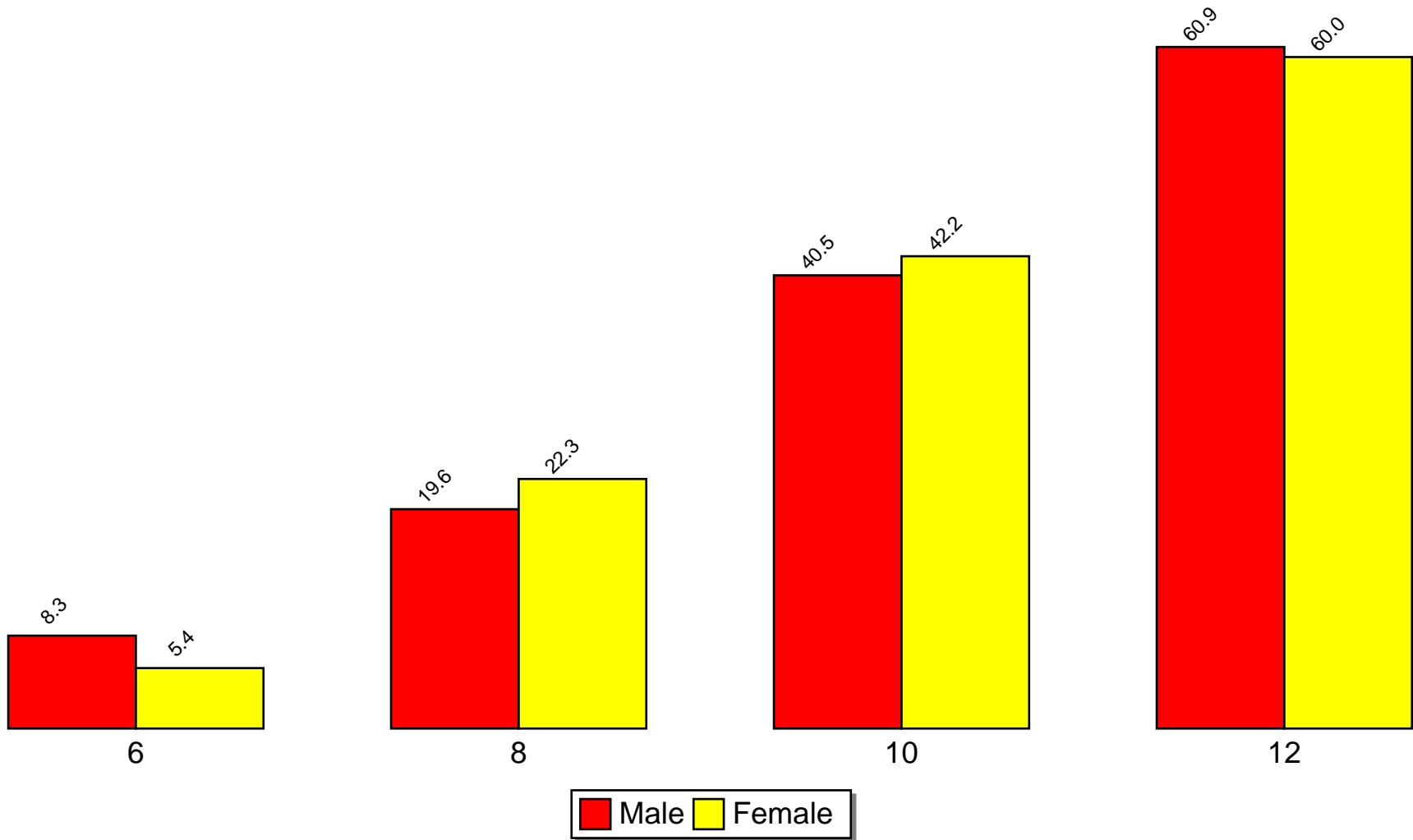
The following section contains graphs depicting how students responded to questions on use in the past year of certain drugs broken down by grade and sex.

## Use of Tobacco by Gender



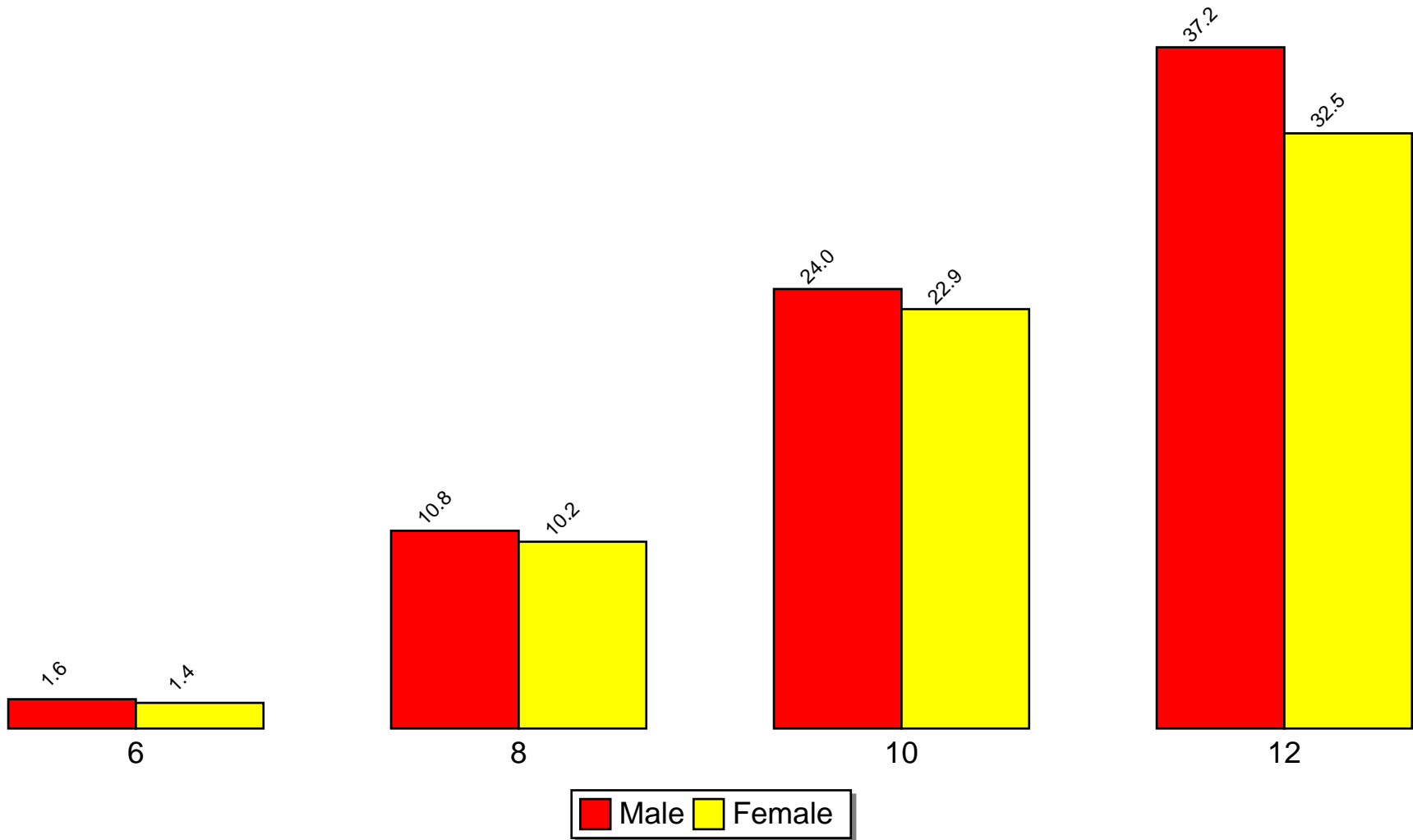
Source: Pride Surveys

## Use of Alcohol by Gender



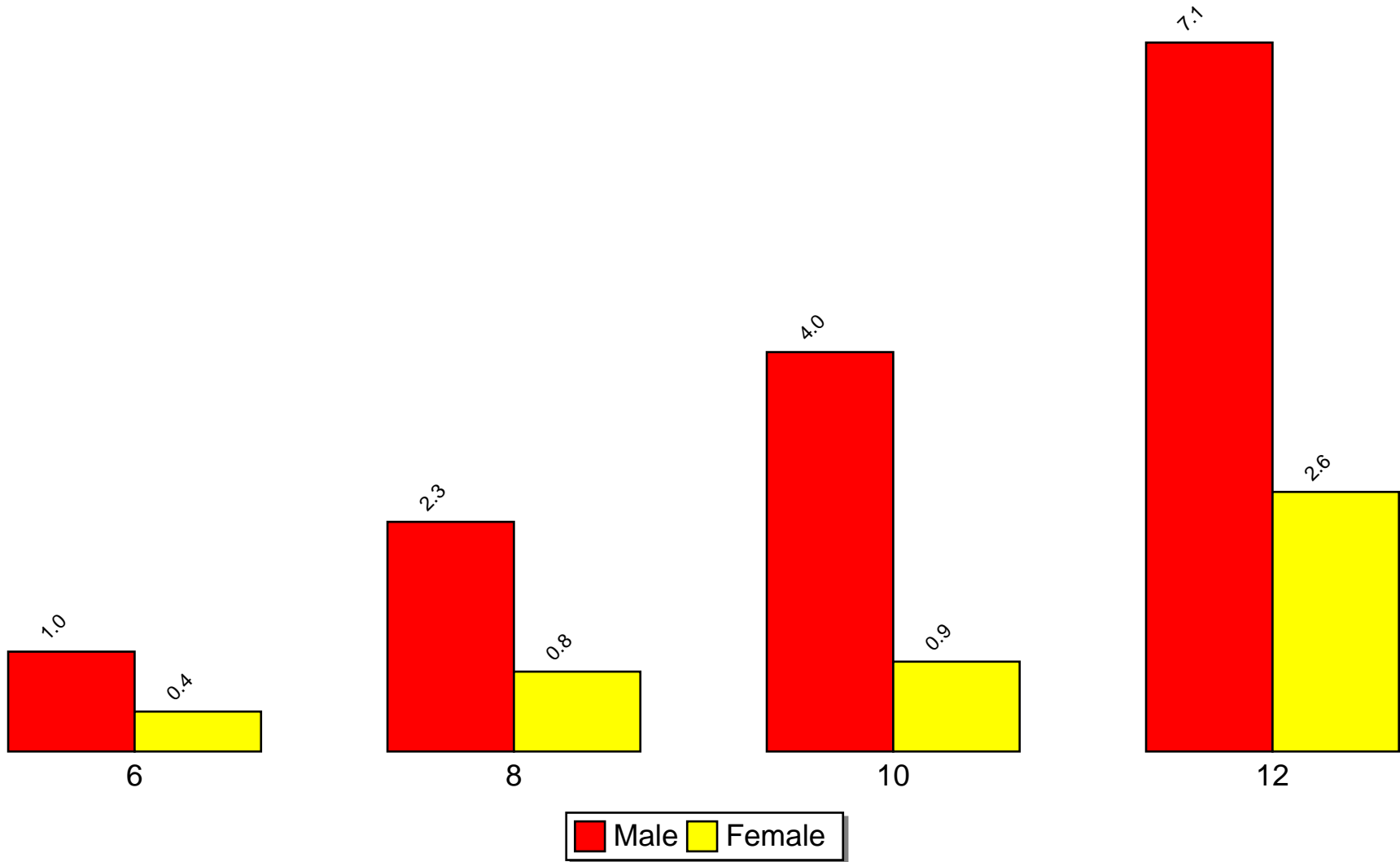
Source: Pride Surveys

## Use of Marijuana by Gender



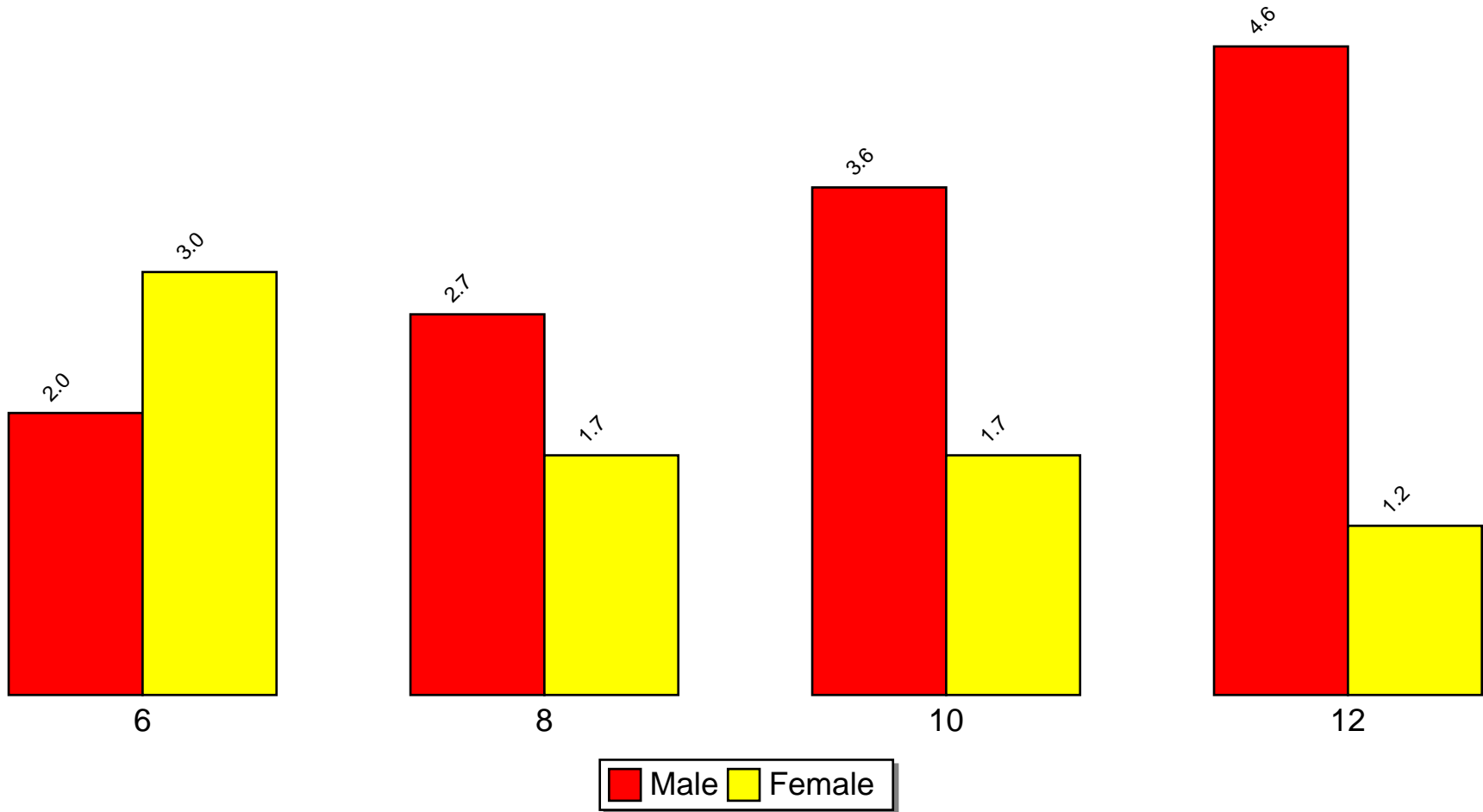
Source: Pride Surveys

## Use of Cocaine by Gender



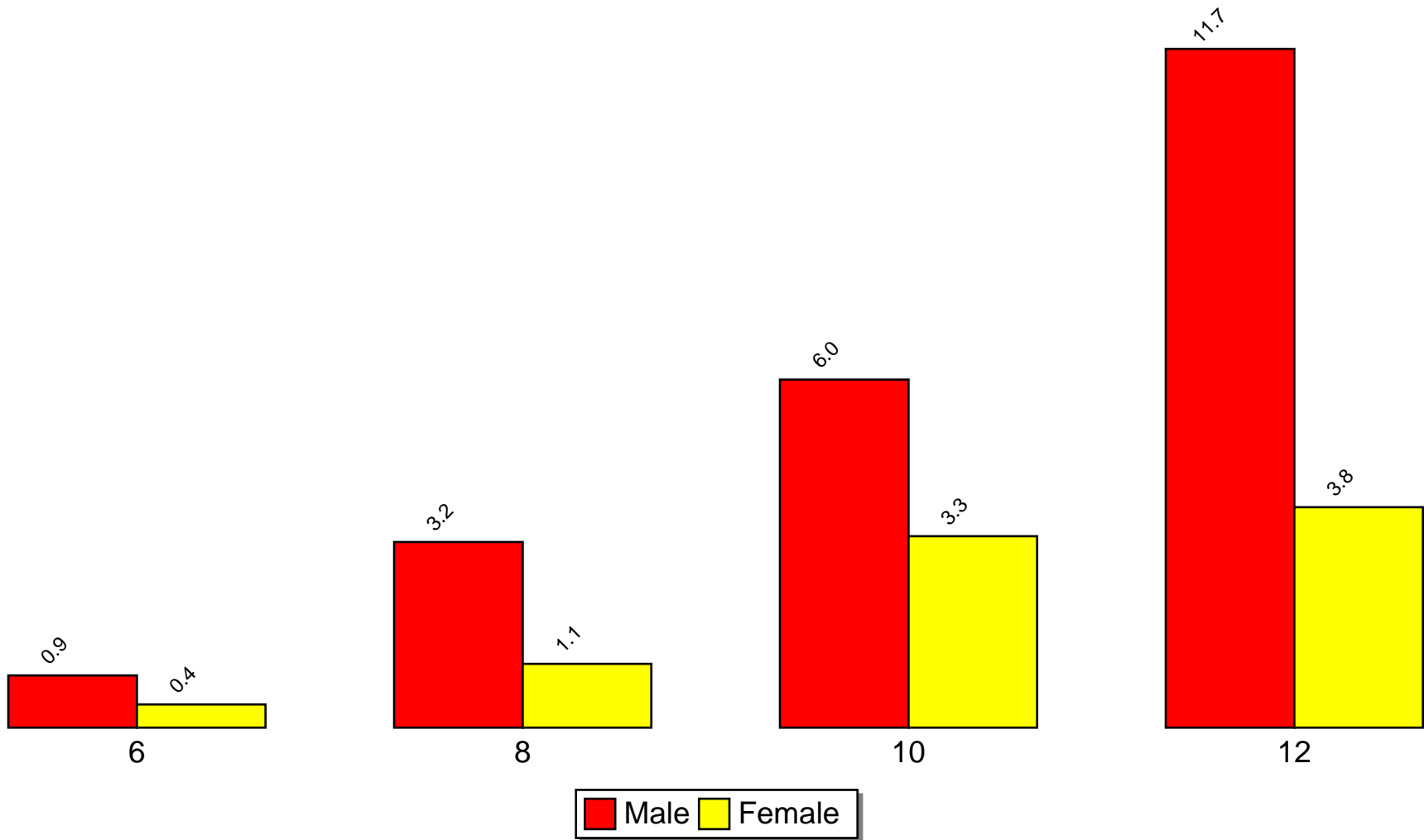
Source: Pride Surveys

## Use of Inhalants by Gender



Source: Pride Surveys

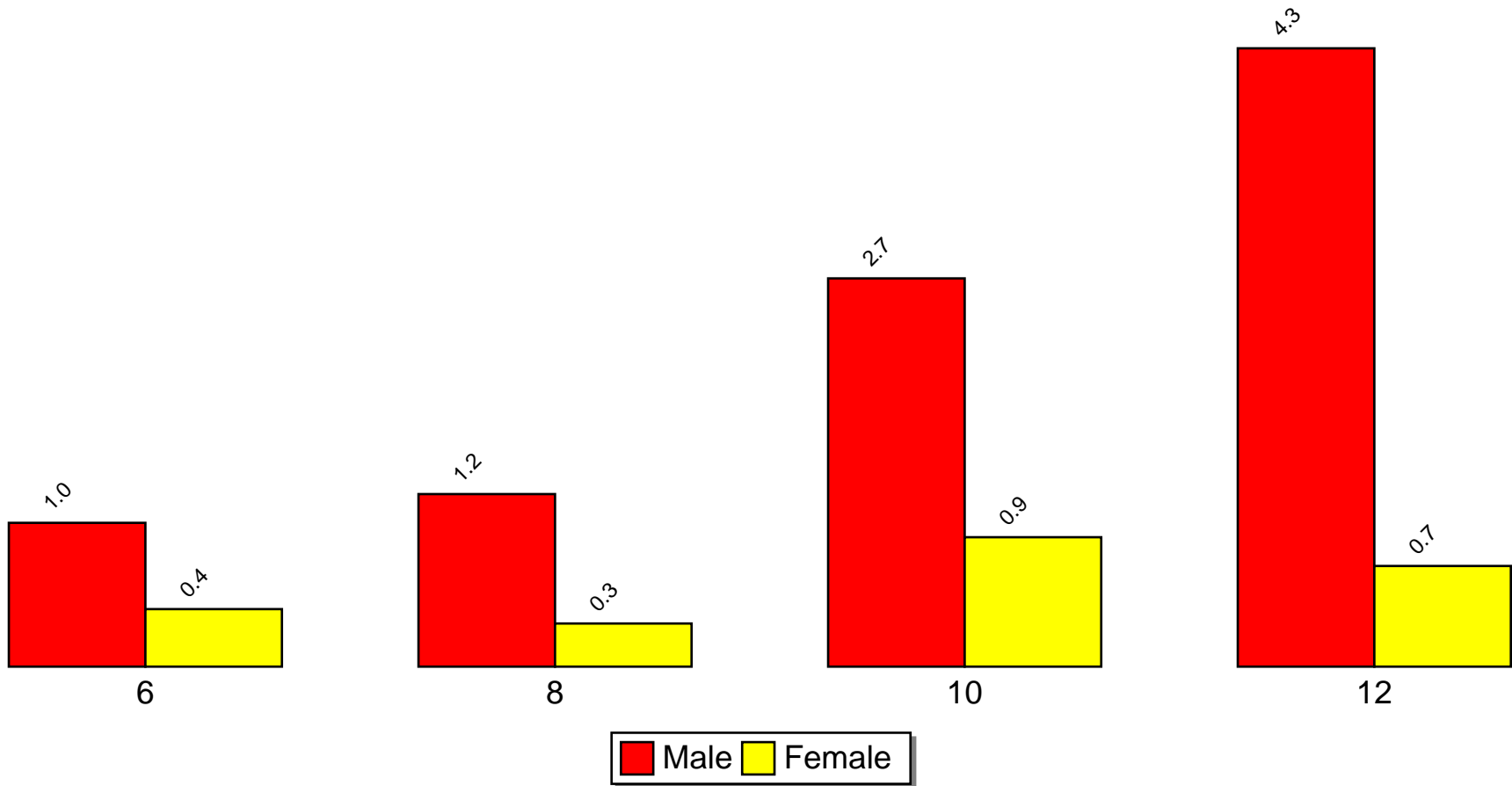
## Use of Hallucinogens by Gender



Source: Pride Surveys

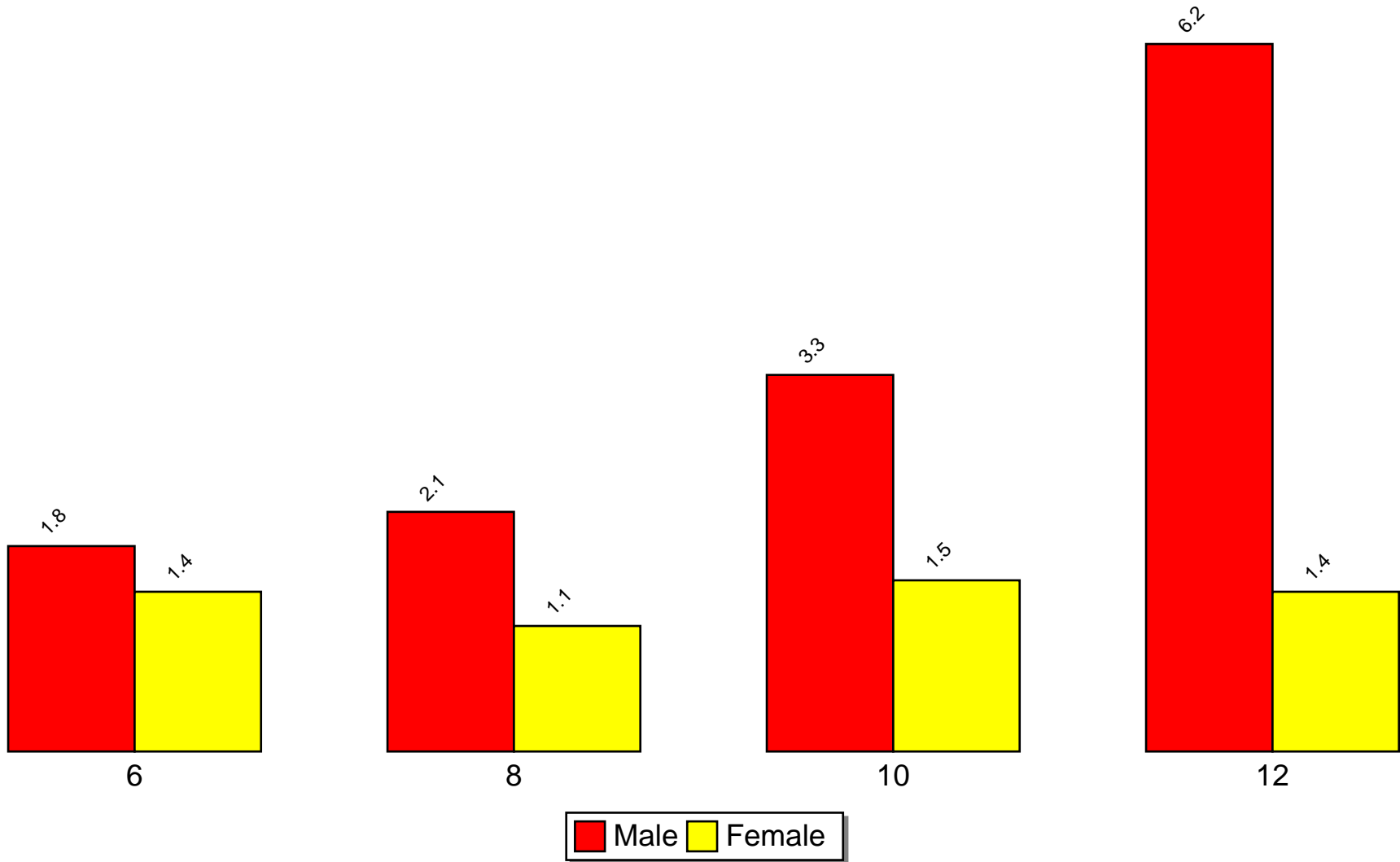


## Use of Heroin by Gender



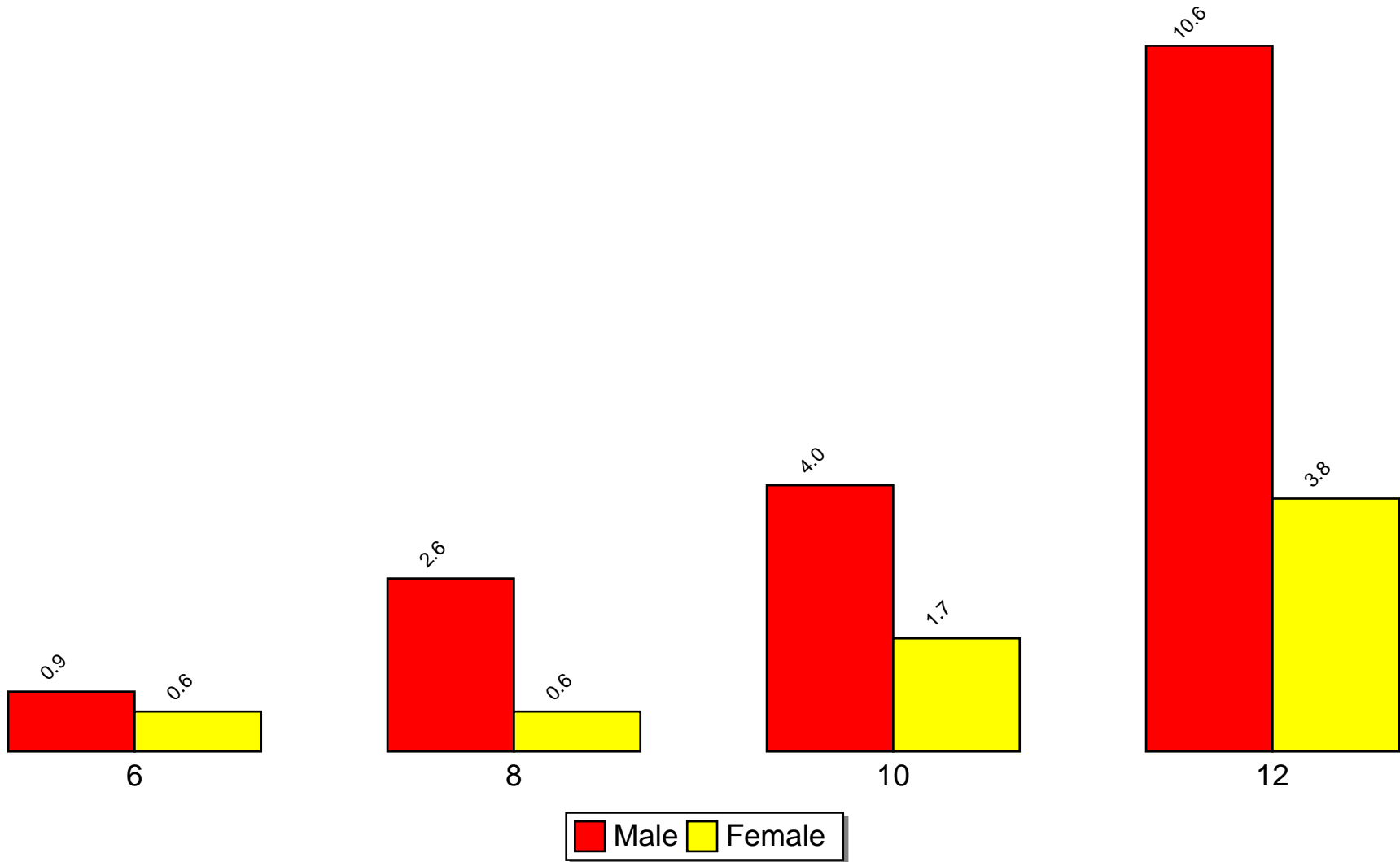
Source: Pride Surveys

## Use of Steroids by Gender



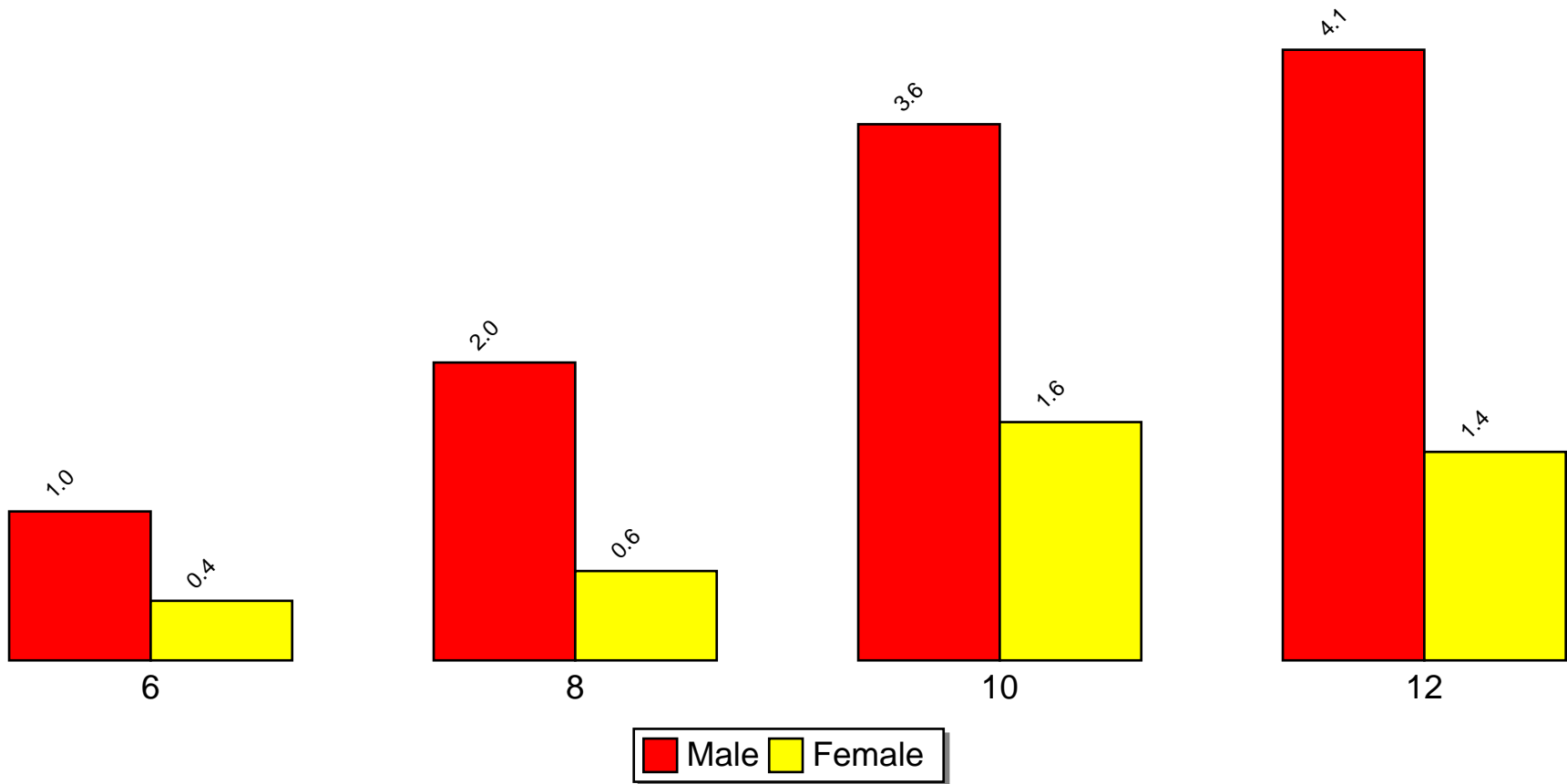
Source: Pride Surveys

## Use of Ecstasy by Gender



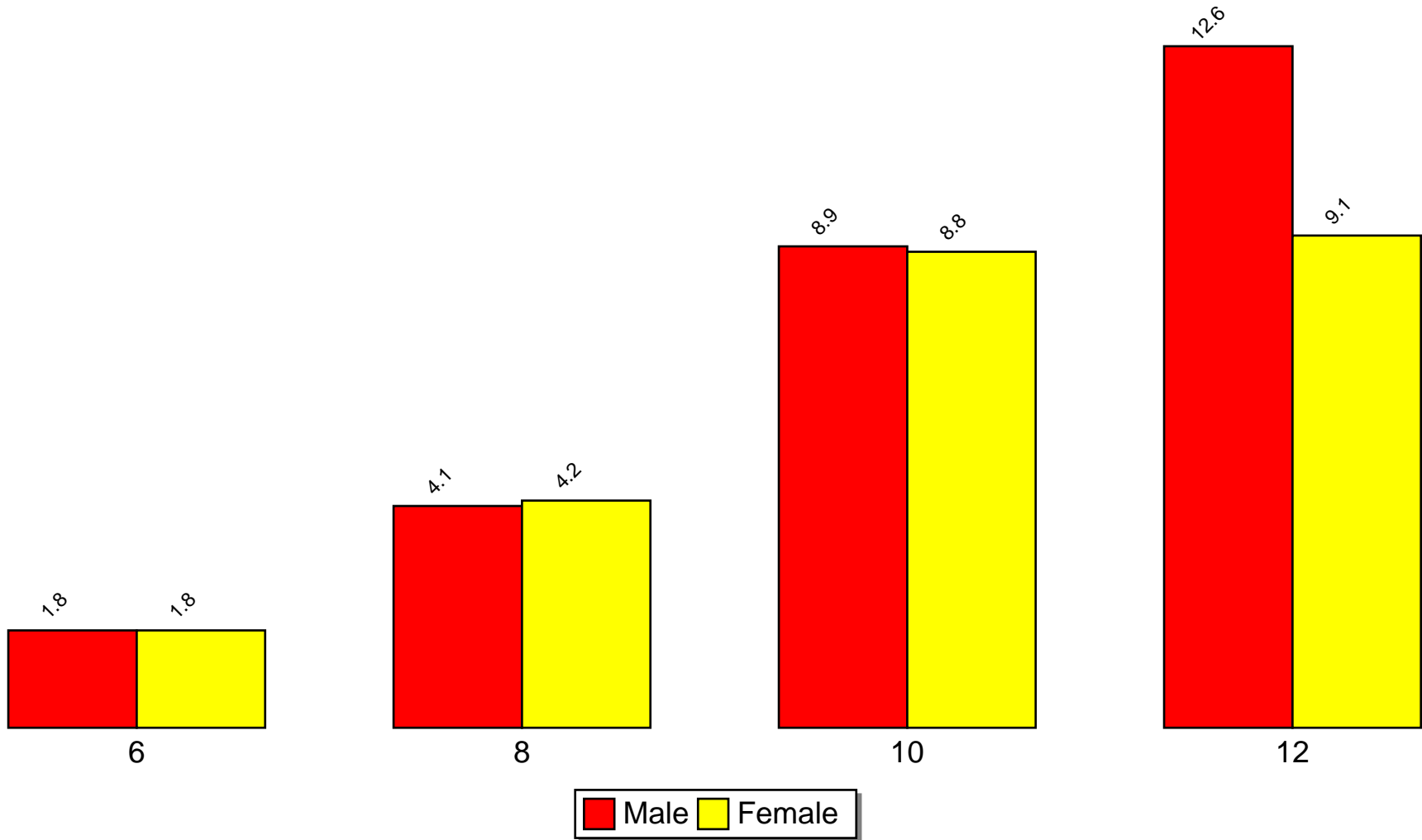
Source: Pride Surveys

## Use of Meth by Gender



Source: Pride Surveys

## Use of Prescription Drugs by Gender



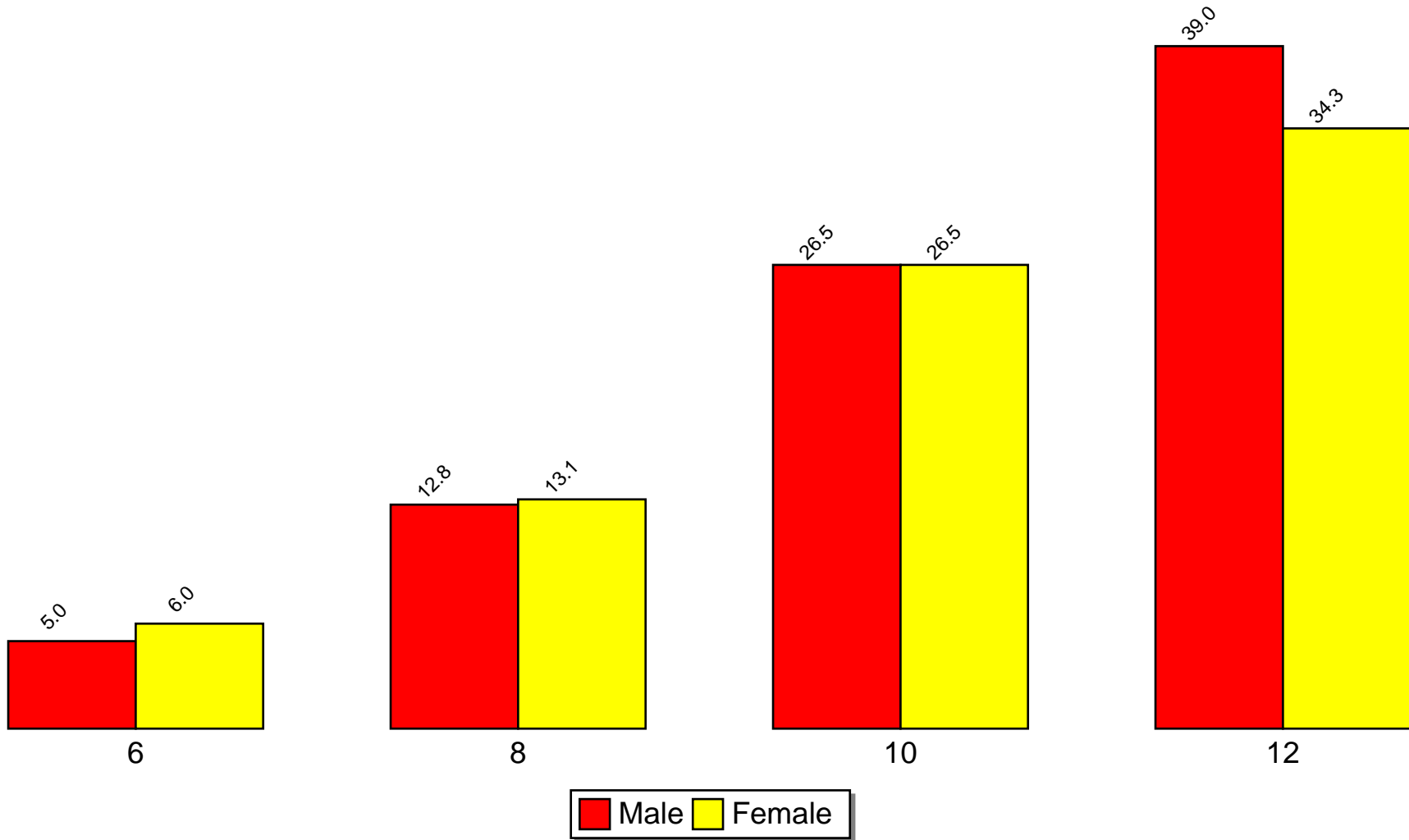
Source: Pride Surveys

## Use of Over-the-Counter Drugs by Gender



Source: Pride Surveys

## Use of Illicit Drugs by Gender



Source: Pride Surveys

### 3.9 Risk and Protective Factors – Cross Tabulations

This section looks at the following questions:

- Attend Church or Synagogue
- Take Part in Community Activities
- Make Good Grades
- Take Part in Sports Teams
- Take Part in School Activities
- Get Into Trouble at School
- Teachers Talk About Dangers of Drugs
- Parents Talk About Dangers of Drugs
- Parents Set Clear Rules
- Parents Punish for Breaking Rules

How students responded to each question is presented in table form. Students are then grouped based on how they responded to each question. The percent of illicit drug use for each subgroup is calculated and presented in graphic form. For example, if the bar for *Never* is at 40%, this means 40% of the students who marked *Never* reported using an illicit drug.



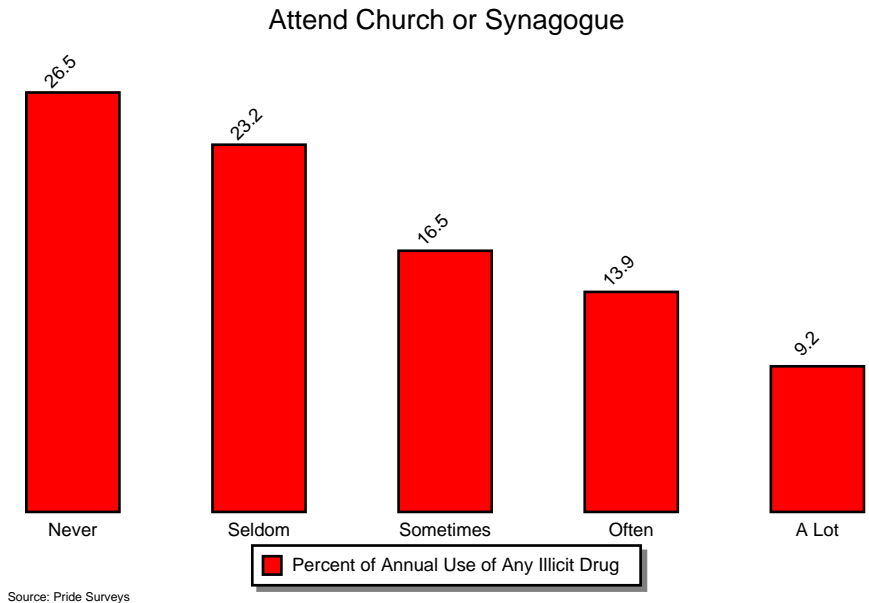
### 3.9.1 Attend Church or Synagogue

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.1: Attend Church or Synagogue

RESPONSE	PCT
Never	29.8
Seldom	15.8
Sometimes	18.2
Often	13.4
A Lot	22.7

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

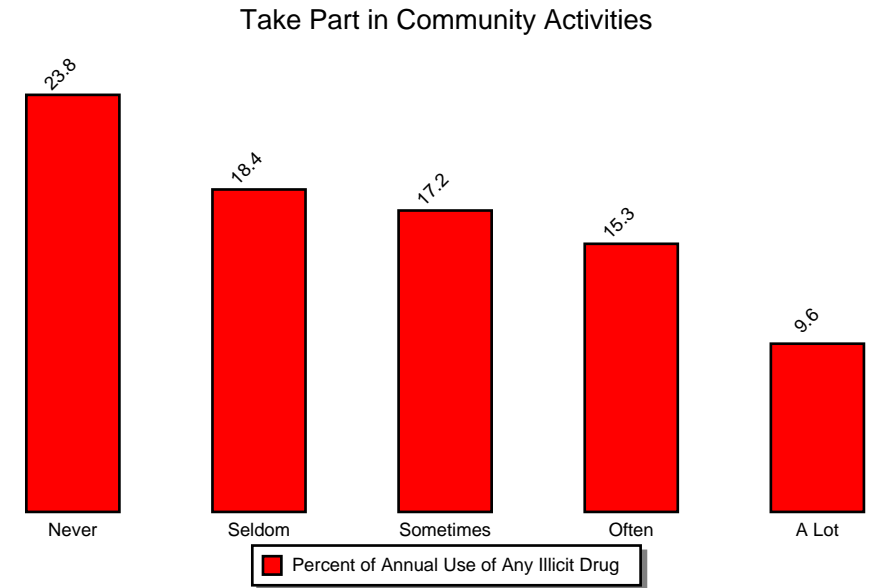
### 3.9.2 Take Part in Community Activities

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.2: Take Part in Community Activities

RESPONSE	PCT
Never	39.4
Seldom	16.8
Sometimes	16.4
Often	11.6
A Lot	15.7

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

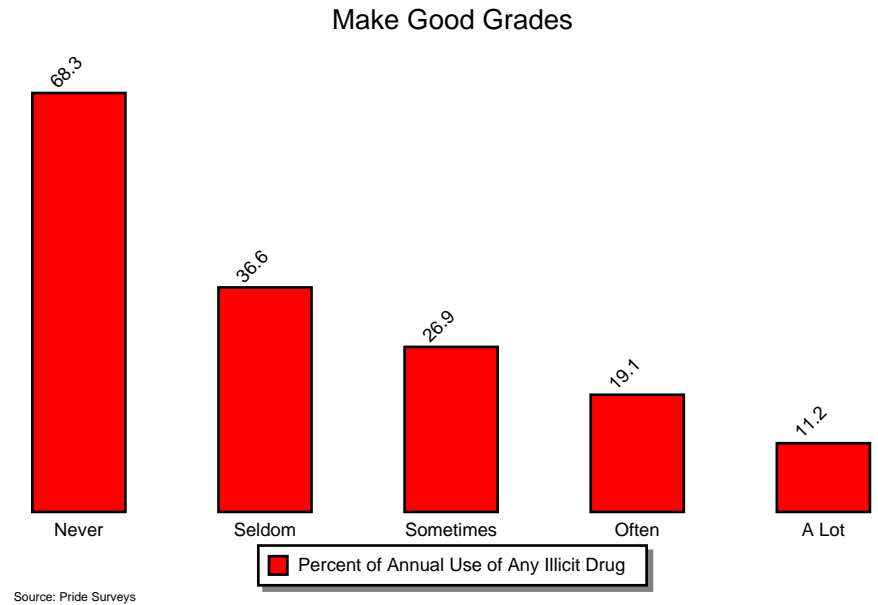
### 3.9.3 Make Good Grades

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.3: Make Good Grades

RESPONSE	PCT
Never	0.8
Seldom	2.2
Sometimes	20.8
Often	37.8
A Lot	38.4

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



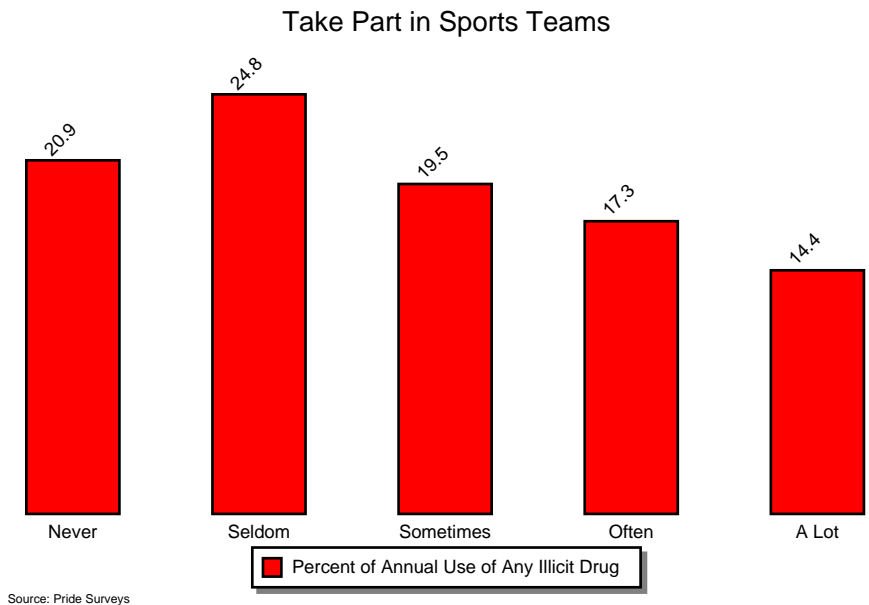
### 3.9.4 Take Part in Sports Teams

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.4: Take Part in Sports Teams

RESPONSE	PCT
Never	31.4
Seldom	9.3
Sometimes	13.0
Often	14.5
A Lot	31.8

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

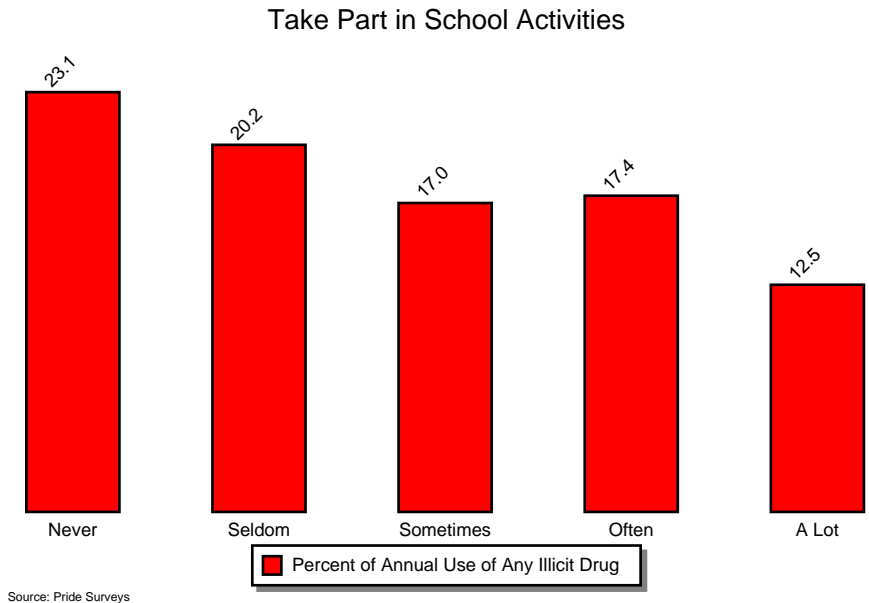
### 3.9.5 Take Part in School Activities

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.5: Take Part in School Activities

RESPONSE	PCT
Never	34.6
Seldom	12.4
Sometimes	15.8
Often	13.1
A Lot	24.1

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

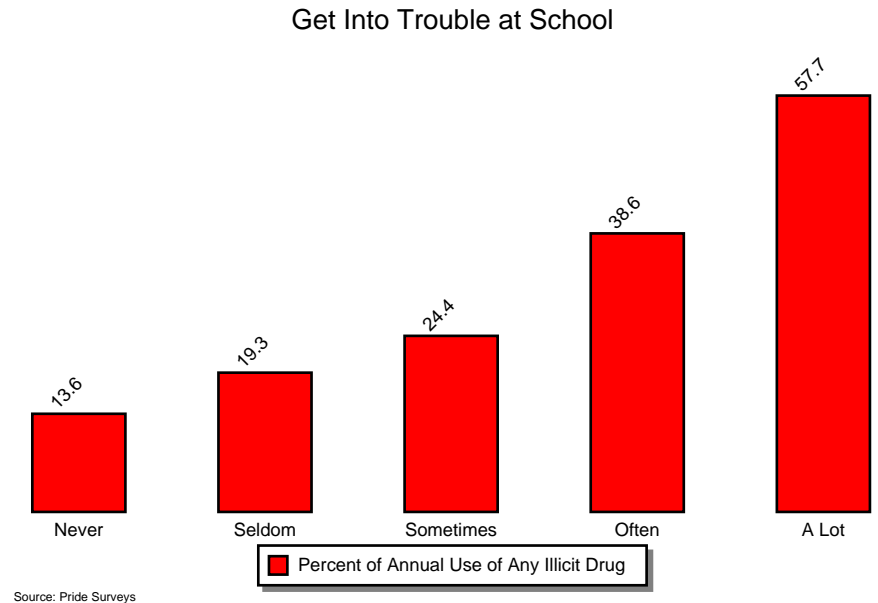
### 3.9.6 Get Into Trouble at School

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.6: Get Into Trouble at School

RESPONSE	PCT
Never	45.9
Seldom	35.4
Sometimes	14.6
Often	2.5
A Lot	1.5

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

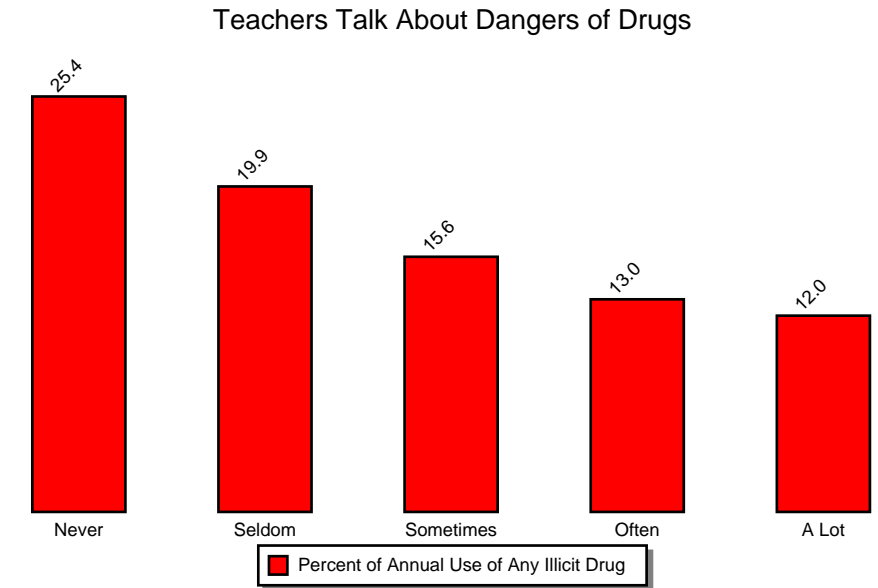
### 3.9.7 Teachers Talk About Dangers of Drugs

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.7: Teachers Talk About Dangers of Drugs

RESPONSE	PCT
Never	22.7
Seldom	29.1
Sometimes	29.2
Often	12.3
A Lot	6.7

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

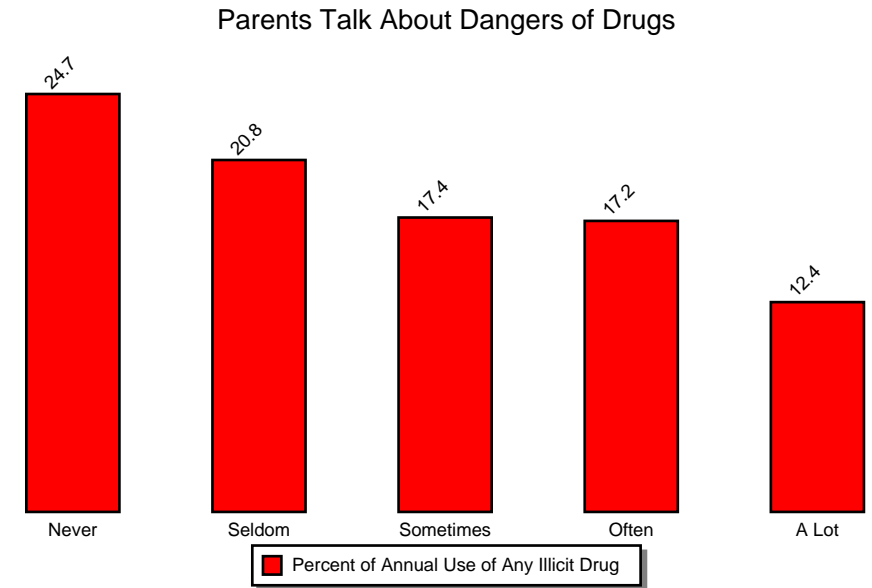
### 3.9.8 Parents Talk About Dangers of Drugs

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.8: Parents Talk About Dangers of Drugs

RESPONSE	PCT
Never	16.0
Seldom	20.0
Sometimes	32.3
Often	17.4
A Lot	14.2

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys



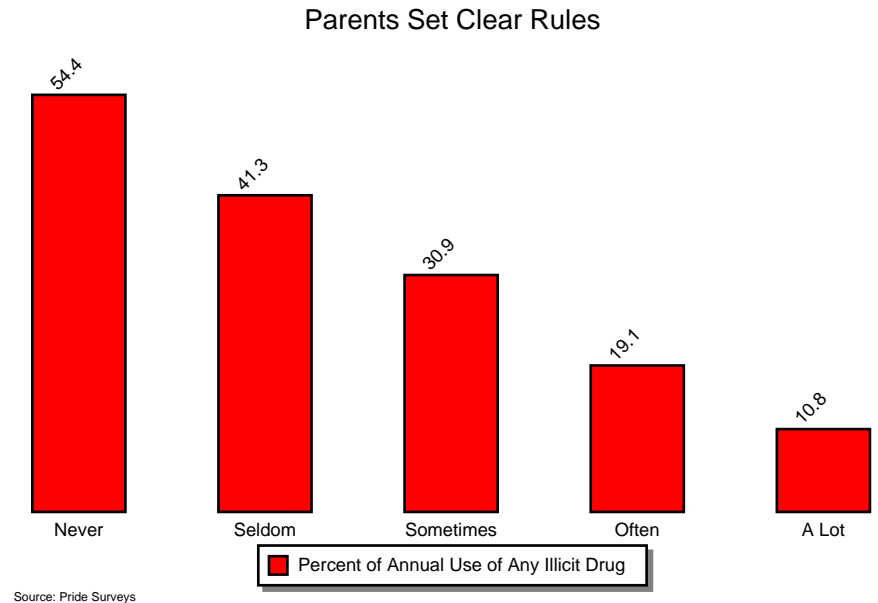
### 3.9.9 Parents Set Clear Rules

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.9: Parents Set Clear Rules

RESPONSE	PCT
Never	2.9
Seldom	4.9
Sometimes	13.3
Often	26.3
A Lot	52.6

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

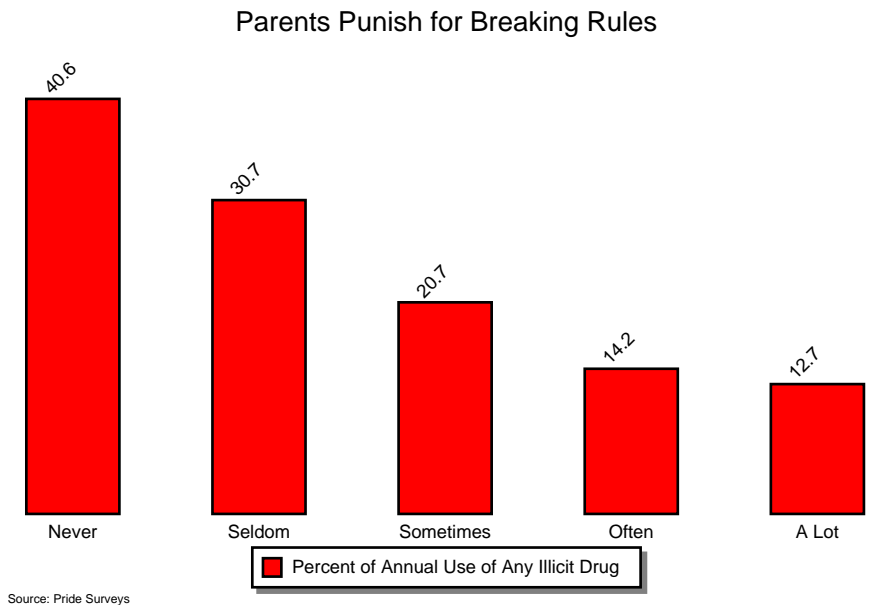
### 3.9.10 Parents Punish for Breaking Rules

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.10: Parents Punish for Breaking Rules

RESPONSE	PCT
Never	5.0
Seldom	9.9
Sometimes	26.8
Often	32.8
A Lot	25.5

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

### 3.10 Safety and Health – Cross Tabulations

The following graphs and tables summarize some of the *Student Information* questions in regard to drug use. These data are calculated by examining specific subsets of your population. For example, a percentage is calculated for students who report carrying a gun and their liquor use. This percentage is calculated as follows:

$$\frac{\text{Number of those reporting carrying a gun to school and claiming to use liquor}}{\text{Number of those reporting carrying a gun and validly responding to the question *How Often Do You Use Liquor*}}$$

The *Ratio* describes the relationship between the groups examined on each graph. For example, in looking at Guns vs. No Guns if the cocaine ratio were 5.3, this would mean the percentage of students who report cocaine use was 5.3 times higher for students who report bringing a gun to school compared to those who don't.

### 3.11 Carrying a Gun to School

Total number of students surveyed = 5250

Total number who responded to this question = 5078

88 student(s) reported carrying a gun to school. (1.7% of total responding)

Of the 88 student(s) who reported carrying a gun to school,

62 report(s) using alcohol (74.7%),

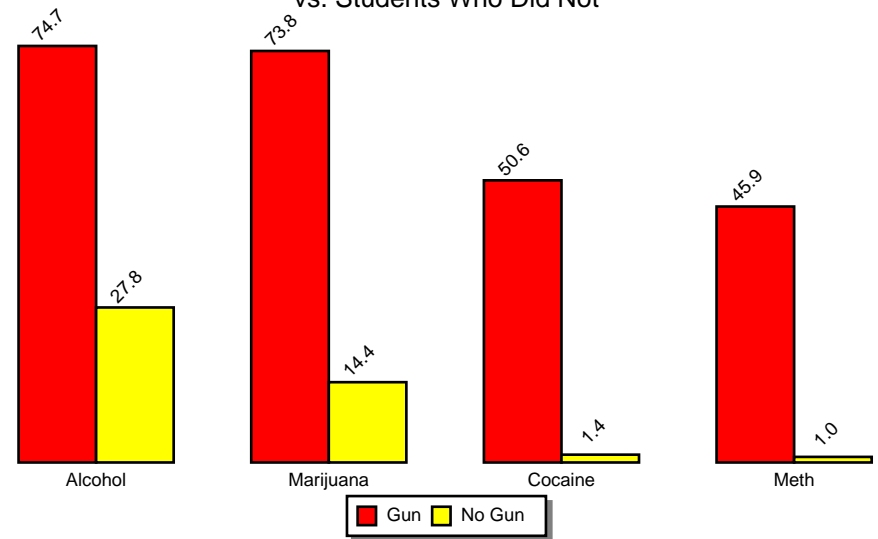
62 report(s) using marijuana (73.8%),

42 report(s) using cocaine (50.6%),

39 report(s) using Meth (45.9%).

*NOTE: Results based on students who reported one or more instances of carrying a gun to school*

Drug Use of Students Who Reported Carrying a Gun to School vs. Students Who Did Not



Source: Pride Surveys

Drug	Gun	No Gun	Ratio
Alcohol	74.7%	27.8%	2.7
Marijuana	73.8%	14.4%	5.1
Cocaine	50.6%	1.4%	36.1
Meth	45.9%	1.0%	45.9
N of Students	88	4990	

### 3.12 Involvement in Gangs

Total number of students surveyed = 5250

Total number who responded to this question = 5153

321 student(s) reported involvement in gangs. (6.2% of total responding)

Of the 321 student(s) who reported involvement in gangs,

173 report(s) using alcohol (55.6%),

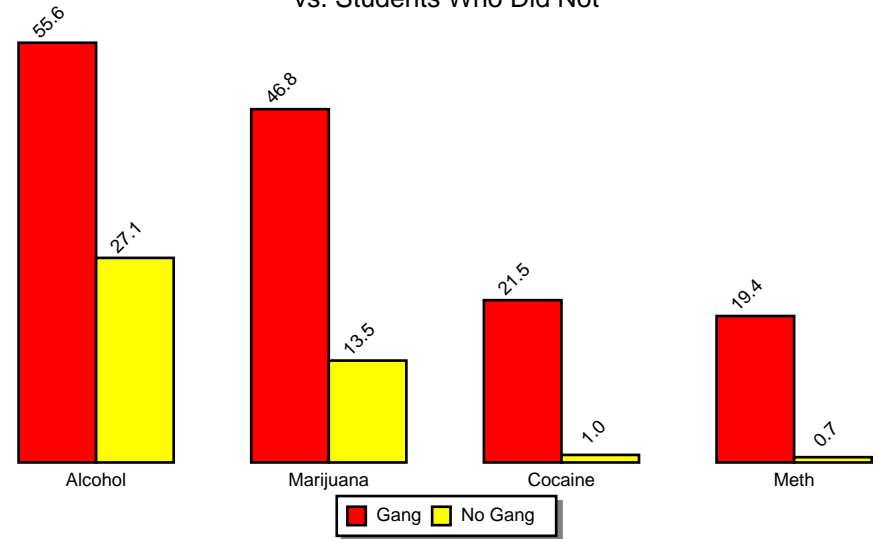
146 report(s) using marijuana (46.8%),

67 report(s) using cocaine (21.5%),

61 report(s) using Meth (19.4%).

*NOTE: Results based on students who reported any involvement with gangs*

Drug Use of Students Who Reported Involvement in Gangs vs. Students Who Did Not



Source: Pride Surveys

Drug	Gang	No Gang	Ratio
Alcohol	55.6%	27.1%	2.1
Marijuana	46.8%	13.5%	3.5
Cocaine	21.5%	1.0%	21.5
Meth	19.4%	0.7%	27.7
N of Students	321	4832	

### 3.13 Thinking About Suicide

Total number of students surveyed = 5250

Total number who responded to this question = 5150

402 student(s) reported thinking about suicide. (7.8% of total responding)

Of the 402 student(s) who reported thinking about suicide,

219 report(s) using alcohol (55.0%),

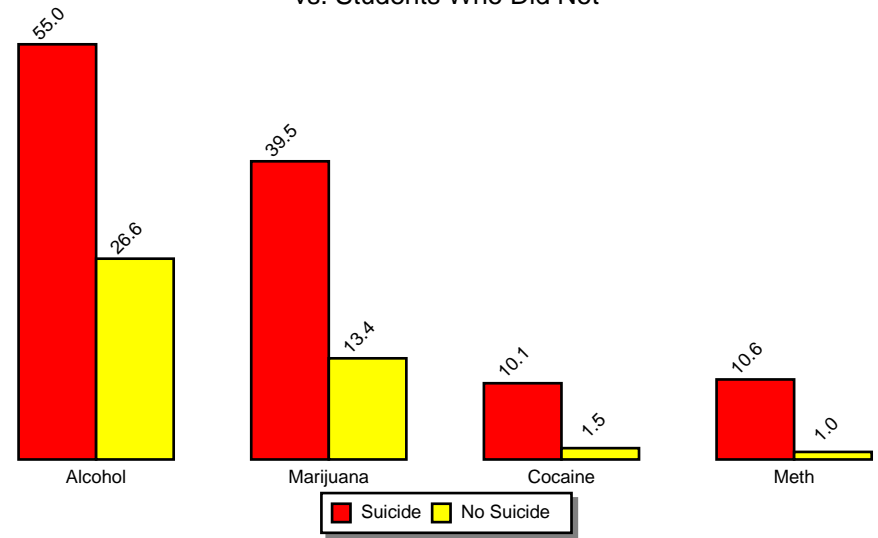
157 report(s) using marijuana (39.5%),

40 report(s) using cocaine (10.1%),

42 report(s) using Meth (10.6%).

*NOTE: Results based on students who reported thinking Often or A Lot about committing suicide*

Drug Use of Students Who Reported Thinking About Suicide vs. Students Who Did Not



Source: Pride Surveys

Drug	Suicide	No Suicide	Ratio
Alcohol	55.0%	26.6%	2.1
Marijuana	39.5%	13.4%	2.9
Cocaine	10.1%	1.5%	6.7
Meth	10.6%	1.0%	10.6
N of Students	402	4748	

### 3.14 Being Overweight

Total number of students surveyed = 5250

Total number who responded to this question = 5103

1395 student(s) reported being overweight. (27.3% of total responding)

Of the 1395 student(s) who reported being overweight,

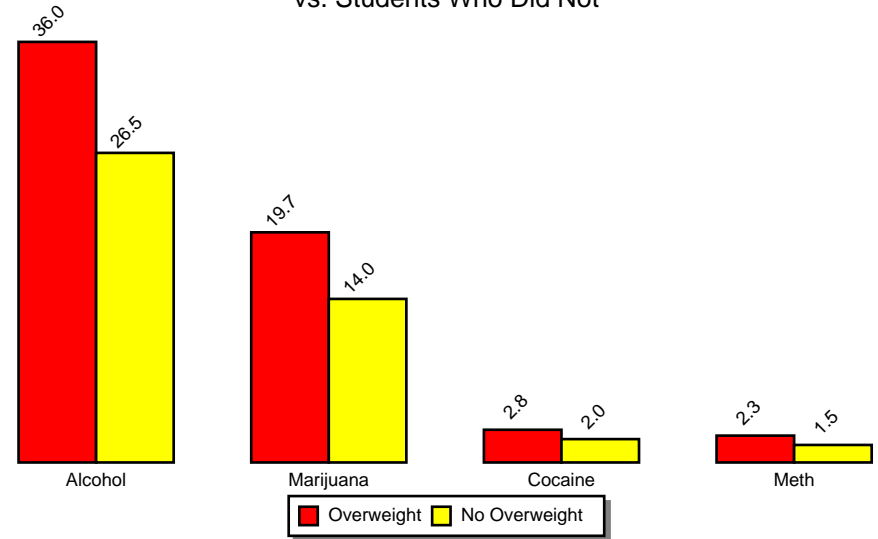
495 report(s) using alcohol (36.0%),

271 report(s) using marijuana (19.7%),

38 report(s) using cocaine (2.8%),

32 report(s) using Meth (2.3%).

Drug Use of Students Who Reported Being Overweight vs. Students Who Did Not



Source: Pride Surveys

Drug	Overweight	No Overweight	Ratio
Alcohol	36.0%	26.5%	1.4
Marijuana	19.7%	14.0%	1.4
Cocaine	2.8%	2.0%	1.4
Meth	2.3%	1.5%	1.5
N of Students	1395	3708	

### 3.15 Threatening/Harmful Behaviors

Total number of students surveyed = 5250

Total number who responded to this question = 5093

1220 student(s) reported threatening/harmful behaviors. (24.0% of total responding)

Of the 1220 student(s) who reported threatening/harmful behaviors,

528 report(s) using alcohol (43.7%),

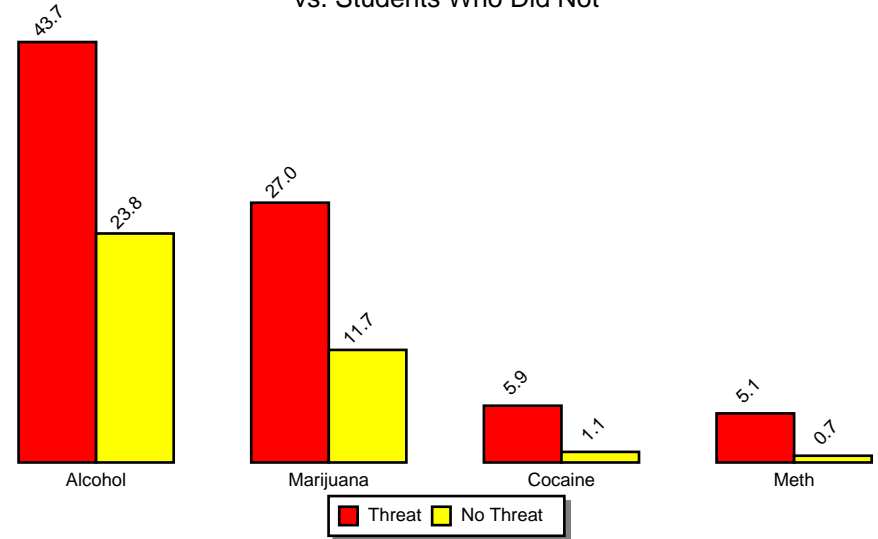
326 report(s) using marijuana (27.0%),

71 report(s) using cocaine (5.9%),

62 report(s) using Meth (5.1%).

*NOTE: Results based on students who reported either threatening with a gun, knife or club or threatening to hit, slap or kick*

Drug Use of Students Who Reported Threatening/Harmful Behaviors vs. Students Who Did Not



Source: Pride Surveys

Drug	Threat	No Threat	Ratio
Alcohol	43.7%	23.8%	1.8
Marijuana	27.0%	11.7%	2.3
Cocaine	5.9%	1.1%	5.4
Meth	5.1%	0.7%	7.3
N of Students	1220	3873	



### 3.16 Trouble with Police

Total number of students surveyed = 5250

Total number who responded to this question = 5172

941 student(s) reported trouble with police. (18.2% of total responding)

Of the 941 student(s) who reported trouble with police,

506 report(s) using alcohol (55.1%),

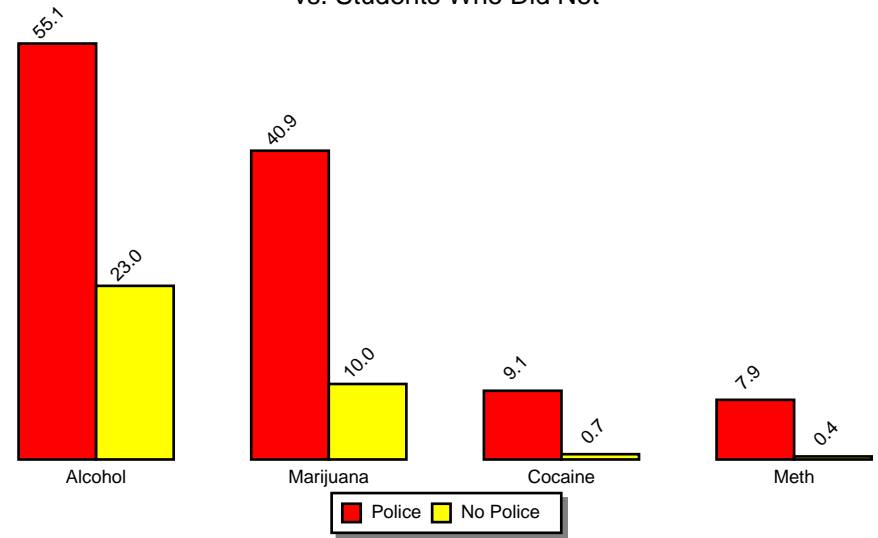
376 report(s) using marijuana (40.9%),

84 report(s) using cocaine (9.1%),

72 report(s) using Meth (7.9%).

*NOTE: Results based on students who reported any trouble with police*

Drug Use of Students Who Reported Trouble with Police vs. Students Who Did Not



Source: Pride Surveys

Drug	Police	No Police	Ratio
Alcohol	55.1%	23.0%	2.4
Marijuana	40.9%	10.0%	4.1
Cocaine	9.1%	0.7%	13.0
Meth	7.9%	0.4%	19.8
N of Students	941	4231	

### **3.17 Personal Safety**

Total number of students surveyed = 5250

1035 students report being afraid another student will hurt them at school.  
(20.7% of total responding)

Of these 1035 students, 40 report carrying a gun to school (3.9%).

872 students report getting hurt at school. (17.2% of total responding)

Of these 872 students, 58 report carrying a gun to school (6.7%).

## Chapter 4

# Percentage Tables

This chapter contains your school survey results in tabular form. Each table corresponds to an item on the questionnaire. The tables contain percentage data by grade level, grades 6 through 8 combined, grades 9 through 12 combined, and all grades combined. The *N of Valid* column contains the number of students who responded to the question and the *N of Missing* column contains the number of students who did not respond to the question. The remaining columns contain the percentages of students responding to the particular response categories.

The percentage tables of the report appear in the same order as corresponding questions on the questionnaire. The Table of Contents contains the percentage tables by section and gives the page number where each section is located. The List of Tables contains the location of each individual table.

## 4.1 Personal & Family Information

Table 4.1: Ethnic Origin

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
White	82.8	84.6	86.5	88.9	83.6	87.5	85.3	
African American	4.9	6.1	4.0	4.1	5.4	4.0	4.8	
Hispanic/Latino	2.0	1.4	1.4	1.6	1.7	1.5	1.6	
Asian/Pacific Islander	1.4	0.9	1.2	0.4	1.2	0.9	1.1	
Native American	1.4	0.8	1.0	0.6	1.1	0.8	1.0	
Mixed Origin	6.1	5.4	5.1	3.0	5.8	4.2	5.1	
Other	1.4	0.9	0.9	1.3	1.2	1.1	1.1	
N of Valid	1546	1400	1236	928	2946	2164	5110	
N of Miss	69	47	15	9	116	24	140	

Table 4.2: Sex

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Male	52.2	50.8	48.9	51.3	51.5	49.9	50.8	
Female	47.8	49.2	51.1	48.7	48.5	50.1	49.2	
N of Valid	1500	1316	1144	868	2816	2012	4828	
N of Miss	115	131	107	69	246	176	422	

Table 4.3: Age

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
10 or under	0.3	0.0	0.1	0.3	0.1	0.2	0.2
11	23.3	0.0	0.0	0.0	12.2	0.0	7.1
12	69.4	0.1	0.0	0.0	36.5	0.0	21.2
13	6.7	19.3	0.0	0.1	12.7	0.0	7.4
14	0.2	71.0	0.0	0.0	33.8	0.0	19.6
15	0.0	9.5	22.6	0.0	4.5	12.9	8.0
16	0.0	0.1	70.5	0.0	0.0	40.2	16.9
17	0.0	0.0	6.7	24.4	0.0	14.3	6.0
18	0.0	0.0	0.0	70.0	0.0	30.1	12.6
19+	0.2	0.1	0.2	5.1	0.1	2.3	1.0
N of Valid	1590	1432	1246	937	3022	2183	5205
N of Miss	25	15	5	0	40	5	45

Table 4.4: Do you live with...

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Both Parents	63.9	57.4	59.9	58.5	60.8	59.3	60.2
Mother Only	11.2	15.1	13.7	17.4	13.1	15.3	14.0
Father Only	2.2	3.0	3.6	3.9	2.6	3.7	3.1
Mother & Stepfather	11.8	13.2	12.8	9.3	12.5	11.3	12.0
Father & Stepmother	3.0	4.5	3.7	3.6	3.7	3.7	3.7
Other	7.8	6.8	6.2	7.3	7.3	6.7	7.1
N of Valid	1575	1427	1238	935	3002	2173	5175
N of Miss	40	20	13	2	60	15	75

Table 4.5: Do you have a job?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes, Full-time	0.7	0.8	1.5	5.3	0.7	3.2	1.8
Yes, Part-time	7.1	11.3	24.9	58.0	9.1	39.2	21.8
No	92.3	87.9	73.6	36.6	90.2	57.7	76.4
N of Valid	1499	1353	1191	898	2852	2089	4941
N of Miss	116	94	60	39	210	99	309

Table 4.6: Does your father have a job?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes, Full-time	78.5	83.2	86.3	84.4	80.7	85.5	82.7
Yes, Part-time	13.1	7.7	5.6	4.3	10.5	5.0	8.2
No	8.5	9.1	8.1	11.3	8.8	9.5	9.1
N of Valid	1485	1326	1173	890	2811	2063	4874
N of Miss	130	121	78	47	251	125	376

Table 4.7: Does your mother have a job?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes, Full-time	62.5	64.4	68.7	69.5	63.4	69.0	65.8
Yes, Part-time	19.8	18.4	15.5	12.2	19.1	14.1	17.0
No	17.7	17.3	15.8	18.3	17.5	16.9	17.2
N of Valid	1503	1373	1204	908	2876	2112	4988
N of Miss	112	74	47	29	186	76	262

Table 4.8: What is the educational level of your father?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Some High School	8.4	9.1	9.0	6.8	8.7	8.0	8.4
High School Graduate	27.1	31.9	31.3	34.4	29.4	32.7	30.9
Some College	15.9	17.7	18.1	17.7	16.8	17.9	17.3
College Graduate	48.5	41.4	41.6	41.2	45.1	41.4	43.5
N of Valid	1249	1167	1069	838	2416	1907	4323
N of Miss	366	280	182	99	646	281	927

Table 4.9: What is the educational level of your mother?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Some High School	5.7	6.8	5.3	5.7	6.2	5.5	5.9
High School Graduate	18.2	24.3	26.6	27.0	21.2	26.8	23.6
Some College	18.5	20.2	20.2	19.3	19.3	19.8	19.5
College Graduate	57.5	48.7	47.9	48.0	53.2	48.0	50.9
N of Valid	1305	1229	1106	862	2534	1968	4502
N of Miss	310	218	145	75	528	220	748

## 4.2 Student Information

Table 4.10: Do you make good grades?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	0.6	0.9	1.0	0.5	0.8	0.8	0.8
Seldom	1.5	3.1	2.4	1.6	2.2	2.1	2.2
Sometimes	19.2	22.7	23.0	18.1	20.8	20.9	20.8
Often	34.2	40.3	37.4	40.5	37.1	38.7	37.8
A Lot	44.5	33.1	36.2	39.3	39.1	37.5	38.4
N of Valid	1605	1430	1250	935	3035	2185	5220
N of Miss	10	17	1	2	27	3	30

Table 4.11: Do you get into trouble at school?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	38.1	37.0	52.9	63.4	37.6	57.4	45.9
Seldom	38.2	38.0	35.1	27.3	38.1	31.8	35.4
Sometimes	18.8	19.9	8.8	7.4	19.3	8.2	14.6
Often	3.1	3.4	1.8	1.1	3.2	1.5	2.5
A Lot	1.9	1.7	1.4	0.9	1.8	1.2	1.5
N of Valid	1597	1427	1245	934	3024	2179	5203
N of Miss	18	20	6	3	38	9	47

Table 4.12: Do you take part in school sports teams?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	32.5	29.2	30.0	34.5	30.9	31.9	31.4
Seldom	8.7	7.9	9.5	12.4	8.3	10.7	9.3
Sometimes	14.2	12.2	11.5	14.1	13.2	12.6	13.0
Often	13.3	15.6	15.9	13.2	14.4	14.8	14.5
A Lot	31.4	35.2	33.1	25.8	33.2	30.0	31.8
N of Valid	1545	1399	1224	925	2944	2149	5093
N of Miss	70	48	27	12	118	39	157

Table 4.13: Do you take part in school activities such as band, clubs, etc.?






RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Never	30.9	41.2	32.4	33.8	35.8	33.0	34.6	
Seldom	10.0	12.8	12.9	15.4	11.3	14.0	12.4	
Sometimes	14.1	15.3	17.6	17.1	14.7	17.4	15.8	
Often	15.1	10.3	13.0	14.1	12.8	13.5	13.1	
A Lot	29.9	20.4	24.2	19.5	25.4	22.2	24.1	
N of Valid	1594	1426	1242	933	3020	2175	5195	
N of Miss	21	21	9	4	42	13	55	

Table 4.14: Do you take part in community activities such as scouts, rec. teams, youth clubs, etc.?






RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Never	34.0	44.6	40.0	39.9	39.0	39.9	39.4	
Seldom	14.4	16.7	18.4	19.1	15.5	18.7	16.8	
Sometimes	15.1	15.5	16.6	19.9	15.3	18.0	16.4	
Often	14.2	9.7	10.5	11.6	12.1	11.0	11.6	
A Lot	22.2	13.5	14.5	9.5	18.1	12.4	15.7	
N of Valid	1572	1409	1244	929	2981	2173	5154	
N of Miss	43	38	7	8	81	15	96	

Table 4.15: Do you attend church, synagogue, etc.?






RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Never	22.1	30.9	32.2	38.0	26.3	34.7	29.8	
Seldom	13.6	16.6	17.2	16.3	15.0	16.8	15.8	
Sometimes	19.5	18.2	17.8	16.6	18.9	17.3	18.2	
Often	16.1	13.6	11.7	11.0	14.9	11.4	13.4	
A Lot	28.8	20.6	21.0	18.0	24.9	19.7	22.7	
N of Valid	1561	1401	1228	920	2962	2148	5110	
N of Miss	54	46	23	17	100	40	140	



Table 4.16: Do your parents talk with you about the problems of tobacco, alcohol and drug use?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Never	16.8	14.6	14.7	18.8	15.7	16.4	16.0	
Seldom	14.9	21.2	21.9	24.2	17.9	22.9	20.0	
Sometimes	32.3	31.5	31.7	34.3	32.0	32.8	32.3	
Often	18.0	17.2	18.8	15.1	17.6	17.2	17.4	
A Lot	18.0	15.5	12.9	7.6	16.8	10.7	14.2	
N of Valid	1592	1425	1246	931	3017	2177	5194	
N of Miss	23	22	5	6	45	11	56	

Table 4.17: Do your teachers talk with you about the problems of tobacco, alcohol and drug use?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Never	23.6	17.1	22.4	29.9	20.5	25.6	22.7	
Seldom	25.5	25.7	32.2	36.0	25.6	33.8	29.1	
Sometimes	29.2	32.1	29.4	24.6	30.6	27.4	29.2	
Often	14.1	15.4	10.6	6.9	14.7	9.0	12.3	
A Lot	7.6	9.7	5.5	2.6	8.6	4.2	6.7	
N of Valid	1574	1407	1241	926	2981	2167	5148	
N of Miss	41	40	10	11	81	21	102	

Table 4.18: Have you skipped school without your parents' permission in the past year?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Never	93.8	88.9	84.1	70.5	91.5	78.3	85.9	
Seldom	3.3	5.4	6.7	11.5	4.3	8.7	6.2	
Sometimes	1.5	3.6	4.7	10.8	2.5	7.3	4.5	
Often	0.4	1.0	2.4	3.4	0.7	2.8	1.6	
A Lot	1.0	1.1	2.2	3.8	1.1	2.8	1.8	
N of Valid	1591	1422	1248	930	3013	2178	5191	
N of Miss	24	25	3	7	49	10	59	

Table 4.19: Does your school set clear rules on using drugs at school?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	4.8	5.1	4.8	4.4	4.9	4.6	4.8
Seldom	4.5	5.1	8.5	7.6	4.8	8.1	6.2
Sometimes	7.7	9.8	15.8	14.4	8.7	15.2	11.4
Often	16.3	22.6	27.5	28.9	19.3	28.1	23.0
A Lot	66.7	57.5	43.5	44.6	62.3	44.0	54.6
N of Valid	1563	1422	1242	923	2985	2165	5150
N of Miss	52	25	9	14	77	23	100

Table 4.20: Does your school set clear rules on bullying or threatening other students at school?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	2.9	3.9	5.6	6.6	3.4	6.0	4.5
Seldom	2.6	6.0	11.7	12.5	4.2	12.0	7.5
Sometimes	6.5	11.9	21.0	21.1	9.1	21.0	14.1
Often	16.1	22.7	24.7	28.1	19.2	26.2	22.1
A Lot	72.0	55.5	37.0	31.7	64.2	34.8	51.9
N of Valid	1588	1415	1242	926	3003	2168	5171
N of Miss	27	32	9	11	59	20	79

Table 4.21: Do your parents set clear rules for you?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	1.9	2.2	3.3	5.2	2.0	4.1	2.9
Seldom	2.4	4.5	5.1	9.5	3.4	7.0	4.9
Sometimes	8.6	12.1	14.4	21.8	10.2	17.6	13.3
Often	23.4	26.2	29.1	27.6	24.7	28.5	26.3
A Lot	63.8	55.0	48.1	35.9	59.7	42.9	52.6
N of Valid	1593	1417	1242	926	3010	2168	5178
N of Miss	22	30	9	11	52	20	72

Table 4.22: Do your parents punish you when you break the rules?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	3.2	4.3	4.7	9.5	3.7	6.8	5.0
Seldom	6.9	7.4	10.2	18.5	7.2	13.7	9.9
Sometimes	23.9	27.8	27.7	28.9	25.7	28.2	26.8
Often	36.1	33.9	32.2	26.4	35.0	29.7	32.8
A Lot	29.9	26.6	25.2	16.7	28.3	21.6	25.5
N of Valid	1593	1423	1247	932	3016	2179	5195
N of Miss	22	24	4	5	46	9	55

Table 4.23: Have you been in trouble with the police?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	89.1	78.2	79.7	77.7	84.0	78.8	81.8
Seldom	7.5	14.0	12.6	14.2	10.5	13.3	11.7
Sometimes	2.0	4.2	4.6	5.4	3.0	4.9	3.8
Often	0.8	1.7	1.7	1.0	1.2	1.4	1.3
A Lot	0.6	1.8	1.4	1.8	1.2	1.6	1.4
N of Valid	1581	1415	1244	932	2996	2176	5172
N of Miss	34	32	7	5	66	12	78

Table 4.24: Do you take part in gang activities?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	94.6	92.1	93.6	95.0	93.4	94.2	93.8
Seldom	2.8	3.3	2.0	1.6	3.0	1.8	2.5
Sometimes	1.3	1.9	1.7	0.8	1.6	1.3	1.5
Often	0.6	0.8	0.7	0.3	0.7	0.6	0.6
A Lot	0.7	1.9	1.9	2.3	1.3	2.1	1.6
N of Valid	1572	1413	1242	926	2985	2168	5153
N of Miss	43	34	9	11	77	20	97

Table 4.25: Have you thought about committing suicide?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	79.9	67.1	59.9	65.3	73.9	62.2	69.0
Seldom	9.5	14.1	17.3	16.8	11.7	17.1	14.0
Sometimes	6.3	9.0	12.0	11.1	7.6	11.6	9.3
Often	2.1	3.7	5.1	2.8	2.9	4.1	3.4
A Lot	2.2	6.1	5.6	4.0	4.0	4.9	4.4
N of Valid	1574	1406	1245	925	2980	2170	5150
N of Miss	41	41	6	12	82	18	100

Table 4.26: Do your friends use tobacco (cigarettes, etc.)?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	88.2	58.9	41.8	29.8	74.4	36.7	58.5
Seldom	6.1	13.9	14.3	15.6	9.8	14.8	11.9
Sometimes	3.5	12.6	19.5	21.1	7.8	20.2	13.0
Often	1.1	7.9	11.5	17.5	4.3	14.1	8.4
A Lot	1.1	6.7	13.0	15.9	3.8	14.2	8.2
N of Valid	1587	1415	1247	929	3002	2176	5178
N of Miss	28	32	4	8	60	12	72

Table 4.27: Do your friends use alcohol (beer, liquor, etc.)?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	90.9	61.2	32.0	20.7	76.9	27.2	56.0
Seldom	5.5	15.2	18.2	12.9	10.1	16.0	12.6
Sometimes	1.9	11.9	24.6	27.8	6.6	26.0	14.8
Often	0.9	7.1	12.8	20.6	3.9	16.2	9.0
A Lot	0.8	4.6	12.4	17.9	2.6	14.7	7.7
N of Valid	1582	1416	1246	927	2998	2173	5171
N of Miss	33	31	5	10	64	15	79

Table 4.28: Do your friends use marijuana (pot, hash, etc.)?






RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Never	93.5	64.5	39.2	32.5	79.7	36.3	61.5	
Seldom	3.0	11.5	16.0	13.5	7.0	14.9	10.4	
Sometimes	1.4	10.5	17.5	19.7	5.7	18.5	11.1	
Often	1.3	7.1	11.7	13.0	4.0	12.3	7.5	
A Lot	0.8	6.4	15.6	21.2	3.5	18.0	9.6	
N of Valid	1567	1413	1240	928	2980	2168	5148	
N of Miss	48	34	11	9	82	20	102	

Table 4.29: Do your friends use prescription drugs not prescribed to them?






RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Never	95.1	86.9	75.1	70.2	91.2	73.0	83.5	
Seldom	2.5	7.3	10.8	12.4	4.8	11.5	7.6	
Sometimes	1.4	2.8	7.1	9.6	2.0	8.2	4.6	
Often	0.6	1.6	3.3	3.5	1.0	3.4	2.0	
A Lot	0.4	1.5	3.6	4.3	0.9	3.9	2.2	
N of Valid	1571	1407	1238	926	2978	2164	5142	
N of Miss	44	40	13	11	84	24	108	

Table 4.30: Have you had 5 or more glasses of beer, coolers, breezers or liquor within a few hours?






RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Never	98.9	93.1	80.1	64.5	96.2	73.4	86.6	
Seldom	0.4	2.4	6.3	10.7	1.4	8.2	4.2	
Sometimes	0.2	2.1	6.1	12.1	1.1	8.6	4.3	
Often	0.1	0.6	3.2	4.6	0.4	3.8	1.8	
A Lot	0.4	1.7	4.3	8.1	1.0	5.9	3.1	
N of Valid	1589	1413	1237	927	3002	2164	5166	
N of Miss	26	34	14	10	60	24	84	

Table 4.31: Does your school ask any students to take a drug test?



RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Yes	12.7	36.0	45.5	38.3	23.9	42.4	31.9	
No	87.3	64.0	54.5	61.7	76.1	57.6	68.1	
N of Valid	1481	1385	1227	921	2866	2148	5014	
N of Miss	134	62	24	16	196	40	236	

Table 4.32: Do you think that you are overweight?



RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Yes	24.1	27.9	29.4	29.1	25.9	29.3	27.3	
No	75.9	72.1	70.6	70.9	74.1	70.7	72.7	
N of Valid	1542	1399	1234	928	2941	2162	5103	
N of Miss	73	48	17	9	121	26	147	

Table 4.33: Has a doctor told you that you are overweight?



RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Yes	7.6	9.3	12.6	12.6	8.4	12.6	10.2	
No	92.4	90.7	87.4	87.4	91.6	87.4	89.8	
N of Valid	1543	1395	1234	927	2938	2161	5099	
N of Miss	72	52	17	10	124	27	151	

Table 4.34: Have you bought or sold drugs AT school?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	0.7	2.3	6.6	6.8	1.5	6.7	3.7
No	99.3	97.7	93.4	93.2	98.5	93.3	96.3
N of Valid	1556	1407	1236	927	2963	2163	5126
N of Miss	59	40	15	10	99	25	124

Table 4.35: Have you bought or sold drugs when NOT at school?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	1.2	6.7	15.1	21.4	3.8	17.8	9.7
No	98.8	93.3	84.9	78.6	96.2	82.2	90.3
N of Valid	1547	1390	1233	921	2937	2154	5091
N of Miss	68	57	18	16	125	34	159

Table 4.36: Have you carried a gun for protection or as a weapon when NOT at school in the past year?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	5.5	6.8	5.6	5.4	6.1	5.5	5.9
No	94.5	93.2	94.4	94.6	93.9	94.5	94.1
N of Valid	1555	1403	1237	929	2958	2166	5124
N of Miss	60	44	14	8	104	22	126

### 4.3 Within The Past Year How Often Have You...

Table 4.37: Within the past year how often have you used tobacco?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	97.8	87.0	78.7	65.5	92.7	73.0	84.5
Once/year	0.9	5.0	4.4	7.6	2.8	5.7	4.0
6 times/year	0.1	1.8	2.3	5.9	0.9	3.9	2.2
Once/month	0.3	1.0	1.9	2.3	0.6	2.1	1.2
Twice/month	0.1	0.7	2.0	1.6	0.4	1.8	1.0
Once/week	0.1	0.9	1.9	1.9	0.5	1.9	1.1
3 times/week	0.3	1.0	2.6	2.5	0.6	2.5	1.4
Every day	0.6	2.6	6.1	12.6	1.5	8.9	4.6
N of Valid	1593	1420	1238	925	3013	2163	5176
N of Miss	22	27	13	12	49	25	74

Table 4.38: Within the past year how often have you drunk alcohol?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	93.3	78.7	58.2	39.3	86.4	50.2	71.3
Once/year	4.7	11.2	14.2	17.4	7.7	15.6	11.0
6 times/year	0.6	4.0	11.2	15.3	2.2	13.0	6.7
Once/month	0.3	1.9	5.9	8.4	1.1	7.0	3.5
Twice/month	0.2	1.7	4.3	7.4	0.9	5.6	2.9
Once/week	0.3	1.1	3.5	7.5	0.7	5.2	2.6
3 times/week	0.2	0.5	1.1	2.4	0.3	1.6	0.9
Every day	0.4	0.8	1.6	2.3	0.6	1.9	1.2
N of Valid	1590	1415	1238	920	3005	2158	5163
N of Miss	25	32	13	17	57	30	87



Table 4.39: Within the past year how often have you smoked marijuana?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	98.6	89.1	76.0	64.9	94.1	71.2	84.5
Once/year	0.5	3.0	6.1	9.3	1.7	7.5	4.1
6 times/year	0.2	1.6	3.9	4.8	0.8	4.3	2.3
Once/month	0.0	0.9	1.9	3.0	0.4	2.4	1.2
Twice/month	0.1	1.1	2.6	2.8	0.5	2.7	1.4
Once/week	0.1	1.0	2.8	2.2	0.5	2.5	1.4
3 times/week	0.2	1.2	2.3	3.7	0.7	2.9	1.6
Every day	0.4	2.3	4.5	9.3	1.3	6.6	3.5
N of Valid	1594	1418	1235	923	3012	2158	5170
N of Miss	21	29	16	14	50	30	80

Table 4.40: Within the past year how often have you used cocaine?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	99.2	98.4	97.3	95.1	98.8	96.3	97.8
Once/year	0.1	0.6	0.6	1.8	0.3	1.2	0.7
6 times/year	0.0	0.1	0.3	0.2	0.1	0.3	0.2
Once/month	0.1	0.1	0.2	0.4	0.1	0.3	0.2
Twice/month	0.1	0.0	0.1	0.4	0.0	0.2	0.1
Once/week	0.0	0.1	0.1	0.0	0.1	0.0	0.1
3 times/week	0.1	0.0	0.1	0.1	0.1	0.1	0.1
Every day	0.4	0.6	1.3	1.8	0.5	1.5	0.9
N of Valid	1591	1418	1238	923	3009	2161	5170
N of Miss	24	29	13	14	53	27	80

Table 4.41: Within the past year how often have you used inhalants?









RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Do not use	97.5	97.6	97.2	97.0	97.6	97.1	97.4	
Once/year	0.7	0.8	0.9	0.5	0.8	0.7	0.8	
6 times/year	0.3	0.4	0.2	0.0	0.3	0.1	0.3	
Once/month	0.3	0.2	0.2	0.4	0.3	0.3	0.3	
Twice/month	0.4	0.1	0.1	0.1	0.2	0.1	0.2	
Once/week	0.1	0.2	0.2	0.2	0.2	0.2	0.2	
3 times/week	0.3	0.1	0.1	0.1	0.2	0.1	0.2	
Every day	0.4	0.5	1.2	1.6	0.5	1.4	0.9	
N of Valid	1587	1418	1239	924	3005	2163	5168	
N of Miss	28	29	12	13	57	25	82	

Table 4.42: Within the past year how often have you used hallucinogens?









RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Do not use	99.3	97.6	95.3	92.1	98.5	93.9	96.6	
Once/year	0.0	1.0	1.8	3.1	0.5	2.4	1.3	
6 times/year	0.1	0.2	0.4	1.1	0.2	0.7	0.4	
Once/month	0.0	0.2	0.3	0.9	0.1	0.6	0.3	
Twice/month	0.0	0.1	0.6	0.5	0.1	0.6	0.3	
Once/week	0.1	0.1	0.4	0.2	0.1	0.3	0.2	
3 times/week	0.1	0.1	0.1	0.5	0.1	0.3	0.2	
Every day	0.4	0.6	1.1	1.5	0.5	1.3	0.8	
N of Valid	1583	1419	1239	923	3002	2162	5164	
N of Miss	32	28	12	14	60	26	86	

Table 4.43: Within the past year how often have you used heroin?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Do not use	99.2	99.2	98.0	97.3	99.2	97.7	98.6	
Once/year	0.2	0.1	0.2	0.1	0.2	0.2	0.2	
6 times/year	0.0	0.0	0.1	0.1	0.0	0.1	0.0	
Once/month	0.0	0.0	0.1	0.3	0.0	0.2	0.1	
Twice/month	0.0	0.1	0.2	0.1	0.1	0.1	0.1	
Once/week	0.0	0.0	0.2	0.1	0.0	0.2	0.1	
3 times/week	0.2	0.1	0.2	0.1	0.1	0.1	0.1	
Every day	0.4	0.5	1.0	1.8	0.4	1.4	0.8	
N of Valid	1581	1418	1239	925	2999	2164	5163	
N of Miss	34	29	12	12	63	24	87	

Table 4.44: Within the past year how often have you used steroids?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Do not use	98.4	98.1	97.3	96.2	98.3	96.8	97.7	
Once/year	0.4	0.6	0.2	1.1	0.5	0.6	0.6	
6 times/year	0.1	0.1	0.0	0.3	0.1	0.1	0.1	
Once/month	0.1	0.0	0.3	0.2	0.0	0.3	0.1	
Twice/month	0.1	0.1	0.1	0.1	0.1	0.1	0.1	
Once/week	0.0	0.1	0.2	0.0	0.1	0.1	0.1	
3 times/week	0.3	0.1	0.2	0.4	0.2	0.3	0.2	
Every day	0.6	0.8	1.6	1.6	0.7	1.6	1.1	
N of Valid	1579	1420	1239	925	2999	2164	5163	
N of Miss	36	27	12	12	63	24	87	

Table 4.45: Within the past year how often have you used ecstasy?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	99.2	98.1	96.9	93.0	98.7	95.2	97.2
Once/year	0.2	0.7	1.0	3.2	0.4	2.0	1.1
6 times/year	0.0	0.1	0.2	0.8	0.1	0.5	0.2
Once/month	0.0	0.1	0.1	0.6	0.0	0.3	0.2
Twice/month	0.0	0.1	0.2	0.3	0.0	0.3	0.1
Once/week	0.0	0.2	0.1	0.2	0.1	0.1	0.1
3 times/week	0.2	0.1	0.2	0.3	0.2	0.3	0.2
Every day	0.4	0.6	1.1	1.5	0.5	1.3	0.8
N of Valid	1578	1414	1239	924	2992	2163	5155
N of Miss	37	33	12	13	70	25	95

Table 4.46: Within the past year how often have you used meth?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	99.2	98.7	97.3	97.1	99.0	97.2	98.2
Once/year	0.0	0.5	0.7	0.5	0.2	0.6	0.4
6 times/year	0.1	0.0	0.4	0.1	0.1	0.3	0.2
Once/month	0.0	0.1	0.2	0.3	0.0	0.2	0.1
Twice/month	0.0	0.2	0.1	0.0	0.1	0.0	0.1
Once/week	0.1	0.1	0.0	0.0	0.1	0.0	0.1
3 times/week	0.1	0.0	0.2	0.2	0.1	0.2	0.1
Every day	0.4	0.5	1.1	1.7	0.4	1.4	0.8
N of Valid	1577	1411	1237	922	2988	2159	5147
N of Miss	38	36	14	15	74	29	103

Table 4.47: Within the past year how often have you used prescription drugs?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	98.0	95.9	90.9	88.9	97.0	90.1	94.1
Once/year	0.8	1.4	3.7	3.5	1.1	3.6	2.1
6 times/year	0.2	0.9	1.2	2.2	0.5	1.6	1.0
Once/month	0.1	0.4	0.4	1.3	0.2	0.8	0.4
Twice/month	0.2	0.2	1.0	0.8	0.2	0.9	0.5
Once/week	0.2	0.1	0.6	0.9	0.1	0.7	0.4
3 times/week	0.2	0.4	1.0	0.8	0.3	0.9	0.5
Every day	0.4	0.7	1.1	1.7	0.5	1.4	0.9
N of Valid	1577	1413	1233	923	2990	2156	5146
N of Miss	38	34	18	14	72	32	104

Table 4.48: Within the past year how often have you used over-the-counter drugs?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	98.7	96.8	94.2	93.9	97.8	94.1	96.2
Once/year	0.4	1.4	2.0	1.7	0.9	1.9	1.3
6 times/year	0.2	0.4	1.1	0.9	0.3	1.0	0.6
Once/month	0.1	0.1	0.2	1.0	0.1	0.5	0.3
Twice/month	0.1	0.1	0.6	0.4	0.1	0.6	0.3
Once/week	0.0	0.1	0.2	0.3	0.1	0.3	0.2
3 times/week	0.1	0.3	0.3	0.3	0.2	0.3	0.2
Every day	0.5	0.6	1.2	1.4	0.6	1.3	0.9
N of Valid	1571	1415	1232	924	2986	2156	5142
N of Miss	44	32	19	13	76	32	108

Table 4.49: Within the past year how often have you used any illicit drug?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	94.5	86.7	72.8	63.1	90.8	68.6	81.6
Once/year	2.2	3.8	7.0	10.3	3.0	8.4	5.2
6 times/year	0.8	2.0	4.8	5.0	1.3	4.8	2.8
Once/month	0.4	1.3	1.9	2.8	0.8	2.3	1.4
Twice/month	0.4	1.1	2.6	2.9	0.7	2.7	1.6
Once/week	0.4	1.1	3.3	2.2	0.7	2.8	1.6
3 times/week	0.4	1.5	2.5	4.1	0.9	3.2	1.9
Every day	0.8	2.7	5.2	9.7	1.7	7.1	4.0
N of Valid	1600	1426	1242	926	3026	2168	5194
N of Miss	15	21	9	11	36	20	56

### 4.4 How Easy Is It To Get...

Table 4.50: How easy is it to get tobacco (cigarettes, cigars, dip, etc.)?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	80.0	60.3	39.3	21.8	70.7	31.9	54.4	
Very Difficult	3.4	3.6	1.9	0.8	3.5	1.4	2.6	
Fairly Difficult	3.3	5.1	7.0	2.2	4.1	5.0	4.5	
Fairly Easy	6.8	15.4	22.9	13.9	10.8	19.1	14.3	
Very Easy	6.6	15.6	28.9	61.3	10.9	42.6	24.2	
N of Valid	1538	1372	1218	894	2910	2112	5022	
N of Miss	77	75	33	43	152	76	228	






Table 4.51: How easy is it to get alcohol (beer, coolers, liquor, etc.)?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	74.4	54.6	33.2	21.0	65.1	28.0	49.5	
Very Difficult	5.0	5.1	3.5	3.6	5.1	3.5	4.4	
Fairly Difficult	4.4	8.7	9.4	9.5	6.4	9.4	7.7	
Fairly Easy	7.4	16.1	24.1	32.8	11.5	27.8	18.3	
Very Easy	8.7	15.5	29.9	33.1	11.9	31.2	20.1	
N of Valid	1536	1370	1217	892	2906	2109	5015	
N of Miss	79	77	34	45	156	79	235	

Table 4.52: How easy is it to get marijuana (pot, hash, etc.)?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	87.7	66.3	41.9	32.6	77.6	37.9	60.9	
Very Difficult	4.6	4.9	2.8	2.7	4.7	2.7	3.9	
Fairly Difficult	3.4	6.4	7.7	7.9	4.8	7.8	6.1	
Fairly Easy	2.2	10.6	18.7	21.8	6.2	20.0	12.0	
Very Easy	2.0	11.9	28.8	35.0	6.7	31.5	17.1	
N of Valid	1537	1369	1217	894	2906	2111	5017	
N of Miss	78	78	34	43	156	77	233	

Table 4.53: How easy is it to get prescription drugs not prescribed to you?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	82.3	68.2	53.4	46.6	75.7	50.5	65.1	
Very Difficult	5.1	4.7	6.3	7.8	5.0	7.0	5.8	
Fairly Difficult	2.1	7.2	11.0	13.1	4.5	11.9	7.6	
Fairly Easy	5.0	8.9	11.6	15.1	6.8	13.1	9.5	
Very Easy	5.4	11.0	17.7	17.3	8.0	17.5	12.0	
N of Valid	1538	1370	1217	892	2908	2109	5017	
N of Miss	77	77	34	45	154	79	233	



### 4.5 Do You Feel The Following Are Harmful To Your Health?

Table 4.54: How much do you think people risk harming themselves physically or in other ways if they smoke one or more packs of cigarettes per day?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
No Risk	11.9	10.1	7.5	6.7	11.1	7.2	9.4	
Slight Risk	7.7	9.8	6.6	6.6	8.7	6.6	7.8	
Moderate Risk	22.7	21.4	19.3	16.4	22.1	18.1	20.4	
Great Risk	57.7	58.7	66.5	70.2	58.2	68.1	62.3	
N of Valid	1579	1409	1236	919	2988	2155	5143	
N of Miss	36	38	15	18	74	33	107	

Table 4.55: How much do you think people risk harming themselves physically or in other ways if they smoke e-cigarettes, e-cigars or e-hookahs?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
No Risk	16.2	21.5	17.6	17.0	18.7	17.3	18.1	
Slight Risk	29.2	33.6	34.7	35.5	31.3	35.0	32.9	
Moderate Risk	29.4	27.2	28.9	31.0	28.3	29.8	29.0	
Great Risk	25.2	17.7	18.9	16.5	21.7	17.9	20.1	
N of Valid	1555	1409	1235	920	2964	2155	5119	
N of Miss	60	38	16	17	98	33	131	

Table 4.56: How much do you think people risk harming themselves physically or in other ways if they have five or more drinks of an alcoholic beverage (beer, coolers, liquor) once or twice a week?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
No Risk	14.1	13.5	9.4	8.5	13.8	9.0	11.8	
Slight Risk	21.8	20.3	19.6	27.5	21.1	22.9	21.9	
Moderate Risk	32.9	34.7	38.2	35.3	33.7	37.0	35.1	
Great Risk	31.2	31.5	32.8	28.7	31.3	31.1	31.2	
N of Valid	1576	1408	1236	917	2984	2153	5137	
N of Miss	39	39	15	20	78	35	113	

Table 4.57: How much do you think people risk harming themselves physically or in other ways if they take one or two drinks of an alcoholic beverage (beer, coolers, liquor) nearly every day?





RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
No Risk	19.4	19.0	14.6	15.2	19.2	14.9	17.4	
Slight Risk	27.2	27.4	24.8	23.1	27.3	24.1	26.0	
Moderate Risk	26.4	27.4	27.8	29.7	26.9	28.6	27.6	
Great Risk	27.0	26.2	32.8	32.0	26.6	32.5	29.1	
N of Valid	1569	1393	1225	916	2962	2141	5103	
N of Miss	46	54	26	21	100	47	147	

Table 4.58: How much do you think people risk harming themselves physically or in other ways if they smoke marijuana once or twice a week?









RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
No Risk	13.8	20.5	27.7	32.0	17.0	29.6	22.3	
Slight Risk	10.9	18.8	24.7	25.9	14.6	25.2	19.1	
Moderate Risk	27.8	26.8	23.3	21.7	27.4	22.6	25.4	
Great Risk	47.5	33.8	24.2	20.4	41.0	22.6	33.3	
N of Valid	1566	1397	1226	916	2963	2142	5105	
N of Miss	49	50	25	21	99	46	145	

Table 4.59: How much do you think people risk harming themselves physically or in other ways if they use prescription drugs that are not prescribed to them?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
No Risk	12.1	10.3	6.7	6.5	11.2	6.6	9.3	
Slight Risk	6.9	5.7	6.6	7.1	6.3	6.8	6.5	
Moderate Risk	20.5	19.6	21.4	22.4	20.1	21.8	20.8	
Great Risk	60.6	64.4	65.3	64.1	62.4	64.7	63.4	
N of Valid	1573	1409	1232	921	2982	2153	5135	
N of Miss	42	38	19	16	80	35	115	

## 4.6 During the past 30 days:

Table 4.60: During the past 30 days did you smoke part or all of a cigarettes?



RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	2.1	8.3	12.2	16.8	5.0	14.1	8.9 
No	97.9	91.7	87.8	83.2	95.0	85.9	91.1 
N of Valid	1592	1423	1241	930	3015	2171	5186
N of Miss	23	24	10	7	47	17	64

Table 4.61: During the past 30 days did you smoke an e-cigarette, e-cigar, or e-hookah?



RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	3.8	12.9	18.9	23.8	8.1	21.0	13.5 
No	96.2	87.1	81.1	76.2	91.9	79.0	86.5 
N of Valid	1588	1420	1241	929	3008	2170	5178
N of Miss	27	27	10	8	54	18	72

Table 4.62: During the past 30 days did you drink one or more drinks of an alcoholic beverage?



RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	3.2	11.9	22.5	35.5	7.3	28.1	16.0 
No	96.8	88.1	77.5	64.5	92.7	71.9	84.0 
N of Valid	1593	1421	1238	929	3014	2167	5181
N of Miss	22	26	13	8	48	21	69

Table 4.63: During the past 30 days have you used marijuana or hashish?



RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	1.4	8.3	15.3	22.6	4.7	18.4	10.4 
No	98.6	91.7	84.7	77.4	95.3	81.6	89.6 
N of Valid	1589	1419	1242	929	3008	2171	5179
N of Miss	26	28	9	8	54	17	71

Table 4.64: During the past 30 days have you used prescription drugs not prescribed to you?



RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	2.0	3.9	5.8	8.2	2.9	6.8	4.5 
No	98.0	96.1	94.2	91.8	97.1	93.2	95.5 
N of Valid	1591	1422	1239	928	3013	2167	5180
N of Miss	24	25	12	9	49	21	70

Table 4.65: During the past 30 days have you used over-the-counter drugs (to get high)?





RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	1.3	2.5	3.5	4.2	1.9	3.8	2.7 
No	98.7	97.5	96.5	95.8	98.1	96.2	97.3 
N of Valid	1583	1418	1238	928	3001	2166	5167
N of Miss	32	29	13	9	61	22	83

Table 4.66: During the past 30 days have you used inhalants (glue, gas, etc.)?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	2.3	2.2	2.2	3.0	2.3	2.5	2.4 
No	97.7	97.8	97.8	97.0	97.7	97.5	97.6 
N of Valid	1575	1409	1238	928	2984	2166	5150
N of Miss	40	38	13	9	78	22	100

## 4.7 At What Age Did You First...

Table 4.67: At what age did you first use tobacco?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	96.3	84.6	74.2	59.4	90.8	67.9	81.2
10 or under	1.7	3.4	3.0	3.2	2.5	3.1	2.7
11	1.2	2.4	1.5	1.5	1.7	1.5	1.7
12	0.3	2.4	2.7	2.5	1.3	2.6	1.9
13	0.1	4.6	5.1	3.9	2.2	4.6	3.2
14	0.0	2.3	6.1	5.4	1.1	5.8	3.1
15	0.0	0.2	5.3	6.4	0.1	5.8	2.5
16	0.1	0.1	1.5	6.9	0.1	3.9	1.7
17 or older	0.3	0.0	0.5	10.8	0.2	4.9	2.2
N of Valid	1589	1393	1227	926	2982	2153	5135
N of Miss	26	54	24	11	80	35	115

Table 4.68: At what age did you first drink alcohol?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	89.8	71.8	51.6	31.3	81.4	42.9	65.3
10 or under	6.0	7.1	6.1	3.4	6.5	4.9	5.9
11	3.0	3.4	2.0	1.7	3.2	1.9	2.7
12	0.7	5.3	3.3	2.7	2.9	3.0	2.9
13	0.1	7.3	6.5	5.7	3.5	6.2	4.6
14	0.1	4.4	11.4	7.7	2.1	9.8	5.3
15	0.0	0.2	12.5	12.6	0.1	12.5	5.3
16	0.1	0.0	6.3	18.4	0.1	11.5	4.9
17 or older	0.2	0.4	0.3	16.4	0.3	7.2	3.2
N of Valid	1582	1395	1223	922	2977	2145	5122
N of Miss	33	52	28	15	85	43	128

Table 4.69: At what age did you first smoke marijuana?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Never used	98.0	87.8	74.3	59.0	93.3	67.8	82.6	
10 or under	0.8	1.6	1.6	2.2	1.2	1.8	1.4	
11	0.4	1.0	1.4	0.9	0.7	1.2	0.9	
12	0.4	2.9	1.7	2.0	1.6	1.8	1.7	
13	0.1	3.7	3.9	3.4	1.7	3.7	2.6	
14	0.0	2.5	5.6	4.8	1.2	5.2	2.9	
15	0.1	0.2	8.4	8.5	0.1	8.4	3.6	
16	0.0	0.0	2.8	10.7	0.0	6.2	2.6	
17 or older	0.3	0.2	0.3	8.7	0.2	3.9	1.8	
N of Valid	1581	1397	1224	920	2978	2144	5122	
N of Miss	34	50	27	17	84	44	128	

Table 4.70: At what age did you first use cocaine?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Never used	99.1	98.4	97.4	94.4	98.8	96.1	97.7	
10 or under	0.5	0.5	1.1	1.4	0.5	1.3	0.8	
11	0.0	0.1	0.2	0.1	0.0	0.1	0.1	
12	0.1	0.4	0.1	0.1	0.2	0.1	0.2	
13	0.0	0.2	0.3	0.3	0.1	0.3	0.2	
14	0.1	0.4	0.2	0.4	0.2	0.3	0.2	
15	0.1	0.0	0.2	0.3	0.0	0.3	0.1	
16	0.0	0.0	0.2	0.6	0.0	0.4	0.2	
17 or older	0.2	0.1	0.2	2.3	0.1	1.1	0.5	
N of Valid	1584	1394	1227	925	2978	2152	5130	
N of Miss	31	53	24	12	84	36	120	

Table 4.71: At what age did you first use inhalants?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	97.5	97.9	97.2	96.0	97.7	96.7	97.2
10 or under	1.7	0.4	1.1	1.1	1.1	1.1	1.1
11	0.3	0.3	0.1	0.3	0.3	0.2	0.2
12	0.3	0.4	0.2	0.4	0.3	0.3	0.3
13	0.1	0.7	0.2	0.8	0.4	0.4	0.4
14	0.0	0.2	0.6	0.4	0.1	0.5	0.3
15	0.0	0.0	0.2	0.3	0.0	0.3	0.1
16	0.1	0.0	0.2	0.3	0.0	0.2	0.1
17 or older	0.1	0.1	0.2	0.3	0.1	0.3	0.2
N of Valid	1572	1397	1229	923	2969	2152	5121
N of Miss	43	50	22	14	93	36	129

Table 4.72: At what age did you first use hallucinogens?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	99.0	98.1	95.8	91.5	98.6	93.9	96.6
10 or under	0.6	0.4	1.2	1.2	0.5	1.2	0.8
11	0.1	0.1	0.1	0.3	0.1	0.2	0.1
12	0.2	0.4	0.0	0.3	0.3	0.1	0.2
13	0.0	0.7	0.4	0.1	0.3	0.3	0.3
14	0.0	0.3	0.8	0.3	0.1	0.6	0.3
15	0.0	0.0	0.7	0.8	0.0	0.7	0.3
16	0.0	0.0	0.9	1.8	0.0	1.3	0.5
17 or older	0.2	0.1	0.2	3.6	0.1	1.6	0.8
N of Valid	1576	1394	1225	922	2970	2147	5117
N of Miss	39	53	26	15	92	41	133

Table 4.73: At what age did you first use heroin?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	99.2	99.3	98.0	97.1	99.2	97.6	98.6
10 or under	0.6	0.2	1.2	1.2	0.4	1.2	0.8
11	0.0	0.1	0.1	0.2	0.0	0.1	0.1
12	0.1	0.1	0.0	0.3	0.1	0.1	0.1
13	0.0	0.1	0.2	0.1	0.0	0.1	0.1
14	0.0	0.1	0.2	0.3	0.0	0.2	0.1
15	0.0	0.0	0.1	0.3	0.0	0.2	0.1
16	0.0	0.0	0.1	0.1	0.0	0.1	0.0
17 or older	0.1	0.1	0.2	0.3	0.1	0.2	0.2
N of Valid	1577	1387	1230	924	2964	2154	5118
N of Miss	38	60	21	13	98	34	132

Table 4.74: At what age did you first use steroids?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	98.1	98.5	97.5	96.5	98.3	97.1	97.8
10 or under	1.0	0.4	1.4	1.3	0.7	1.3	1.0
11	0.5	0.2	0.1	0.2	0.4	0.1	0.3
12	0.1	0.2	0.2	0.1	0.2	0.1	0.2
13	0.0	0.2	0.2	0.2	0.1	0.2	0.1
14	0.0	0.3	0.1	0.3	0.1	0.2	0.2
15	0.0	0.1	0.2	0.1	0.1	0.1	0.1
16	0.0	0.0	0.3	0.3	0.0	0.3	0.1
17 or older	0.2	0.1	0.2	0.9	0.1	0.5	0.3
N of Valid	1566	1388	1230	924	2954	2154	5108
N of Miss	49	59	21	13	108	34	142



Table 4.75: At what age did you first use ecstasy?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	99.3	98.5	97.0	92.7	98.9	95.1	97.3
10 or under	0.5	0.2	1.2	1.1	0.4	1.2	0.7
11	0.0	0.2	0.2	0.3	0.1	0.2	0.2
12	0.0	0.1	0.1	0.2	0.0	0.1	0.1
13	0.0	0.4	0.2	0.2	0.2	0.2	0.2
14	0.0	0.4	0.2	0.3	0.2	0.2	0.2
15	0.0	0.1	0.5	0.5	0.0	0.5	0.2
16	0.0	0.1	0.4	1.1	0.0	0.7	0.3
17 or older	0.2	0.1	0.3	3.5	0.1	1.7	0.8
N of Valid	1558	1380	1224	920	2938	2144	5082
N of Miss	57	67	27	17	124	44	168

Table 4.76: At what age did you first use meth?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	99.0	98.8	97.4	96.1	98.9	96.8	98.0
10 or under	0.8	0.4	1.2	1.2	0.6	1.2	0.9
11	0.0	0.1	0.1	0.4	0.1	0.2	0.1
12	0.1	0.1	0.1	0.1	0.1	0.1	0.1
13	0.0	0.2	0.2	0.1	0.1	0.1	0.1
14	0.0	0.3	0.3	0.1	0.1	0.2	0.2
15	0.0	0.0	0.3	0.3	0.0	0.3	0.1
16	0.0	0.0	0.2	0.3	0.0	0.3	0.1
17 or older	0.1	0.1	0.2	1.3	0.1	0.7	0.3
N of Valid	1556	1386	1223	921	2942	2144	5086
N of Miss	59	61	28	16	120	44	164

Table 4.77: At what age did you first use prescription drugs not prescribed to you?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Never used	97.8	95.7	90.4	88.0	96.8	89.4	93.7	
10 or under	1.3	0.9	1.4	1.2	1.1	1.3	1.2	
11	0.3	0.6	0.3	0.4	0.4	0.4	0.4	
12	0.5	0.9	0.7	0.3	0.7	0.5	0.6	
13	0.0	0.9	1.0	0.7	0.4	0.8	0.6	
14	0.1	0.8	1.8	1.2	0.4	1.5	0.9	
15	0.0	0.1	2.1	2.4	0.0	2.2	1.0	
16	0.0	0.0	2.1	2.6	0.0	2.3	1.0	
17 or older	0.1	0.1	0.2	3.2	0.1	1.5	0.7	
N of Valid	1565	1386	1225	920	2951	2145	5096	
N of Miss	50	61	26	17	111	43	154	

Table 4.78: At what age did you first use over-the-counter drugs to get high?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Never used	98.8	97.4	94.2	93.9	98.2	94.1	96.5	
10 or under	0.6	0.6	1.2	1.2	0.6	1.2	0.8	
11	0.2	0.1	0.1	0.3	0.2	0.2	0.2	
12	0.1	0.6	0.2	0.3	0.3	0.2	0.3	
13	0.1	0.5	0.8	0.7	0.3	0.7	0.5	
14	0.0	0.7	1.4	0.4	0.3	1.0	0.6	
15	0.0	0.0	1.0	1.0	0.0	1.0	0.4	
16	0.0	0.0	1.0	1.1	0.0	1.0	0.4	
17 or older	0.1	0.1	0.1	1.1	0.1	0.5	0.3	
N of Valid	1563	1392	1217	918	2955	2135	5090	
N of Miss	52	55	34	19	107	53	160	

## 4.8 How Wrong Do Your Parents Feel It Would Be For You To...

Table 4.79: How wrong do your parents feel it would be for you to smoke tobacco?





RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Not at all wrong	3.1	2.6	3.8	7.3	2.9	5.3	3.9 
A little bit wrong	1.8	4.0	6.7	14.4	2.9	10.0	5.9 
Wrong	10.6	14.9	17.7	24.2	12.6	20.5	15.9 
Very wrong	84.4	78.5	71.8	54.1	81.7	64.2	74.3 
N of Valid	1569	1385	1223	915	2954	2138	5092
N of Miss	46	62	28	22	108	50	158

Table 4.80: How wrong do your parents feel it would be for you to have one or two drinks of an alcoholic beverage nearly every day?





RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Not at all wrong	3.3	3.5	4.1	6.6	3.4	5.1	4.1 
A little bit wrong	3.8	5.3	8.0	12.3	4.5	9.8	6.7 
Wrong	13.6	16.0	17.4	24.8	14.7	20.6	17.2 
Very wrong	79.3	75.2	70.5	56.3	77.4	64.4	72.0 
N of Valid	1563	1381	1223	914	2944	2137	5081
N of Miss	52	66	28	23	118	51	169

Table 4.81: How wrong do your parents feel it would be for you to smoke marijuana?









RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Not at all wrong	3.4	4.0	6.4	9.2	3.7	7.6	5.3 
A little bit wrong	1.2	4.6	7.3	10.9	2.8	8.8	5.4 
Wrong	3.2	7.4	13.9	15.5	5.2	14.6	9.1 
Very wrong	92.2	84.0	72.3	64.5	88.4	69.0	80.2 
N of Valid	1563	1382	1225	912	2945	2137	5082
N of Miss	52	65	26	25	117	51	168

Table 4.82: How wrong do your parents feel it would be for you to use prescription drugs not prescribed to you?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Not at all wrong	3.4	2.4	2.9	3.8	2.9	3.3	3.1 
A little bit wrong	1.7	2.2	1.5	2.1	1.9	1.7	1.8 
Wrong	6.8	7.0	6.4	9.4	6.9	7.7	7.2 
Very wrong	88.2	88.4	89.2	84.6	88.3	87.2	87.8 
N of Valid	1563	1380	1221	911	2943	2132	5075
N of Miss	52	67	30	26	119	56	175

## 4.9 How Wrong Do Your Friends Feel It Would Be For You To...

Table 4.83: How wrong do your friends feel it would be for you to smoke tobacco?





RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Not wrong at all	5.3	12.4	21.8	32.0	8.7	26.2	16.1 
A little bit wrong	7.5	15.2	21.0	23.6	11.1	22.1	15.8 
Wrong	20.7	25.5	23.3	19.5	23.0	21.7	22.4 
Very wrong	66.5	46.9	33.9	24.9	57.3	30.0	45.7 
N of Valid	1522	1353	1213	915	2875	2128	5003
N of Miss	93	94	38	22	187	60	247

Table 4.84: How wrong do your friends feel it would be for you to have one or two drinks of an alcoholic beverage nearly every day?





RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Not wrong at all	6.1	13.1	22.3	29.0	9.4	25.2	16.1 
A little bit wrong	7.6	15.7	22.5	23.8	11.4	23.1	16.4 
Wrong	20.7	24.2	24.4	24.9	22.4	24.6	23.3 
Very wrong	65.6	47.0	30.8	22.3	56.8	27.2	44.2 
N of Valid	1524	1355	1211	913	2879	2124	5003
N of Miss	91	92	40	24	183	64	247

Table 4.85: How wrong do your friends feel it would be for you to smoke marijuana?









RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Not wrong at all	5.4	16.1	31.4	41.3	10.4	35.6	21.2 
A little bit wrong	4.2	11.8	19.7	19.7	7.8	19.7	12.9 
Wrong	13.4	20.7	18.6	14.6	16.8	16.9	16.8 
Very wrong	77.0	51.4	30.3	24.4	65.0	27.8	49.1 
N of Valid	1514	1348	1211	913	2862	2124	4986
N of Miss	101	99	40	24	200	64	264

Table 4.86: How wrong do your friends feel it would be for you to use prescription drugs not prescribed to you?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Not wrong at all	5.4	8.0	12.4	14.4	6.6	13.3	9.5 
A little bit wrong	4.4	8.7	11.9	13.2	6.4	12.5	9.0 
Wrong	15.6	21.0	22.5	20.7	18.2	21.8	19.7 
Very wrong	74.6	62.2	53.1	51.6	68.8	52.5	61.8 
N of Valid	1509	1342	1207	916	2851	2123	4974
N of Miss	106	105	44	21	211	65	276

### 4.10 Where Do You Usually Use...

Table 4.87: Where do you usually use tobacco?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	94.6	83.6	78.5	66.5	89.4	73.4	82.7
At home	0.9	4.8	8.4	15.4	2.7	11.4	6.3
At school	0.5	0.9	2.9	5.0	0.7	3.8	2.0
In a car	0.4	1.9	6.9	17.9	1.1	11.6	5.5
Friend's house	1.1	5.0	11.5	18.2	3.0	14.4	7.7
Other	1.0	5.0	8.2	14.6	2.9	11.0	6.3
N of Valid	1615	1447	1251	937	3062	2188	5250
N of Miss	0	0	0	0	0	0	0

Table 4.88: Where do you usually drink alcohol?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	91.9	77.9	60.8	40.9	85.3	52.2	71.5
At home	3.7	10.6	18.6	25.5	6.9	21.6	13.0
At school	0.4	0.6	1.6	2.3	0.5	1.9	1.1
In a car	0.3	0.9	2.6	4.4	0.6	3.4	1.8
Friend's house	1.0	5.7	21.6	36.1	3.2	27.8	13.5
Other	0.8	5.1	10.0	15.0	2.8	12.2	6.7
N of Valid	1615	1447	1251	937	3062	2188	5250
N of Miss	0	0	0	0	0	0	0

Table 4.89: Where do you usually smoke marijuana?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	95.4	84.0	75.2	63.2	90.0	70.1	81.7
At home	0.4	3.8	8.6	12.9	2.0	10.4	5.5
At school	0.5	1.0	2.1	2.3	0.7	2.2	1.3
In a car	0.2	2.4	8.1	13.8	1.3	10.5	5.1
Friend's house	0.8	6.4	16.2	24.0	3.5	19.6	10.2
Other	0.6	5.3	8.8	12.5	2.8	10.4	6.0
N of Valid	1615	1447	1251	937	3062	2188	5250
N of Miss	0	0	0	0	0	0	0

Table 4.90: Where do you usually use prescription drugs not prescribed to you?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	93.9	90.2	89.3	87.5	92.2	88.5	90.6
At home	1.6	2.5	3.8	4.8	2.0	4.3	3.0
At school	0.5	0.7	2.2	2.8	0.6	2.4	1.4
In a car	0.2	0.5	1.5	2.0	0.4	1.7	0.9
Friend's house	0.5	1.0	3.4	3.4	0.8	3.4	1.8
Other	0.5	1.2	2.8	3.4	0.8	3.1	1.8
N of Valid	1615	1447	1251	937	3062	2188	5250
N of Miss	0	0	0	0	0	0	0



### 4.11 When Do You Usually Use...

Table 4.91: When do you usually use tobacco?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	94.2	83.6	79.1	68.3	89.2	74.5	83.0
Before school	0.4	1.6	4.4	10.4	0.9	6.9	3.4
During school	0.5	0.4	2.2	4.7	0.5	3.2	1.6
After school	0.9	4.1	9.0	14.4	2.4	11.3	6.1
Week nights	0.7	2.6	6.9	14.3	1.6	10.1	5.1
Weekends	1.6	8.1	13.6	24.0	4.7	18.1	10.2
N of Valid	1615	1447	1251	937	3062	2188	5250
N of Miss	0	0	0	0	0	0	0

Table 4.92: When do you usually drink alcohol?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	91.6	78.2	62.8	43.5	85.3	54.6	72.5
Before school	0.4	0.4	1.2	2.0	0.4	1.6	0.9
During school	0.5	0.4	0.9	2.1	0.5	1.4	0.9
After school	0.8	2.3	3.0	4.8	1.5	3.8	2.5
Week nights	0.7	2.2	3.7	6.1	1.4	4.7	2.8
Weekends	3.5	14.1	31.3	50.5	8.5	39.5	21.4
N of Valid	1615	1447	1251	937	3062	2188	5250
N of Miss	0	0	0	0	0	0	0

Table 4.93: When do you usually smoke marijuana?





RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	94.0	83.7	76.6	64.7	89.1	71.5	81.8
Before school	0.3	1.9	3.4	7.3	1.1	5.0	2.7
During school	0.4	0.6	1.4	3.2	0.5	2.2	1.2
After school	0.7	3.9	6.6	11.8	2.2	8.9	5.0
Week nights	0.5	3.2	7.2	13.6	1.8	9.9	5.2
Weekends	1.0	8.1	18.5	27.1	4.3	22.2	11.8
N of Valid	1615	1447	1251	937	3062	2188	5250
N of Miss	0	0	0	0	0	0	0

Table 4.94: When do you usually use prescription drugs not prescribed to you?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	93.4	90.5	89.6	88.8	92.0	89.3	90.9
Before school	0.5	1.0	1.8	2.5	0.7	2.1	1.3
During school	0.6	0.3	1.9	2.5	0.5	2.1	1.2
After school	0.9	1.3	2.0	2.2	1.1	2.1	1.5
Week nights	0.6	1.2	2.4	2.3	0.9	2.4	1.5
Weekends	0.7	1.9	4.3	4.5	1.3	4.4	2.6
N of Valid	1615	1447	1251	937	3062	2188	5250
N of Miss	0	0	0	0	0	0	0

## 4.12 How Do You Feel About Someone Your Age Having One or Two Drinks of an Alcoholic Beverage Nearly Every Day?

Table 4.95: How do you feel about someone your age having one or two drinks of an alcoholic beverage nearly every day?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Neither approve nor disapprove	6.9	17.7	22.6	25.0	12.0	23.6	16.9	
Somewhat disapprove	6.4	10.8	18.5	20.8	8.5	19.5	13.1	
Strongly disapprove	75.2	58.8	48.9	46.3	67.5	47.8	59.2	
Don't know or can't say	11.5	12.7	10.0	7.9	12.0	9.1	10.8	
N of Valid	1502	1328	1176	884	2830	2060	4890	
N of Miss	113	119	75	53	232	128	360	

### 4.13 What Effect Do You Most Often Get When You Use

Table 4.96: What effect do you most often get when you drink alcohol?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do Not Use	93.3	81.5	60.8	42.5	87.8	53.0	73.2
No High	4.8	10.1	13.6	18.4	7.3	15.6	10.8
A Little High	1.0	5.7	15.4	22.1	3.2	18.2	9.5
Very High	0.4	1.0	6.0	10.3	0.7	7.8	3.7
Bombed/Stoned	0.5	1.7	4.3	6.7	1.1	5.3	2.8
N of Valid	1562	1377	1216	906	2939	2122	5061
N of Miss	53	70	35	31	123	66	189

Table 4.97: What effect do you most often get when you smoke marijuana?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do Not Use	97.1	88.0	76.4	64.2	92.8	71.2	83.7
No High	0.3	0.8	1.7	2.2	0.5	1.9	1.1
A Little High	0.7	3.1	6.0	11.7	1.8	8.4	4.6
Very High	1.3	3.0	8.1	9.8	2.1	8.8	4.9
Bombed/Stoned	0.6	5.2	7.8	12.0	2.8	9.6	5.6
N of Valid	1560	1375	1215	906	2935	2121	5056
N of Miss	55	72	36	31	127	67	194

Table 4.98: What effect do you most often get when you use prescription drugs not prescribed to you?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do Not Use	96.7	95.9	91.6	90.5	96.3	91.2	94.1
No High	1.6	1.7	1.4	1.7	1.7	1.5	1.6
A Little High	0.5	0.7	2.9	3.1	0.5	3.0	1.6
Very High	0.4	1.1	1.7	2.2	0.7	1.9	1.2
Bombed/Stoned	0.8	0.7	2.4	2.5	0.8	2.4	1.5
N of Valid	1551	1377	1216	909	2928	2125	5053
N of Miss	64	70	35	28	134	63	197

### 4.14 Vehicle Safety

Table 4.99: During the past 30 days, how many times did you drive a car or other vehicle when you had been drinking alcohol?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
0 times	99.0	98.8	96.0	91.8	98.9	94.2	96.9
1 time	0.3	0.4	1.6	3.6	0.3	2.4	1.2
2 or 3 times	0.2	0.1	0.8	2.4	0.1	1.5	0.7
4 or 5 times	0.0	0.1	0.2	0.4	0.0	0.3	0.2
6 or more times	0.5	0.7	1.4	1.8	0.6	1.6	1.0
N of Valid	1554	1384	1217	912	2938	2129	5067
N of Miss	61	63	34	25	124	59	183

Table 4.100: During the past 30 days, how many times did you ride in a car or other vehicle driven by someone who had been drinking alcohol?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
0 times	90.1	86.3	89.6	86.5	88.3	88.2	88.3
1 time	5.6	6.2	4.4	6.3	5.9	5.2	5.6
2 or 3 times	2.2	4.3	2.7	4.0	3.2	3.3	3.2
4 or 5 times	0.4	1.1	1.1	0.9	0.7	1.0	0.8
6 or more times	1.7	2.2	2.3	2.3	2.0	2.3	2.1
N of Valid	1545	1377	1217	916	2922	2133	5055
N of Miss	70	70	34	21	140	55	195

Table 4.101: How often do you wear a seatbelt when driving a car?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	1.8	2.8	2.8	2.7	2.3	2.8	2.5
Seldom	0.2	0.7	1.0	2.6	0.4	1.7	0.9
Sometimes	1.2	2.5	3.4	5.1	1.8	4.1	2.8
Most of the time	1.7	4.1	7.6	8.8	2.8	8.1	5.0
Always	6.5	10.8	64.7	73.5	8.5	68.5	33.8
I don't drive	88.6	79.2	20.5	7.2	84.2	14.8	55.0
N of Valid	1556	1373	1217	914	2929	2131	5060
N of Miss	59	74	34	23	133	57	190

Table 4.102: How often do you wear a seatbelt when riding in a car driven by someone else?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	2.3	2.5	3.2	3.7	2.4	3.4	2.8
Seldom	1.4	3.3	3.5	3.1	2.3	3.3	2.7
Sometimes	7.2	11.7	9.9	9.5	9.3	9.7	9.5
Most of the time	21.2	27.4	26.2	18.7	24.1	23.0	23.7
Always	67.9	55.1	57.2	65.0	61.9	60.5	61.3
N of Valid	1559	1381	1212	914	2940	2126	5066
N of Miss	56	66	39	23	122	62	184

### 4.15 While At School Have You...

Table 4.103: While at school have you carried a handgun?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	99.1	98.2	97.6	97.8	98.7	97.7	98.3
One time	0.3	0.7	0.2	0.4	0.5	0.3	0.4
2-5 times	0.1	0.4	0.4	0.3	0.2	0.4	0.3
6 or more times	0.5	0.7	1.7	1.4	0.6	1.6	1.0
N of Valid	1565	1386	1218	909	2951	2127	5078
N of Miss	50	61	33	28	111	61	172

Table 4.104: While at school have you carried a knife, club or other weapon?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	94.6	91.4	90.0	90.2	93.1	90.1	91.8
One time	2.8	3.9	4.9	3.6	3.3	4.4	3.8
2-5 times	1.2	1.3	2.1	2.8	1.3	2.4	1.7
6 or more times	1.3	3.4	3.0	3.4	2.3	3.2	2.7
N of Valid	1563	1382	1217	906	2945	2123	5068
N of Miss	52	65	34	31	117	65	182

Table 4.105: While at school have you threatened a student with a handgun, knife or club?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	98.8	97.6	97.0	97.2	98.2	97.1	97.7
One time	0.5	1.2	0.8	1.0	0.9	0.9	0.9
2-5 times	0.3	0.6	0.6	0.4	0.4	0.5	0.5
6 or more times	0.4	0.6	1.6	1.3	0.5	1.5	0.9
N of Valid	1553	1379	1215	906	2932	2121	5053
N of Miss	62	68	36	31	130	67	197

Table 4.106: While at school have you threatened to hurt a student by hitting, slapping or kicking?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	78.7	69.8	74.8	82.9	74.5	78.2	76.1
One time	11.9	10.6	8.9	7.4	11.3	8.3	10.0
2-5 times	6.0	11.0	8.7	5.1	8.3	7.2	7.8
6 or more times	3.4	8.5	7.6	4.6	5.8	6.3	6.0
N of Valid	1546	1381	1213	906	2927	2119	5046
N of Miss	69	66	38	31	135	69	204

Table 4.107: While at school have you hurt a student by using a handgun, knife or club?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	99.2	98.7	98.1	98.3	99.0	98.2	98.6
One time	0.3	0.2	0.2	0.1	0.3	0.1	0.2
2-5 times	0.0	0.4	0.3	0.2	0.2	0.3	0.2
6 or more times	0.5	0.7	1.4	1.3	0.5	1.4	0.9
N of Valid	1546	1372	1208	903	2918	2111	5029
N of Miss	69	75	43	34	144	77	221

Table 4.108: While at school have you hurt a student by hitting, slapping or kicking?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	83.4	80.4	84.1	91.3	82.0	87.2	84.2
One time	9.9	9.3	7.4	3.7	9.6	5.9	8.0
2-5 times	4.8	6.6	4.7	2.3	5.7	3.7	4.8
6 or more times	1.9	3.7	3.8	2.6	2.7	3.3	3.0
N of Valid	1549	1367	1212	907	2916	2119	5035
N of Miss	66	80	39	30	146	69	215



Table 4.109: While at school have you been threatened with a handgun, knife or club by a student?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	91.2	91.2	93.3	95.9	91.2	94.4	92.6
One time	5.4	5.0	3.1	1.5	5.3	2.4	4.1
2-5 times	2.1	2.2	2.2	1.1	2.1	1.8	2.0
6 or more times	1.2	1.6	1.4	1.4	1.4	1.4	1.4
N of Valid	1542	1372	1206	906	2914	2112	5026
N of Miss	73	75	45	31	148	76	224

Table 4.110: While at school have you had a student threaten to hit, slap or kick you?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	60.9	64.0	71.1	83.5	62.4	76.4	68.3
One time	16.4	11.3	10.8	6.2	14.0	8.8	11.8
2-5 times	13.8	14.7	11.4	5.5	14.2	8.9	12.0
6 or more times	8.9	10.0	6.7	4.8	9.4	5.9	7.9
N of Valid	1547	1376	1214	904	2923	2118	5041
N of Miss	68	71	37	33	139	70	209

Table 4.111: While at school have you been afraid a student may hurt you?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	71.6	78.8	82.8	88.6	75.0	85.3	79.3
One time	13.4	10.0	8.5	5.7	11.8	7.3	9.9
2-5 times	8.4	6.5	5.0	3.1	7.5	4.2	6.1
6 or more times	6.5	4.8	3.7	2.5	5.7	3.2	4.7
N of Valid	1534	1365	1204	905	2899	2109	5008
N of Miss	81	82	47	32	163	79	242

Table 4.112: While at school have you been hurt by a student using a handgun, knife or club?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	98.6	98.5	98.2	98.2	98.6	98.2	98.4
One time	0.8	0.9	0.4	0.4	0.9	0.4	0.7
2-5 times	0.1	0.2	0.3	0.1	0.2	0.2	0.2
6 or more times	0.4	0.4	1.1	1.2	0.4	1.1	0.7
N of Valid	1545	1370	1207	905	2915	2112	5027
N of Miss	70	77	44	32	147	76	223

Table 4.113: While at school have you been hurt by a student who hit, slapped or kicked you?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	74.4	81.2	87.4	93.0	77.6	89.8	82.8
One time	12.4	8.4	5.9	2.7	10.5	4.5	8.0
2-5 times	8.2	5.9	3.9	2.0	7.1	3.1	5.4
6 or more times	4.9	4.5	2.7	2.3	4.7	2.6	3.8
N of Valid	1536	1363	1201	905	2899	2106	5005
N of Miss	79	84	50	32	163	82	245

### 4.16 In My School, I Feel Safe...

Table 4.114: In my school, I feel safe in the classroom.

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	4.7	5.9	7.6	6.4	5.3	7.1	6.0
Seldom	3.2	4.5	3.9	2.8	3.8	3.4	3.6
Sometimes	10.2	11.0	10.2	6.9	10.6	8.8	9.8
Often	19.2	26.0	29.8	28.8	22.4	29.4	25.3
A Lot	62.6	52.6	48.5	55.1	58.0	51.3	55.2
N of Valid	1566	1366	1211	907	2932	2118	5050
N of Miss	49	81	40	30	130	70	200

Table 4.115: In my school, I feel safe in the cafeteria.

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	6.4	7.1	9.0	7.9	6.7	8.5	7.5
Seldom	6.6	6.9	8.4	4.1	6.7	6.5	6.6
Sometimes	14.1	14.6	15.2	11.7	14.3	13.7	14.1
Often	22.2	26.3	25.9	27.5	24.1	26.6	25.1
A Lot	50.7	45.1	41.5	48.8	48.1	44.6	46.7
N of Valid	1555	1356	1209	903	2911	2112	5023
N of Miss	60	91	42	34	151	76	227

Table 4.116: In my school, I feel safe in the halls.

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	9.9	8.8	9.9	7.8	9.4	9.0	9.2
Seldom	9.2	8.5	8.5	3.5	8.9	6.4	7.8
Sometimes	17.3	17.3	16.2	12.1	17.3	14.5	16.1
Often	21.6	23.2	25.1	27.2	22.4	26.0	23.9
A Lot	42.1	42.1	40.2	49.4	42.1	44.2	43.0
N of Valid	1547	1360	1200	902	2907	2102	5009
N of Miss	68	87	51	35	155	86	241

Table 4.117: In my school, I feel safe in the bathroom.

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	10.4	10.2	10.4	7.9	10.3	9.3	9.9
Seldom	9.5	9.4	7.5	5.1	9.5	6.5	8.2
Sometimes	13.7	12.6	14.2	11.3	13.2	13.0	13.1
Often	19.0	23.4	26.0	26.5	21.0	26.2	23.2
A Lot	47.3	44.4	41.9	49.2	46.0	45.0	45.6
N of Valid	1542	1357	1201	899	2899	2100	4999
N of Miss	73	90	50	38	163	88	251

Table 4.118: In my school, I feel safe in the gym.

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	7.2	8.1	8.7	7.0	7.6	8.0	7.8
Seldom	5.6	5.3	5.4	3.1	5.4	4.4	5.0
Sometimes	9.2	12.4	12.6	9.2	10.7	11.2	10.9
Often	20.9	24.3	26.8	27.3	22.5	27.0	24.4
A Lot	57.1	49.9	46.4	53.4	53.7	49.4	51.9
N of Valid	1538	1351	1194	901	2889	2095	4984
N of Miss	77	96	57	36	173	93	266

Table 4.119: In my school, I feel safe on the school bus.

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	14.5	10.9	12.0	10.0	12.8	11.1	12.1
Seldom	8.9	7.5	7.1	5.0	8.3	6.2	7.4
Sometimes	15.3	14.8	13.6	9.9	15.1	12.0	13.8
Often	19.4	24.7	24.1	26.2	21.9	25.0	23.2
A Lot	41.8	42.2	43.3	48.9	42.0	45.7	43.5
N of Valid	1518	1354	1186	888	2872	2074	4946
N of Miss	97	93	65	49	190	114	304

Table 4.120: In my school, I feel safe at school events.

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	9.7	8.5	9.4	8.2	9.1	8.9	9.0
Seldom	6.7	6.8	5.3	2.9	6.8	4.3	5.7
Sometimes	13.1	13.0	13.0	9.7	13.0	11.6	12.4
Often	20.2	25.2	27.7	27.3	22.5	27.5	24.6
A Lot	50.3	46.5	44.7	51.8	48.5	47.8	48.2
N of Valid	1543	1346	1196	897	2889	2093	4982
N of Miss	72	101	55	40	173	95	268

Table 4.121: In my school, I feel safe on the playground.

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	11.7	10.6	11.9	10.1	11.2	11.2	11.2
Seldom	7.5	7.1	5.5	3.3	7.3	4.5	6.1
Sometimes	13.2	12.2	12.8	8.2	12.7	10.8	11.9
Often	19.1	24.5	23.4	27.2	21.6	25.0	23.0
A Lot	48.6	45.6	46.4	51.2	47.2	48.5	47.7
N of Valid	1527	1332	1172	881	2859	2053	4912
N of Miss	88	115	79	56	203	135	338

Table 4.122: In my school, I feel safe in the parking lot.

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	18.8	12.9	10.9	8.8	16.0	10.0	13.5
Seldom	10.5	9.0	8.4	5.9	9.8	7.3	8.8
Sometimes	14.6	14.9	14.6	12.3	14.8	13.6	14.3
Often	19.8	22.4	25.8	26.0	21.0	25.9	23.1
A Lot	36.3	40.9	40.2	46.9	38.4	43.1	40.4
N of Valid	1536	1351	1198	899	2887	2097	4984
N of Miss	79	96	53	38	175	91	266

### 4.17 Additional Questions

Table 4.123: In my school, students have lots of chances to help decide things like class activities and rules.

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
NO!	8.6	14.3	15.1	19.3	11.2	16.9	13.7
no	25.6	32.3	32.5	33.9	28.7	33.1	30.5
yes	50.9	42.6	41.9	35.3	47.1	39.1	43.7
YES!	14.9	10.8	10.4	11.4	13.0	10.9	12.1
N of Valid	1450	1229	1130	849	2679	1979	4658
N of Miss	165	218	121	88	383	209	592

Table 4.124: My teacher(s) notices when I am doing a good job and lets me know about it.

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
NO!	4.4	5.8	6.9	8.1	5.1	7.4	6.1
no	13.0	21.0	26.1	25.6	16.7	25.9	20.6
yes	51.8	52.6	50.5	47.8	52.1	49.3	51.0
YES!	30.8	20.6	16.4	18.5	26.1	17.3	22.4
N of Valid	1460	1233	1125	853	2693	1978	4671
N of Miss	155	214	126	84	369	210	579

Table 4.125: At least one adult at my school really cares about me.

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Not True At All	7.6	6.2	7.1	5.2	7.0	6.3	6.7
Somewhat Not True	9.2	11.0	10.6	8.1	10.0	9.5	9.8
Somewhat True	33.7	36.8	38.0	31.8	35.1	35.3	35.2
Very True	49.5	45.9	44.3	54.9	47.8	48.9	48.3
N of Valid	1426	1216	1115	850	2642	1965	4607
N of Miss	189	231	136	87	420	223	643

Table 4.126: Thinking back over the past year in school, how often did you enjoy being in school?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Not at All	13.4	19.7	21.1	17.0	16.3	19.3	17.6
A Little	20.1	22.8	26.7	25.3	21.4	26.1	23.4
Some	38.3	38.9	38.4	36.9	38.6	37.7	38.2
A Lot	28.2	18.6	13.8	20.8	23.8	16.8	20.8
N of Valid	1426	1222	1117	849	2648	1966	4614
N of Miss	189	225	134	88	414	222	636

Table 4.127: How often in the past 30 days has an adult given you or your friends alcohol (beer, wine, hard liquor) for a party?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	95.2	89.5	81.5	70.8	92.6	76.9	85.9
1 time	2.3	5.5	8.5	12.0	3.8	10.0	6.4
2 times	0.8	2.2	4.6	9.3	1.5	6.6	3.7
3 or more times	1.7	2.8	5.4	7.9	2.2	6.5	4.0
N of Valid	1409	1209	1113	843	2618	1956	4574
N of Miss	206	238	138	94	444	232	676

Table 4.128: My family has clear rules about alcohol and drug use.

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
NO!	3.8	3.4	4.0	4.9	3.6	4.4	3.9
no	4.1	6.6	9.4	13.9	5.2	11.4	7.8
yes	15.9	21.8	27.9	36.1	18.6	31.4	24.0
YES!	76.2	68.2	58.6	45.1	72.6	52.8	64.2
N of Valid	1435	1215	1114	839	2650	1953	4603
N of Miss	180	232	137	98	412	235	647

Table 4.129: When I am not at home, one of my parents knows where I am and who I am with.

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
NO!	2.4	3.0	3.3	5.5	2.7	4.3	3.3
no	3.6	5.6	6.6	11.4	4.5	8.7	6.3
yes	22.6	29.2	35.9	38.4	25.7	37.0	30.5
YES!	71.3	62.2	54.2	44.8	67.2	50.1	59.9
N of Valid	1431	1215	1108	844	2646	1952	4598
N of Miss	184	232	143	93	416	236	652

Table 4.130: My parents have the names and phone numbers of the parents of...








RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
None of my friends	9.9	15.0	19.0	25.9	12.2	22.0	16.4
1 of my friends	9.9	13.9	15.3	15.2	11.7	15.3	13.2
2 of my friends	12.3	17.6	19.7	22.8	14.8	21.0	17.4
3 of my friends	13.7	13.4	14.6	13.8	13.6	14.2	13.9
4 or more of my friends	54.2	40.1	31.4	22.3	47.7	27.5	39.1
N of Valid	1409	1208	1104	847	2617	1951	4568
N of Miss	206	239	147	90	445	237	682

Table 4.131: Which best describes your parents' rules about media (TV, internet, video games, cell phone, iPod, etc.) in your bedroom?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
My parents don't have any rules about media in my bedroom.	37.4	57.1	72.1	84.3	46.5	77.4	59.6
My parents have rules about when I have to turn off media in my bedroom.	53.0	37.3	22.9	12.1	45.8	18.2	34.1
My parents don't let me have any media in my bedroom.	9.6	5.6	5.0	3.6	7.7	4.4	6.3
N of Valid	1412	1199	1105	836	2611	1941	4552
N of Miss	203	248	146	101	451	247	698



Table 4.132: On an average school night, how many hours of sleep do you get?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
4 hours of less	3.3	6.2	8.7	9.4	4.6	9.0	6.5	
5 hours	3.2	10.0	13.0	16.1	6.3	14.3	9.7	
6 hours	9.5	17.0	26.8	30.1	12.9	28.3	19.5	
7 hours	20.0	28.2	29.8	26.4	23.7	28.4	25.7	
8 hours	34.2	26.5	17.1	15.5	30.7	16.4	24.6	
9 hours	19.9	9.4	3.1	2.0	15.1	2.6	9.8	
10 or more hours	9.8	2.8	1.4	0.5	6.6	1.0	4.2	
N of Valid	1434	1197	1114	847	2631	1961	4592	
N of Miss	181	250	137	90	431	227	658	

## 4.18 Frequency of Use

The last section of tables presents the frequency of drug use *How Often Do You Use* data with the categories *collapsed* as follows:

- Daily Use – Every Day
- Weekly Use – Once/Week + 3 Times/Week + Every Day
- Annual Use – Once/Year + 6 Times/Year + Once/Month +  
Twice/Month + Once/Week + 3 Times/Week + Every Day

The Monthly Use category in previous reports has been changed to Past 30 Day Use. Due to recent changes in federal reporting requirements, Past 30 Day use for tobacco, alcohol, marijuana and prescription drugs must be calculated from the section headed *During the Past 30 Days*:. The other drugs are calculated as before by combining the categories of Once/Month thru Daily together of the *How Often Do You Use* data.

An additional drug use category has been created by combining the responses from marijuana, cocaine, inhalants, hallucinogens, heroin, steroids, ecstasy, meth, prescription drugs and over-the-counter drugs together to create an illicit drug use variable. This category represents any illicit drug use regardless of the type of drug.

Table 4.133: Past 30 day use cigarettes?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	2.1	8.3	12.2	16.8	5.0	14.1	8.9
No	97.9	91.7	87.8	83.2	95.0	85.9	91.1
N of Valid	1592	1423	1241	930	3015	2171	5186
N of Miss	23	24	10	7	47	17	64

Table 4.134: Past 30 day use e-cigarettes?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	3.8	12.9	18.9	23.8	8.1	21.0	13.5
No	96.2	87.1	81.1	76.2	91.9	79.0	86.5
N of Valid	1588	1420	1241	929	3008	2170	5178
N of Miss	27	27	10	8	54	18	72

Table 4.135: Past 30 day use alcohol?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	3.2	11.9	22.5	35.5	7.3	28.1	16.0
No	96.8	88.1	77.5	64.5	92.7	71.9	84.0
N of Valid	1593	1421	1238	929	3014	2167	5181
N of Miss	22	26	13	8	48	21	69

Table 4.136: Past 30 day use marijuana?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	1.4	8.3	15.3	22.6	4.7	18.4	10.4
No	98.6	91.7	84.7	77.4	95.3	81.6	89.6
N of Valid	1589	1419	1242	929	3008	2171	5179
N of Miss	26	28	9	8	54	17	71

Table 4.137: Past 30 day use cocaine?



RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	0.7	0.9	1.8	2.8	0.8	2.2	1.4 
No	99.3	99.1	98.2	97.2	99.2	97.8	98.6 
N of Valid	1591	1418	1238	923	3009	2161	5170
N of Miss	24	29	13	14	53	27	80

Table 4.138: Past 30 day use inhalants?



RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	2.3	2.2	2.2	3.0	2.3	2.5	2.4 
No	97.7	97.8	97.8	97.0	97.7	97.5	97.6 
N of Valid	1575	1409	1238	928	2984	2166	5150
N of Miss	40	38	13	9	78	22	100

Table 4.139: Past 30 day use hallucinogens?



RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	0.6	1.2	2.5	3.7	0.9	3.0	1.8 
No	99.4	98.8	97.5	96.3	99.1	97.0	98.2 
N of Valid	1583	1419	1239	923	3002	2162	5164
N of Miss	32	28	12	14	60	26	86

Table 4.140: Past 30 day use heroin?



RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	0.6	0.7	1.7	2.5	0.6	2.0	1.2 
No	99.4	99.3	98.3	97.5	99.4	98.0	98.8 
N of Valid	1581	1418	1239	925	2999	2164	5163
N of Miss	34	29	12	12	63	24	87

Table 4.141: Past 30 day use steroids?



RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	1.0	1.1	2.5	2.4	1.1	2.4	1.6 
No	99.0	98.9	97.5	97.6	98.9	97.6	98.4 
N of Valid	1579	1420	1239	925	2999	2164	5163
N of Miss	36	27	12	12	63	24	87

Table 4.142: Past 30 day use ecstasy?



RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	0.6	1.1	1.8	3.0	0.8	2.3	1.4 
No	99.4	98.9	98.2	97.0	99.2	97.7	98.6 
N of Valid	1578	1414	1239	924	2992	2163	5155
N of Miss	37	33	12	13	70	25	95

Table 4.143: Past 30 day use meth?



RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	0.6	0.9	1.6	2.3	0.7	1.9	1.2 
No	99.4	99.1	98.4	97.7	99.3	98.1	98.8 
N of Valid	1577	1411	1237	922	2988	2159	5147
N of Miss	38	36	14	15	74	29	103

Table 4.144: Past 30 day use prescription drugs?



RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	2.0	3.9	5.8	8.2	2.9	6.8	4.5 
No	98.0	96.1	94.2	91.8	97.1	93.2	95.5 
N of Valid	1591	1422	1239	928	3013	2167	5180
N of Miss	24	25	12	9	49	21	70

Table 4.145: Past 30 day use over-the-counter drugs?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	1.3	2.5	3.5	4.2	1.9	3.8	2.7
No	98.7	97.5	96.5	95.8	98.1	96.2	97.3
N of Valid	1583	1418	1238	928	3001	2166	5167
N of Miss	32	29	13	9	61	22	83

Table 4.146: Past 30 day use any illicit drug?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	4.5	10.2	18.0	24.6	7.2	20.8	12.9
No	95.5	89.8	82.0	75.4	92.8	79.2	87.1
N of Valid	1609	1433	1250	934	3042	2184	5226
N of Miss	6	14	1	3	20	4	24

Table 4.147: Frequency of use of tobacco?




RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.6	2.6	6.1	12.6	1.5	8.9	4.6 
Weekly	0.9	4.5	10.7	17.1	2.6	13.4	7.1 
Annual	2.2	13.0	21.3	34.5	7.3	27.0	15.5 
N of Valid	1593	1420	1238	925	3013	2163	5176
N of Miss	22	27	13	12	49	25	74

Table 4.148: Frequency of use of alcohol?




RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.4	0.8	1.6	2.3	0.6	1.9	1.2 
Weekly	0.9	2.5	6.1	12.2	1.7	8.7	4.6 
Annual	6.7	21.3	41.8	60.7	13.6	49.8	28.7 
N of Valid	1590	1415	1238	920	3005	2158	5163
N of Miss	25	32	13	17	57	30	87

Table 4.149: Frequency of use of marijuana?




RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.4	2.3	4.5	9.3	1.3	6.6	3.5 
Weekly	0.7	4.4	9.6	15.2	2.5	12.0	6.4 
Annual	1.4	10.9	24.0	35.1	5.9	28.8	15.5 
N of Valid	1594	1418	1235	923	3012	2158	5170
N of Miss	21	29	16	14	50	30	80

Table 4.150: Frequency of use of cocaine?




RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.4	0.6	1.3	1.8	0.5	1.5	0.9 
Weekly	0.5	0.8	1.5	2.0	0.6	1.7	1.1 
Annual	0.8	1.6	2.7	4.9	1.2	3.7	2.2 
N of Valid	1591	1418	1238	923	3009	2161	5170
N of Miss	24	29	13	14	53	27	80

Table 4.151: Frequency of use of inhalants?




RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.4	0.5	1.2	1.6	0.5	1.4	0.9 
Weekly	0.8	0.8	1.5	1.9	0.8	1.7	1.2 
Annual	2.5	2.4	2.8	3.0	2.4	2.9	2.6 
N of Valid	1587	1418	1239	924	3005	2163	5168
N of Miss	28	29	12	13	57	25	82

Table 4.152: Frequency of use of hallucinogens?




RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.4	0.6	1.1	1.5	0.5	1.3	0.8 
Weekly	0.6	0.8	1.6	2.3	0.7	1.9	1.2 
Annual	0.7	2.4	4.7	7.9	1.5	6.1	3.4 
N of Valid	1583	1419	1239	923	3002	2162	5164
N of Miss	32	28	12	14	60	26	86

Table 4.153: Frequency of use of heroin?




RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.4	0.5	1.0	1.8	0.4	1.4	0.8 
Weekly	0.6	0.6	1.5	2.1	0.6	1.7	1.0 
Annual	0.8	0.8	2.0	2.7	0.8	2.3	1.4 
N of Valid	1581	1418	1239	925	2999	2164	5163
N of Miss	34	29	12	12	63	24	87

Table 4.154: Frequency of use of steroids?




RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.6	0.8	1.6	1.6	0.7	1.6	1.1 
Weekly	0.8	1.1	2.1	2.1	0.9	2.1	1.4 
Annual	1.6	1.9	2.7	3.8	1.7	3.2	2.3 
N of Valid	1579	1420	1239	925	2999	2164	5163
N of Miss	36	27	12	12	63	24	87



Table 4.155: Frequency of use of ecstasy?




RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.4	0.6	1.1	1.5	0.5	1.3	0.8 
Weekly	0.6	0.9	1.5	2.1	0.7	1.7	1.1 
Annual	0.8	1.9	3.1	7.0	1.3	4.8	2.8 
N of Valid	1578	1414	1239	924	2992	2163	5155
N of Miss	37	33	12	13	70	25	95

Table 4.156: Frequency of use of meth?




RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.4	0.5	1.1	1.7	0.4	1.4	0.8 
Weekly	0.6	0.6	1.4	2.0	0.6	1.6	1.0 
Annual	0.8	1.3	2.7	2.9	1.0	2.8	1.8 
N of Valid	1577	1411	1237	922	2988	2159	5147
N of Miss	38	36	14	15	74	29	103

Table 4.157: Frequency of use of prescription drugs?




RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.4	0.7	1.1	1.7	0.5	1.4	0.9 
Weekly	0.8	1.2	2.8	3.4	1.0	3.0	1.8 
Annual	2.0	4.1	9.1	11.1	3.0	9.9	5.9 
N of Valid	1577	1413	1233	923	2990	2156	5146
N of Miss	38	34	18	14	72	32	104

Table 4.158: Frequency of use of over-the-counter drugs?







RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.5	0.6	1.2	1.4	0.6	1.3	0.9 
Weekly	0.6	1.1	1.8	2.1	0.8	1.9	1.3 
Annual	1.3	3.2	5.8	6.1	2.2	5.9	3.8 
N of Valid	1571	1415	1232	924	2986	2156	5142
N of Miss	44	32	19	13	76	32	108

Table 4.159: Frequency of use of any illicit drug?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.8	2.7	5.2	9.7	1.7	7.1	4.0 
Weekly	1.6	5.3	11.0	16.0	3.3	13.1	7.4 
Annual	5.5	13.3	27.2	36.9	9.2	31.4	18.4 
N of Valid	1600	1426	1242	926	3026	2168	5194
N of Miss	15	21	9	11	36	20	56

## Chapter 5

# Narrative Report

### 5.1 Introduction

Tobacco, alcohol, drug use and violence continues to be a persistent problem facing the youth of America. The use of mind-altering chemicals has proven to be especially harmful to the adolescent growth and development process. Psychoactive drugs interfere with physical, social, and emotional growth during the critical years of adolescent development.

An adolescent who uses intoxicants is not only at high risk of becoming drug dependent but is also at an increased risk of dropping out of school, getting involved in crime, attempting suicide, or becoming involved in an assortment of unacceptable behaviors.

The prevention of adolescent drug and alcohol use, bullying and related behaviors is most likely to occur when parents, teachers, faith leaders, other individuals and community organizations, who are part of the child's friendship circle...

- are well informed of the harmful effects of drugs,
- understand potential danger from threatening behaviors,
- recognize behavioral changes that accompany drug use,

- and understand how drug use and violence is encouraged and accepted in the social world of the child.

Another key to successful prevention programming is the direct involvement of youth in planning and implementing programs.

This report will help parents, school personnel, students, and other "youth care givers" understand the extent of drug use and threatening (bullying) behaviors in your community.

Your questions concerning this report or information on other reports and services of **Pride Surveys** may be obtained by calling the **Pride Surveys** office at 1-800-279-6361.

#### 5.1.1 The Pride Surveys Questionnaire

As with any type of meaningful survey, it is important that the data collected are of high quality and utility. The **Pride Surveys Questionnaire** was developed to provide accurate, reliable and useful information about students through their reported behaviors, perceptions and living environments. Questionnaire forms and administration procedures have undergone extensive reviews by independent evaluators over the years. The survey provides users

with data of high quality and practical application. For more technical information about the development of the questionnaire, see the *Pride Technical Report: The Pride Questionnaire for Grades 6-12 Developmental Study*. These studies are available on the Pride Surveys website at [www.pridesurveys.com](http://www.pridesurveys.com).

### 5.1.2 The Report

This report was prepared to be used as part of a community-wide prevention program. For maximum use of your school drug and violence survey, we suggest that you review each section carefully, share the information with school officials, teachers, students and parents, and prepare a press release to inform your community of the results.

This narrative report contains five sections, including the introductory Section 5.1. Section 5.2 contains information on *Gateway Drugs* (tobacco, alcohol, and marijuana). Section 5.3 contains information on *Other Illicit Drugs* (cocaine, uppers, downers, inhalants, hallucinogens, heroin and steroids). The following information on each drug category has been selected for analysis in this report:

- perceived risk of drug use,
- frequency of drug use reported by students,
- when students reported using drugs,
- where students reported using drugs,
- friends' use of drugs,
- age of onset of use of drugs,
- availability of drugs as reported by students.

Section 5.4 contains suggestions for community awareness activities utilizing the media and presentations of survey findings to various audiences.

Note that all statistics compiled from your survey results are highlighted in **bold**.

It is important that your school survey be viewed as part of an ongoing process that provides needed information about the prevalence and patterns of tobacco, alcohol and other drug use by students in your community. By using the **Pride Surveys** in your assessment process, you can be confident of high quality, consistent, and reliable information to assist you in your drug prevention efforts. For additional assistance with questionnaire data, call the Pride Surveys Office at 1-800-279-6361. For additional information about the health impact of drugs visit the Pride Surveys website at [www.pridesurveys.com](http://www.pridesurveys.com).

## 5.2 Gateway Drugs

The *gateway drugs* are defined in this report as tobacco, alcohol, and marijuana. In most states, alcohol and tobacco products are illegal when used by minors, but are legal when used by adults. Nevertheless, they are generally easy to obtain and are widely used by students. Use of alcohol and cigarettes at early ages has been linked to later use of illicit drugs, thus the term *gateway drugs*. Marijuana is the illicit drug most widely used by the adolescent population. Although marijuana is itself a dangerous illicit drug, it is also a strong predictor for use of other addictive drugs. In this section, harmful effects, prevalence, and patterns of tobacco products (cigarettes, smokeless tobacco, and cigars), alcohol (beer, wine coolers, and liquor), and marijuana use are reported.

## 5.2.1 Tobacco

### Harmful Effects of Tobacco Products

The use of tobacco products was not always considered to be drug use. However, cigarette smoke contains more than 1,200 chemicals, none of which are beneficial to man. When cigarette smoke is absorbed into the body, it decreases the oxygen-carrying capacity of the blood and increases the clotting rate. This reaction, combined with hardening of the arteries associated with smoking, can cause a heart attack. Using tobacco products is a major cause of emphysema, chronic bronchitis, lung cancer, heart disease and cancer of the mouth.

Research indicates that mothers who smoke during pregnancy may damage the unborn child. Women who take birth control pills should not smoke because of increased risk of blood clots, stroke, heart attack and liver tumors.

It is important that students know the health consequences of tobacco use, but they may be influenced more by the social stigma and the unattractive appearance using tobacco can cause. For example, young people may choose not to smoke because cigarette smoke makes their hair smell bad, turns their teeth and fingers yellow, and causes bad breath. These are important considerations for adolescents who are usually concerned about their appearance.

### Frequency and Effects of Tobacco Use

While millions of people in this country have quit smoking cigarettes, there are still millions that continue to smoke despite warnings of detrimental health effects. It is important to examine the use of cigarettes by students, for they are engaging in an unhealthy practice. Also, students who start smoking tobacco early are more prone to try other drugs, particularly marijuana, than students who do not use tobacco products.

Table 5.1: 30-Day Use of Tobacco

DRUG	6th	7th	8th	9th	10th	11th	12th
Tobacco	1.2	0.0	6.2	0.0	14.6	0.0	21.0

Additional information about frequency of cigarette smoking by your students may be found in the Percentage Tables chapter of your Pride report.

### Locations and Times of Tobacco Use

A knowledge of the patterns of adolescent tobacco use is important when planning and implementing prevention programs. Two of the most important questions that were asked on the *Pride Surveys* were *Where* and *When* various drugs are used. Students were asked to respond to various locations and times they used tobacco products. Responses to *Where* students used gateway drugs included *At Home, At School, In a Car, Friend's House and Other* places in the community. Time of use responses consisted of *Before School, During School, After School, Week Nights and Weekends*. This information is important in providing insight into the use patterns of tobacco products by your students.

Although there was some variation, students who smoked cigarettes reported smoking at most locations and times. This finding may be explained by the highly addictive nature of the nicotine in tobacco, the non-intoxicating effects of smoking tobacco (as opposed to the intoxicating effects of alcohol), and adult tolerance for possession and use of tobacco products by minors. However, as explained earlier, cigarette smoking does present health hazards for the users and for those who share a common environment.

Table 5.2: Reported Location of Tobacco Use For Your Students

LOCATION	6th	7th	8th	9th	10th	11th	12th
At Home	0.9	0.0	4.8	0.0	8.4	0.0	15.4
At School	0.5	0.0	0.9	0.0	2.9	0.0	5.0
In a Car	0.4	0.0	1.9	0.0	6.9	0.0	17.9
Friend's House	1.1	0.0	5.0	0.0	11.5	0.0	18.2
Other	1.0	0.0	5.0	0.0	8.2	0.0	14.6

Table 5.3: Reported Times of Tobacco Use For Your Students

TIME	6th	7th	8th	9th	10th	11th	12th
Before School	0.4	0.0	1.6	0.0	4.4	0.0	10.4
During School	0.5	0.0	0.4	0.0	2.2	0.0	4.7
After School	0.9	0.0	4.1	0.0	9.0	0.0	14.4
Week Night	0.7	0.0	2.6	0.0	6.9	0.0	14.3
Weekend	1.6	0.0	8.1	0.0	13.6	0.0	24.0

## 5.2.2 Alcohol

### Harmful Effects of Alcohol

Alcohol is a central nervous system depressant, which relaxes the inhibiting and controlling mechanisms of the brain. The effects of drinking alcohol depend on the amount consumed, body size, food intake, age, genetic susceptibility, and tolerance. Alcohol is metabolized at the rate of about 1/2 ounce per hour, and coffee, tea, or cold showers will not speed up this process. The effects of drinking alcohol can range from mild intoxication, to mental confusion, to aggression, to respiratory depression and death. Repeated or chronic use of alcohol may cause damage to the liver, brain, stomach, skin, and other systems of the body.

The sources of alcohol most available to youth for consumption are beer,

wine or wine coolers, and various forms of liquor. It is important for youth and adults to understand that sources with lower percentages of alcohol, such as beer and wine coolers, are equally as capable of causing intoxication and dependency as liquor. However, there appears to be a progression of alcohol use that begins with beer or wine coolers and on to liquor. Drinking liquor produces higher levels of intoxication, probably due to its higher concentration of alcohol.

Since the human body builds a tolerance to alcohol, there is a potential for addiction for those who drink. This risk of addiction is greater for the developing adolescent than for mature adults. Junior and senior high students who use alcohol run the risk of delaying or retarding their normal physical, mental and social development. Drinking and driving is a popular practice among teenagers, and alcohol-related accidents are a major cause of death among 15- to 19-year-olds.

### Frequency and Effects of Alcohol Use

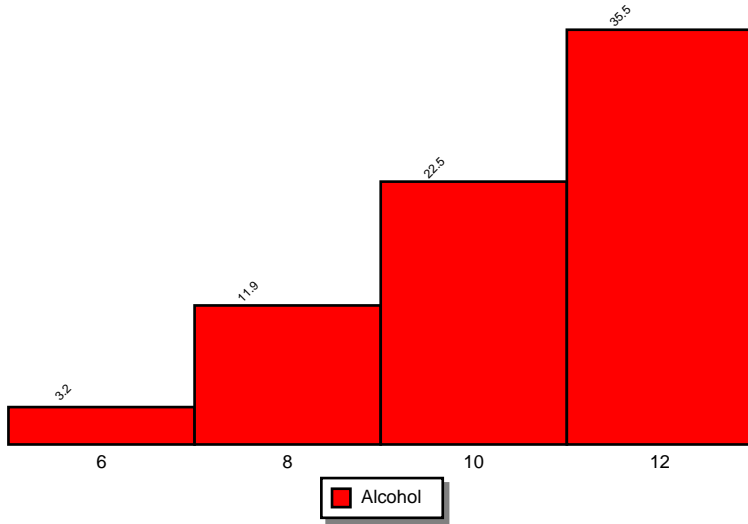
Although drinking alcoholic beverages is illegal for minors, beer, wine coolers, and liquor are popular intoxicants for students. It should be kept in mind that these data are from 12- to 18-year-old students. Not only are they minors under the law, and therefore violating the law when using alcohol, but they are also young adolescents who are abusing alcohol at least once a month or more often.

Table 5.4: 30-Day Use of Alcohol

DRUG	6th	7th	8th	9th	10th	11th	12th
Alcohol	3.2	0.0	11.9	0.0	22.5	0.0	35.5

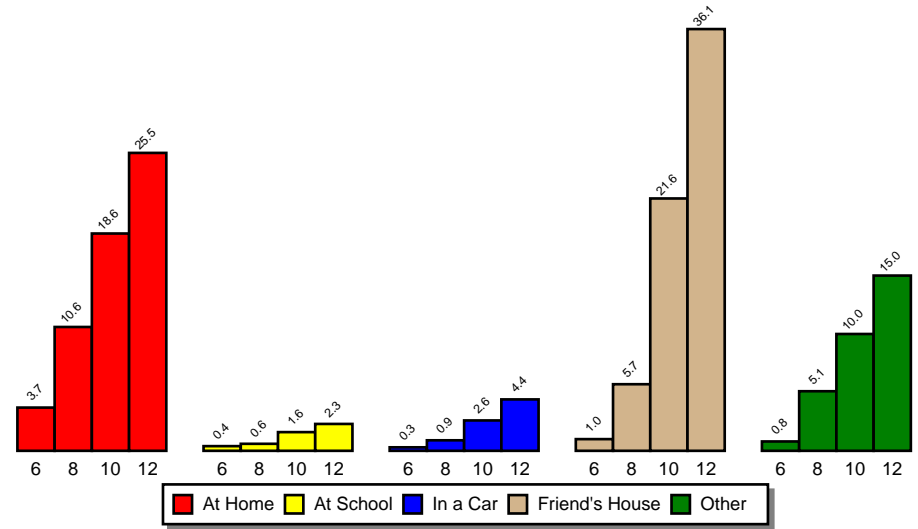
YOUR NOTES:

30-Day Use of Alcohol



Source: Pride Surveys

Location of Any Alcohol Use



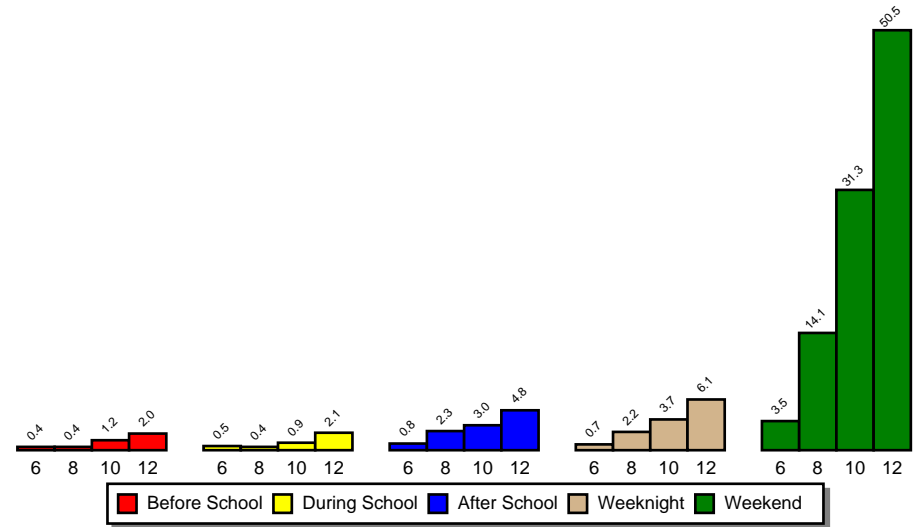
Source: Pride Surveys

**Locations and Times of Alcohol Use**

Drinking alcoholic beverages can produce a mind-altered or intoxicated state. Given the impairment in thinking and judgement produced by alcohol intoxication, time of use is an important consideration for targeting prevention activities. The following figures contain percentage data for the times of alcohol use as reported by junior and senior high students in your community.

It is important to note that past research indicates that *At School* is the least popular location for use and *During School* is the least popular time of use. *Weekends* tends to be the most popular time of use and *At Home* tends to be the most popular with younger students while *Friend's House* and *Other* tends to be the most popular with older students. These data strongly support the concept of parent and community involvement in reducing alcohol use by youth.

Time of Any Alcohol Use



Source: Pride Surveys

### Availability of Tobacco Products & Alcohol

The question of availability of tobacco products has been included on the *Pride Surveys*.

Students were asked to report how easy it was for them to get alcohol, specifically in the forms of beer, coolers, breezers, etc. and liquor. Students could respond that they *Cannot Get* alcohol, or that alcohol was *Very Difficult*, *Fairly Difficult*, *Fairly Easy*, or *Very Easy* to get. The following table provides the percentages of students who responded to the *Fairly Easy* or *Very Easy* categories for obtaining tobacco products as well as beer, wine coolers, liquor, and marijuana.

Use of tobacco products and alcohol by minors is illegal, yet they are readily available to students. Popular culture condones and often encourages the use of tobacco and alcohol. While it is important to discourage the illegal use of tobacco and alcohol through formal education and community prevention programs, it is also important to reduce the ease by which students may obtain tobacco and alcohol products, whether from home or a neighbor's home, or from merchants that sell alcoholic beverages to minors. Cooperation of parents, students, and educators with local, state, and federal law enforcement agencies should play an important role in reducing the availability of gateway drugs to students.

Table 5.5: Pct of Students Reporting *Fairly Easy* or *Very Easy* to Get Tobacco and Alcohol

DRUG	6th	7th	8th	9th	10th	11th	12th
Tobacco	13.4	0.0	31.0	0.0	51.8	0.0	75.2
Alcohol	16.1	0.0	31.6	0.0	54.0	0.0	65.9

YOUR NOTES:



### 5.2.3 Marijuana

#### Harmful Effects of Marijuana

Marijuana is a crude drug made from the *cannabis sativa* plant, and it contains more than 400 known chemicals. Seventy or more of these chemicals, called "cannabinoids," are found only in the cannabis plant, and in recent years we have learned much about their effect on the human body. One of the cannabinoids, THC (delta-9-tetrahydrocannabinol), is the major mind-altering chemical in marijuana.

Street names for marijuana include *pot*, *grass*, and *weed*. Smoking pot became popular with college age students during the late 60's and early 70's. By the middle 70's the age of users had dropped to junior high and even elementary school levels.

The marijuana used in the 1960's was often quite low in THC content, ranging from .25 to 1 percent, and few health hazards were documented during that period. In the early 1970's, the Mexican marijuana coming into the country averaged 1 to 2 percent THC content. After 1975, Colombian marijuana became more prominent, and it ranged from 3 to 6 percent in THC content. Presently, we have marijuana (a variety called *Sinsemilla*) being grown in the U.S. with THC levels of more than 24 percent. Because of the stronger, more potent varieties now available, the intoxicating and health effects of smoking marijuana have increased dramatically. More students are receiving treatment for marijuana addiction than for alcohol addiction.

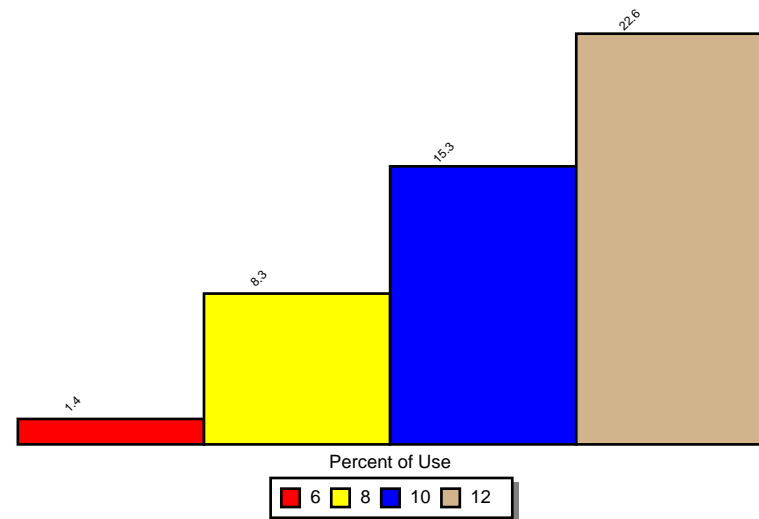
The THC and other cannabinoids are fat-soluble chemicals and accumulate in the fatty linings of cells. They are metabolized very slowly, and may stay in the body four to six weeks. Thus, the students who smoke pot *only on weekends* will gradually accumulate THC content in their body cells. This build-up of THC is unlike the effect of alcohol, which is water-soluble and metabolized out of the body much more quickly (usually within 24 hours).

Accumulation of THC in the body affects those areas where there is an

accumulation of fatty cells, such as the brain, heart, lungs and reproductive systems. The effect of this drug is even more severe on developing adolescents in junior and senior high school. Not surprisingly, recent research indicates that regular marijuana use reduces the mental efficiency of students and may increase their susceptibility to infection and disease, by interfering with their immune system.

Production and use of marijuana is illegal in the United States and most other countries around the world. The following table contains data on your students' use of marijuana at least once a month or more often.

Past 30 Day Use of Marijuana

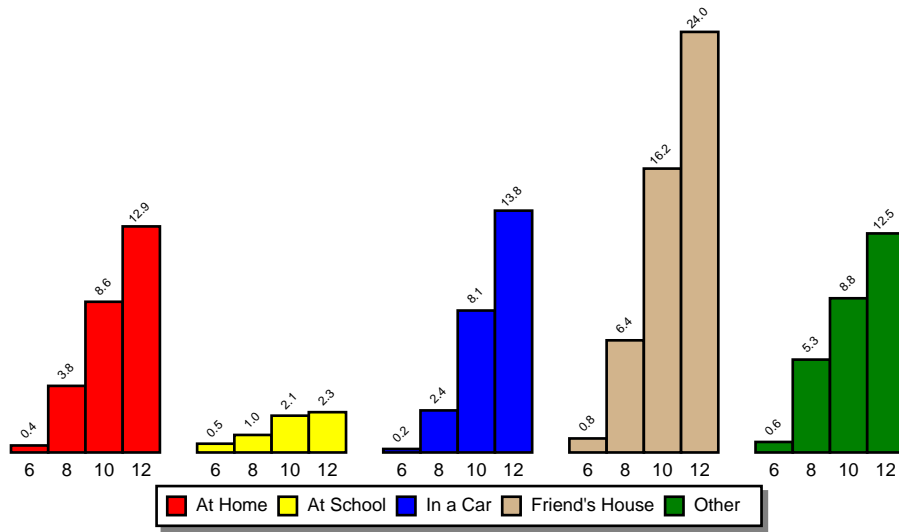


Source: Pride Surveys

#### Location and Time of Marijuana Use

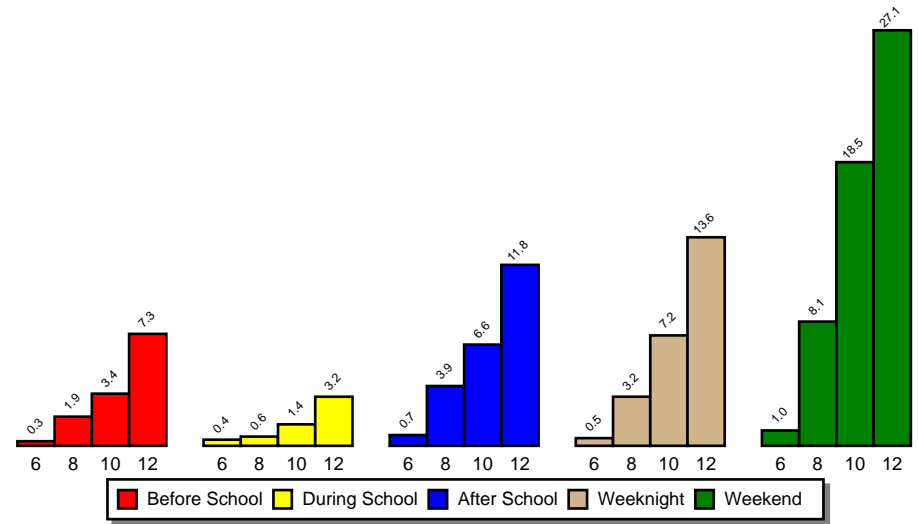
Location and time of marijuana use followed a similar pattern to that of alcohol use, although the percentage of students who reported smoking marijuana was considerably less than the percentage who reported drinking alcohol.

Location of Marijuana Use



Source: Pride Surveys

Time of Any Marijuana Use



Source: Pride Surveys

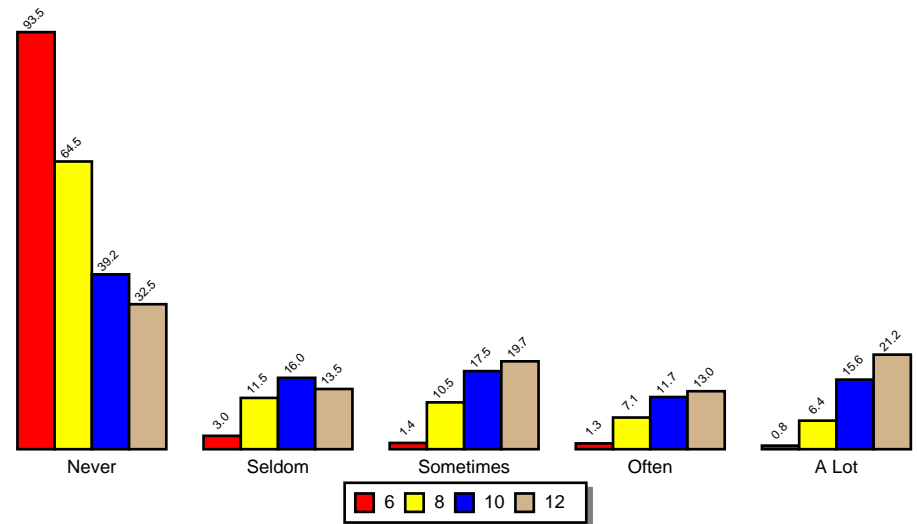
### Friends' Use & Age of Onset of Use of Marijuana

Often, marijuana and other illicit drug use will occur within a friendship circle and those who report use among friends are more likely to use. Past analysis shows that marijuana is typically the most commonly used of illicit drugs. The following graphs present percentage data on friends' use of your students.

It is important to remember that early use is an indicator of increased risk for addiction. Figure 5-8 presents data on age of onset of use of marijuana for your students.

YOUR NOTES:

Friends' Use of Marijuana



Source: Pride Surveys

### 5.3 Other Illicit Drugs

As stated in the previous section, marijuana is the illicit drug most used by junior and senior high students. However, many marijuana users become multiple drug users. Knowledge of the nature and extent of such illicit drug use is very important in gaining a perspective on the overall adolescent drug problem in your community. It will also provide you with information on the percentages of your students who are drug dependent or who are at high risk of becoming drug dependent and in need of professional help.

The other illicit drug categories included in *The Pride Surveys Questionnaire for Grades 6-12* are as follows:

Cocaine	including crack
Inhalants	such as glue or solvents
Hallucinogens	including LSD and PCP
Heroin	opiates
Steroids	
Ecstasy	MDMA
Meth	ice, crank, etc.
Prescription drugs	
Over-the-counter drugs	

Additional information on all categories of drugs obtained from your survey may be found in the tabular report.

### 5.4 The Media and Data Presentation

Your school-based survey results can be utilized in many ways to promote and support drug and alcohol abuse prevention in your community. The results of this survey should be made available to the public in a timely fashion. Therefore, Section 4 of this chapter is devoted to assisting you in utilizing your survey findings to make the community more aware of the extent and nature of adolescent alcohol and other drug use.

#### 5.4.1 Community Awareness

Community awareness that a drug problem exists is important when mobilizing the various components of a community in a planned, systematic process to reduce alcohol and other drug use by youth. Unless the community is convinced that the problem is serious, real, and local – i.e., a threat to their children, families and friends – it is less likely that meaningful community involvement or support will occur. Community awareness involves informing as many people as possible of the extent and nature of the adolescent drug problem. Information collected by your survey of student drug use is very important in community awareness. It is also important for members of the community to understand the harmful nature of drug use. Both information about the harmful affects of drug use and the extent of local drug use is contained in Sections 2 and 3 of this chapter.

Two of the most effective means of conducting community awareness is through electronic and print media and through presentations to community groups such as parent and school groups, civic and business organizations, community coalitions and church groups. Section 4 is designed to assist you in these activities. Section 4.2. contains information about how you can work with the media in releasing your survey data and Section 4.3. contains information to assist you with presentations to various groups in your community. Of course, these are suggestions and you may want to change or modify the suggestions. For example, as you monitor the drug problem through multiple annual surveys, these data can be added to your press releases and

presentations.

## 5.4.2 The Media

What is generally referred to as *The Media* includes the traditional print media (such as, newspapers, magazines, and newsletters), and electronic media (such as, television, radio, wire services, and web sites). Non-traditional sources may include billboards, t-shirts, posters, pay-roll stuffers, grocery bags, hand bills, etc. The most common of these media used to communicate survey results have been local newspaper news articles and editorials, local television and radio news casts, talk-shows, and interviews.

### *HOW TO GET STARTED!*

You can set a date for the announcement of your school data. Choose a *slow news day* when nothing major is scheduled in the community. Mid-morning on Tuesday may be a good time, giving the reporters time to prepare their stories for an afternoon or early morning edition of the newspaper, or an early evening broadcast or telecast.

Develop a local news media profile, showing the names, addresses, phone numbers and contact persons for each newspaper, station and type of program. Keep up with times you contact each one, news releases or other materials you provide them, and what the next steps will be toward giving your topic coverage. Good sources for help in developing your news media profile are the yellow pages, locally-published media directories, or media profiles already available from communications/public relations professionals.

### *HOW TO WRITE A NEWS RELEASE*

Your next step is to prepare a news release on the survey results. A sample news release is included in Appendix B. The following guidelines may assist you in preparing a news release:

1. Use standard-size 8 1/2 by 11 white paper, and type the release double spaced on one side only. The first page should contain the name and address of your school/organization (letterhead is fine). If special News Release paper is available, use it.
2. Name a contact person and his/her office and home phone numbers in the upper right hand corner of the first page. Ideally, this is the person who prepared the news release. Make sure the contact person has agreed to handle possible follow-up calls from the media.
3. Write FOR IMMEDIATE RELEASE in the upper left hand corner of the first page unless you have planned a certain day and time to announce the survey results, perhaps at a news conference or some other event. If that is the case, write FOR RELEASE (DATE and TIME). The media are accustomed to respecting your release time.
4. Give the news release a brief two or three line title, centered in all caps and bold for emphasis.
5. Be brief with what you write – one to three pages, double spaced. Most releases do not exceed two pages, but questionnaire data are hard to summarize and may take an additional page.
6. Write in the active voice and use short sentences and paragraphs.
7. Write MORE at the bottom of each page except the last one to let the reporter know there is more than one page to the release. Type -30- or ## in the center of the last page below the last paragraph.
8. Proofread carefully. Reporters are wary of releases that contain typographical errors, misspellings, or crossouts.

### *TIPS FOR WRITING YOUR NEWS RELEASE*

1. Traditionally, news releases are written in the "inverted pyramid style." This means that the more important information comes first in case the reporter doesn't have space or time for the entire release and wants to "cut" it from the bottom.

2. Include at least two of the five W's (Who, What, Where, When, and Why) in the lead (first) paragraph. Your lead paragraph should grab the reporter's attention and make him/her want to read and report the news the release contains.
3. The second paragraph should answer the other W's.
4. Identify your spokesperson no later than the third paragraph.
5. Use quotes to make an emotional point or state an opinion. A good news release contains two to four quotes. Remember to obtain the quoted person's permission, and let him/her know when the news will be released so that he/she can be prepared to respond to any media calls for additional details.
6. The last paragraph should include background information on your school or organization – a "commercial" for the work you are doing. Include purpose, size, non-profit status or other pertinent information.
7. Double-check names, dates, places, numbers, and quotes for accuracy. Your credibility as a source of information is jeopardized when details of a news release are inaccurate.

Send an original copy of the news release to all appropriate names on your media list. Follow-up by phone is important to make sure the release arrived, answer any questions, provide more information, and offer spokespeople to be interviewed by phone or in person.

End your conversation by thanking the reporter or editor for his/her time and interest. And, when the story appears in print or on the air, phone or write the reporter/editor a brief but sincere "thank you." Remember, a well written news release containing valid and interesting data should receive wide distribution in the news media.

#### *SPECIALIZED PUBLICATIONS AND NEWS CONFERENCES*

In addition to the news media in your community, there will be a number of specialized publications that will be interested in your survey data. They

include school and school system newsletters and other publications, community magazines, club and organization newsletters, and church bulletins. Don't forget to send them an original copy of your news release.

A News Conference gives your group the opportunity to release important information to all the news media at once. Here are some tips for setting up a news conference:

- Schedule the news conference for a *slow news time*. You will be more likely to get a good turnout of reporters.
- Select a location appropriate for your announcement. In the case of a student drug use report that has implications for the entire community, you may want to consider the school, City Hall, or some youth oriented site in the community.
- Develop a good presentation. Include your key spokespeople, but also include parents and young people who represent the populations affected by the survey announcement.
- Develop a Media Alert to let reporters/editors know about the conference, and notify them 5 to 7 days in advance.
- Phone the media to remind them to schedule the news conference on their calendars.
- Develop an information packet to distribute to the media at the conference and to others who are unable to attend. Include your news release, fact sheets and brochures, and recent news clippings on the drug problem. You may want to provide biographies of your leaders and/or spokespeople.

#### *EDITORIALS, LETTERS TO THE EDITOR, AND PUBLIC SERVICE ANNOUNCEMENTS*

Editorials in newspapers and on radio and television express definite opinions on important issues that face the community. Editorials may be produced

by the media from materials you provide to them, or you may be asked to read your own editorial on radio or television as a "community comment." Opinion pages in newspapers and letters to the editor are other good ways to express your viewpoint on the problem of early adolescent alcohol and drug use in the community.

Radio and television make time available to local nonprofit groups for free announcements that benefit the community by providing needed information or linking individuals with services. Your student drug use report will be of interest to Public Service Directors of radio and television who may decide to air public service announcements (PSA's) to heighten the community awareness about prevalence and patterns of elementary school students' use of gateway drugs.

### **5.4.3 Presentations to School/Community Groups**

An excellent means of reaching the community leadership is through presentations to school, parent, civic, business, and religious groups. These groups are concerned with community issues, particularly those related to the safety and welfare of youth. Often these organizations will invite prevention leaders to speak at their meetings. While media coverage will help to make known your prevention efforts, you will want to contact appropriate groups and organizations in your community to offer a program on student drug and alcohol abuse and strategies for combating it.

The interests, needs, and abilities of your audience should be kept in mind when preparing your presentation. For example, parents are concerned about drug use that may affect their children and their children's friends; business leaders are mindful of the need for a drug-free work force that includes workers' children and future workers.

Select a poised, articulate spokesperson who is thoroughly familiar with the student data. The graphs, tables, and narrative discussion of the data in this report should assist the speaker in presenting pertinent and meaningful information. Such presentations are easy to prepare and deliver, and

will make the presentation more interesting and informative to the audience. Necessary arrangements should be made with the organization's program chairman. Background information (perhaps a news release) could help the group to promote your presentation among its membership.

#### *GUIDELINES FOR PRESENTATION OF STUDENT DRUG USE RESULTS*

##### *Length of Presentation*

An important consideration in preparing a presentation is the length of time you are expected to address the group. Usually civic and business groups have a limited time available for a program – as little as 5 or 10 minutes in some cases. This means only a fraction of the information may be presented. Once again, concentrate on the type of audience and what you think they will be interested in and need to hear. It is more important to leave the audience wanting to know more than having them feeling uncomfortable by exceeding your allotted time. If possible, leave a few minutes for questions at the end of your presentation, and always promise to provide additional information through print materials or a return appearance.

##### *Matching Survey Results to the Audience*

In structuring your presentation, keep in mind your audience. If the presentation is to teachers and administrators, you may want to emphasize students' perceptions of the harmful effects of gateway drug use. Teachers and administrators will be interested in how often students say they talk to teachers about the harmful effects of drug use. Elementary students' perceptions of where and how they get gateway drugs are important to determine if such perceptions are realistic.

If the presentation is targeted to parents, frequency of use and availability of drugs are important data to share. Help parents to realize their responsibility for their child's actions regarding gateway drug use and the importance of becoming involved in community drug prevention programs. Civic and business groups, law enforcement officers, and court officials will be particularly interested in the current use and availability of gateway drugs to minors.

### *Organizing Survey Results*

Graphs are very effective in communicating the meaning of data. They enable audiences to "see" the relationship you are explaining. Bar graphs located in this report can be utilized in describing gateway drug use. However, you can lose the audience's attention with too many graphs. Tables are also effective if they are kept simple.

Short sentences or phrases called *bullets* are an excellent way to communicate your findings. Bullets can stand alone, be included in a list of findings, or accompany a graph or table. The following are examples of *bullets* that can be used in presentations:

- ONE IN FIVE STUDENTS IN GRADES SEVEN AND EIGHT REPORTED USING BEER AND/OR WINE COOLERS WITHIN THE PAST YEAR
- ONLY ONE PERCENT OF (–YOUR SCHOOL NAME–) STUDENTS IN GRADES FOUR THROUGH SIX REPORTED USING MARIJUANA WITHIN THE PAST YEAR
- OVER ONE-THIRD OF STUDENTS IN UPPER ELEMENTARY SCHOOL REPORTED THAT BEER AND WINE COOLERS WERE EASY TO GET BY THEIR PEERS AND NEARLY ONE-FOURTH INDICATED LIQUOR WAS EASY TO GET
- ONE-FOURTH OF SEVENTH GRADE STUDENTS IN –YOUR SCHOOL NAME– REPORTED MARIJUANA AS EASILY ACCESSIBLE TO THEIR PEERS

A combination of graphics, tables and bullets are suggested in a presentation to add variety and keep audience attention. It should be kept in mind that a good presentation is:

- straightforward
- easy to understand

- relevant to the interests of the audience
- supportive of local drug efforts.

### *Using Visual Aids*

When presenting statistical data, it is advisable to use some visual aids. These may range from a simple handout to more elaborate aids, depending upon the resources and time available to the school or other organizations concerned with drug abuse prevention. A single visual aid may be used, or combination aids may be chosen when preparing for a presentation. Often the time parameters may determine what and how many visual aids can be used. However, you should be cautious not to use too many visual aids or rely too heavily on the aids so that the information presented and flow of the presentation is diminished.

The following are types of presentation aids that you may want to consider:

1. **PowerPoint Presentations** – have become popular, but require special equipment, (i.e. laptop computer with projector). One of the advantages of a PowerPoint Presentation is that handouts can be generated directly from the presentation without the need to prepare them separately;
2. **Handouts** – are useful in addition to other types of aids and are easy to transport, and provide a *take-home* product, but can be expensive to produce, may be difficult to utilize with large audiences, and may distract attention from your presentation;
3. **Overhead transparencies** – are easy and inexpensive to make, can be viewed by large audiences, but can be cumbersome to use and require an on-site projector and screen;
4. **Flip charts and poster boards** – are easy to use, fairly easy to transport, and require no special equipment, but are sometimes expensive

and time consuming to make and can only be viewed by a relatively small audience;

5. **Slides** – are easy to use and can be viewed by large audiences, but are difficult and expensive to make, and require an on-site projector and screen;
6. **Videos** – provide a *canned*, consistent approach to a topic, utilize *expertise* of presenter(s) on tape, and are easy to use, but are very time consuming and expensive to make, require technical expertise for quality product, require on-site play-back equipment, and may be difficult to use with large audiences.

YOUR NOTES:



#### 5.4.4 Sample Press Release

FOR RELEASE *(Time)*  
*(Date)*

*(Contact Name)*  
*(Phone)*

### **MOST DRUG AND ALCOHOL USE OCCURS OUTSIDE SCHOOL ENVIRONMENT**

*(City), (State), (Date)* – Students in grades \_\_\_\_ in *(Name of School System)* use drugs and alcohol at nights and weekends, but few of them report ever taking drugs or alcohol during school hours.

"The results of our survey indicates that we have a community drug problem in *(Locality)*, not just a school drug problem," said *(Name & Title of School Official)*.

More than (approximate # students surveyed) students were surveyed in grades \_\_\_\_ through \_\_\_\_ to determine the extent and nature of drug use by adolescents in this community. Nationally, Pride Surveys, the research group that developed the Questionnaire used in this survey, found that students report drug use primarily at two specific times: "Week Nights" and "Weekends". Very little use is reported during school.

\*\*\* MORE \*\*\*

\*\* Page 2 \*\*

Although few drugs are consumed during school hours, the survey detected both drug and alcohol use outside of school, according to *(Last Name of School Official)*.

Alcohol remained the "drug of choice" of the young people surveyed in *(Locality)*.

\_\_\_\_ percent of the senior high students (grades \_\_\_\_) drank beer in the past year;

\* \_\_\_\_ percent reported liquor use;

\* \_\_\_\_ percent drank wine coolers.

In junior high (grades \_\_\_\_), \_\_\_\_ percent drank beer; \_\_\_\_ percent drank liquor; and \_\_\_\_ percent drank wine coolers.

#### Cocaine and Marijuana

Local students reported less use of cocaine than marijuana, but drug prevention specialists like Dr. Thomas J. Gleaton, Jr., president of Pride Surveys cautions that any use of cocaine is disturbing, particularly at young ages.

Marijuana use during the past year was reported by \_\_\_\_ percent of the students in senior high, and \_\_\_\_ percent in junior high. Cocaine was reported by \_\_\_\_ percent of the senior high students, and

\*\*\* MORE \*\*\*

\*\* Page 3 \*\*

\_\_\_\_\_ percent of the junior high students.

When

The most popular times for marijuana use were: weekends, \_\_\_\_\_ percent;  
week nights, \_\_\_\_\_ percent; and after school, \_\_\_\_\_ percent.

#### The Pride Questionnaire

The Pride Questionnaire has undergone continuous development since 1982 and provides reliable and accurate information for monitoring adolescent drug use. Pride Surveys is America's largest survey of adolescent drug use. It is based in Bowling Green, Ky (1-800-279-6361). For additional information on national trends, visit the Pride Surveys website at [www.pridesurveys.com](http://www.pridesurveys.com).

##

## Chapter 6

# Drug-Free Communities Support Program Core Measures

### 6.1 Drug-Free Communities Support Program

The Drug-Free Communities Support Program, administered by the Center for Substance Abuse Prevention, requests specific data which is typically referred to as the Core Measures of which there are currently four (30 Day Use, Perception of Risk, Parental Disapproval and Friends Disapproval). The drug categories measured are tobacco, alcohol, marijuana and prescription drugs. The first set of four tables found on the following page examines these measures broken down by grade level. The second set of four tables examines these measures broken down by gender. The meaning of the *pct* column will vary with each table and is described below. The *n* column represents the number of students who responded to the question (i.e. sample size).

**30-Day Use** The question *During the past 30 days?* is used to measure this statistic by reporting the percentage of students who responded *Yes* to the question.

**Perception of Risk** The question *How much do you think people risk harming themselves physically or in other ways if they...* is used to measure this statistic by reporting the percentage of students who report that using the drug is *Moderate Risk* or *Great Risk* to their health.

**Perception of Parental Disapproval** The questions *How wrong do your parents feel it would be for you to use ...?* is used to measure this statistic by reporting the percentage of students who report that their parents would feel it is *Wrong* or *Very Wrong* to use tobacco, alcohol, marijuana and prescription drugs.

**Perception of Friends Disapproval** The questions *How wrong do your friends feel it would be for you to use ...?* is used to measure this statistic by reporting the percentage of students who report that their friends would feel it is *Wrong* or *Very Wrong* to use tobacco, alcohol, marijuana and prescription drugs.

Table 6.1: Core Measure for 30 Day Use by Grade

Grade	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	2.1	1,592	3.2	1,593	1.4	1,589	2.0	1,591
Grade 7	0.0	0	0.0	0	0.0	0	0.0	0
Grade 8	8.3	1,423	11.9	1,421	8.3	1,419	3.9	1,422
Grade 9	0.0	0	0.0	0	0.0	0	0.0	0
Grade 10	12.2	1,241	22.5	1,238	15.3	1,242	5.8	1,239
Grade 11	0.0	0	0.0	0	0.0	0	0.0	0
Grade 12	16.8	930	35.5	929	22.6	929	8.2	928
Combined	8.9	5,186	16.0	5,181	10.4	5,179	4.5	5,180

Table 6.2: Core Measure of Perception of Risk by Grade

Grade	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	80.4	1,579	64.0	1,576	75.4	1,566	81.1	1,573
Grade 7	0.0	0	0.0	0	0.0	0	0.0	0
Grade 8	80.1	1,409	66.2	1,408	60.6	1,397	84.0	1,409
Grade 9	0.0	0	0.0	0	0.0	0	0.0	0
Grade 10	85.8	1,236	71.0	1,236	47.6	1,226	86.7	1,232
Grade 11	0.0	0	0.0	0	0.0	0	0.0	0
Grade 12	86.6	919	64.0	917	42.1	916	86.4	921
Combined	82.7	5,143	66.3	5,137	58.7	5,105	84.2	5,135

Table 6.3: Core Measure of Parental Disapproval by Grade

Grade	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	95.0	1,569	92.9	1,563	95.4	1,563	94.9	1,563
Grade 7	0.0	0	0.0	0	0.0	0	0.0	0
Grade 8	93.4	1,385	91.2	1,381	91.4	1,382	95.4	1,380
Grade 9	0.0	0	0.0	0	0.0	0	0.0	0
Grade 10	89.5	1,223	87.9	1,223	86.2	1,225	95.6	1,221
Grade 11	0.0	0	0.0	0	0.0	0	0.0	0
Grade 12	78.3	915	81.2	914	79.9	912	94.1	911
Combined	90.2	5,092	89.1	5,081	89.3	5,082	95.1	5,075

Table 6.4: Core Measure of Friends Disapproval by Grade

Grade	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	87.2	1,522	86.3	1,524	90.4	1,514	90.3	1,509
Grade 7	0.0	0	0.0	0	0.0	0	0.0	0
Grade 8	72.4	1,353	71.2	1,355	72.1	1,348	83.2	1,342
Grade 9	0.0	0	0.0	0	0.0	0	0.0	0
Grade 10	57.2	1,213	55.2	1,211	48.9	1,211	75.6	1,207
Grade 11	0.0	0	0.0	0	0.0	0	0.0	0
Grade 12	44.4	915	47.2	913	39.0	913	72.4	916
Combined	68.1	5,003	67.5	5,003	66.0	4,986	81.5	4,974

Table 6.5: Core Measure for 30 Day Use by Sex

Sex	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	10.2	2,426	15.4	2,421	10.9	2,423	4.4	2,426
Female	7.1	2,354	16.3	2,350	9.6	2,350	4.4	2,348
Combined	8.7	4,780	15.8	4,771	10.2	4,773	4.4	4,774

Table 6.6: Core Measure of Perception of Risk by Sex

Sex	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	82.0	2,409	62.9	2,401	56.6	2,388	84.2	2,403
Female	84.0	2,331	70.1	2,334	61.5	2,317	84.2	2,330
Combined	83.0	4,740	66.4	4,735	59.0	4,705	84.2	4,733

Table 6.7: Core Measure of Parental Disapproval by Sex

Sex	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	88.9	2,382	87.6	2,375	88.8	2,384	95.1	2,370
Female	92.3	2,310	91.3	2,309	90.7	2,302	95.6	2,307
Combined	90.6	4,692	89.4	4,684	89.7	4,686	95.3	4,677

Table 6.8: Core Measure of Friends Disapproval by Sex

Sex	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	65.0	2,336	64.1	2,332	64.3	2,322	79.7	2,319
Female	72.0	2,279	71.7	2,279	68.5	2,273	83.9	2,267
Combined	68.5	4,615	67.8	4,611	66.4	4,595	81.8	4,586