

Pride Surveys Questionnaire for Grades 6 thru 12 Standard Report

2012-13 Licking County Schools

Licking County, OH

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PRIDE SURVEYS
160 Vanderbilt Court
Bowling Green, KY 42103
☎ 800.279.6361
☎ 270.746.9598
www.pridesurveys.com

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Chapter 1

Introduction

This report contains the data collected in your school(s) using the *Pride Surveys Questionnaire*. The report is organized as follows:

1. A Summary that provides you with the fundamental findings in an abbreviated and easy to read fashion.
2. Color Graphs that provide more expansive results from the survey in pictorial fashion.
3. A List of Tables which contains the complete findings of the survey. This section itemizes student responses by each grade level and each item scale (for example: never, seldom, sometimes, often and a lot).
4. A Narrative Report which includes both text and graphic images. This section also includes a sample news release.

Additionally, the report contains a special section entitled *Drug Free Communities Support Program*. This section was developed to provide the data needed to satisfy core measures required by the Drug Free Communities Support Program, administered by the Substance Abuse and Mental Health Services Administration.

1.1 How To Use Your Data

- Meet the accountability requirements of federal and state agencies that your programs be evidence-based.
- Establish a needs assessment to design and secure funding for new programs.
- Conduct periodic performance evaluations for continuing programs.
- Encourage community-wide support for your programs.
- Determine why negative student behaviors occur by examining risk and protective factors.

Table 1.1: Number of Students Surveyed

Grade	Grade Total	Male	Female
6	1561	739	702
7	0	0	0
8	1627	749	767
9	0	0	0
10	1409	643	671
11	0	0	0
12	1042	480	473
6-8	3188	1488	1469
9-12	2451	1123	1144
Total	5639	2611	2613

1.2 2012-2013 Use vs. 2011-2012 Use

1.2.1 Pride National Summary

The Pride National Summary for a particular school year is a compilation of all the data collected during that school year. The number of states and the number of questionnaires from each state will vary from year to year. While sampling is done to prevent any one state from overwhelming the summary, Pride does not claim that the results are statistically representative of the nation as a whole. However, historically the results from the Pride National Summary have tracked within a few (typically 2 to 3) percentage points of the results from the National Institute on Drug Abuse annual survey which is a nationally representative study.

1.2.2 Annual Use

The following tables compare 2012-2013 annual use figures to the 2011-2012 Pride Summary for all schools. A negative figure in the diff row indicates that 2012-2013 percentages for annual use are below 2011-2012 national percentages and a positive figure in the diff row indicates that 2012-2013 percentages for annual use are above 2011-2012 national percentages. NA means that percentage figures for this particular drug are not available. NS stands for National Summary.

Table 1.2: Annual Use – 2012-2013 vs 2011-2012 – DFC Drugs

DRUG/Location	6th	8th	10th	12th
Tobacco				
2012-2013	5.2	15.6	26.6	43.9
2011-2012 NS	5.7	14.7	29.0	38.7
diff	-0.5	0.9	-2.4	5.2
Alcohol				
2012-2013	8.3	27.3	49.4	65.9
2011-2012 NS	10.9	29.7	48.6	61.1
diff	-2.6	-2.4	0.8	4.8
Marijuana				
2012-2013	3.3	13.2	27.5	35.8
2011-2012 NS	2.9	10.3	25.3	34.0
diff	0.4	2.9	2.2	1.8
Prescription Drugs				
2012-2013	2.0	4.7	9.3	13.2
2011-2012 NS	1.9	3.4	9.4	12.8
diff	0.1	1.3	-0.1	0.4

Table 1.3: Annual Use – 2012-2013 vs 2011-2012 – Illicit Drugs

DRUG/Location	6th	8th	10th	12th
Cocaine				
2012-2013	1.2	2.0	3.4	4.5
2011-2012 NS	1.5	1.7	5.3	6.8
diff	-0.3	0.3	-1.9	-2.3
Inhalants				
2012-2013	2.6	3.1	3.5	5.6
2011-2012 NS	3.6	4.4	5.2	5.5
diff	-1.0	-1.3	-1.7	0.1
Hallucinogens				
2012-2013	1.1	2.7	4.3	7.4
2011-2012 NS	1.3	1.7	5.6	7.8
diff	-0.2	1.0	-1.3	-0.4
Heroin				
2012-2013	1.0	1.5	2.4	3.7
2011-2012 NS	1.2	1.3	3.9	4.9
diff	-0.2	0.2	-1.5	-1.2
Steroids				
2012-2013	2.0	2.4	2.6	2.8
2011-2012 NS	2.0	1.8	3.9	4.5
diff	0.0	0.6	-1.3	-1.7

Table 1.4: Annual Use – 2012-2013 vs 2011-2012 – Illicit Drugs (cont.)

DRUG/Location	6th	8th	10th	12th
Ecstasy				
2012-2013	1.2	1.9	4.2	7.3
2011-2012 NS	1.3	1.7	5.5	8.1
diff	-0.1	0.2	-1.3	-0.8
Meth				
2012-2013	1.4	1.9	2.4	3.5
2011-2012 NS	1.5	1.5	3.9	4.7
diff	-0.1	0.4	-1.5	-1.2
Over-the-Counter Drugs				
2012-2013	1.8	4.4	7.3	7.4
2011-2012 NS	1.8	3.1	7.3	8.4
diff	0.0	1.3	0.0	-1.0
Illicit Drugs				
2012-2013	6.6	15.8	29.9	38.7
2011-2012 NS	7.7	15.1	28.8	36.7
diff	-1.1	0.7	1.1	2.0

1.2.3 Monthly Use

The following tables compare 2012-2013 monthly use figures to the 2011-2012 Pride Summary for all schools. A negative figure in the diff row indicates that 2012-2013 percentages for monthly use are below 2011-2012 national percentages and a positive figure in the diff row indicates that 2012-2013 percentages for monthly use are above 2011-2012 national percentages. NA means that percentage figures for this particular drug are not available. NS stands for National Summary.

Table 1.5: Monthly Use – 2012-2013 vs 2011-2012 – DFC Drugs

DRUG/Location	6th	8th	10th	12th
Cigarettes				
2012-2013	3.6	10.5	13.4	25.1
2011-2012 NS	2.1	6.0	14.5	20.0
diff	1.5	4.5	-1.1	5.1
Alcohol				
2012-2013	4.5	12.4	25.0	41.3
2011-2012 NS	2.9	9.6	23.3	35.4
diff	1.6	2.8	1.7	5.9
Marijuana				
2012-2013	2.7	9.2	17.1	22.1
2011-2012 NS	1.7	6.1	16.2	22.2
diff	1.0	3.1	0.9	-0.1
Prescription Drugs				
2012-2013	1.6	3.3	5.6	9.2
2011-2012 NS	1.4	1.9	5.9	8.1
diff	0.2	1.4	-0.3	1.1

Table 1.6: Monthly Use – 2012-2013 vs 2011-2012 – Illicit Drugs

DRUG/Location	6th	8th	10th	12th
Cocaine				
2012-2013	0.9	1.4	1.7	2.4
2011-2012 NS	1.1	1.2	3.7	4.4
diff	-0.2	0.2	-2.0	-2.0
Inhalants				
2012-2013	1.4	2.1	1.7	3.2
2011-2012 NS	1.9	1.8	3.6	3.8
diff	-0.5	0.3	-1.9	-0.6
Hallucinogens				
2012-2013	0.9	1.6	2.0	2.9
2011-2012 NS	1.0	1.1	3.7	4.5
diff	-0.1	0.5	-1.7	-1.6
Heroin				
2012-2013	1.0	1.3	1.3	2.5
2011-2012 NS	1.0	0.9	3.1	3.9
diff	0.0	0.4	-1.8	-1.4
Steroids				
2012-2013	1.2	1.3	1.4	2.3
2011-2012 NS	1.1	1.0	3.1	3.6
diff	0.1	0.3	-1.7	-1.3

Table 1.7: Monthly Use – 2012-2013 vs 2011-2012 – Illicit Drugs (cont.)

DRUG/Location	6th	8th	10th	12th
Ecstasy				
2012-2013	1.1	1.4	1.7	2.9
2011-2012 NS	1.0	0.9	3.4	4.6
diff	0.1	0.5	-1.7	-1.7
Meth				
2012-2013	1.1	1.3	1.4	2.5
2011-2012 NS	1.1	0.9	3.0	3.6
diff	0.0	0.4	-1.6	-1.1
Over-the-Counter Drugs				
2012-2013	1.0	2.1	2.8	3.5
2011-2012 NS	1.2	1.6	4.6	5.4
diff	-0.2	0.5	-1.8	-1.9
Illicit Drugs				
2012-2013	4.2	11.2	19.2	25.3
2011-2012 NS	4.2	8.4	18.7	24.8
diff	0.0	2.8	0.5	0.5

We recommend that you share the findings of your survey with staff/faculty, administration, boards of education, elected officials, parents, community organizations and the news media.

While the findings are likely to show that certain problems exist within your student population, the overriding message will be that you are taking a fact-based approach to understand and solve these problems

If you have questions about this report or if you wish to have information on other **Pride Surveys** services and products, please contact:

Pride Surveys
 c/o Janie Pitcock
 160 Vanderbilt Court
 Bowling Green, KY 42103
 1-800-279-6361
 1-270-746-9596
janie.pitcock@pridesurveys.com

The following information is for **Pride Surveys** internal use only.

- Data Files: us120209-242
- Filter: (grade == 1 or grade == 3 or grade == 5 or grade == 7)

Chapter 2

Summary

Many federal agencies have identified certain data that are most important in measuring drug use and perceptions among youth. These data are often referred to as the *Core Measures* and consist of:

- **Reported 30-day Use** - the percentage of students who have reported use in the last 30 days,
- **Perception of Risk** - the percentage of students who reported that a drug was *Moderate Risk* or *Great Risk*,
- **Perception of Parental Disapproval of Use** - the percentage of students who reported that their parents would feel if was *Wrong* or *Very Wrong* to use,
- **Perception of Friends' Disapproval of Use** - the percentage of students who reported that their friends would feel if was *Wrong* or *Very Wrong* to use,

for the drug categories of cigarettes, alcohol, marijuana, and prescription drugs for 30 day use and perception of risk and tobacco, alcohol, marijuana, and prescription drugs for parental and friends disapproval. The chapter entitled *Drug Free Communities Support Program Core Measures* will delve into these measures in detail. This section will briefly summarize these data.

2.1 Core Measures

Table 2.1: Core Measures for All Students

Measure	Cig/Tob	Alcohol	Marijuana	Presc. Drugs
Past 30 Day Use	12.0	18.7	11.7	4.5
Perceived Risk	83.1	66.7	58.3	84.3
Parental Disapproval	88.8	88.3	90.6	95.6
Friends Disapproval	63.3	62.5	64.2	79.6

2.2 Annual and Monthly Use

Table 2.2: Percentage of Students Who Report Using Drugs

DRUG	ANNUAL	MONTHLY
Tobacco	20.7	12.8
Cigarettes	–	12.0
Alcohol	34.7	18.7
Marijuana	18.2	11.7
Cocaine	2.6	1.5
Inhalants	3.5	2.0
Hallucinogens	3.6	1.7
Heroin	2.0	1.4
Steroids	2.4	1.5
Ecstasy	3.3	1.6
Meth	2.2	1.5
Prescription Drugs	6.7	4.5
Over-the-Counter Drugs	4.9	2.2
Any Illicit Drug	21.0	13.8

2.3 Where Students Use

Table 2.3: Where Do Students Report Using

DRUG	AT HOME	AT SCHOOL	IN A CAR	FRIENDS' HOUSE	OTHER
Tobacco	8.5	2.2	8.0	10.4	8.5
Alcohol	14.6	1.1	2.2	18.7	8.6
Marijuana	5.7	1.4	5.9	11.7	7.3
Presc Drugs	3.4	1.7	1.2	2.7	2.3

2.4 When Students Use

Table 2.4: When Do Students Report Using

DRUG	BEFORE SCHOOL	DURING SCHOOL	AFTER SCHOOL	WEEK NIGHT	WEEK END
Tobacco	5.4	2.1	9.1	7.5	14.2
Alcohol	1.1	0.9	3.3	3.4	26.7
Marijuana	3.2	1.2	6.0	5.9	13.6
Presc Drugs	1.5	1.6	1.9	2.0	3.2

2.5 Risk Factors

Table 2.5: Percentage Of Students At Risk

FACTOR	PCT AT RISK
Guns NOT at School	6.5
Guns AT School	1.9
Gang Activity	2.2
Contemplate Suicide	7.6
Trouble With Police	20.2
Threaten A Student With a Gun, Knife or Club	2.6
Threaten To Hurt A Student By Hitting, Slapping or Kicking	25.9
Hurt A Student With A Gun, Knife or Club	1.3
Hurt A Student By Hitting, Slapping or Kicking	17.9
Been Threatened With a Gun, Knife or Club	7.8
Had A Student Threaten To Hit, Slap or Kick	32.4
Been Afraid A Student May Hurt You	20.9
Been Hurt By A Student With A Gun, Knife or Club	1.7
Been Hurt By A Student By Hitting, Slapping or Kicking	18.2

2.6 Protective Factors

Table 2.6: Percentage Of Students Protected

FACTOR	PCT PROTECTED
Make Good Grades	74.8
Attend Church or Synagogue	36.0
Take Part in Community Activities	26.7
Take Part in School Activities	37.2
Teachers Talk About the Dangers of Drugs	21.7
Parents Talk About the Dangers of Drugs	31.0

Chapter 3

Graphics

The following graphs will assist you in understanding the relationship of student behavior to alcohol and other drug usage. You are encouraged to make overheads or slides from the graphs for presentations to school faculty, parents, media, and other audiences in the community.

The *Location* and *Time* of drug use graphs will be helpful in understanding the need for a commitment to drug abuse prevention by parents and the larger community - not just by schools. Student alcohol and other drug use occurs most often outside the school and at times when school is not in session.

The *Perceived Harm* of alcohol and other drugs will assist with understanding how the false assumptions concerning harm are related to drug use. When drugs are perceived as harmless, the probability of use increases.

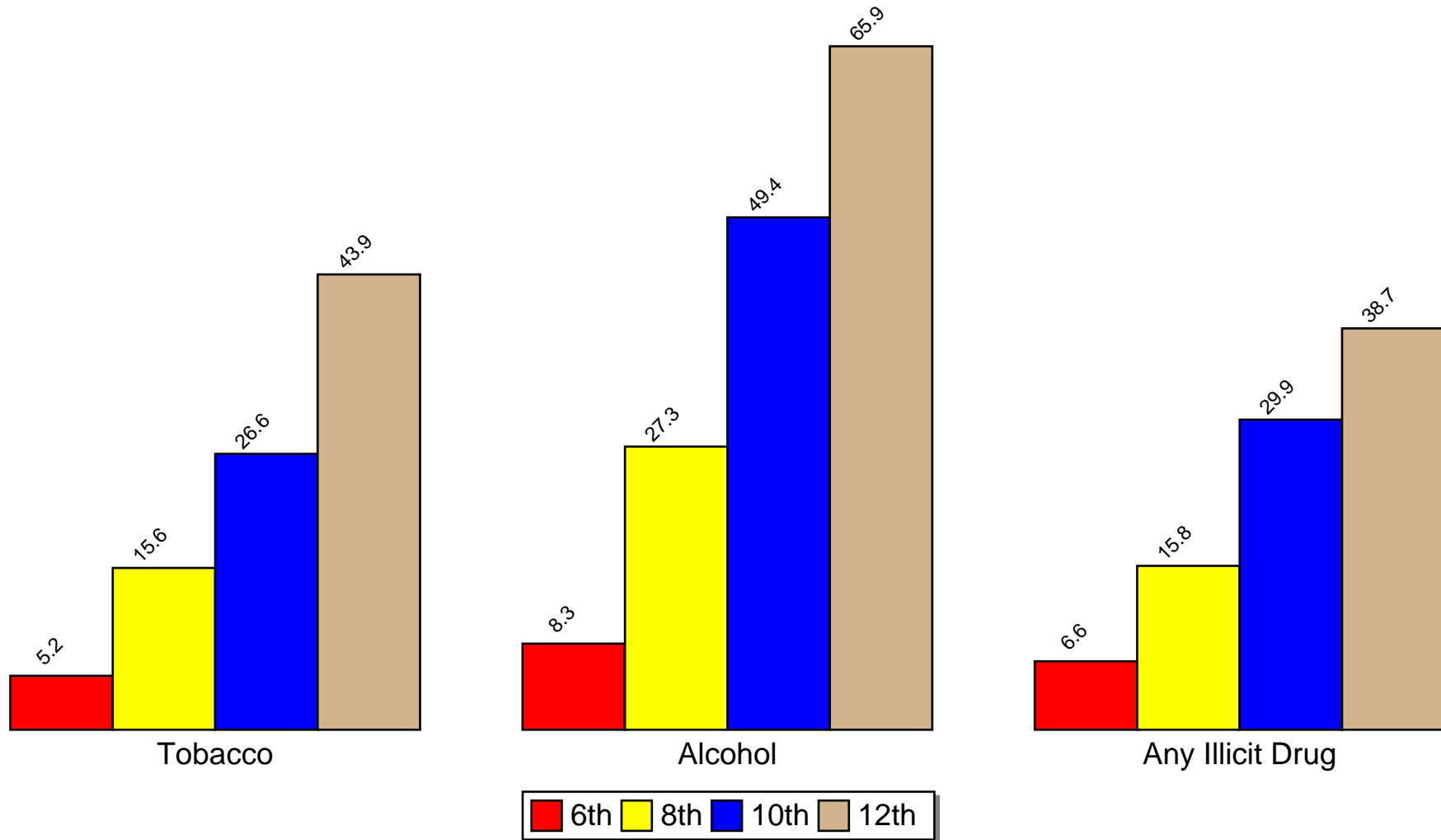
Research indicates that easy access, *Availability*, to drugs increases the probability of use. Availability of alcohol and other drugs normally increases at higher grade levels.

3.1 Frequency of Use

3.1.1 Annual Use

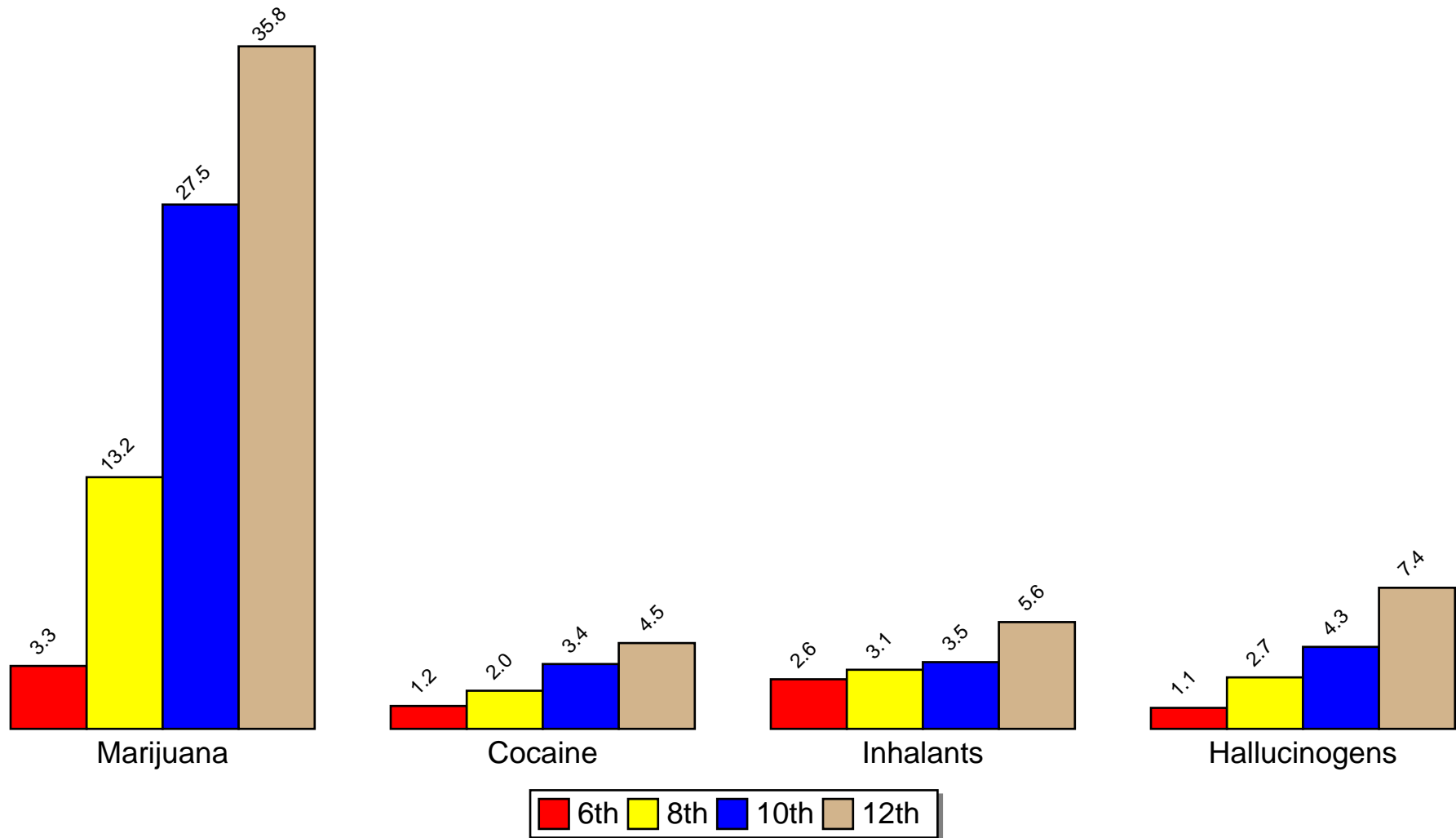
The following section contains graphs depicting the percentage of students who reported any use within the past year of various drugs broken down by grade level.

Annual Use of Tobacco, Alcohol and Illicit Drugs



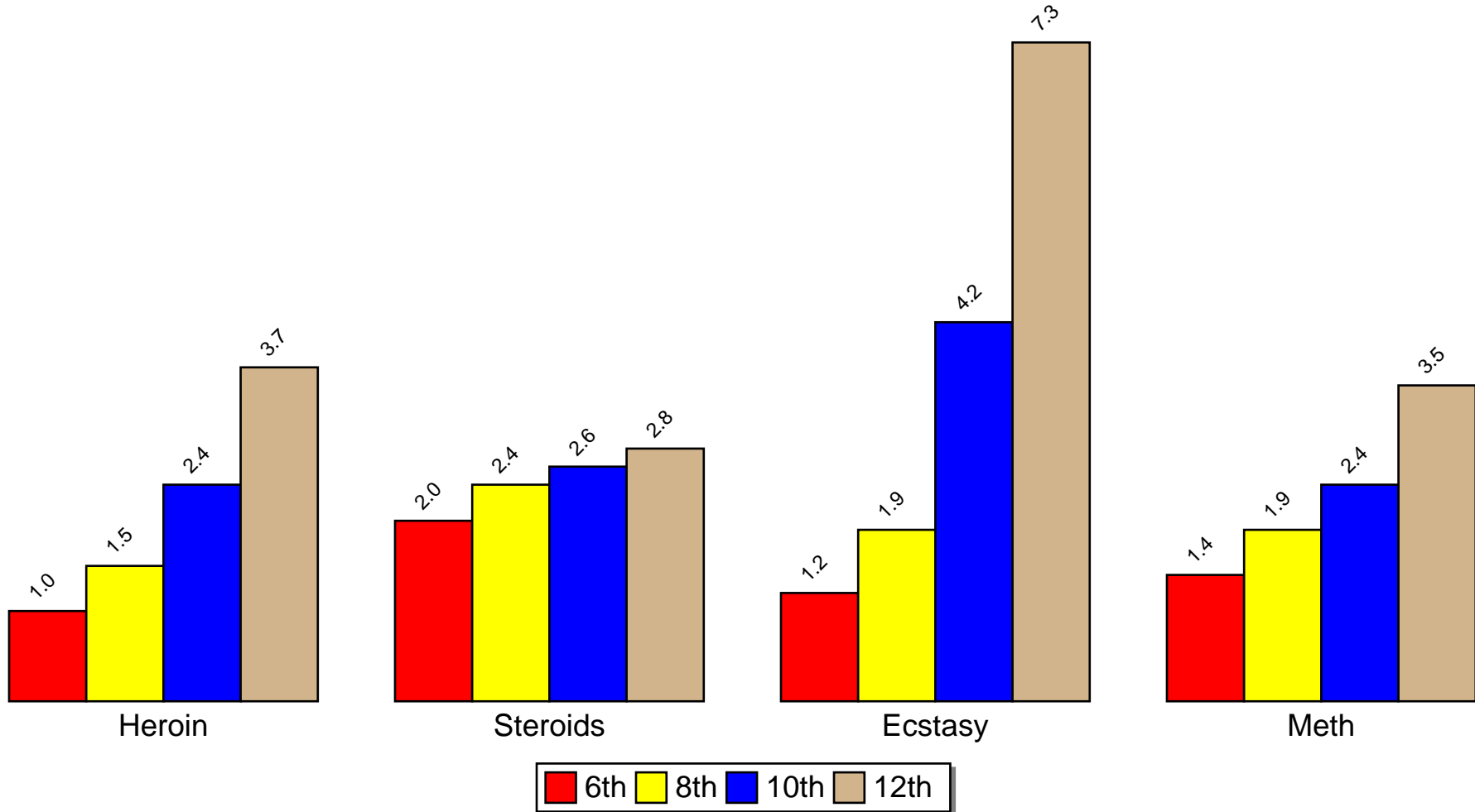
Source: Pride Surveys

Annual Use of Marijuana, Cocaine, Inhalants and Hallucinogens



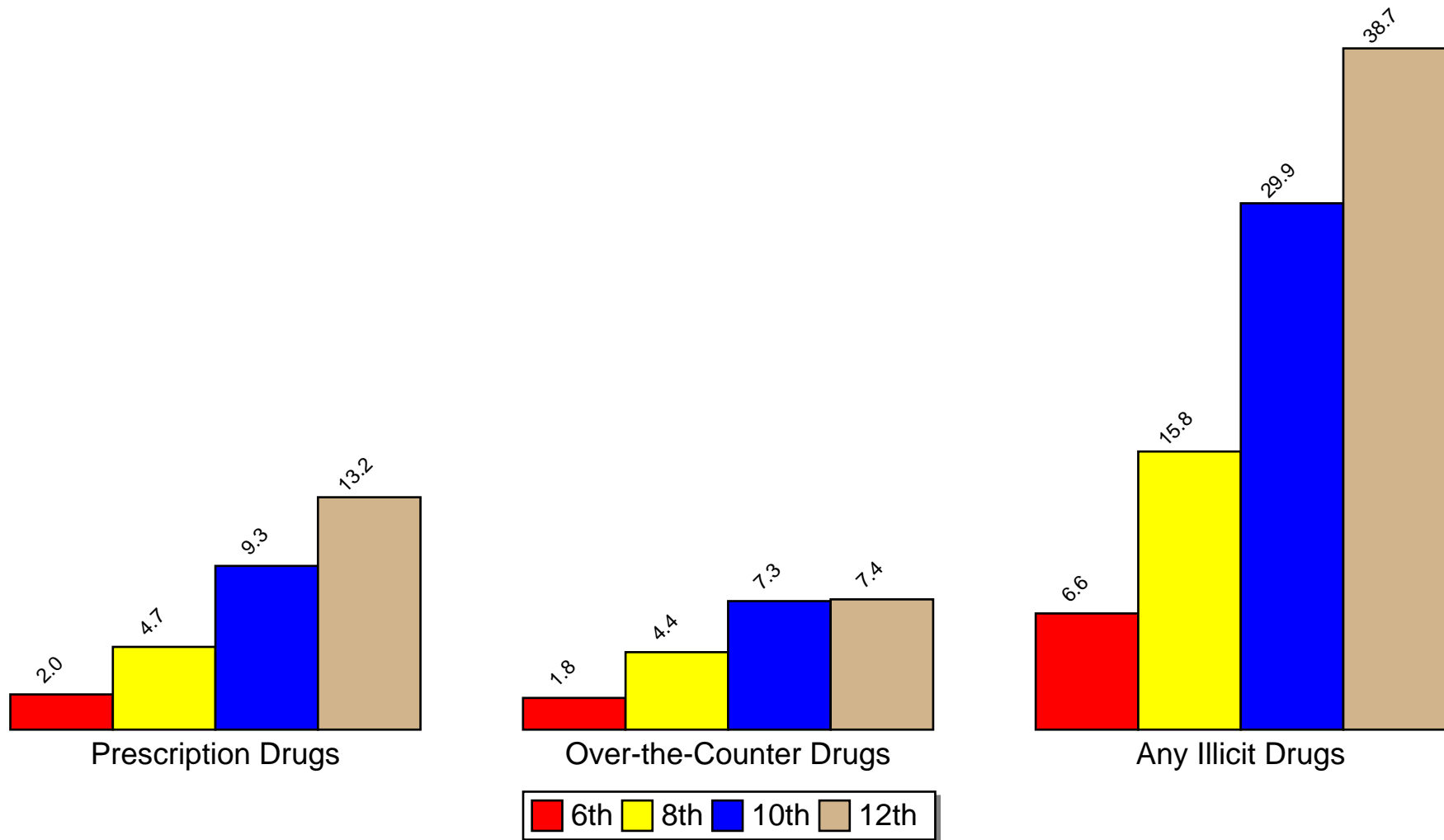
Source: Pride Surveys

Annual Use of Heroin, Steroids, Ecstasy, and Meth



Source: Pride Surveys

Annual Use of Prescription Drugs, OTC Drugs and Any Illicit Drugs

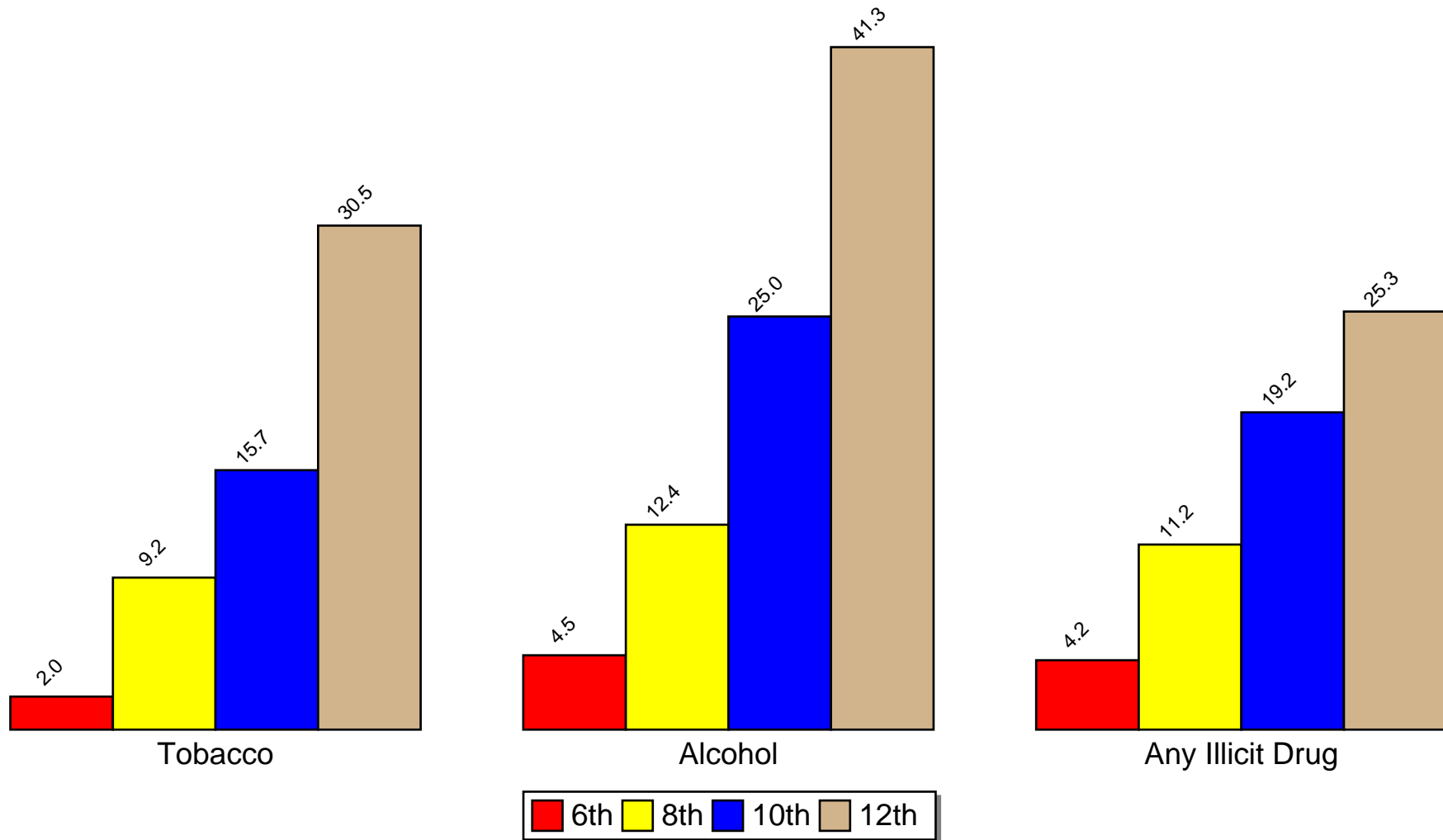


Source: Pride Surveys

3.1.2 Past 30 Day Use

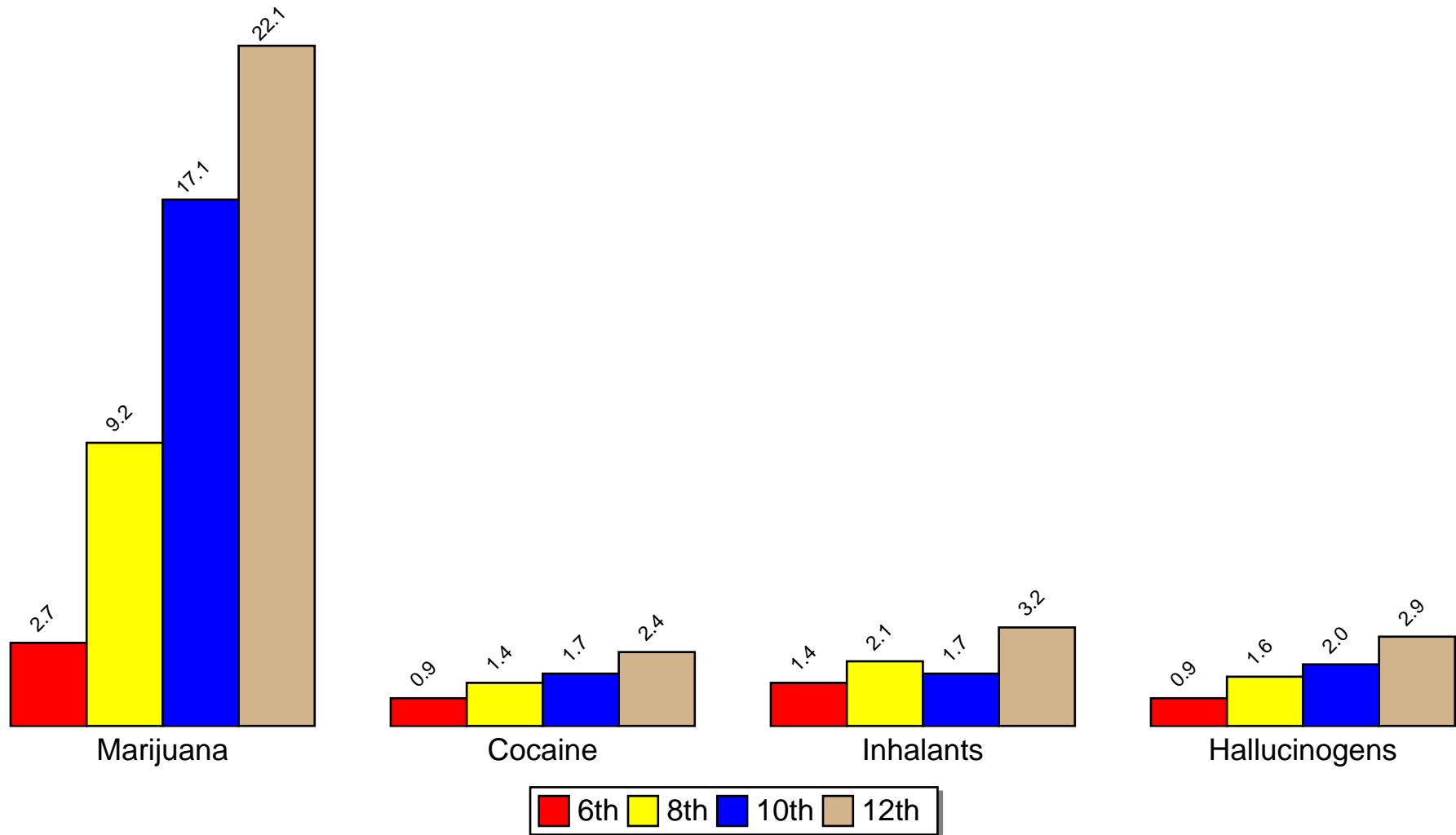
The following section contains graphs depicting the percentage of students who reported past 30 day use of various drugs broken down by grade level.

Past 30 Day Use of Tobacco, Alcohol and Any Illicit Drug



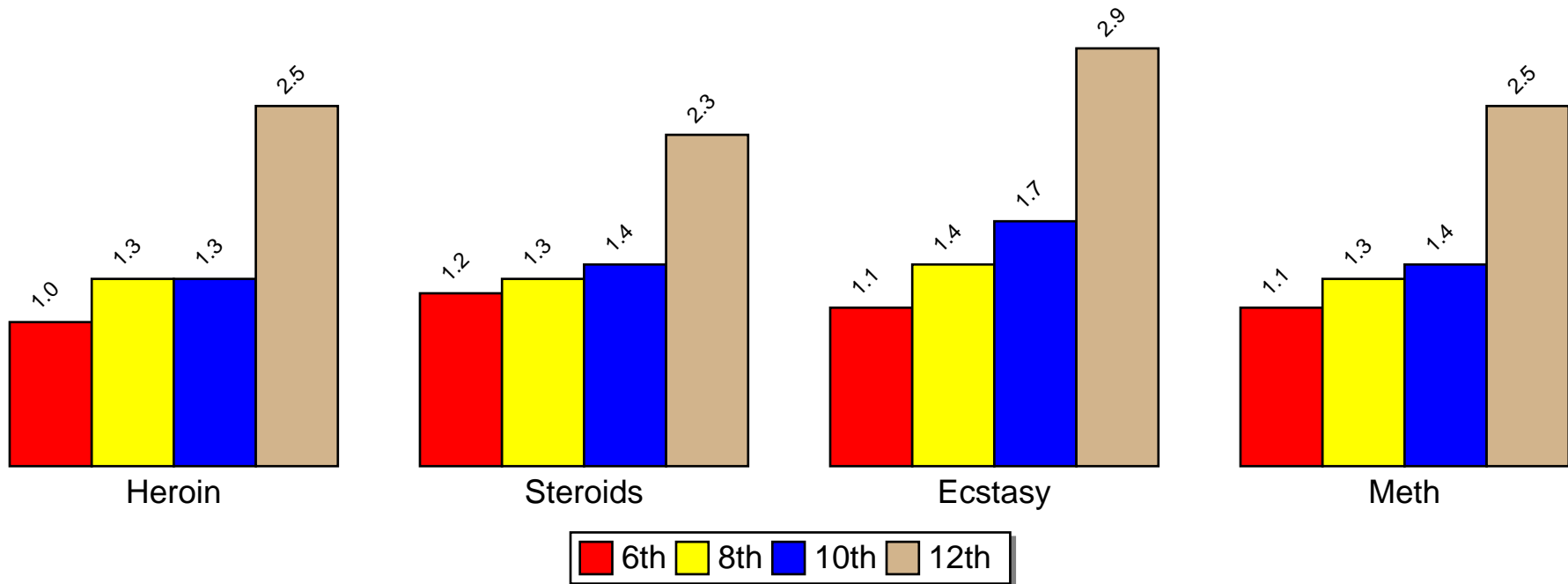
Source: Pride Surveys

Past 30 Day Use of Marijuana, Cocaine, Inhalants and Hallucinogens



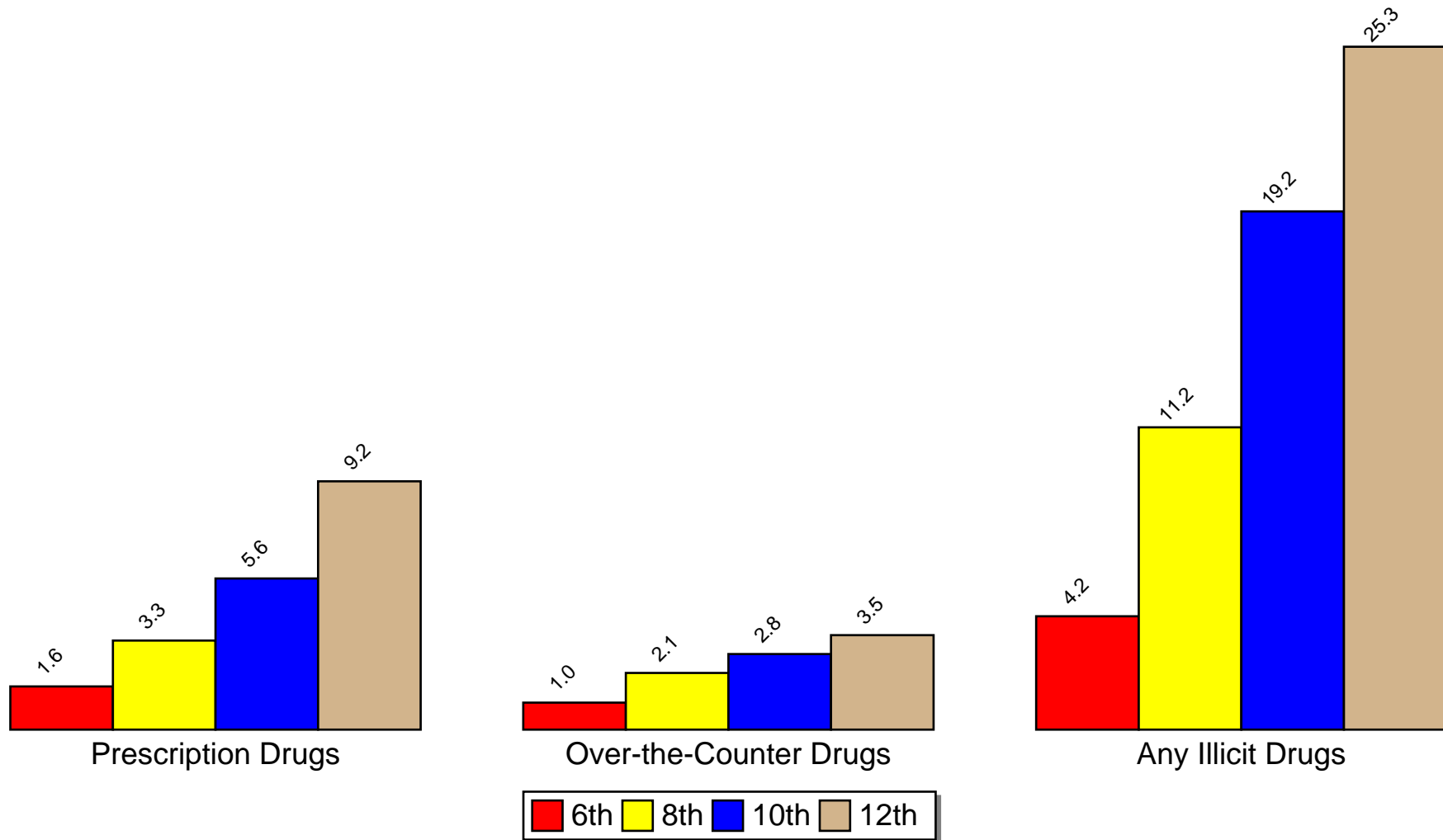
Source: Pride Surveys

Past 30 Day Use of Heroin, Steroids, Ecstasy, and Meth



Source: Pride Surveys

Past 30 Day Use of Prescription Drugs, OTC Drugs and Any Illicit Drugs

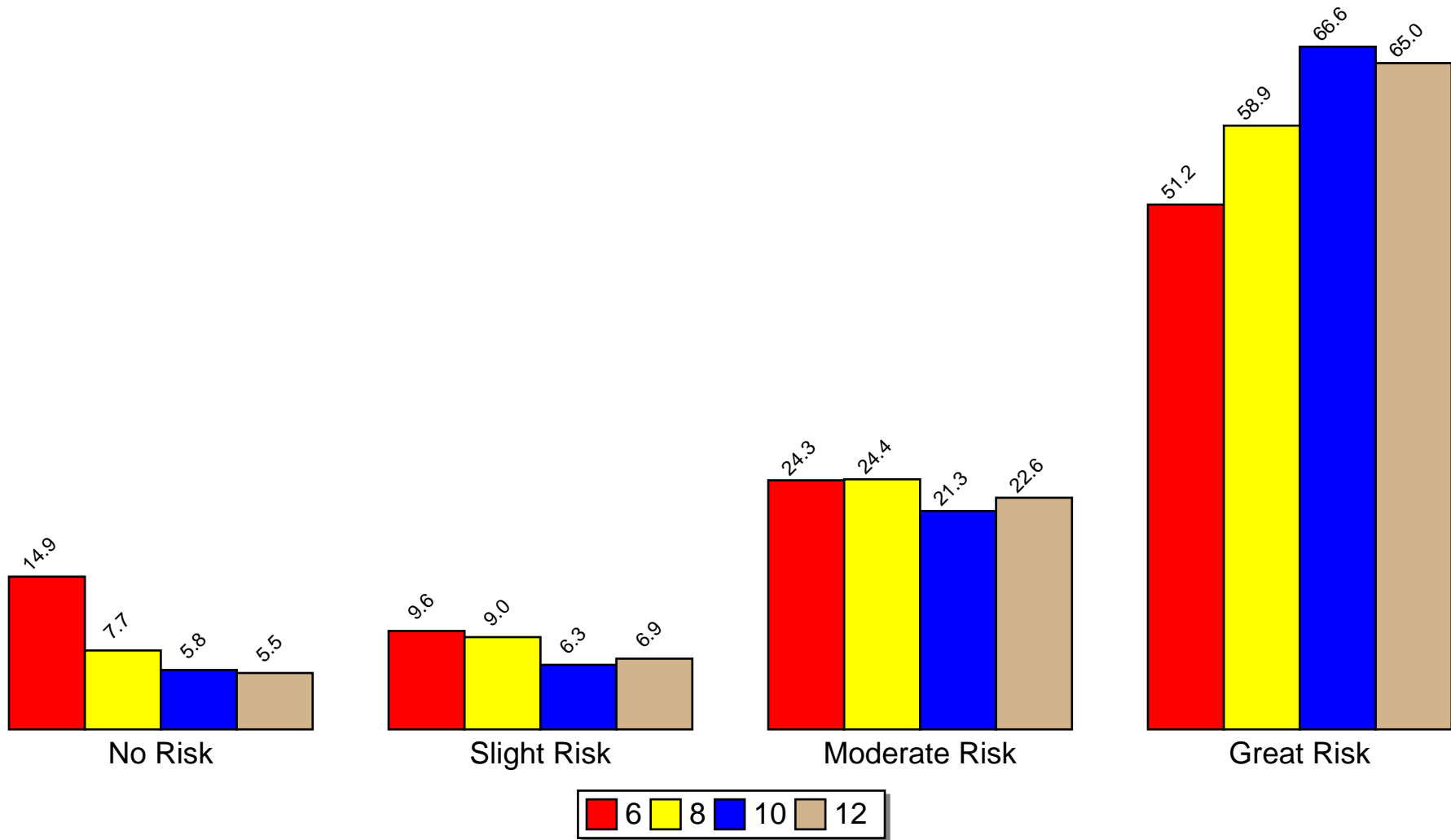


Source: Pride Surveys

3.2 Perception of Risk

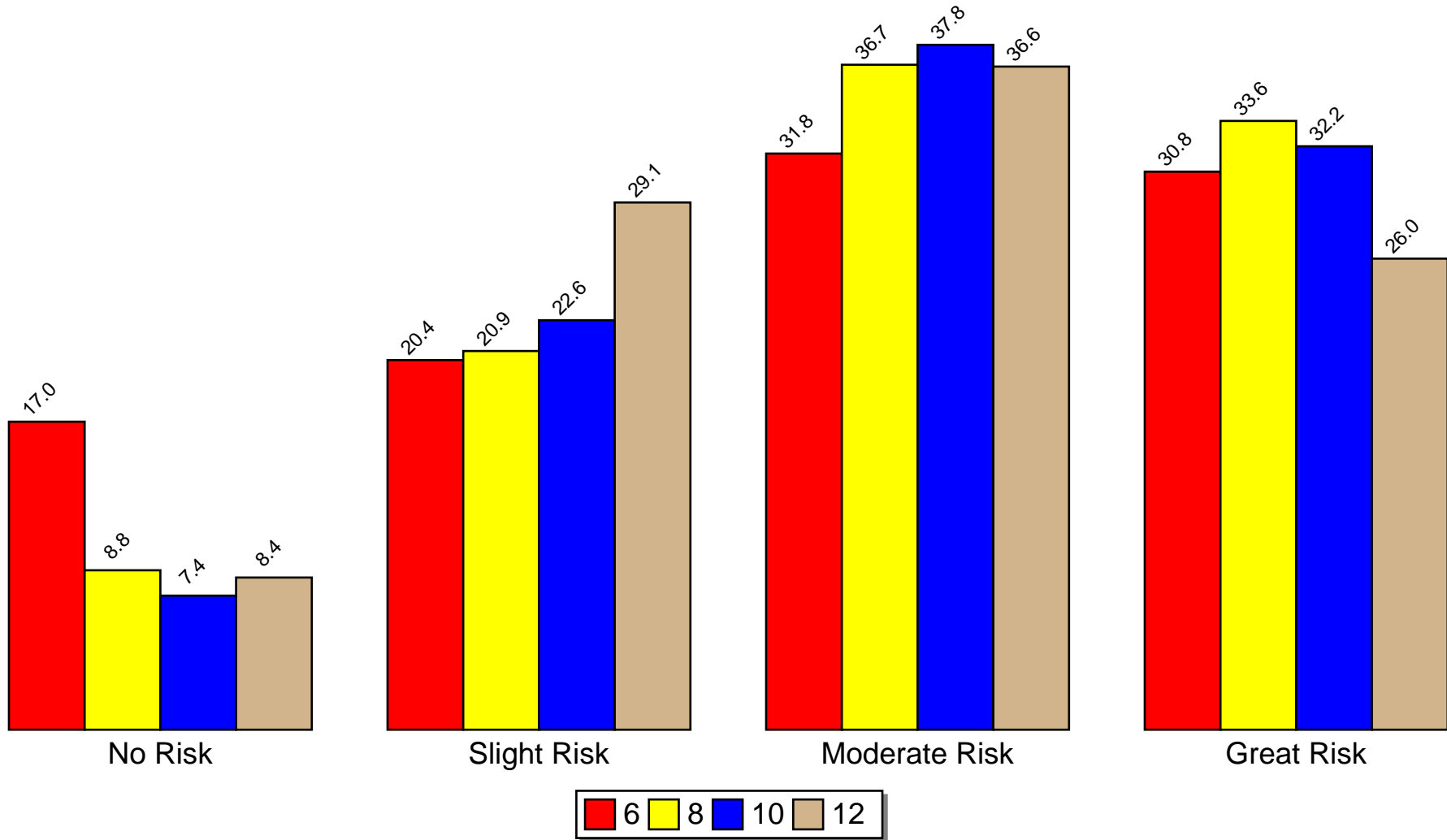
The following section contains graphs depicting how students responded to the questions on the risk of using certain drugs broken down by grade level.

Perception of Risk -- One or More Packs of Cigarettes/Day



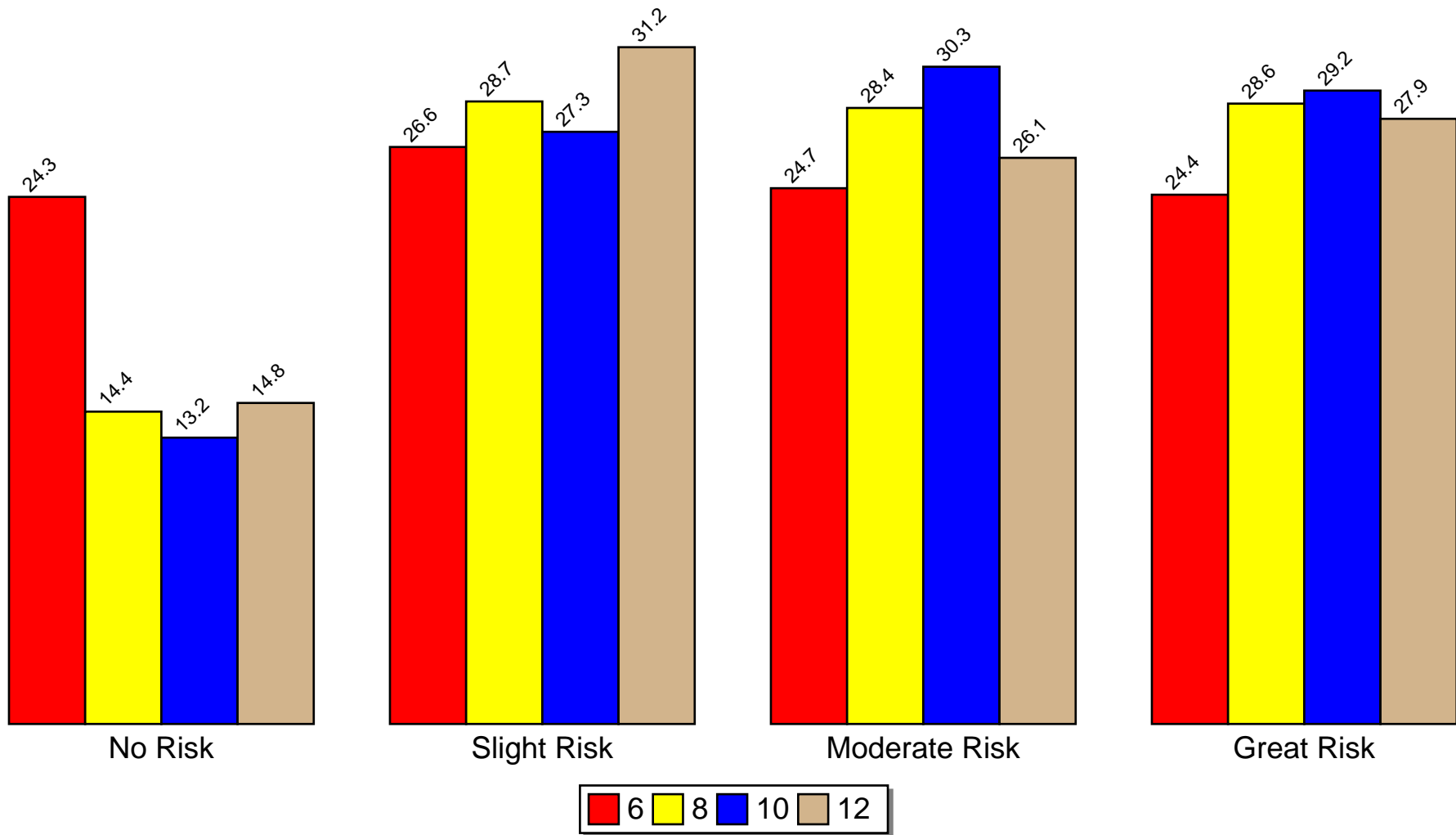
Source: Pride Surveys

Perception of Risk -- Five or More Drinks of Alcohol 1-2/Week



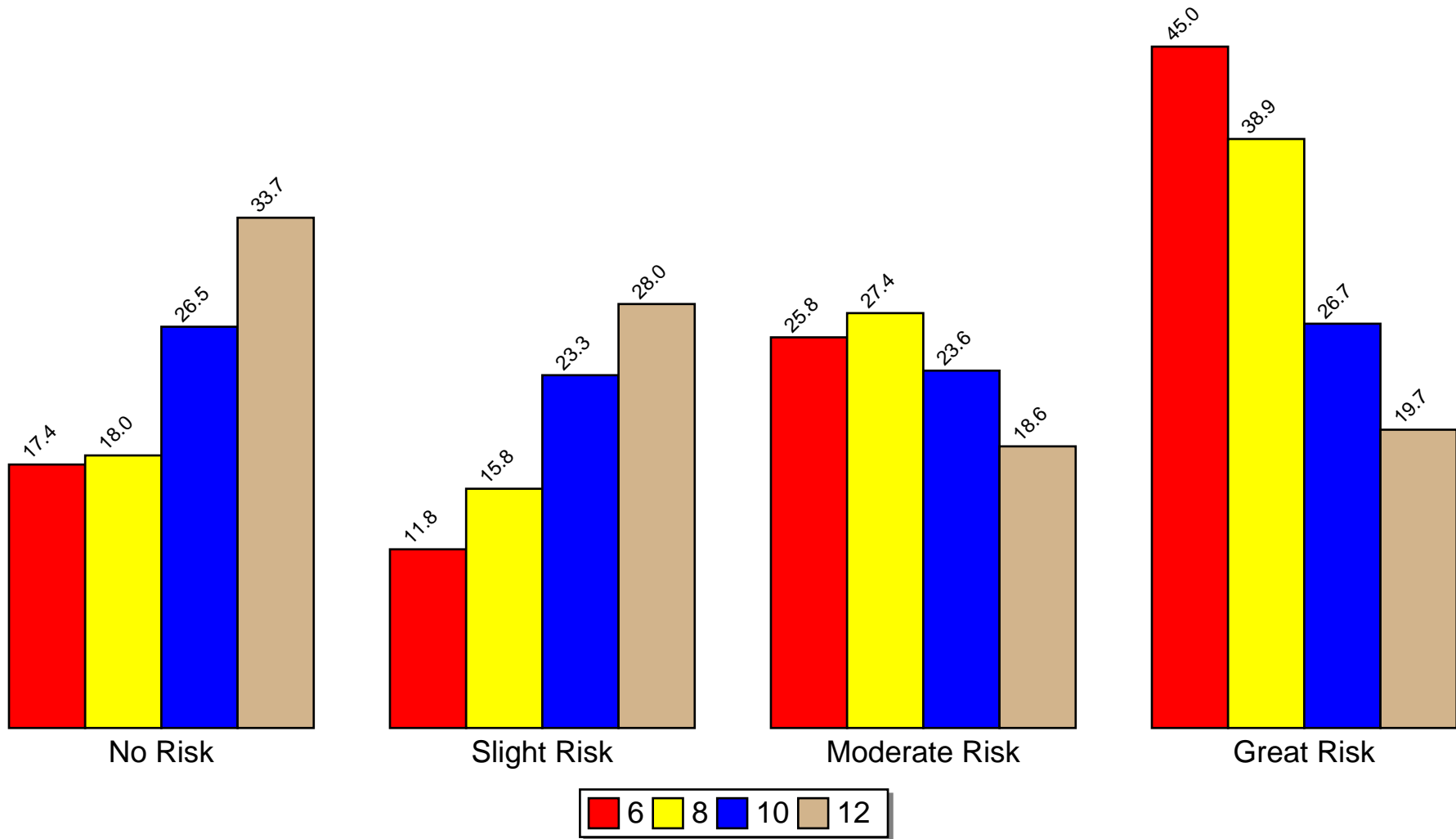
Source: Pride Surveys

Perception of Risk -- 1-2 Drinks of Alcohol Nearly Every Day



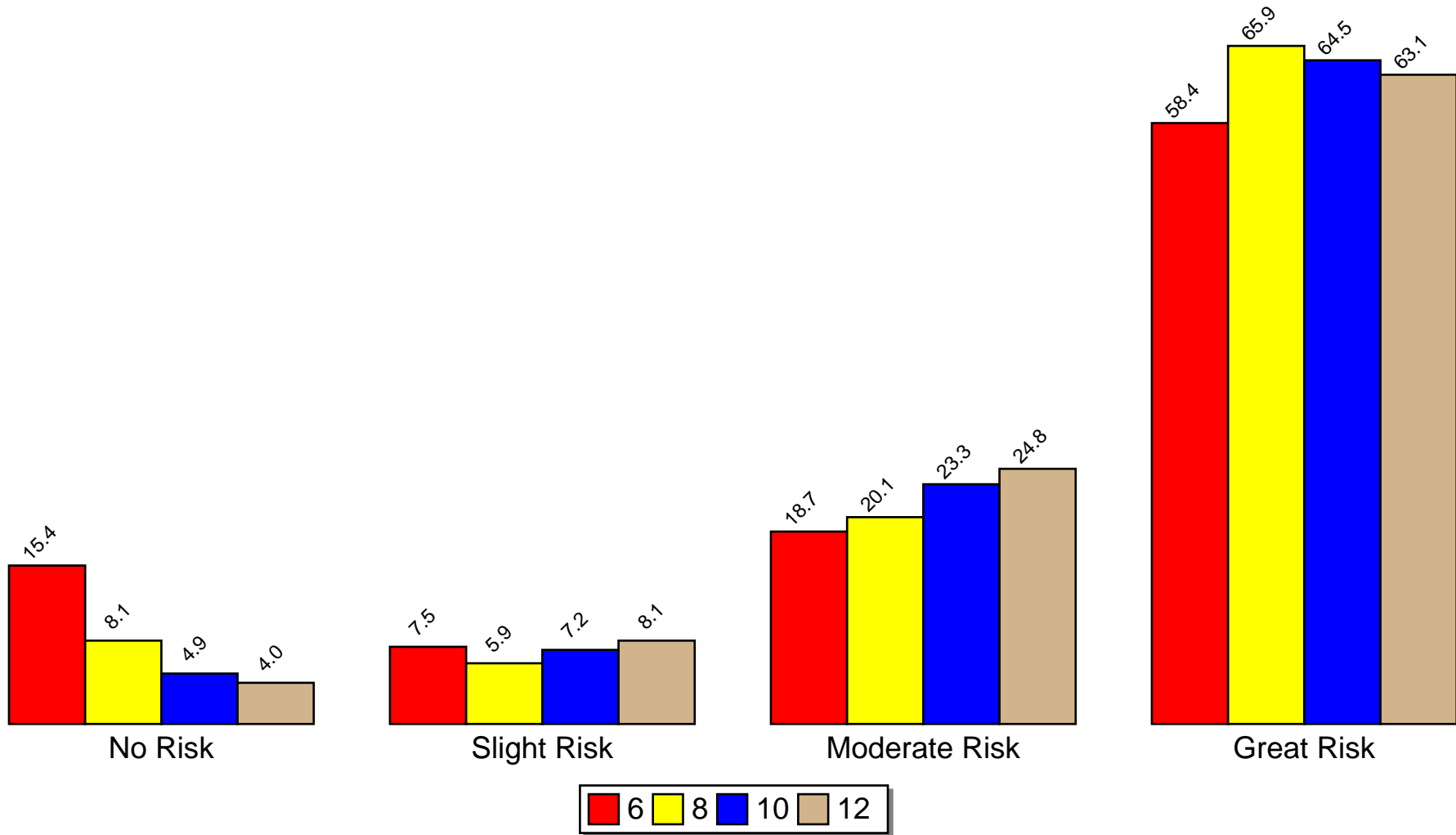
Source: Pride Surveys

Perception of Risk -- Smoke Marijuana 1-2/Week



Source: Pride Surveys

Perception of Risk -- Use Prescription Drugs Not Prescribed To You



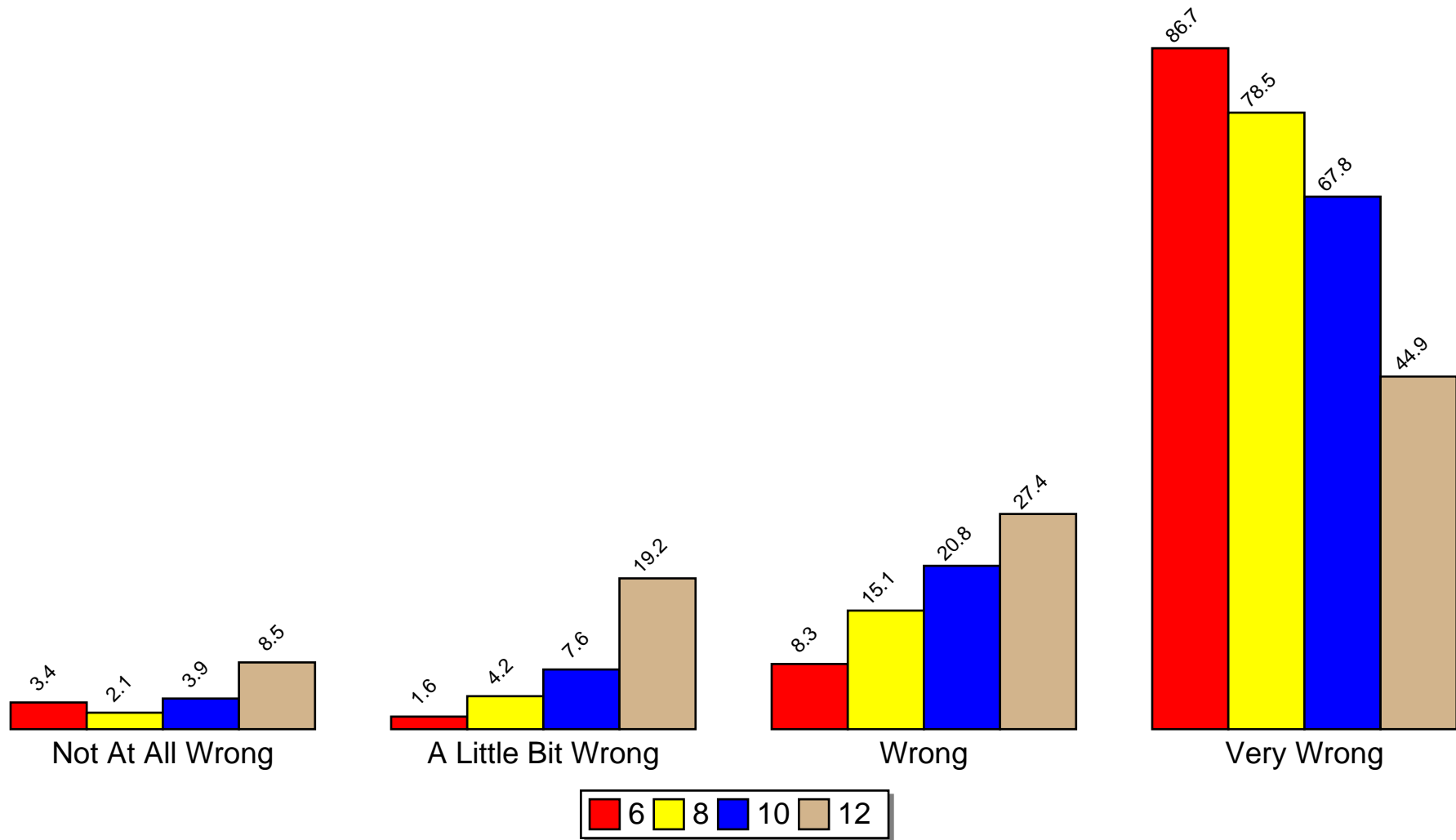
Source: Pride Surveys

3.3 Perception of Parental and Friend Disapproval

3.3.1 Perception of Parental Disapproval

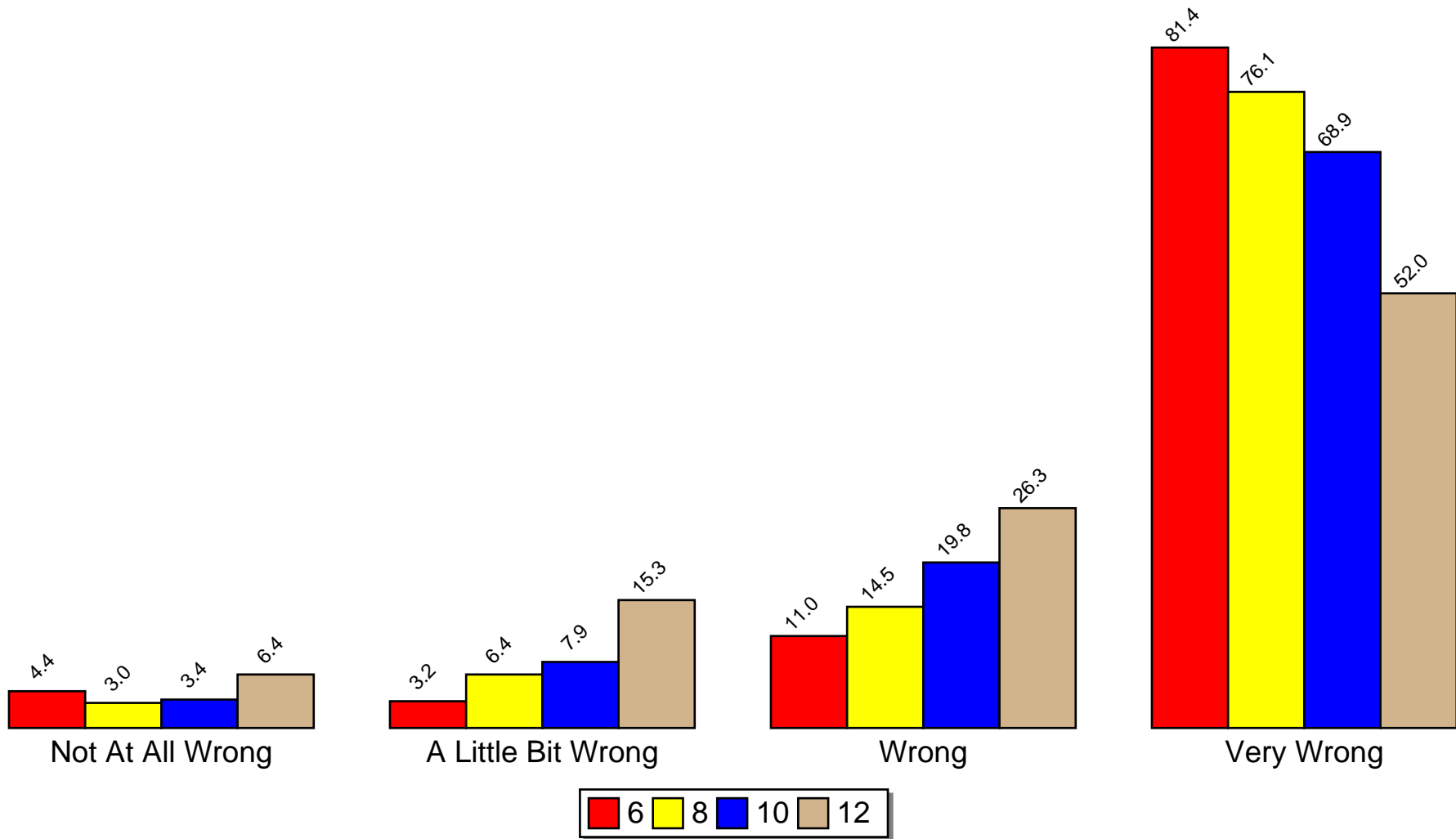
The following section contains graphs depicting how students responded to the questions on parental disapproval of using certain drugs broken down by grade level.

Perception of Parental Disapproval -- Use Tobacco



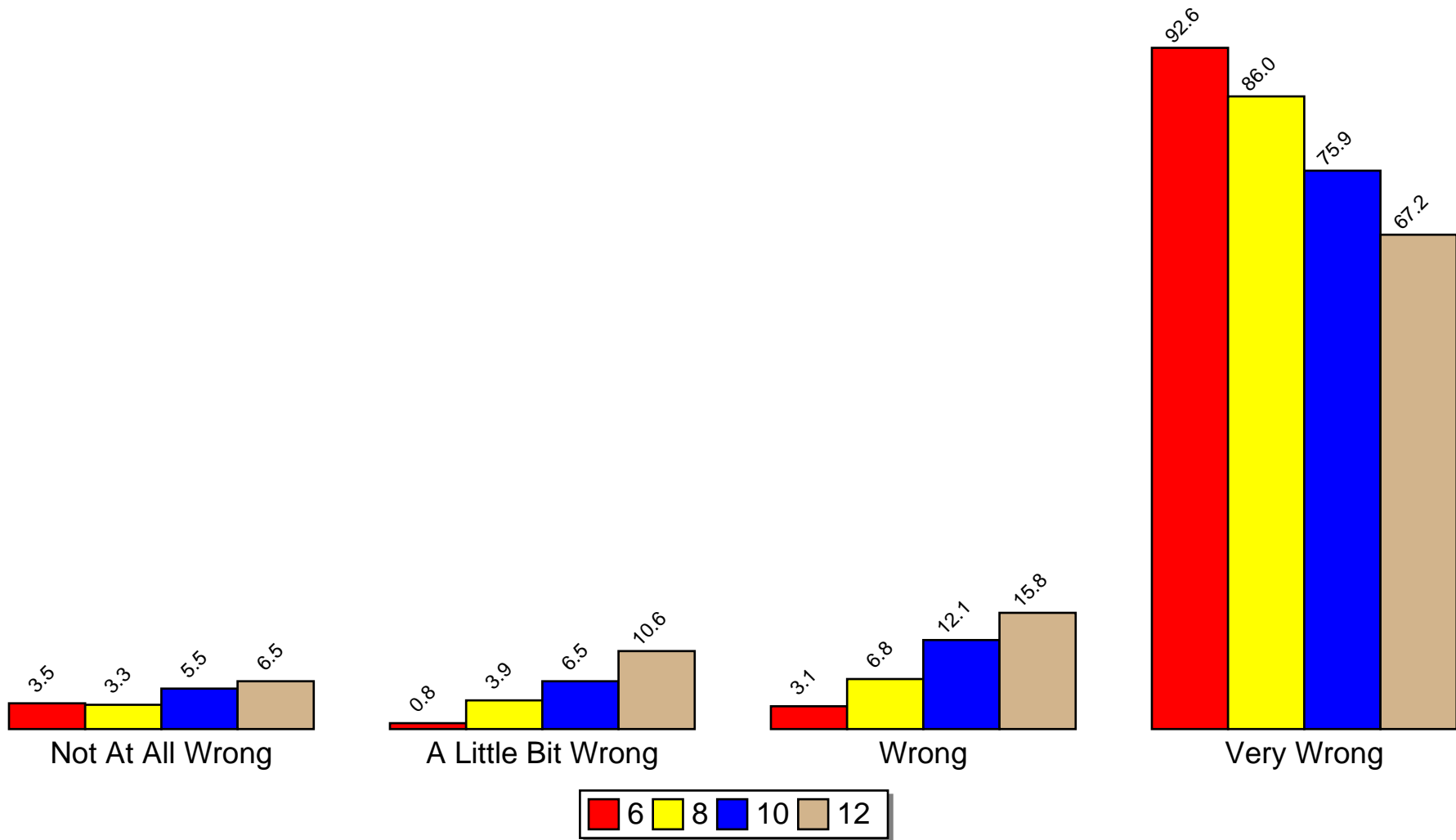
Source: Pride Surveys

Perception of Parental Disapproval -- Use Alcohol



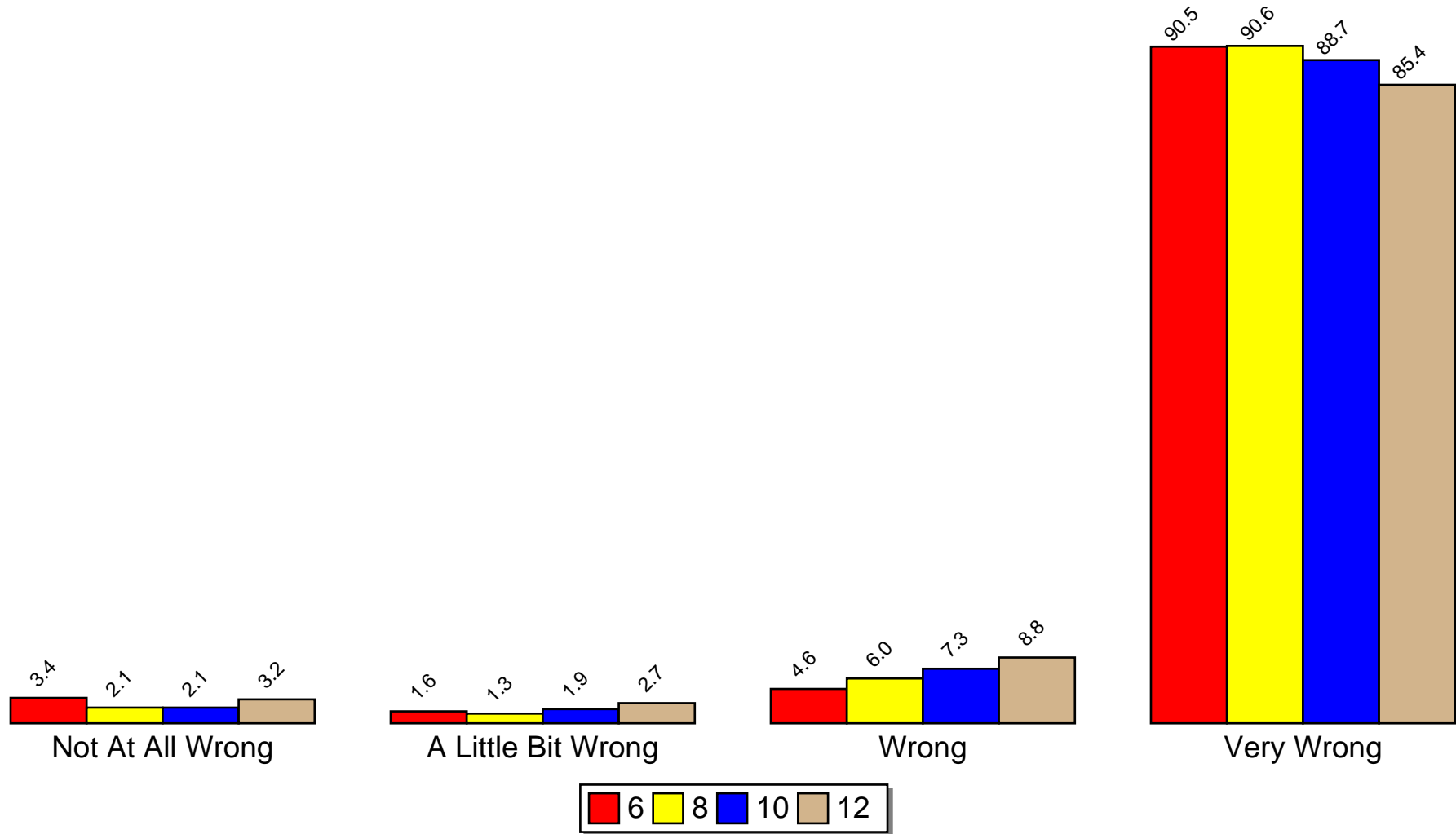
Source: Pride Surveys

Perception of Parental Disapproval -- Use Marijuana



Source: Pride Surveys

Perception of Parental Disapproval -- Use Prescription Drugs

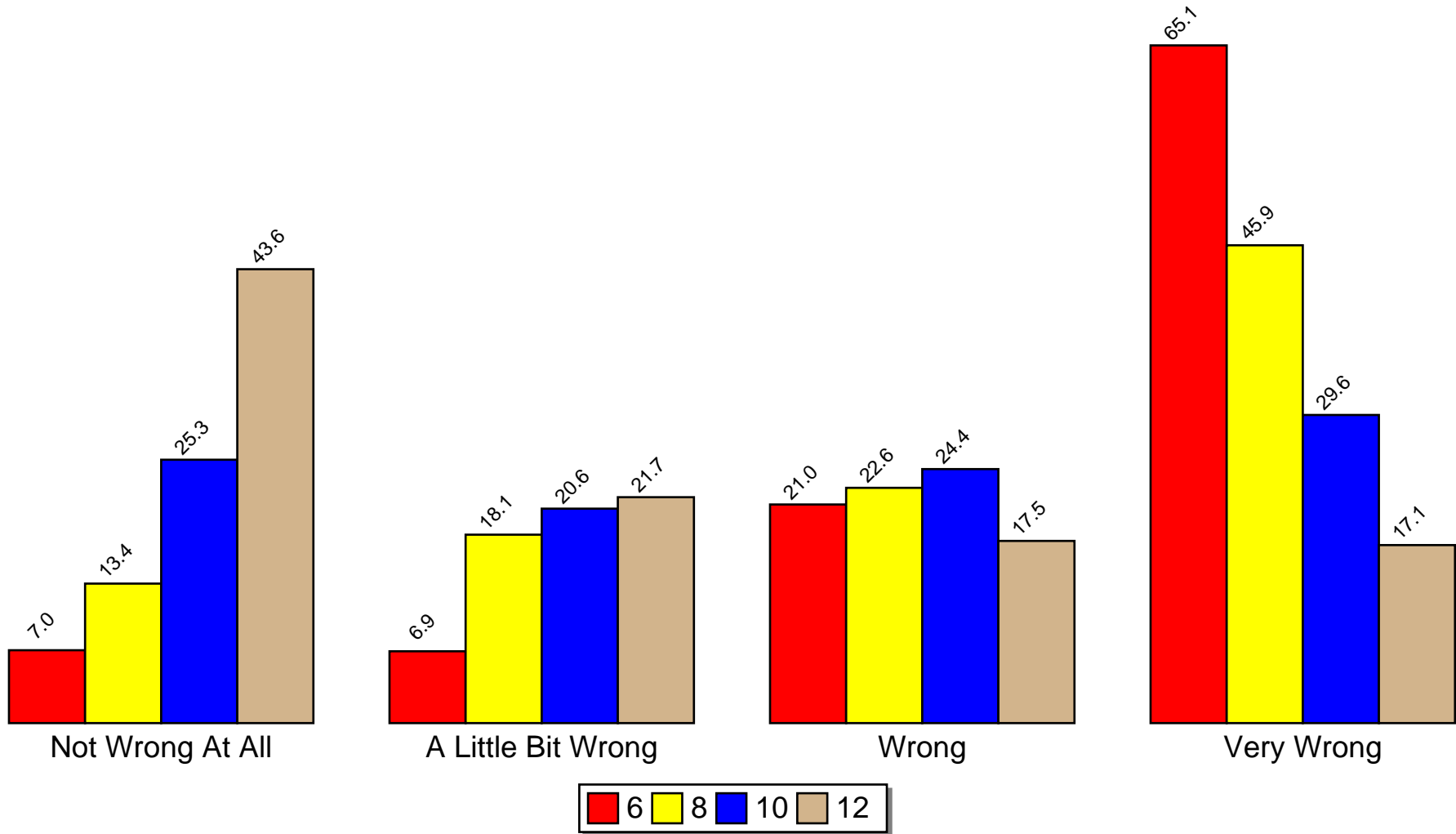


Source: Pride Surveys

3.3.2 Perception of Friends' Disapproval

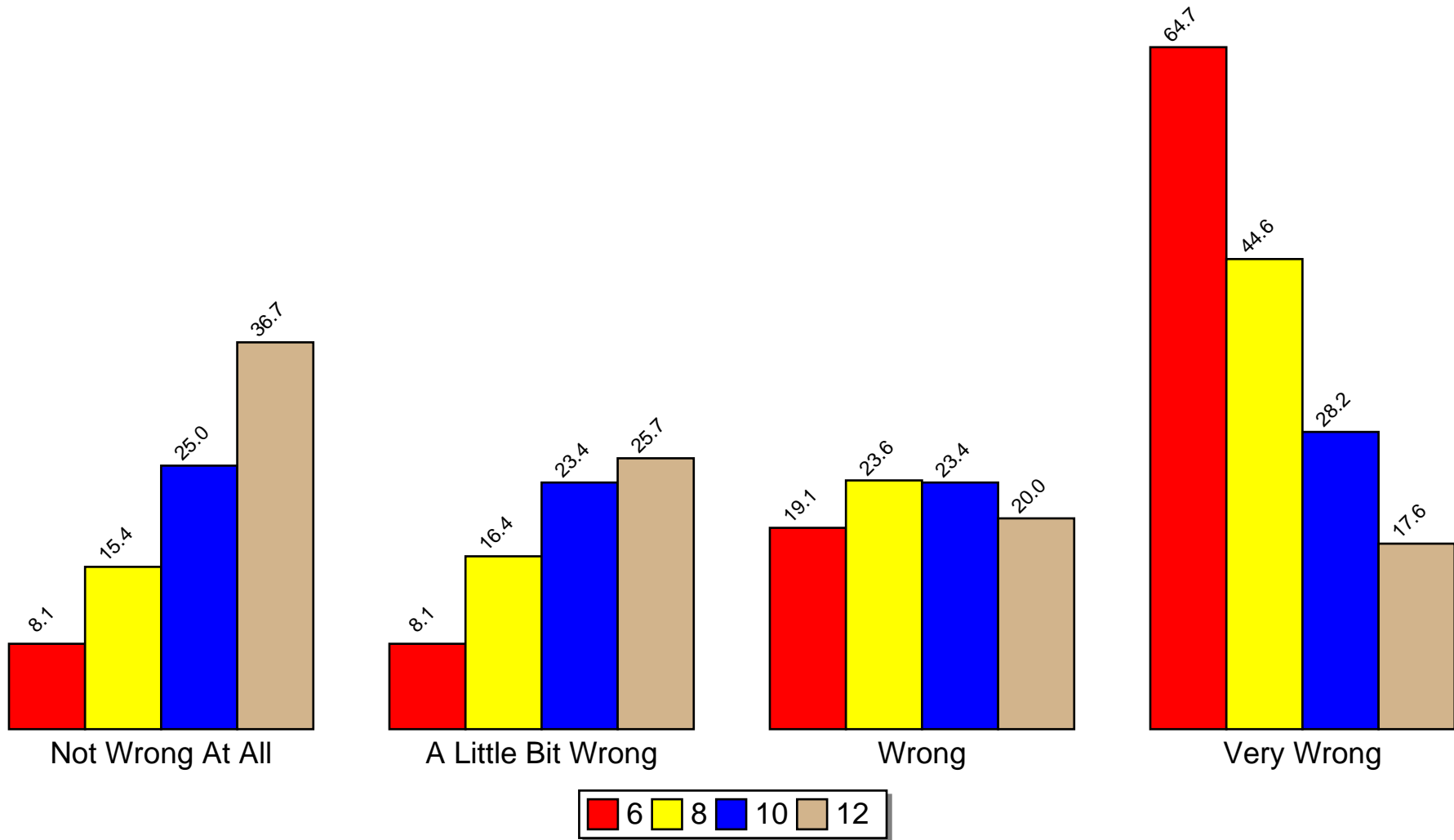
The following section contains graphs depicting how students responded to the questions on friends' disapproval of using certain drugs broken down by grade level.

Perception of Friends' Disapproval -- Use Tobacco



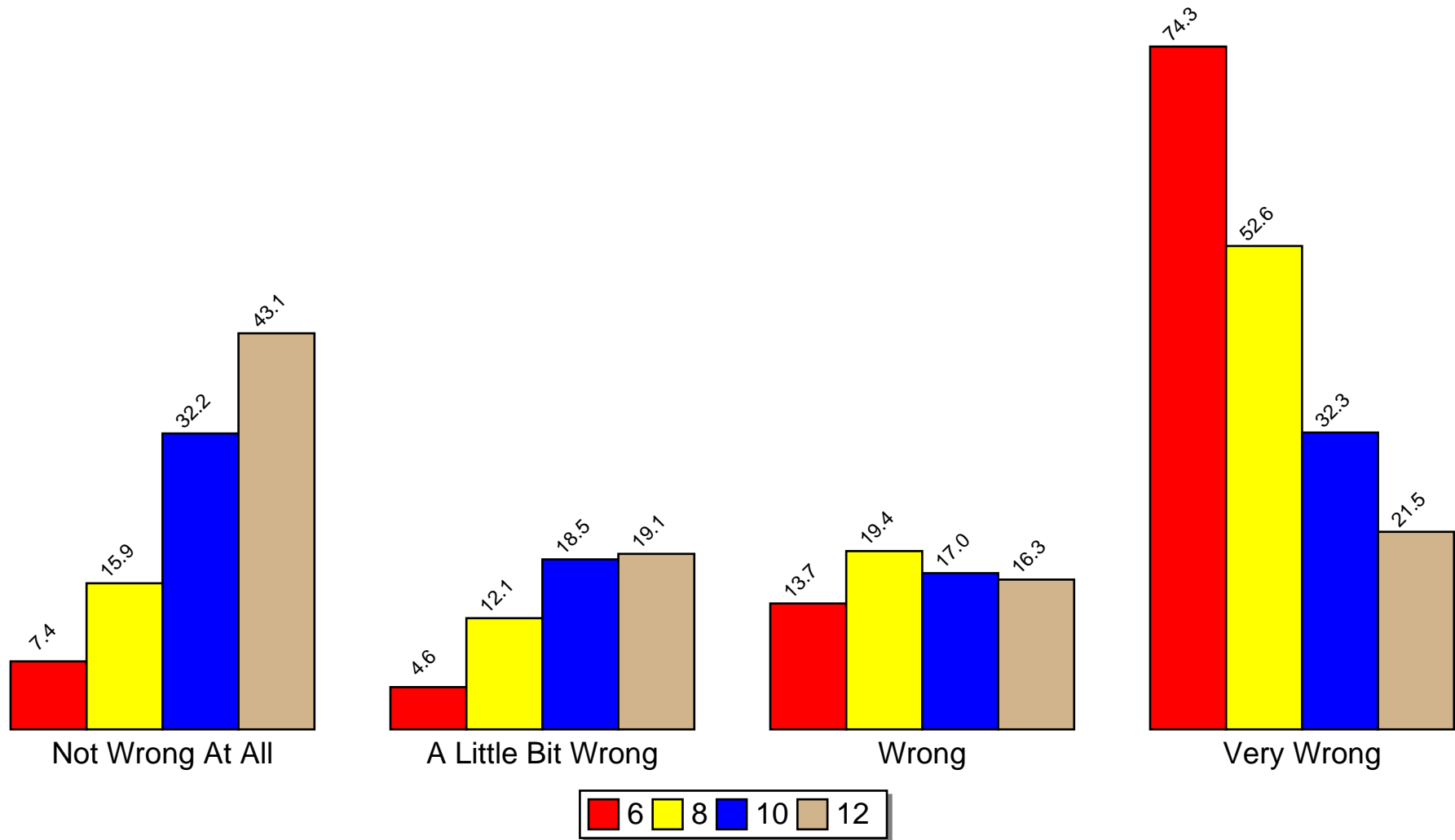
Source: Pride Surveys

Perception of Friends' Disapproval -- Use Alcohol



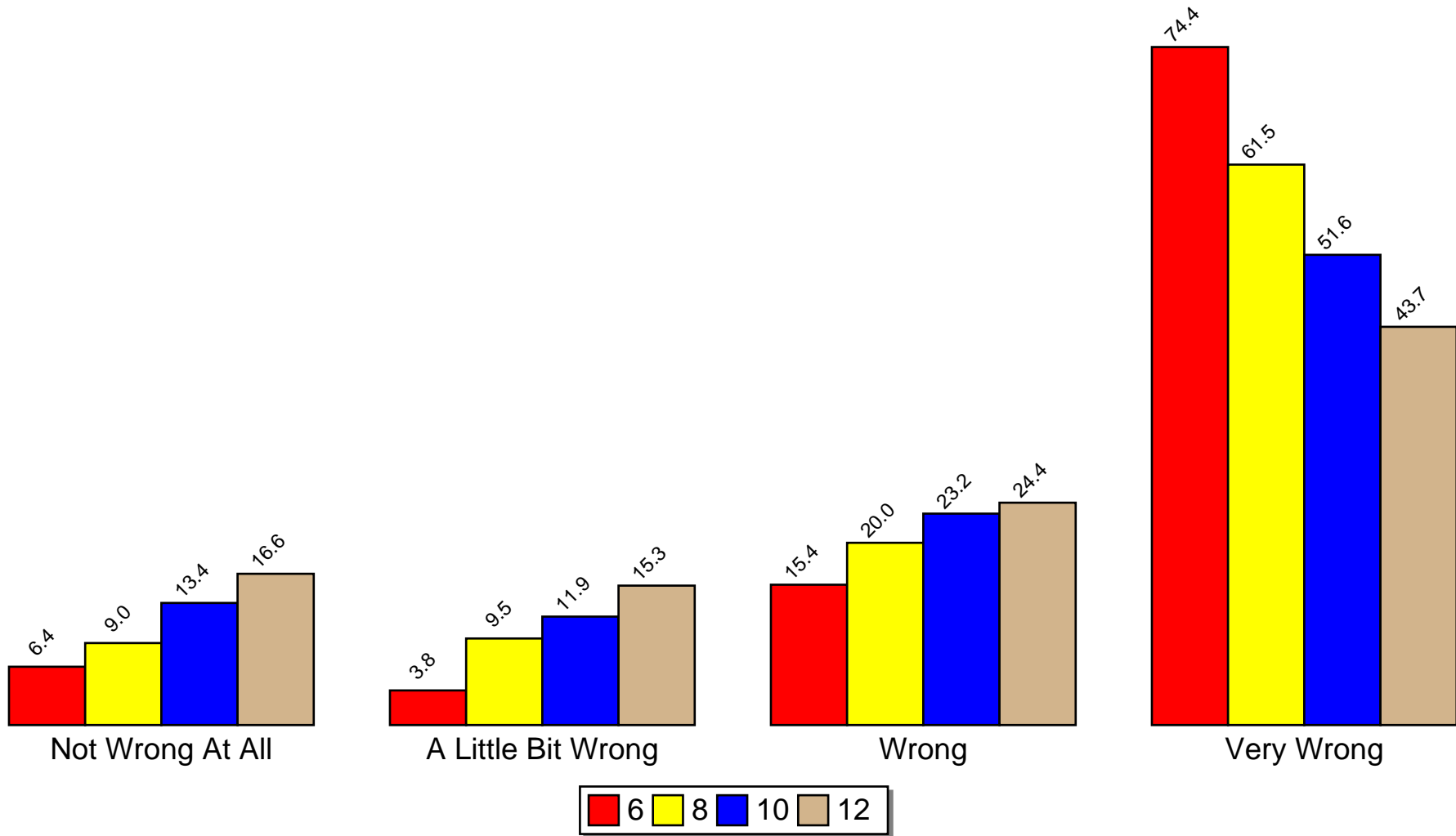
Source: Pride Surveys

Perception of Friends' Disapproval -- Use Marijuana



Source: Pride Surveys

Perception of Friends' Disapproval -- Use Prescription Drugs

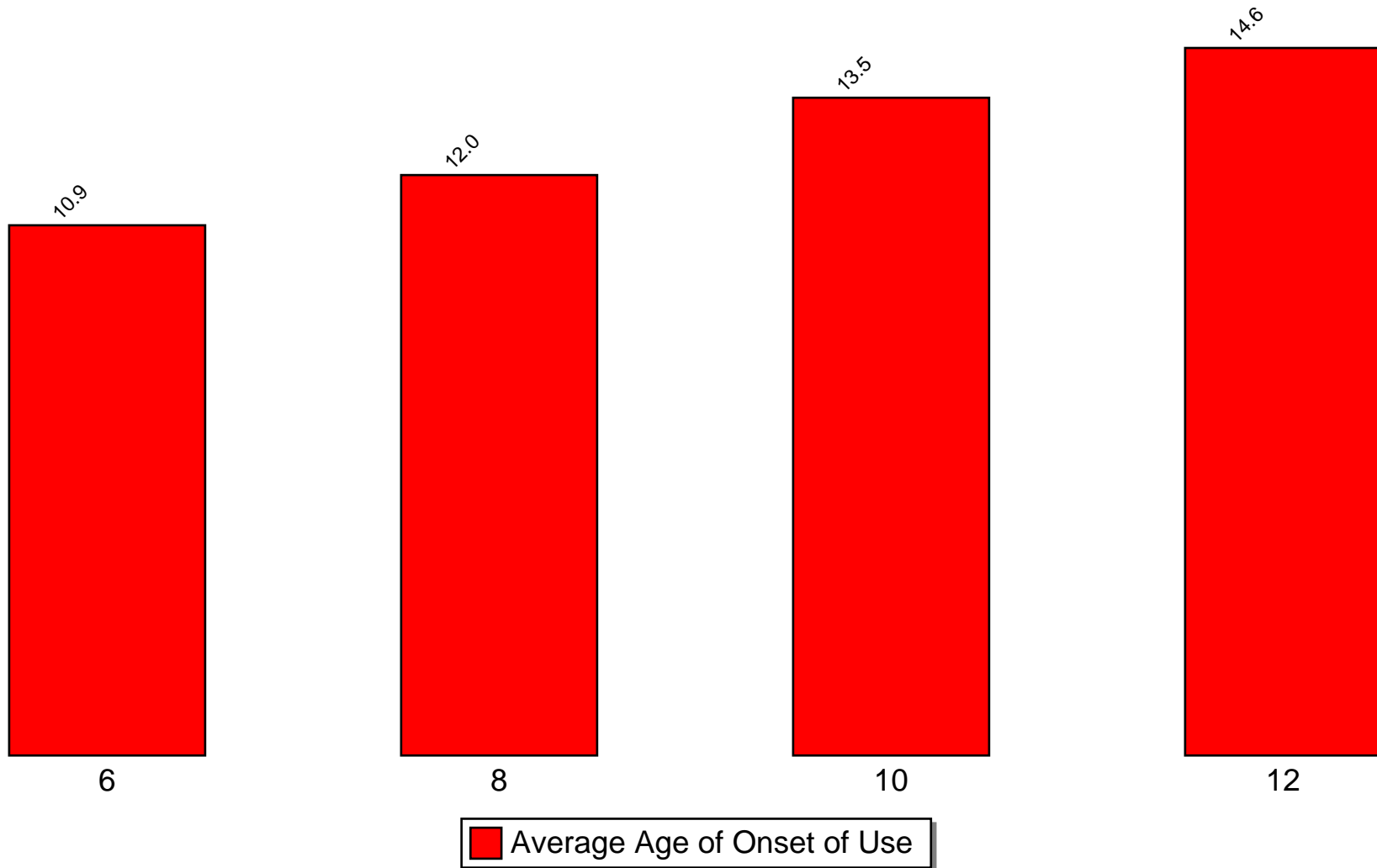


Source: Pride Surveys

3.4 Average Age of Onset of Use

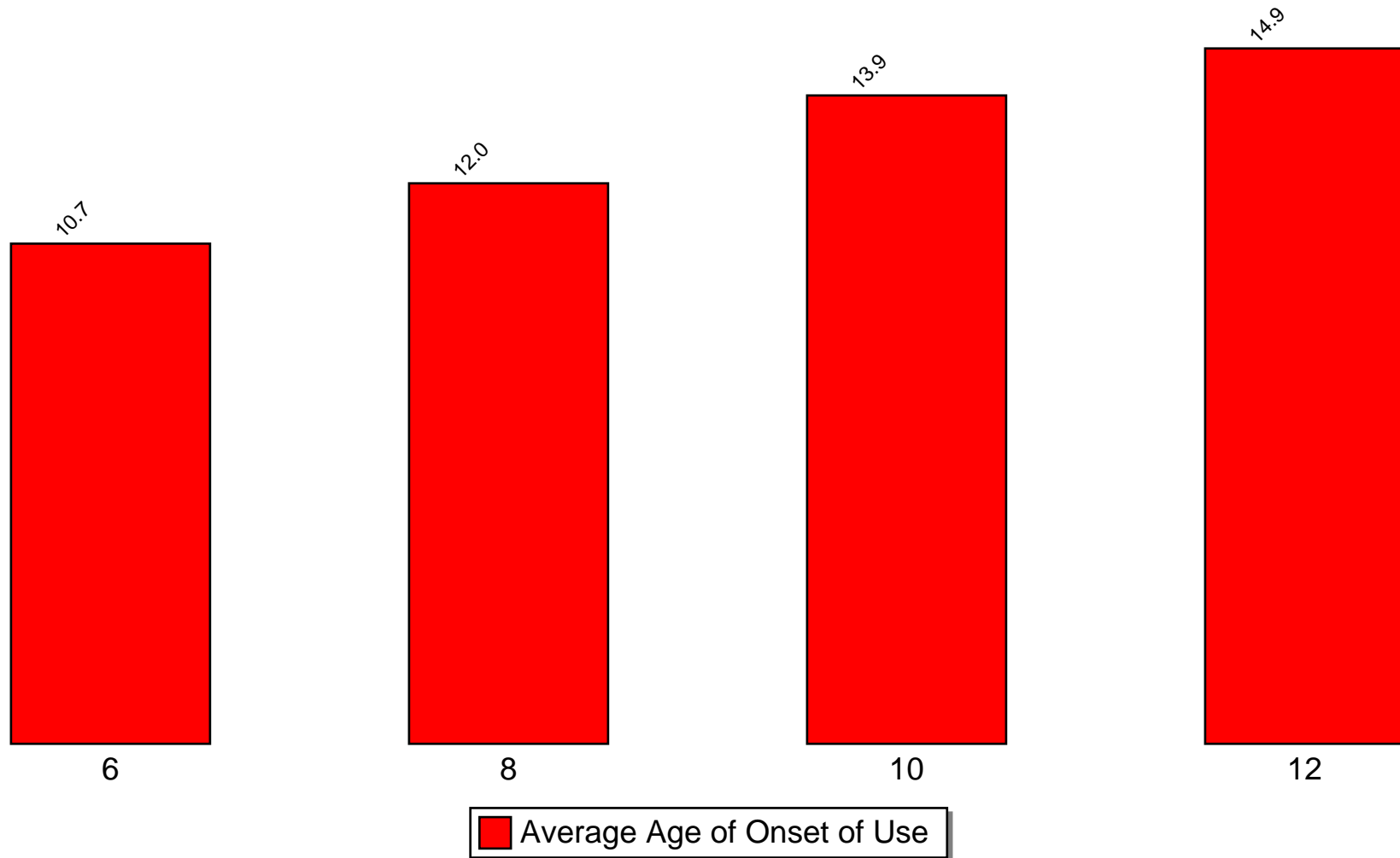
The following section contains graphs depicting the average age of onset of use (i.e. first use) for only those students who reported using certain drugs broken down by grade level.

Average Age of Onset of Use of Tobacco



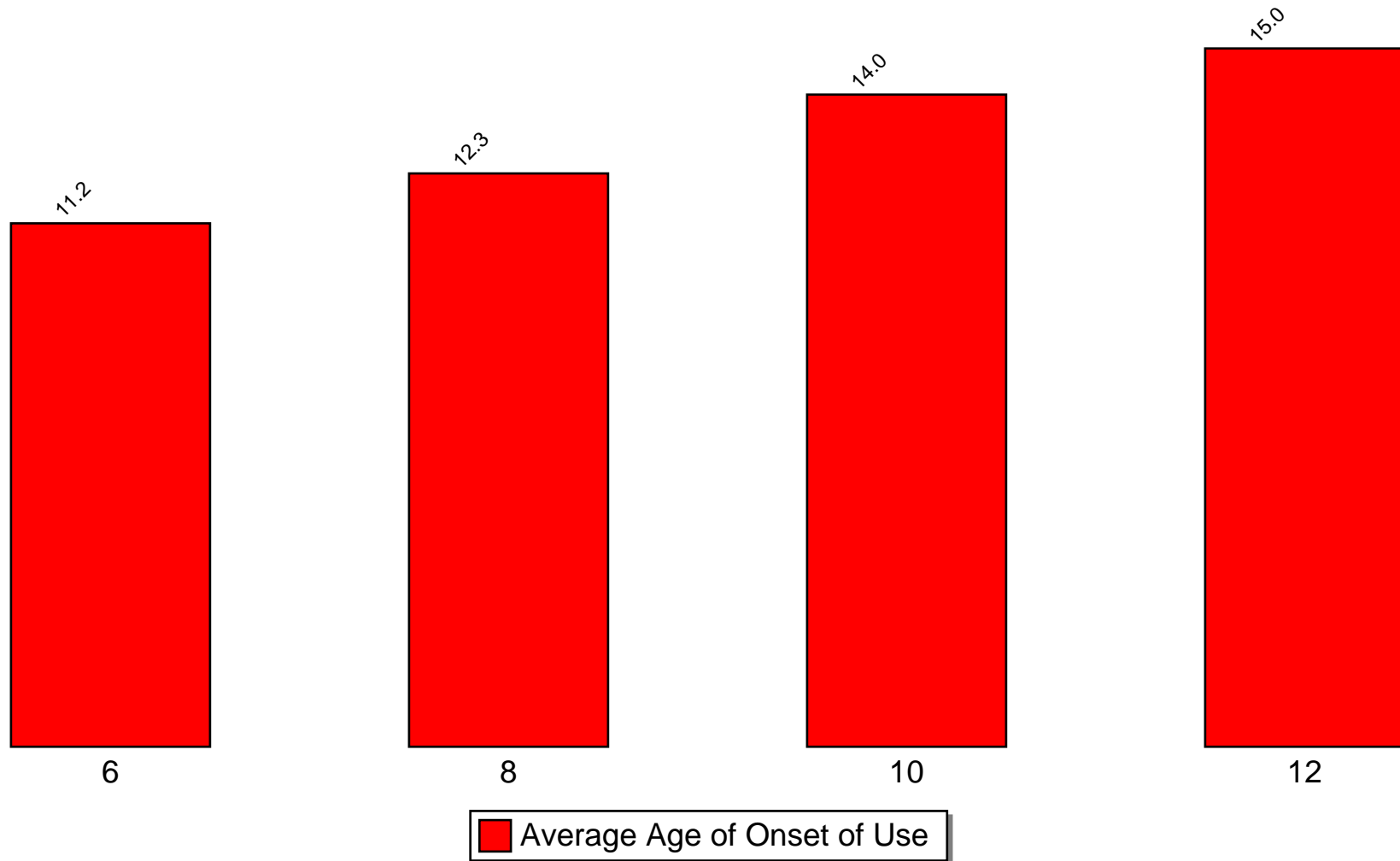
Source: Pride Surveys

Average Age of Onset of Use of Alcohol



Source: Pride Surveys

Average Age of Onset of Use of Marijuana



Source: Pride Surveys

Average Age of Onset of Use of Cocaine



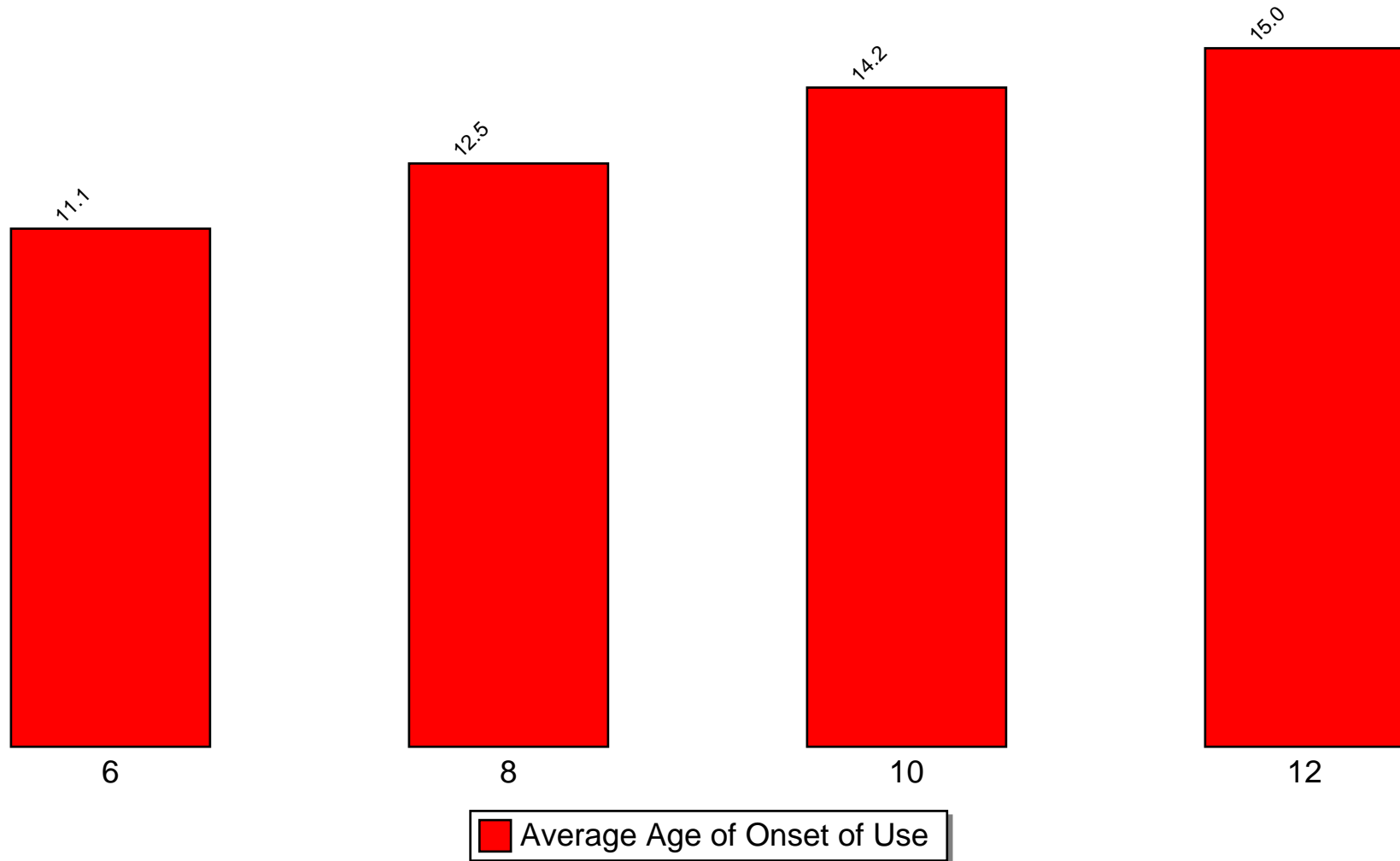
Source: Pride Surveys

Average Age of Onset of Use of Inhalants



Source: Pride Surveys

Average Age of Onset of Use of Hallucinogens



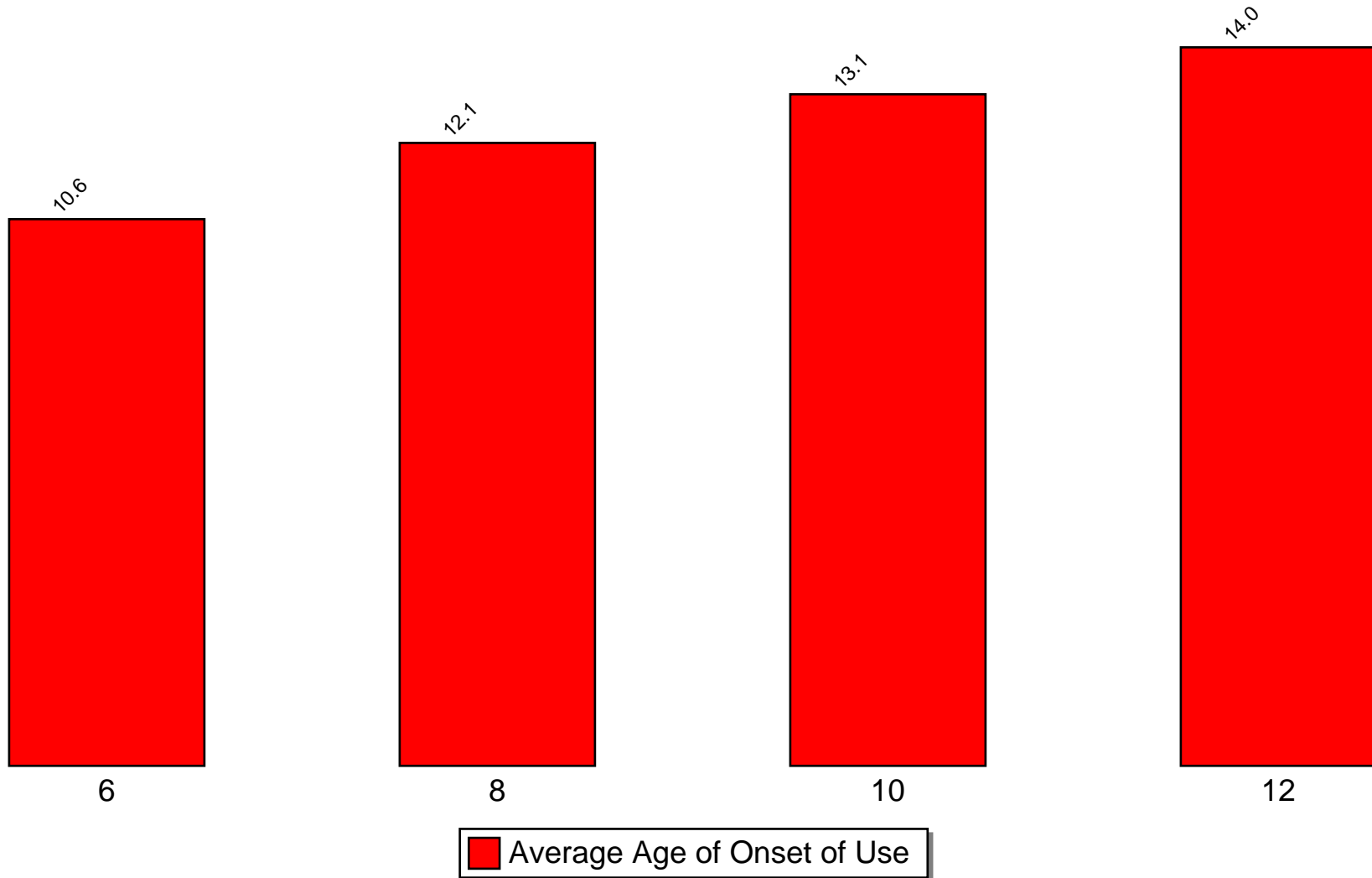
Source: Pride Surveys

Average Age of Onset of Use of Heroin



Source: Pride Surveys

Average Age of Onset of Use of Steroids



Source: Pride Surveys

Average Age of Onset of Use of Ecstasy



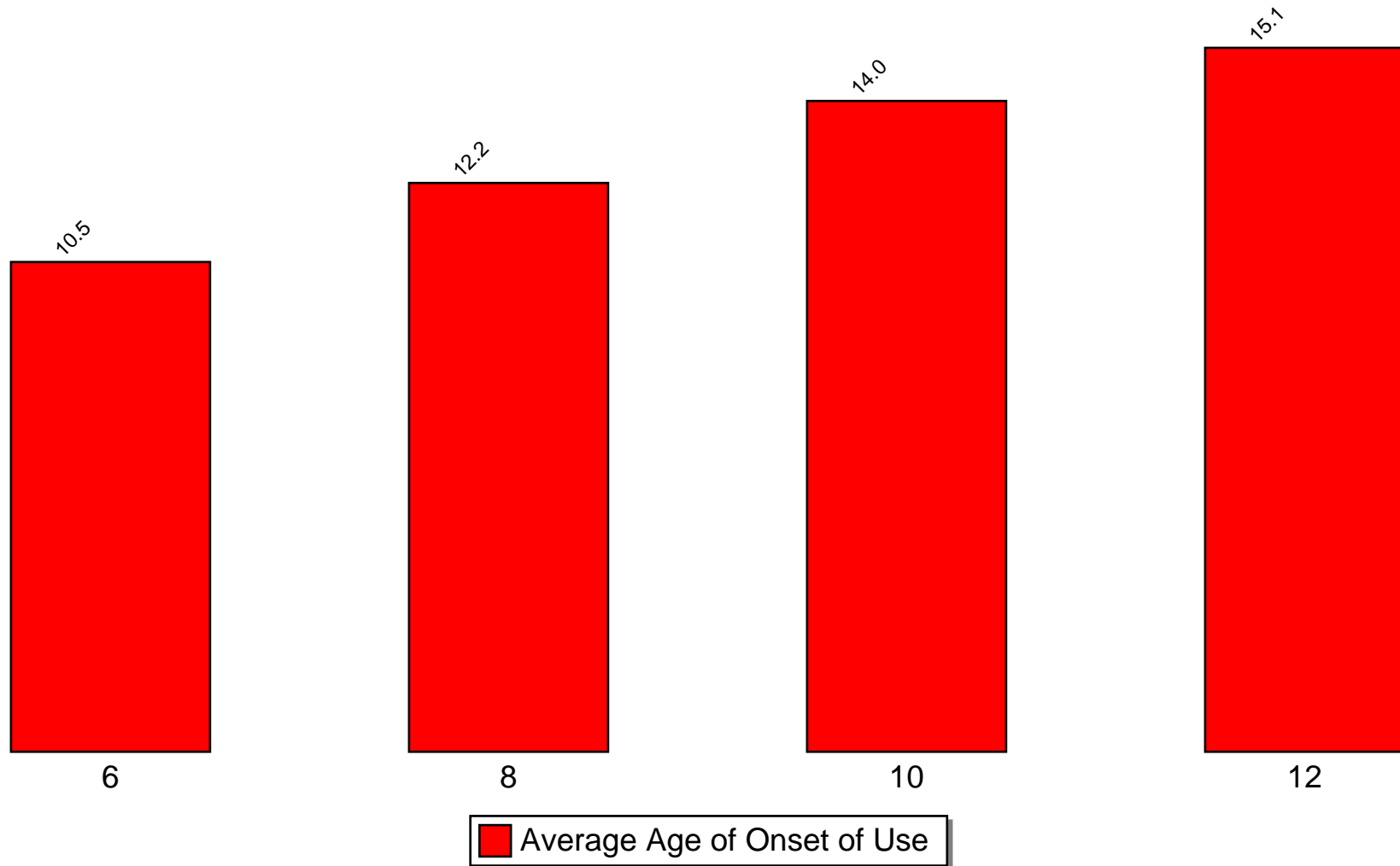
Source: Pride Surveys

Average Age of Onset of Use of Meth



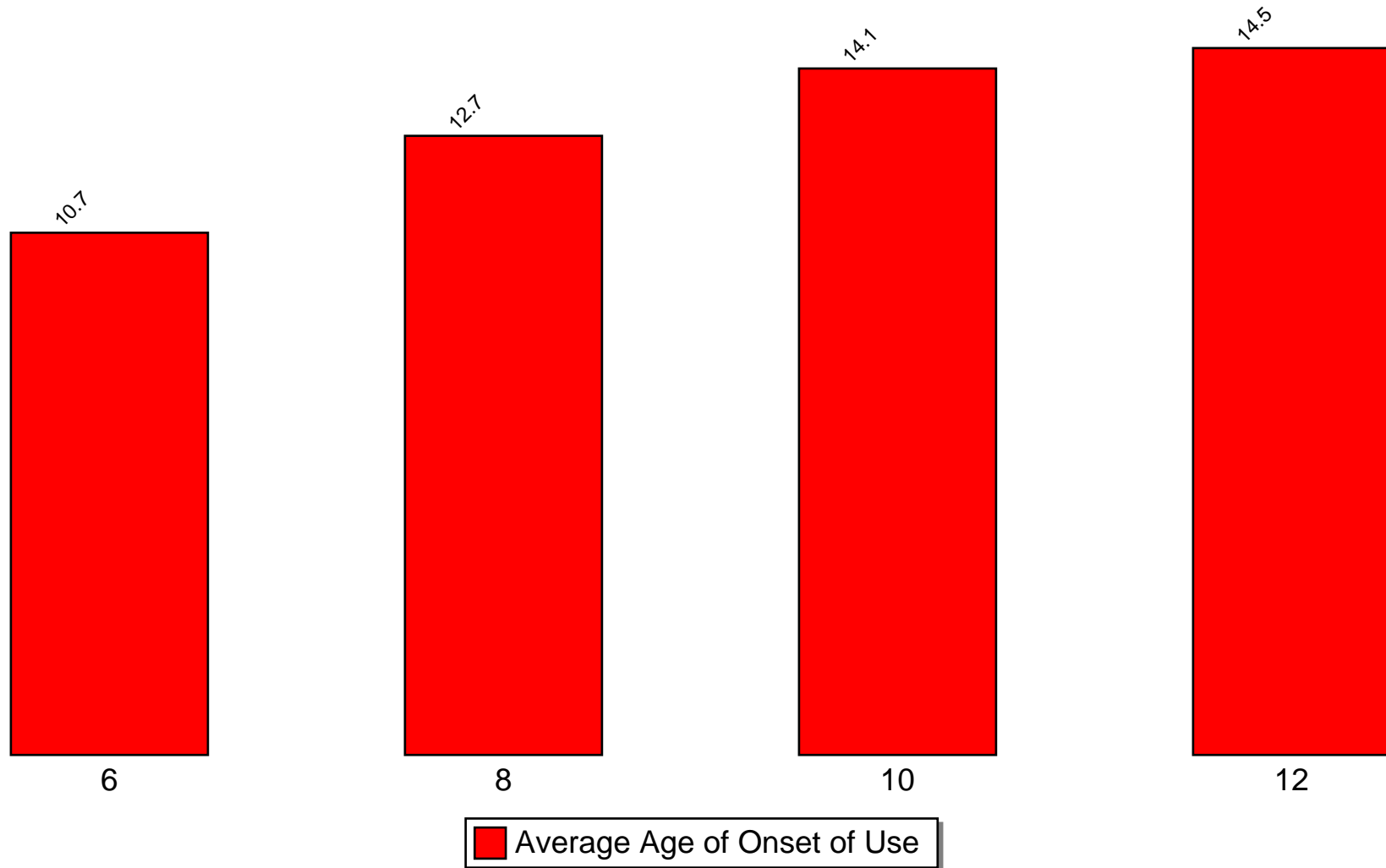
Source: Pride Surveys

Average Age of Onset of Use of Prescription Drugs



Source: Pride Surveys

Average Age of Onset of Use of Over-the-Counter Drugs

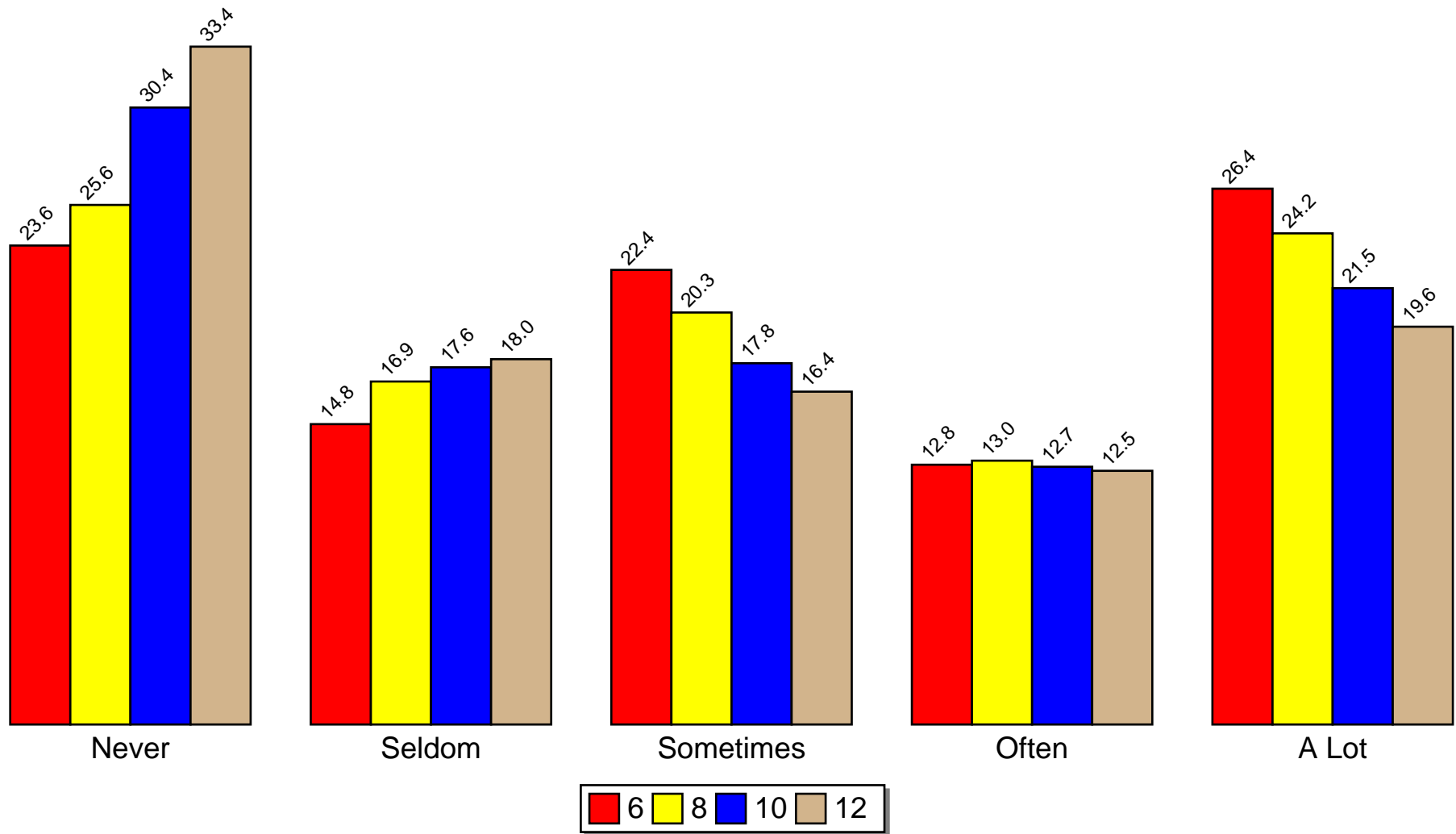


Source: Pride Surveys

3.5 Student Information

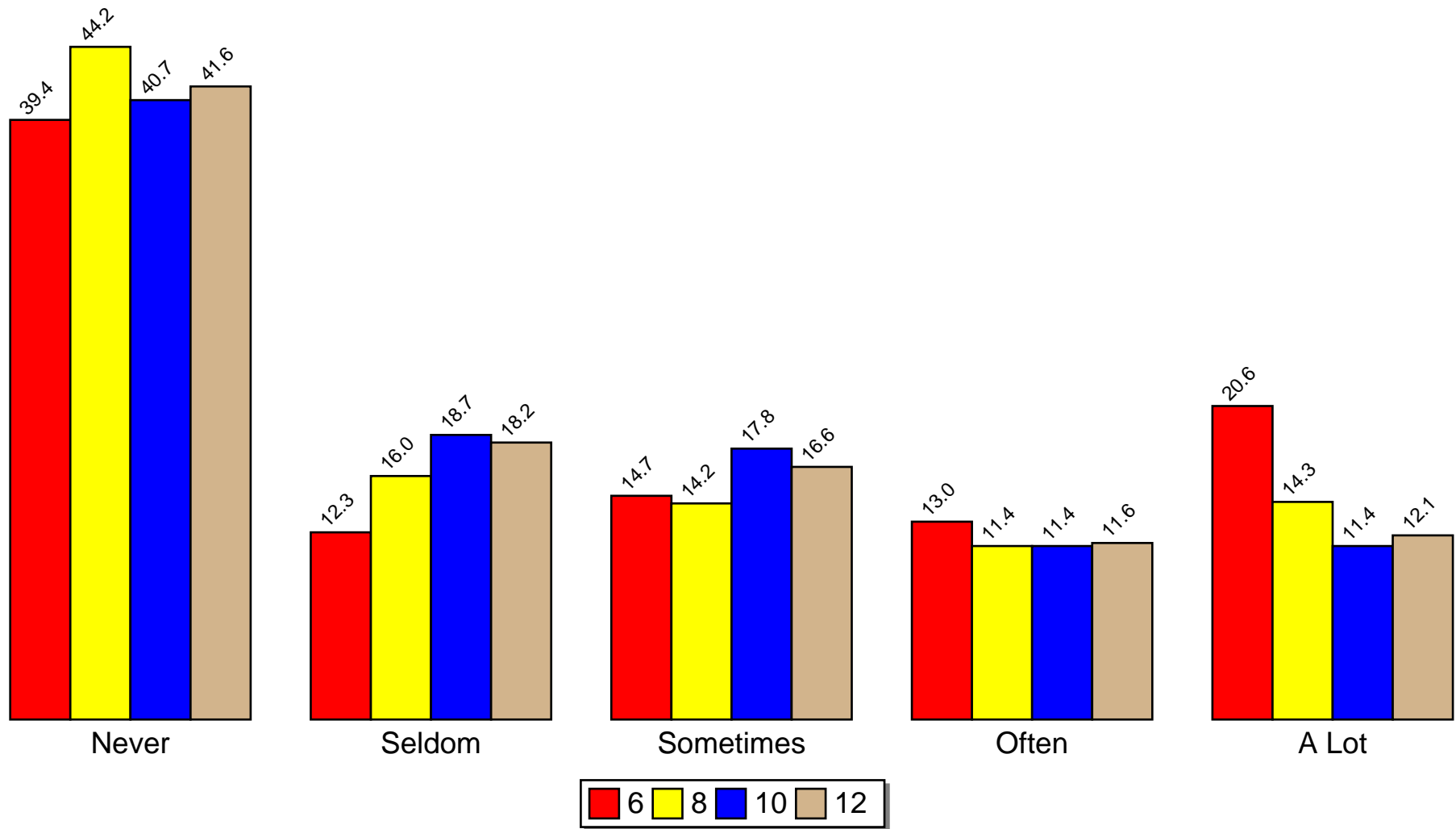
The following section contains graphs depicting how students responded to questions that past analysis indicates are correlated with substance use broken down by grade level.

Attend Church or Synagogue



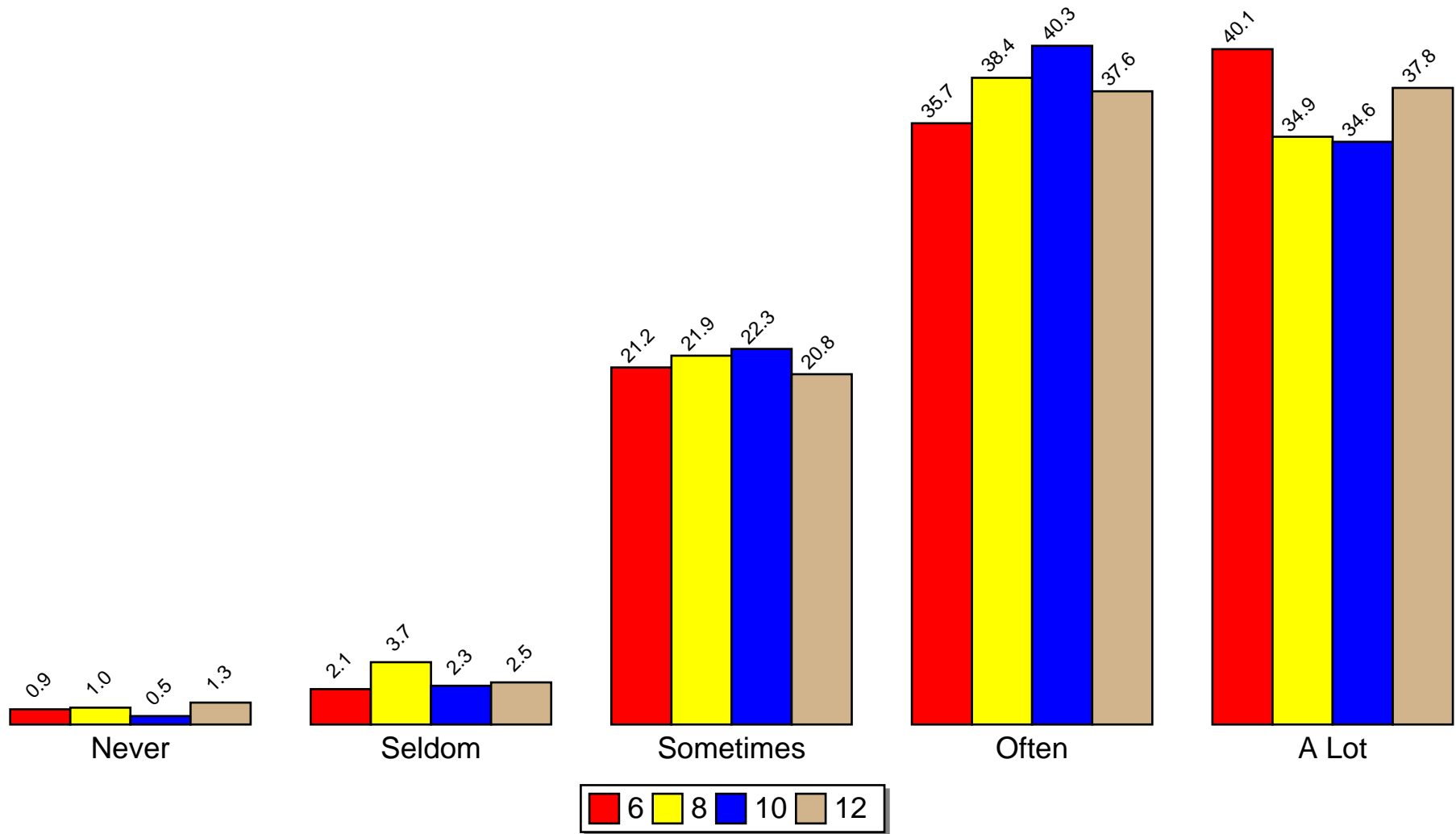
Source: Pride Surveys

Take Part in Community Activities



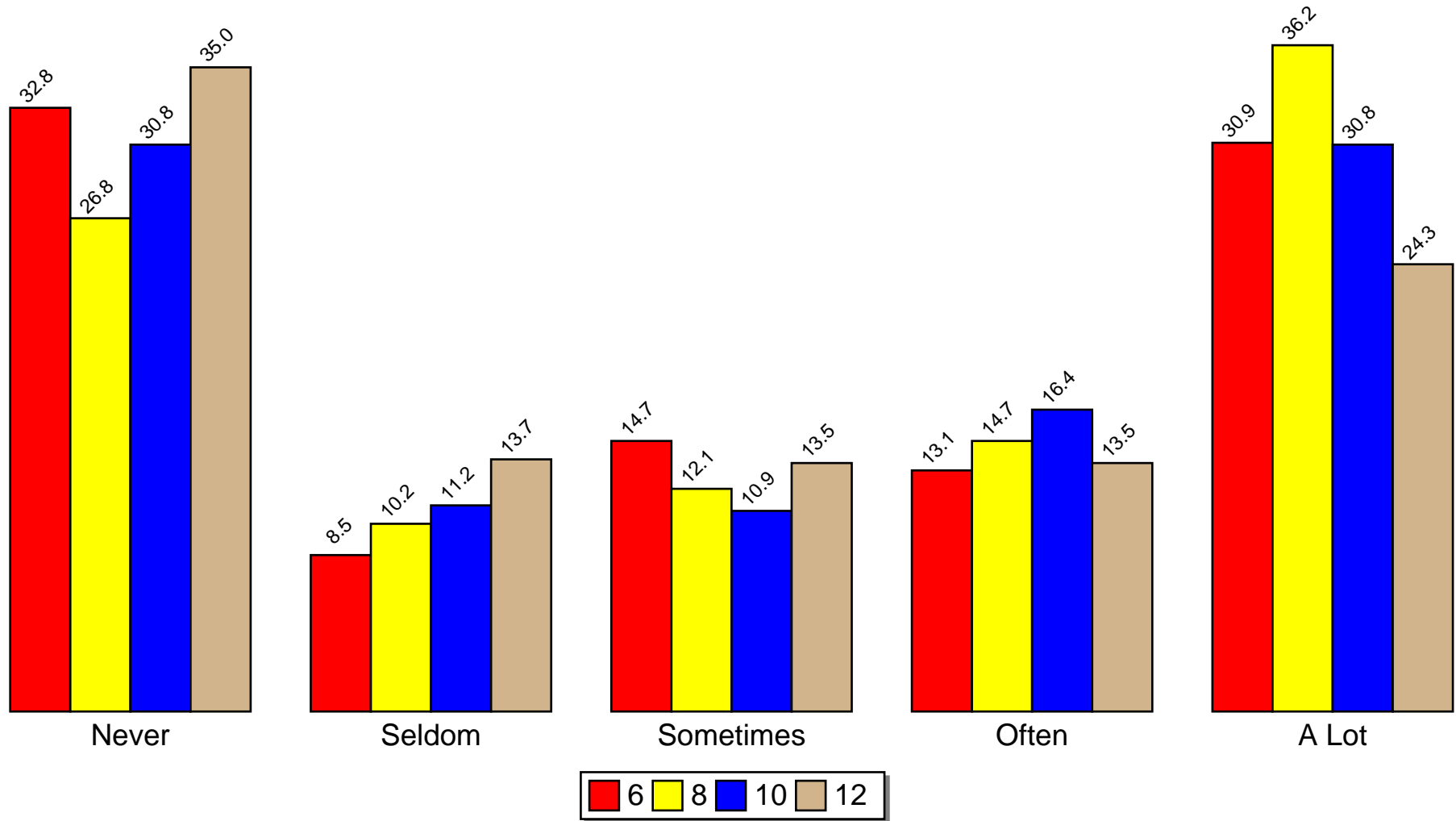
Source: Pride Surveys

Make Good Grades



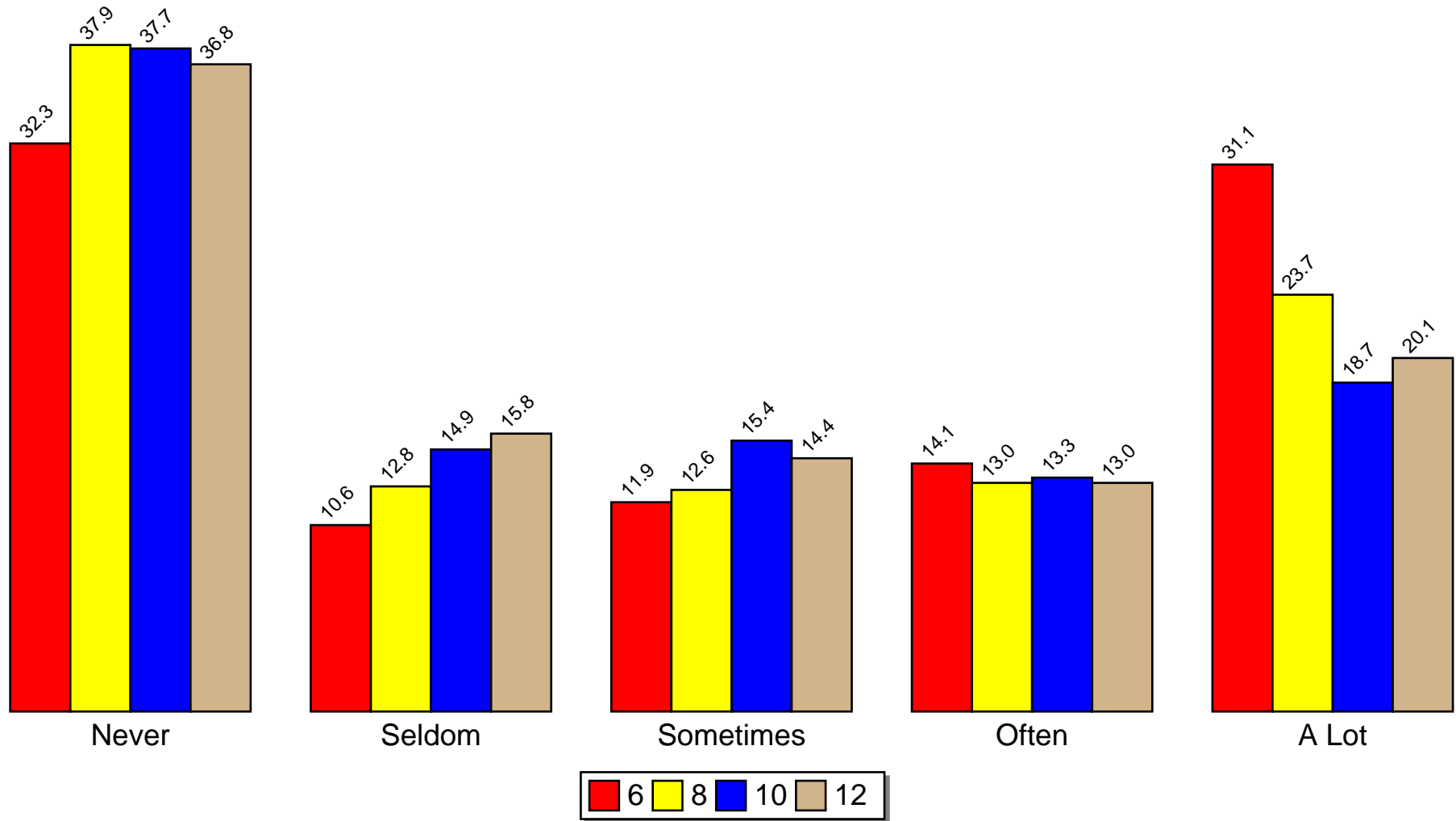
Source: Pride Surveys

Take Part in Sports Teams



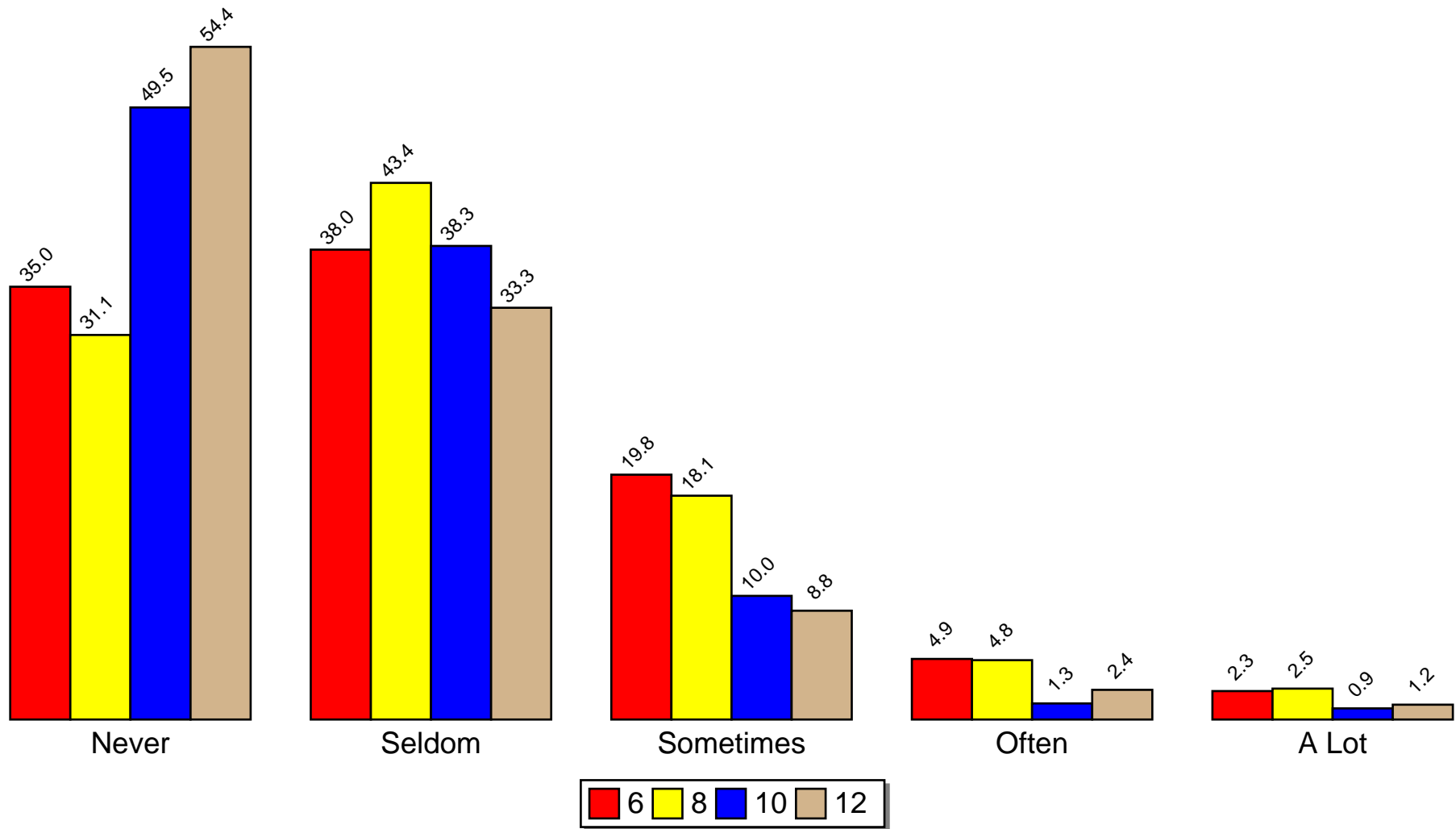
Source: Pride Surveys

Take Part in School Activities



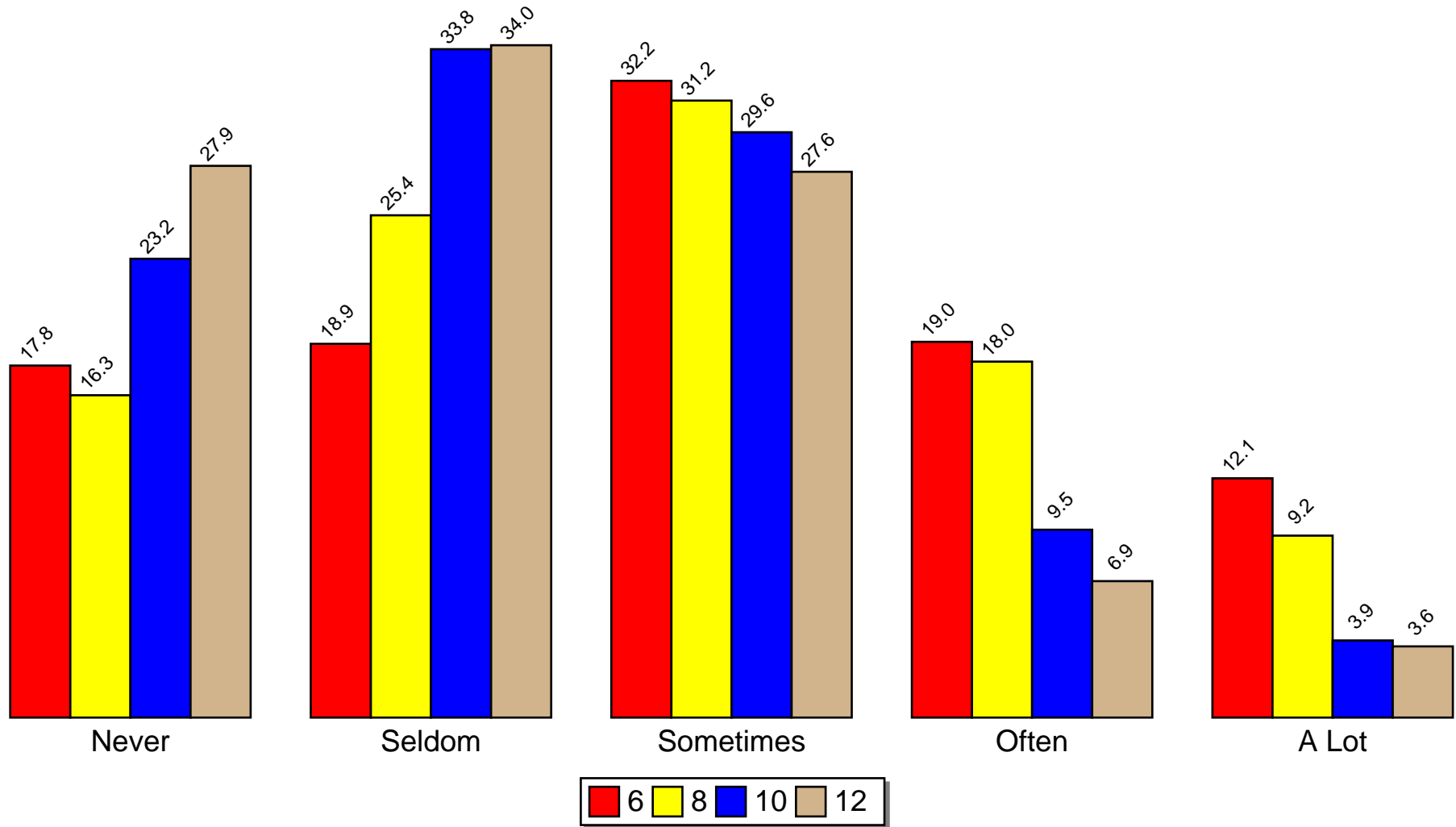
Source: Pride Surveys

Get in Trouble at School



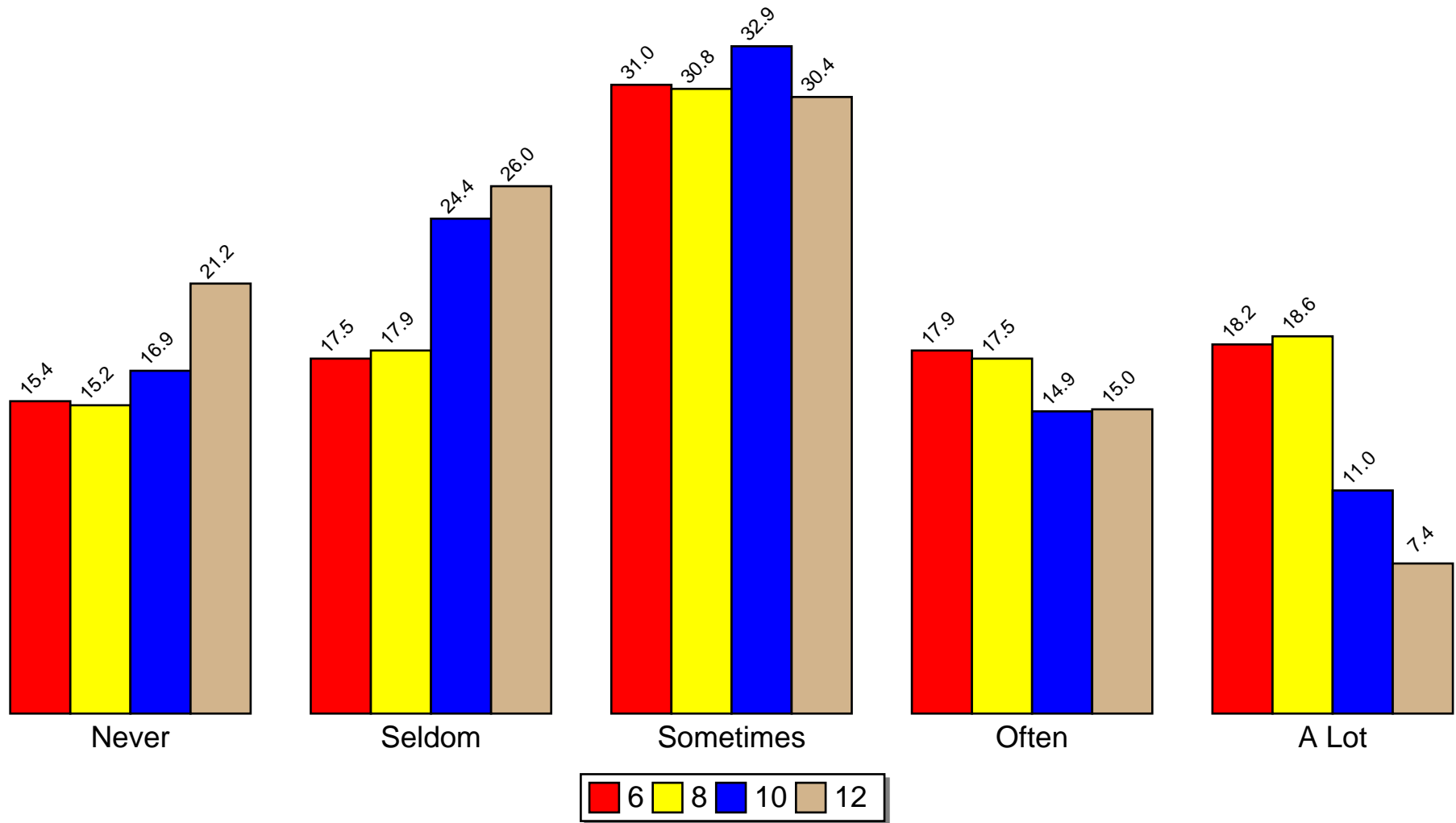
Source: Pride Surveys

Teachers Talk About the Dangers of Drugs



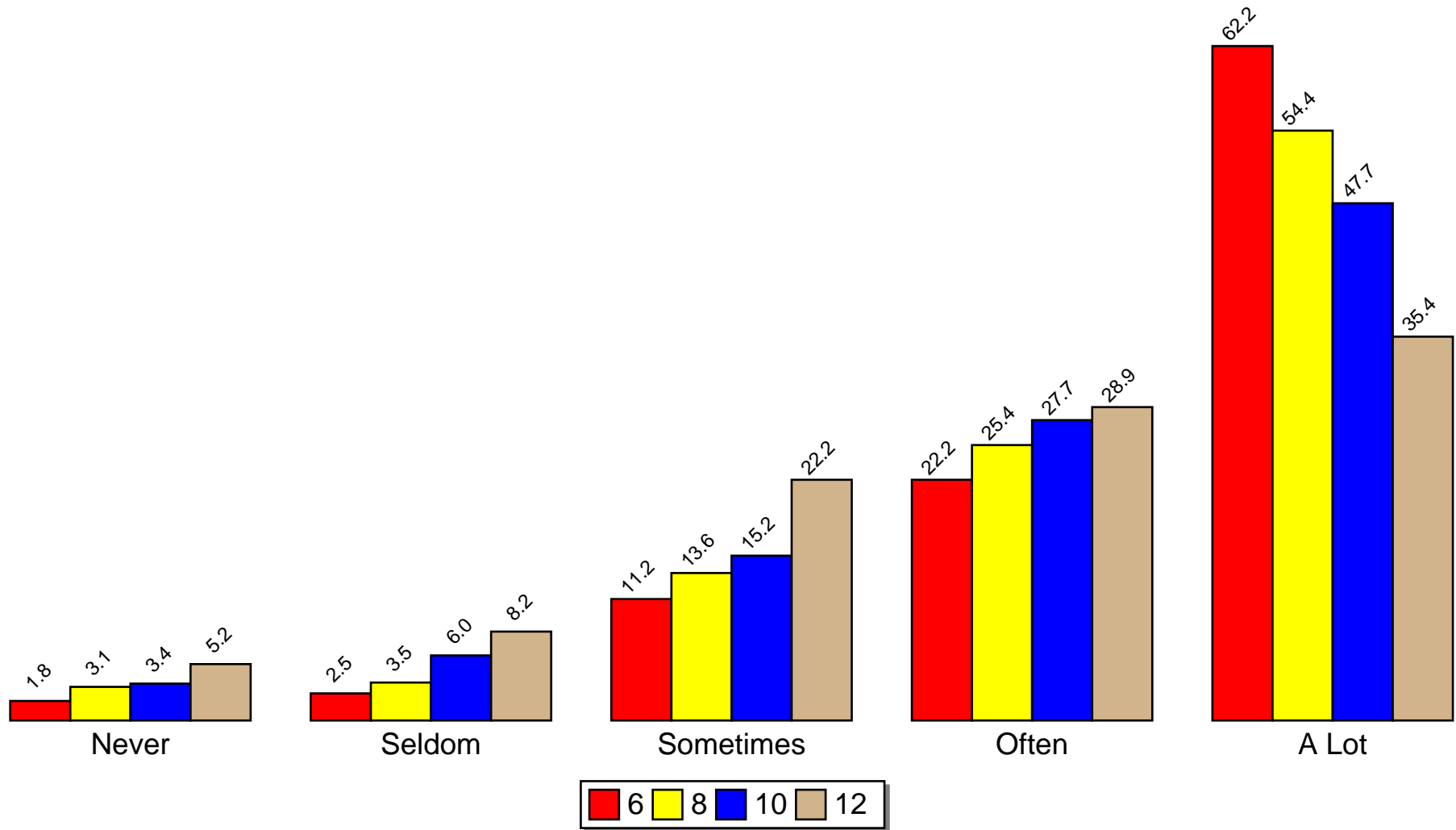
Source: Pride Surveys

Parents Talk About the Dangers of Drugs



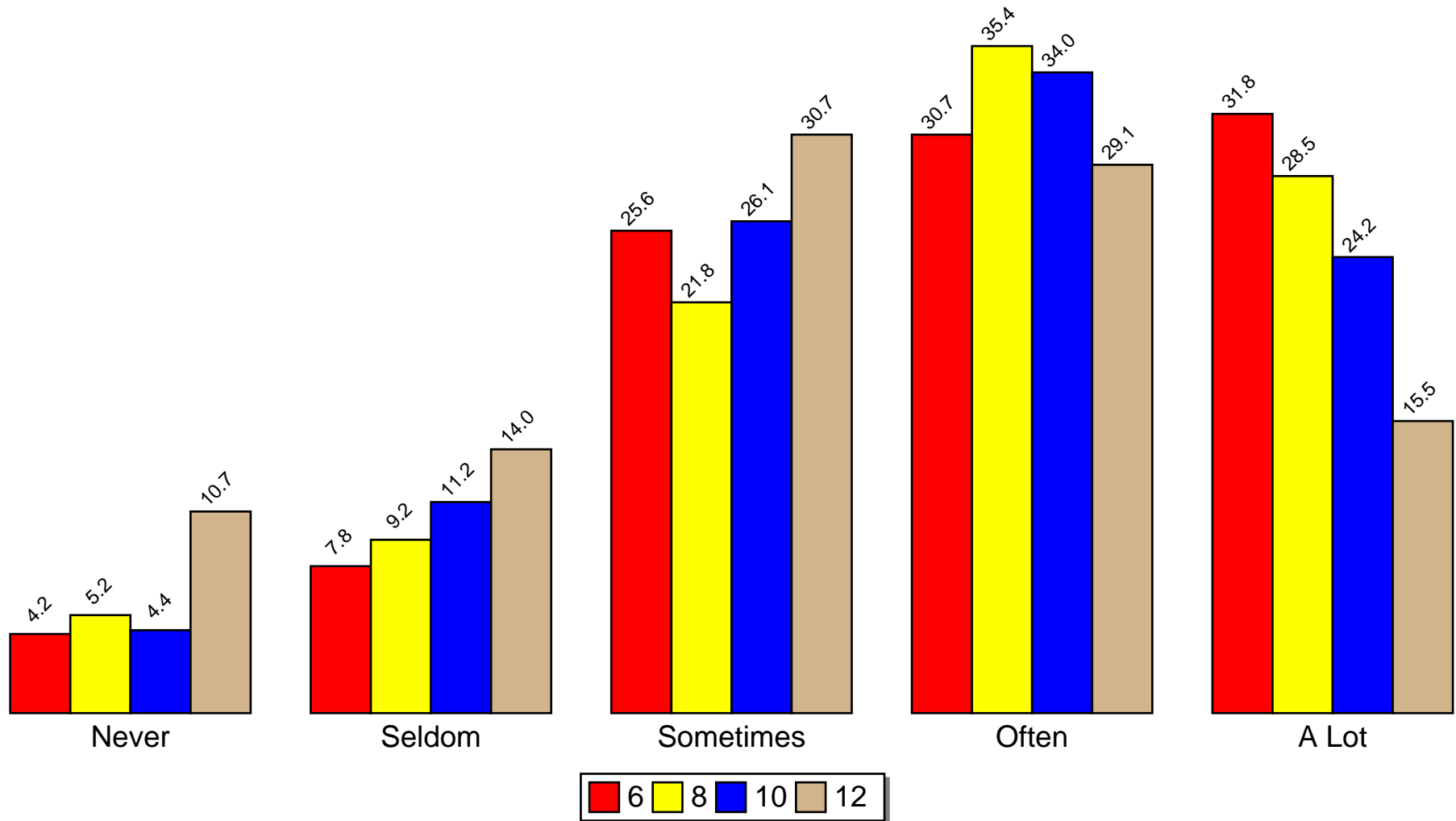
Source: Pride Surveys

Parents Set Clear Rules



Source: Pride Surveys

Parents Punish for Breaking Rules

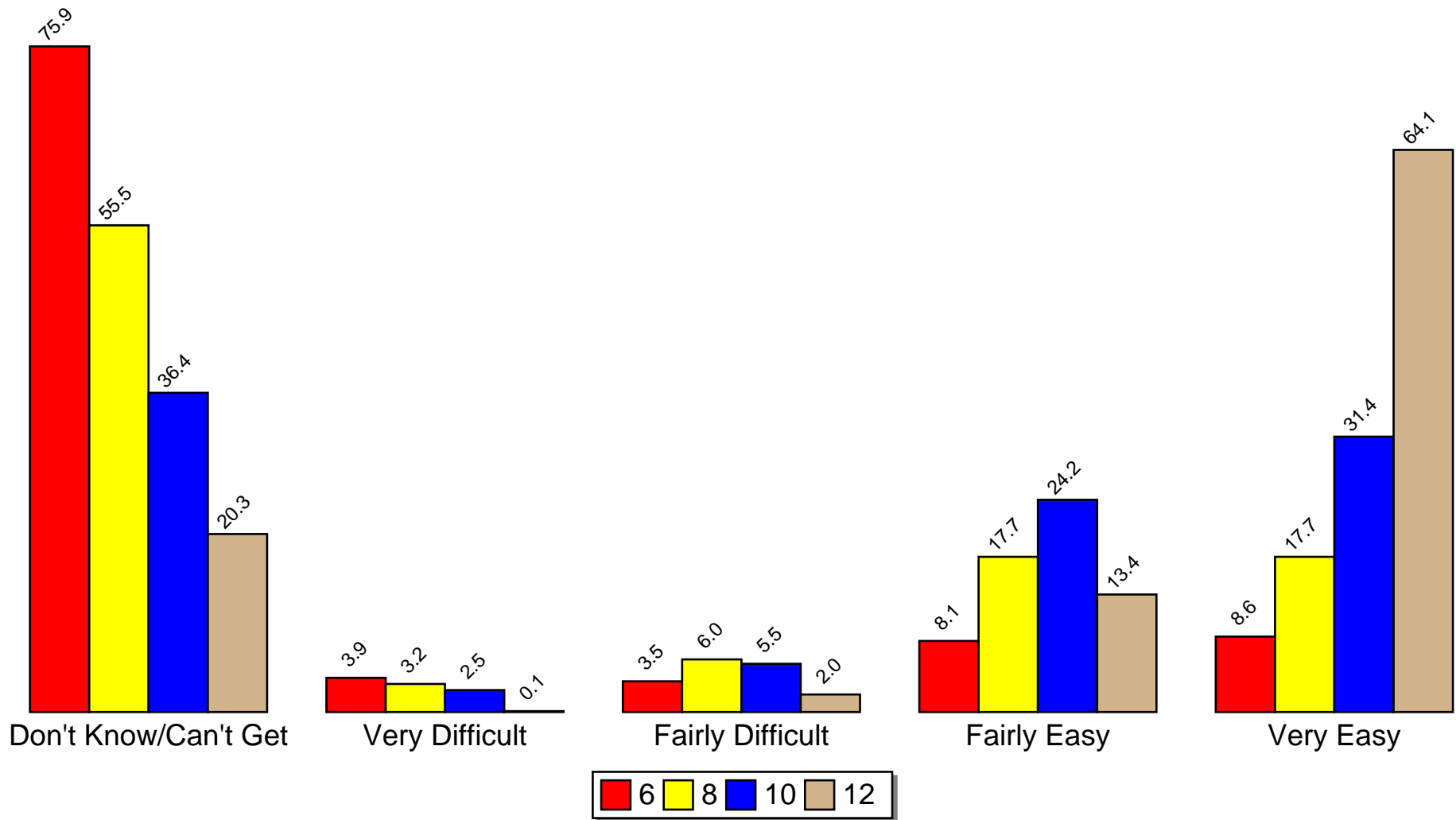


Source: Pride Surveys

3.6 Availability

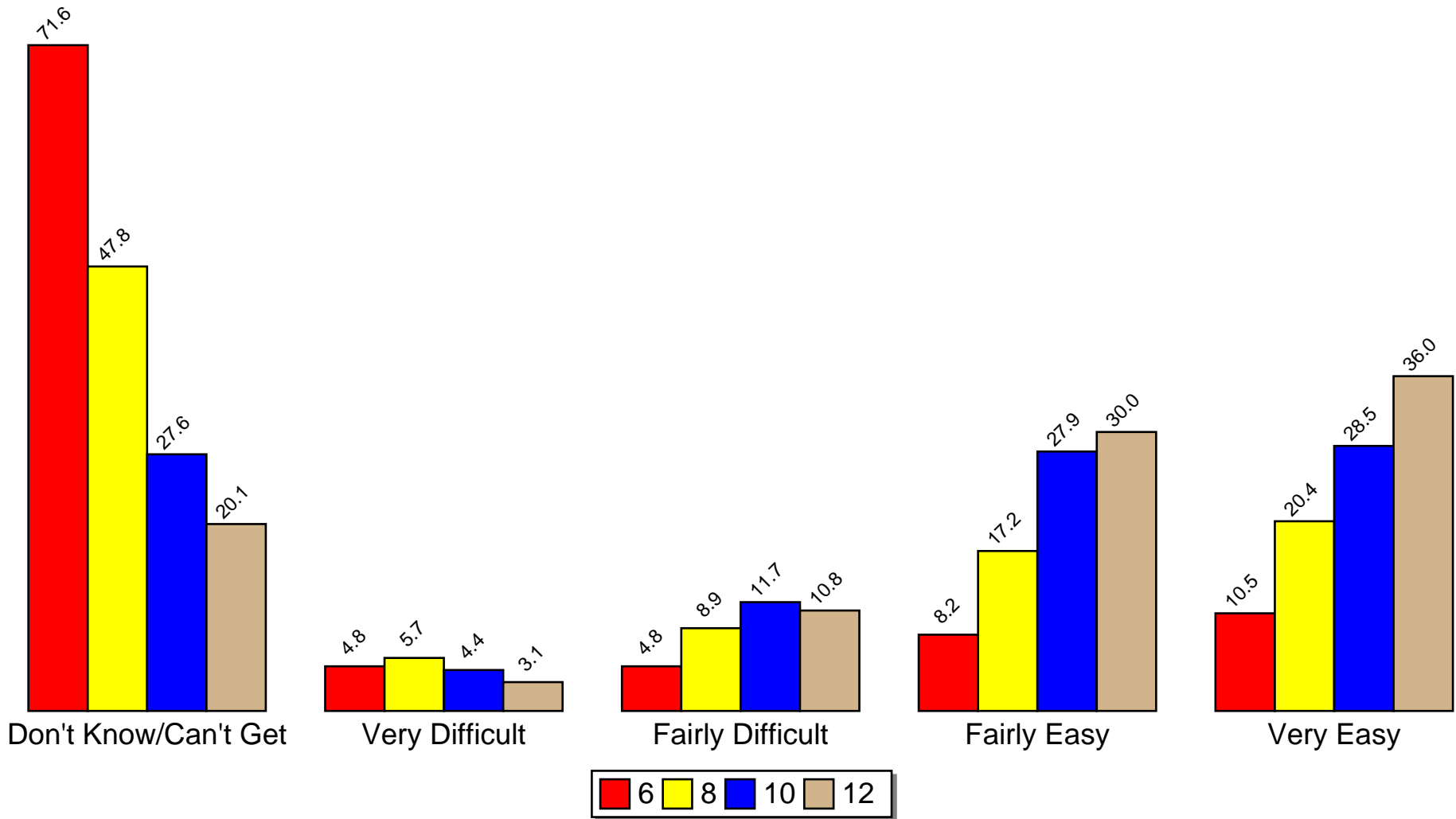
The following section contains graphs depicting how students responded to questions on the availability of certain drugs broken down by grade level.

Availability -- Tobacco



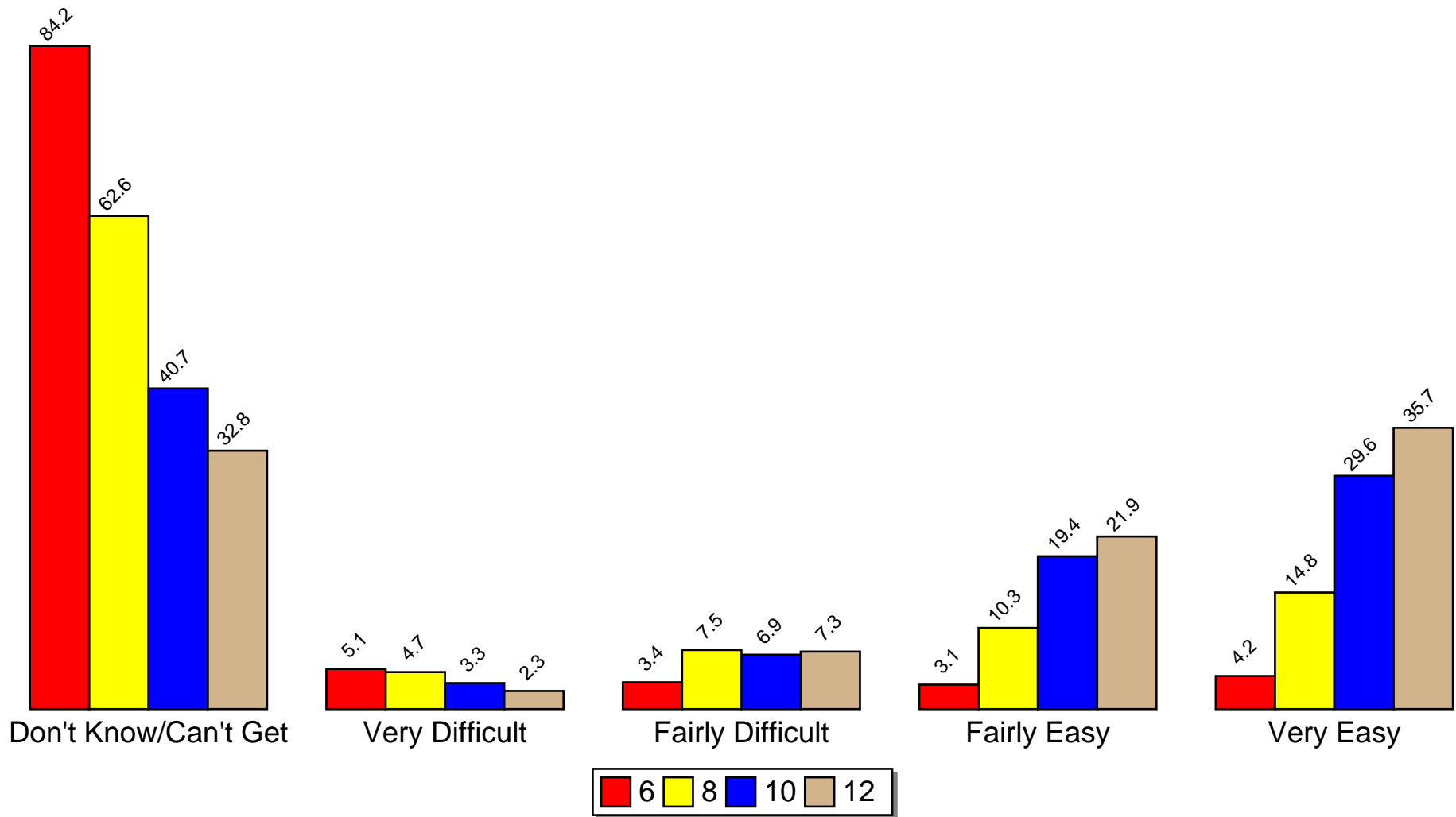
Source: Pride Surveys

Availability -- Alcohol



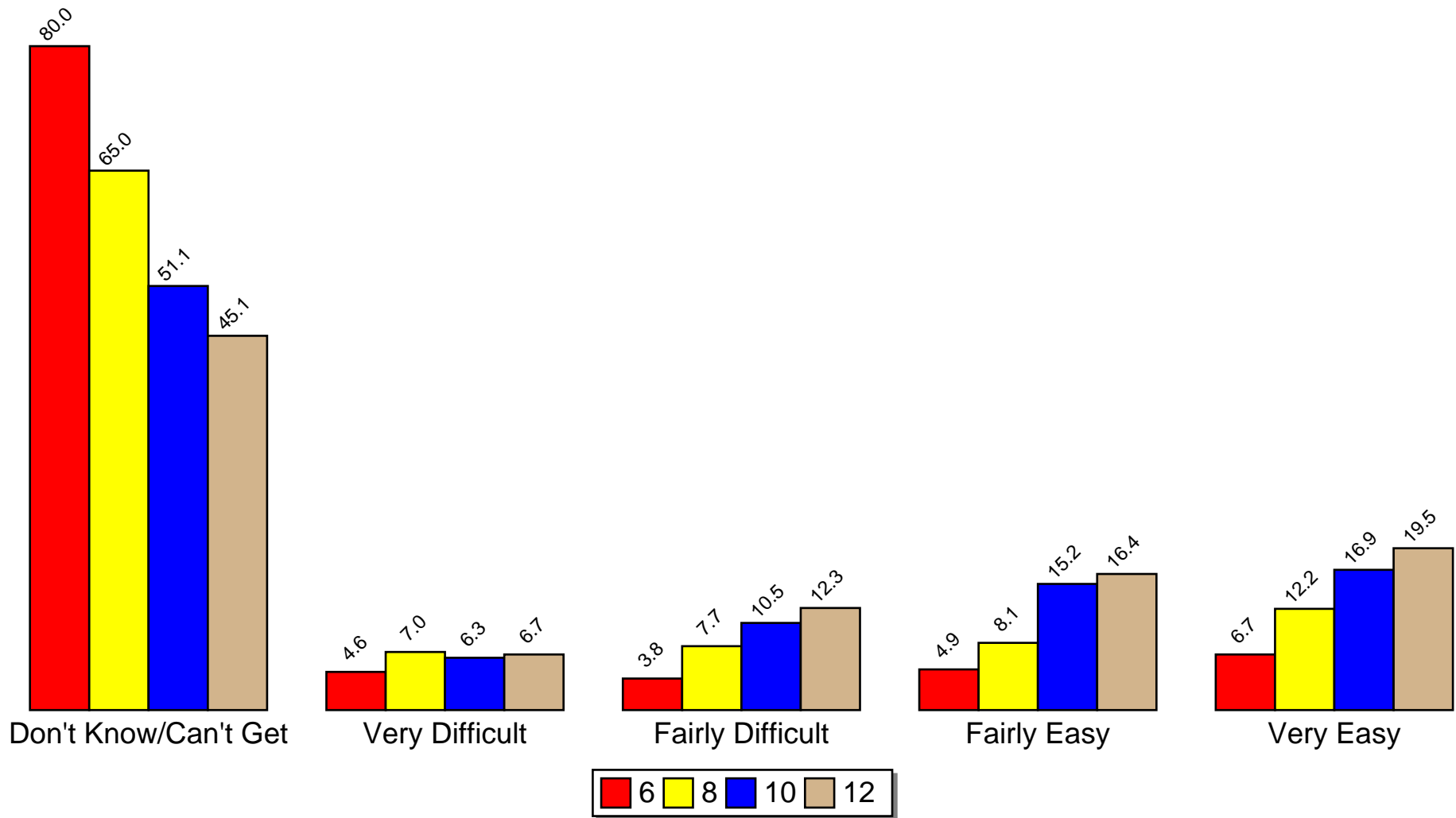
Source: Pride Surveys

Availability -- Marijuana



Source: Pride Surveys

Availability -- Prescription Drugs



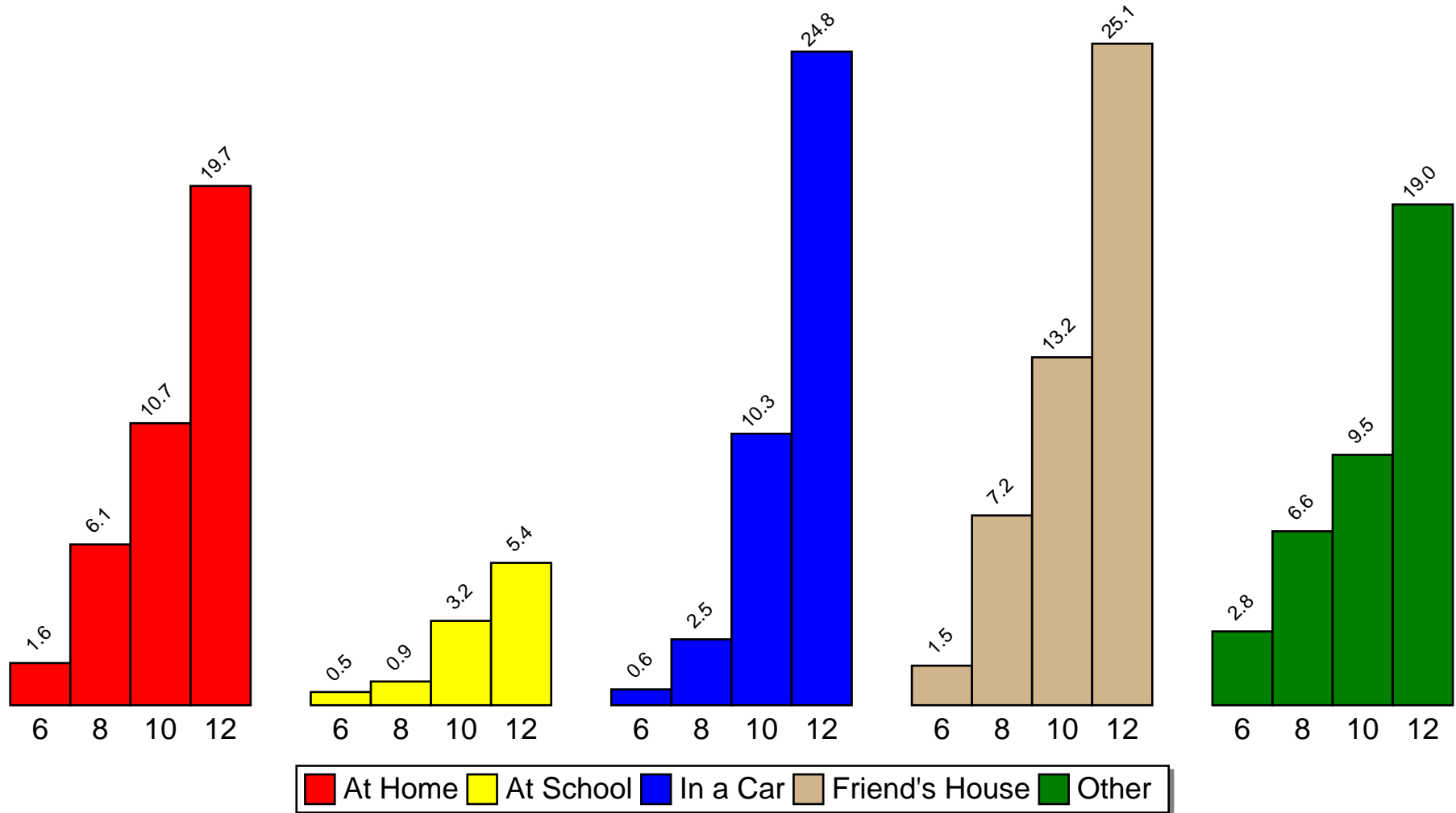
Source: Pride Surveys

3.7 Where & When Do You Use

3.7.1 Where Do You Use

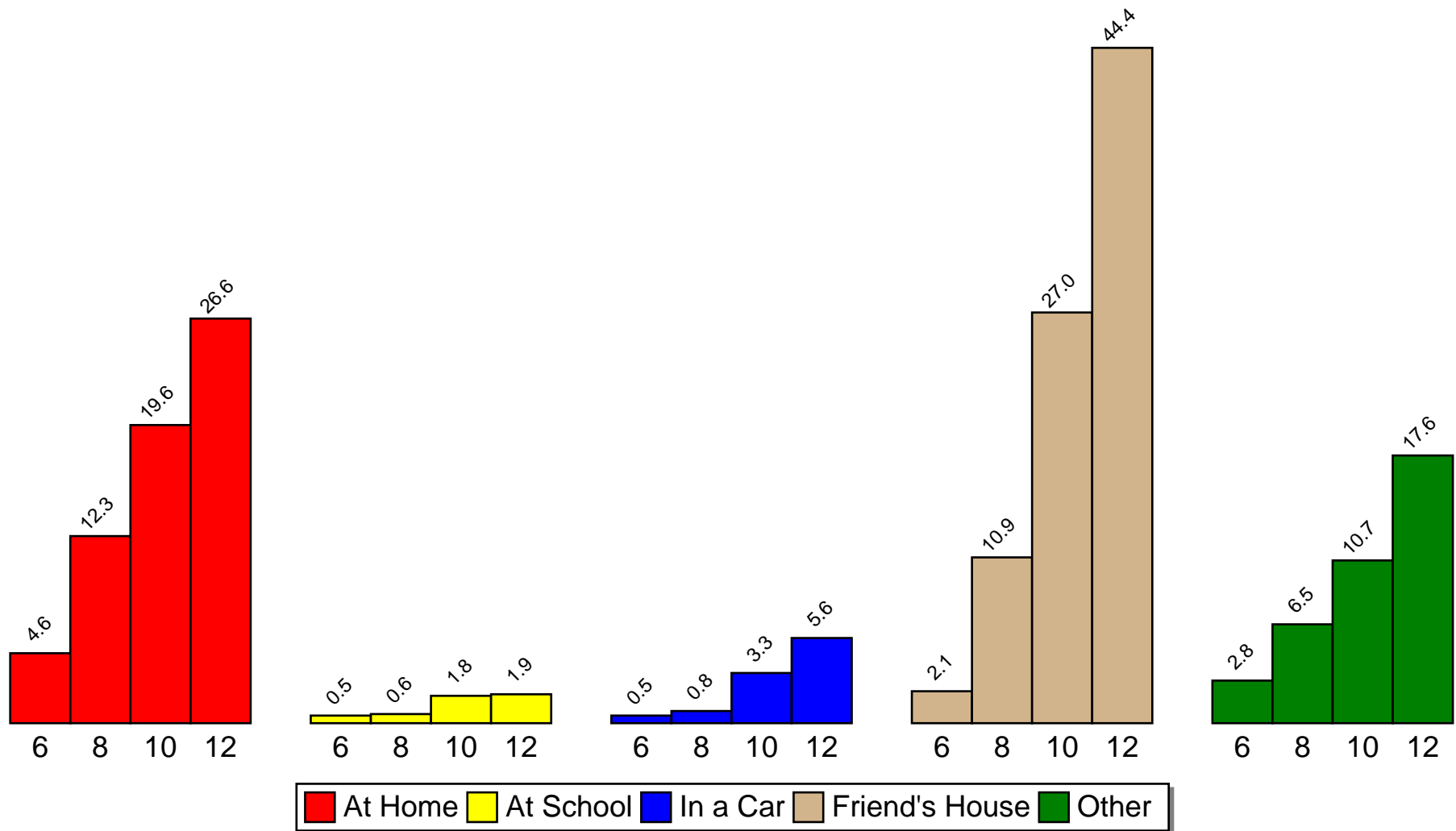
The following section contains graphs depicting how students responded to questions on where they use certain drugs broken down by grade level. Past analysis of national summary data indicates that *At School* is typically the least popular location for drug use.

Where Do You Use Tobacco



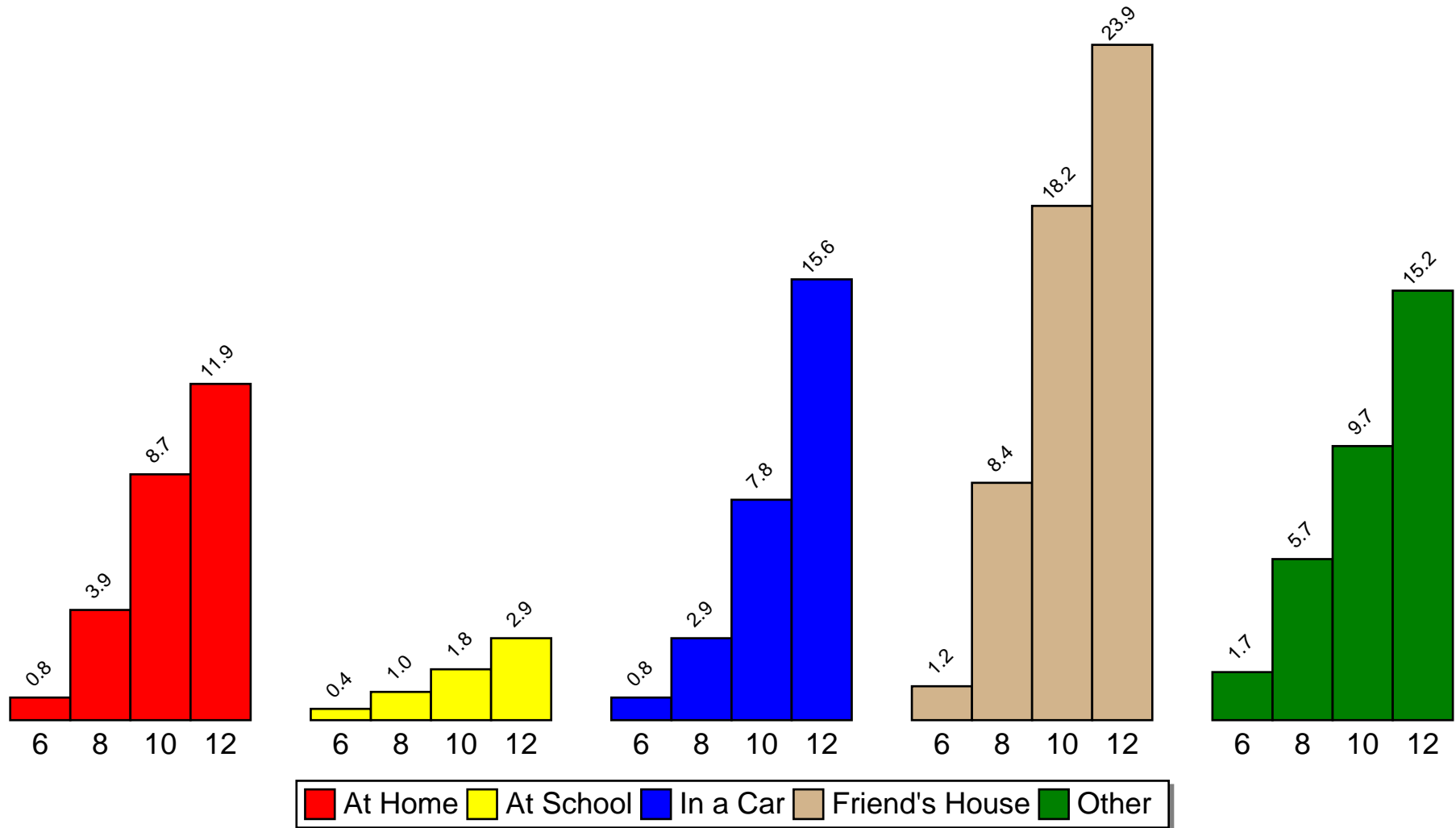
Source: Pride Surveys

Where Do You Use Alcohol



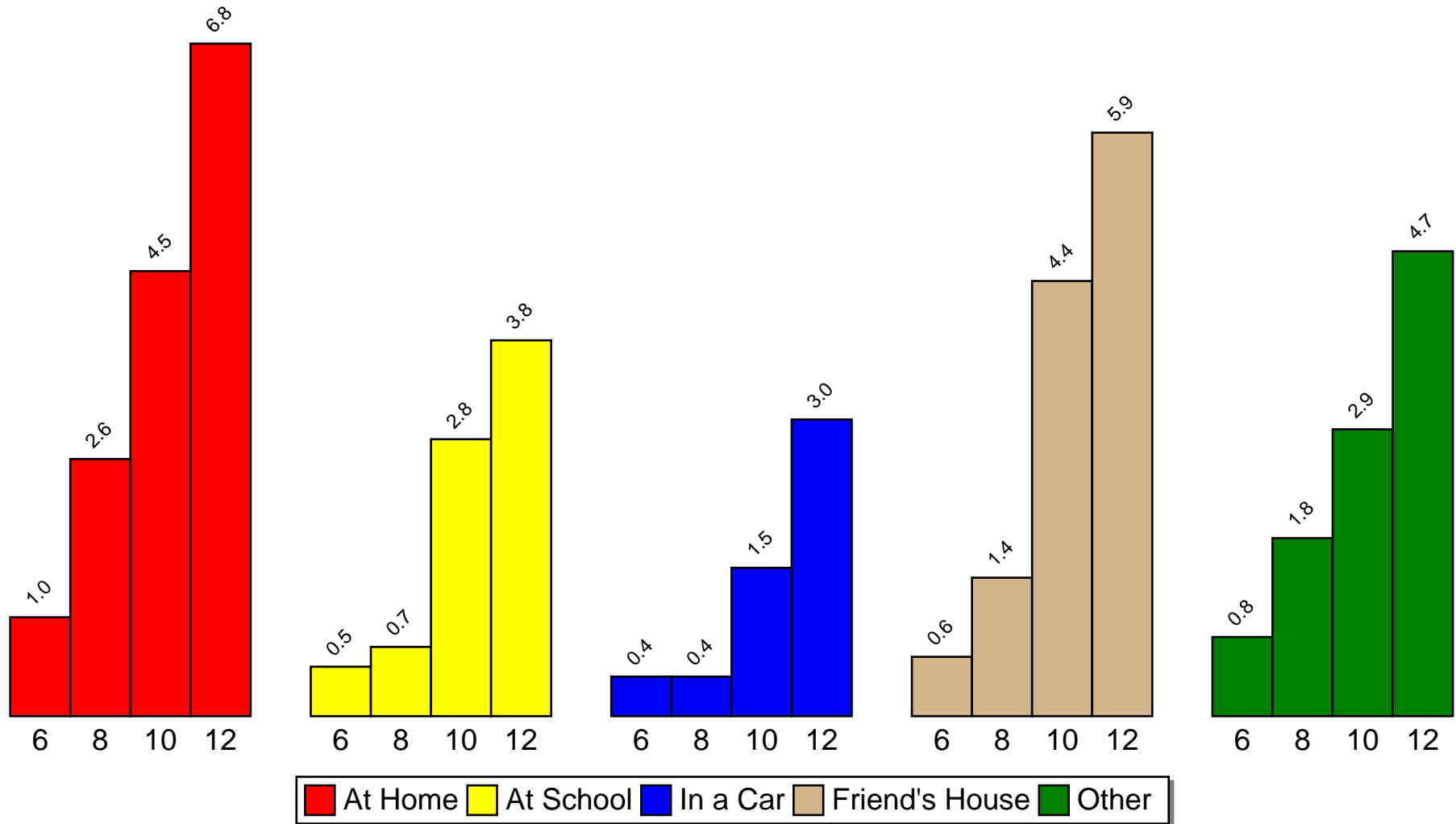
Source: Pride Surveys

Where Do You Use Marijuana



Source: Pride Surveys

Where Do You Use Prescription Drugs

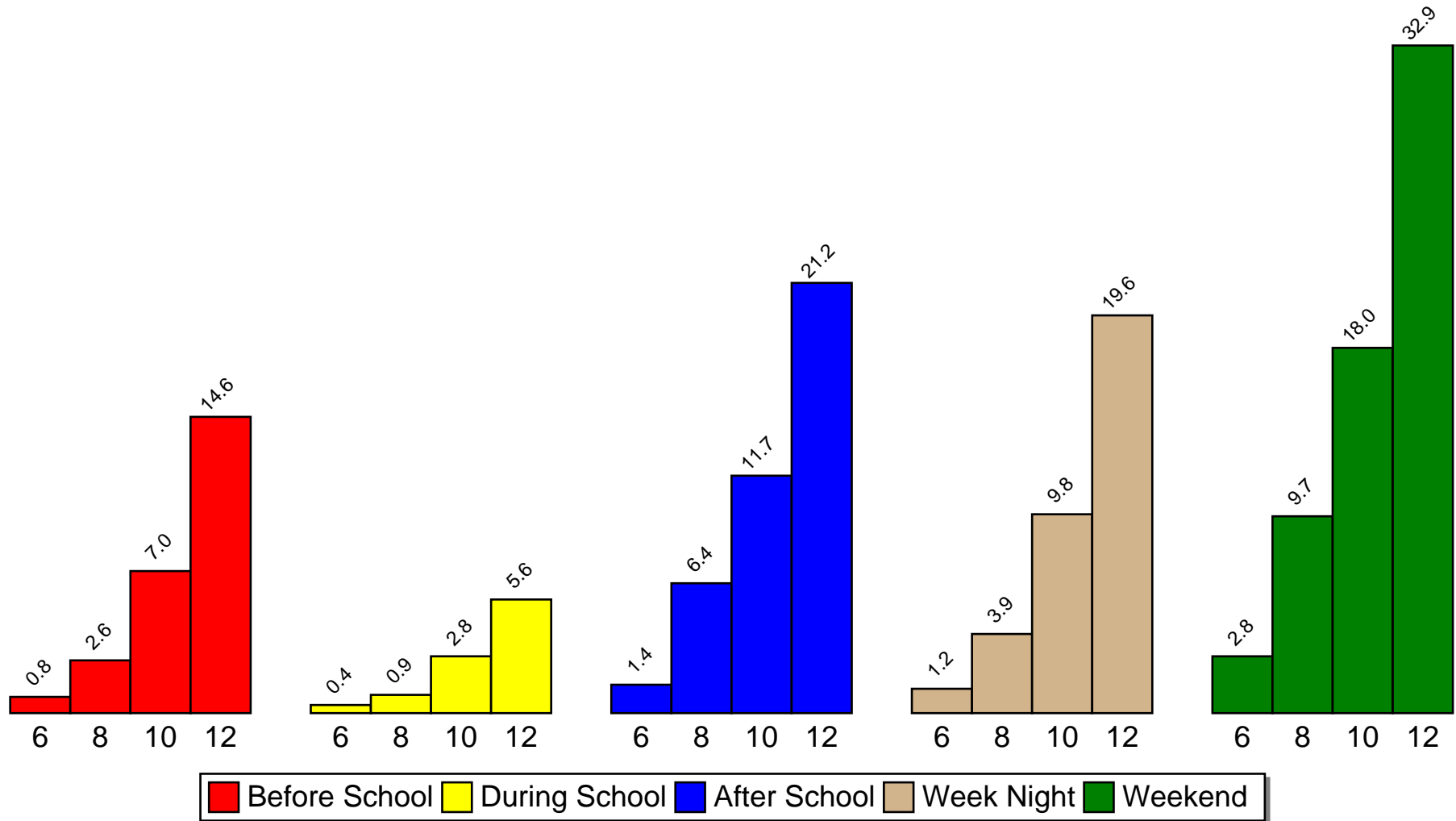


Source: Pride Surveys

3.7.2 When Do You Use

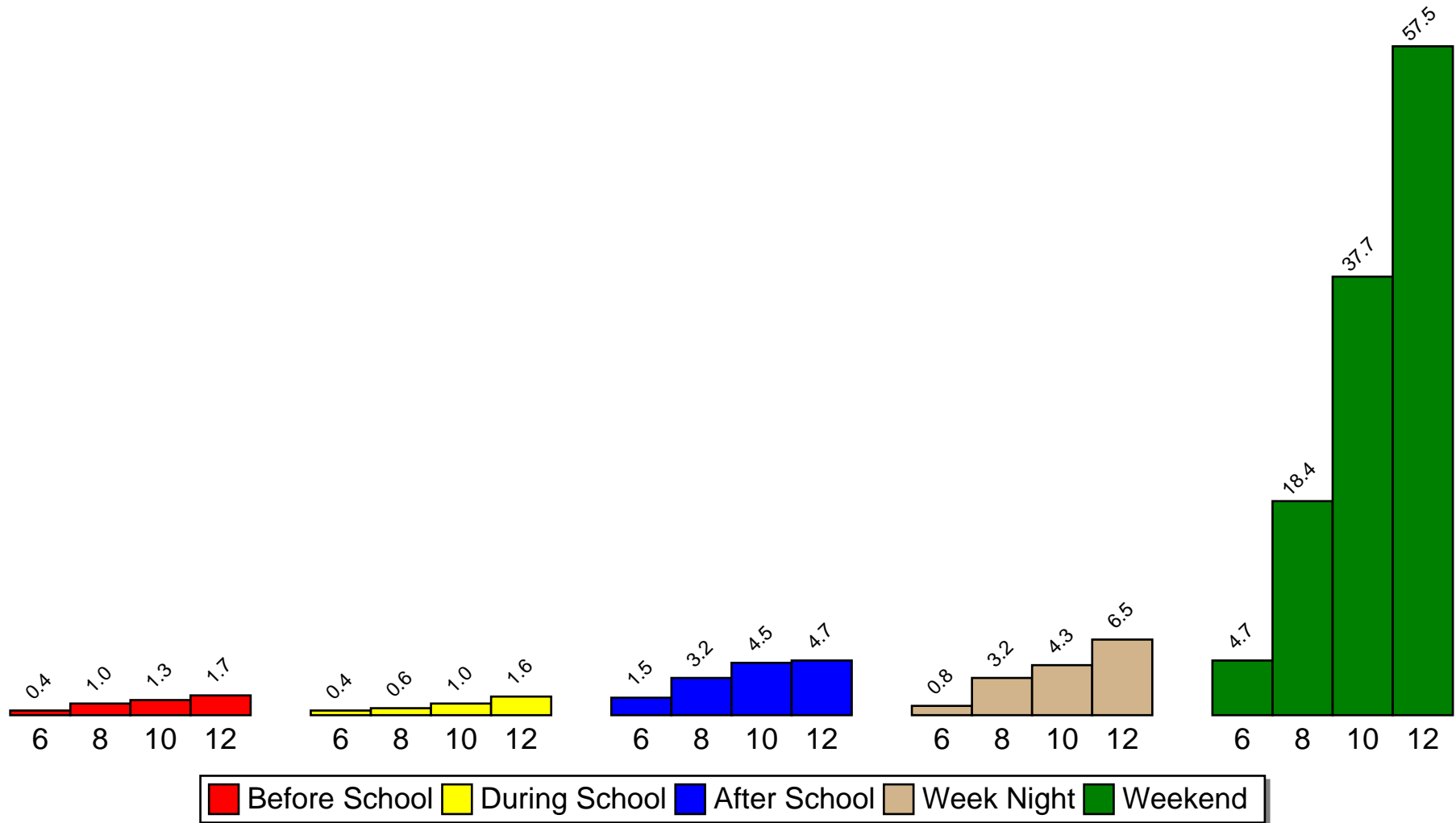
The following section contains graphs depicting how students responded to questions on when they use certain drugs broken down by grade level. Past analysis of national summary data indicates that *During School* is typically the least popular time for drug use.

When Do You Use Tobacco



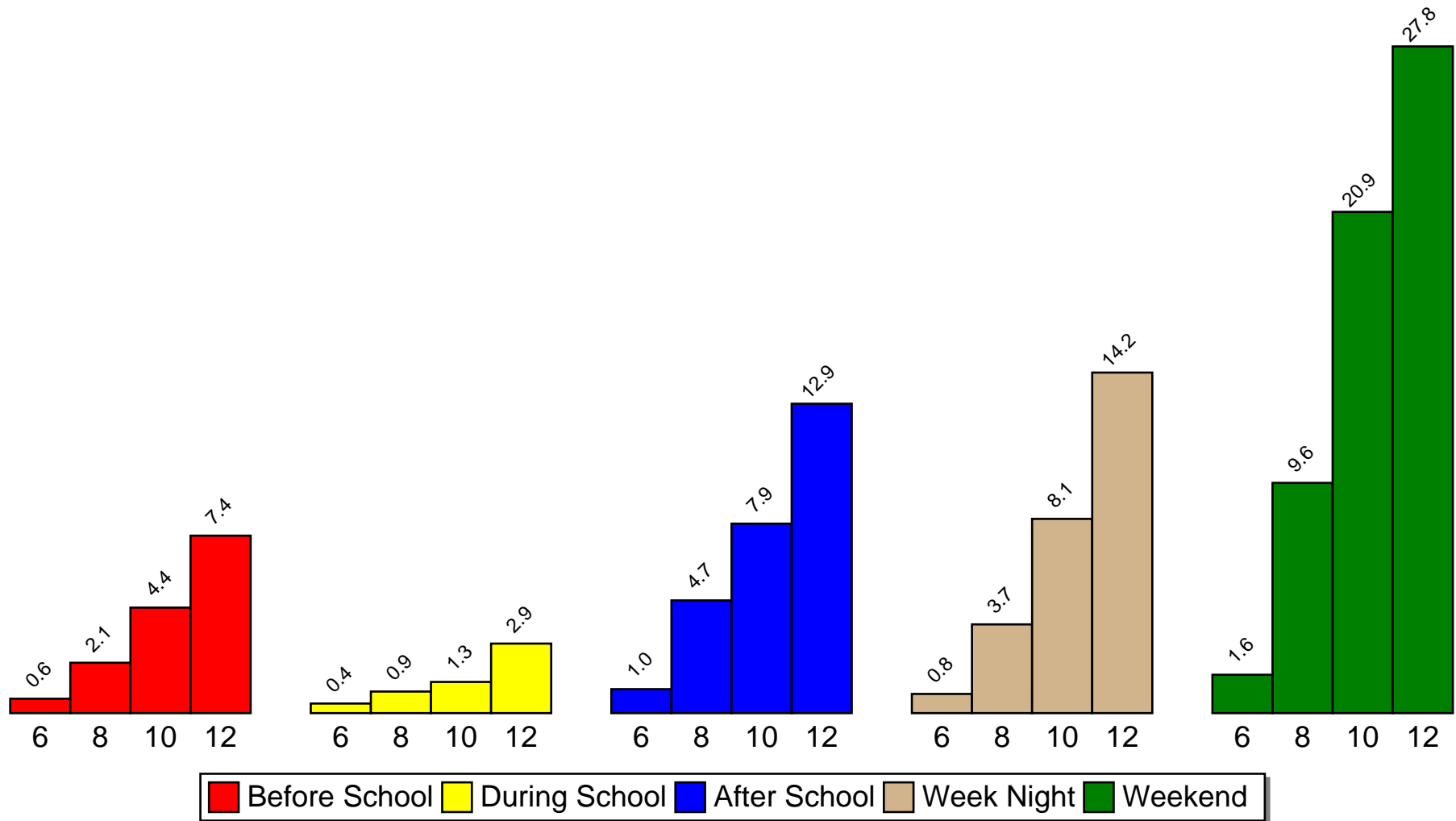
Source: Pride Surveys

When Do You Use Alcohol



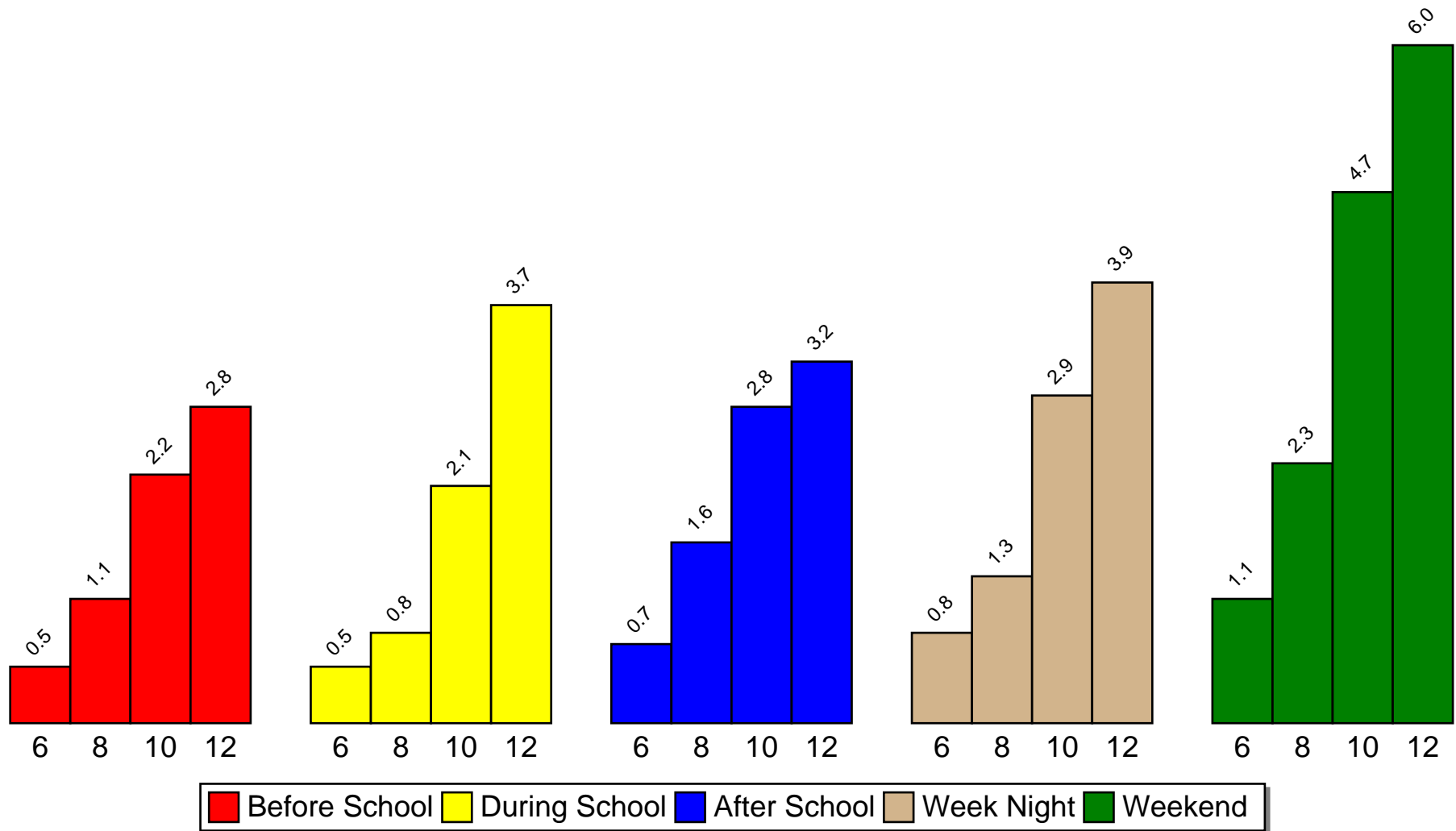
Source: Pride Surveys

When Do You Use Marijuana



Source: Pride Surveys

When Do You Use Prescription Drugs

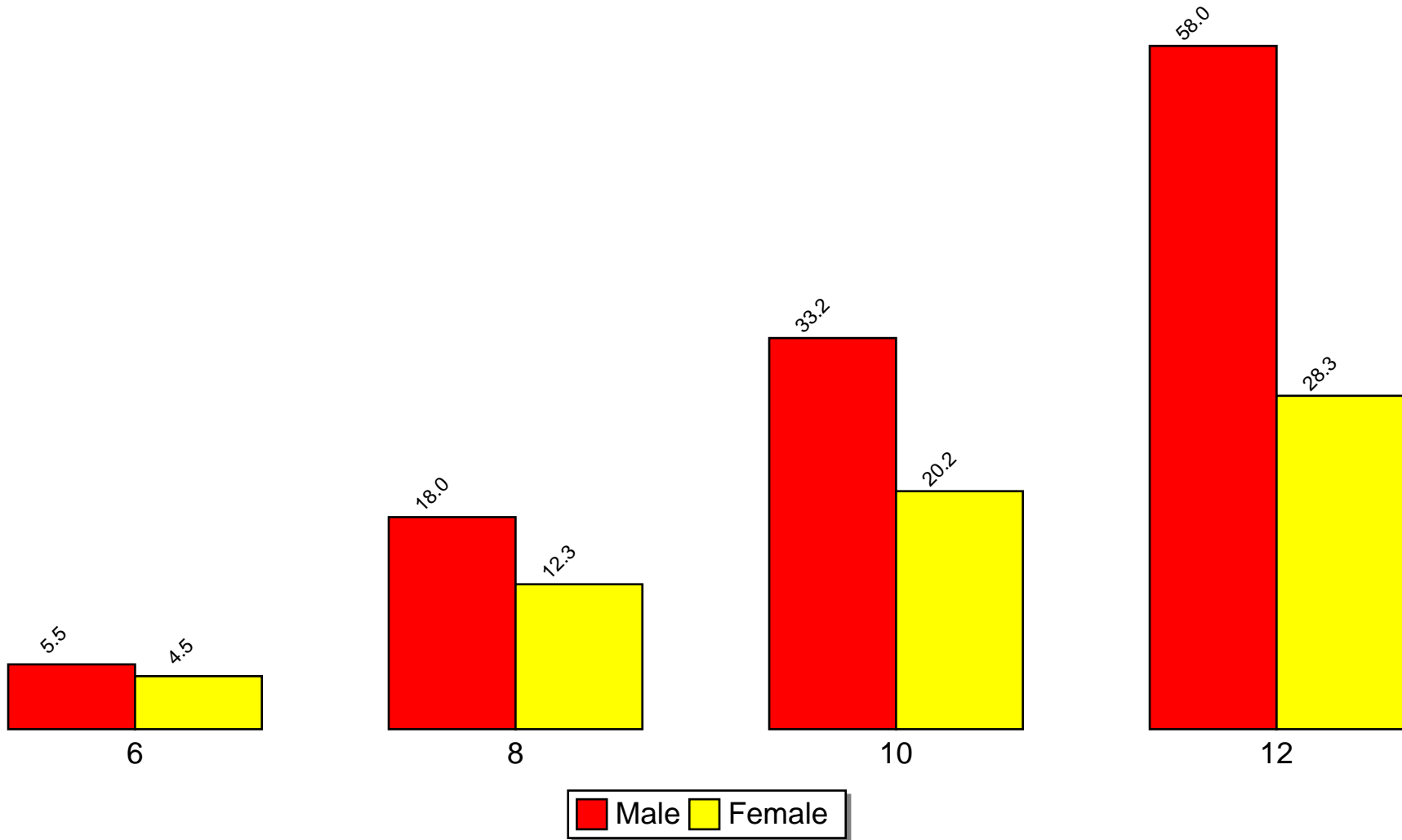


Source: Pride Surveys

3.8 Drug Use by Gender

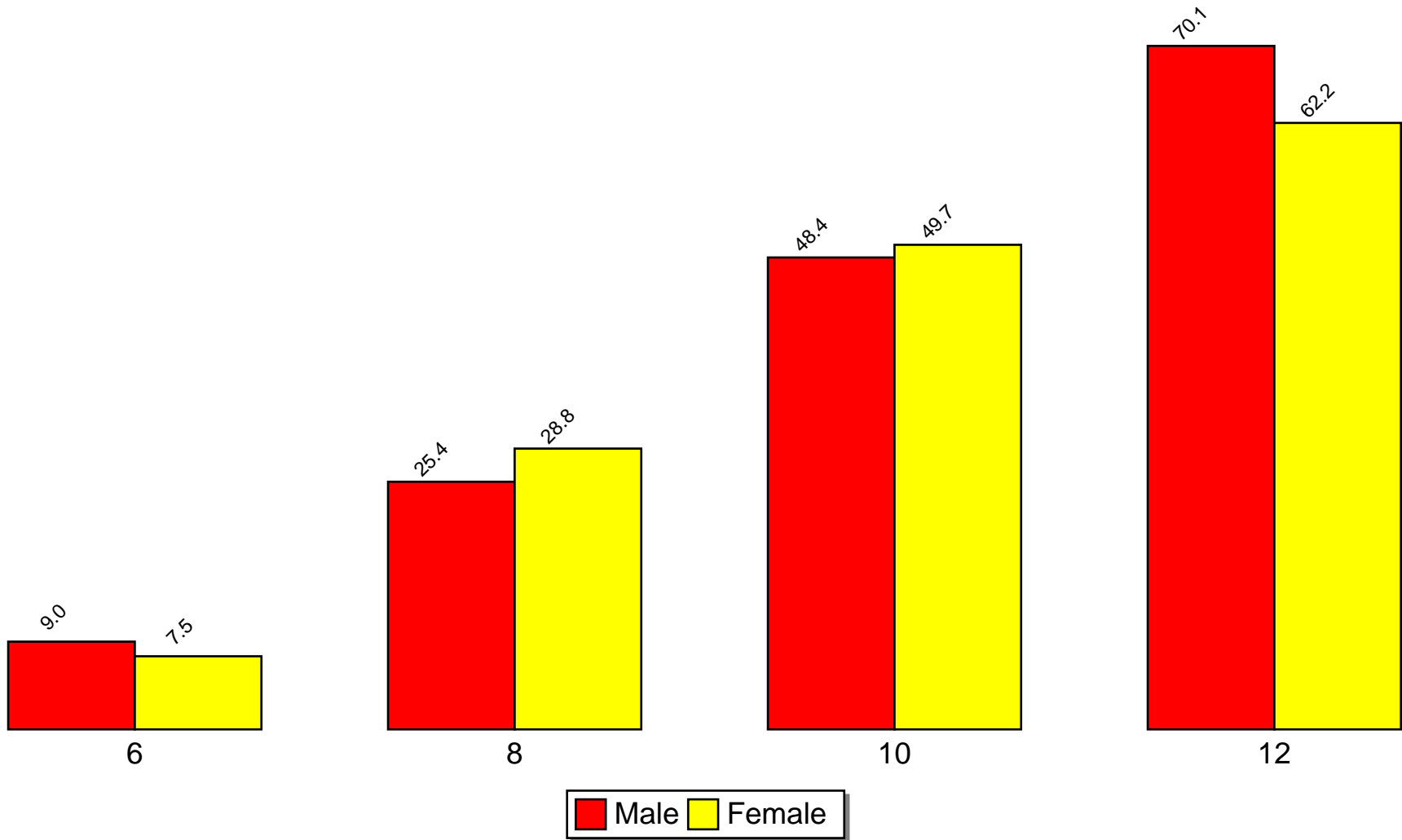
The following section contains graphs depicting how students responded to questions on use in the past year of certain drugs broken down by grade and sex.

Use of Tobacco by Gender



Source: Pride Surveys

Use of Alcohol by Gender



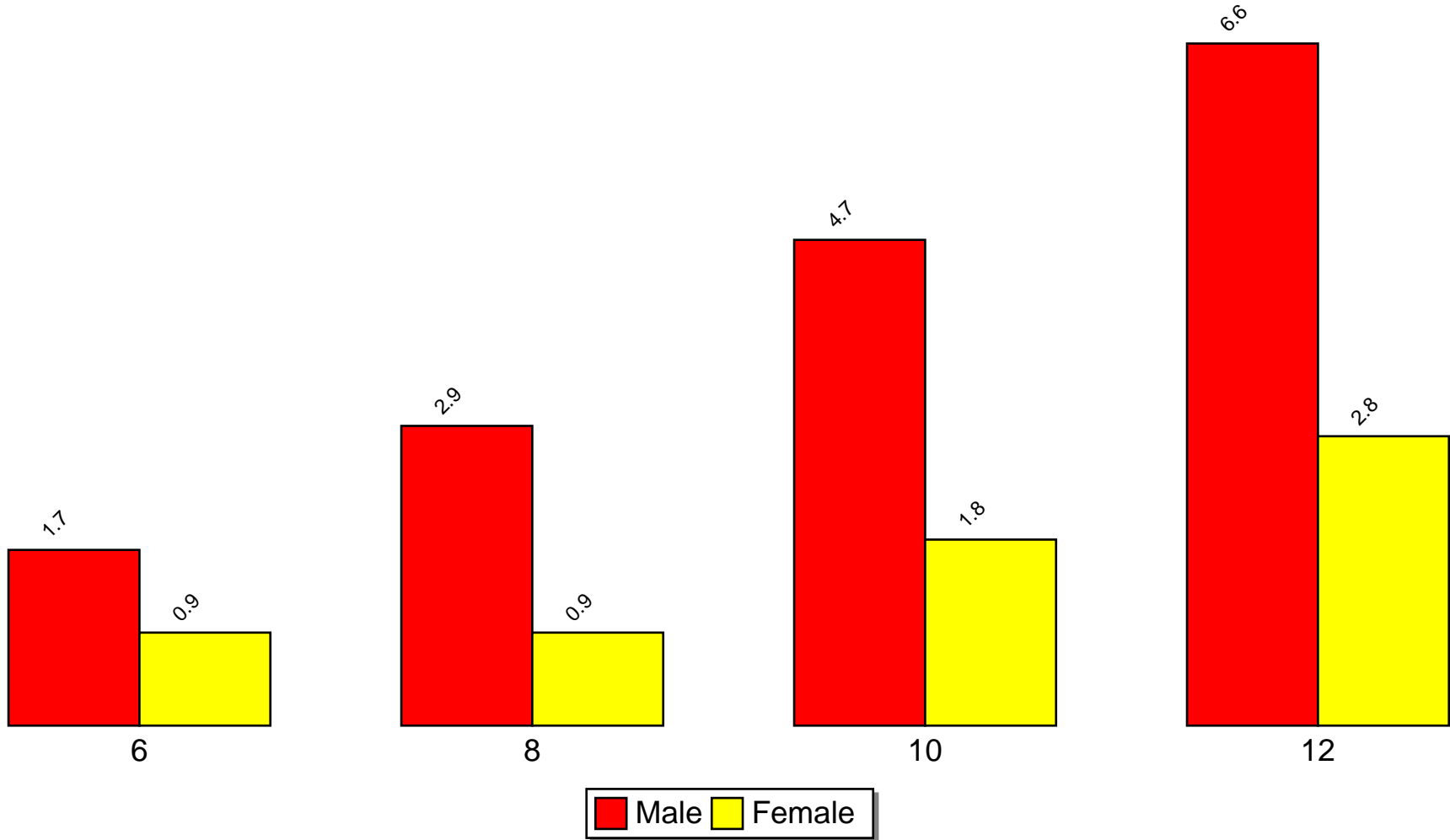
Source: Pride Surveys

Use of Marijuana by Gender



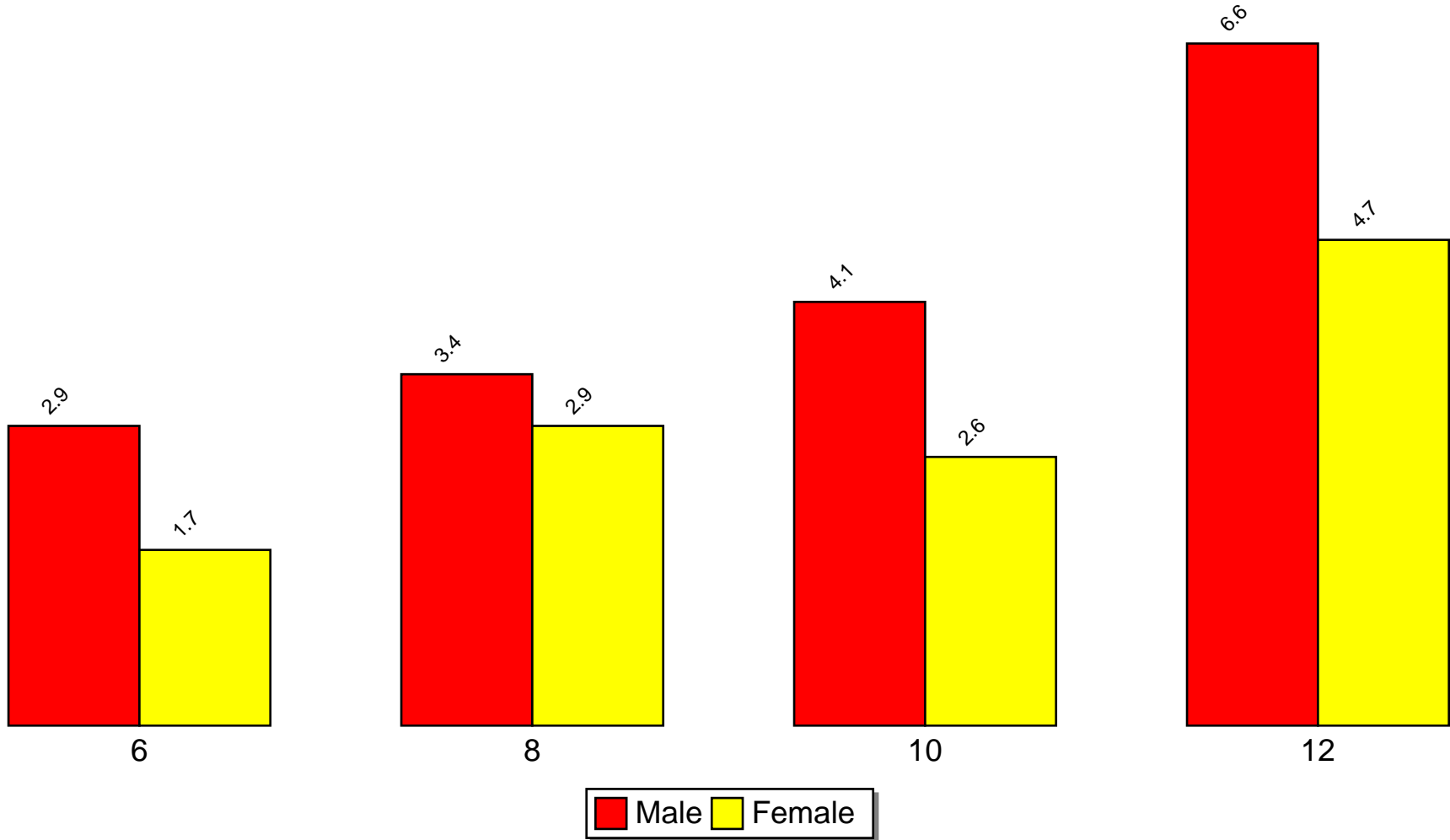
Source: Pride Surveys

Use of Cocaine by Gender



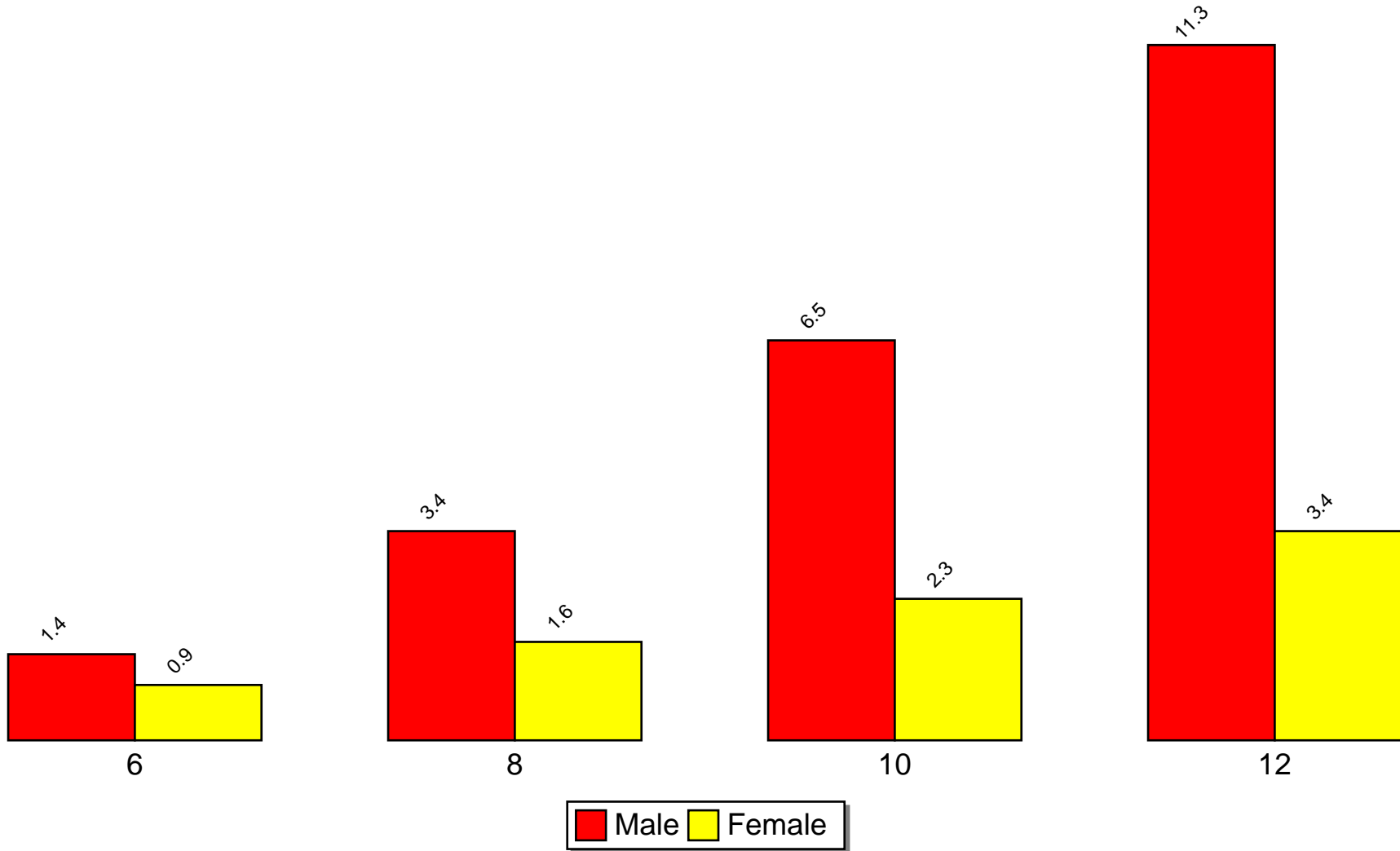
Source: Pride Surveys

Use of Inhalants by Gender



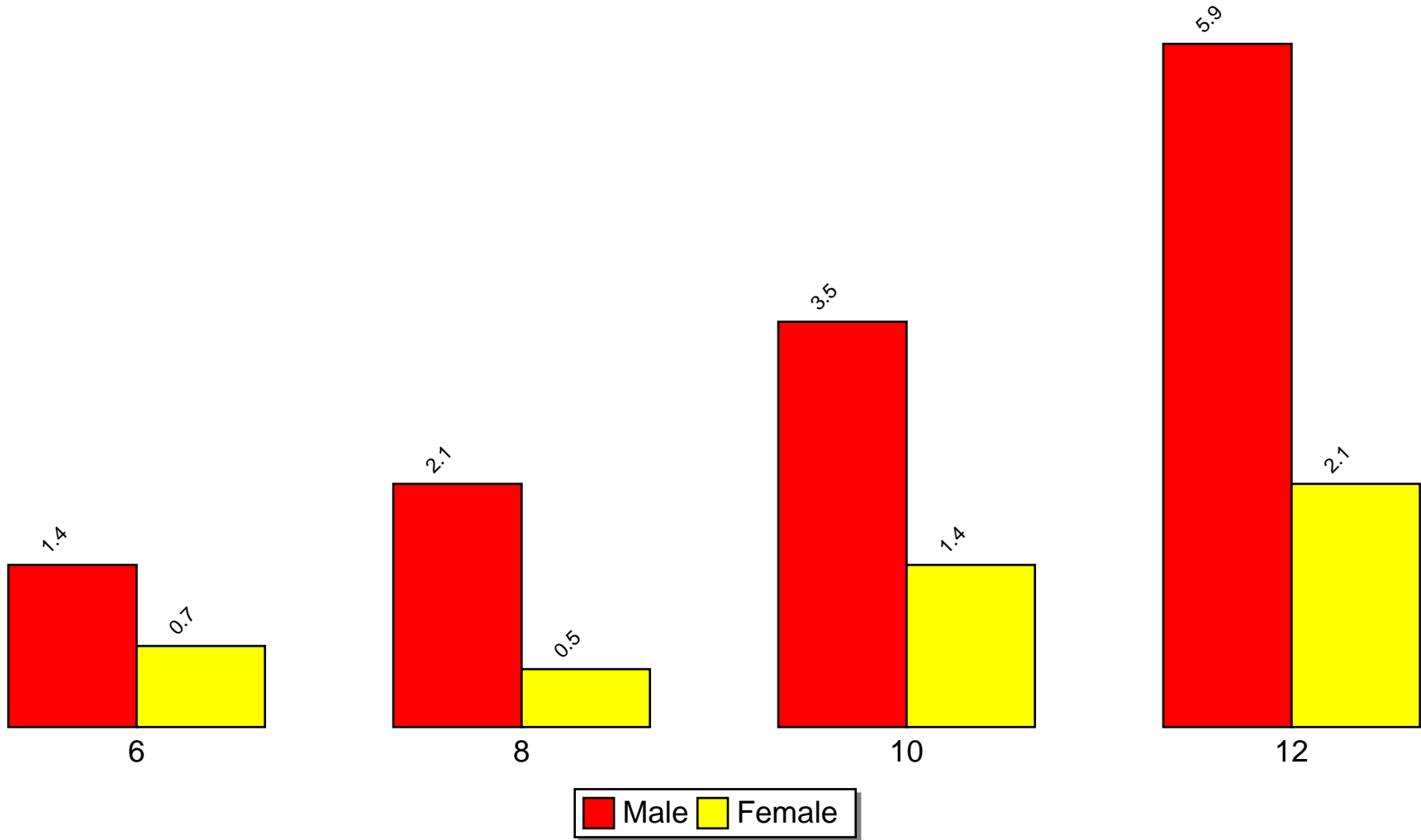
Source: Pride Surveys

Use of Hallucinogens by Gender



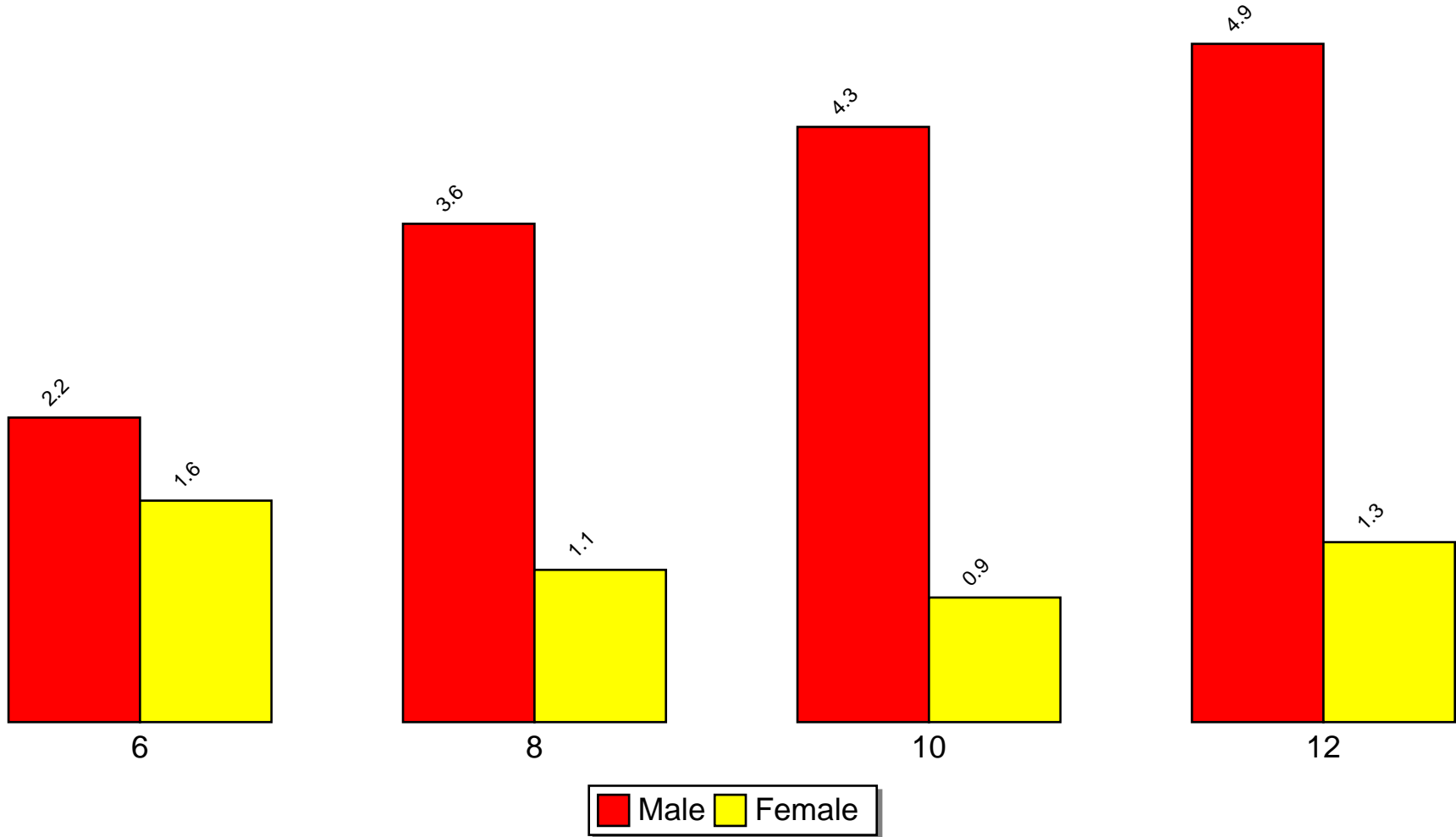
Source: Pride Surveys

Use of Heroin by Gender



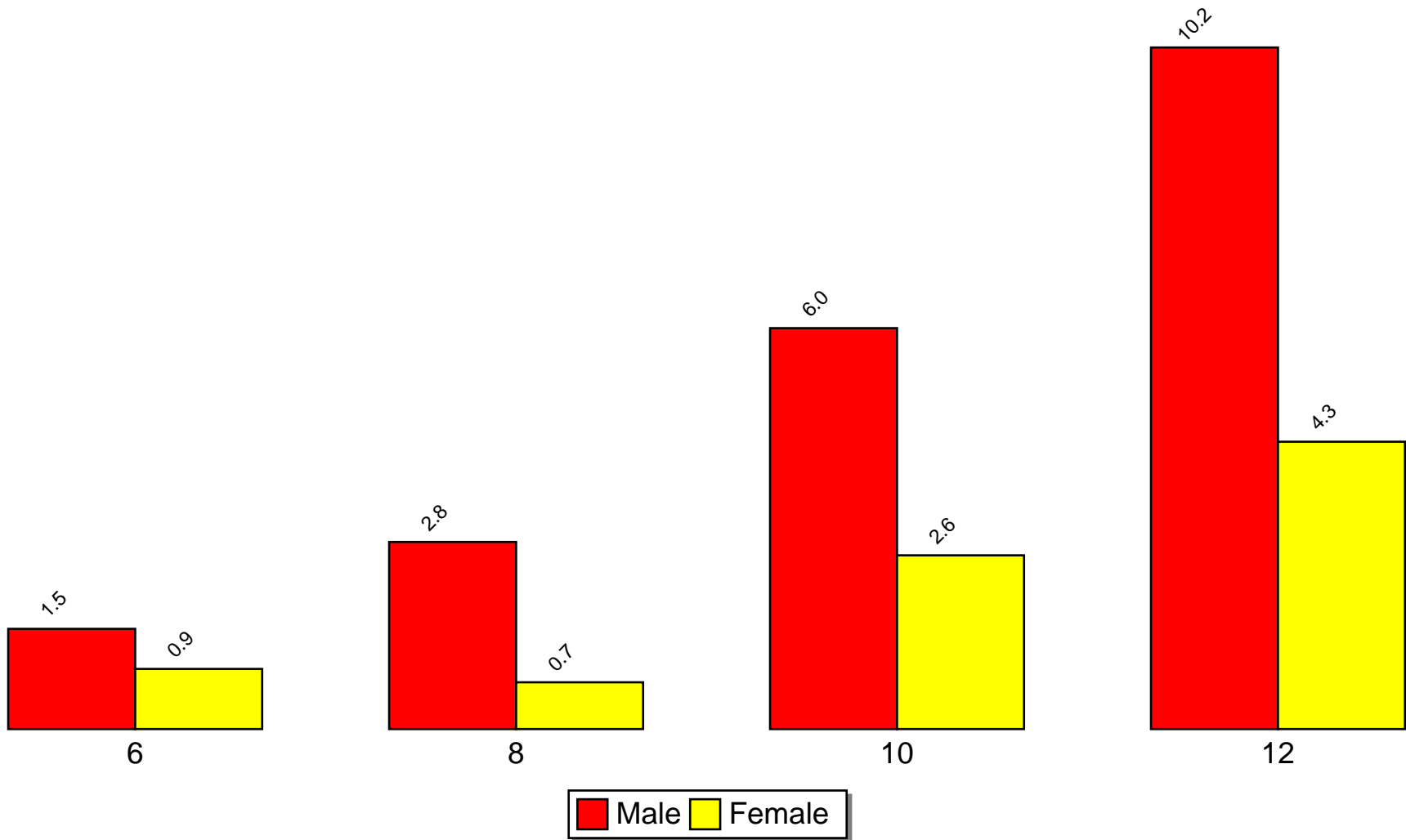
Source: Pride Surveys

Use of Steroids by Gender



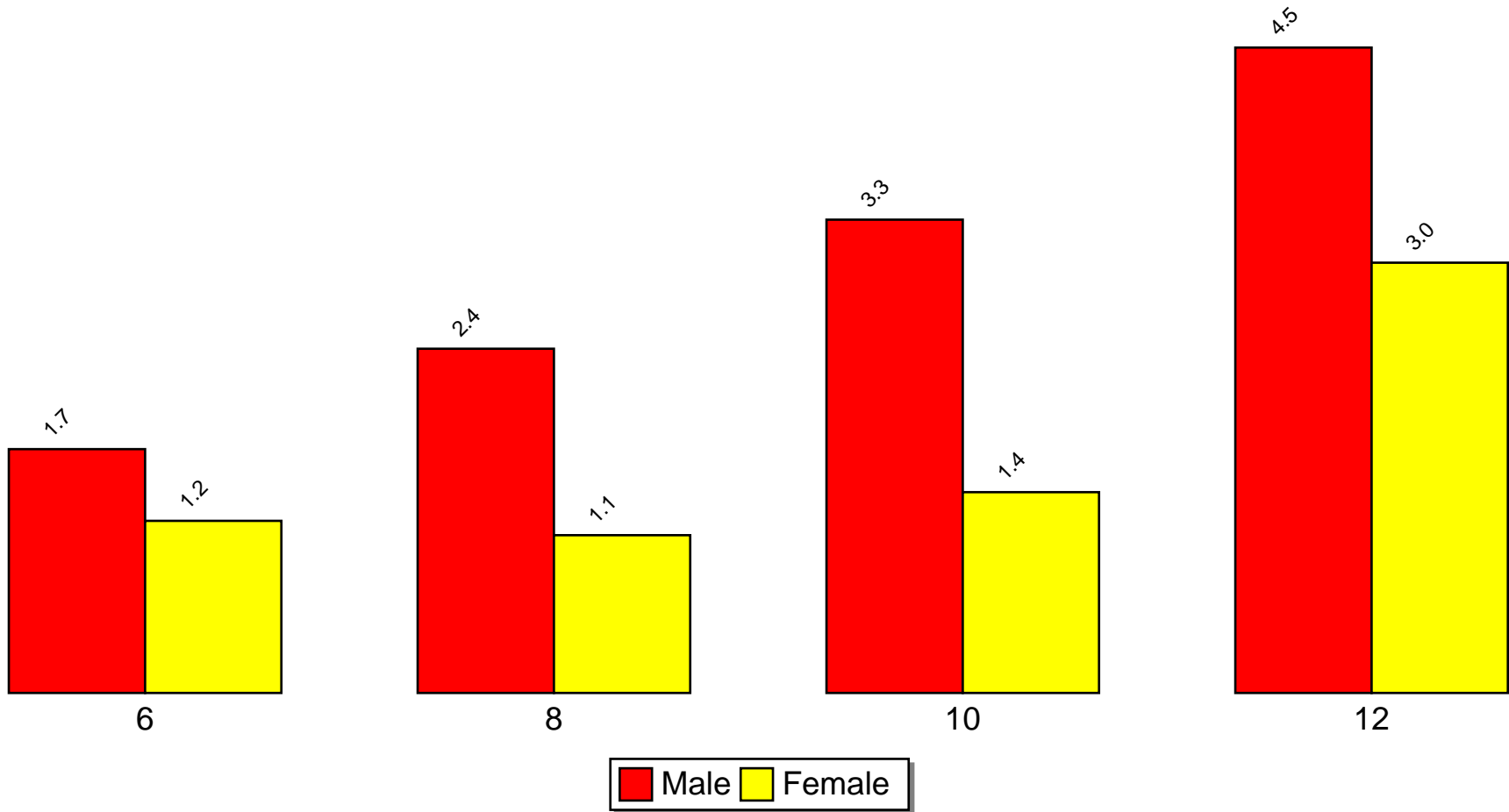
Source: Pride Surveys

Use of Ecstasy by Gender



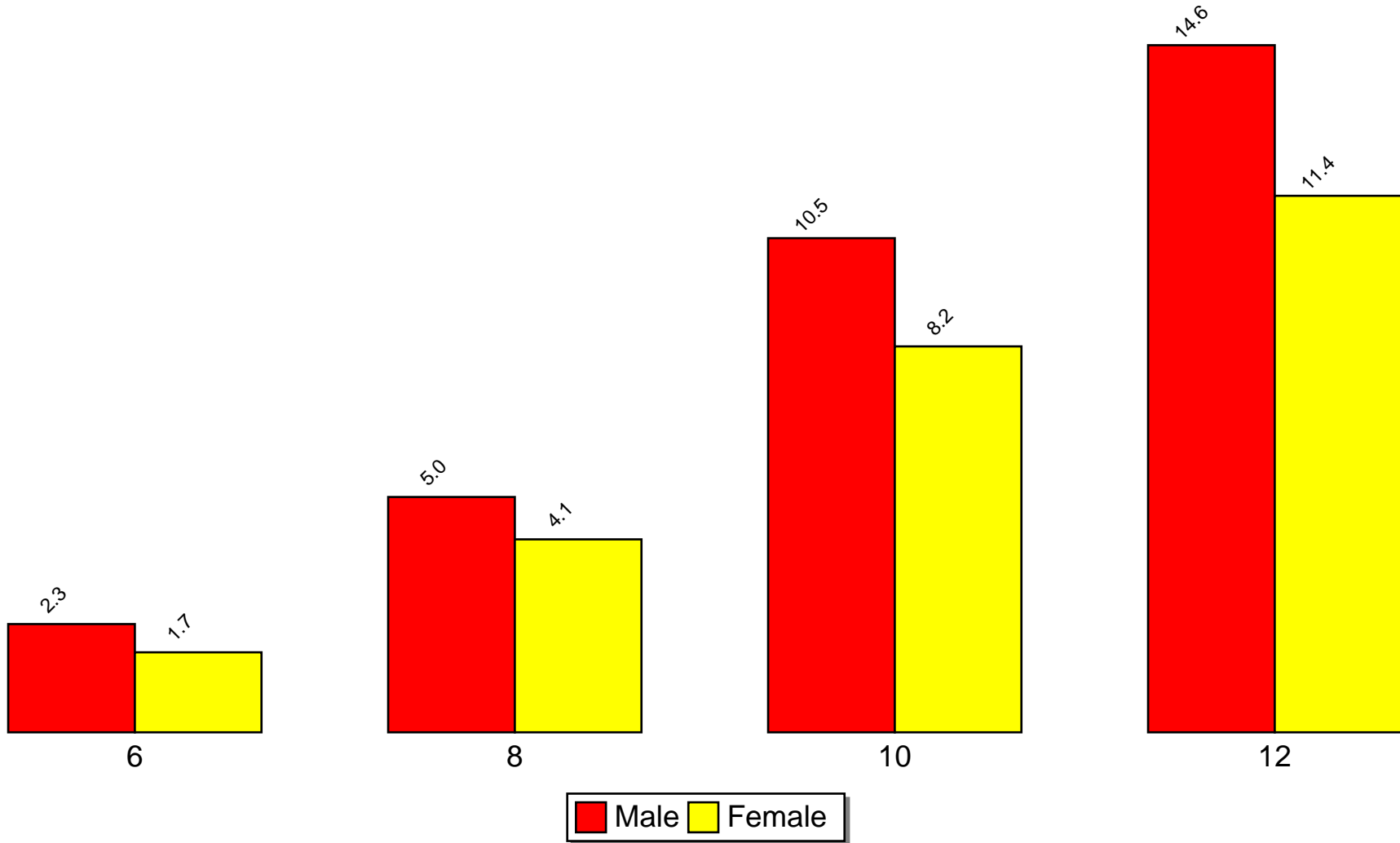
Source: Pride Surveys

Use of Meth by Gender



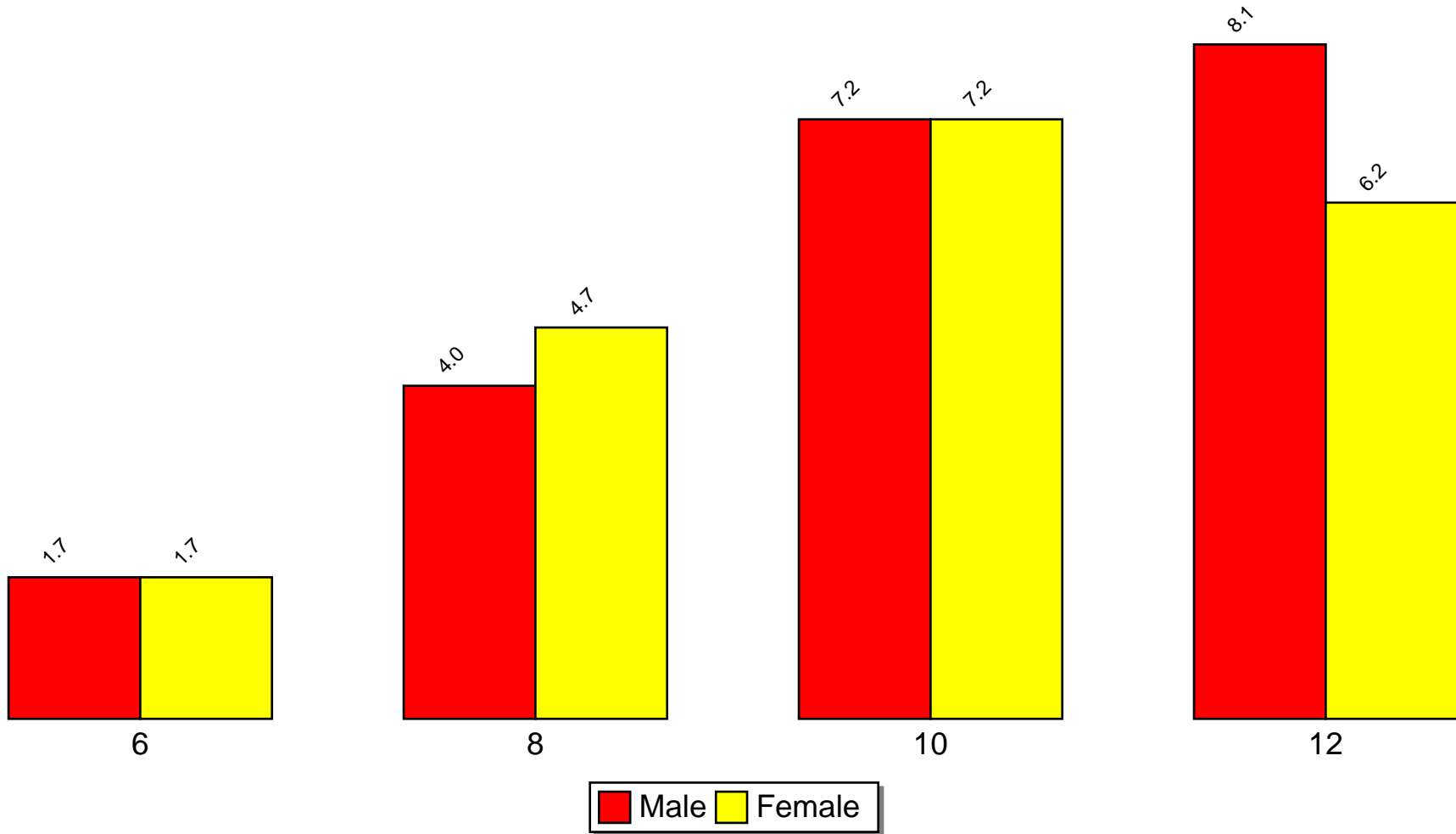
Source: Pride Surveys

Use of Prescription Drugs by Gender



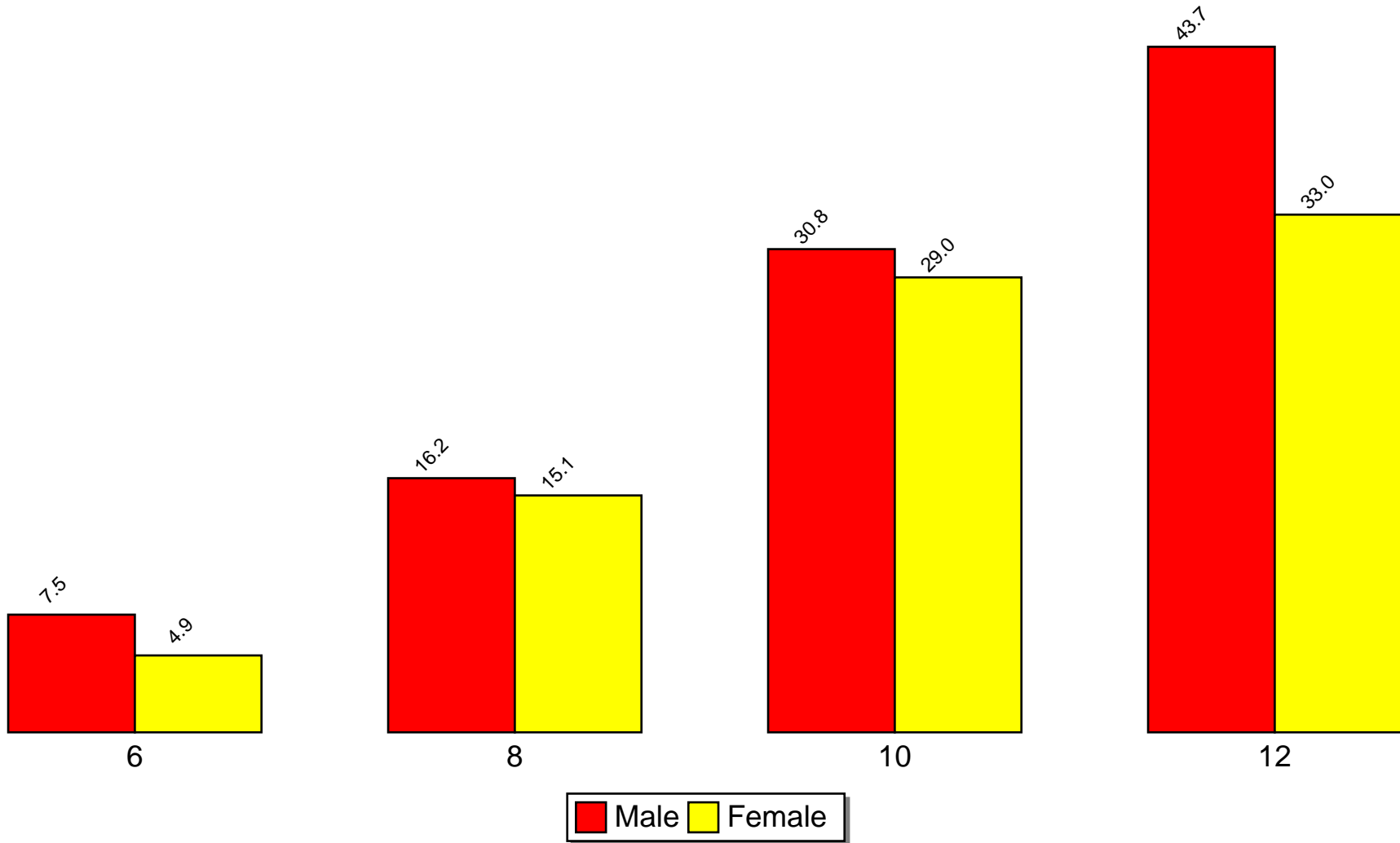
Source: Pride Surveys

Use of Over-the-Counter Drugs by Gender



Source: Pride Surveys

Use of Illicit Drugs by Gender



Source: Pride Surveys

3.9 Risk and Protective Factors – Cross Tabulations

This section looks at the following questions:

- Attend Church or Synagogue
- Take Part in Community Activities
- Make Good Grades
- Take Part in Sports Teams
- Take Part in School Activities
- Get Into Trouble at School
- Teachers Talk About Dangers of Drugs
- Parents Talk About Dangers of Drugs
- Parents Set Clear Rules
- Parents Punish for Breaking Rules

How students responded to each question is presented in table form. Students are then grouped based on how they responded to each question. The percent of illicit drug use for each subgroup is calculated and presented in graphic form. For example, if the bar for *Never* is at 40%, this means 40% of the students who marked *Never* reported using an illicit drug.

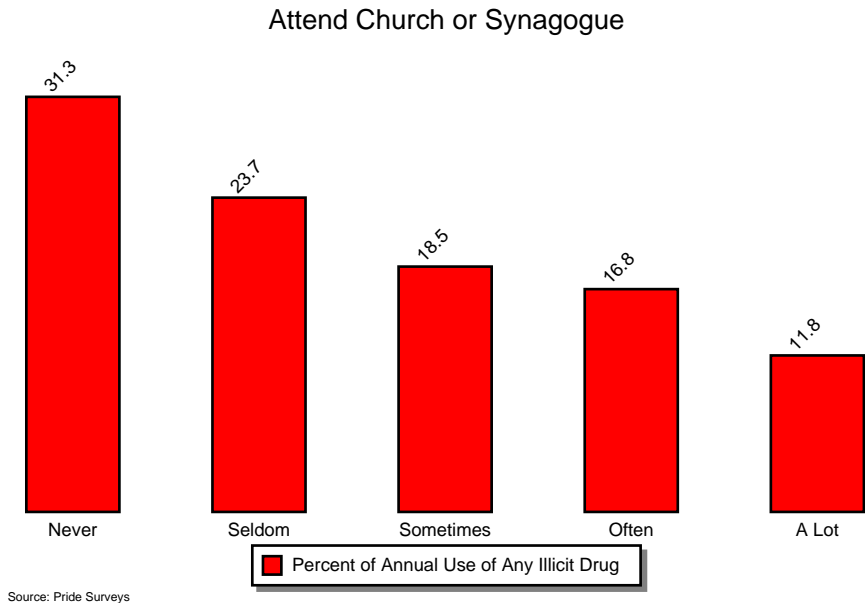
3.9.1 Attend Church or Synagogue

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.1: Attend Church or Synagogue

RESPONSE	PCT
Never	27.7
Seldom	16.7
Sometimes	19.5
Often	12.8
A Lot	23.3

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

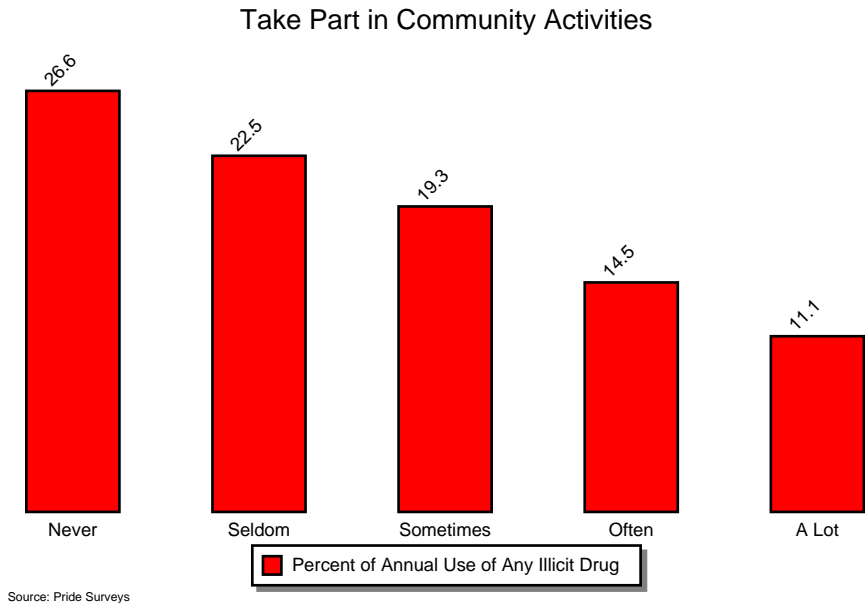
3.9.2 Take Part in Community Activities

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.2: Take Part in Community Activities

RESPONSE	PCT
Never	41.5
Seldom	16.0
Sometimes	15.7
Often	11.9
A Lot	14.9

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

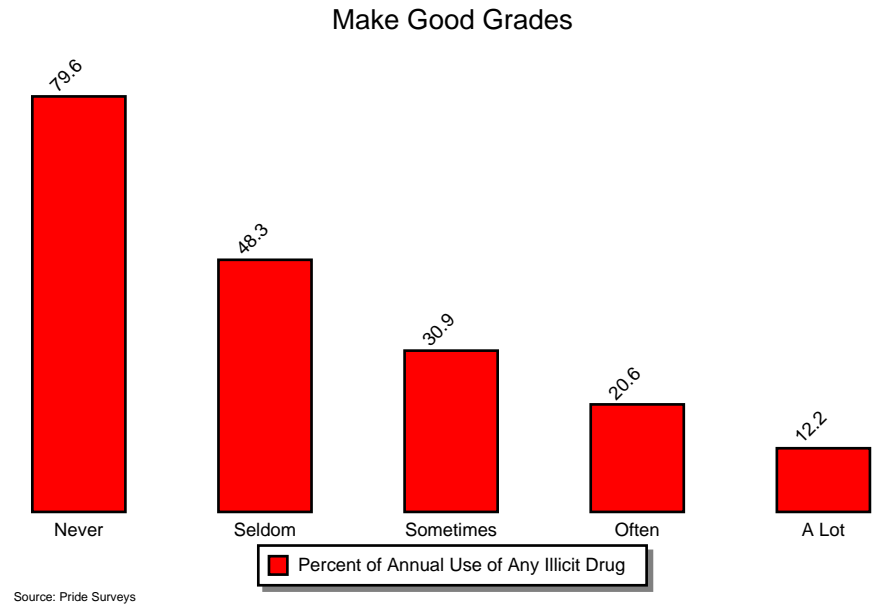
3.9.3 Make Good Grades

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.3: Make Good Grades

RESPONSE	PCT
Never	0.9
Seldom	2.7
Sometimes	21.6
Often	38.0
A Lot	36.8

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



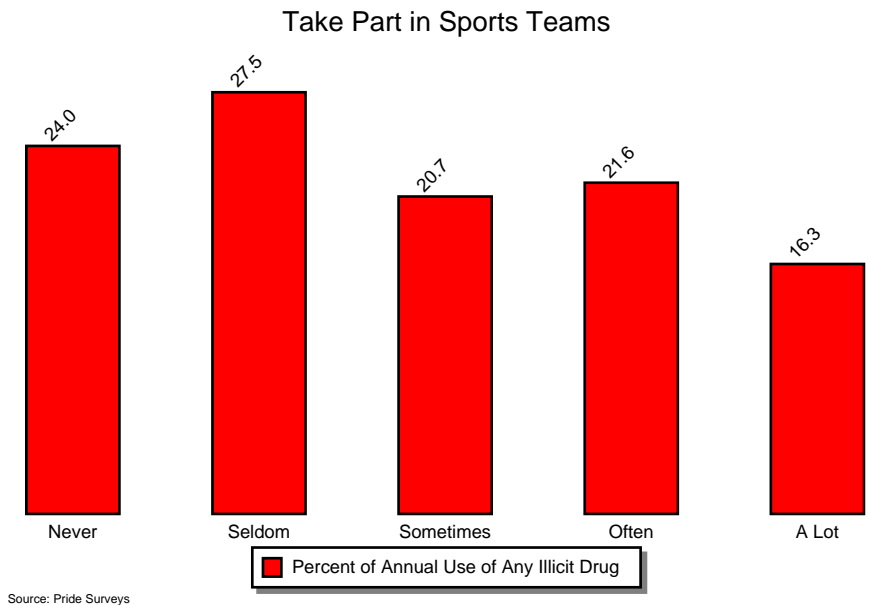
3.9.4 Take Part in Sports Teams

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.4: Take Part in Sports Teams

RESPONSE	PCT
Never	31.0
Seldom	10.6
Sometimes	12.7
Often	14.5
A Lot	31.2

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

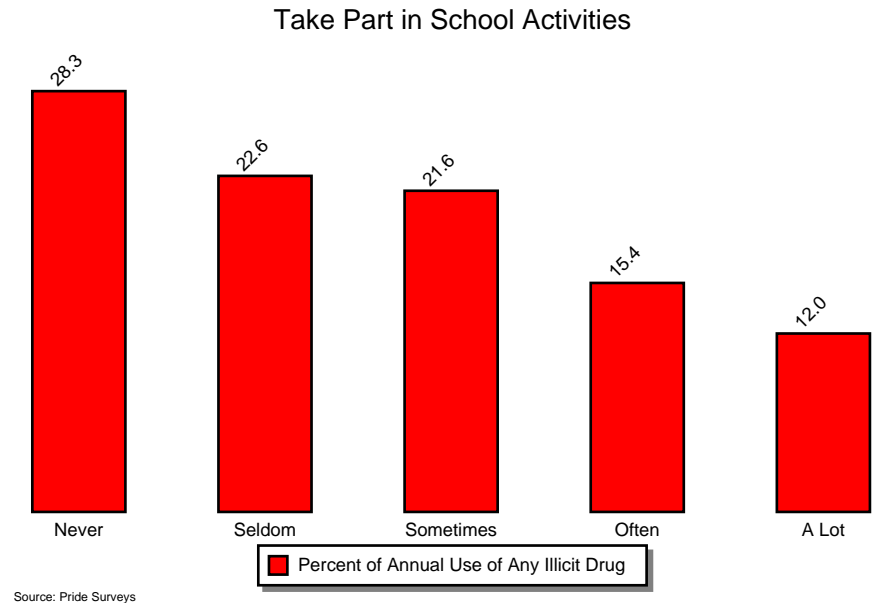
3.9.5 Take Part in School Activities

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.5: Take Part in School Activities

RESPONSE	PCT
Never	36.1
Seldom	13.3
Sometimes	13.4
Often	13.4
A Lot	23.8

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

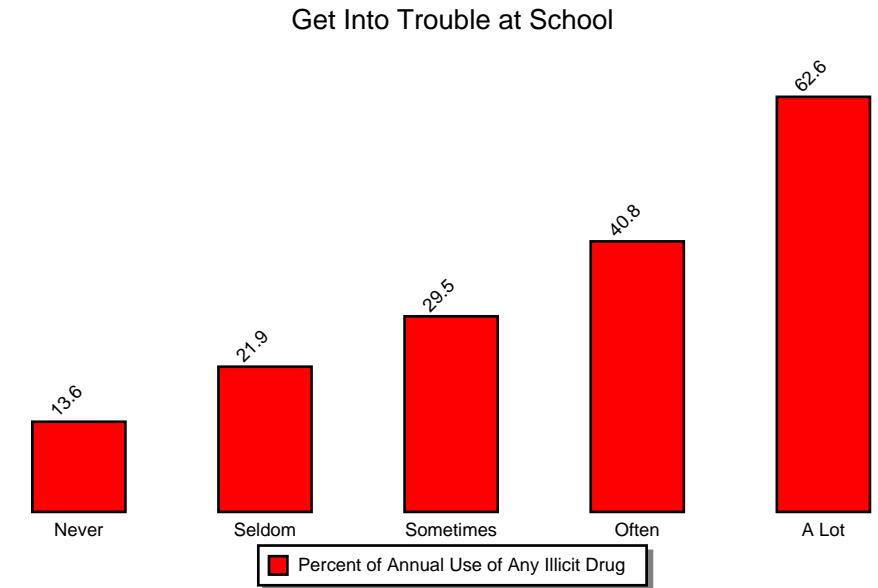
3.9.6 Get Into Trouble at School

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.6: Get Into Trouble at School

RESPONSE	PCT
Never	41.1
Seldom	38.8
Sometimes	14.8
Often	3.5
A Lot	1.8

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

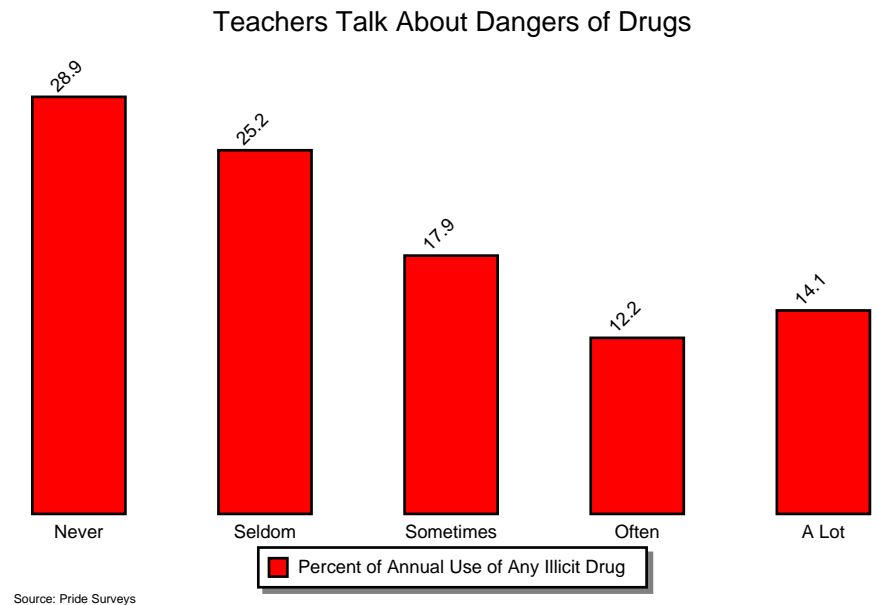
3.9.7 Teachers Talk About Dangers of Drugs

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.7: Teachers Talk About Dangers of Drugs

RESPONSE	PCT
Never	20.6
Seldom	27.3
Sometimes	30.4
Often	14.1
A Lot	7.6

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

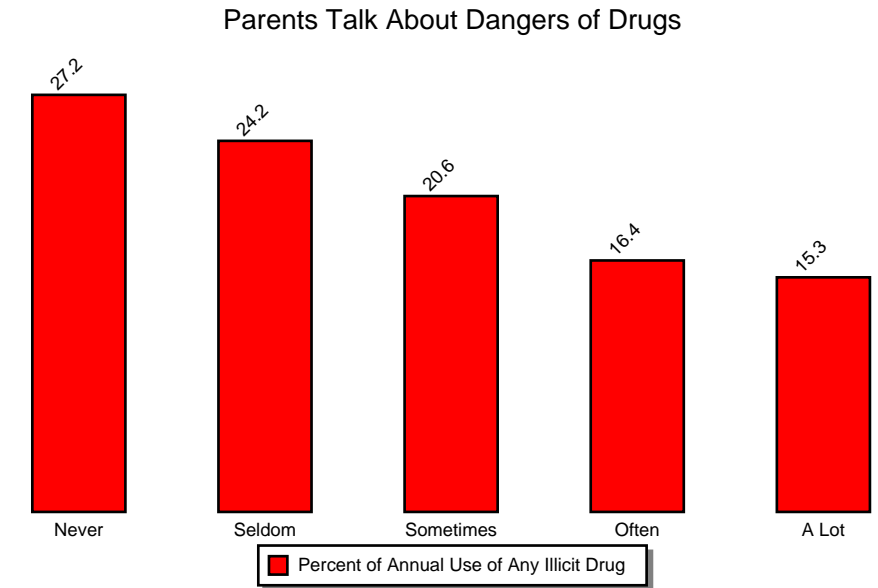
3.9.8 Parents Talk About Dangers of Drugs

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.8: Parents Talk About Dangers of Drugs

RESPONSE	PCT
Never	16.8
Seldom	20.9
Sometimes	31.3
Often	16.5
A Lot	14.5

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

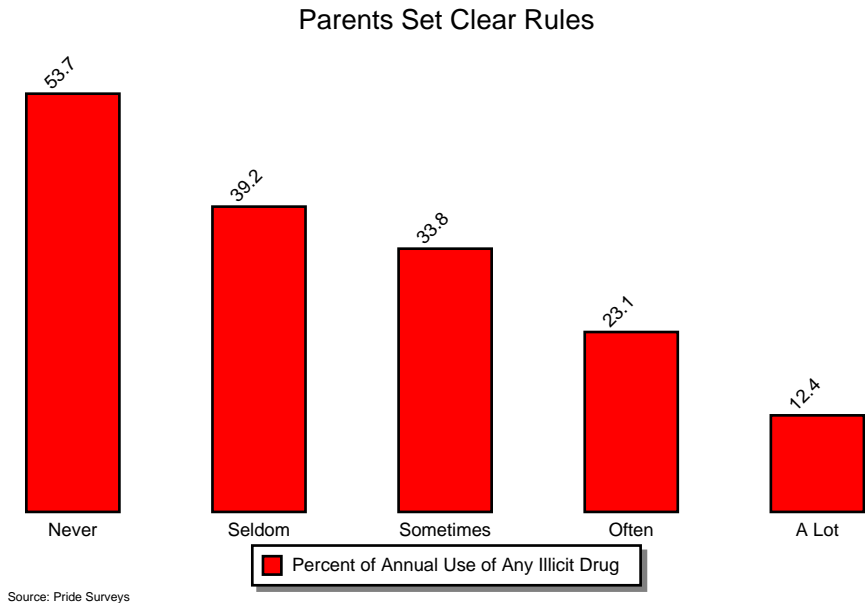
3.9.9 Parents Set Clear Rules

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.9: Parents Set Clear Rules

RESPONSE	PCT
Never	3.2
Seldom	4.7
Sometimes	14.9
Often	25.8
A Lot	51.4

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

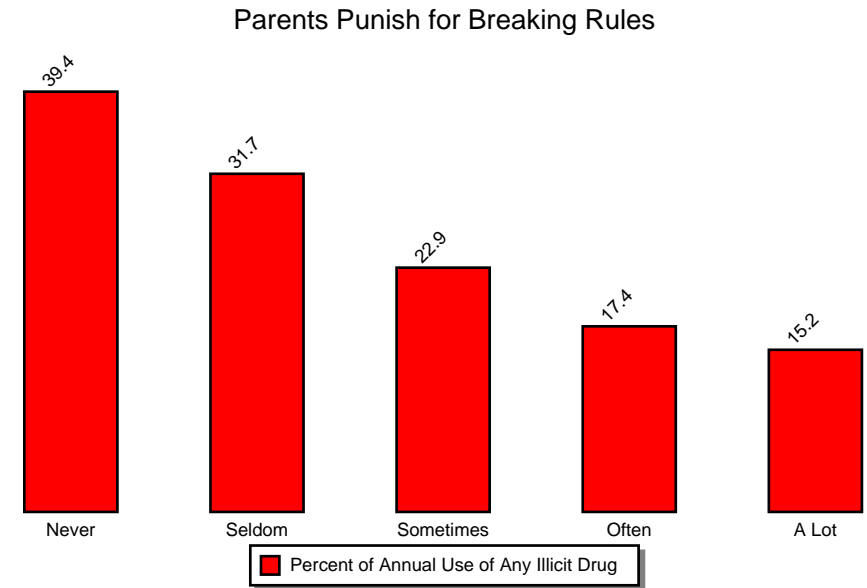
3.9.10 Parents Punish for Breaking Rules

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.10: Parents Punish for Breaking Rules

RESPONSE	PCT
Never	5.7
Seldom	10.2
Sometimes	25.6
Often	32.6
A Lot	25.9

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

3.10 Safety and Health – Cross Tabulations

The following graphs and tables summarize some of the *Student Information* questions in regard to drug use. These data are calculated by examining specific subsets of your population. For example, a percentage is calculated for students who report carrying a gun and their liquor use. This percentage is calculated as follows:

$$\frac{\text{Number of those reporting carrying a gun to school and claiming to use liquor}}{\text{Number of those reporting carrying a gun and validly responding to the question *How Often Do You Use Liquor*}}$$

The *Ratio* describes the relationship between the groups examined on each graph. For example, in looking at Guns vs. No Guns if the cocaine ratio were 5.3, this would mean the percentage of students who report cocaine use was 5.3 times higher for students who report bringing a gun to school compared to those who don't.

3.11 Carrying a Gun to School

Total number of students surveyed = 5639

Total number who responded to this question = 5451

102 student(s) reported carrying a gun to school. (1.9% of total responding)

Of the 102 student(s) who reported carrying a gun to school,

76 report(s) using alcohol (75.2%),

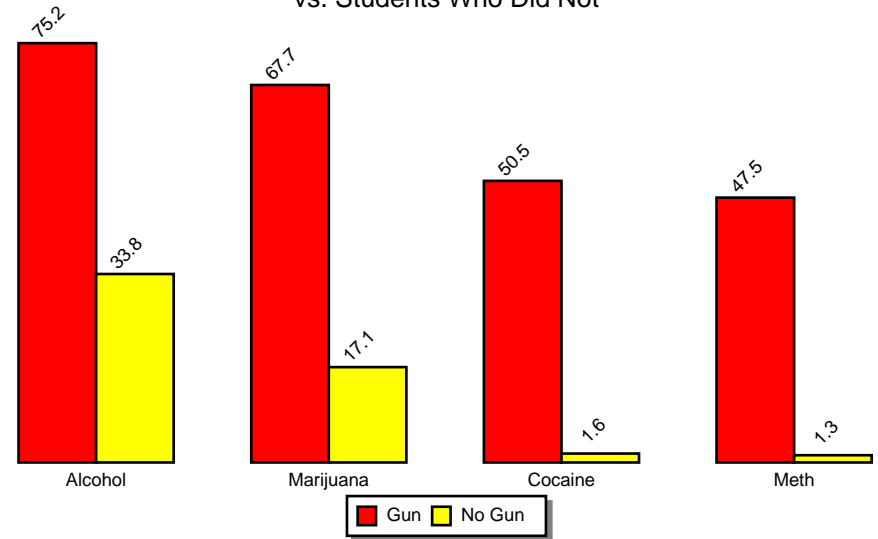
67 report(s) using marijuana (67.7%),

51 report(s) using cocaine (50.5%),

47 report(s) using Meth (47.5%).

NOTE: Results based on students who reported one or more instances of carrying a gun to school

Drug Use of Students Who Reported Carrying a Gun to School vs. Students Who Did Not



Source: Pride Surveys

Drug	Gun	No Gun	Ratio
Alcohol	75.2%	33.8%	2.2
Marijuana	67.7%	17.1%	4.0
Cocaine	50.5%	1.6%	31.6
Meth	47.5%	1.3%	36.5
N of Students	102	5349	

3.12 Involvement in Gangs

Total number of students surveyed = 5639

Total number who responded to this question = 5558

355 student(s) reported involvement in gangs. (6.4% of total responding)

Of the 355 student(s) who reported involvement in gangs,

228 report(s) using alcohol (65.0%),

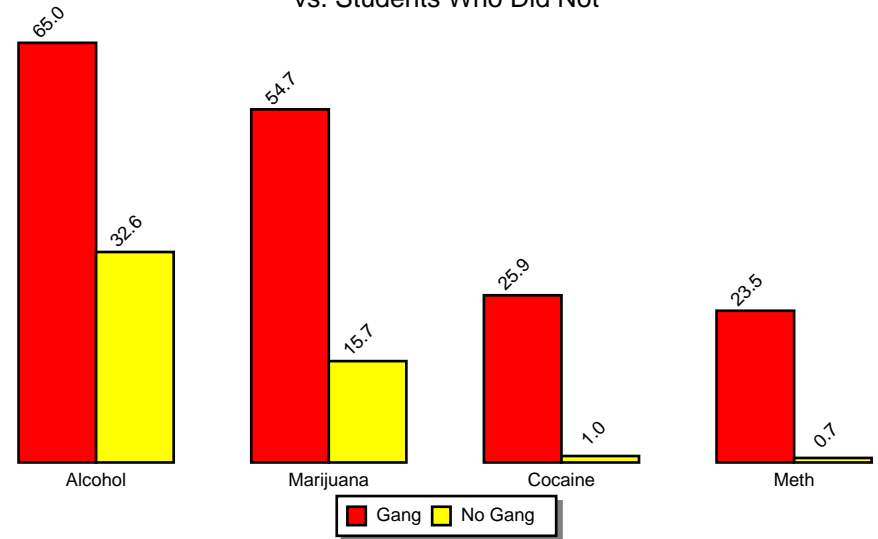
191 report(s) using marijuana (54.7%),

91 report(s) using cocaine (25.9%),

81 report(s) using Meth (23.5%).

NOTE: Results based on students who reported any involvement with gangs

Drug Use of Students Who Reported Involvement in Gangs vs. Students Who Did Not



Source: Pride Surveys

Drug	Gang	No Gang	Ratio
Alcohol	65.0%	32.6%	2.0
Marijuana	54.7%	15.7%	3.5
Cocaine	25.9%	1.0%	25.9
Meth	23.5%	0.7%	33.6
N of Students	355	5203	

3.13 Thinking About Suicide

Total number of students surveyed = 5639

Total number who responded to this question = 5550

421 student(s) reported thinking about suicide. (7.6% of total responding)

Of the 421 student(s) who reported thinking about suicide,

256 report(s) using alcohol (62.3%),

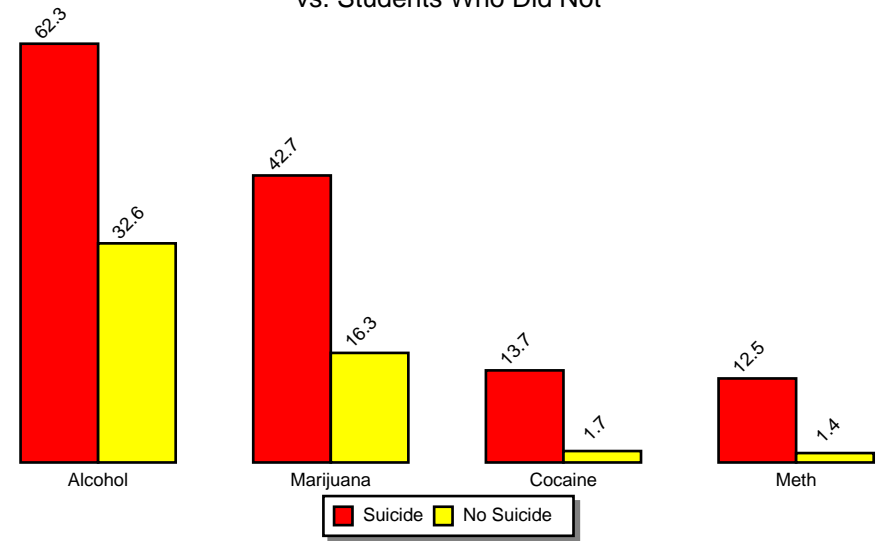
175 report(s) using marijuana (42.7%),

56 report(s) using cocaine (13.7%),

51 report(s) using Meth (12.5%).

NOTE: Results based on students who reported thinking Often or A Lot about committing suicide

Drug Use of Students Who Reported Thinking About Suicide vs. Students Who Did Not



Source: Pride Surveys

Drug	Suicide	No Suicide	Ratio
Alcohol	62.3%	32.6%	1.9
Marijuana	42.7%	16.3%	2.6
Cocaine	13.7%	1.7%	8.1
Meth	12.5%	1.4%	8.9
N of Students	421	5129	

3.14 Being Overweight

Total number of students surveyed = 5639

Total number who responded to this question = 5526

1466 student(s) reported being overweight. (26.5% of total responding)

Of the 1466 student(s) who reported being overweight,

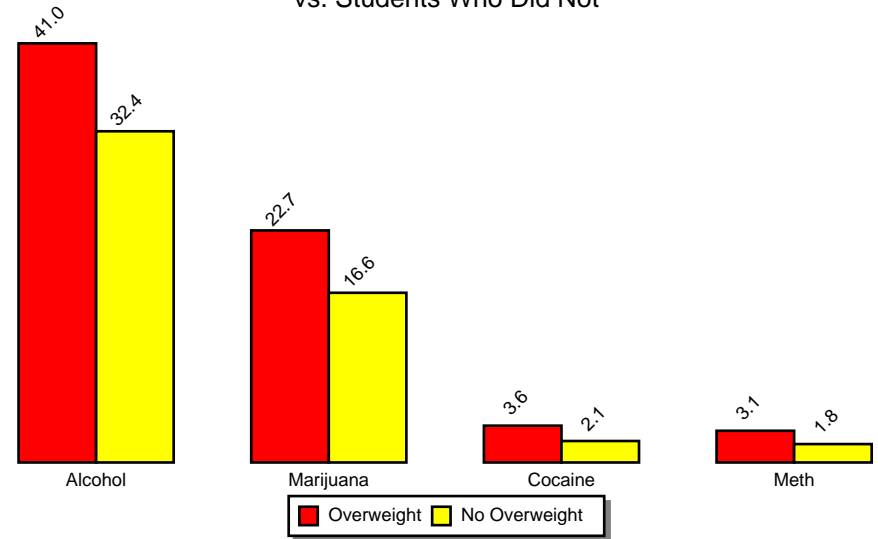
591 report(s) using alcohol (41.0%),

327 report(s) using marijuana (22.7%),

52 report(s) using cocaine (3.6%),

45 report(s) using Meth (3.1%).

Drug Use of Students Who Reported Being Overweight vs. Students Who Did Not



Source: Pride Surveys

Drug	Overweight	No Overweight	Ratio
Alcohol	41.0%	32.4%	1.3
Marijuana	22.7%	16.6%	1.4
Cocaine	3.6%	2.1%	1.7
Meth	3.1%	1.8%	1.7
N of Students	1466	4060	

3.15 Threatening/Harmful Behaviors

Total number of students surveyed = 5639

Total number who responded to this question = 5457

1429 student(s) reported threatening/harmful behaviors. (26.2% of total responding)

Of the 1429 student(s) who reported threatening/harmful behaviors,

700 report(s) using alcohol (49.6%),

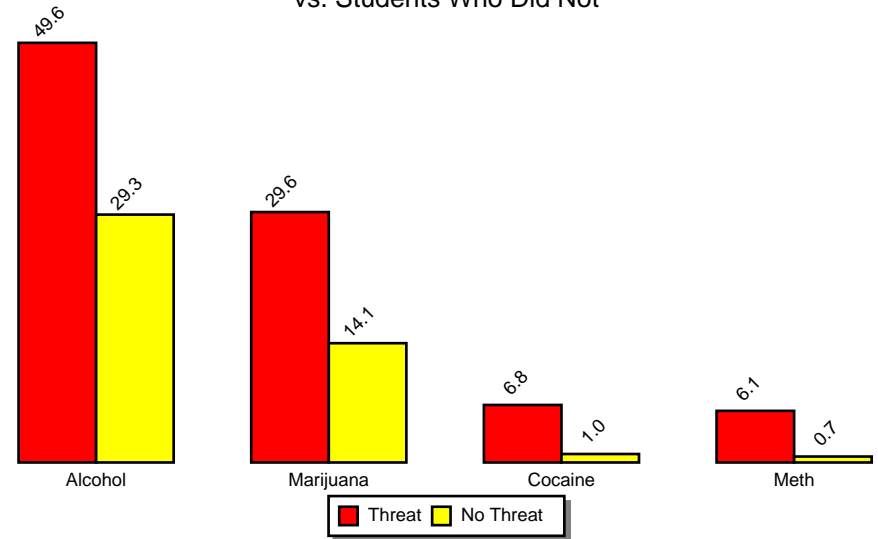
417 report(s) using marijuana (29.6%),

96 report(s) using cocaine (6.8%),

86 report(s) using Meth (6.1%).

NOTE: Results based on students who reported either threatening with a gun, knife or club or threatening to hit, slap or kick

Drug Use of Students Who Reported Threatening/Harmful Behaviors vs. Students Who Did Not



Source: Pride Surveys

Drug	Threat	No Threat	Ratio
Alcohol	49.6%	29.3%	1.7
Marijuana	29.6%	14.1%	2.1
Cocaine	6.8%	1.0%	6.8
Meth	6.1%	0.7%	8.7
N of Students	1429	4028	

3.16 Trouble with Police

Total number of students surveyed = 5639

Total number who responded to this question = 5556

1123 student(s) reported trouble with police. (20.2% of total responding)

Of the 1123 student(s) who reported trouble with police,

690 report(s) using alcohol (62.9%),

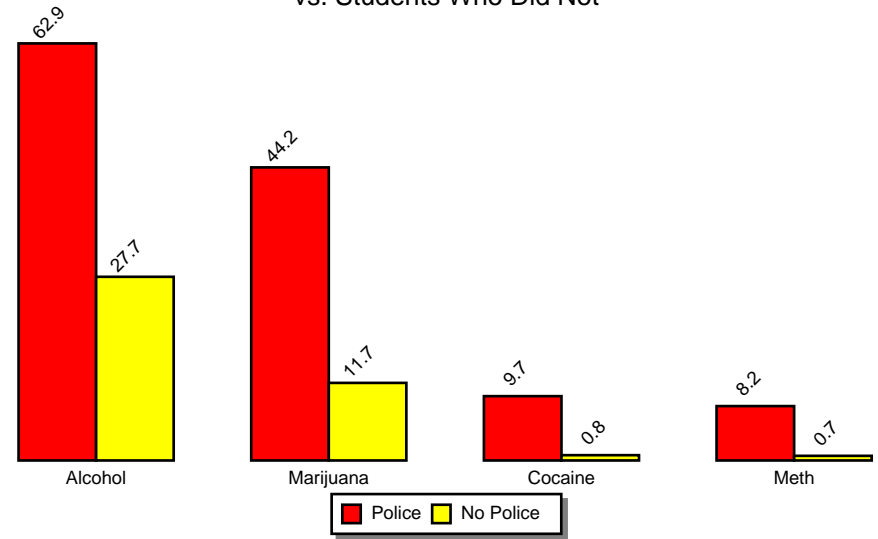
484 report(s) using marijuana (44.2%),

106 report(s) using cocaine (9.7%),

89 report(s) using Meth (8.2%).

NOTE: Results based on students who reported any trouble with police

Drug Use of Students Who Reported Trouble with Police vs. Students Who Did Not



Source: Pride Surveys

Drug	Police	No Police	Ratio
Alcohol	62.9%	27.7%	2.3
Marijuana	44.2%	11.7%	3.8
Cocaine	9.7%	0.8%	12.1
Meth	8.2%	0.7%	11.7
N of Students	1123	4433	

3.17 Personal Safety

Total number of students surveyed = 5639

1131 students report being afraid another student will hurt them at school.
(20.9% of total responding)

Of these 1131 students, 41 report carrying a gun to school (3.6%).

1000 students report getting hurt at school. (18.4% of total responding)

Of these 1000 students, 60 report carrying a gun to school (6.0%).

Chapter 4

Percentage Tables

This chapter contains your school survey results in tabular form. Each table corresponds to an item on the questionnaire. The tables contain percentage data by grade level, grades 6 through 8 combined, grades 9 through 12 combined, and all grades combined. The *N of Valid* column contains the number of students who responded to the question and the *N of Missing* column contains the number of students who did not respond to the question. The remaining columns contain the percentages of students responding to the particular response categories.

The percentage tables of the report appear in the same order as corresponding questions on the questionnaire. The Table of Contents contains the percentage tables by section and gives the page number where each section is located. The List of Tables contains the location of each individual table.

4.1 Personal & Family Information

Table 4.1: Ethnic Origin

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
White	84.6	83.9	86.6	89.5	84.2	87.8	85.8	
African American	5.1	5.0	4.3	3.1	5.1	3.8	4.5	
Hispanic/Latino	1.0	1.3	1.2	1.3	1.1	1.3	1.2	
Asian/Pacific Islander	0.9	1.7	0.9	1.0	1.3	1.0	1.1	
Native American	1.7	1.1	0.8	0.9	1.4	0.8	1.2	
Mixed Origin	6.7	7.0	6.2	4.2	6.9	5.3	6.2	
N of Valid	1504	1589	1382	1017	3093	2399	5492	
N of Miss	57	38	27	25	95	52	147	

Table 4.2: Sex

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Male	51.3	49.4	48.9	50.4	50.3	49.5	50.0	
Female	48.7	50.6	51.1	49.6	49.7	50.5	50.0	
N of Valid	1441	1516	1314	953	2957	2267	5224	
N of Miss	120	111	95	89	231	184	415	

Table 4.3: Age

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
10 or under	0.1	0.0	0.1	0.5	0.1	0.3	0.2
11	17.7	0.0	0.0	0.0	8.6	0.0	4.9
12	70.7	0.0	0.0	0.0	34.5	0.0	19.5
13	10.7	19.9	0.0	0.0	15.4	0.0	8.7
14	0.2	70.0	0.1	0.0	35.9	0.0	20.3
15	0.0	9.6	19.6	0.0	4.9	11.3	7.7
16	0.1	0.3	72.1	0.1	0.2	41.5	18.2
17	0.0	0.0	8.0	23.7	0.0	14.7	6.4
18	0.1	0.1	0.1	68.9	0.1	29.3	12.8
19+	0.4	0.1	0.1	6.8	0.2	2.9	1.4
N of Valid	1545	1621	1404	1039	3166	2443	5609
N of Miss	16	6	5	3	22	8	30

Table 4.4: Do you live with...

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Both Parents	59.3	59.0	58.6	58.5	59.1	58.5	58.9
Mother Only	13.4	14.1	16.3	14.1	13.7	15.4	14.4
Father Only	3.3	2.7	4.0	3.9	3.0	3.9	3.4
Mother & Stepfather	12.0	13.6	12.4	11.9	12.8	12.2	12.5
Father & Stepmother	3.8	4.3	3.5	3.4	4.1	3.5	3.8
Other	8.2	6.4	5.2	8.3	7.3	6.6	7.0
N of Valid	1534	1599	1391	1035	3133	2426	5559
N of Miss	27	28	18	7	55	25	80

Table 4.5: Do you have a job?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes, Full-time	0.9	1.1	1.6	6.0	1.0	3.5	2.1
Yes, Part-time	8.1	12.9	25.8	55.8	10.5	38.6	22.7
No	91.0	86.0	72.6	38.2	88.5	58.0	75.3
N of Valid	1495	1544	1332	986	3039	2318	5357
N of Miss	66	83	77	56	149	133	282

Table 4.6: Does your father have a job?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes, Full-time	76.2	82.6	83.1	85.6	79.5	84.2	81.5
Yes, Part-time	13.8	8.9	6.4	4.8	11.3	5.7	8.8
No	10.0	8.5	10.6	9.6	9.2	10.1	9.6
N of Valid	1423	1507	1306	981	2930	2287	5217
N of Miss	138	120	103	61	258	164	422

Table 4.7: Does your mother have a job?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes, Full-time	57.7	64.4	66.0	68.9	61.1	67.2	63.8
Yes, Part-time	22.9	16.8	15.2	13.8	19.7	14.6	17.5
No	19.5	18.9	18.8	17.3	19.1	18.2	18.7
N of Valid	1455	1543	1342	1003	2998	2345	5343
N of Miss	106	84	67	39	190	106	296

Table 4.8: What is the educational level of your father?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Some High School	7.9	9.6	9.4	8.8	8.8	9.1	8.9
High School Graduate	29.2	34.0	35.1	35.4	31.8	35.2	33.3
Some College	16.5	17.1	16.9	19.1	16.8	17.9	17.3
College Graduate	46.5	39.3	38.5	36.8	42.7	37.8	40.4
N of Valid	1203	1357	1210	925	2560	2135	4695
N of Miss	358	270	199	117	628	316	944

Table 4.9: What is the educational level of your mother?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Some High School	6.2	7.5	6.8	5.4	6.9	6.2	6.6
High School Graduate	22.8	25.4	25.9	30.0	24.1	27.7	25.7
Some College	19.2	20.5	21.5	21.6	19.9	21.5	20.6
College Graduate	51.9	46.6	45.8	43.0	49.1	44.6	47.1
N of Valid	1265	1419	1252	946	2684	2198	4882
N of Miss	296	208	157	96	504	253	757

4.2 Student Information

Table 4.10: Do you make good grades?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	0.9	1.0	0.5	1.3	0.9	0.9	0.9
Seldom	2.1	3.7	2.3	2.5	2.9	2.4	2.7
Sometimes	21.2	21.9	22.3	20.8	21.6	21.7	21.6
Often	35.7	38.4	40.3	37.6	37.1	39.1	38.0
A Lot	40.1	34.9	34.6	37.8	37.5	35.9	36.8
N of Valid	1553	1623	1408	1038	3176	2446	5622
N of Miss	8	4	1	4	12	5	17

Table 4.11: Do you get into trouble at school?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	35.0	31.1	49.5	54.4	33.0	51.6	41.1
Seldom	38.0	43.4	38.3	33.3	40.8	36.2	38.8
Sometimes	19.8	18.1	10.0	8.8	18.9	9.5	14.8
Often	4.9	4.8	1.3	2.4	4.9	1.8	3.5
A Lot	2.3	2.5	0.9	1.2	2.4	1.0	1.8
N of Valid	1549	1619	1404	1037	3168	2441	5609
N of Miss	12	8	5	5	20	10	30

Table 4.12: Do you take part in school sports teams?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	32.8	26.8	30.8	35.0	29.7	32.6	31.0
Seldom	8.5	10.2	11.2	13.7	9.4	12.2	10.6
Sometimes	14.7	12.1	10.9	13.5	13.3	12.0	12.7
Often	13.1	14.7	16.4	13.5	13.9	15.1	14.5
A Lot	30.9	36.2	30.8	24.3	33.6	28.1	31.2
N of Valid	1490	1583	1381	1016	3073	2397	5470
N of Miss	71	44	28	26	115	54	169

Table 4.13: Do you take part in school activities such as band, clubs, etc.?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	32.3	37.9	37.7	36.8	35.2	37.3	36.1
Seldom	10.6	12.8	14.9	15.8	11.7	15.3	13.3
Sometimes	11.9	12.6	15.4	14.4	12.2	15.0	13.4
Often	14.1	13.0	13.3	13.0	13.5	13.2	13.4
A Lot	31.1	23.7	18.7	20.1	27.3	19.3	23.8
N of Valid	1544	1616	1405	1034	3160	2439	5599
N of Miss	17	11	4	8	28	12	40

Table 4.14: Do you take part in community activities such as scouts, rec. teams, youth clubs, etc.?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	39.4	44.2	40.7	41.6	41.9	41.1	41.5
Seldom	12.3	16.0	18.7	18.2	14.2	18.5	16.0
Sometimes	14.7	14.2	17.8	16.6	14.4	17.3	15.7
Often	13.0	11.4	11.4	11.6	12.2	11.5	11.9
A Lot	20.6	14.3	11.4	12.1	17.4	11.7	14.9
N of Valid	1526	1611	1398	1029	3137	2427	5564
N of Miss	35	16	11	13	51	24	75

Table 4.15: Do you attend church, synagogue, etc.?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	23.6	25.6	30.4	33.4	24.6	31.7	27.7
Seldom	14.8	16.9	17.6	18.0	15.9	17.8	16.7
Sometimes	22.4	20.3	17.8	16.4	21.3	17.2	19.5
Often	12.8	13.0	12.7	12.5	12.9	12.6	12.8
A Lot	26.4	24.2	21.5	19.6	25.3	20.7	23.3
N of Valid	1510	1579	1390	1028	3089	2418	5507
N of Miss	51	48	19	14	99	33	132

Table 4.16: Do your parents talk with you about the problems of tobacco, alcohol and drug use?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	15.4	15.2	16.9	21.2	15.3	18.7	16.8
Seldom	17.5	17.9	24.4	26.0	17.7	25.1	20.9
Sometimes	31.0	30.8	32.9	30.4	30.9	31.8	31.3
Often	17.9	17.5	14.9	15.0	17.7	14.9	16.5
A Lot	18.2	18.6	11.0	7.4	18.4	9.5	14.5
N of Valid	1535	1614	1399	1035	3149	2434	5583
N of Miss	26	13	10	7	39	17	56

Table 4.17: Do your teachers talk with you about the problems of tobacco, alcohol and drug use?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	17.8	16.3	23.2	27.9	17.0	25.2	20.6
Seldom	18.9	25.4	33.8	34.0	22.2	33.9	27.3
Sometimes	32.2	31.2	29.6	27.6	31.6	28.8	30.4
Often	19.0	18.0	9.5	6.9	18.5	8.4	14.1
A Lot	12.1	9.2	3.9	3.6	10.6	3.7	7.6
N of Valid	1533	1605	1394	1037	3138	2431	5569
N of Miss	28	22	15	5	50	20	70

Table 4.18: Have you skipped school without your parents' permission in the past year?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	92.9	89.2	81.2	68.4	91.0	75.8	84.4
Seldom	3.1	4.6	8.6	12.8	3.9	10.4	6.7
Sometimes	2.0	3.2	6.1	10.2	2.6	7.8	4.9
Often	0.6	1.0	1.9	4.4	0.8	3.0	1.8
A Lot	1.3	2.0	2.2	4.1	1.7	3.0	2.3
N of Valid	1546	1615	1401	1037	3161	2438	5599
N of Miss	15	12	8	5	27	13	40

Table 4.19: Does your school set clear rules on using drugs at school?






RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Never	3.8	4.3	4.5	2.9	4.1	3.8	4.0	
Seldom	4.4	7.9	8.2	5.3	6.2	7.0	6.5	
Sometimes	8.7	11.8	14.9	11.8	10.3	13.6	11.8	
Often	16.8	21.6	26.0	28.4	19.2	27.0	22.6	
A Lot	66.4	54.4	46.4	51.5	60.2	48.5	55.1	
N of Valid	1516	1601	1398	1031	3117	2429	5546	
N of Miss	45	26	11	11	71	22	93	

Table 4.20: Does your school set clear rules on bullying or threatening other students at school?






RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Never	1.9	4.1	6.8	5.9	3.0	6.4	4.5	
Seldom	2.5	4.5	12.3	9.8	3.6	11.2	6.9	
Sometimes	5.5	10.5	19.0	20.6	8.1	19.7	13.2	
Often	14.6	22.1	25.6	26.6	18.5	26.0	21.8	
A Lot	75.4	58.7	36.3	37.0	66.9	36.6	53.7	
N of Valid	1536	1614	1399	1032	3150	2431	5581	
N of Miss	25	13	10	10	38	20	58	

Table 4.21: Do your parents set clear rules for you?






RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Never	1.8	3.1	3.4	5.2	2.5	4.2	3.2	
Seldom	2.5	3.5	6.0	8.2	3.0	7.0	4.7	
Sometimes	11.2	13.6	15.2	22.2	12.4	18.2	14.9	
Often	22.2	25.4	27.7	28.9	23.9	28.2	25.8	
A Lot	62.2	54.4	47.7	35.4	58.2	42.5	51.4	
N of Valid	1538	1615	1396	1033	3153	2429	5582	
N of Miss	23	12	13	9	35	22	57	

Table 4.22: Do your parents punish you when you break the rules?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	4.2	5.2	4.4	10.7	4.7	7.1	5.7
Seldom	7.8	9.2	11.2	14.0	8.5	12.4	10.2
Sometimes	25.6	21.8	26.1	30.7	23.6	28.0	25.6
Often	30.7	35.4	34.0	29.1	33.1	31.9	32.6
A Lot	31.8	28.5	24.2	15.5	30.1	20.5	25.9
N of Valid	1532	1611	1398	1034	3143	2432	5575
N of Miss	29	16	11	8	45	19	64

Table 4.23: Have you been in trouble with the police?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	86.7	77.8	78.1	75.1	82.1	76.8	79.8
Seldom	8.1	13.2	14.2	16.6	10.7	15.2	12.7
Sometimes	3.0	5.5	4.9	5.7	4.3	5.2	4.7
Often	0.9	1.9	1.3	1.3	1.4	1.3	1.3
A Lot	1.3	1.6	1.6	1.4	1.4	1.5	1.5
N of Valid	1518	1607	1400	1031	3125	2431	5556
N of Miss	43	20	9	11	63	20	83

Table 4.24: Do you take part in gang activities?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	93.5	92.6	94.4	94.3	93.1	94.3	93.6
Seldom	2.9	2.7	2.6	2.1	2.8	2.4	2.6
Sometimes	1.9	2.1	0.8	1.4	2.0	1.0	1.6
Often	0.4	0.8	0.6	0.3	0.6	0.5	0.5
A Lot	1.2	1.8	1.6	1.9	1.5	1.8	1.6
N of Valid	1528	1599	1399	1032	3127	2431	5558
N of Miss	33	28	10	10	61	20	81

Table 4.25: Have you thought about committing suicide?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	78.2	64.1	62.5	68.2	70.9	64.9	68.3
Seldom	10.1	15.9	16.0	14.8	13.1	15.5	14.1
Sometimes	7.1	10.9	11.7	10.3	9.1	11.1	10.0
Often	2.3	4.5	5.0	3.1	3.4	4.2	3.8
A Lot	2.3	4.6	4.7	3.7	3.5	4.3	3.8
N of Valid	1511	1609	1396	1034	3120	2430	5550
N of Miss	50	18	13	8	68	21	89

Table 4.26: Do your friends use tobacco (cigarettes, etc.)?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	84.6	53.7	35.8	20.0	68.7	29.1	51.4
Seldom	5.4	13.7	13.9	13.3	9.7	13.6	11.4
Sometimes	4.9	15.5	21.8	24.8	10.3	23.1	15.9
Often	1.8	7.4	13.3	18.2	4.7	15.4	9.4
A Lot	3.3	9.8	15.1	23.7	6.6	18.8	11.9
N of Valid	1528	1610	1402	1033	3138	2435	5573
N of Miss	33	17	7	9	50	16	66

Table 4.27: Do your friends use alcohol (beer, liquor, etc.)?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	86.8	54.0	25.4	12.8	70.0	20.0	48.1
Seldom	5.8	15.3	17.7	12.6	10.7	15.5	12.8
Sometimes	3.3	15.6	27.1	29.1	9.6	27.9	17.6
Often	1.5	7.5	15.9	24.0	4.6	19.3	11.0
A Lot	2.6	7.5	14.0	21.6	5.1	17.2	10.4
N of Valid	1524	1606	1400	1034	3130	2434	5564
N of Miss	37	21	9	8	58	17	75

Table 4.28: Do your friends use marijuana (pot, hash, etc.)?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	89.7	60.4	37.0	27.4	74.6	32.9	56.3
Seldom	3.9	12.3	15.3	15.5	8.2	15.3	11.4
Sometimes	2.1	9.8	19.0	22.1	6.1	20.3	12.3
Often	1.3	7.6	14.3	14.3	4.6	14.3	8.9
A Lot	3.1	9.8	14.4	20.8	6.5	17.1	11.2
N of Valid	1508	1597	1396	1034	3105	2430	5535
N of Miss	53	30	13	8	83	21	104

Table 4.29: Do your friends use prescription drugs not prescribed to them?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	94.0	84.1	69.6	61.1	88.9	65.9	78.8
Seldom	2.2	7.4	13.3	17.0	4.9	14.8	9.3
Sometimes	1.5	4.9	8.6	12.1	3.2	10.1	6.2
Often	0.5	1.4	3.9	4.4	1.0	4.1	2.4
A Lot	1.7	2.2	4.7	5.4	2.0	5.0	3.3
N of Valid	1512	1599	1396	1035	3111	2431	5542
N of Miss	49	28	13	7	77	20	97

Table 4.30: Have you had 5 or more glasses of beer, coolers, breezers or liquor within a few hours?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	97.7	90.0	75.9	59.0	93.7	68.7	82.8
Seldom	0.9	4.3	7.7	11.1	2.7	9.2	5.5
Sometimes	0.7	2.5	8.3	14.4	1.6	10.9	5.6
Often	0.1	1.2	3.6	7.2	0.7	5.1	2.6
A Lot	0.7	1.9	4.5	8.3	1.3	6.1	3.4
N of Valid	1534	1612	1398	1034	3146	2432	5578
N of Miss	27	15	11	8	42	19	61

Table 4.31: Does your school ask any students to take a drug test?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	14.8	39.1	43.5	43.0	27.4	43.3	34.4
No	85.2	60.9	56.5	57.0	72.6	56.7	65.6
N of Valid	1460	1570	1378	1024	3030	2402	5432
N of Miss	101	57	31	18	158	49	207

Table 4.32: Do you think that you are overweight?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	22.6	28.0	27.7	28.4	25.4	28.0	26.5
No	77.4	72.0	72.3	71.6	74.6	72.0	73.5
N of Valid	1511	1597	1388	1030	3108	2418	5526
N of Miss	50	30	21	12	80	33	113

Table 4.33: Has a doctor told you that you are overweight?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	7.1	11.8	10.6	13.3	9.5	11.8	10.5
No	92.9	88.2	89.4	86.7	90.5	88.2	89.5
N of Valid	1515	1594	1393	1027	3109	2420	5529
N of Miss	46	33	16	15	79	31	110

Table 4.34: Have you bought or sold drugs AT school?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	0.9	3.6	6.6	10.1	2.3	8.1	4.8
No	99.1	96.4	93.4	89.9	97.7	91.9	95.2
N of Valid	1514	1596	1386	1028	3110	2414	5524
N of Miss	47	31	23	14	78	37	115

Table 4.35: Have you bought or sold drugs when NOT at school?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	1.7	8.2	15.8	25.1	5.1	19.7	11.5
No	98.3	91.8	84.2	74.9	94.9	80.3	88.5
N of Valid	1502	1586	1383	1023	3088	2406	5494
N of Miss	59	41	26	19	100	45	145

Table 4.36: Have you carried a gun for protection or as a weapon when NOT at school in the past year?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	5.7	6.5	6.6	7.6	6.1	7.0	6.5
No	94.3	93.5	93.4	92.4	93.9	93.0	93.5
N of Valid	1513	1596	1388	1027	3109	2415	5524
N of Miss	48	31	21	15	79	36	115

4.3 Within The Past Year How Often Have You...

Table 4.37: Within the past year how often have you used tobacco?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	94.8	84.4	73.4	56.1	89.5	66.0	79.3
Once/year	2.6	4.9	7.7	7.3	3.8	7.5	5.4
6 times/year	0.6	1.6	3.2	6.1	1.1	4.4	2.5
Once/month	0.1	1.3	1.7	2.7	0.7	2.2	1.4
Twice/month	0.1	1.6	1.7	4.0	0.9	2.7	1.7
Once/week	0.3	1.0	2.2	3.6	0.6	2.8	1.6
3 times/week	0.4	1.9	3.0	3.1	1.2	3.0	2.0
Every day	1.1	3.4	7.1	17.0	2.3	11.3	6.2
N of Valid	1535	1593	1389	1022	3128	2411	5539
N of Miss	26	34	20	20	60	40	100

Table 4.38: Within the past year how often have you drunk alcohol?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	91.7	72.7	50.6	34.1	82.0	43.6	65.3
Once/year	5.4	13.8	19.6	14.9	9.7	17.6	13.1
6 times/year	1.2	5.2	11.6	15.9	3.2	13.4	7.7
Once/month	0.3	2.6	5.4	9.8	1.5	7.3	4.0
Twice/month	0.5	2.1	6.6	10.4	1.3	8.2	4.3
Once/week	0.2	2.0	3.8	9.3	1.1	6.1	3.3
3 times/week	0.1	0.5	1.2	3.5	0.3	2.2	1.1
Every day	0.7	1.1	1.2	2.2	0.9	1.6	1.2
N of Valid	1538	1591	1388	1023	3129	2411	5540
N of Miss	23	36	21	19	59	40	99

Table 4.39: Within the past year how often have you smoked marijuana?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	96.7	86.8	72.5	64.2	91.7	69.0	81.8
Once/year	1.2	4.0	8.2	8.5	2.6	8.3	5.1
6 times/year	0.3	1.1	5.1	5.4	0.7	5.2	2.7
Once/month	0.2	1.6	1.9	2.8	0.9	2.3	1.5
Twice/month	0.1	1.6	2.8	2.7	0.9	2.8	1.7
Once/week	0.4	1.3	2.7	3.7	0.9	3.2	1.9
3 times/week	0.2	1.1	2.5	3.5	0.6	2.9	1.6
Every day	0.9	2.6	4.2	9.0	1.8	6.3	3.7
N of Valid	1536	1588	1391	1019	3124	2410	5534
N of Miss	25	39	18	23	64	41	105

Table 4.40: Within the past year how often have you used cocaine?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	98.8	98.0	96.6	95.5	98.4	96.1	97.4
Once/year	0.2	0.5	1.3	1.5	0.4	1.4	0.8
6 times/year	0.1	0.1	0.4	0.6	0.1	0.5	0.3
Once/month	0.0	0.1	0.4	0.3	0.0	0.3	0.2
Twice/month	0.1	0.1	0.1	0.4	0.1	0.2	0.1
Once/week	0.1	0.2	0.1	0.2	0.2	0.1	0.1
3 times/week	0.0	0.2	0.1	0.1	0.1	0.1	0.1
Every day	0.7	0.9	0.9	1.5	0.8	1.2	1.0
N of Valid	1536	1592	1391	1022	3128	2413	5541
N of Miss	25	35	18	20	60	38	98

Table 4.41: Within the past year how often have you used inhalants?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	97.4	96.9	96.5	94.4	97.1	95.6	96.5
Once/year	0.9	0.9	1.4	1.5	0.9	1.4	1.1
6 times/year	0.3	0.2	0.4	0.9	0.2	0.6	0.4
Once/month	0.3	0.3	0.4	0.6	0.3	0.5	0.4
Twice/month	0.1	0.3	0.1	0.2	0.2	0.2	0.2
Once/week	0.1	0.3	0.1	0.4	0.2	0.2	0.2
3 times/week	0.1	0.3	0.1	0.6	0.2	0.3	0.3
Every day	0.9	0.9	1.1	1.5	0.9	1.2	1.0
N of Valid	1527	1591	1391	1023	3118	2414	5532
N of Miss	34	36	18	19	70	37	107

Table 4.42: Within the past year how often have you used hallucinogens?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	98.9	97.3	95.7	92.6	98.1	94.4	96.4
Once/year	0.1	0.9	1.8	2.8	0.5	2.2	1.3
6 times/year	0.1	0.2	0.5	1.7	0.2	1.0	0.5
Once/month	0.0	0.3	0.3	0.7	0.1	0.5	0.3
Twice/month	0.1	0.1	0.4	0.4	0.1	0.4	0.2
Once/week	0.0	0.4	0.4	0.3	0.2	0.3	0.3
3 times/week	0.1	0.1	0.1	0.2	0.1	0.1	0.1
Every day	0.7	0.8	0.9	1.4	0.7	1.1	0.9
N of Valid	1518	1591	1390	1022	3109	2412	5521
N of Miss	43	36	19	20	79	39	118

Table 4.43: Within the past year how often have you used heroin?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	99.0	98.5	97.6	96.3	98.7	97.0	98.0
Once/year	0.1	0.2	0.9	0.9	0.1	0.9	0.5
6 times/year	0.0	0.1	0.2	0.3	0.0	0.2	0.1
Once/month	0.1	0.1	0.0	0.0	0.1	0.0	0.1
Twice/month	0.0	0.0	0.0	0.1	0.0	0.0	0.0
Once/week	0.1	0.2	0.1	0.5	0.1	0.3	0.2
3 times/week	0.1	0.3	0.1	0.6	0.2	0.3	0.2
Every day	0.7	0.7	1.0	1.4	0.7	1.2	0.9
N of Valid	1529	1593	1389	1023	3122	2412	5534
N of Miss	32	34	20	19	66	39	105

Table 4.44: Within the past year how often have you used steroids?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	98.0	97.6	97.4	97.2	97.8	97.3	97.6
Once/year	0.5	0.6	1.0	0.4	0.5	0.7	0.6
6 times/year	0.3	0.5	0.1	0.2	0.4	0.2	0.3
Once/month	0.1	0.1	0.0	0.1	0.1	0.0	0.1
Twice/month	0.1	0.1	0.0	0.1	0.1	0.0	0.1
Once/week	0.1	0.1	0.1	0.1	0.1	0.1	0.1
3 times/week	0.0	0.1	0.1	0.4	0.1	0.2	0.1
Every day	0.8	0.8	1.2	1.6	0.8	1.3	1.0
N of Valid	1531	1591	1386	1021	3122	2407	5529
N of Miss	30	36	23	21	66	44	110

Table 4.45: Within the past year how often have you used ecstasy?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	98.8	98.1	95.8	92.7	98.5	94.4	96.7
Once/year	0.1	0.3	1.9	2.7	0.2	2.3	1.1
6 times/year	0.1	0.2	0.6	1.7	0.1	1.1	0.5
Once/month	0.1	0.2	0.3	0.4	0.2	0.3	0.2
Twice/month	0.1	0.1	0.1	0.5	0.1	0.3	0.2
Once/week	0.1	0.1	0.1	0.2	0.1	0.2	0.1
3 times/week	0.1	0.3	0.1	0.4	0.2	0.2	0.2
Every day	0.7	0.7	0.9	1.5	0.7	1.2	0.9
N of Valid	1520	1592	1389	1022	3112	2411	5523
N of Miss	41	35	20	20	76	40	116

Table 4.46: Within the past year how often have you used meth?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	98.6	98.1	97.6	96.5	98.3	97.1	97.8
Once/year	0.3	0.5	0.9	0.6	0.4	0.8	0.6
6 times/year	0.0	0.1	0.1	0.5	0.1	0.3	0.2
Once/month	0.1	0.1	0.1	0.0	0.1	0.0	0.1
Twice/month	0.1	0.1	0.2	0.1	0.1	0.2	0.1
Once/week	0.2	0.1	0.1	0.3	0.2	0.2	0.2
3 times/week	0.1	0.3	0.1	0.4	0.2	0.3	0.2
Every day	0.7	0.7	0.9	1.7	0.7	1.2	0.9
N of Valid	1523	1584	1384	1015	3107	2399	5506
N of Miss	38	43	25	27	81	52	133

Table 4.47: Within the past year how often have you used prescription drugs?









RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Do not use	98.0	95.3	90.7	86.8	96.6	89.1	93.3	
Once/year	0.6	2.0	3.4	3.8	1.3	3.6	2.3	
6 times/year	0.3	0.5	1.7	2.6	0.4	2.1	1.1	
Once/month	0.2	0.3	1.3	2.0	0.2	1.6	0.8	
Twice/month	0.1	0.4	0.9	1.7	0.2	1.2	0.7	
Once/week	0.1	0.3	0.4	1.1	0.2	0.7	0.4	
3 times/week	0.0	0.1	0.6	0.6	0.1	0.6	0.3	
Every day	0.8	1.1	1.0	1.5	1.0	1.2	1.1	
N of Valid	1525	1589	1384	1018	3114	2402	5516	
N of Miss	36	38	25	24	74	49	123	

Table 4.48: Within the past year how often have you used over-the-counter drugs?

















RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Do not use	98.2	95.6	92.7	92.6	96.9	92.7	95.1	
Once/year	0.5	1.6	3.1	2.2	1.1	2.7	1.8	
6 times/year	0.3	0.7	1.4	1.7	0.5	1.5	0.9	
Once/month	0.1	0.3	0.4	0.7	0.2	0.5	0.3	
Twice/month	0.1	0.3	0.7	0.7	0.2	0.7	0.4	
Once/week	0.1	0.3	0.4	0.4	0.2	0.4	0.3	
3 times/week	0.1	0.4	0.4	0.4	0.3	0.4	0.3	
Every day	0.7	0.9	0.8	1.4	0.8	1.0	0.9	
N of Valid	1529	1588	1379	1017	3117	2396	5513	
N of Miss	32	39	30	25	71	55	126	

Table 4.49: Within the past year how often have you used any illicit drug?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Do not use	93.4	84.2	70.1	61.3	88.7	66.4	79.0	
Once/year	2.7	5.1	9.4	9.8	3.9	9.6	6.4	
6 times/year	0.6	1.3	5.0	5.6	1.0	5.2	2.8	
Once/month	0.5	1.8	1.7	2.9	1.2	2.2	1.6	
Twice/month	0.3	1.6	3.1	2.8	1.0	3.0	1.8	
Once/week	0.5	1.3	2.9	4.0	0.9	3.4	2.0	
3 times/week	0.6	1.4	2.9	3.8	1.0	3.3	2.0	
Every day	1.4	3.2	4.9	9.8	2.3	7.0	4.3	
N of Valid	1540	1596	1393	1024	3136	2417	5553	
N of Miss	21	31	16	18	52	34	86	

4.4 How Easy Is It To Get...

Table 4.50: How easy is it to get tobacco (cigarettes, cigars, dip, etc.)?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	75.9	55.5	36.4	20.3	65.4	29.6	49.8	
Very Difficult	3.9	3.2	2.5	0.1	3.5	1.5	2.6	
Fairly Difficult	3.5	6.0	5.5	2.0	4.8	4.1	4.5	
Fairly Easy	8.1	17.7	24.2	13.4	13.0	19.7	15.9	
Very Easy	8.6	17.7	31.4	64.1	13.3	45.1	27.2	
N of Valid	1465	1545	1355	983	3010	2338	5348	
N of Miss	96	82	54	59	178	113	291	






Table 4.51: How easy is it to get alcohol (beer, coolers, liquor, etc.)?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	71.6	47.8	27.6	20.1	59.4	24.4	44.1	
Very Difficult	4.8	5.7	4.4	3.1	5.3	3.8	4.6	
Fairly Difficult	4.8	8.9	11.7	10.8	6.9	11.3	8.8	
Fairly Easy	8.2	17.2	27.9	30.0	12.8	28.8	19.8	
Very Easy	10.5	20.4	28.5	36.0	15.6	31.7	22.6	
N of Valid	1467	1542	1356	982	3009	2338	5347	
N of Miss	94	85	53	60	179	113	292	

Table 4.52: How easy is it to get marijuana (pot, hash, etc.)?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	84.2	62.6	40.7	32.8	73.1	37.4	57.5	
Very Difficult	5.1	4.7	3.3	2.3	4.9	2.9	4.0	
Fairly Difficult	3.4	7.5	6.9	7.3	5.5	7.1	6.2	
Fairly Easy	3.1	10.3	19.4	21.9	6.8	20.5	12.8	
Very Easy	4.2	14.8	29.6	35.7	9.7	32.2	19.5	
N of Valid	1465	1538	1353	983	3003	2336	5339	
N of Miss	96	89	56	59	185	115	300	

Table 4.53: How easy is it to get prescription drugs not prescribed to you?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	80.0	65.0	51.1	45.1	72.3	48.6	61.9	
Very Difficult	4.6	7.0	6.3	6.7	5.8	6.5	6.1	
Fairly Difficult	3.8	7.7	10.5	12.3	5.8	11.3	8.2	
Fairly Easy	4.9	8.1	15.2	16.4	6.6	15.7	10.6	
Very Easy	6.7	12.2	16.9	19.5	9.5	18.0	13.2	
N of Valid	1464	1536	1353	982	3000	2335	5335	
N of Miss	97	91	56	60	188	116	304	

4.5 Do You Feel The Following Are Harmful To Your Health?

Table 4.54: How much do you think people risk harming themselves physically or in other ways if they smoke one or more packs of cigarettes per day?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
No Risk	14.9	7.7	5.8	5.5	11.2	5.6	8.8
Slight Risk	9.6	9.0	6.3	6.9	9.3	6.6	8.1
Moderate Risk	24.3	24.4	21.3	22.6	24.4	21.8	23.3
Great Risk	51.2	58.9	66.6	65.0	55.2	65.9	59.9
N of Valid	1528	1605	1388	1026	3133	2414	5547
N of Miss	33	22	21	16	55	37	92

Table 4.55: How much do you think people risk harming themselves physically or in other ways if they have five or more drinks of an alcoholic beverage (beer, coolers, liquor) once or twice a week?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
No Risk	17.0	8.8	7.4	8.4	12.8	7.8	10.6
Slight Risk	20.4	20.9	22.6	29.1	20.6	25.4	22.7
Moderate Risk	31.8	36.7	37.8	36.6	34.3	37.3	35.6
Great Risk	30.8	33.6	32.2	26.0	32.2	29.5	31.0
N of Valid	1524	1601	1387	1025	3125	2412	5537
N of Miss	37	26	22	17	63	39	102

Table 4.56: How much do you think people risk harming themselves physically or in other ways if they take one or two drinks of an alcoholic beverage (beer, coolers, liquor) nearly every day?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
No Risk	24.3	14.4	13.2	14.8	19.2	13.9	16.9
Slight Risk	26.6	28.7	27.3	31.2	27.7	29.0	28.2
Moderate Risk	24.7	28.4	30.3	26.1	26.6	28.5	27.4
Great Risk	24.4	28.6	29.2	27.9	26.5	28.6	27.5
N of Valid	1513	1588	1375	1013	3101	2388	5489
N of Miss	48	39	34	29	87	63	150

Table 4.57: How much do you think people risk harming themselves physically or in other ways if they smoke marijuana once or twice a week?









RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
No Risk	17.4	18.0	26.5	33.7	17.7	29.6	22.9	
Slight Risk	11.8	15.8	23.3	28.0	13.8	25.3	18.8	
Moderate Risk	25.8	27.4	23.6	18.6	26.6	21.5	24.3	
Great Risk	45.0	38.9	26.7	19.7	41.9	23.7	33.9	
N of Valid	1510	1597	1379	1026	3107	2405	5512	
N of Miss	51	30	30	16	81	46	127	

Table 4.58: How much do you think people risk harming themselves physically or in other ways if they use prescription drugs that are not prescribed to them?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
No Risk	15.4	8.1	4.9	4.0	11.7	4.5	8.6	
Slight Risk	7.5	5.9	7.2	8.1	6.7	7.6	7.1	
Moderate Risk	18.7	20.1	23.3	24.8	19.4	24.0	21.4	
Great Risk	58.4	65.9	64.5	63.1	62.2	63.9	63.0	
N of Valid	1515	1600	1380	1025	3115	2405	5520	
N of Miss	46	27	29	17	73	46	119	

4.6 During the past 30 days:

Table 4.59: During the past 30 days did you smoke part or all of a cigarettes?



RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	3.6	10.5	13.4	25.1	7.1	18.4	12.0 
No	96.4	89.5	86.6	74.9	92.9	81.6	88.0 
N of Valid	1542	1606	1390	1033	3148	2423	5571
N of Miss	19	21	19	9	40	28	68

Table 4.60: During the past 30 days did you drink one or more drinks of an alcoholic beverage?



RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	4.5	12.4	25.0	41.3	8.5	32.0	18.7 
No	95.5	87.6	75.0	58.7	91.5	68.0	81.3 
N of Valid	1542	1606	1390	1033	3148	2423	5571
N of Miss	19	21	19	9	40	28	68

Table 4.61: During the past 30 days have you used marijuana or hashish?





RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	2.7	9.2	17.1	22.1	6.0	19.2	11.7 
No	97.3	90.8	82.9	77.9	94.0	80.8	88.3 
N of Valid	1540	1604	1389	1032	3144	2421	5565
N of Miss	21	23	20	10	44	30	74

Table 4.62: During the past 30 days have you used prescription drugs not prescribed to you?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	1.6	3.3	5.6	9.2	2.5	7.1	4.5 
No	98.4	96.7	94.4	90.8	97.5	92.9	95.5 
N of Valid	1541	1603	1393	1032	3144	2425	5569
N of Miss	20	24	16	10	44	26	70

4.7 At What Age Did You First...

Table 4.63: At what age did you first use tobacco?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	94.2	82.0	68.8	49.7	88.0	60.6	76.1
10 or under	2.8	3.6	3.2	3.8	3.2	3.4	3.3
11	1.6	3.6	2.7	1.7	2.7	2.2	2.5
12	1.0	3.9	3.2	4.4	2.5	3.7	3.0
13	0.3	4.7	3.7	5.5	2.5	4.5	3.4
14	0.0	1.8	5.7	5.0	0.9	5.4	2.9
15	0.0	0.1	8.8	8.3	0.1	8.6	3.8
16	0.0	0.0	3.7	10.5	0.0	6.6	2.9
17 or older	0.1	0.2	0.2	11.3	0.2	4.9	2.3
N of Valid	1523	1603	1387	1027	3126	2414	5540
N of Miss	38	24	22	15	62	37	99

Table 4.64: At what age did you first drink alcohol?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	87.8	67.4	44.6	28.1	77.3	37.6	60.0
10 or under	6.8	7.4	5.0	4.4	7.1	4.7	6.1
11	2.8	4.4	1.6	1.4	3.7	1.5	2.7
12	2.1	6.6	3.8	2.9	4.4	3.4	4.0
13	0.3	9.5	6.6	4.7	5.0	5.8	5.4
14	0.0	3.7	11.7	9.5	1.9	10.8	5.8
15	0.0	0.4	18.9	14.1	0.2	16.9	7.5
16	0.1	0.1	7.6	18.6	0.1	12.3	5.4
17 or older	0.1	0.4	0.3	16.2	0.3	7.0	3.2
N of Valid	1517	1603	1386	1019	3120	2405	5525
N of Miss	44	24	23	23	68	46	114

Table 4.65: At what age did you first smoke marijuana?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	96.7	85.8	69.4	56.5	91.1	63.9	79.3
10 or under	1.4	1.9	2.0	1.2	1.7	1.7	1.7
11	0.5	2.1	1.5	1.5	1.3	1.5	1.4
12	1.1	2.6	2.0	1.8	1.9	1.9	1.9
13	0.1	5.4	3.6	3.6	2.8	3.6	3.2
14	0.0	1.9	6.1	5.6	1.0	5.9	3.1
15	0.0	0.1	10.6	8.5	0.0	9.7	4.2
16	0.0	0.0	4.3	13.0	0.0	8.0	3.5
17 or older	0.1	0.2	0.4	8.3	0.2	3.8	1.7
N of Valid	1524	1604	1385	1021	3128	2406	5534
N of Miss	37	23	24	21	60	45	105

Table 4.66: At what age did you first use cocaine?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	98.7	98.0	96.5	95.3	98.3	96.0	97.3
10 or under	0.8	0.6	0.9	0.9	0.7	0.9	0.8
11	0.1	0.3	0.2	0.1	0.2	0.2	0.2
12	0.1	0.1	0.1	0.2	0.1	0.1	0.1
13	0.2	0.5	0.2	0.3	0.4	0.2	0.3
14	0.0	0.4	0.5	0.8	0.2	0.6	0.4
15	0.1	0.0	0.9	0.5	0.0	0.7	0.3
16	0.0	0.1	0.5	0.9	0.0	0.7	0.3
17 or older	0.1	0.1	0.1	1.1	0.1	0.5	0.3
N of Valid	1523	1606	1387	1023	3129	2410	5539
N of Miss	38	21	22	19	59	41	100

Table 4.67: At what age did you first use inhalants?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	97.6	96.7	96.5	94.3	97.1	95.6	96.5
10 or under	1.6	1.2	0.9	1.1	1.4	1.0	1.2
11	0.3	0.4	0.2	0.1	0.3	0.2	0.3
12	0.4	0.2	0.4	0.7	0.3	0.5	0.4
13	0.0	0.7	0.5	0.5	0.4	0.5	0.4
14	0.1	0.5	0.4	0.7	0.3	0.5	0.4
15	0.0	0.1	0.6	0.7	0.0	0.7	0.3
16	0.0	0.1	0.4	0.6	0.1	0.5	0.3
17 or older	0.1	0.1	0.0	1.4	0.1	0.6	0.3
N of Valid	1515	1607	1385	1025	3122	2410	5532
N of Miss	46	20	24	17	66	41	107

Table 4.68: At what age did you first use hallucinogens?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	98.9	97.5	95.8	92.0	98.2	94.2	96.5
10 or under	0.7	0.6	0.7	0.9	0.6	0.8	0.7
11	0.1	0.3	0.0	0.0	0.2	0.0	0.1
12	0.1	0.2	0.1	0.1	0.2	0.1	0.1
13	0.0	0.7	0.2	0.6	0.4	0.4	0.4
14	0.0	0.4	0.6	0.9	0.2	0.7	0.4
15	0.0	0.1	1.4	1.2	0.1	1.3	0.6
16	0.1	0.1	1.2	2.1	0.1	1.5	0.7
17 or older	0.1	0.1	0.1	2.3	0.1	1.0	0.5
N of Valid	1513	1605	1386	1024	3118	2410	5528
N of Miss	48	22	23	18	70	41	111

Table 4.69: At what age did you first use heroin?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	99.0	98.4	97.6	96.7	98.7	97.2	98.1
10 or under	0.7	0.4	0.7	0.9	0.5	0.8	0.7
11	0.1	0.4	0.1	0.0	0.3	0.0	0.2
12	0.1	0.1	0.2	0.1	0.1	0.2	0.1
13	0.0	0.2	0.0	0.3	0.1	0.1	0.1
14	0.0	0.1	0.4	0.3	0.1	0.4	0.2
15	0.1	0.1	0.6	0.7	0.1	0.6	0.3
16	0.0	0.1	0.3	0.4	0.0	0.3	0.2
17 or older	0.1	0.2	0.1	0.7	0.1	0.3	0.2
N of Valid	1520	1602	1385	1025	3122	2410	5532
N of Miss	41	25	24	17	66	41	107

Table 4.70: At what age did you first use steroids?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	97.7	97.8	97.5	96.8	97.7	97.2	97.5
10 or under	1.7	0.6	0.9	0.9	1.2	0.9	1.0
11	0.2	0.4	0.1	0.0	0.3	0.0	0.2
12	0.3	0.2	0.1	0.2	0.3	0.2	0.2
13	0.0	0.4	0.1	0.2	0.2	0.2	0.2
14	0.1	0.2	0.1	0.2	0.2	0.2	0.2
15	0.0	0.1	0.6	0.4	0.0	0.5	0.3
16	0.0	0.1	0.4	0.5	0.1	0.5	0.2
17 or older	0.1	0.1	0.1	0.9	0.1	0.4	0.2
N of Valid	1522	1602	1386	1025	3124	2411	5535
N of Miss	39	25	23	17	64	40	104

Table 4.71: At what age did you first use ecstasy?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	98.9	98.2	95.8	92.5	98.6	94.4	96.7
10 or under	0.7	0.6	0.7	0.9	0.6	0.8	0.7
11	0.0	0.3	0.1	0.0	0.2	0.0	0.1
12	0.1	0.1	0.1	0.1	0.1	0.1	0.1
13	0.1	0.2	0.4	0.5	0.2	0.4	0.3
14	0.0	0.4	0.2	0.9	0.2	0.5	0.3
15	0.1	0.1	1.2	1.0	0.1	1.1	0.5
16	0.0	0.1	1.3	1.4	0.0	1.3	0.6
17 or older	0.1	0.1	0.2	2.8	0.1	1.3	0.6
N of Valid	1514	1605	1385	1024	3119	2409	5528
N of Miss	47	22	24	18	69	42	111

Table 4.72: At what age did you first use meth?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	98.8	98.2	97.4	96.6	98.5	97.0	97.9
10 or under	0.7	0.4	0.8	1.2	0.6	1.0	0.7
11	0.1	0.3	0.2	0.1	0.2	0.2	0.2
12	0.3	0.1	0.1	0.3	0.2	0.2	0.2
13	0.0	0.6	0.1	0.3	0.3	0.2	0.2
14	0.1	0.1	0.2	0.2	0.1	0.2	0.1
15	0.0	0.1	0.4	0.3	0.0	0.4	0.2
16	0.0	0.1	0.7	0.3	0.0	0.5	0.2
17 or older	0.1	0.1	0.1	0.8	0.1	0.4	0.2
N of Valid	1514	1596	1382	1023	3110	2405	5515
N of Miss	47	31	27	19	78	46	124

Table 4.73: At what age did you first use prescription drugs not prescribed to you?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	98.2	95.4	90.5	84.3	96.8	87.9	92.9
10 or under	1.1	1.1	1.3	1.0	1.1	1.2	1.1
11	0.4	0.4	0.3	0.0	0.4	0.2	0.3
12	0.3	0.8	0.5	0.8	0.5	0.6	0.6
13	0.0	1.6	0.7	1.3	0.8	1.0	0.9
14	0.0	0.6	1.7	0.9	0.3	1.4	0.8
15	0.0	0.1	2.5	3.2	0.1	2.8	1.2
16	0.0	0.0	2.5	4.5	0.0	3.3	1.4
17 or older	0.0	0.1	0.1	4.0	0.0	1.7	0.8
N of Valid	1515	1599	1384	1022	3114	2406	5520
N of Miss	46	28	25	20	74	45	119

Table 4.74: At what age did you first use over-the-counter drugs to get high?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	98.2	96.4	92.8	91.6	97.3	92.3	95.1
10 or under	1.0	0.4	0.9	1.1	0.7	1.0	0.8
11	0.4	0.4	0.0	0.1	0.4	0.0	0.2
12	0.3	0.4	0.4	0.6	0.4	0.5	0.4
13	0.1	1.3	0.8	0.8	0.7	0.8	0.7
14	0.0	0.9	1.4	0.9	0.4	1.2	0.8
15	0.0	0.1	1.9	1.0	0.1	1.5	0.7
16	0.0	0.0	1.5	2.3	0.0	1.9	0.8
17 or older	0.0	0.1	0.3	1.7	0.0	0.9	0.4
N of Valid	1514	1601	1382	1022	3115	2404	5519
N of Miss	47	26	27	20	73	47	120

4.8 How Wrong Do Your Parents Feel It Would Be For You To...

Table 4.75: How wrong do your parents feel it would be for you to smoke tobacco?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Not at all wrong	3.4	2.1	3.9	8.5	2.7	5.8	4.1
A little bit wrong	1.6	4.2	7.6	19.2	2.9	12.5	7.1
Wrong	8.3	15.1	20.8	27.4	11.8	23.6	17.0
Very wrong	86.7	78.5	67.8	44.9	82.5	58.1	71.9
N of Valid	1495	1598	1372	1013	3093	2385	5478
N of Miss	66	29	37	29	95	66	161

Table 4.76: How wrong do your parents feel it would be for you to have one or two drinks of an alcoholic beverage nearly every day?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Not at all wrong	4.4	3.0	3.4	6.4	3.7	4.7	4.1
A little bit wrong	3.2	6.4	7.9	15.3	4.9	11.0	7.6
Wrong	11.0	14.5	19.8	26.3	12.8	22.6	17.1
Very wrong	81.4	76.1	68.9	52.0	78.6	61.7	71.3
N of Valid	1490	1595	1370	1014	3085	2384	5469
N of Miss	71	32	39	28	103	67	170

Table 4.77: How wrong do your parents feel it would be for you to smoke marijuana?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Not at all wrong	3.5	3.3	5.5	6.5	3.4	5.9	4.5
A little bit wrong	0.8	3.9	6.5	10.6	2.4	8.2	4.9
Wrong	3.1	6.8	12.1	15.8	5.1	13.7	8.8
Very wrong	92.6	86.0	75.9	67.2	89.2	72.2	81.8
N of Valid	1493	1595	1373	1014	3088	2387	5475
N of Miss	68	32	36	28	100	64	164

Table 4.78: How wrong do your parents feel it would be for you to use prescription drugs not prescribed to you?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Not at all wrong	3.4	2.1	2.1	3.2	2.7	2.6	2.7
A little bit wrong	1.6	1.3	1.9	2.7	1.4	2.2	1.8
Wrong	4.6	6.0	7.3	8.8	5.3	7.9	6.5
Very wrong	90.5	90.6	88.7	85.4	90.5	87.3	89.1
N of Valid	1490	1594	1374	1013	3084	2387	5471
N of Miss	71	33	35	29	104	64	168

4.9 How Wrong Do Your Friends Feel It Would Be For You To...

Table 4.79: How wrong do your friends feel it would be for you to smoke tobacco?





RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	7.0	13.4	25.3	43.6	10.3	33.1	20.3	
A little bit wrong	6.9	18.1	20.6	21.7	12.7	21.1	16.4	
Wrong	21.0	22.6	24.4	17.5	21.8	21.5	21.7	
Very wrong	65.1	45.9	29.6	17.1	55.2	24.3	41.6	
N of Valid	1471	1572	1367	1015	3043	2382	5425	
N of Miss	90	55	42	27	145	69	214	

Table 4.80: How wrong do your friends feel it would be for you to have one or two drinks of an alcoholic beverage nearly every day?





RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	8.1	15.4	25.0	36.7	11.9	30.0	19.8	
A little bit wrong	8.1	16.4	23.4	25.7	12.4	24.4	17.7	
Wrong	19.1	23.6	23.4	20.0	21.4	22.0	21.6	
Very wrong	64.7	44.6	28.2	17.6	54.3	23.7	40.9	
N of Valid	1471	1575	1368	1014	3046	2382	5428	
N of Miss	90	52	41	28	142	69	211	

Table 4.81: How wrong do your friends feel it would be for you to smoke marijuana?









RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	7.4	15.9	32.2	43.1	11.8	36.8	22.8	
A little bit wrong	4.6	12.1	18.5	19.1	8.5	18.8	13.0	
Wrong	13.7	19.4	17.0	16.3	16.6	16.7	16.7	
Very wrong	74.3	52.6	32.3	21.5	63.1	27.7	47.6	
N of Valid	1471	1575	1367	1014	3046	2381	5427	
N of Miss	90	52	42	28	142	70	212	

Table 4.82: How wrong do your friends feel it would be for you to use prescription drugs not prescribed to you?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	6.4	9.0	13.4	16.6	7.8	14.7	10.8	
A little bit wrong	3.8	9.5	11.9	15.3	6.7	13.3	9.6	
Wrong	15.4	20.0	23.2	24.4	17.8	23.7	20.4	
Very wrong	74.4	61.5	51.6	43.7	67.7	48.2	59.2	
N of Valid	1467	1575	1367	1015	3042	2382	5424	
N of Miss	94	52	42	27	146	69	215	

4.10 Where Do You Usually Use...

Table 4.83: Where do you usually use tobacco?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	91.4	83.7	74.3	58.1	87.4	67.4	78.7
At home	1.6	6.1	10.7	19.7	3.9	14.5	8.5
At school	0.5	0.9	3.2	5.4	0.7	4.1	2.2
In a car	0.6	2.5	10.3	24.8	1.5	16.4	8.0
Friend's house	1.5	7.2	13.2	25.1	4.4	18.3	10.4
Other	2.8	6.6	9.5	19.0	4.7	13.5	8.5
N of Valid	1561	1627	1409	1042	3188	2451	5639
N of Miss	0	0	0	0	0	0	0

Table 4.84: Where do you usually drink alcohol?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	88.0	73.8	54.4	35.8	80.7	46.5	65.8
At home	4.6	12.3	19.6	26.6	8.5	22.6	14.6
At school	0.5	0.6	1.8	1.9	0.5	1.8	1.1
In a car	0.5	0.8	3.3	5.6	0.7	4.2	2.2
Friend's house	2.1	10.9	27.0	44.4	6.6	34.4	18.7
Other	2.8	6.5	10.7	17.6	4.7	13.6	8.6
N of Valid	1561	1627	1409	1042	3188	2451	5639
N of Miss	0	0	0	0	0	0	0

Table 4.85: Where do you usually smoke marijuana?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Do not use	93.0	84.8	72.3	64.0	88.8	68.8	80.1	
At home	0.8	3.9	8.7	11.9	2.4	10.0	5.7	
At school	0.4	1.0	1.8	2.9	0.8	2.3	1.4	
In a car	0.8	2.9	7.8	15.6	1.9	11.1	5.9	
Friend's house	1.2	8.4	18.2	23.9	4.9	20.6	11.7	
Other	1.7	5.7	9.7	15.2	3.8	12.0	7.3	
N of Valid	1561	1627	1409	1042	3188	2451	5639	
N of Miss	0	0	0	0	0	0	0	

Table 4.86: Where do you usually use prescription drugs not prescribed to you?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Do not use	93.7	92.7	88.9	85.5	93.2	87.5	90.7	
At home	1.0	2.6	4.5	6.8	1.8	5.5	3.4	
At school	0.5	0.7	2.8	3.8	0.6	3.2	1.7	
In a car	0.4	0.4	1.5	3.0	0.4	2.1	1.2	
Friend's house	0.6	1.4	4.4	5.9	1.0	5.0	2.7	
Other	0.8	1.8	2.9	4.7	1.3	3.7	2.3	
N of Valid	1561	1627	1409	1042	3188	2451	5639	
N of Miss	0	0	0	0	0	0	0	

4.11 When Do You Usually Use...

Table 4.87: When do you usually use tobacco?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Do not use	91.3	83.8	74.7	58.6	87.5	67.9	79.0	
Before school	0.8	2.6	7.0	14.6	1.7	10.2	5.4	
During school	0.4	0.9	2.8	5.6	0.7	4.0	2.1	
After school	1.4	6.4	11.7	21.2	4.0	15.7	9.1	
Week nights	1.2	3.9	9.8	19.6	2.5	14.0	7.5	
Weekends	2.8	9.7	18.0	32.9	6.3	24.3	14.2	
N of Valid	1561	1627	1409	1042	3188	2451	5639	
N of Miss	0	0	0	0	0	0	0	

Table 4.88: When do you usually drink alcohol?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Do not use	89.0	75.8	56.6	37.5	82.2	48.5	67.6	
Before school	0.4	1.0	1.3	1.7	0.8	1.5	1.1	
During school	0.4	0.6	1.0	1.6	0.5	1.3	0.9	
After school	1.5	3.2	4.5	4.7	2.4	4.6	3.3	
Week nights	0.8	3.2	4.3	6.5	2.0	5.2	3.4	
Weekends	4.7	18.4	37.7	57.5	11.7	46.1	26.7	
N of Valid	1561	1627	1409	1042	3188	2451	5639	
N of Miss	0	0	0	0	0	0	0	

Table 4.89: When do you usually smoke marijuana?





RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	92.7	85.1	72.6	66.1	88.8	69.8	80.6
Before school	0.6	2.1	4.4	7.4	1.4	5.7	3.2
During school	0.4	0.9	1.3	2.9	0.7	2.0	1.2
After school	1.0	4.7	7.9	12.9	2.9	10.0	6.0
Week nights	0.8	3.7	8.1	14.2	2.3	10.7	5.9
Weekends	1.6	9.6	20.9	27.8	5.7	23.8	13.6
N of Valid	1561	1627	1409	1042	3188	2451	5639
N of Miss	0	0	0	0	0	0	0

Table 4.90: When do you usually use prescription drugs not prescribed to you?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	93.1	92.8	88.8	87.2	93.0	88.1	90.9
Before school	0.5	1.1	2.2	2.8	0.8	2.4	1.5
During school	0.5	0.8	2.1	3.7	0.7	2.8	1.6
After school	0.7	1.6	2.8	3.2	1.2	2.9	1.9
Week nights	0.8	1.3	2.9	3.9	1.0	3.3	2.0
Weekends	1.1	2.3	4.7	6.0	1.7	5.3	3.2
N of Valid	1561	1627	1409	1042	3188	2451	5639
N of Miss	0	0	0	0	0	0	0

4.12 How Do You Feel About Someone Your Age Having One or Two Drinks of an Alcoholic Beverage Nearly Every Day?

Table 4.91: How do you feel about someone your age having one or two drinks of an alcoholic beverage nearly every day?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Neither approve nor disapprove	6.7	16.4	22.4	28.8	11.7	25.1	17.6	
Somewhat disapprove	7.0	12.7	20.1	22.5	10.0	21.1	14.8	
Strongly disapprove	73.3	58.6	48.2	41.3	65.7	45.3	56.8	
Don't know or can't say	12.9	12.3	9.3	7.3	12.6	8.5	10.8	
N of Valid	1439	1540	1341	982	2979	2323	5302	
N of Miss	122	87	68	60	209	128	337	

4.13 What Effect Do You Most Often Get When You Use

Table 4.92: What effect do you most often get when you drink alcohol?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do Not Use	92.0	75.4	55.0	36.5	83.4	47.2	67.6
No High	5.4	13.7	14.8	13.6	9.7	14.3	11.7
A Little High	1.5	7.1	18.3	27.7	4.4	22.3	12.2
Very High	0.4	2.3	6.4	14.2	1.4	9.7	5.0
Bombed/Stoned	0.7	1.5	5.4	7.9	1.1	6.5	3.4
N of Valid	1487	1586	1368	1013	3073	2381	5454
N of Miss	74	41	41	29	115	70	185

Table 4.93: What effect do you most often get when you smoke marijuana?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do Not Use	96.3	85.9	72.3	65.2	90.9	69.3	81.5
No High	0.3	1.5	1.7	1.5	0.9	1.6	1.2
A Little High	1.0	3.5	7.9	10.3	2.3	8.9	5.2
Very High	1.1	3.4	8.9	10.9	2.3	9.8	5.5
Bombed/Stoned	1.3	5.8	9.2	12.1	3.6	10.4	6.6
N of Valid	1485	1584	1365	1010	3069	2375	5444
N of Miss	76	43	44	32	119	76	195

Table 4.94: What effect do you most often get when you use prescription drugs not prescribed to you?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do Not Use	97.3	94.6	90.5	88.0	95.9	89.4	93.1
No High	0.9	1.5	1.8	2.3	1.2	2.0	1.5
A Little High	0.7	1.8	2.7	5.0	1.3	3.7	2.3
Very High	0.4	0.7	2.4	2.2	0.6	2.3	1.3
Bombed/Stoned	0.7	1.3	2.6	2.5	1.0	2.6	1.7
N of Valid	1483	1585	1367	1012	3068	2379	5447
N of Miss	78	42	42	30	120	72	192

4.14 Vehicle Safety

Table 4.95: During the past 30 days, how many times did you drive a car or other vehicle when you had been drinking alcohol?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
0 times	98.8	97.7	97.1	91.8	98.2	94.9	96.8	
1 time	0.5	0.8	1.5	3.9	0.7	2.5	1.5	
2 or 3 times	0.1	0.4	0.4	2.3	0.2	1.2	0.7	
4 or 5 times	0.1	0.2	0.1	0.8	0.1	0.4	0.2	
6 or more times	0.6	0.9	0.8	1.3	0.8	1.0	0.9	
N of Valid	1474	1575	1366	1012	3049	2378	5427	
N of Miss	87	52	43	30	139	73	212	

Table 4.96: During the past 30 days, how many times did you ride in a car or other vehicle driven by someone who had been drinking alcohol?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
0 times	88.6	85.2	88.4	85.8	86.8	87.3	87.0	
1 time	5.6	6.3	6.5	5.9	6.0	6.3	6.1	
2 or 3 times	2.8	4.3	2.8	4.8	3.6	3.7	3.6	
4 or 5 times	1.0	1.3	0.7	1.3	1.2	0.9	1.1	
6 or more times	2.0	2.9	1.6	2.2	2.5	1.8	2.2	
N of Valid	1473	1577	1367	1014	3050	2381	5431	
N of Miss	88	50	42	28	138	70	208	

Table 4.97: How often do you wear a seatbelt when driving a car?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Never	2.6	3.8	2.3	4.4	3.2	3.2	3.2	■
Seldom	0.7	1.7	1.2	3.7	1.2	2.3	1.7	■
Sometimes	2.1	2.7	3.6	6.1	2.4	4.7	3.4	■
Most of the time	2.4	3.8	6.5	10.3	3.1	8.1	5.3	■
Always	5.7	9.8	67.8	68.6	7.8	68.2	34.4	■
I don't drive	86.4	78.2	18.6	6.9	82.2	13.6	52.0	■
N of Valid	1461	1564	1363	1011	3025	2374	5399	
N of Miss	100	63	46	31	163	77	240	

Table 4.98: How often do you wear a seatbelt when riding in a car driven by someone else?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Never	3.3	4.6	3.2	4.4	3.9	3.7	3.9	■
Seldom	2.0	6.3	4.3	4.9	4.3	4.6	4.4	■
Sometimes	8.5	12.8	10.8	10.6	10.7	10.7	10.7	■
Most of the time	23.0	27.8	26.5	20.7	25.5	24.0	24.8	■
Always	63.3	48.4	55.2	59.3	55.6	57.0	56.2	■
N of Valid	1467	1575	1366	1013	3042	2379	5421	
N of Miss	94	52	43	29	146	72	218	

4.15 While At School Have You...

Table 4.99: While at school have you carried a handgun?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	98.7	97.8	98.3	97.5	98.2	98.0	98.1
One time	0.5	1.0	0.7	0.8	0.7	0.7	0.7
2-5 times	0.3	0.3	0.3	0.7	0.3	0.5	0.3
6 or more times	0.5	0.9	0.7	1.0	0.7	0.8	0.8
N of Valid	1486	1585	1366	1014	3071	2380	5451
N of Miss	75	42	43	28	117	71	188

Table 4.100: While at school have you carried a knife, club or other weapon?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	94.9	90.9	90.3	88.3	92.9	89.4	91.4
One time	3.0	4.8	4.2	4.0	4.0	4.1	4.0
2-5 times	0.8	1.9	2.1	3.8	1.4	2.8	2.0
6 or more times	1.2	2.3	3.4	4.0	1.8	3.7	2.6
N of Valid	1480	1588	1367	1012	3068	2379	5447
N of Miss	81	39	42	30	120	72	192

Table 4.101: While at school have you threatened a student with a handgun, knife or club?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	98.3	96.5	97.7	96.7	97.4	97.3	97.4
One time	0.9	1.5	1.0	1.1	1.2	1.1	1.1
2-5 times	0.1	0.6	0.4	1.0	0.4	0.7	0.5
6 or more times	0.7	1.3	0.8	1.2	1.0	1.0	1.0
N of Valid	1481	1584	1363	1011	3065	2374	5439
N of Miss	80	43	46	31	123	77	200

Table 4.102: While at school have you threatened to hurt a student by hitting, slapping or kicking?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Never	76.3	66.7	75.9	79.8	71.4	77.5	74.1	
One time	12.3	12.6	9.2	7.0	12.5	8.3	10.6	
2-5 times	6.6	11.1	7.8	7.7	8.9	7.8	8.4	
6 or more times	4.7	9.6	7.2	5.4	7.3	6.4	6.9	
N of Valid	1475	1583	1363	1011	3058	2374	5432	
N of Miss	86	44	46	31	130	77	207	

Table 4.103: While at school have you hurt a student by using a handgun, knife or club?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Never	99.1	98.6	98.6	98.2	98.9	98.4	98.7	
One time	0.2	0.2	0.3	0.8	0.2	0.5	0.3	
2-5 times	0.1	0.4	0.3	0.3	0.3	0.3	0.3	
6 or more times	0.6	0.8	0.8	0.7	0.7	0.8	0.7	
N of Valid	1476	1579	1364	1011	3055	2375	5430	
N of Miss	85	48	45	31	133	76	209	

Table 4.104: While at school have you hurt a student by hitting, slapping or kicking?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Never	81.9	76.2	84.8	87.9	78.9	86.1	82.1	
One time	10.0	10.1	6.1	5.6	10.0	5.9	8.2	
2-5 times	5.1	7.9	5.5	4.2	6.6	4.9	5.8	
6 or more times	3.0	5.8	3.6	2.3	4.5	3.0	3.8	
N of Valid	1466	1582	1363	1010	3048	2373	5421	
N of Miss	95	45	46	32	140	78	218	

Table 4.105: While at school have you been threatened with a handgun, knife or club by a student?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Never	91.3	91.3	92.7	94.5	91.3	93.4	92.2	
One time	5.0	4.5	2.9	3.0	4.7	2.9	3.9	
2-5 times	2.4	2.2	2.3	1.1	2.3	1.8	2.0	
6 or more times	1.4	2.0	2.1	1.5	1.7	1.9	1.8	
N of Valid	1469	1571	1364	1011	3040	2375	5415	
N of Miss	92	56	45	31	148	76	224	

Table 4.106: While at school have you had a student threaten to hit, slap or kick you?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Never	61.8	60.2	72.6	81.0	61.0	76.1	67.6	
One time	16.6	15.2	10.8	6.9	15.9	9.2	12.9	
2-5 times	12.7	14.0	10.2	7.2	13.3	9.0	11.4	
6 or more times	8.9	10.6	6.4	4.9	9.8	5.7	8.0	
N of Valid	1469	1581	1359	1008	3050	2367	5417	
N of Miss	92	46	50	34	138	84	222	

Table 4.107: While at school have you been afraid a student may hurt you?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Never	72.6	76.0	81.2	90.6	74.3	85.2	79.1	
One time	12.9	10.4	9.6	4.8	11.6	7.5	9.8	
2-5 times	7.4	8.1	5.5	3.2	7.8	4.5	6.3	
6 or more times	7.2	5.5	3.7	1.5	6.3	2.8	4.8	
N of Valid	1467	1573	1361	1008	3040	2369	5409	
N of Miss	94	54	48	34	148	82	230	

Table 4.108: While at school have you been hurt by a student using a handgun, knife or club?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	98.8	97.8	98.4	98.2	98.3	98.3	98.3
One time	0.6	1.1	0.5	0.6	0.9	0.6	0.7
2-5 times	0.2	0.3	0.3	0.5	0.3	0.4	0.3
6 or more times	0.4	0.8	0.7	0.7	0.6	0.7	0.6
N of Valid	1462	1578	1354	1008	3040	2362	5402
N of Miss	99	49	55	34	148	89	237

Table 4.109: While at school have you been hurt by a student who hit, slapped or kicked you?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	73.6	76.6	88.5	92.9	75.2	90.4	81.8
One time	13.7	11.5	5.3	3.6	12.5	4.6	9.1
2-5 times	7.1	6.6	3.6	2.4	6.9	3.1	5.2
6 or more times	5.6	5.3	2.6	1.2	5.4	2.0	3.9
N of Valid	1464	1580	1358	1008	3044	2366	5410
N of Miss	97	47	51	34	144	85	229

4.16 In My School, I Feel Safe...

Table 4.110: In my school, I feel safe in the classroom.

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	4.6	5.6	5.4	5.2	5.1	5.3	5.2
Seldom	3.3	4.4	3.5	2.7	3.9	3.1	3.5
Sometimes	11.5	12.2	8.2	7.2	11.9	7.8	10.1
Often	19.9	25.5	29.7	21.4	22.8	26.2	24.3
A Lot	60.7	52.4	53.3	63.5	56.4	57.6	56.9
N of Valid	1476	1585	1361	1008	3061	2369	5430
N of Miss	85	42	48	34	127	82	209

Table 4.111: In my school, I feel safe in the cafeteria.

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	7.5	8.2	6.9	6.6	7.9	6.8	7.4
Seldom	6.4	6.5	6.0	4.6	6.4	5.4	6.0
Sometimes	14.2	15.3	13.0	9.7	14.8	11.6	13.4
Often	20.6	25.2	27.8	21.7	23.0	25.2	23.9
A Lot	51.3	44.8	46.3	57.4	47.9	51.0	49.3
N of Valid	1469	1578	1357	1010	3047	2367	5414
N of Miss	92	49	52	32	141	84	225

Table 4.112: In my school, I feel safe in the halls.

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	11.1	10.3	7.8	6.4	10.7	7.2	9.2
Seldom	9.5	8.6	7.7	3.9	9.0	6.1	7.7
Sometimes	16.3	17.9	15.2	11.6	17.1	13.7	15.6
Often	21.2	24.0	25.6	22.3	22.6	24.2	23.3
A Lot	41.9	39.3	43.7	55.9	40.5	48.9	44.2
N of Valid	1471	1577	1362	1006	3048	2368	5416
N of Miss	90	50	47	36	140	83	223

Table 4.113: In my school, I feel safe in the bathroom.

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	13.2	11.8	8.9	7.9	12.5	8.5	10.7
Seldom	8.1	8.9	6.8	4.5	8.5	5.8	7.3
Sometimes	15.0	13.6	11.5	9.4	14.3	10.6	12.7
Often	18.8	23.5	26.0	21.7	21.2	24.2	22.5
A Lot	44.9	42.3	46.7	56.6	43.5	50.9	46.7
N of Valid	1460	1576	1359	1004	3036	2363	5399
N of Miss	101	51	50	38	152	88	240

Table 4.114: In my school, I feel safe in the gym.

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	7.7	7.4	6.5	6.8	7.5	6.6	7.1
Seldom	4.8	5.5	4.8	3.8	5.2	4.4	4.8
Sometimes	9.9	11.8	10.0	8.2	10.9	9.2	10.2
Often	19.0	24.2	27.9	21.8	21.7	25.3	23.3
A Lot	58.6	51.1	50.8	59.4	54.7	54.5	54.6
N of Valid	1456	1571	1356	1003	3027	2359	5386
N of Miss	105	56	53	39	161	92	253

Table 4.115: In my school, I feel safe on the school bus.

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	14.2	11.4	9.9	9.5	12.7	9.7	11.4
Seldom	8.5	8.2	6.3	3.4	8.3	5.1	6.9
Sometimes	14.8	14.3	10.9	10.2	14.5	10.6	12.8
Often	20.9	20.5	25.7	19.7	20.7	23.2	21.8
A Lot	41.7	45.7	47.2	57.2	43.7	51.5	47.1
N of Valid	1437	1546	1338	994	2983	2332	5315
N of Miss	124	81	71	48	205	119	324

Table 4.116: In my school, I feel safe at school events.

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	10.7	9.8	7.5	6.9	10.2	7.3	8.9
Seldom	5.9	7.1	5.2	3.3	6.5	4.4	5.6
Sometimes	12.1	13.2	11.7	9.2	12.7	10.6	11.8
Often	18.1	24.1	27.4	23.3	21.2	25.7	23.1
A Lot	53.2	45.8	48.2	57.3	49.4	52.1	50.6
N of Valid	1450	1567	1353	1001	3017	2354	5371
N of Miss	111	60	56	41	171	97	268

Table 4.117: In my school, I feel safe on the playground.

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	12.0	10.7	10.5	9.5	11.3	10.1	10.8
Seldom	6.4	6.9	4.7	3.6	6.7	4.2	5.6
Sometimes	12.0	13.0	9.4	7.9	12.5	8.7	10.9
Often	21.3	23.1	25.0	20.2	22.2	23.0	22.5
A Lot	48.3	46.3	50.5	58.8	47.3	54.0	50.2
N of Valid	1456	1557	1326	985	3013	2311	5324
N of Miss	105	70	83	57	175	140	315

Table 4.118: In my school, I feel safe in the parking lot.

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	18.6	14.1	10.0	8.3	16.3	9.3	13.2
Seldom	8.5	9.8	6.6	4.1	9.2	5.5	7.6
Sometimes	14.4	16.2	13.4	11.5	15.3	12.6	14.1
Often	19.0	20.4	26.6	22.6	19.7	24.9	22.0
A Lot	39.5	39.6	43.4	53.5	39.5	47.7	43.1
N of Valid	1456	1564	1350	1000	3020	2350	5370
N of Miss	105	63	59	42	168	101	269

4.17 Additional Questions

Table 4.119: In my school, students have lots of chances to help decide things like class activities and rules.

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
NO!	10.3	15.8	19.7	21.9	13.1	20.6	16.4
no	26.7	31.6	34.4	31.6	29.3	33.2	31.0
yes	48.4	38.8	35.5	34.8	43.4	35.2	39.8
YES!	14.5	13.8	10.4	11.7	14.2	11.0	12.8
N of Valid	1350	1466	1266	965	2816	2231	5047
N of Miss	211	161	143	77	372	220	592

Table 4.120: My teacher(s) notices when I am doing a good job and lets me know about it.

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
NO!	4.2	7.8	7.9	9.4	6.1	8.5	7.2
no	15.1	19.4	24.9	24.0	17.3	24.5	20.5
yes	47.5	49.0	51.6	52.0	48.3	51.8	49.8
YES!	33.1	23.7	15.5	14.7	28.3	15.2	22.5
N of Valid	1365	1458	1263	960	2823	2223	5046
N of Miss	196	169	146	82	365	228	593

Table 4.121: At least one adult at my school really cares about me.

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Not True At All	8.3	6.4	7.3	5.2	7.3	6.4	6.9
Somewhat Not True	8.8	10.6	10.5	7.0	9.7	9.0	9.4
Somewhat True	31.9	35.9	38.1	33.2	34.0	36.0	34.9
Very True	50.9	47.1	44.0	54.5	49.0	48.6	48.8
N of Valid	1343	1455	1254	954	2798	2208	5006
N of Miss	218	172	155	88	390	243	633

Table 4.122: Thinking back over the past year in school, how often did you enjoy being in school?





RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Not at All	12.5	15.9	18.2	14.5	14.3	16.6	15.3	
A Little	20.4	25.4	24.8	21.7	23.0	23.5	23.2	
Some	38.7	38.2	38.6	41.1	38.4	39.7	39.0	
A Lot	28.4	20.5	18.3	22.7	24.3	20.2	22.5	
N of Valid	1330	1451	1245	953	2781	2198	4979	
N of Miss	231	176	164	89	407	253	660	

Table 4.123: How often in the past 30 days has an adult given you or your friends alcohol (beer, wine, hard liquor) for a party?





RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Never	94.1	86.7	80.3	68.3	90.3	75.1	83.5	
1 time	3.1	5.9	9.8	14.7	4.6	11.9	7.8	
2 times	1.1	3.4	4.4	6.3	2.3	5.2	3.6	
3 or more times	1.7	4.0	5.5	10.7	2.9	7.7	5.0	
N of Valid	1313	1428	1239	947	2741	2186	4927	
N of Miss	248	199	170	95	447	265	712	

Table 4.124: My family has clear rules about alcohol and drug use.





RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
NO!	3.3	3.9	4.5	4.2	3.6	4.4	3.9	
no	3.9	8.0	9.3	16.3	6.1	12.3	8.8	
yes	16.0	21.1	30.6	36.2	18.6	33.0	25.0	
YES!	76.8	67.0	55.6	43.3	71.7	50.3	62.3	
N of Valid	1345	1444	1247	945	2789	2192	4981	
N of Miss	216	183	162	97	399	259	658	

Table 4.125: When I am not at home, one of my parents knows where I am and who I am with.

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
NO!	3.0	3.2	3.4	5.9	3.1	4.5	3.7
no	3.2	6.0	7.3	12.5	4.7	9.5	6.8
yes	21.7	30.9	38.2	43.2	26.5	40.3	32.6
YES!	72.0	59.9	51.2	38.4	65.7	45.7	56.9
N of Valid	1327	1450	1251	950	2777	2201	4978
N of Miss	234	177	158	92	411	250	661








Table 4.126: My parents have the names and phone numbers of the parents of...

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
None of my friends	12.0	16.3	20.0	25.1	14.2	22.2	17.7
1 of my friends	11.2	12.8	17.7	15.2	12.0	16.6	14.1
2 of my friends	13.2	15.9	20.8	22.6	14.6	21.5	17.7
3 of my friends	11.3	13.3	12.3	14.3	12.3	13.2	12.7
4 or more of my friends	52.2	41.8	29.2	22.9	46.8	26.4	37.8
N of Valid	1307	1415	1223	940	2722	2163	4885
N of Miss	254	212	186	102	466	288	754

Table 4.127: Which best describes your parents' rules about media (TV, internet, video games, cell phone, iPod, etc.) in your bedroom?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
My parents don't have any rules about media in my bedroom.	34.8	57.4	71.2	82.5	46.6	76.1	59.7
My parents have rules about when I have to turn off media in my bedroom.	55.9	35.5	23.3	11.5	45.3	18.2	33.2
My parents don't let me have any media in my bedroom.	9.3	7.1	5.6	6.0	8.1	5.7	7.1
N of Valid	1316	1425	1242	950	2741	2192	4933
N of Miss	245	202	167	92	447	259	706

Table 4.128: On an average school night, how many hours of sleep do you get?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
4 hours of less	3.2	5.8	6.6	8.2	4.6	7.3	5.8	
5 hours	4.4	8.3	12.6	15.1	6.4	13.7	9.6	
6 hours	8.2	17.9	26.4	26.4	13.2	26.4	19.1	
7 hours	17.2	26.7	30.4	32.4	22.2	31.3	26.2	
8 hours	33.9	28.1	19.1	14.2	30.9	17.0	24.7	
9 hours	23.1	10.1	4.2	2.7	16.3	3.6	10.7	
10 or more hours	10.0	3.1	0.7	0.9	6.4	0.8	3.9	
N of Valid	1323	1439	1250	953	2762	2203	4965	
N of Miss	238	188	159	89	426	248	674	

4.18 Frequency of Use

The last section of tables presents the frequency of drug use *How Often Do You Use* data with the categories *collapsed* as follows:

- Daily Use – Every Day
- Weekly Use – Once/Week + 3 Times/Week + Every Day
- Annual Use – Once/Year + 6 Times/Year + Once/Month +
Twice/Month + Once/Week + 3 Times/Week + Every Day

The Monthly Use category in previous reports has been changed to Past 30 Day Use. Due to recent changes in federal reporting requirements, Past 30 Day use for tobacco, alcohol, marijuana and prescription drugs must be calculated from the section headed *During the Past 30 Days*:. The other drugs are calculated as before by combining the categories of Once/Month thru Daily together of the *How Often Do You Use* data.

An additional drug use category has been created by combining the responses from marijuana, cocaine, inhalants, hallucinogens, heroin, steroids, ecstasy, meth, prescription drugs and over-the-counter drugs together to create an illicit drug use variable. This category represents any illicit drug use regardless of the type of drug.

Table 4.129: Past 30 day use cigarettes?



RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	3.6	10.5	13.4	25.1	7.1	18.4	12.0 
No	96.4	89.5	86.6	74.9	92.9	81.6	88.0 
N of Valid	1542	1606	1390	1033	3148	2423	5571
N of Miss	19	21	19	9	40	28	68

Table 4.130: Past 30 day use alcohol?



RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	4.5	12.4	25.0	41.3	8.5	32.0	18.7 
No	95.5	87.6	75.0	58.7	91.5	68.0	81.3 
N of Valid	1542	1606	1390	1033	3148	2423	5571
N of Miss	19	21	19	9	40	28	68

Table 4.131: Past 30 day use marijuana?



RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	2.7	9.2	17.1	22.1	6.0	19.2	11.7 
No	97.3	90.8	82.9	77.9	94.0	80.8	88.3 
N of Valid	1540	1604	1389	1032	3144	2421	5565
N of Miss	21	23	20	10	44	30	74

Table 4.132: Past 30 day use cocaine?



RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	0.9	1.4	1.7	2.4	1.2	2.0	1.5 
No	99.1	98.6	98.3	97.6	98.8	98.0	98.5 
N of Valid	1536	1592	1391	1022	3128	2413	5541
N of Miss	25	35	18	20	60	38	98

Table 4.133: Past 30 day use inhalants?



RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	1.4	2.1	1.7	3.2	1.7	2.4	2.0 
No	98.6	97.9	98.3	96.8	98.3	97.6	98.0 
N of Valid	1527	1591	1391	1023	3118	2414	5532
N of Miss	34	36	18	19	70	37	107

Table 4.134: Past 30 day use hallucinogens?



RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	0.9	1.6	2.0	2.9	1.2	2.4	1.7 
No	99.1	98.4	98.0	97.1	98.8	97.6	98.3 
N of Valid	1518	1591	1390	1022	3109	2412	5521
N of Miss	43	36	19	20	79	39	118

Table 4.135: Past 30 day use heroin?



RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	1.0	1.3	1.3	2.5	1.1	1.8	1.4 
No	99.0	98.7	98.7	97.5	98.9	98.2	98.6 
N of Valid	1529	1593	1389	1023	3122	2412	5534
N of Miss	32	34	20	19	66	39	105

Table 4.136: Past 30 day use steroids?



RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	1.2	1.3	1.4	2.3	1.2	1.8	1.5 
No	98.8	98.7	98.6	97.7	98.8	98.2	98.5 
N of Valid	1531	1591	1386	1021	3122	2407	5529
N of Miss	30	36	23	21	66	44	110

Table 4.137: Past 30 day use ecstasy?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	1.1	1.4	1.7	2.9	1.2	2.2	1.6
No	98.9	98.6	98.3	97.1	98.8	97.8	98.4
N of Valid	1520	1592	1389	1022	3112	2411	5523
N of Miss	41	35	20	20	76	40	116

Table 4.138: Past 30 day use meth?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	1.1	1.3	1.4	2.5	1.2	1.8	1.5
No	98.9	98.7	98.6	97.5	98.8	98.2	98.5
N of Valid	1523	1584	1384	1015	3107	2399	5506
N of Miss	38	43	25	27	81	52	133

Table 4.139: Past 30 day use prescription drugs?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	1.6	3.3	5.6	9.2	2.5	7.1	4.5
No	98.4	96.7	94.4	90.8	97.5	92.9	95.5
N of Valid	1541	1603	1393	1032	3144	2425	5569
N of Miss	20	24	16	10	44	26	70

Table 4.140: Past 30 day use over-the-counter drugs?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	1.0	2.1	2.8	3.5	1.6	3.1	2.2
No	99.0	97.9	97.2	96.5	98.4	96.9	97.8
N of Valid	1529	1588	1379	1017	3117	2396	5513
N of Miss	32	39	30	25	71	55	126

Table 4.141: Past 30 day use any illicit drug?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	4.2	11.2	19.2	25.3	7.7	21.8	13.8
No	95.8	88.8	80.8	74.7	92.3	78.2	86.2
N of Valid	1555	1623	1404	1037	3178	2441	5619
N of Miss	6	4	5	5	10	10	20

Table 4.142: Frequency of use of tobacco?




RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	1.1	3.4	7.1	17.0	2.3	11.3	6.2 
Weekly	1.8	6.3	12.2	23.8	4.1	17.1	9.7 
Annual	5.2	15.6	26.6	43.9	10.5	34.0	20.7 
N of Valid	1535	1593	1389	1022	3128	2411	5539
N of Miss	26	34	20	20	60	40	100

Table 4.143: Frequency of use of alcohol?




RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.7	1.1	1.2	2.2	0.9	1.6	1.2 
Weekly	1.0	3.6	6.2	15.0	2.3	9.9	5.6 
Annual	8.3	27.3	49.4	65.9	18.0	56.4	34.7 
N of Valid	1538	1591	1388	1023	3129	2411	5540
N of Miss	23	36	21	19	59	40	99

Table 4.144: Frequency of use of marijuana?




RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.9	2.6	4.2	9.0	1.8	6.3	3.7 
Weekly	1.5	5.0	9.5	16.3	3.3	12.4	7.2 
Annual	3.3	13.2	27.5	35.8	8.3	31.0	18.2 
N of Valid	1536	1588	1391	1019	3124	2410	5534
N of Miss	25	39	18	23	64	41	105

Table 4.145: Frequency of use of cocaine?




RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.7	0.9	0.9	1.5	0.8	1.2	1.0 
Weekly	0.8	1.3	1.2	1.8	1.1	1.4	1.2 
Annual	1.2	2.0	3.4	4.5	1.6	3.9	2.6 
N of Valid	1536	1592	1391	1022	3128	2413	5541
N of Miss	25	35	18	20	60	38	98

Table 4.146: Frequency of use of inhalants?




RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.9	0.9	1.1	1.5	0.9	1.2	1.0 
Weekly	1.0	1.5	1.2	2.4	1.3	1.7	1.5 
Annual	2.6	3.1	3.5	5.6	2.9	4.4	3.5 
N of Valid	1527	1591	1391	1023	3118	2414	5532
N of Miss	34	36	18	19	70	37	107

Table 4.147: Frequency of use of hallucinogens?




RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.7	0.8	0.9	1.4	0.7	1.1	0.9 
Weekly	0.8	1.2	1.4	1.9	1.0	1.6	1.2 
Annual	1.1	2.7	4.3	7.4	1.9	5.6	3.6 
N of Valid	1518	1591	1390	1022	3109	2412	5521
N of Miss	43	36	19	20	79	39	118

Table 4.148: Frequency of use of heroin?




RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.7	0.7	1.0	1.4	0.7	1.2	0.9 
Weekly	0.9	1.1	1.3	2.4	1.0	1.8	1.3 
Annual	1.0	1.5	2.4	3.7	1.3	3.0	2.0 
N of Valid	1529	1593	1389	1023	3122	2412	5534
N of Miss	32	34	20	19	66	39	105

Table 4.149: Frequency of use of steroids?




RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.8	0.8	1.2	1.6	0.8	1.3	1.0 
Weekly	0.9	1.1	1.4	2.1	1.0	1.7	1.3 
Annual	2.0	2.4	2.6	2.8	2.2	2.7	2.4 
N of Valid	1531	1591	1386	1021	3122	2407	5529
N of Miss	30	36	23	21	66	44	110

Table 4.150: Frequency of use of ecstasy?




RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.7	0.7	0.9	1.5	0.7	1.2	0.9 
Weekly	0.9	1.1	1.2	2.1	1.0	1.6	1.2 
Annual	1.2	1.9	4.2	7.3	1.5	5.6	3.3 
N of Valid	1520	1592	1389	1022	3112	2411	5523
N of Miss	41	35	20	20	76	40	116

Table 4.151: Frequency of use of meth?




RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.7	0.7	0.9	1.7	0.7	1.2	0.9 
Weekly	0.9	1.1	1.1	2.4	1.0	1.6	1.3 
Annual	1.4	1.9	2.4	3.5	1.7	2.9	2.2 
N of Valid	1523	1584	1384	1015	3107	2399	5506
N of Miss	38	43	25	27	81	52	133

Table 4.152: Frequency of use of prescription drugs?




RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.8	1.1	1.0	1.5	1.0	1.2	1.1 
Weekly	0.9	1.6	2.0	3.1	1.3	2.5	1.8 
Annual	2.0	4.7	9.3	13.2	3.4	10.9	6.7 
N of Valid	1525	1589	1384	1018	3114	2402	5516
N of Miss	36	38	25	24	74	49	123

Table 4.153: Frequency of use of over-the-counter drugs?







RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.7	0.9	0.8	1.4	0.8	1.0	0.9 
Weekly	0.9	1.6	1.6	2.2	1.2	1.8	1.5 
Annual	1.8	4.4	7.3	7.4	3.1	7.3	4.9 
N of Valid	1529	1588	1379	1017	3117	2396	5513
N of Miss	32	39	30	25	71	55	126

Table 4.154: Frequency of use of any illicit drug?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	1.4	3.2	4.9	9.8	2.3	7.0	4.3 
Weekly	2.5	5.9	10.7	17.6	4.2	13.6	8.3 
Annual	6.6	15.8	29.9	38.7	11.3	33.6	21.0 
N of Valid	1540	1596	1393	1024	3136	2417	5553
N of Miss	21	31	16	18	52	34	86

Chapter 5

Narrative Report

5.1 Introduction

Tobacco, alcohol, drug use and violence continues to be a persistent problem facing the youth of America. The use of mind-altering chemicals has proven to be especially harmful to the adolescent growth and development process. Psychoactive drugs interfere with physical, social, and emotional growth during the critical years of adolescent development.

An adolescent who uses intoxicants is not only at high risk of becoming drug dependent but is also at an increased risk of dropping out of school, getting involved in crime, attempting suicide, or becoming involved in an assortment of unacceptable behaviors.

The prevention of adolescent drug and alcohol use, bullying and related behaviors is most likely to occur when parents, teachers, faith leaders, other individuals and community organizations, who are part of the child's friendship circle...

- are well informed of the harmful effects of drugs,
- understand potential danger from threatening behaviors,
- recognize behavioral changes that accompany drug use,

- and understand how drug use and violence is encouraged and accepted in the social world of the child.

Another key to successful prevention programming is the direct involvement of youth in planning and implementing programs.

This report will help parents, school personnel, students, and other "youth care givers" understand the extent of drug use and threatening (bullying) behaviors in your community.

Your questions concerning this report or information on other reports and services of **Pride Surveys** may be obtained by calling the **Pride Surveys** office at 1-800-279-6361.

5.1.1 The Pride Surveys Questionnaire

As with any type of meaningful survey, it is important that the data collected are of high quality and utility. The **Pride Surveys Questionnaire** was developed to provide accurate, reliable and useful information about students through their reported behaviors, perceptions and living environments. Questionnaire forms and administration procedures have undergone extensive reviews by independent evaluators over the years. The survey provides users

with data of high quality and practical application. For more technical information about the development of the questionnaire, see the *Pride Technical Report: The Pride Questionnaire for Grades 6-12 Developmental Study*. These studies are available on the Pride Surveys website at www.pridesurveys.com.

5.1.2 The Report

This report was prepared to be used as part of a community-wide prevention program. For maximum use of your school drug and violence survey, we suggest that you review each section carefully, share the information with school officials, teachers, students and parents, and prepare a press release to inform your community of the results.

This narrative report contains five sections, including the introductory Section 5.1. Section 5.2 contains information on *Gateway Drugs* (tobacco, alcohol, and marijuana). Section 5.3 contains information on *Other Illicit Drugs* (cocaine, uppers, downers, inhalants, hallucinogens, heroin and steroids). The following information on each drug category has been selected for analysis in this report:

- perceived risk of drug use,
- frequency of drug use reported by students,
- when students reported using drugs,
- where students reported using drugs,
- friends' use of drugs,
- age of onset of use of drugs,
- availability of drugs as reported by students.

Section 5.4 contains suggestions for community awareness activities utilizing the media and presentations of survey findings to various audiences.

Note that all statistics compiled from your survey results are highlighted in **bold**.

It is important that your school survey be viewed as part of an ongoing process that provides needed information about the prevalence and patterns of tobacco, alcohol and other drug use by students in your community. By using the **Pride Surveys** in your assessment process, you can be confident of high quality, consistent, and reliable information to assist you in your drug prevention efforts. For additional assistance with questionnaire data, call the Pride Surveys Office at 1-800-279-6361. For additional information about the health impact of drugs visit the Pride Surveys website at www.pridesurveys.com.

5.2 Gateway Drugs

The *gateway drugs* are defined in this report as tobacco, alcohol, and marijuana. In most states, alcohol and tobacco products are illegal when used by minors, but are legal when used by adults. Nevertheless, they are generally easy to obtain and are widely used by students. Use of alcohol and cigarettes at early ages has been linked to later use of illicit drugs, thus the term *gateway drugs*. Marijuana is the illicit drug most widely used by the adolescent population. Although marijuana is itself a dangerous illicit drug, it is also a strong predictor for use of other addictive drugs. In this section, harmful effects, prevalence, and patterns of tobacco products (cigarettes, smokeless tobacco, and cigars), alcohol (beer, wine coolers, and liquor), and marijuana use are reported.

5.2.1 Tobacco

Harmful Effects of Tobacco Products

The use of tobacco products was not always considered to be drug use. However, cigarette smoke contains more than 1,200 chemicals, none of which are beneficial to man. When cigarette smoke is absorbed into the body, it decreases the oxygen-carrying capacity of the blood and increases the clotting rate. This reaction, combined with hardening of the arteries associated with smoking, can cause a heart attack. Using tobacco products is a major cause of emphysema, chronic bronchitis, lung cancer, heart disease and cancer of the mouth.

Research indicates that mothers who smoke during pregnancy may damage the unborn child. Women who take birth control pills should not smoke because of increased risk of blood clots, stroke, heart attack and liver tumors.

It is important that students know the health consequences of tobacco use, but they may be influenced more by the social stigma and the unattractive appearance using tobacco can cause. For example, young people may choose not to smoke because cigarette smoke makes their hair smell bad, turns their teeth and fingers yellow, and causes bad breath. These are important considerations for adolescents who are usually concerned about their appearance.

Frequency and Effects of Tobacco Use

While millions of people in this country have quit smoking cigarettes, there are still millions that continue to smoke despite warnings of detrimental health effects. It is important to examine the use of cigarettes by students, for they are engaging in an unhealthy practice. Also, students who start smoking tobacco early are more prone to try other drugs, particularly marijuana, than students who do not use tobacco products.

Table 5.1: 30-Day Use of Tobacco

DRUG	6th	7th	8th	9th	10th	11th	12th
Tobacco	2.0	0.0	9.2	0.0	15.7	0.0	30.5

Additional information about frequency of cigarette smoking by your students may be found in the Percentage Tables chapter of your Pride report.

Locations and Times of Tobacco Use

A knowledge of the patterns of adolescent tobacco use is important when planning and implementing prevention programs. Two of the most important questions that were asked on the *Pride Surveys* were *Where* and *When* various drugs are used. Students were asked to respond to various locations and times they used tobacco products. Responses to *Where* students used gateway drugs included *At Home, At School, In a Car, Friend's House and Other* places in the community. Time of use responses consisted of *Before School, During School, After School, Week Nights and Weekends*. This information is important in providing insight into the use patterns of tobacco products by your students.

Although there was some variation, students who smoked cigarettes reported smoking at most locations and times. This finding may be explained by the highly addictive nature of the nicotine in tobacco, the non-intoxicating effects of smoking tobacco (as opposed to the intoxicating effects of alcohol), and adult tolerance for possession and use of tobacco products by minors. However, as explained earlier, cigarette smoking does present health hazards for the users and for those who share a common environment.

Table 5.2: Reported Location of Tobacco Use For Your Students

LOCATION	6th	7th	8th	9th	10th	11th	12th
At Home	1.6	0.0	6.1	0.0	10.7	0.0	19.7
At School	0.5	0.0	0.9	0.0	3.2	0.0	5.4
In a Car	0.6	0.0	2.5	0.0	10.3	0.0	24.8
Friend's House	1.5	0.0	7.2	0.0	13.2	0.0	25.1
Other	2.8	0.0	6.6	0.0	9.5	0.0	19.0

Table 5.3: Reported Times of Tobacco Use For Your Students

TIME	6th	7th	8th	9th	10th	11th	12th
Before School	0.8	0.0	2.6	0.0	7.0	0.0	14.6
During School	0.4	0.0	0.9	0.0	2.8	0.0	5.6
After School	1.4	0.0	6.4	0.0	11.7	0.0	21.2
Week Night	1.2	0.0	3.9	0.0	9.8	0.0	19.6
Weekend	2.8	0.0	9.7	0.0	18.0	0.0	32.9

5.2.2 Alcohol

Harmful Effects of Alcohol

Alcohol is a central nervous system depressant, which relaxes the inhibiting and controlling mechanisms of the brain. The effects of drinking alcohol depend on the amount consumed, body size, food intake, age, genetic susceptibility, and tolerance. Alcohol is metabolized at the rate of about 1/2 ounce per hour, and coffee, tea, or cold showers will not speed up this process. The effects of drinking alcohol can range from mild intoxication, to mental confusion, to aggression, to respiratory depression and death. Repeated or chronic use of alcohol may cause damage to the liver, brain, stomach, skin, and other systems of the body.

The sources of alcohol most available to youth for consumption are beer,

wine or wine coolers, and various forms of liquor. It is important for youth and adults to understand that sources with lower percentages of alcohol, such as beer and wine coolers, are equally as capable of causing intoxication and dependency as liquor. However, there appears to be a progression of alcohol use that begins with beer or wine coolers and on to liquor. Drinking liquor produces higher levels of intoxication, probably due to its higher concentration of alcohol.

Since the human body builds a tolerance to alcohol, there is a potential for addiction for those who drink. This risk of addiction is greater for the developing adolescent than for mature adults. Junior and senior high students who use alcohol run the risk of delaying or retarding their normal physical, mental and social development. Drinking and driving is a popular practice among teenagers, and alcohol-related accidents are a major cause of death among 15- to 19-year-olds.

Frequency and Effects of Alcohol Use

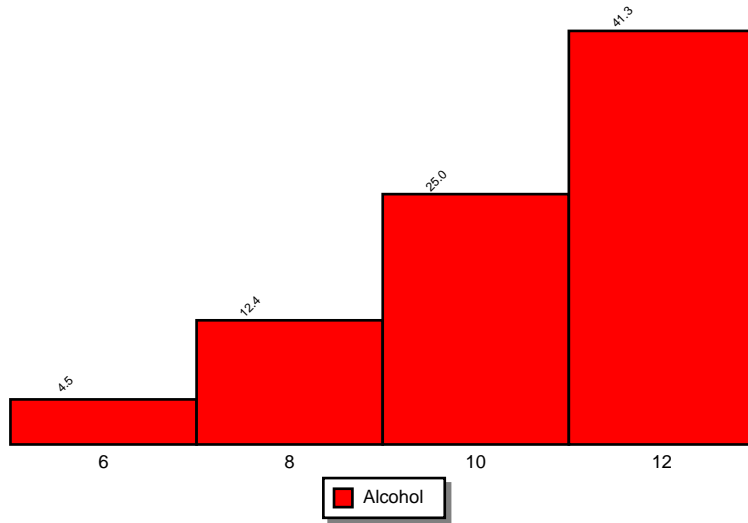
Although drinking alcoholic beverages is illegal for minors, beer, wine coolers, and liquor are popular intoxicants for students. It should be kept in mind that these data are from 12- to 18-year-old students. Not only are they minors under the law, and therefore violating the law when using alcohol, but they are also young adolescents who are abusing alcohol at least once a month or more often.

Table 5.4: 30-Day Use of Alcohol

DRUG	6th	7th	8th	9th	10th	11th	12th
Alcohol	4.5	0.0	12.4	0.0	25.0	0.0	41.3

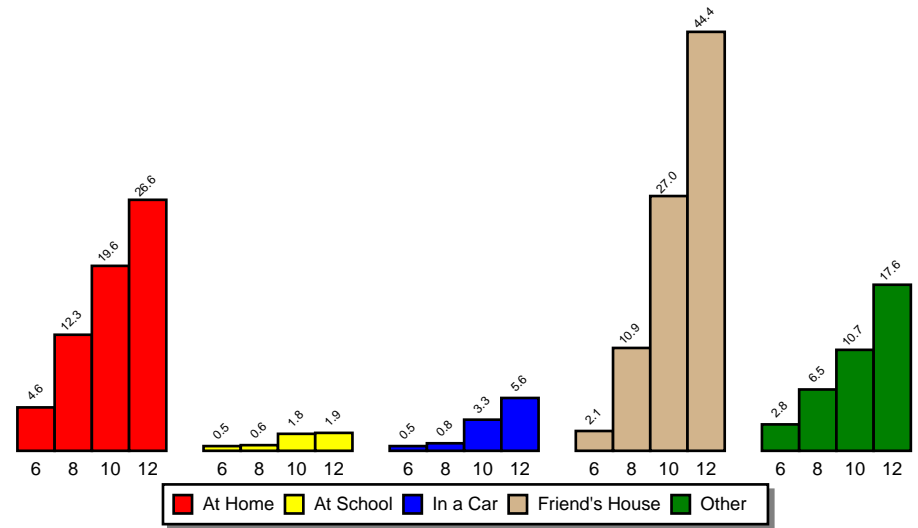
YOUR NOTES:

30-Day Use of Alcohol



Source: Pride Surveys

Location of Any Alcohol Use



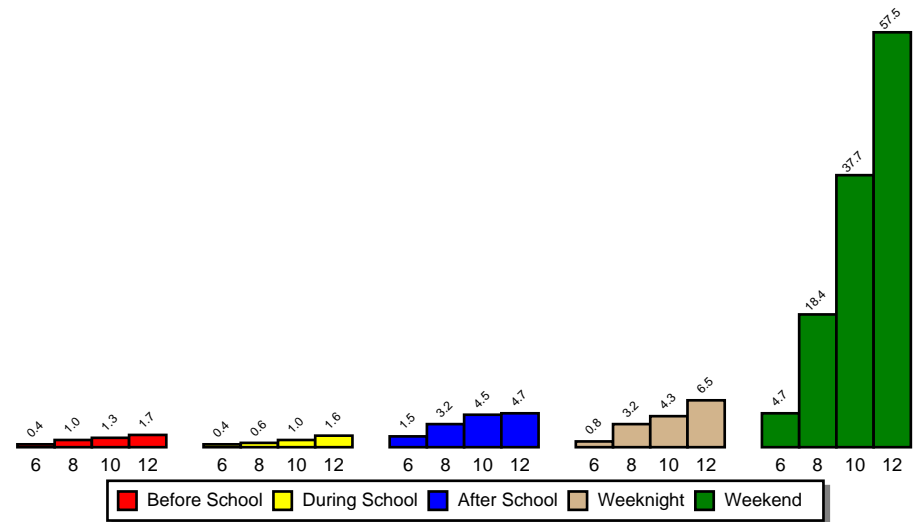
Source: Pride Surveys

Locations and Times of Alcohol Use

Drinking alcoholic beverages can produce a mind-altered or intoxicated state. Given the impairment in thinking and judgement produced by alcohol intoxication, time of use is an important consideration for targeting prevention activities. The following figures contain percentage data for the times of alcohol use as reported by junior and senior high students in your community.

It is important to note that past research indicates that *At School* is the least popular location for use and *During School* is the least popular time of use. *Weekends* tends to be the most popular time of use and *At Home* tends to be the most popular with younger students while *Friend's House* and *Other* tends to be the most popular with older students. These data strongly support the concept of parent and community involvement in reducing alcohol use by youth.

Time of Any Alcohol Use



Source: Pride Surveys

Availability of Tobacco Products & Alcohol

The question of availability of tobacco products has been included on the **Pride Surveys**. In many communities, cigarettes are purchased by minors from vending machines in public places without fear of reprisal.

Students were asked to report how easy it was for them to get alcohol, specifically in the forms of beer, coolers, breezers, etc. and liquor. Students could respond that they *Cannot Get* alcohol, or that alcohol was *Very Difficult*, *Fairly Difficult*, *Fairly Easy*, or *Very Easy* to get. The following table provides the percentages of students who responded to the *Fairly Easy* or *Very Easy* categories for obtaining tobacco products as well as beer, wine coolers, liquor, and marijuana.

Use of tobacco products and alcohol by minors is illegal, yet they are readily available to students. Popular culture condones and often encourages the use of tobacco and alcohol. While it is important to discourage the illegal use of tobacco and alcohol through formal education and community prevention programs, it is also important to reduce the ease by which students may obtain tobacco and alcohol products, whether from home or a neighbor's home, or from merchants that sell alcoholic beverages to minors. Cooperation of parents, students, and educators with local, state, and federal law enforcement agencies should play an important role in reducing the availability of gateway drugs to students.

Table 5.5: Pct of Students Reporting *Fairly Easy* or *Very Easy* to Get Tobacco and Alcohol

DRUG	6th	7th	8th	9th	10th	11th	12th
Tobacco	16.7	0.0	35.4	0.0	55.6	0.0	77.5
Alcohol	18.7	0.0	37.5	0.0	56.4	0.0	66.1

YOUR NOTES:

5.2.3 Marijuana

Harmful Effects of Marijuana

Marijuana is a crude drug made from the *cannabis sativa* plant, and it contains more than 400 known chemicals. Seventy or more of these chemicals, called "cannabinoids," are found only in the cannabis plant, and in recent years we have learned much about their effect on the human body. One of the cannabinoids, THC (delta-9-tetrahydrocannabinol), is the major mind-altering chemical in marijuana.

Street names for marijuana include *pot*, *grass*, and *weed*. Smoking pot became popular with college age students during the late 60's and early 70's. By the middle 70's the age of users had dropped to junior high and even elementary school levels.

The marijuana used in the 1960's was often quite low in THC content, ranging from .25 to 1 percent, and few health hazards were documented during that period. In the early 1970's, the Mexican marijuana coming into the country averaged 1 to 2 percent THC content. After 1975, Colombian marijuana became more prominent, and it ranged from 3 to 6 percent in THC content. Presently, we have marijuana (a variety called *Sinsemilla*) being grown in the U.S. with THC levels of more than 24 percent. Because of the stronger, more potent varieties now available, the intoxicating and health effects of smoking marijuana have increased dramatically. More students are receiving treatment for marijuana addiction than for alcohol addiction.

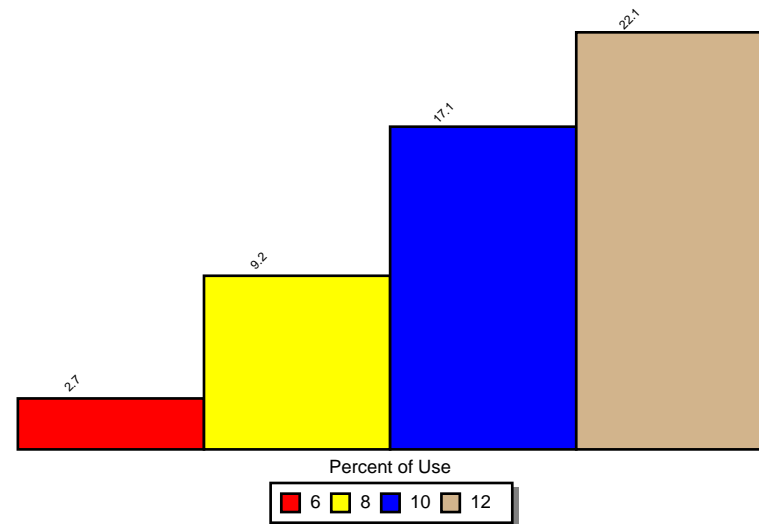
The THC and other cannabinoids are fat-soluble chemicals and accumulate in the fatty linings of cells. They are metabolized very slowly, and may stay in the body four to six weeks. Thus, the students who smoke pot *only on weekends* will gradually accumulate THC content in their body cells. This build-up of THC is unlike the effect of alcohol, which is water-soluble and metabolized out of the body much more quickly (usually within 24 hours).

Accumulation of THC in the body affects those areas where there is an

accumulation of fatty cells, such as the brain, heart, lungs and reproductive systems. The effect of this drug is even more severe on developing adolescents in junior and senior high school. Not surprisingly, recent research indicates that regular marijuana use reduces the mental efficiency of students and may increase their susceptibility to infection and disease, by interfering with their immune system.

Production and use of marijuana is illegal in the United States and most other countries around the world. The following table contains data on your students' use of marijuana at least once a month or more often.

Past 30 Day Use of Marijuana

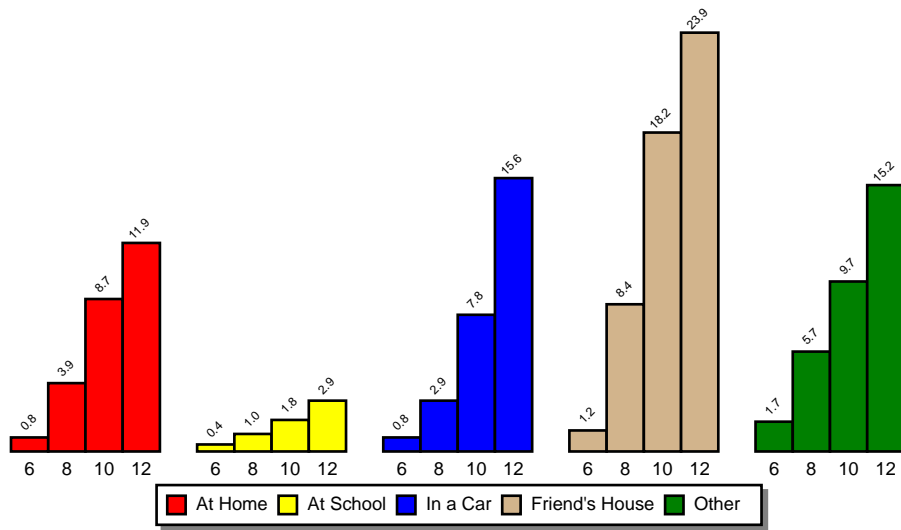


Source: Pride Surveys

Location and Time of Marijuana Use

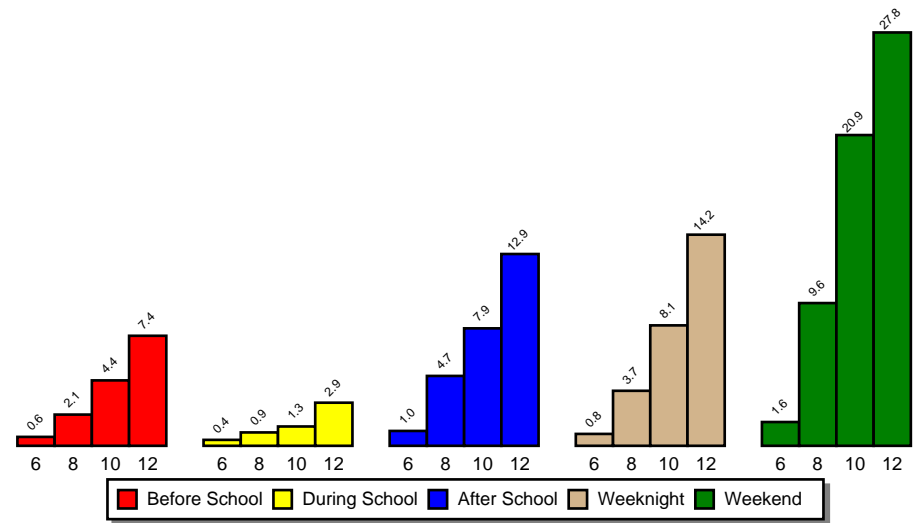
Location and time of marijuana use followed a similar pattern to that of alcohol use, although the percentage of students who reported smoking marijuana was considerably less than the percentage who reported drinking alcohol.

Location of Marijuana Use



Source: Pride Surveys

Time of Any Marijuana Use



Source: Pride Surveys

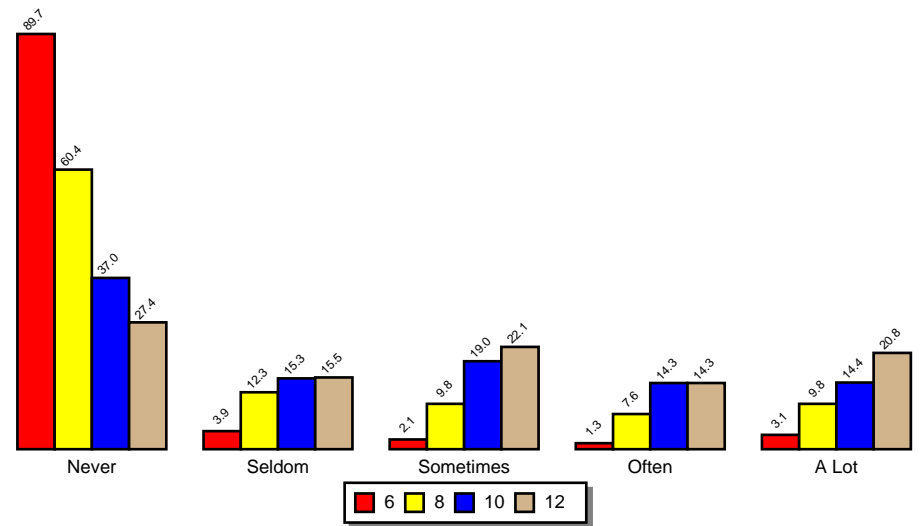
Friends' Use & Age of Onset of Use of Marijuana

Often, marijuana and other illicit drug use will occur within a friendship circle and those who report use among friends are more likely to use. Past analysis shows that marijuana is typically the most commonly used of illicit drugs. The following graphs present percentage data on friends' use of your students.

It is important to remember that early use is an indicator of increased risk for addiction. Figure 5-8 presents data on age of onset of use of marijuana for your students.

YOUR NOTES:

Friends' Use of Marijuana



Source: Pride Surveys

5.3 Other Illicit Drugs

As stated in the previous section, marijuana is the illicit drug most used by junior and senior high students. However, many marijuana users become multiple drug users. Knowledge of the nature and extent of such illicit drug use is very important in gaining a perspective on the overall adolescent drug problem in your community. It will also provide you with information on the percentages of your students who are drug dependent or who are at high risk of becoming drug dependent and in need of professional help.

The other illicit drug categories included in *The Pride Surveys Questionnaire for Grades 6-12* are as follows:

Cocaine	including crack
Inhalants	such as glue or solvents
Hallucinogens	including LSD and PCP
Heroin	opiates
Steroids	
Ecstasy	MDMA
Meth	ice, crank, etc.
Prescription drugs	
Over-the-counter drugs	

Additional information on all categories of drugs obtained from your survey may be found in the tabular report.

5.4 The Media and Data Presentation

Your school-based survey results can be utilized in many ways to promote and support drug and alcohol abuse prevention in your community. The results of this survey should be made available to the public in a timely fashion. Therefore, Section 4 of this chapter is devoted to assisting you in utilizing your survey findings to make the community more aware of the extent and nature of adolescent alcohol and other drug use.

5.4.1 Community Awareness

Community awareness that a drug problem exists is important when mobilizing the various components of a community in a planned, systematic process to reduce alcohol and other drug use by youth. Unless the community is convinced that the problem is serious, real, and local – i.e., a threat to their children, families and friends – it is less likely that meaningful community involvement or support will occur. Community awareness involves informing as many people as possible of the extent and nature of the adolescent drug problem. Information collected by your survey of student drug use is very important in community awareness. It is also important for members of the community to understand the harmful nature of drug use. Both information about the harmful affects of drug use and the extent of local drug use is contained in Sections 2 and 3 of this chapter.

Two of the most effective means of conducting community awareness is through electronic and print media and through presentations to community groups such as parent and school groups, civic and business organizations, community coalitions and church groups. Section 4 is designed to assist you in these activities. Section 4.2. contains information about how you can work with the media in releasing your survey data and Section 4.3. contains information to assist you with presentations to various groups in your community. Of course, these are suggestions and you may want to change or modify the suggestions. For example, as you monitor the drug problem through multiple annual surveys, these data can be added to your press releases and

presentations.

5.4.2 The Media

What is generally referred to as *The Media* includes the traditional print media (such as, newspapers, magazines, and newsletters), and electronic media (such as, television, radio, wire services, and web sites). Non-traditional sources may include billboards, t-shirts, posters, pay-roll stuffers, grocery bags, hand bills, etc. The most common of these media used to communicate survey results have been local newspaper news articles and editorials, local television and radio news casts, talk-shows, and interviews.

HOW TO GET STARTED!

You can set a date for the announcement of your school data. Choose a *slow news day* when nothing major is scheduled in the community. Mid-morning on Tuesday may be a good time, giving the reporters time to prepare their stories for an afternoon or early morning edition of the newspaper, or an early evening broadcast or telecast.

Develop a local news media profile, showing the names, addresses, phone numbers and contact persons for each newspaper, station and type of program. Keep up with times you contact each one, news releases or other materials you provide them, and what the next steps will be toward giving your topic coverage. Good sources for help in developing your news media profile are the yellow pages, locally-published media directories, or media profiles already available from communications/public relations professionals.

HOW TO WRITE A NEWS RELEASE

Your next step is to prepare a news release on the survey results. A sample news release is included in Appendix B. The following guidelines may assist you in preparing a news release:

1. Use standard-size 8 1/2 by 11 white paper, and type the release double spaced on one side only. The first page should contain the name and address of your school/organization (letterhead is fine). If special News Release paper is available, use it.
2. Name a contact person and his/her office and home phone numbers in the upper right hand corner of the first page. Ideally, this is the person who prepared the news release. Make sure the contact person has agreed to handle possible follow-up calls from the media.
3. Write FOR IMMEDIATE RELEASE in the upper left hand corner of the first page unless you have planned a certain day and time to announce the survey results, perhaps at a news conference or some other event. If that is the case, write FOR RELEASE (DATE and TIME). The media are accustomed to respecting your release time.
4. Give the news release a brief two or three line title, centered in all caps and bold for emphasis.
5. Be brief with what you write – one to three pages, double spaced. Most releases do not exceed two pages, but questionnaire data are hard to summarize and may take an additional page.
6. Write in the active voice and use short sentences and paragraphs.
7. Write MORE at the bottom of each page except the last one to let the reporter know there is more than one page to the release. Type -30- or ## in the center of the last page below the last paragraph.
8. Proofread carefully. Reporters are wary of releases that contain typographical errors, misspellings, or crossouts.

TIPS FOR WRITING YOUR NEWS RELEASE

1. Traditionally, news releases are written in the "inverted pyramid style." This means that the more important information comes first in case the reporter doesn't have space or time for the entire release and wants to "cut" it from the bottom.

2. Include at least two of the five W's (Who, What, Where, When, and Why) in the lead (first) paragraph. Your lead paragraph should grab the reporter's attention and make him/her want to read and report the news the release contains.
3. The second paragraph should answer the other W's.
4. Identify your spokesperson no later than the third paragraph.
5. Use quotes to make an emotional point or state an opinion. A good news release contains two to four quotes. Remember to obtain the quoted person's permission, and let him/her know when the news will be released so that he/she can be prepared to respond to any media calls for additional details.
6. The last paragraph should include background information on your school or organization – a "commercial" for the work you are doing. Include purpose, size, non-profit status or other pertinent information.
7. Double-check names, dates, places, numbers, and quotes for accuracy. Your credibility as a source of information is jeopardized when details of a news release are inaccurate.

Send an original copy of the news release to all appropriate names on your media list. Follow-up by phone is important to make sure the release arrived, answer any questions, provide more information, and offer spokespeople to be interviewed by phone or in person.

End your conversation by thanking the reporter or editor for his/her time and interest. And, when the story appears in print or on the air, phone or write the reporter/editor a brief but sincere "thank you." Remember, a well written news release containing valid and interesting data should receive wide distribution in the news media.

SPECIALIZED PUBLICATIONS AND NEWS CONFERENCES

In addition to the news media in your community, there will be a number of specialized publications that will be interested in your survey data. They

include school and school system newsletters and other publications, community magazines, club and organization newsletters, and church bulletins. Don't forget to send them an original copy of your news release.

A News Conference gives your group the opportunity to release important information to all the news media at once. Here are some tips for setting up a news conference:

- Schedule the news conference for a *slow news time*. You will be more likely to get a good turnout of reporters.
- Select a location appropriate for your announcement. In the case of a student drug use report that has implications for the entire community, you may want to consider the school, City Hall, or some youth oriented site in the community.
- Develop a good presentation. Include your key spokespeople, but also include parents and young people who represent the populations affected by the survey announcement.
- Develop a Media Alert to let reporters/editors know about the conference, and notify them 5 to 7 days in advance.
- Phone the media to remind them to schedule the news conference on their calendars.
- Develop an information packet to distribute to the media at the conference and to others who are unable to attend. Include your news release, fact sheets and brochures, and recent news clippings on the drug problem. You may want to provide biographies of your leaders and/or spokespeople.

EDITORIALS, LETTERS TO THE EDITOR, AND PUBLIC SERVICE ANNOUNCEMENTS

Editorials in newspapers and on radio and television express definite opinions on important issues that face the community. Editorials may be produced

by the media from materials you provide to them, or you may be asked to read your own editorial on radio or television as a "community comment." Opinion pages in newspapers and letters to the editor are other good ways to express your viewpoint on the problem of early adolescent alcohol and drug use in the community.

Radio and television make time available to local nonprofit groups for free announcements that benefit the community by providing needed information or linking individuals with services. Your student drug use report will be of interest to Public Service Directors of radio and television who may decide to air public service announcements (PSA's) to heighten the community awareness about prevalence and patterns of elementary school students' use of gateway drugs.

5.4.3 Presentations to School/Community Groups

An excellent means of reaching the community leadership is through presentations to school, parent, civic, business, and religious groups. These groups are concerned with community issues, particularly those related to the safety and welfare of youth. Often these organizations will invite prevention leaders to speak at their meetings. While media coverage will help to make known your prevention efforts, you will want to contact appropriate groups and organizations in your community to offer a program on student drug and alcohol abuse and strategies for combating it.

The interests, needs, and abilities of your audience should be kept in mind when preparing your presentation. For example, parents are concerned about drug use that may affect their children and their children's friends; business leaders are mindful of the need for a drug-free work force that includes workers' children and future workers.

Select a poised, articulate spokesperson who is thoroughly familiar with the student data. The graphs, tables, and narrative discussion of the data in this report should assist the speaker in presenting pertinent and meaningful information. Such presentations are easy to prepare and deliver, and

will make the presentation more interesting and informative to the audience. Necessary arrangements should be made with the organization's program chairman. Background information (perhaps a news release) could help the group to promote your presentation among its membership.

GUIDELINES FOR PRESENTATION OF STUDENT DRUG USE RESULTS

Length of Presentation

An important consideration in preparing a presentation is the length of time you are expected to address the group. Usually civic and business groups have a limited time available for a program – as little as 5 or 10 minutes in some cases. This means only a fraction of the information may be presented. Once again, concentrate on the type of audience and what you think they will be interested in and need to hear. It is more important to leave the audience wanting to know more than having them feeling uncomfortable by exceeding your allotted time. If possible, leave a few minutes for questions at the end of your presentation, and always promise to provide additional information through print materials or a return appearance.

Matching Survey Results to the Audience

In structuring your presentation, keep in mind your audience. If the presentation is to teachers and administrators, you may want to emphasize students' perceptions of the harmful effects of gateway drug use. Teachers and administrators will be interested in how often students say they talk to teachers about the harmful effects of drug use. Elementary students' perceptions of where and how they get gateway drugs are important to determine if such perceptions are realistic.

If the presentation is targeted to parents, frequency of use and availability of drugs are important data to share. Help parents to realize their responsibility for their child's actions regarding gateway drug use and the importance of becoming involved in community drug prevention programs. Civic and business groups, law enforcement officers, and court officials will be particularly interested in the current use and availability of gateway drugs to minors.

Organizing Survey Results

Graphs are very effective in communicating the meaning of data. They enable audiences to "see" the relationship you are explaining. Bar graphs located in this report can be utilized in describing gateway drug use. However, you can lose the audience's attention with too many graphs. Tables are also effective if they are kept simple.

Short sentences or phrases called *bullets* are an excellent way to communicate your findings. Bullets can stand alone, be included in a list of findings, or accompany a graph or table. The following are examples of *bullets* that can be used in presentations:

- ONE IN FIVE STUDENTS IN GRADES SEVEN AND EIGHT REPORTED USING BEER AND/OR WINE COOLERS WITHIN THE PAST YEAR
- ONLY ONE PERCENT OF (–YOUR SCHOOL NAME–) STUDENTS IN GRADES FOUR THROUGH SIX REPORTED USING MARIJUANA WITHIN THE PAST YEAR
- OVER ONE-THIRD OF STUDENTS IN UPPER ELEMENTARY SCHOOL REPORTED THAT BEER AND WINE COOLERS WERE EASY TO GET BY THEIR PEERS AND NEARLY ONE-FOURTH INDICATED LIQUOR WAS EASY TO GET
- ONE-FOURTH OF SEVENTH GRADE STUDENTS IN –YOUR SCHOOL NAME– REPORTED MARIJUANA AS EASILY ACCESSIBLE TO THEIR PEERS

A combination of graphics, tables and bullets are suggested in a presentation to add variety and keep audience attention. It should be kept in mind that a good presentation is:

- straightforward
- easy to understand

- relevant to the interests of the audience
- supportive of local drug efforts.

Using Visual Aids

When presenting statistical data, it is advisable to use some visual aids. These may range from a simple handout to more elaborate aids, depending upon the resources and time available to the school or other organizations concerned with drug abuse prevention. A single visual aid may be used, or combination aids may be chosen when preparing for a presentation. Often the time parameters may determine what and how many visual aids can be used. However, you should be cautious not to use too many visual aids or rely too heavily on the aids so that the information presented and flow of the presentation is diminished.

The following are types of presentation aids that you may want to consider:

1. **PowerPoint Presentations** – have become popular, but require special equipment, (i.e. laptop computer with projector). One of the advantages of a PowerPoint Presentation is that handouts can be generated directly from the presentation without the need to prepare them separately;
2. **Handouts** – are useful in addition to other types of aids and are easy to transport, and provide a *take-home* product, but can be expensive to produce, may be difficult to utilize with large audiences, and may distract attention from your presentation;
3. **Overhead transparencies** – are easy and inexpensive to make, can be viewed by large audiences, but can be cumbersome to use and require an on-site projector and screen;
4. **Flip charts and poster boards** – are easy to use, fairly easy to transport, and require no special equipment, but are sometimes expensive

and time consuming to make and can only be viewed by a relatively small audience;

5. **Slides** – are easy to use and can be viewed by large audiences, but are difficult and expensive to make, and require an on-site projector and screen;
6. **Videos** – provide a *canned*, consistent approach to a topic, utilize *expertise* of presenter(s) on tape, and are easy to use, but are very time consuming and expensive to make, require technical expertise for quality product, require on-site play-back equipment, and may be difficult to use with large audiences.

YOUR NOTES:

5.4.4 Sample Press Release

FOR RELEASE *(Time)*
(Date)

(Contact Name)
(Phone)

MOST DRUG AND ALCOHOL USE OCCURS OUTSIDE SCHOOL ENVIRONMENT

(City), (State), (Date) – Students in grades ____ in *(Name of School System)* use drugs and alcohol at nights and weekends, but few of them report ever taking drugs or alcohol during school hours.

"The results of our survey indicates that we have a community drug problem in *(Locality)*, not just a school drug problem," said *(Name & Title of School Official)*.

More than (approximate # students surveyed) students were surveyed in grades ____ through ____ to determine the extent and nature of drug use by adolescents in this community. Nationally, Pride Surveys, the research group that developed the Questionnaire used in this survey, found that students report drug use primarily at two specific times: "Week Nights" and "Weekends". Very little use is reported during school.

*** MORE ***

** Page 2 **

Although few drugs are consumed during school hours, the survey detected both drug and alcohol use outside of school, according to *(Last Name of School Official)*.

Alcohol remained the "drug of choice" of the young people surveyed in *(Locality)*.

____ percent of the senior high students (grades ____) drank beer in the past year;

* ____ percent reported liquor use;

* ____ percent drank wine coolers.

In junior high (grades ____), ____ percent drank beer; ____ percent drank liquor; and ____ percent drank wine coolers.

Cocaine and Marijuana

Local students reported less use of cocaine than marijuana, but drug prevention specialists like Dr. Thomas J. Gleaton, Jr., president of Pride Surveys cautions that any use of cocaine is disturbing, particularly at young ages.

Marijuana use during the past year was reported by ____ percent of the students in senior high, and ____ percent in junior high. Cocaine was reported by ____ percent of the senior high students, and

*** MORE ***

** Page 3 **

_____ percent of the junior high students.

When

The most popular times for marijuana use were: weekends, _____ percent;
week nights, _____ percent; and after school, _____ percent.

The Pride Questionnaire

The Pride Questionnaire has undergone continuous development since 1982 and provides reliable and accurate information for monitoring adolescent drug use. Pride Surveys is America's largest survey of adolescent drug use. It is based in Bowling Green, Ky (1-800-279-6361). For additional information on national trends, visit the Pride Surveys website at www.pridesurveys.com.

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Chapter 6

Drug-Free Communities Support Program Core Measures

6.1 Drug-Free Communities Support Program

The Drug-Free Communities Support Program, administered by the Center for Substance Abuse Prevention, requests specific data which is typically referred to as the Core Measures of which there are currently four (30 Day Use, Perception of Risk, Parental Disapproval and Friends Disapproval). The drug categories measured are tobacco, alcohol, marijuana and prescription drugs. The first set of four tables found on the following page examines these measures broken down by grade level. The second set of four tables examines these measures broken down by gender. The meaning of the *pct* column will vary with each table and is described below. The *n* column represents the number of students who responded to the question (i.e. sample size).

30-Day Use The question *During the past 30 days?* is used to measure this statistic by reporting the percentage of students who responded *Yes* to the question.

Perception of Risk The question *How much do you think people risk harming themselves physically or in other ways if they...* is used to measure this statistic by reporting the percentage of students who report that using the drug is *Moderate Risk* or *Great Risk* to their health.

Perception of Parental Disapproval The questions *How wrong do your parents feel it would be for you to use ...?* is used to measure this statistic by reporting the percentage of students who report that their parents would feel it is *Wrong* or *Very Wrong* to use tobacco, alcohol, marijuana and prescription drugs.

Perception of Friends Disapproval The questions *How wrong do your friends feel it would be for you to use ...?* is used to measure this statistic by reporting the percentage of students who report that their friends would feel it is *Wrong* or *Very Wrong* to use tobacco, alcohol, marijuana and prescription drugs.

Table 6.1: Core Measure for 30 Day Use by Grade

Grade	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	3.6	1,542	4.5	1,542	2.7	1,540	1.6	1,541
Grade 7	0.0	0	0.0	0	0.0	0	0.0	0
Grade 8	10.5	1,606	12.4	1,606	9.2	1,604	3.3	1,603
Grade 9	0.0	0	0.0	0	0.0	0	0.0	0
Grade 10	13.4	1,390	25.0	1,390	17.1	1,389	5.6	1,393
Grade 11	0.0	0	0.0	0	0.0	0	0.0	0
Grade 12	25.1	1,033	41.3	1,033	22.1	1,032	9.2	1,032
Combined	12.0	5,571	18.7	5,571	11.7	5,565	4.5	5,569

Table 6.2: Core Measure of Perception of Risk by Grade

Grade	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	75.5	1,528	62.6	1,524	70.8	1,510	77.1	1,515
Grade 7	0.0	0	0.0	0	0.0	0	0.0	0
Grade 8	83.3	1,605	70.3	1,601	66.2	1,597	85.9	1,600
Grade 9	0.0	0	0.0	0	0.0	0	0.0	0
Grade 10	87.9	1,388	69.9	1,387	50.3	1,379	87.8	1,380
Grade 11	0.0	0	0.0	0	0.0	0	0.0	0
Grade 12	87.6	1,026	62.5	1,025	38.3	1,026	87.9	1,025
Combined	83.1	5,547	66.7	5,537	58.3	5,512	84.3	5,520

Table 6.3: Core Measure of Parental Disapproval by Grade

Grade	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	95.0	1,495	92.4	1,490	95.7	1,493	95.0	1,490
Grade 7	0.0	0	0.0	0	0.0	0	0.0	0
Grade 8	93.7	1,598	90.6	1,595	92.9	1,595	96.6	1,594
Grade 9	0.0	0	0.0	0	0.0	0	0.0	0
Grade 10	88.6	1,372	88.7	1,370	88.0	1,373	96.0	1,374
Grade 11	0.0	0	0.0	0	0.0	0	0.0	0
Grade 12	72.4	1,013	78.3	1,014	82.9	1,014	94.2	1,013
Combined	88.8	5,478	88.3	5,469	90.6	5,475	95.6	5,471

Table 6.4: Core Measure of Friends Disapproval by Grade

Grade	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	86.1	1,471	83.8	1,471	88.0	1,471	89.8	1,467
Grade 7	0.0	0	0.0	0	0.0	0	0.0	0
Grade 8	68.5	1,572	68.1	1,575	71.9	1,575	81.5	1,575
Grade 9	0.0	0	0.0	0	0.0	0	0.0	0
Grade 10	54.1	1,367	51.6	1,368	49.3	1,367	74.8	1,367
Grade 11	0.0	0	0.0	0	0.0	0	0.0	0
Grade 12	34.7	1,015	37.6	1,014	37.8	1,014	68.2	1,015
Combined	63.3	5,425	62.5	5,428	64.2	5,427	79.6	5,424

Table 6.5: Core Measure for 30 Day Use by Sex

Sex	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	12.9	2,582	19.5	2,583	12.7	2,581	4.8	2,580
Female	10.6	2,588	17.8	2,588	10.4	2,584	4.1	2,589
Combined	11.8	5,170	18.6	5,171	11.6	5,165	4.4	5,169

Table 6.6: Core Measure of Perception of Risk by Sex

Sex	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	82.0	2,571	63.8	2,566	53.4	2,558	83.7	2,552
Female	84.4	2,573	70.0	2,569	63.5	2,555	85.1	2,565
Combined	83.2	5,144	66.9	5,135	58.5	5,113	84.4	5,117

Table 6.7: Core Measure of Parental Disapproval by Sex

Sex	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	86.8	2,528	86.8	2,524	89.8	2,526	95.1	2,525
Female	90.8	2,560	89.7	2,556	91.4	2,557	96.1	2,555
Combined	88.8	5,088	88.3	5,080	90.6	5,083	95.6	5,080

Table 6.8: Core Measure of Friends Disapproval by Sex

Sex	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	58.3	2,502	56.8	2,501	60.4	2,498	76.3	2,495
Female	68.9	2,535	68.3	2,539	68.2	2,542	82.9	2,541
Combined	63.6	5,037	62.6	5,040	64.3	5,040	79.6	5,036