



Questionnaire Report for Grades 6 to 12
2009-10 CMHRB of Licking and Knox Counties

Newark, OH

June 29, 2010

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Chapter 1

Introduction

This report contains the data collected in your school(s) using the *Pride Surveys Questionnaire*. The report is organized as follows:

1. A Summary that provides you with the fundamental findings in an abbreviated and easy to read fashion.
2. Color Graphs that provide more expansive results from the survey in pictorial fashion.
3. A List of Tables which contains the complete findings of the survey. This section itemizes student responses by each grade level and each item scale (for example: never, seldom, sometimes, often and a lot).
4. A Narrative Report which includes both text and graphic images. This section also includes a sample news release.

Additionally, the report contains a special section entitled *Drug Free Communities Support Program*. This section was developed to provide the data needed to satisfy core measures required by the Drug Free Communities Support Program, administered by the Substance Abuse and Mental Health Services Administration.

1.1 How To Use Your Data

- Meet the accountability requirements of federal and state agencies that your programs be evidence-based.
- Establish a needs assessment to design and secure funding for new programs.
- Conduct periodic performance evaluations for continuing programs.
- Encourage community-wide support for your programs.
- Determine why negative student behaviors occur by examining risk and protective factors.

Table 1.1: Number of Students Surveyed

Grade	Grade Total	Male	Female
6	1445	663	685
7	0	0	0
8	1469	695	671
9	0	0	0
10	1156	520	548
11	0	0	0
12	1008	447	467
6-8	2914	1358	1356
9-12	2164	967	1015
Total	5078	2325	2371

1.2 Local Use vs. National Use

1.2.1 Annual Use

The following tables compare local annual use figures to the 2008-09 Pride Summary for all schools. A negative figure in the diff row indicates that local percentages for annual use are below national percentages and a positive figure in the diff row indicates that local percentages for annual use are above national percentages. NA means that percentage figures for this particular drug are not available.

Table 1.2: Annual Use – Local vs National – Tobacco

DRUG/Location	6th	8th	10th	12th
Cigarettes				
Local	4.9	16.4	29.5	35.3
National	6.0	15.1	25.6	35.5
diff	-1.1	1.3	3.9	-0.2
Smokeless Tobacco				
Local	2.2	9.4	17.0	21.2
National	3.5	6.6	12.9	16.8
diff	-1.3	2.8	4.1	4.4
Cigars				
Local	1.8	7.7	19.1	31.4
National	3.4	7.7	16.7	27.9
diff	-1.6	0.0	2.4	3.5
Any Tobacco				
Local	6.1	21.7	36.8	46.9
National	7.7	18.6	32.1	44.1
diff	-1.6	3.1	4.7	2.8

Table 1.3: Annual Use – Local vs National – Alcohol

DRUG/Location	6th	8th	10th	12th
Beer				
Local	10.1	26.6	47.1	55.8
National	11.4	26.3	43.3	53.6
diff	-1.3	0.3	3.8	2.2
Coolers, Breezers, etc.				
Local	7.8	24.7	43.2	52.7
National	9.8	26.8	42.5	51.1
diff	-2.0	-2.1	0.7	1.6
Liquor				
Local	6.4	23.5	45.8	56.5
National	7.6	23.5	44.9	57.6
diff	-1.2	0.0	0.9	-1.1
Any Alcohol				
Local	13.9	35.5	56.5	67.4
National	15.9	36.5	55.7	66.5
diff	-2.0	-1.0	0.8	0.9

Table 1.4: Annual Use – Local vs National – Illicit Drugs 1

DRUG/Location	6th	8th	10th	12th
Marijuana				
Local	2.9	12.3	30.4	35.4
National	3.3	10.8	23.6	32.0
diff	-0.4	1.5	6.8	3.4
Cocaine				
Local	1.1	2.1	4.8	6.2
National	1.7	2.4	5.2	8.2
diff	-0.6	-0.3	-0.4	-2.0
Uppers				
Local	1.1	3.0	8.3	11.6
National	1.9	3.0	7.9	10.7
diff	-0.8	0.0	0.4	0.9
Downers				
Local	1.6	3.4	8.0	9.7
National	2.0	3.1	7.5	9.7
diff	-0.4	0.3	0.5	0.0
Inhalants				
Local	4.0	4.6	5.1	4.2
National	4.1	5.5	6.1	5.7
diff	-0.1	-0.9	-1.0	-1.5
Hallucinogens				
Local	1.0	2.1	6.9	8.4
National	1.6	2.1	5.4	8.0
diff	-0.6	0.0	1.5	0.4
Heroin				
Local	1.1	1.7	3.1	3.9
National	1.6	1.7	3.2	4.9
diff	-0.5	0.0	-0.1	-1.0
Any Illicit Drug				
Local	7.7	17.7	35.1	38.1
National	7.2	15.6	27.5	34.8
diff	0.5	2.1	7.6	3.3

Table 1.5: Annual Use – Local vs National – Illicit Drugs 2

DRUG/Location	6th	8th	10th	12th
Steroids				
Local	2.3	2.1	3.5	3.6
National	2.1	2.0	3.5	4.8
diff	0.2	0.1	0.0	-1.2
Ecstasy				
Local	1.1	1.9	5.7	8.2
National	1.6	2.2	5.1	7.4
diff	-0.5	-0.3	0.6	0.8
Meth				
Local	1.2	1.9	3.2	3.3
National	2.0	2.0	3.4	4.7
diff	-0.8	-0.1	-0.2	-1.4
Prescription Drugs				
Local	1.4	4.2	13.9	13.6
National	NA	NA	NA	NA
diff	NA	NA	NA	NA
Pain Killers				
Local	1.7	4.9	13.9	15.5
National	NA	NA	NA	NA
diff	NA	NA	NA	NA
Over-the-Counter Drugs				
Local	1.6	3.4	8.2	7.7
National	NA	NA	NA	NA
diff	NA	NA	NA	NA
Any Illicit Drug				
Local	7.7	17.7	35.1	38.1
National	7.2	15.6	27.5	34.8
diff	0.5	2.1	7.6	3.3

1.2.2 Monthly Use

The following tables compare local monthly use figures to the 2008-09 Pride Summary for all schools. A negative figure in the diff row indicates that local percentages for monthly use are below national percentages and a positive figure in the diff row indicates that local percentages for monthly use are above national percentages. NA means that percentage figures for this particular drug are not available.

Table 1.6: Monthly Use – Local vs National – Tobacco

DRUG/Location	6th	8th	10th	12th
Cigarettes				
Local	2.2	8.1	19.2	24.9
National	2.9	7.9	16.3	24.4
diff	-0.7	0.2	2.9	0.5
Smokeless Tobacco				
Local	0.8	4.3	10.6	13.8
National	1.9	3.6	7.8	11.0
diff	-1.1	0.7	2.8	2.8
Cigars				
Local	0.8	3.6	10.1	18.0
National	1.7	3.3	8.0	13.8
diff	-0.9	0.3	2.1	4.2
Any Tobacco				
Local	2.4	10.6	25.7	33.7
National	3.5	9.9	20.3	29.8
diff	-1.1	0.7	5.4	3.9

Table 1.7: Monthly Use – Local vs National – Alcohol

DRUG/Location	6th	8th	10th	12th
Beer				
Local	1.6	8.5	23.6	34.9
National	3.4	9.6	22.2	33.7
diff	-1.8	-1.1	1.4	1.2
Coolers, Breezers, etc.				
Local	1.9	7.5	19.9	25.8
National	3.3	9.7	19.6	26.6
diff	-1.4	-2.2	0.3	-0.8
Liquor				
Local	1.5	7.3	23.1	33.4
National	2.6	9.0	22.8	34.3
diff	-1.1	-1.7	0.3	-0.9
Any Alcohol				
Local	2.7	10.9	28.6	39.2
National	4.6	13.4	28.0	40.3
diff	-1.9	-2.5	0.6	-1.1

Table 1.8: Monthly Use – Local vs National – Illicit Drugs 1

DRUG/Location	6th	8th	10th	12th
Marijuana				
Local	1.8	6.0	19.9	22.8
National	2.1	6.2	14.5	20.3
diff	-0.3	-0.2	5.4	2.5
Cocaine				
Local	0.8	1.1	2.3	3.5
National	1.4	1.4	3.3	5.2
diff	-0.6	-0.3	-1.0	-1.7
Uppers				
Local	0.8	1.8	5.7	6.1
National	1.5	1.8	5.1	7.1
diff	-0.7	0.0	0.6	-1.0
Downers				
Local	1.1	1.9	5.3	5.7
National	1.4	1.7	4.7	6.8
diff	-0.3	0.2	0.6	-1.1
Inhalants				
Local	1.8	1.8	2.5	2.7
National	2.2	2.3	3.2	4.0
diff	-0.4	-0.5	-0.7	-1.3
Hallucinogens				
Local	0.6	1.1	3.4	3.7
National	1.3	1.3	3.2	4.8
diff	-0.7	-0.2	0.2	-1.1
Heroin				
Local	0.7	0.8	1.8	2.9
National	1.3	1.1	2.3	3.8
diff	-0.6	-0.3	-0.5	-0.9
Any Illicit Drug				
Local	3.7	8.7	23.5	25.1
National	3.6	8.3	17.2	22.6
diff	0.1	0.4	6.3	2.5

Table 1.9: Monthly Use – Local vs National – Illicit Drugs 2

DRUG/Location	6th	8th	10th	12th
Steroids				
Local	1.1	0.8	1.9	3.0
National	1.3	1.2	2.5	3.7
diff	-0.2	-0.4	-0.6	-0.7
Ecstasy				
Local	0.8	1.0	2.7	3.5
National	1.3	1.3	3.0	4.3
diff	-0.5	-0.3	-0.3	-0.8
Meth				
Local	0.7	1.2	2.4	2.6
National	1.4	1.2	2.5	3.6
diff	-0.7	0.0	-0.1	-1.0
Prescription Drugs				
Local	0.9	2.3	8.3	8.1
National	0.0	0.0	0.0	0.0
diff	0.9	2.3	8.3	8.1
Pain Killers				
Local	1.1	3.2	8.0	8.2
National	0.0	0.0	0.0	0.0
diff	1.1	3.2	8.0	8.2
Over-the-Counter Drugs				
Local	0.9	1.9	4.5	4.2
National	0.0	0.0	0.0	0.0
diff	0.9	1.9	4.5	4.2
Any Illicit Drug				
Local	3.7	8.7	23.5	25.1
National	3.6	8.3	17.2	22.6
diff	0.1	0.4	6.3	2.5

We recommend that you share the findings of your survey with staff/faculty, administration, boards of education, elected officials, parents, community organizations and the news media.

While the findings are likely to show that certain problems exist within your student population, the overriding message will be that you are taking a fact-based approach to understand and solve these problems

If you have questions about this report or if you wish to have information on other **Pride Surveys** services and products, please contact:

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 Bowling Green, KY 42103
 1-800-279-6361
 1-270-746-9596
janie.pitcock@pridesurveys.com

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- Data Files: us090458-477
- Filter: (grade == 1 || grade == 3 || grade == 5 || grade == 7)

Chapter 2

Summary

Many federal agencies have identified certain data that are most important in measuring drug use and perceptions among youth. These data are often referred to as the *Core Measures* and consist of:

- **Reported 30-day Use** - the percentage of students who have reported use in the last 30 days,
- **Perception of Risk** - the percentage of students who reported that a drug was *harmful* or *very harmful*,
- **Perception of Parental Disapproval of Use** - the percentage of students who reported that their parents would feel it was *Wrong* or *Very Wrong* to use,
- **Perception of friend's Disapproval of Use** - the percentage of students who reported that their friends would feel it was *Wrong* or *Very Wrong* to use,
- **Age of Onset of Use** - average age of first use

for the drug categories of tobacco, alcohol and marijuana. The chapter entitled *Drug Free Communities Support Program Core Measures* will delve into these measures in detail. This section will briefly summarize these data. (Note: In order to comply with federal guidelines an additional question was added to the questionnaire regarding use of alcohol on a regular basis as

opposed to any use of alcohol at all. Responses to this question are analogous with the other harm questions and include No Risk, Slight Risk, Moderate Risk and Great Risk. Perception of risk results regarding alcohol are based on the new question and report the percentage of students who regard regular alcohol use as Moderate Risk or Great Risk.

2.1 Core Measures

Table 2.1: Core Measures for All Students

Measure	Tobacco	Alcohol	Marijuana
30-Day Use	16.2	18.2	11.3
Perceived Risk	89.2	71.9	74.7
Parental Disapproval	88.0	81.4	92.7
Friend's Disapproval	61.4	53.7	68.7
Avg. Age of First Use	13.2	13.3	14.0

2.2 Annual and Monthly Use

Table 2.2: Percentage of Students Who Report Using Drugs

DRUG	ANNUAL	MONTHLY
Any Tobacco	25.6	16.2
Cigarettes	19.8	12.2
Smokeless Tobacco	11.4	6.6
Cigars	13.3	7.1
Any Alcohol	40.4	18.2
Beer	32.3	15.2
Coolers, etc.	29.6	12.3
Liquor	30.2	14.4
Any Illicit Drug	22.8	13.8
Marijuana	18.2	11.3
Cocaine	3.2	1.7
Uppers	5.4	3.2
Downers	5.2	3.2
Inhalants	4.5	2.1
Hallucinogens	4.1	2.0
Heroin	2.3	1.4
Steroids	2.8	1.6
Ecstasy	3.8	1.8
Meth	2.3	1.6
Prescription Drugs	7.4	4.4
Pain Killers	8.1	4.6
Over-the-Counter Drugs	4.8	2.7

2.3 Where Students Use

Table 2.3: Where Do Students Report Using

DRUG	AT HOME	AT SCHOOL	IN A CAR	FRIENDS' HOUSE	OTHER
Tobacco	11.5	3.4	10.2	13.9	11.3
Alcohol	17.1	1.3	2.8	22.7	11.9
Marijuana	5.6	1.5	5.8	11.1	8.2

2.4 When Students Use

Table 2.4: When Do Students Report Using

DRUG	BEFORE SCHOOL	DURING SCHOOL	AFTER SCHOOL	WEEK NIGHT	WEEK END
Tobacco	6.7	3.2	12.0	10.0	17.8
Alcohol	1.5	1.1	3.7	5.7	31.0
Marijuana	3.6	1.5	6.4	6.3	13.2

2.5 Risk Factors

Table 2.5: Percentage Of Students At Risk

FACTOR	PCT AT RISK
Guns NOT at School	6.7
Guns AT School	2.6
Gang Activity	2.7
Contemplate Suicide	6.8
Trouble With Police	26.0
Threaten A Student With a Gun, Knife or Club	3.6
Threaten To Hurt A Student By Hitting, Slapping or Kicking	34.0
Hurt A Student With A Gun, Knife or Club	1.9
Hurt A Student By Hitting, Slapping or Kicking	25.6
Been Threatened With a Gun, Knife or Club	9.8
Had A Student Threaten To Hit, Slap or Kick	38.0
Been Afraid A Student May Hurt You	22.9
Been Hurt By A Student With A Gun, Knife or Club	2.4
Been Hurt By A Student By Hitting, Slapping or Kicking	21.8

2.6 Protective Factors

Table 2.6: Percentage Of Students Protected

FACTOR	PCT PROTECTED
Make Good Grades	73.2
Attend Church or Synagogue	34.7
Take Part in Community Activities	24.9
Take Part in School Activities	36.1
Teachers Talk About the Dangers of Drugs	22.4
Parents Talk About the Dangers of Drugs	29.1

Chapter 3

Graphics

The following graphs will assist you in understanding the relationship of student behavior to alcohol and other drug usage. You are encouraged to make overheads or slides from the graphs for presentations to school faculty, parents, media, and other audiences in the community.

The *Location* and *Time* of drug use graphs will be helpful in understanding the need for a commitment to drug abuse prevention by parents and the larger community - not just by schools. Student alcohol and other drug use occurs most often outside the school and at times when school is not in session.

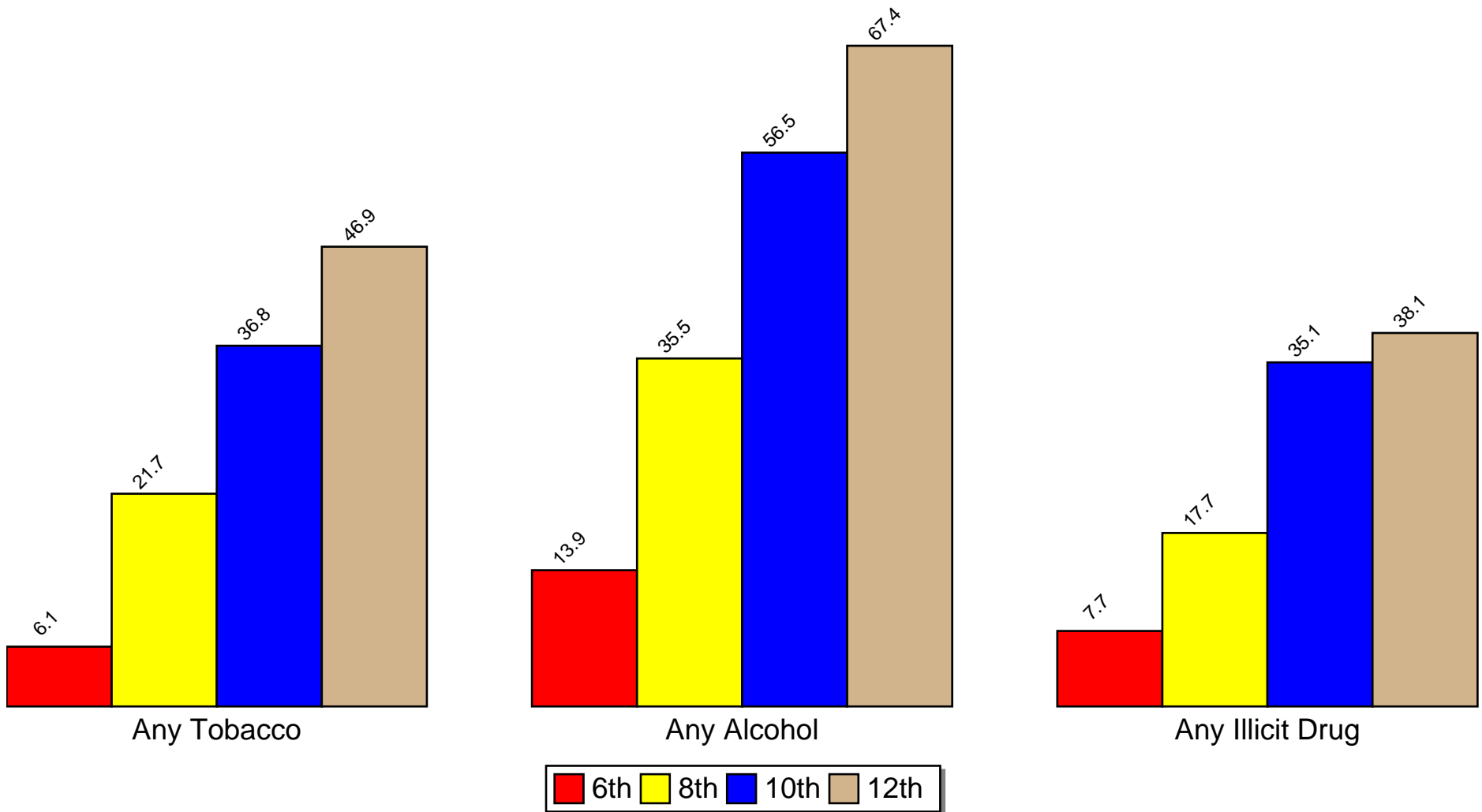
The *Perceived Harm* of alcohol and other drugs will assist with understanding how the false assumptions concerning harm are related to drug use. When drugs are perceived as harmless, the probability of use increases.

Research indicates that easy access, *Availability*, to drugs increases the probability of use. Availability of alcohol and other drugs normally increases at higher grade levels.

3.1 Frequency of Use

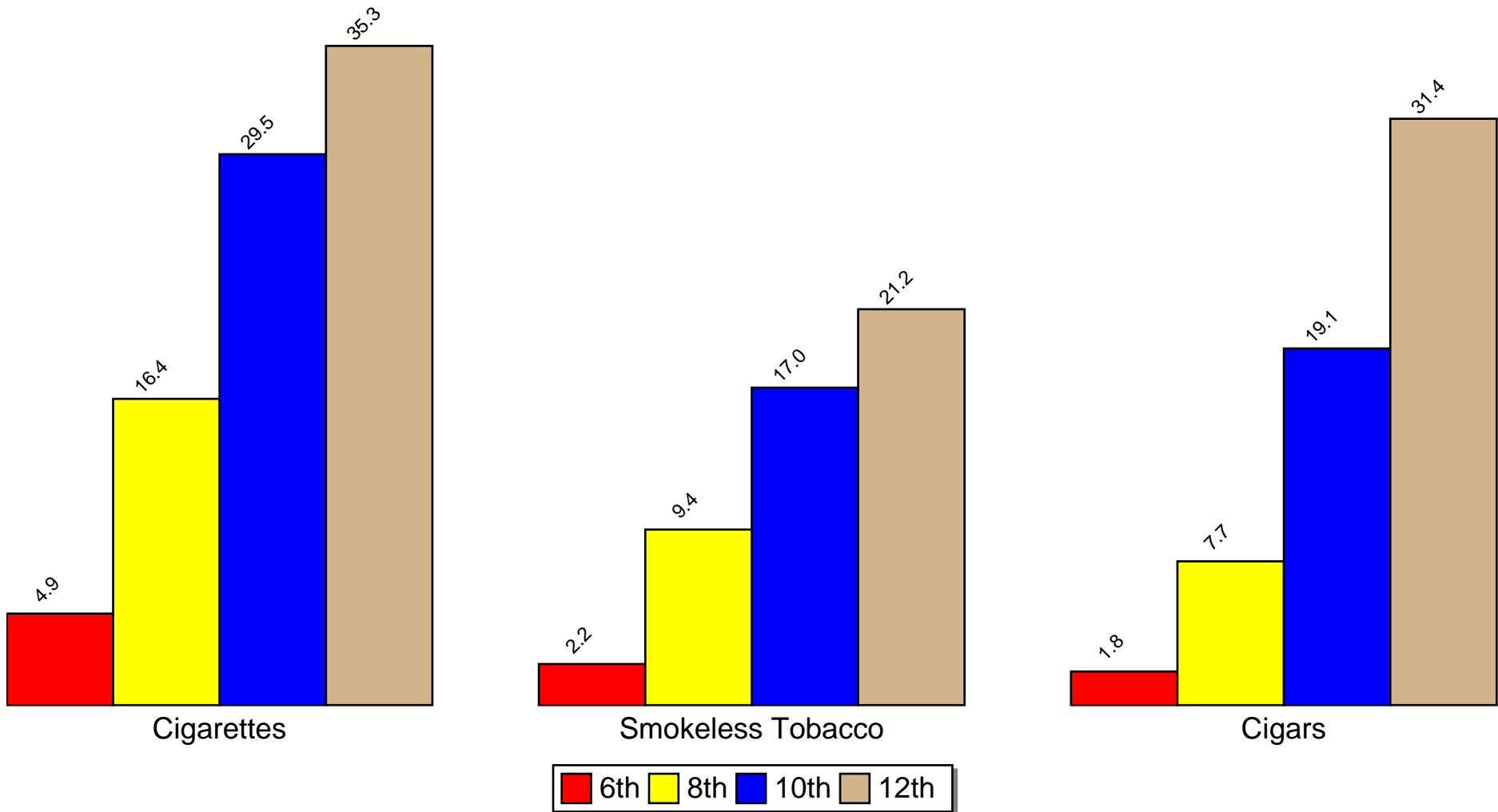
3.1.1 Annual Use

Annual Use of Any Tobacco, Any Alcohol and Any Illicit Drug



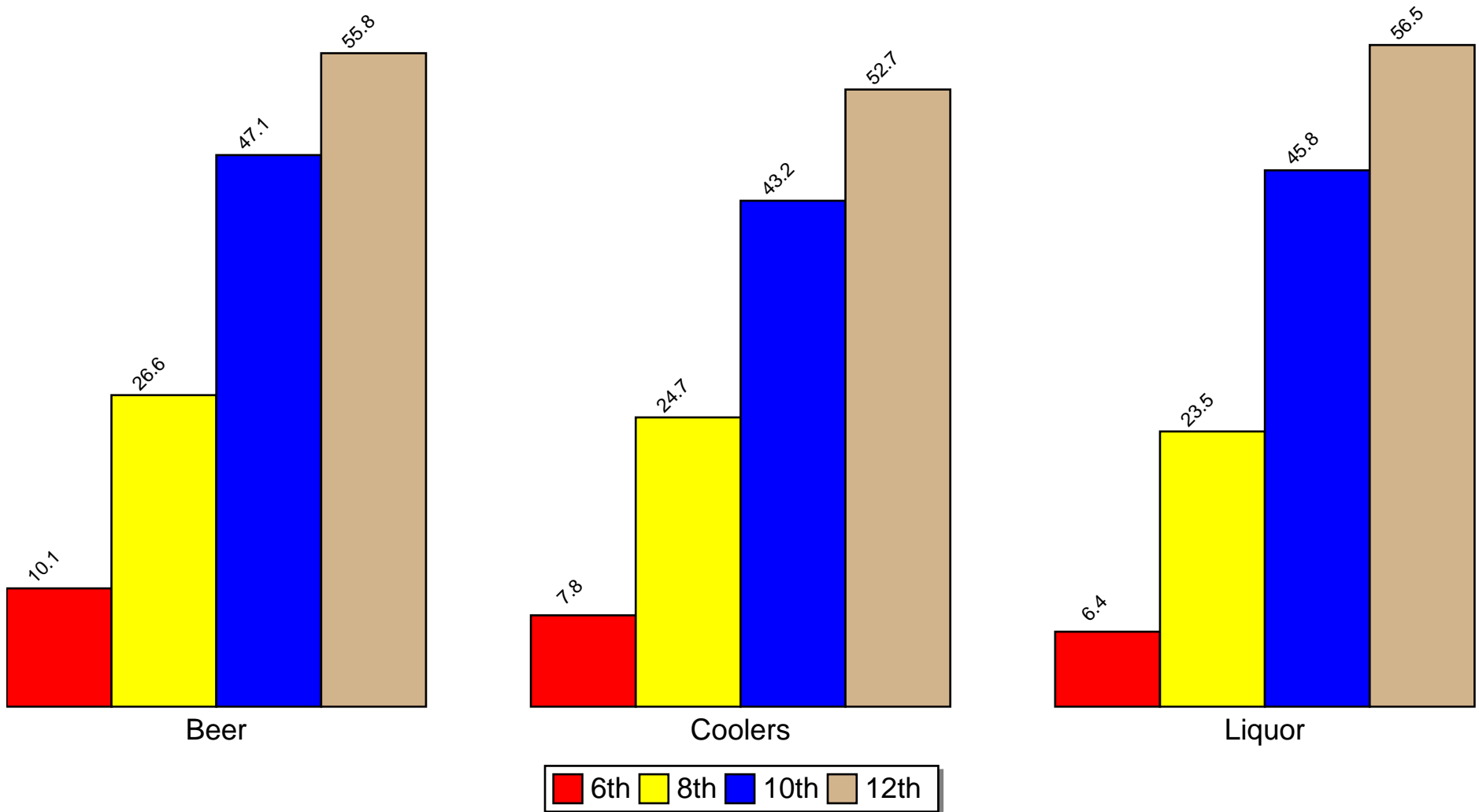
Source: Pride Surveys

Annual Use of Cigarettes, Smokeless Tobacco and Cigars



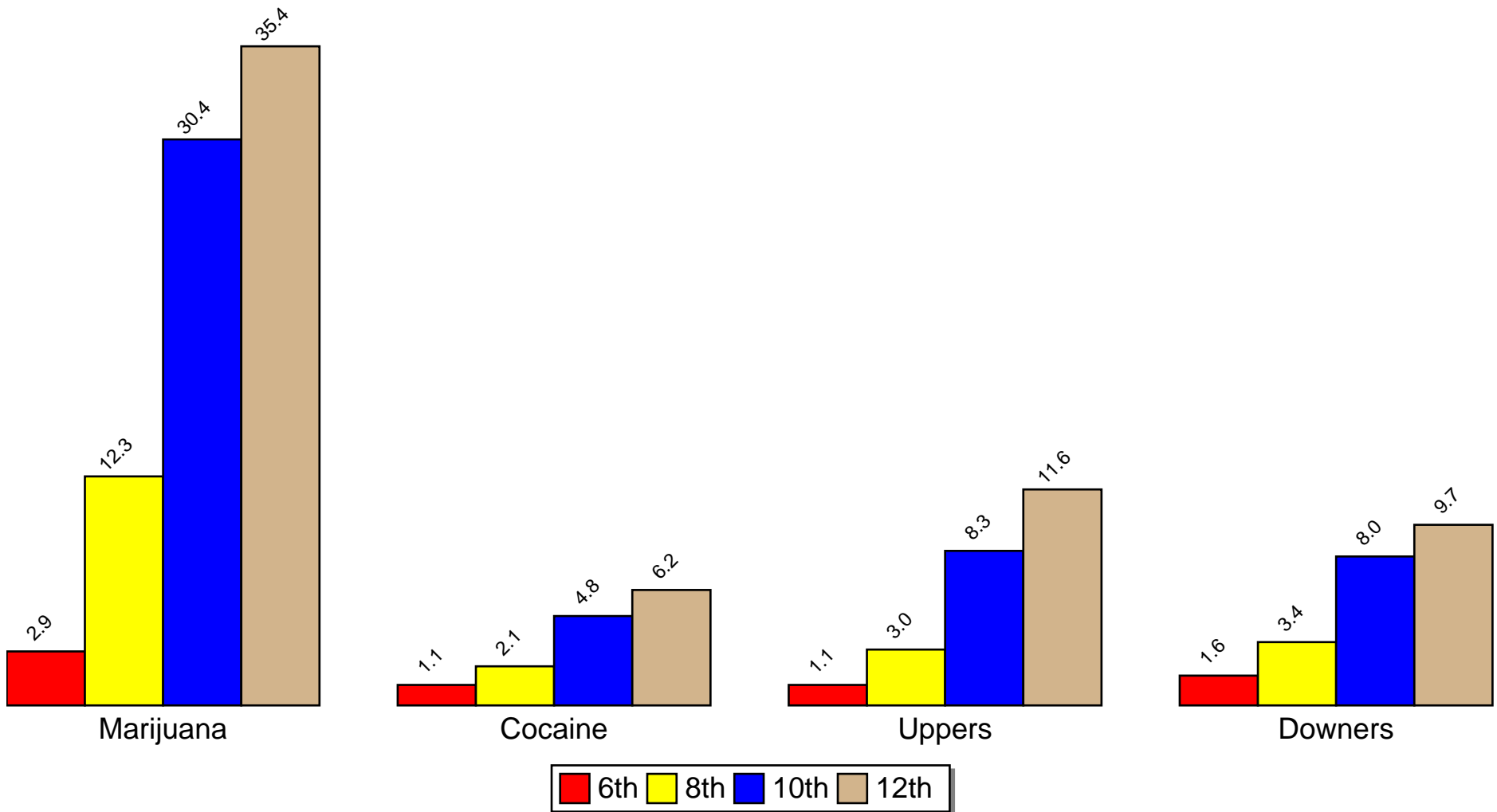
Source: Pride Surveys

Annual Use of Beer, Coolers and Liquor



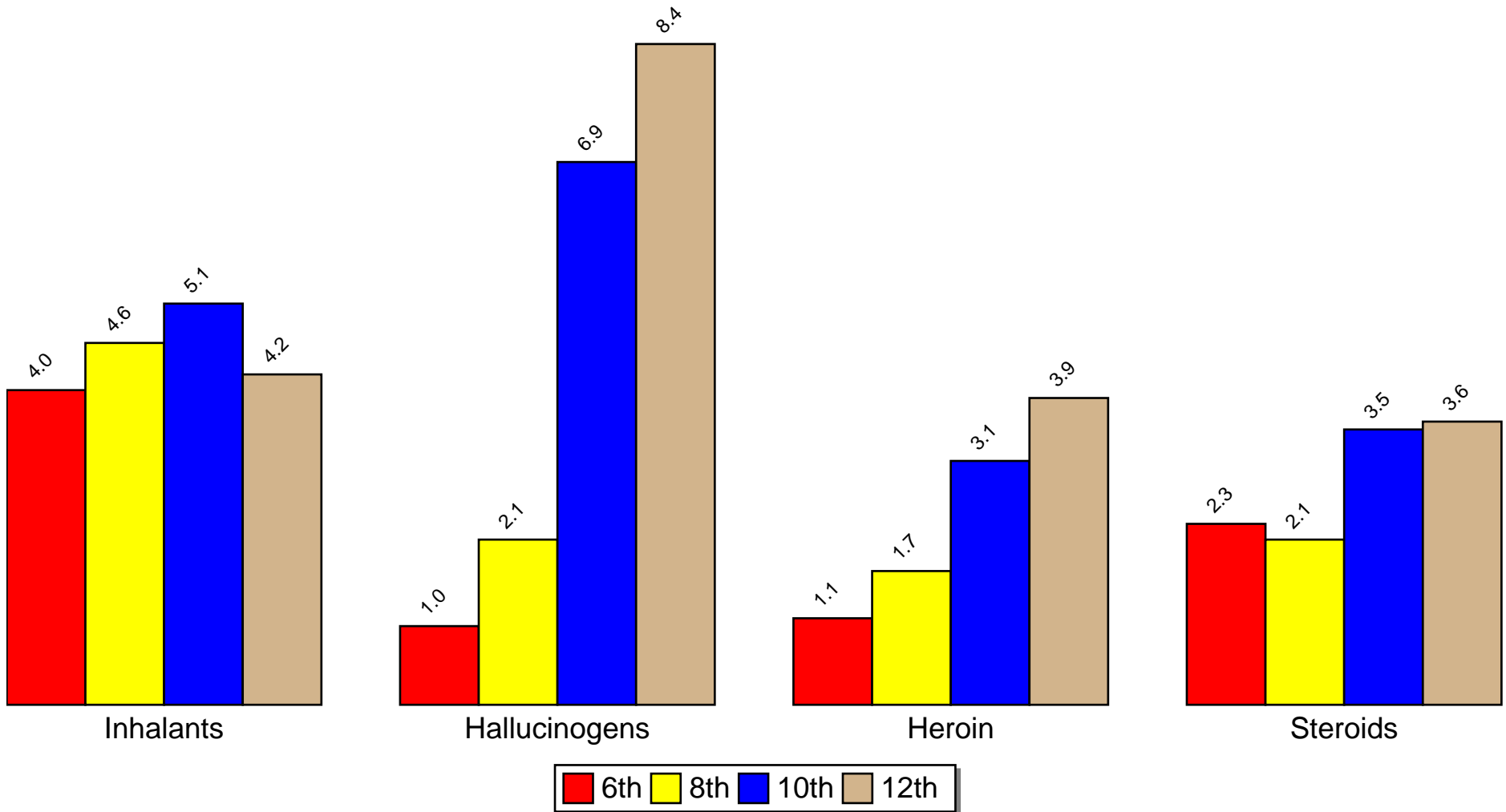
Source: Pride Surveys

Annual Use of Marijuana, Cocaine, Uppers and Downers



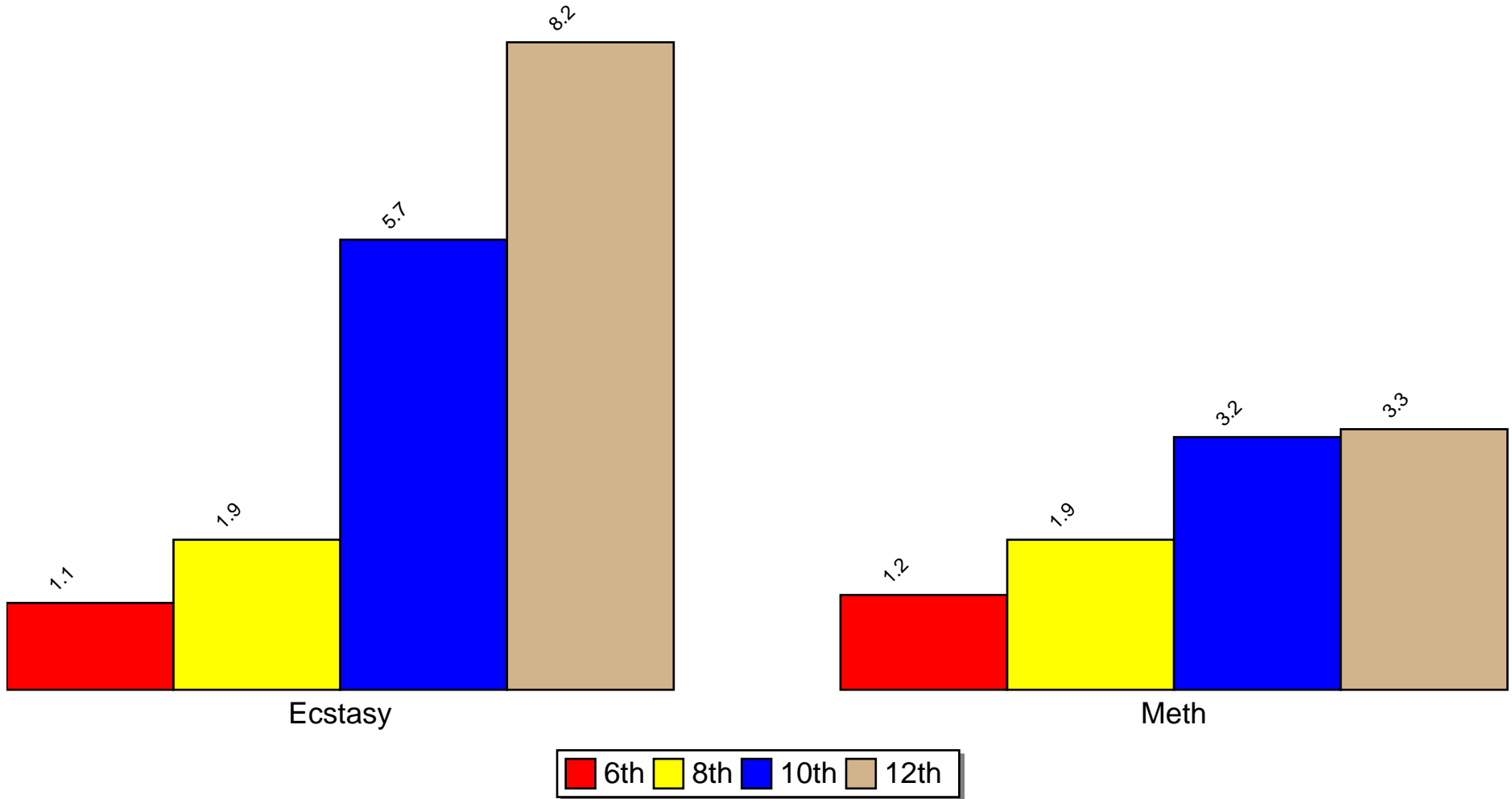
Source: Pride Surveys

Annual Use of Inhalants, Hallucinogens, Heroin and Steroids



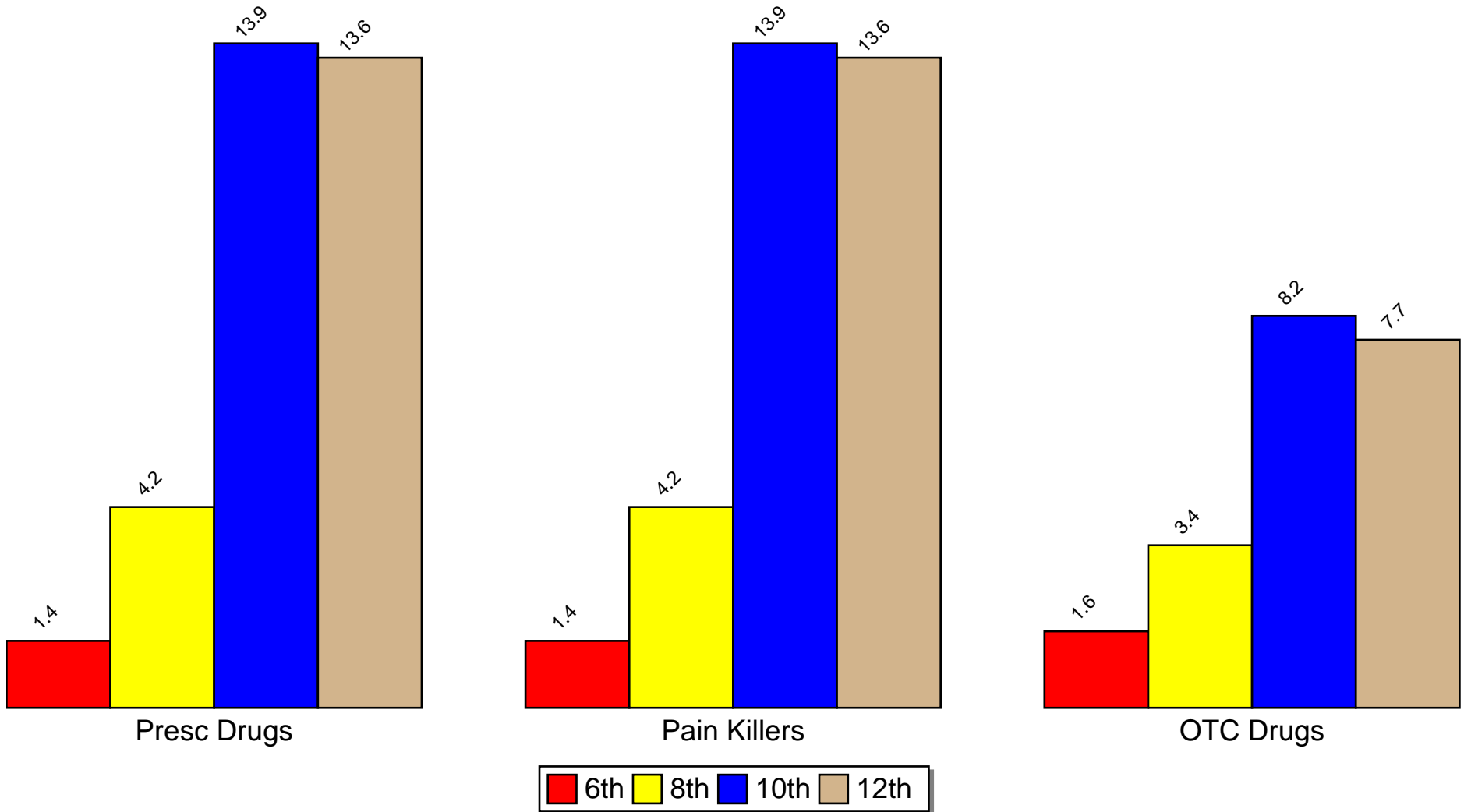
Source: Pride Surveys

Annual Use of Ecstasy and Meth



Source: Pride Surveys

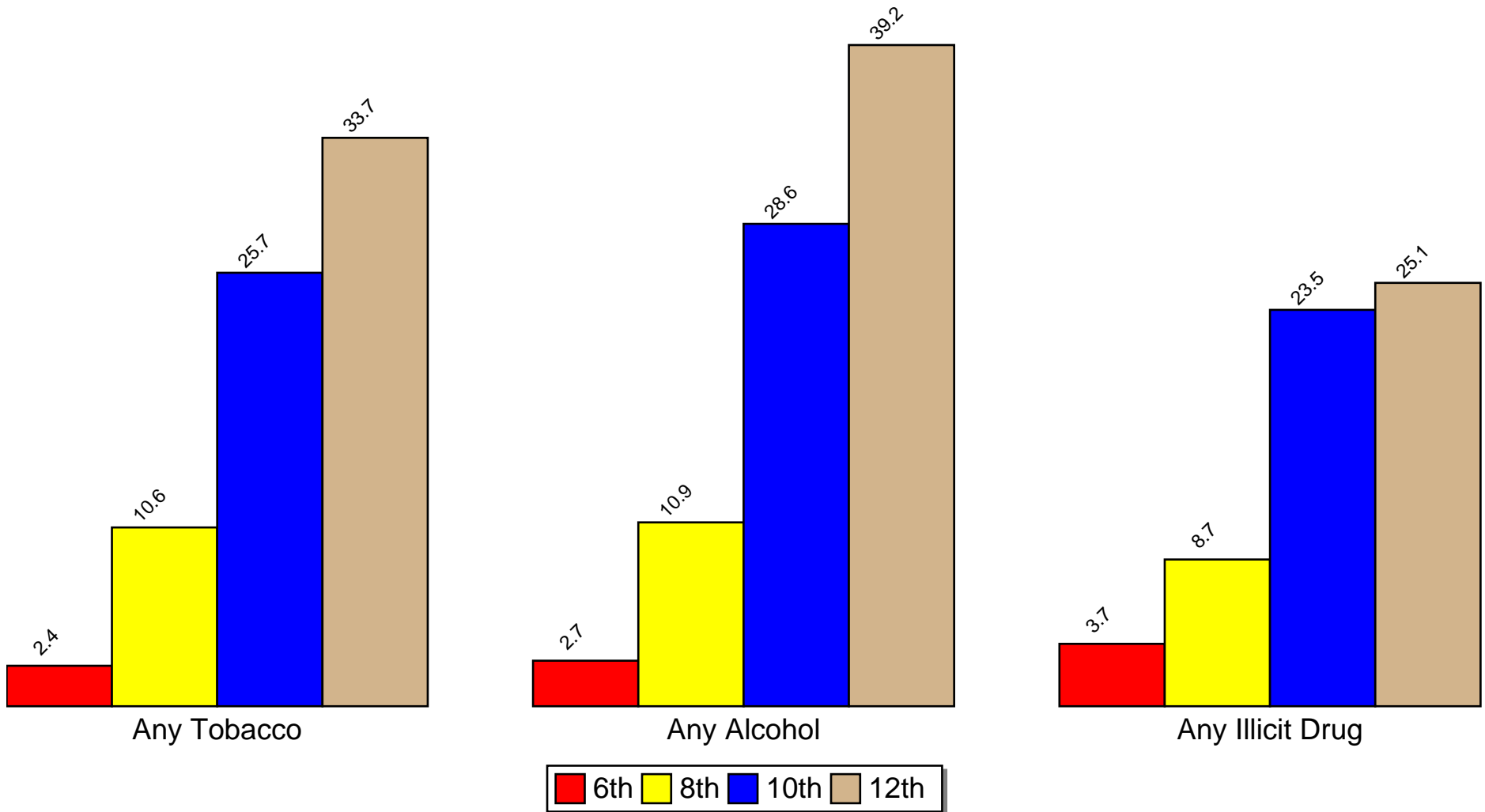
Annual Use of Prescription Drugs, Pain Killers and Over-The-Counter Drugs



Source: Pride Surveys

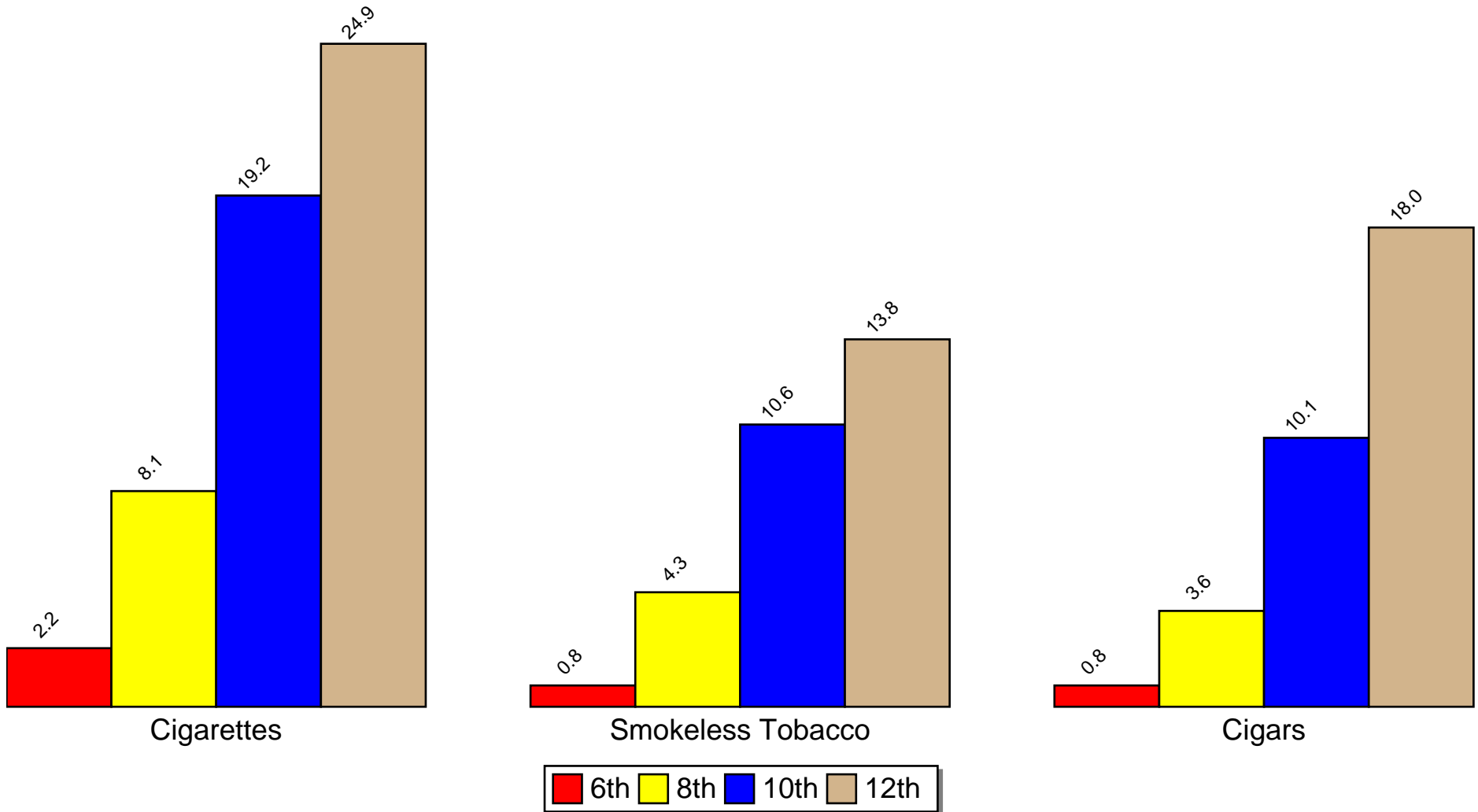
3.1.2 30-Day Use

30-Day Use of Any Tobacco, Any Alcohol and Any Illicit Drug



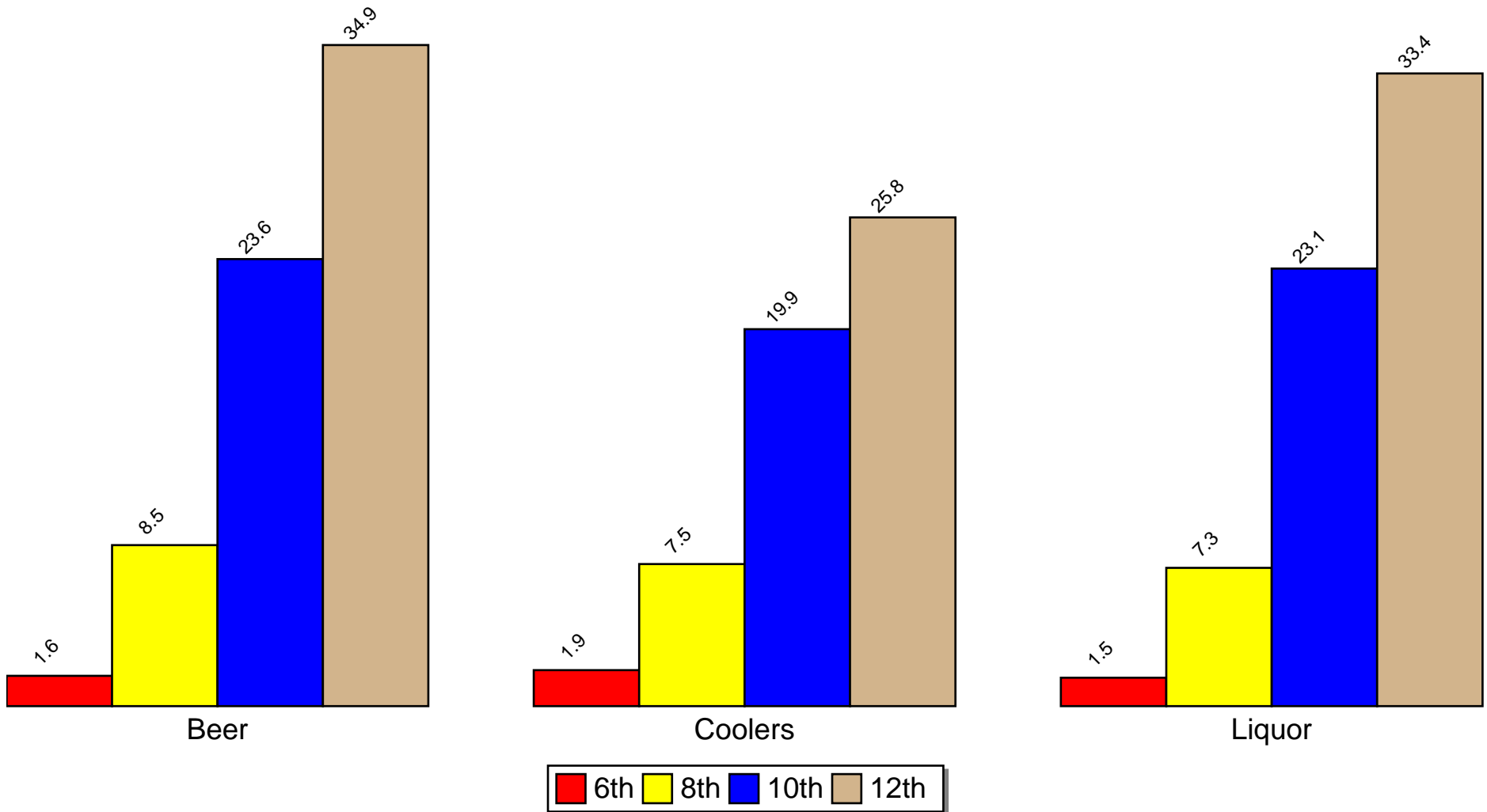
Source: Pride Surveys

30-Day Use of Cigarettes, Smokeless Tobacco and Cigars



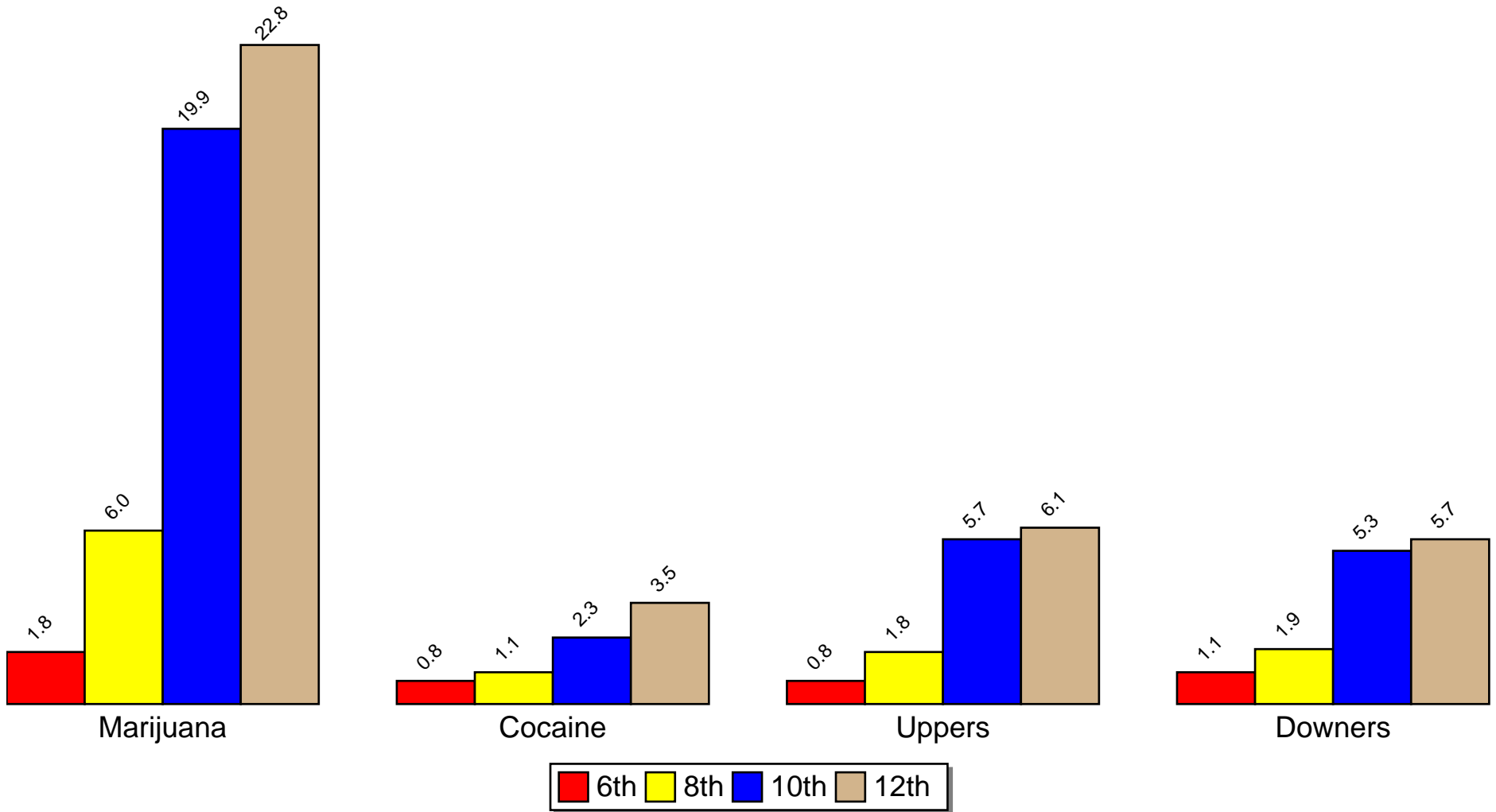
Source: Pride Surveys

30-Day Use of Beer, Coolers and Liquor



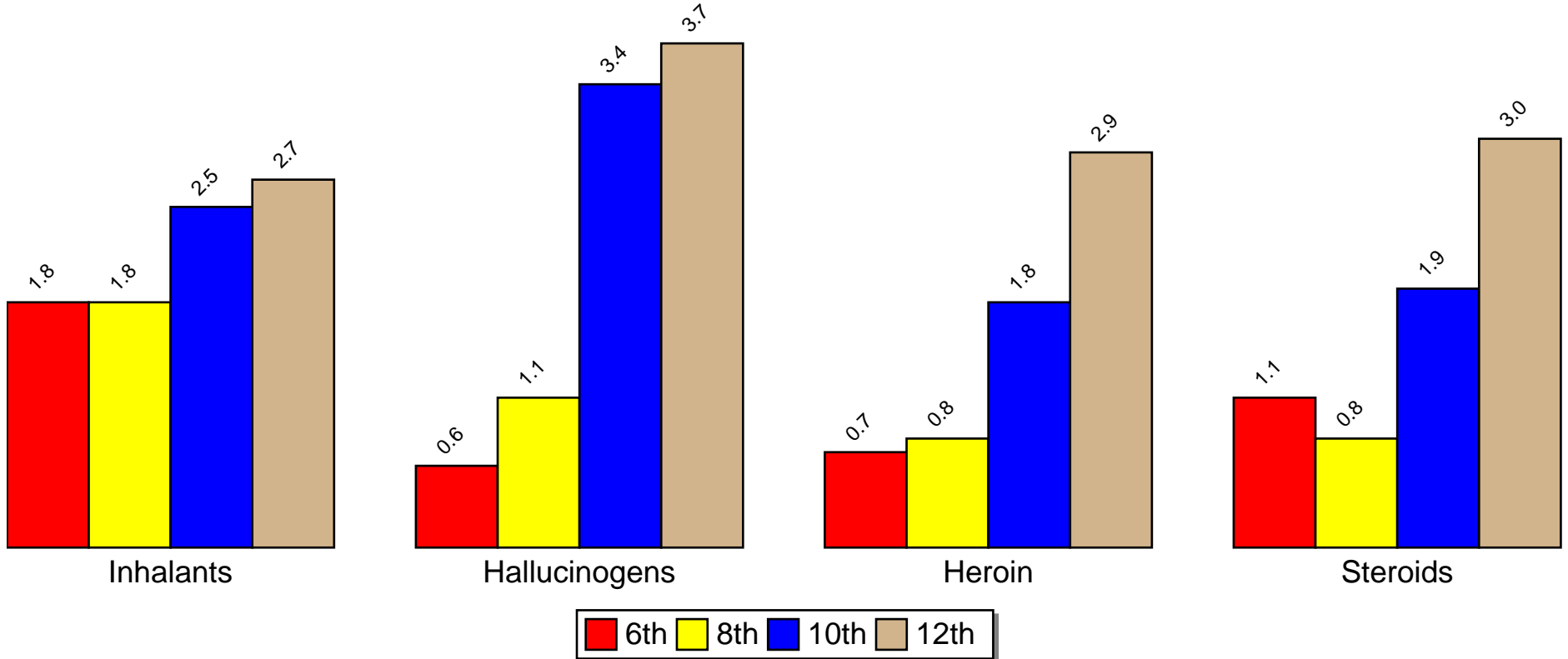
Source: Pride Surveys

30-Day Use of Marijuana, Cocaine, Uppers and Downers



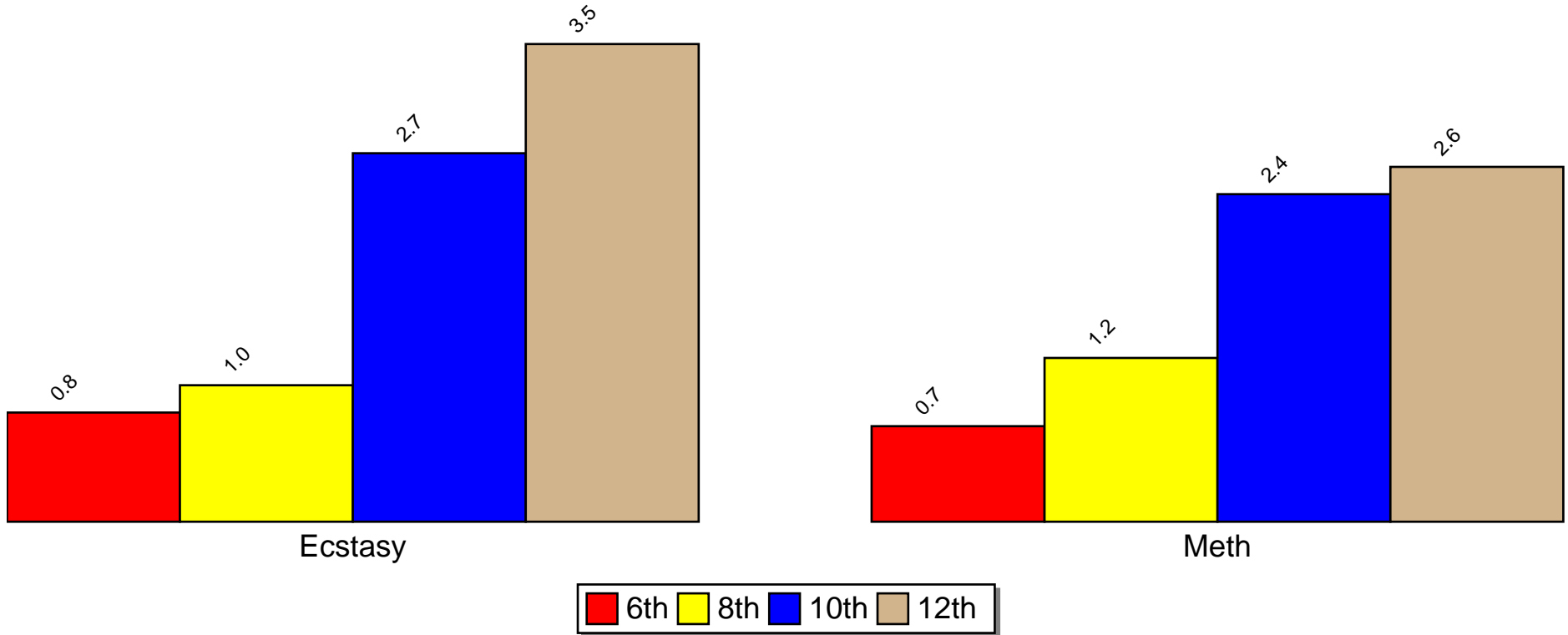
Source: Pride Surveys

30-Day Use of Inhalants, Hallucinogens, Heroin and Steroids



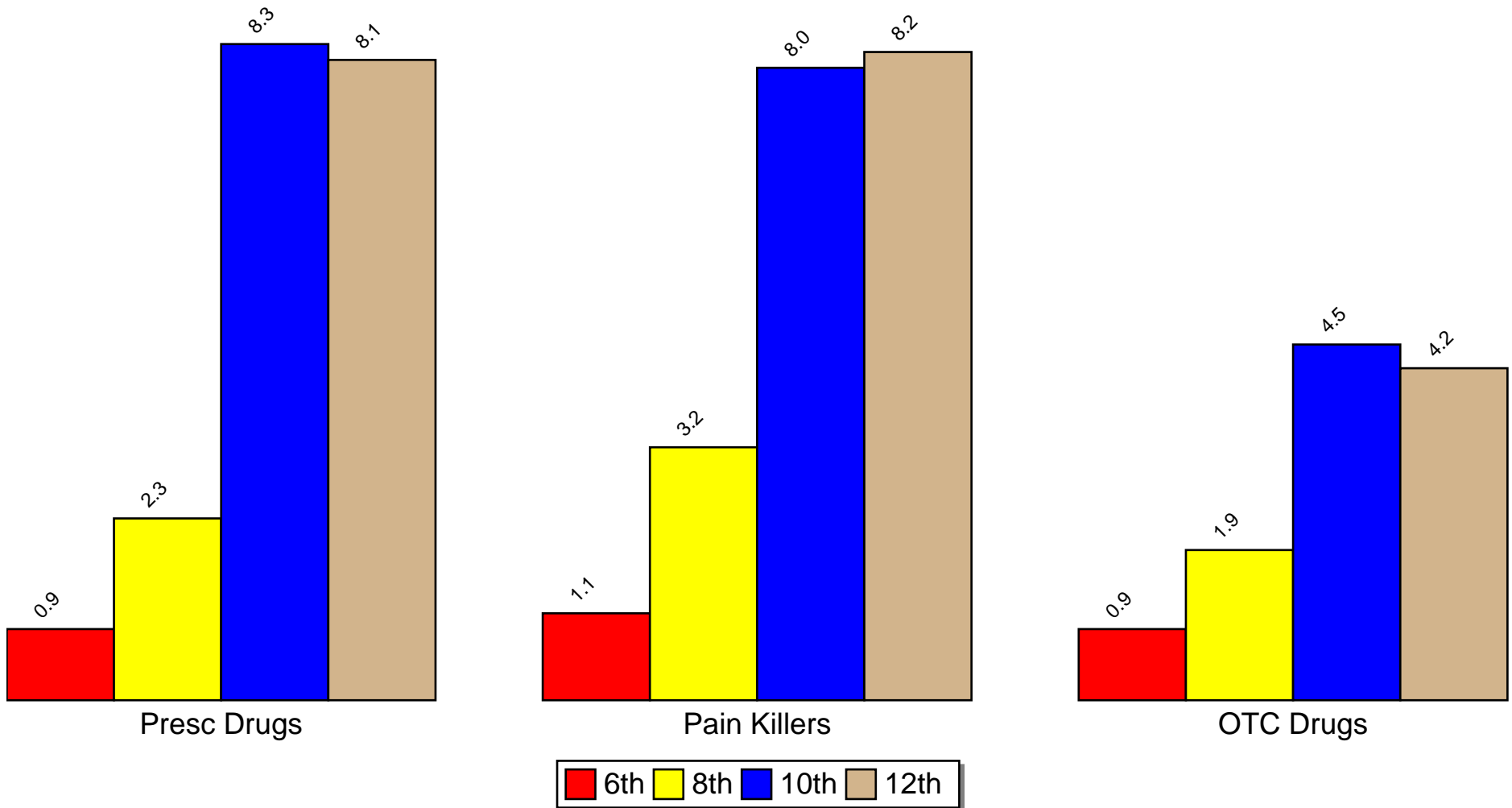
Source: Pride Surveys

30-Day Use of Ecstasy and Meth



Source: Pride Surveys

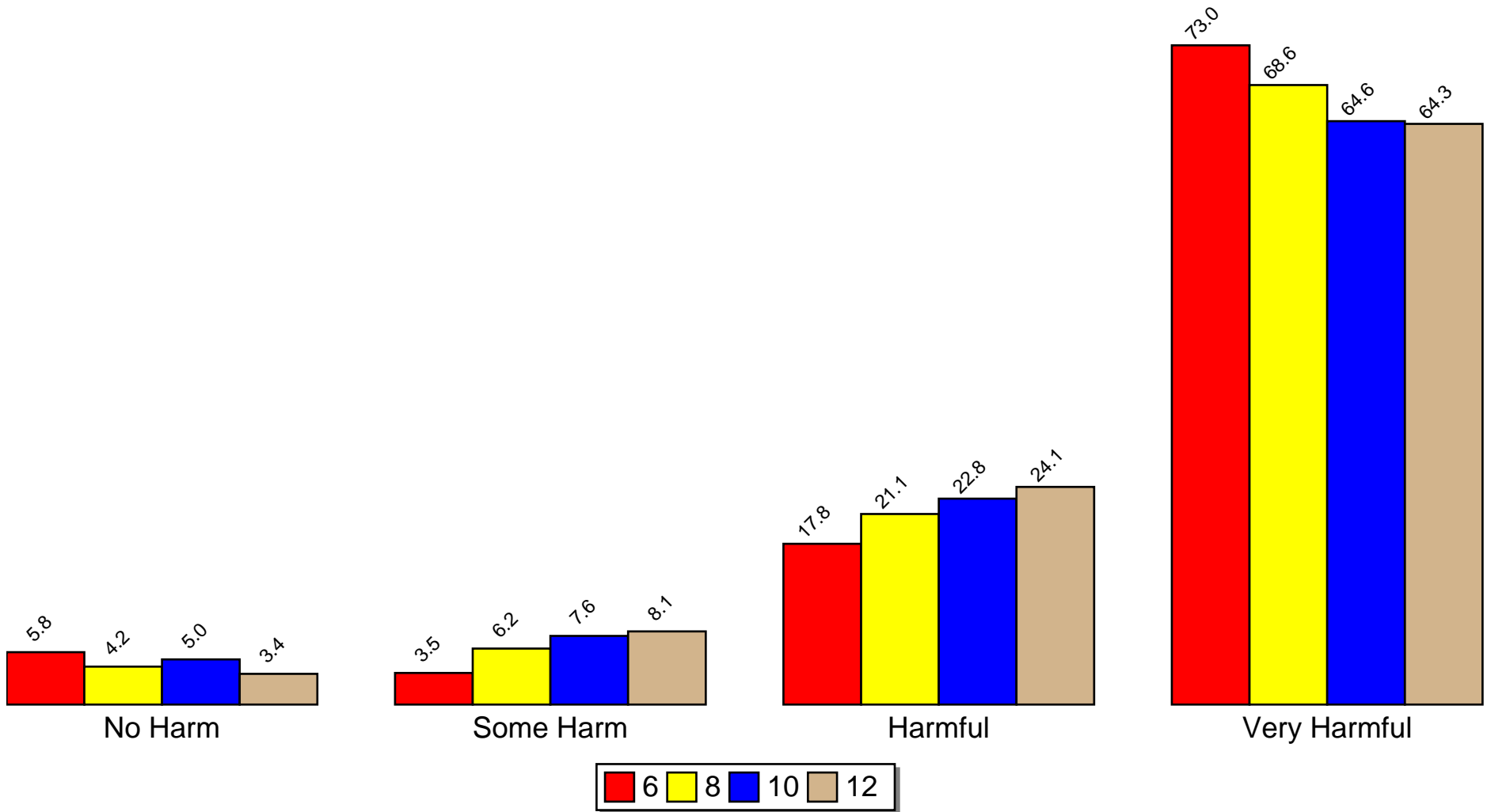
30-Day Use of Prescription Drugs, Pain Killers and Over-The-Counter Drugs



Source: Pride Surveys

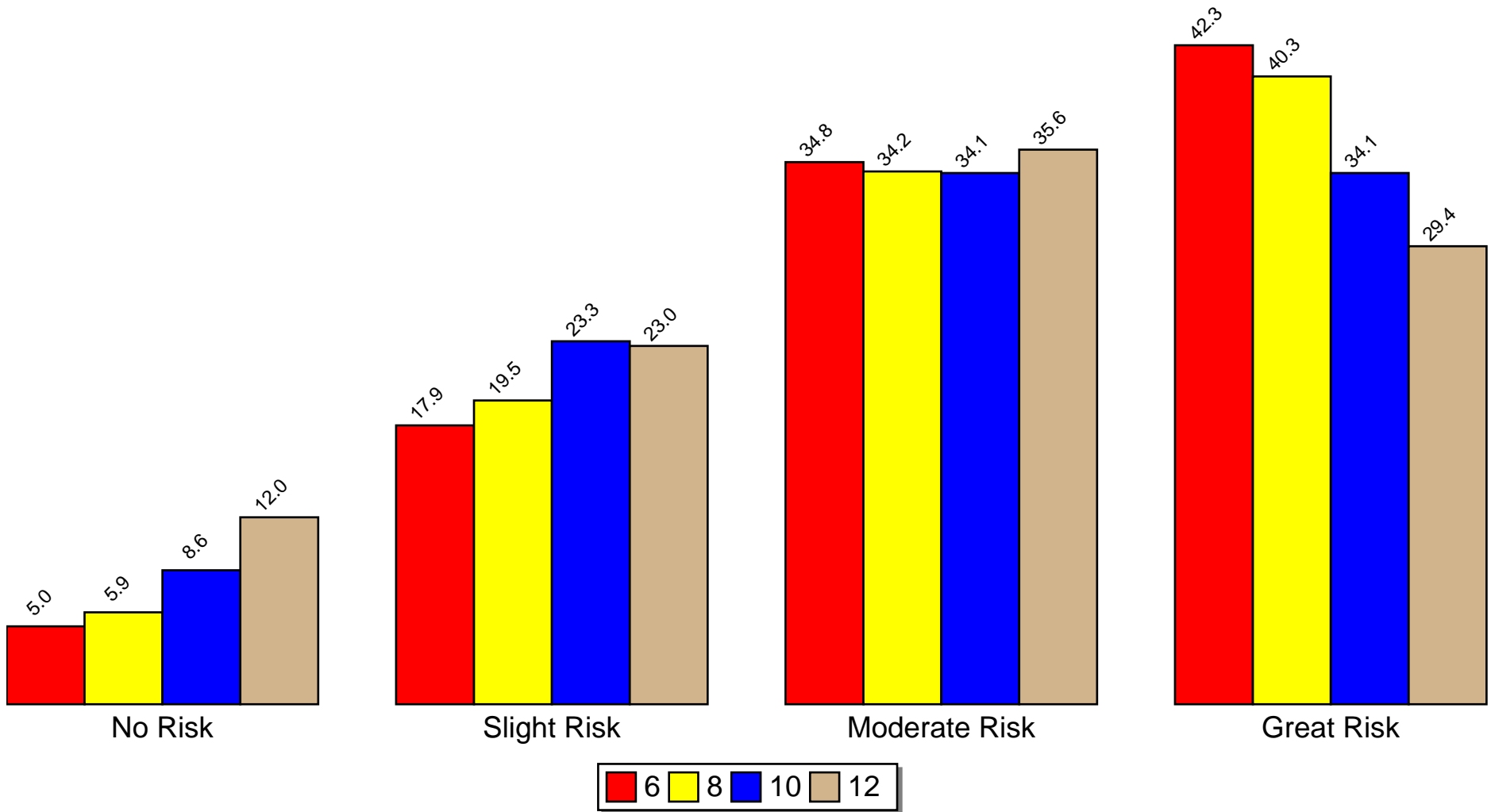
3.2 Perception of Risk

Perception of Risk -- Any Tobacco



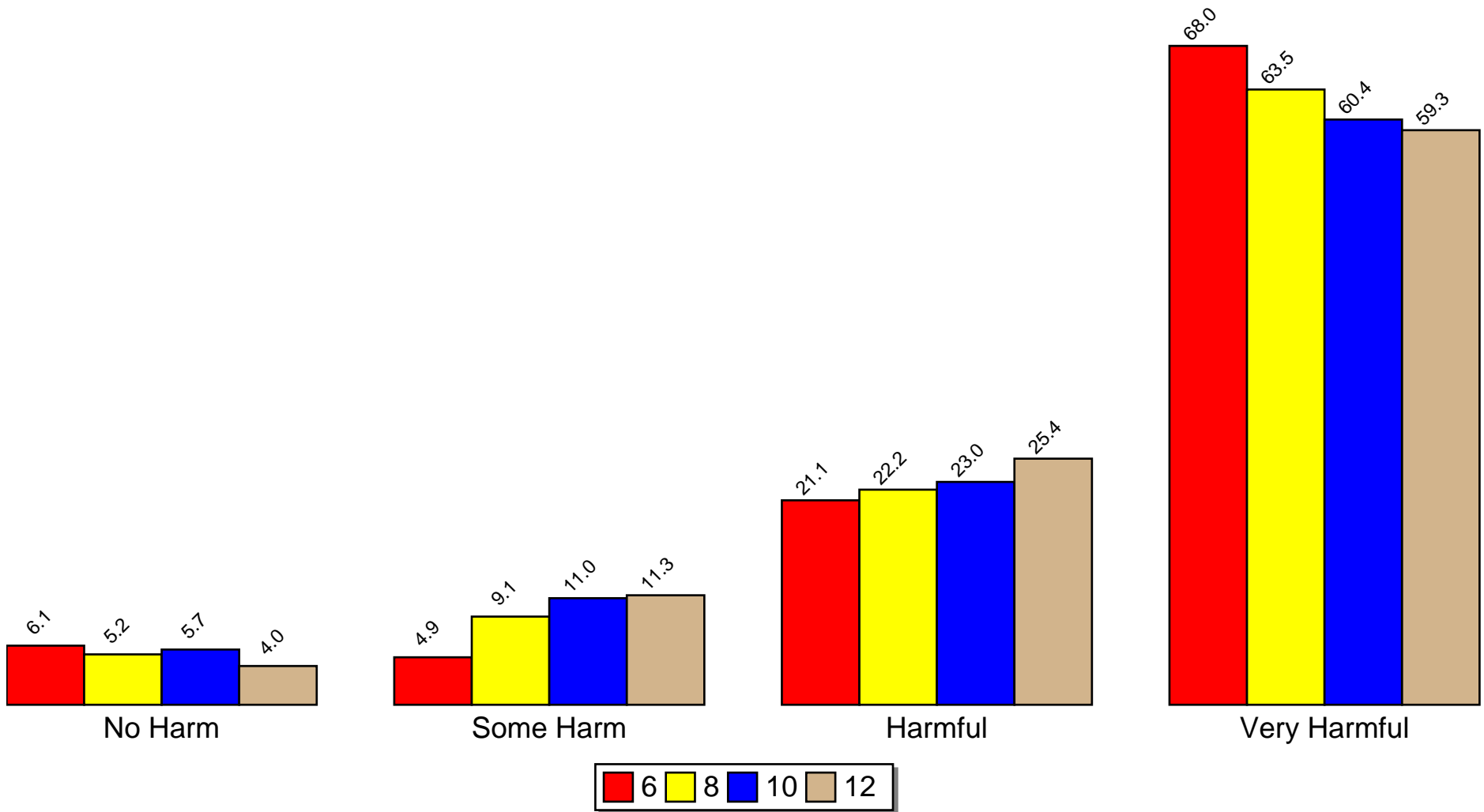
Source: Pride Surveys

Perception of Risk -- Regular Alcohol Use



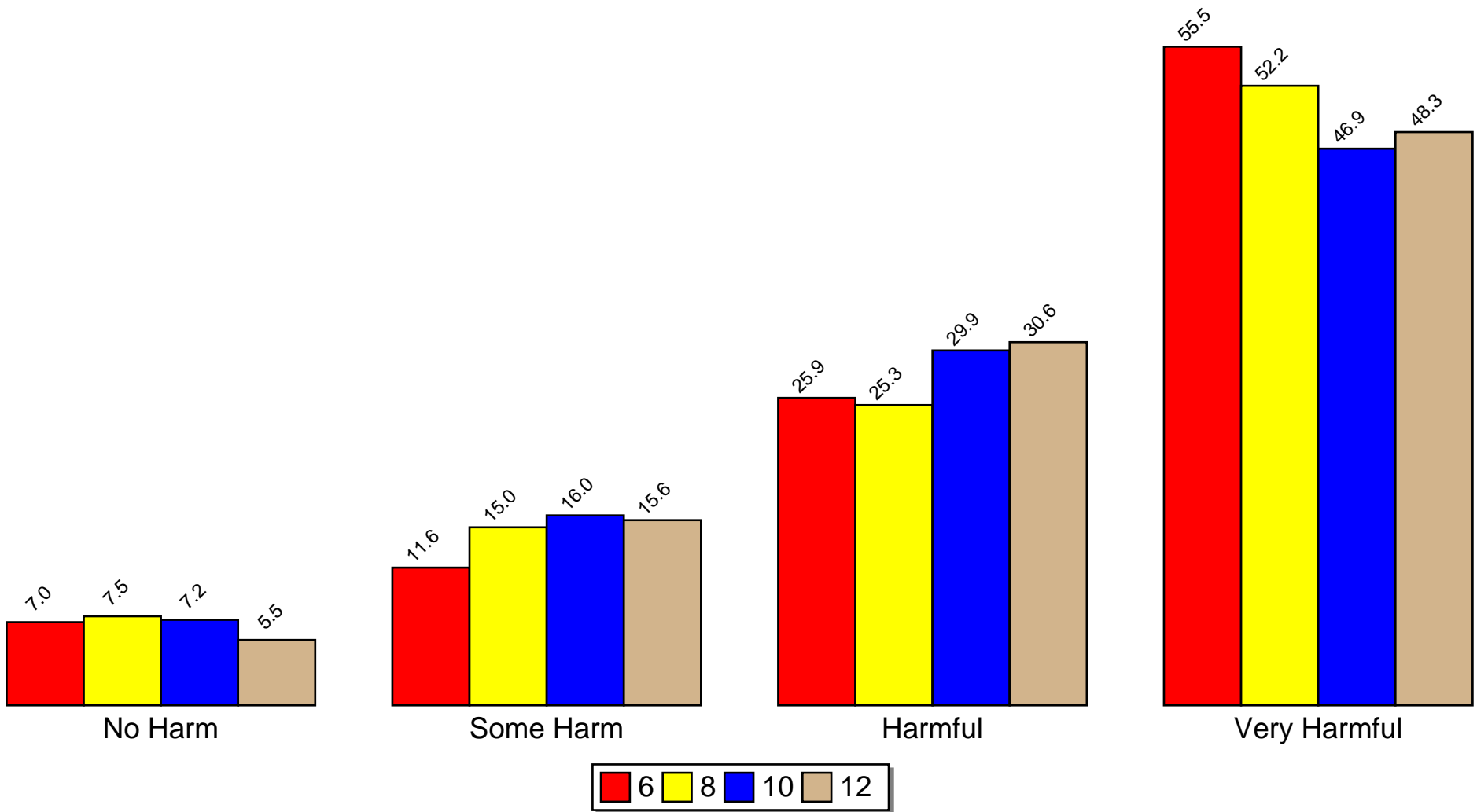
Source: Pride Surveys

Perception of Risk -- Cigarettes



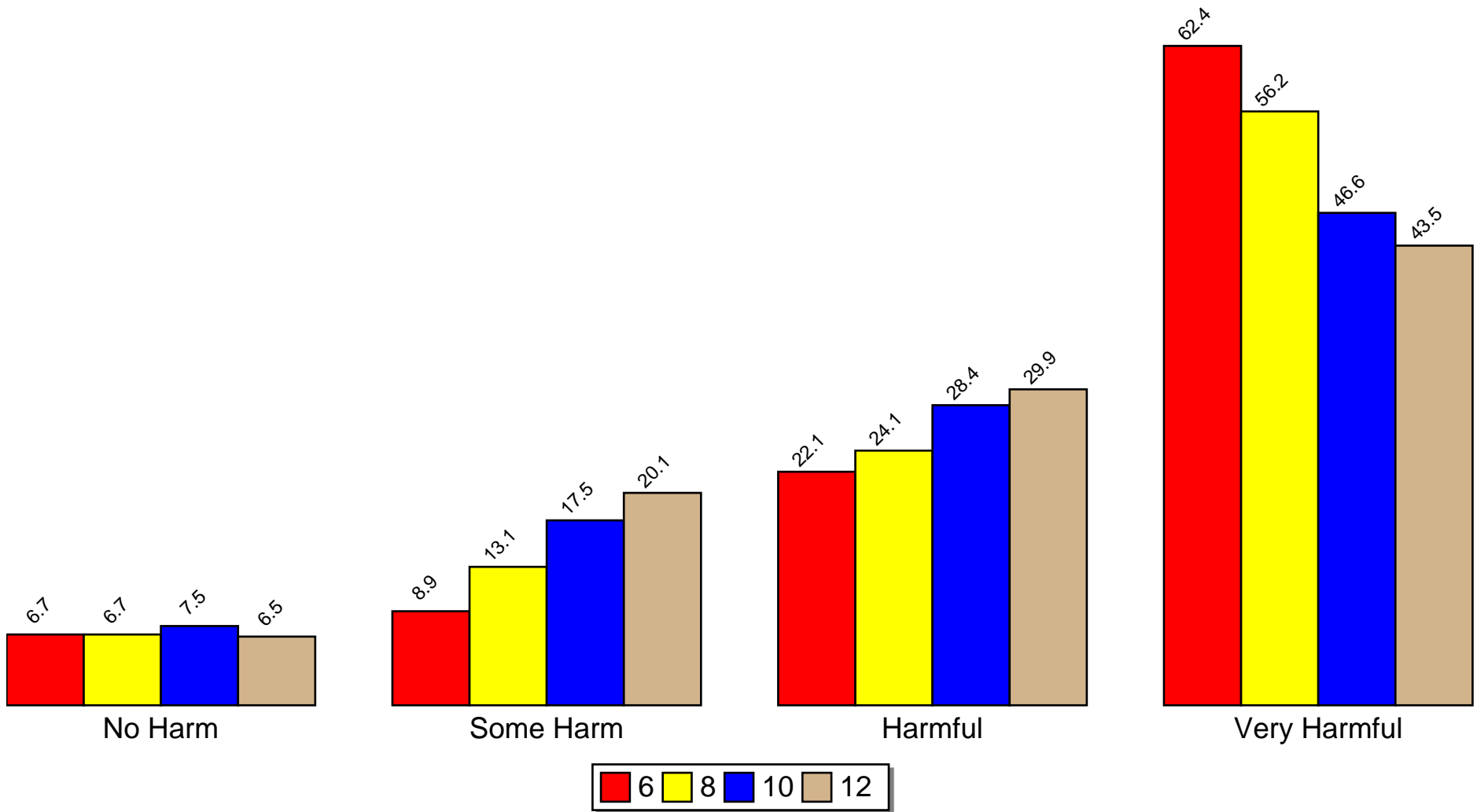
Source: Pride Surveys

Perception of Risk -- Smokeless Tobacco



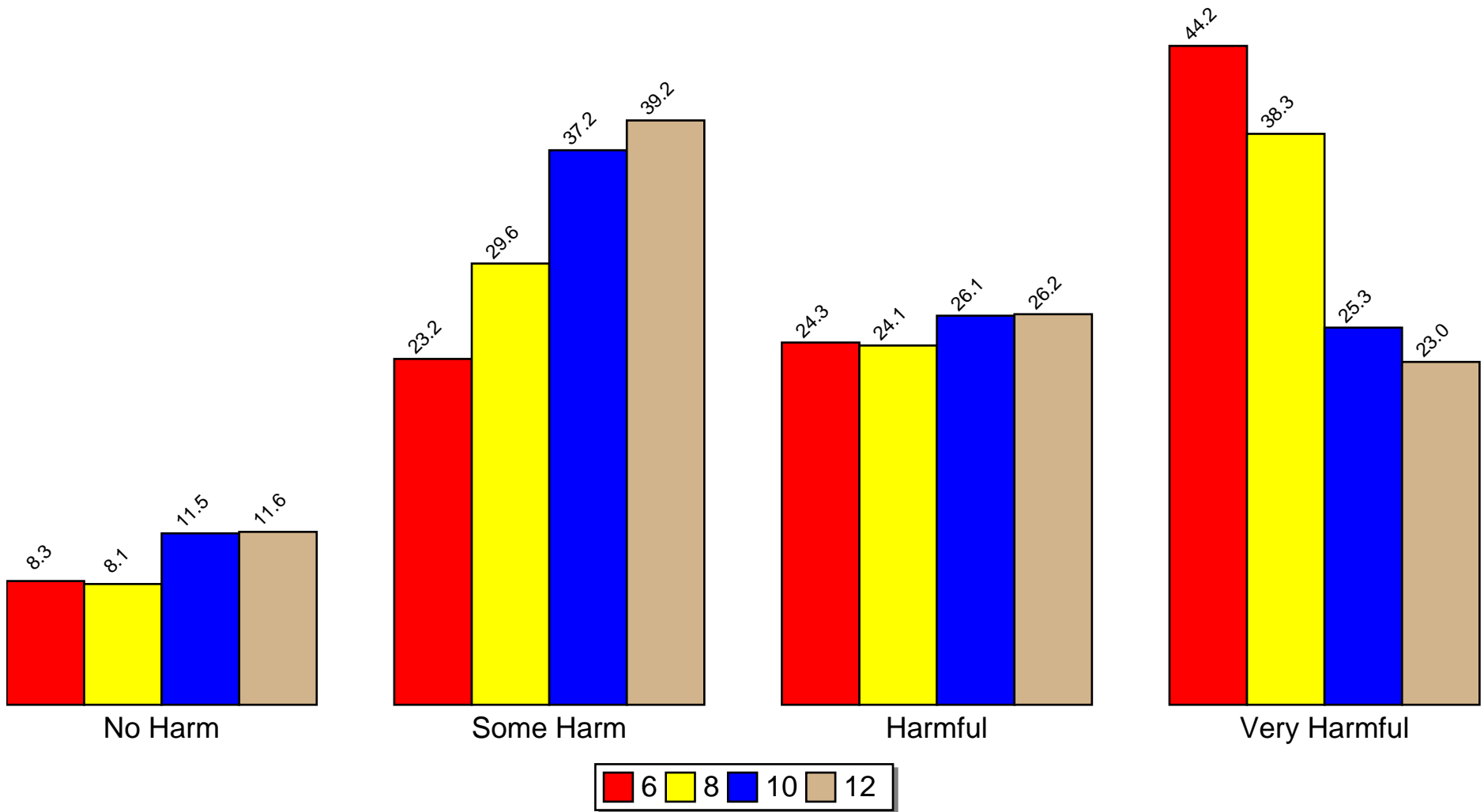
Source: Pride Surveys

Perception of Risk -- Cigars



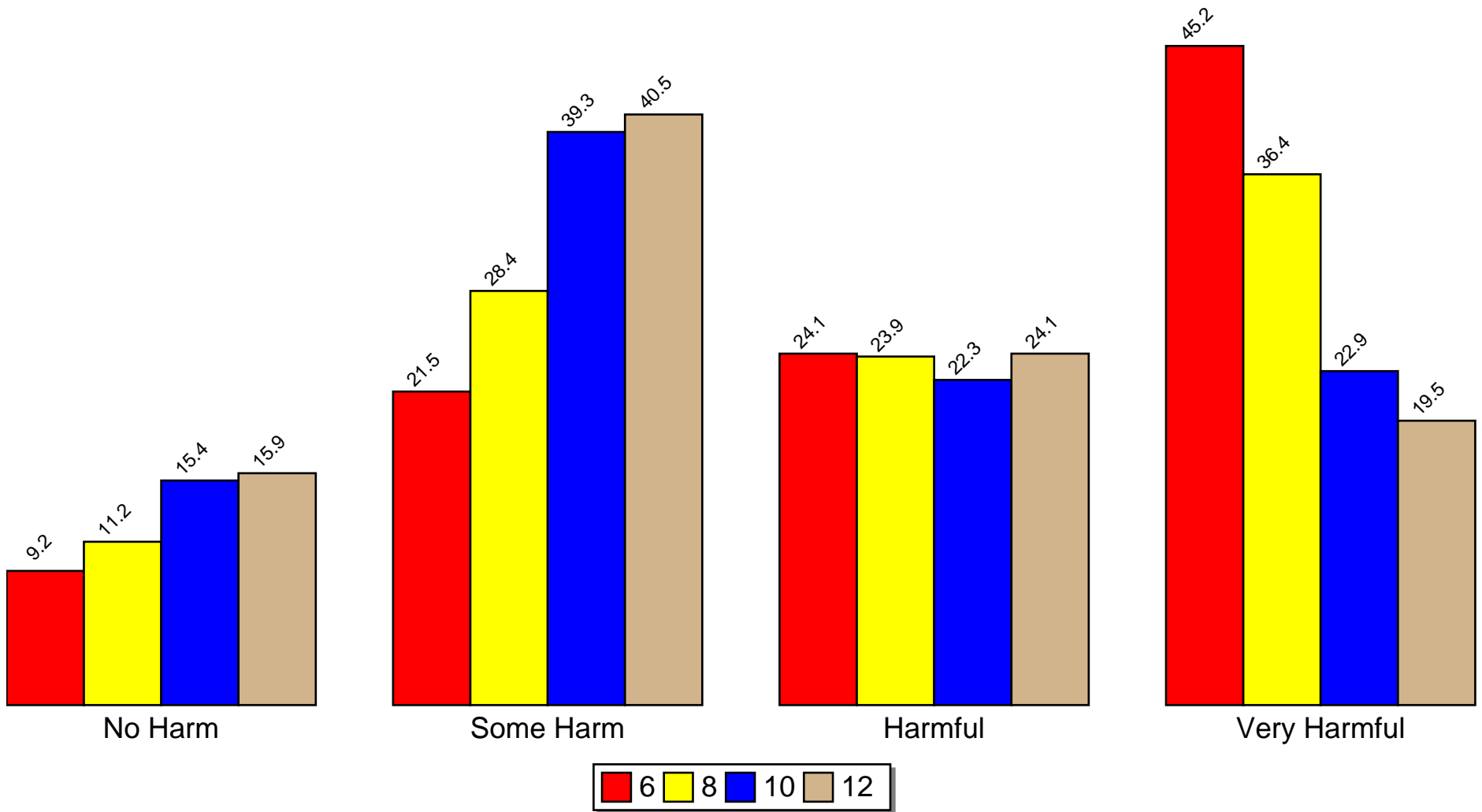
Source: Pride Surveys

Perception of Risk -- Beer



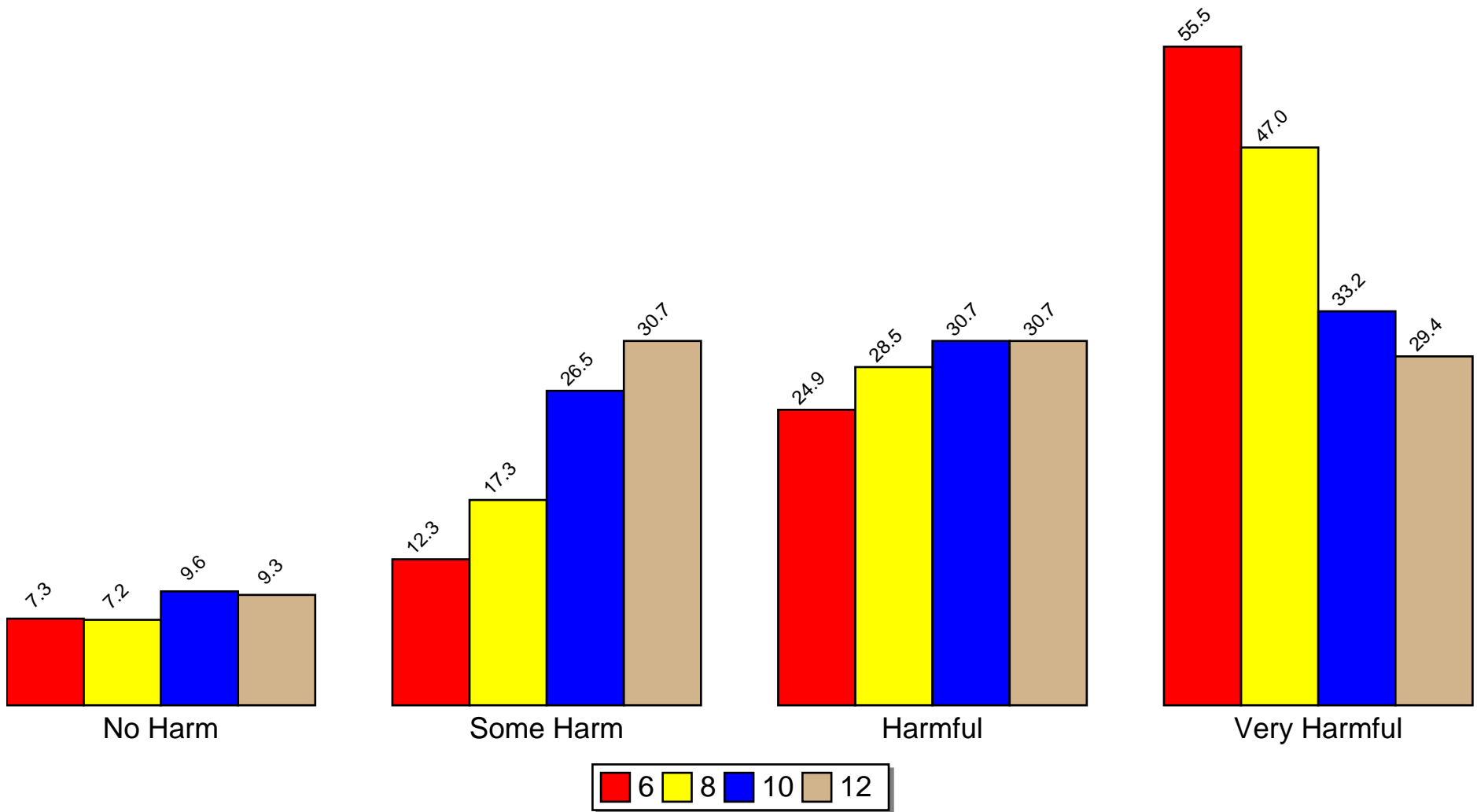
Source: Pride Surveys

Perception of Risk -- Coolers, Breezers, etc.



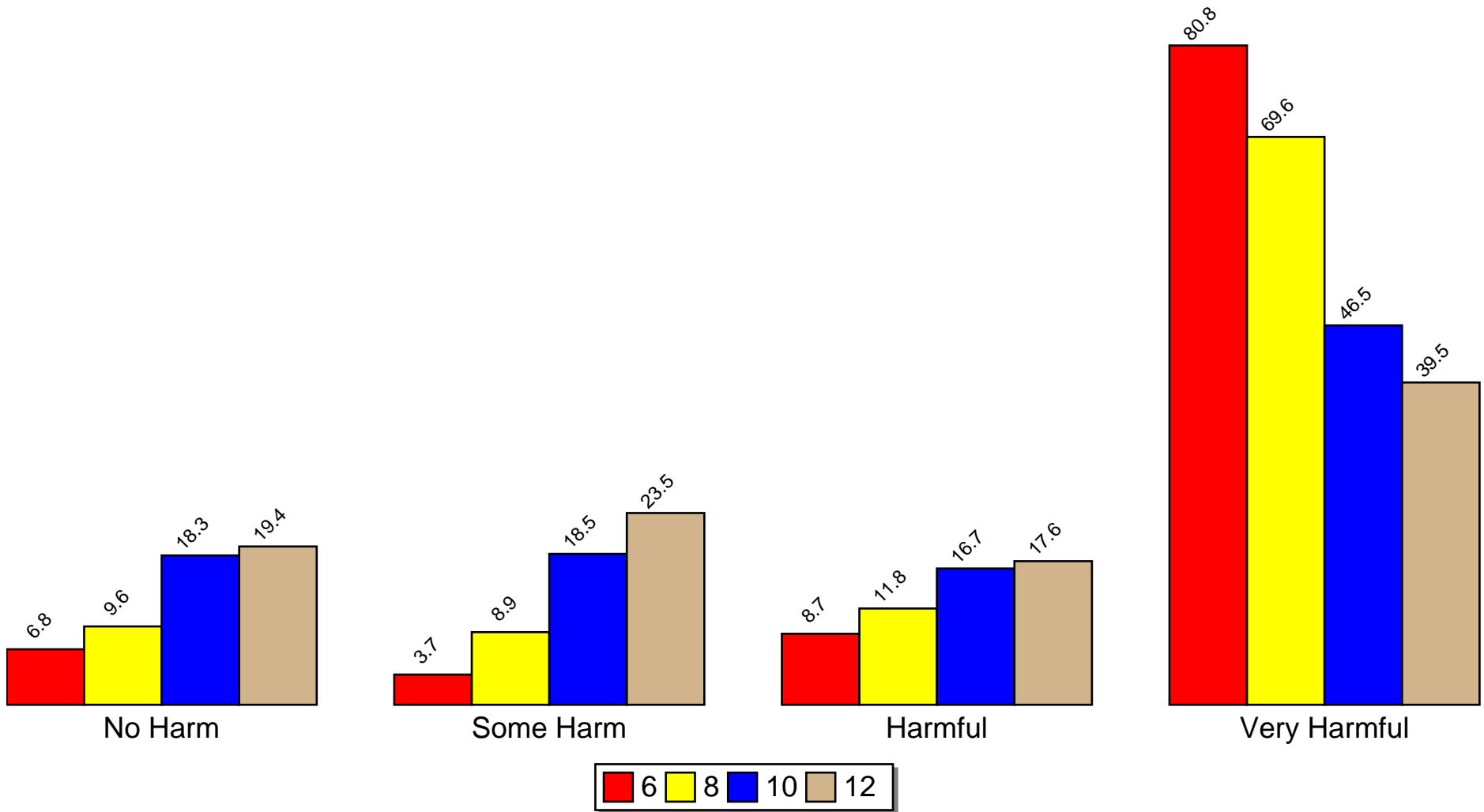
Source: Pride Surveys

Perception of Risk -- Liquor



Source: Pride Surveys

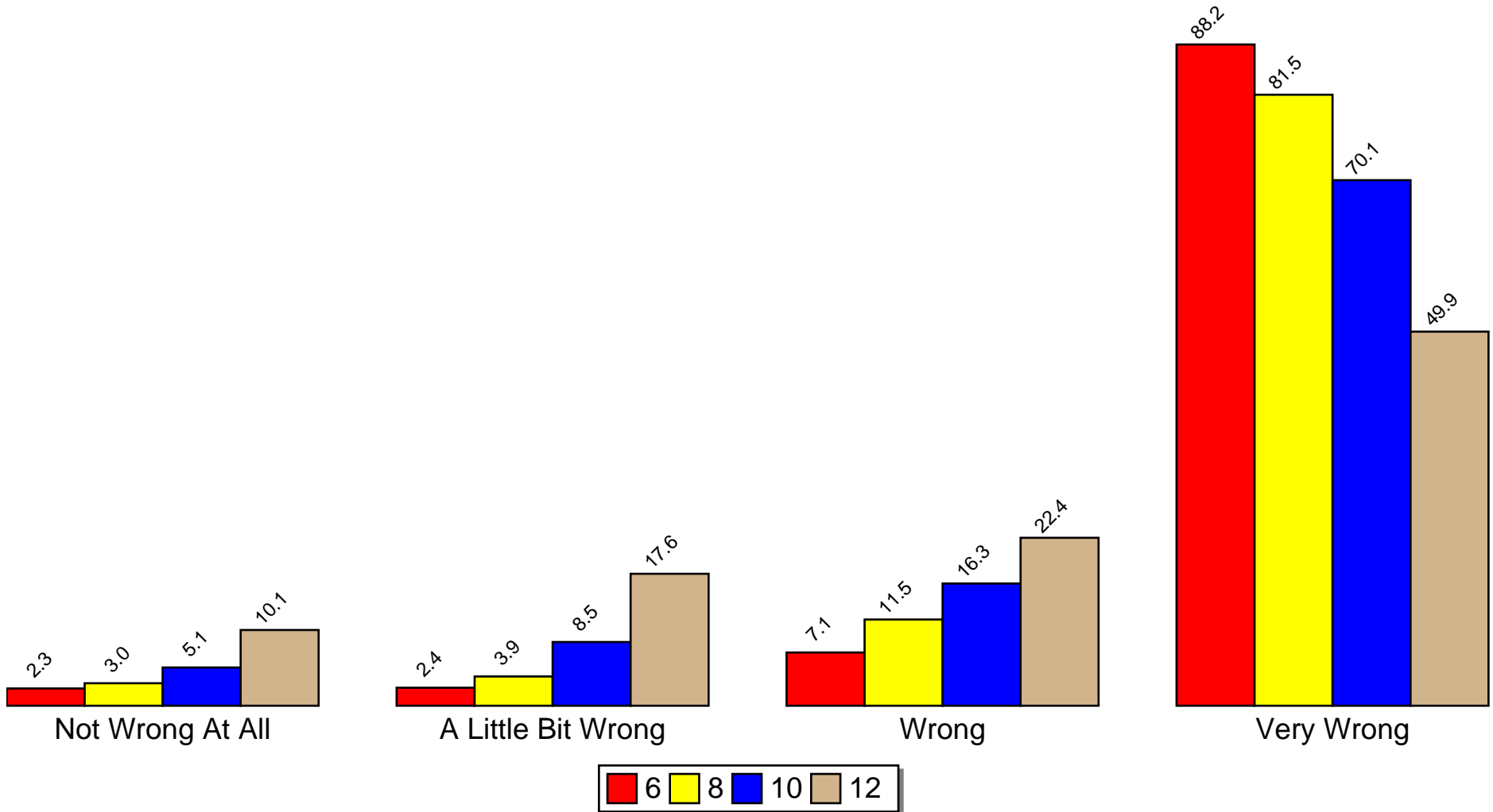
Perception of Risk -- Marijuana



Source: Pride Surveys

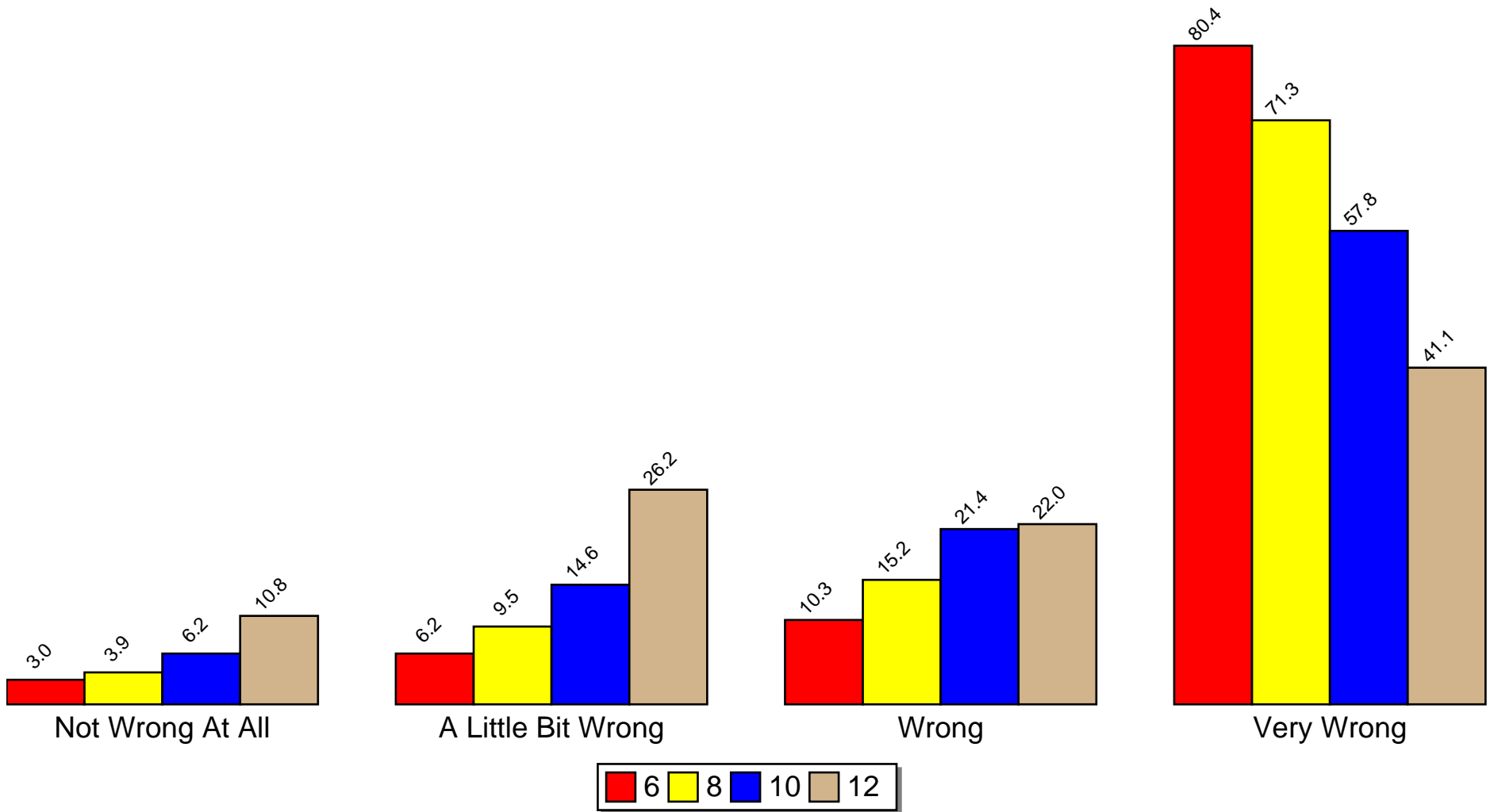
3.3 Perception of Parental Disapproval

Perception of Parental Disapproval -- Use Tobacco



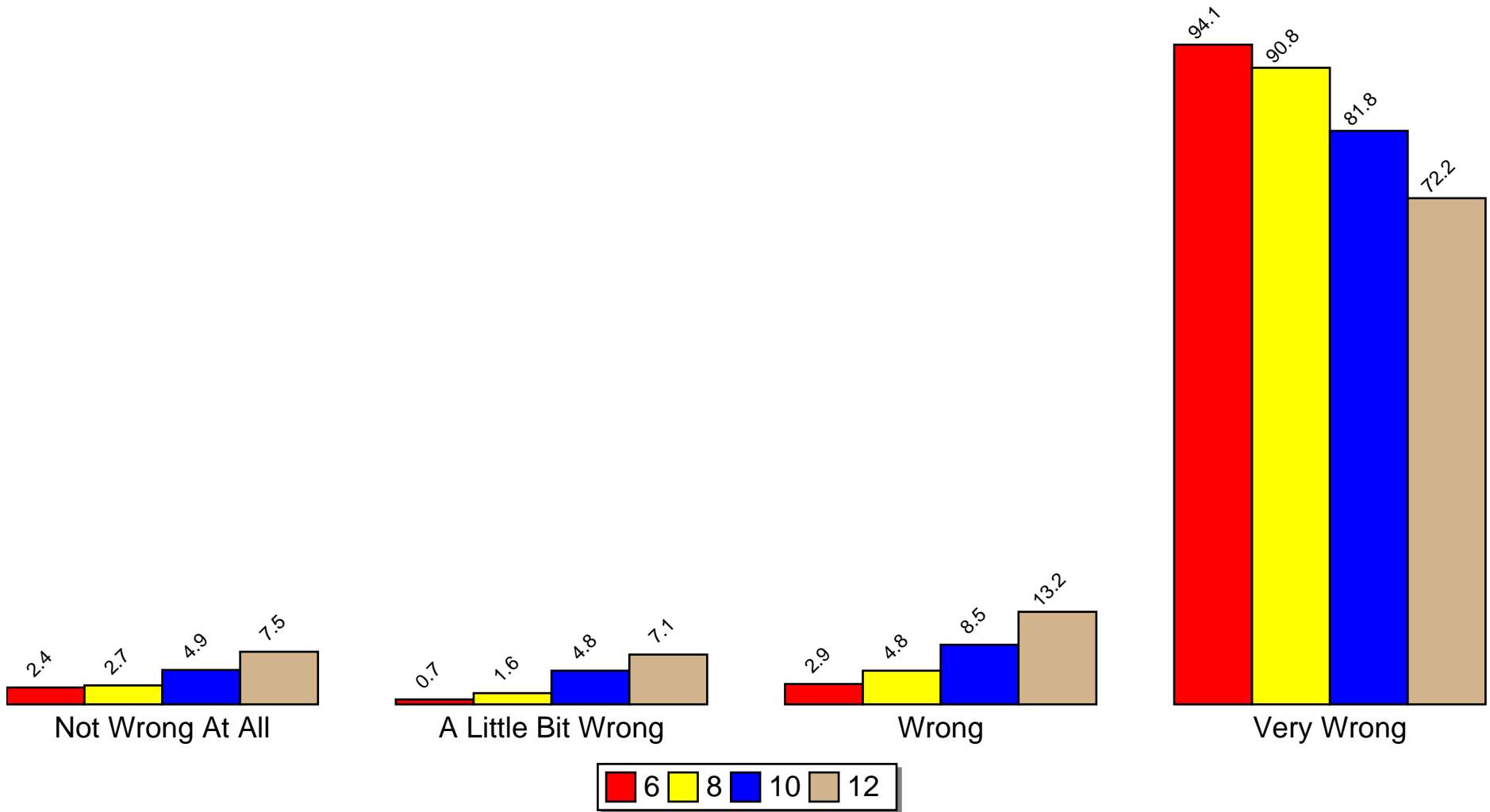
Source: Pride Surveys

Perception of Parental Disapproval -- Use Alcohol



Source: Pride Surveys

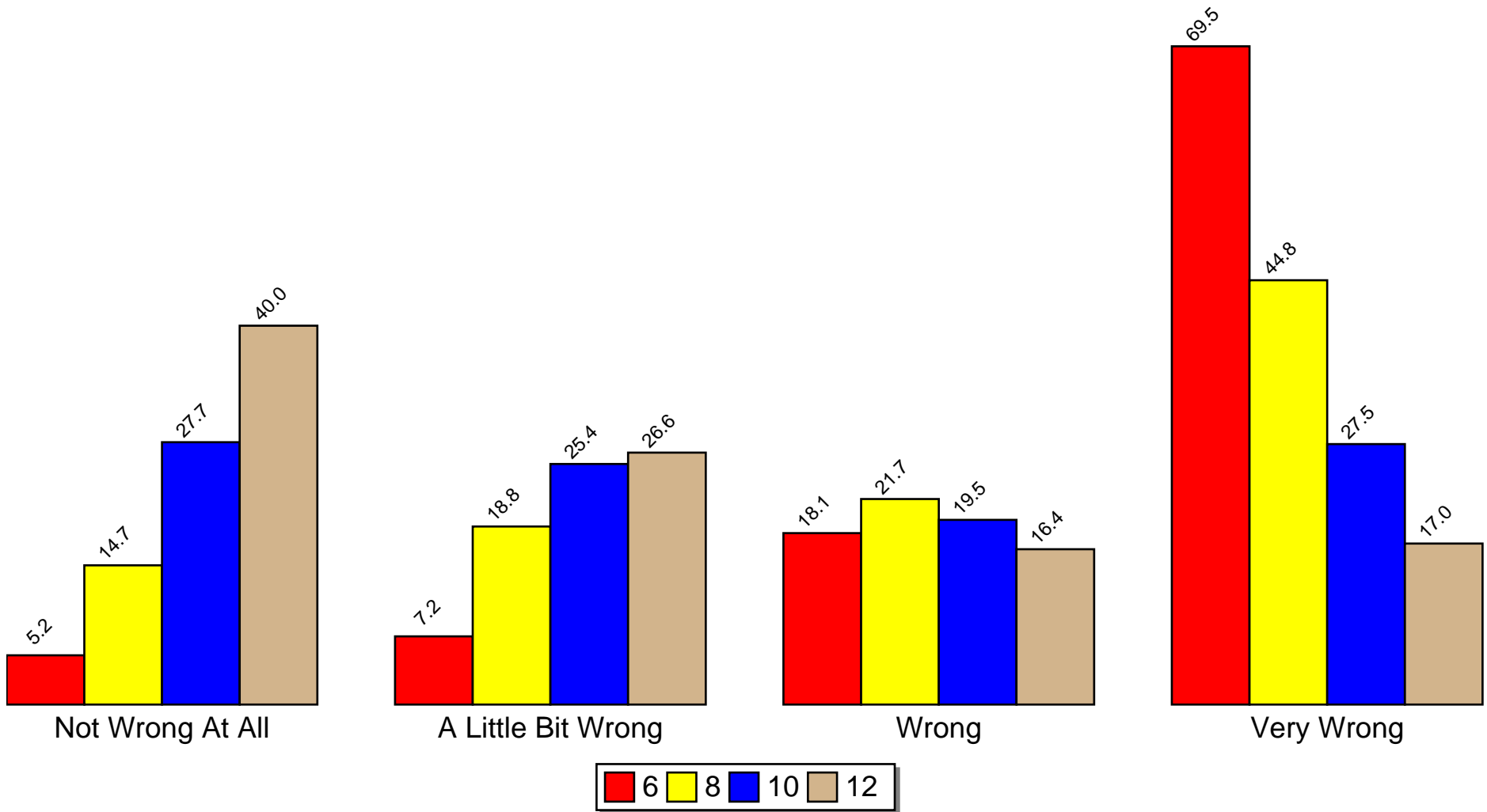
Perception of Parental Disapproval -- Use Marijuana



Source: Pride Surveys

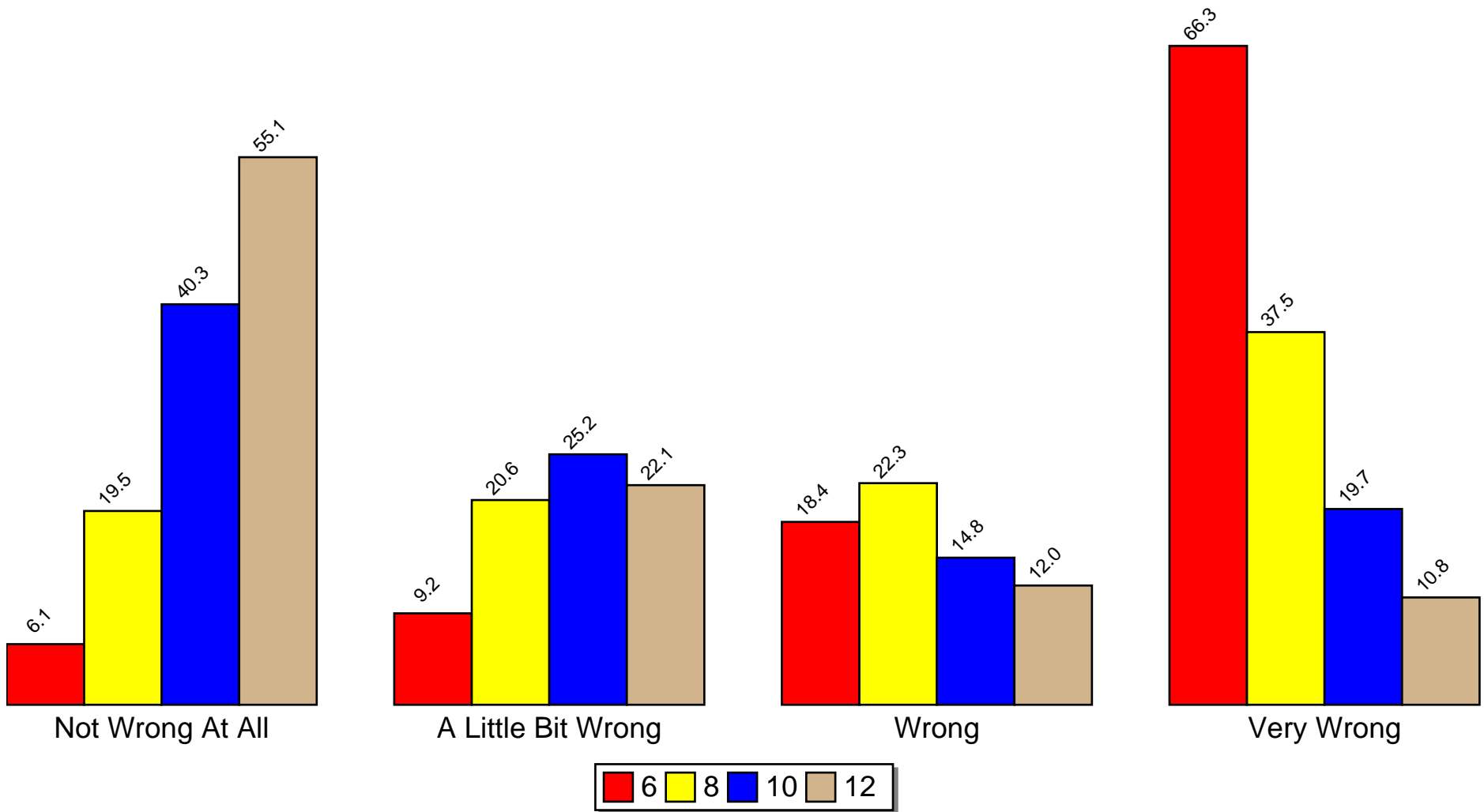
3.4 Perception of Friends' Disapproval

Perception of Friends' Disapproval -- Use Tobacco



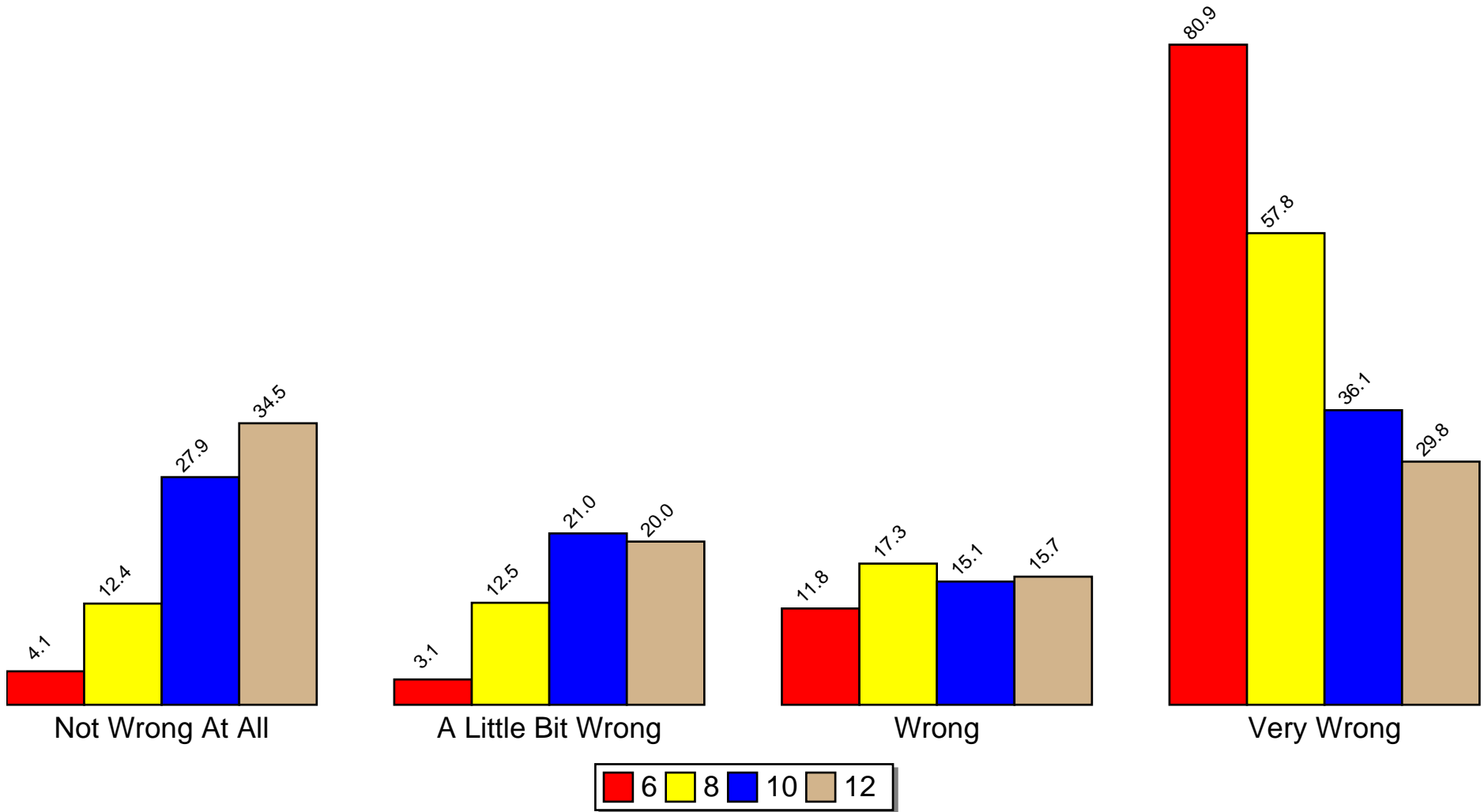
Source: Pride Surveys

Perception of Friends' Disapproval -- Use Alcohol



Source: Pride Surveys

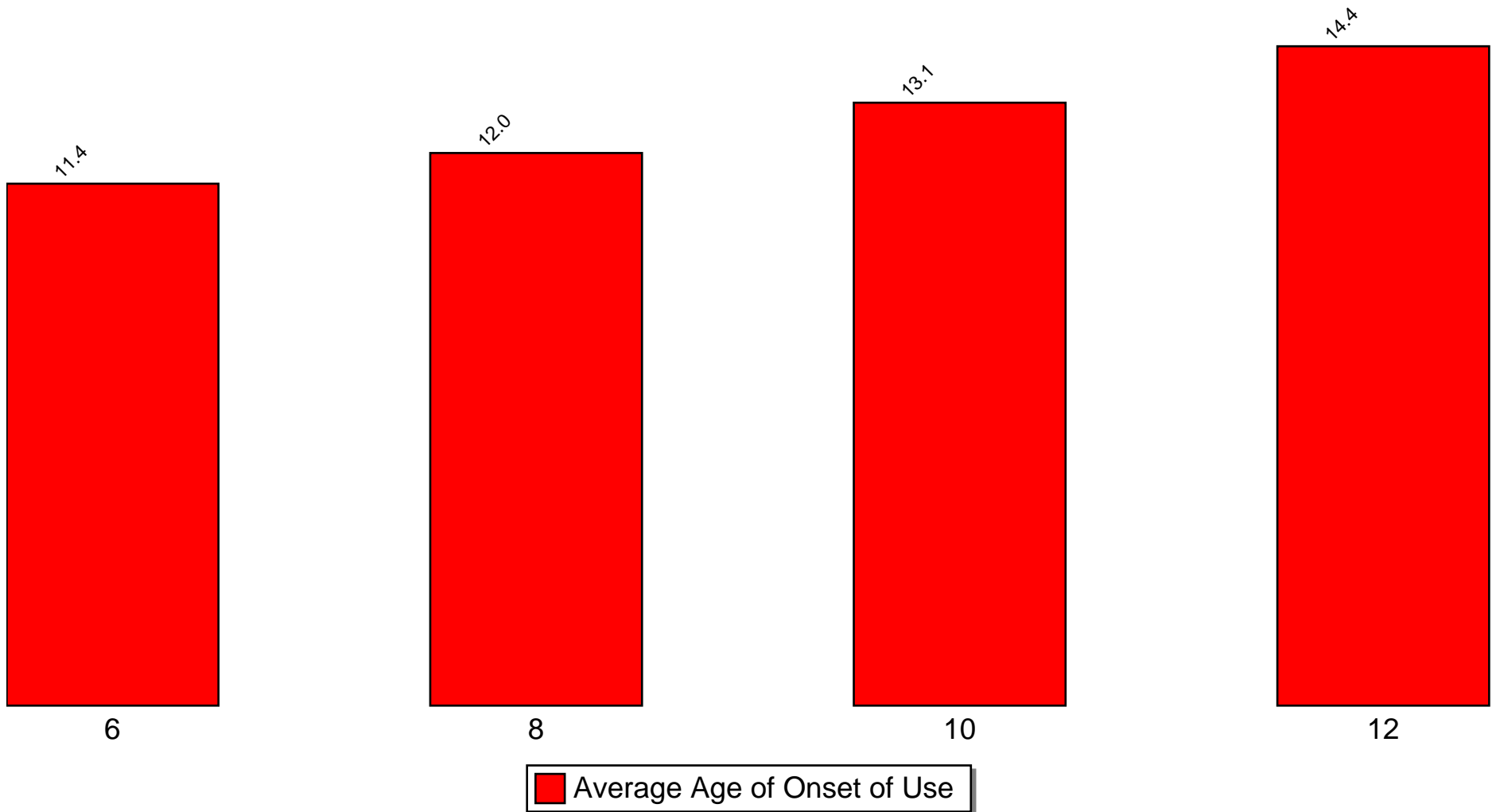
Perception of Friends' Disapproval -- Use Marijuana



Source: Pride Surveys

3.5 Average Age of Onset of Use

Average Age of Onset of Use of Any Tobacco



Source: Pride Surveys

Average Age of Onset of Use of Any Alcohol



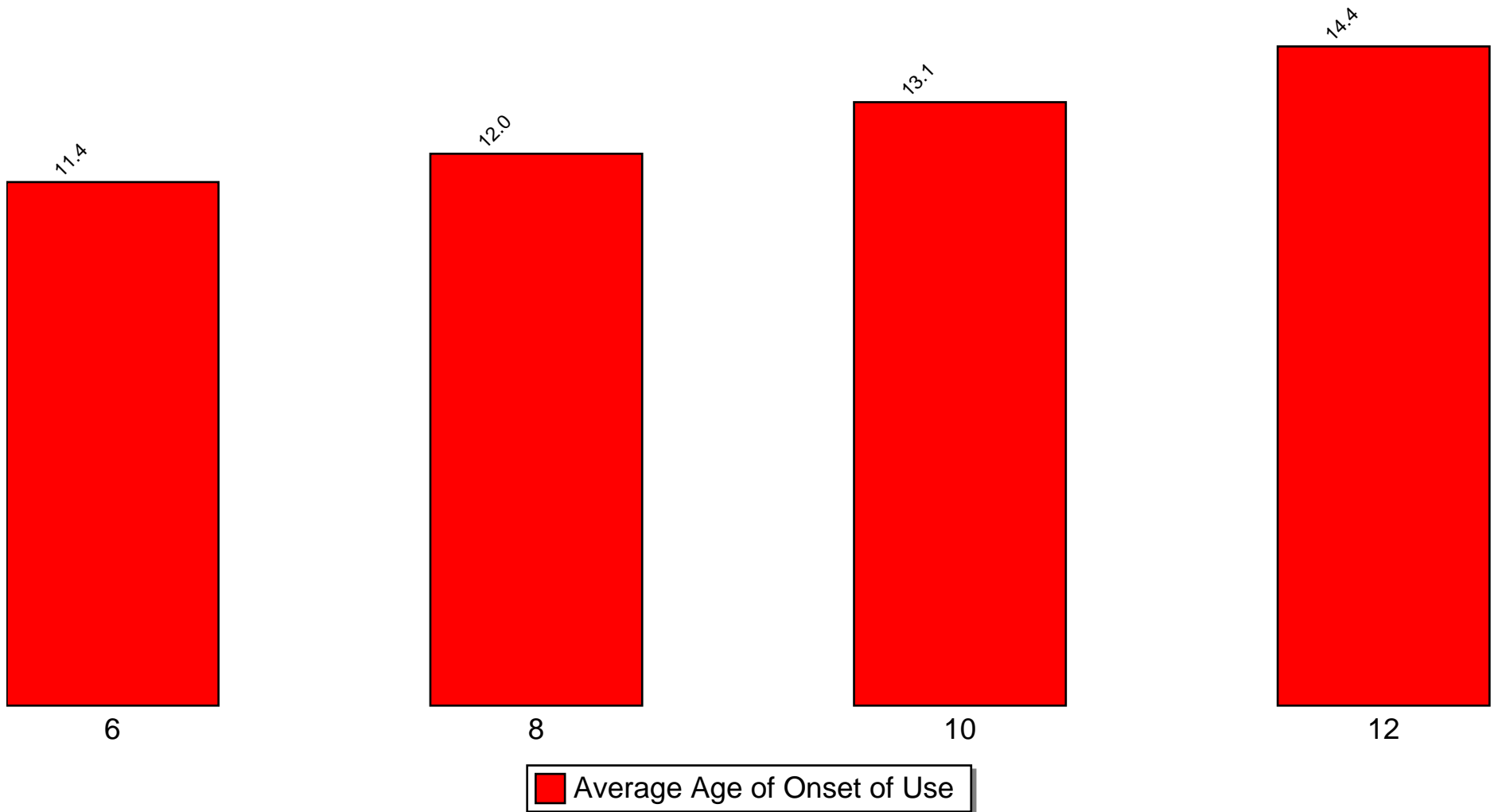
Source: Pride Surveys

Average Age of Onset of Use of Any Illicit Drug



Source: Pride Surveys

Average Age of Onset of Use of Cigarettes



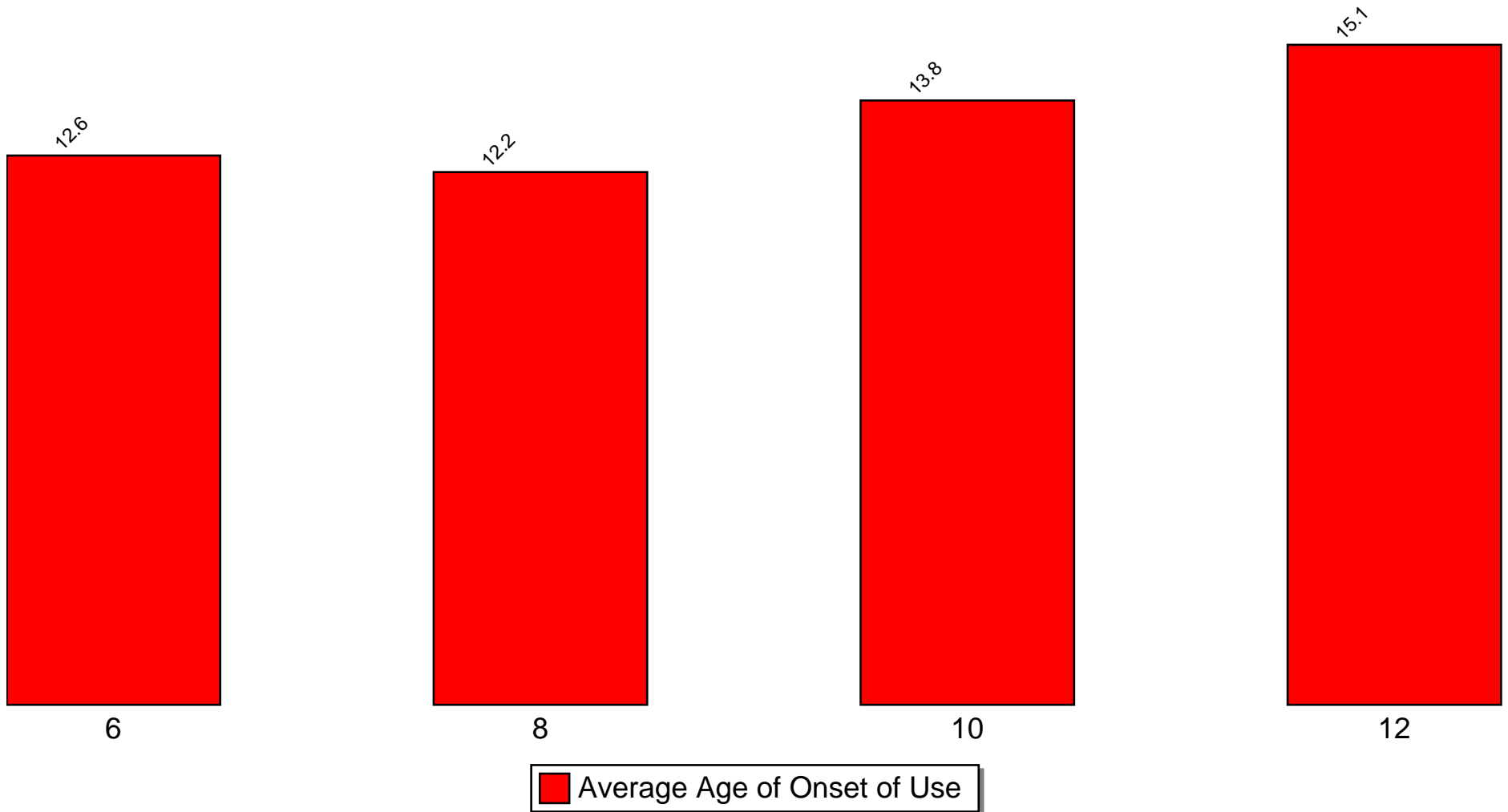
Source: Pride Surveys

Average Age of Onset of Use of Smokeless Tobacco



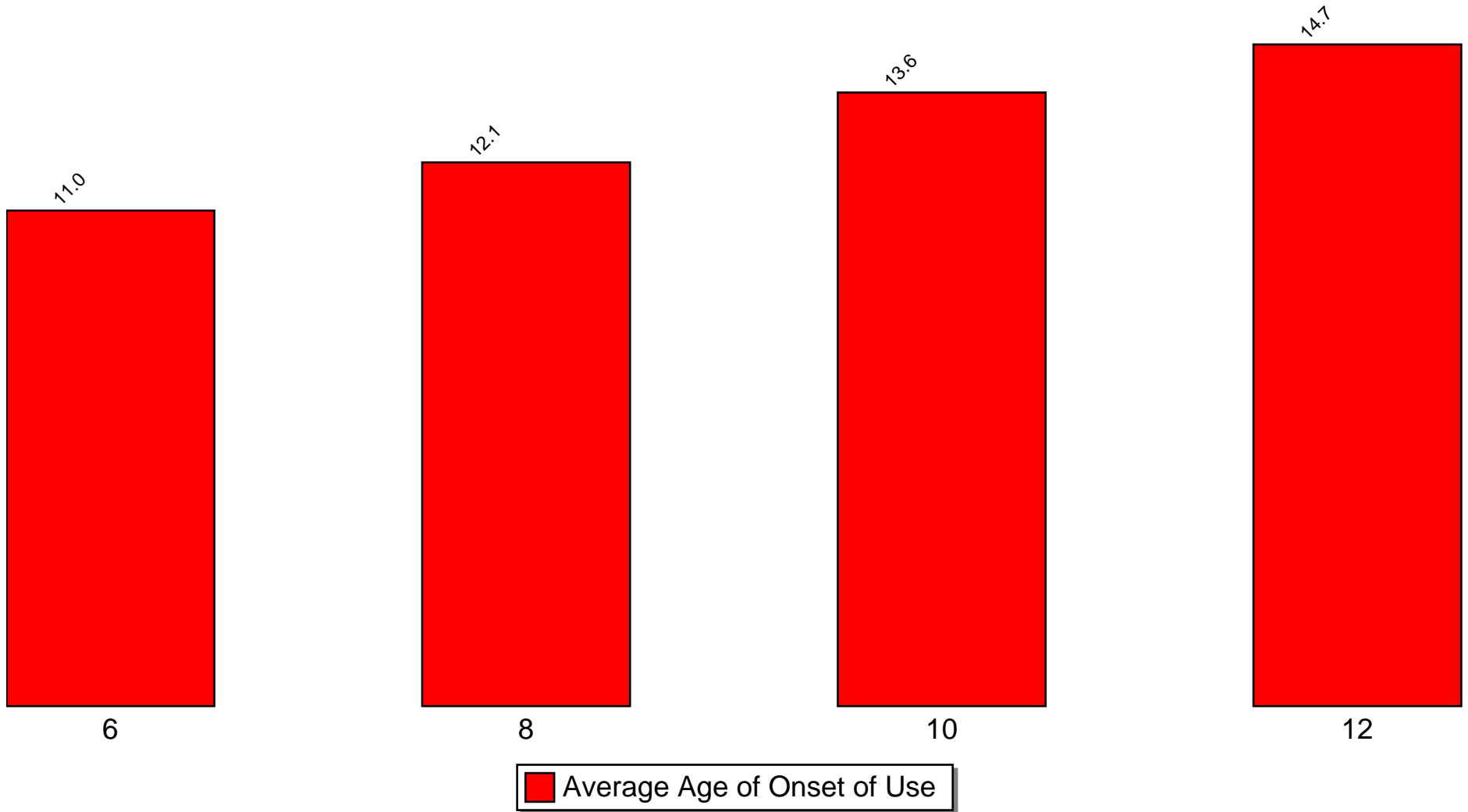
Source: Pride Surveys

Average Age of Onset of Use of Cigars



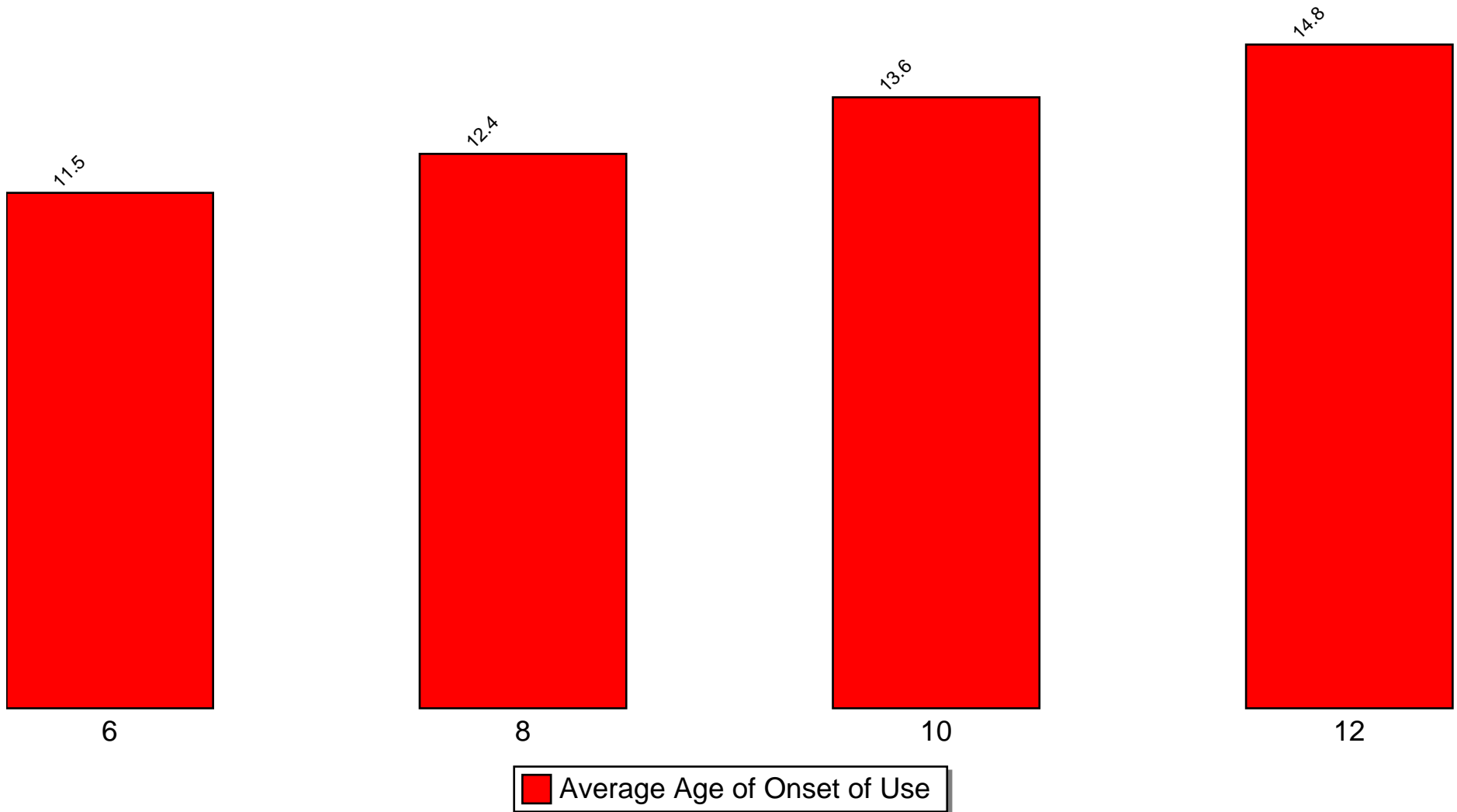
Source: Pride Surveys

Average Age of Onset of Use of Beer



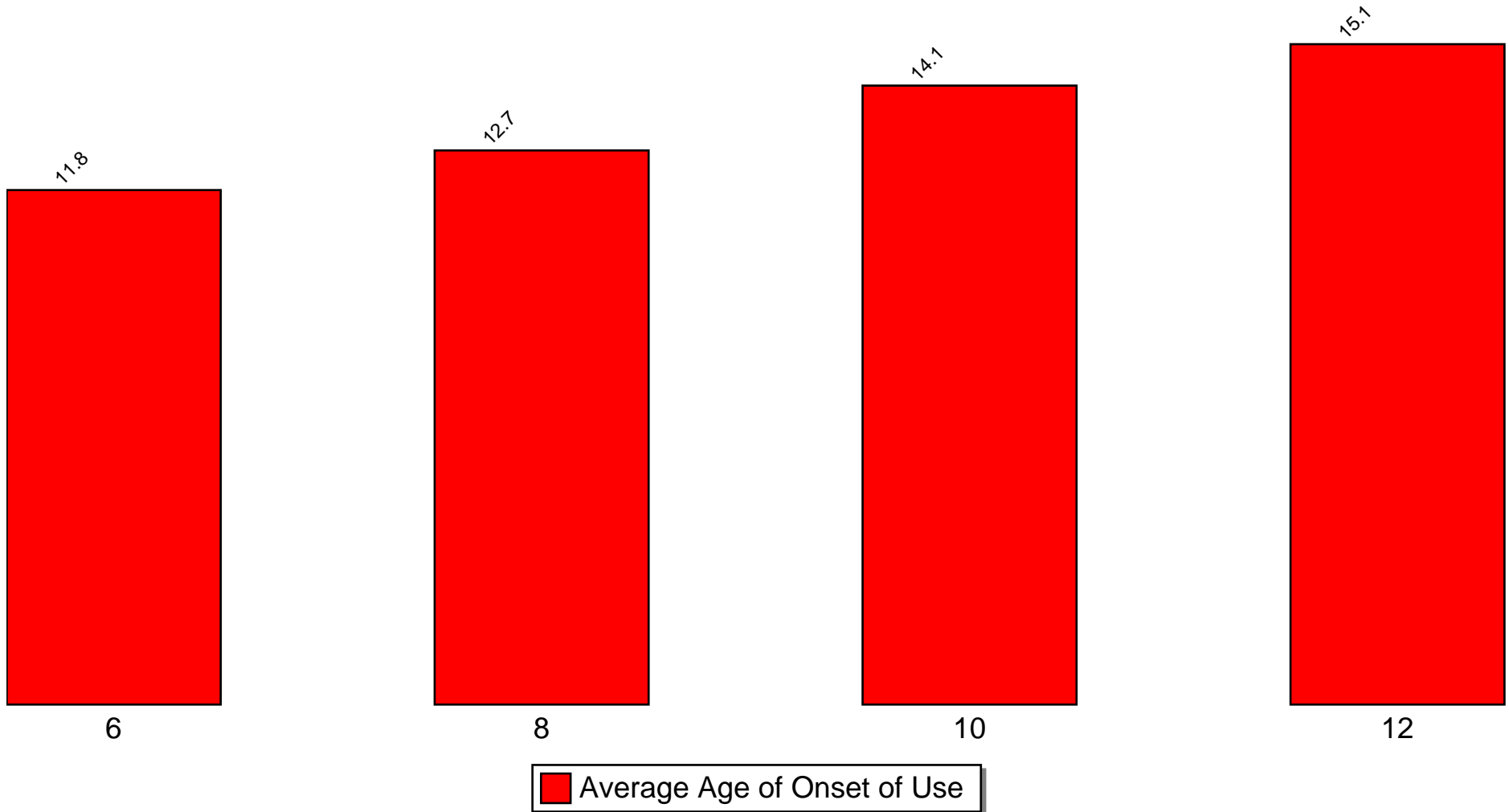
Source: Pride Surveys

Average Age of Onset of Use of Coolers, Breezers, etc.



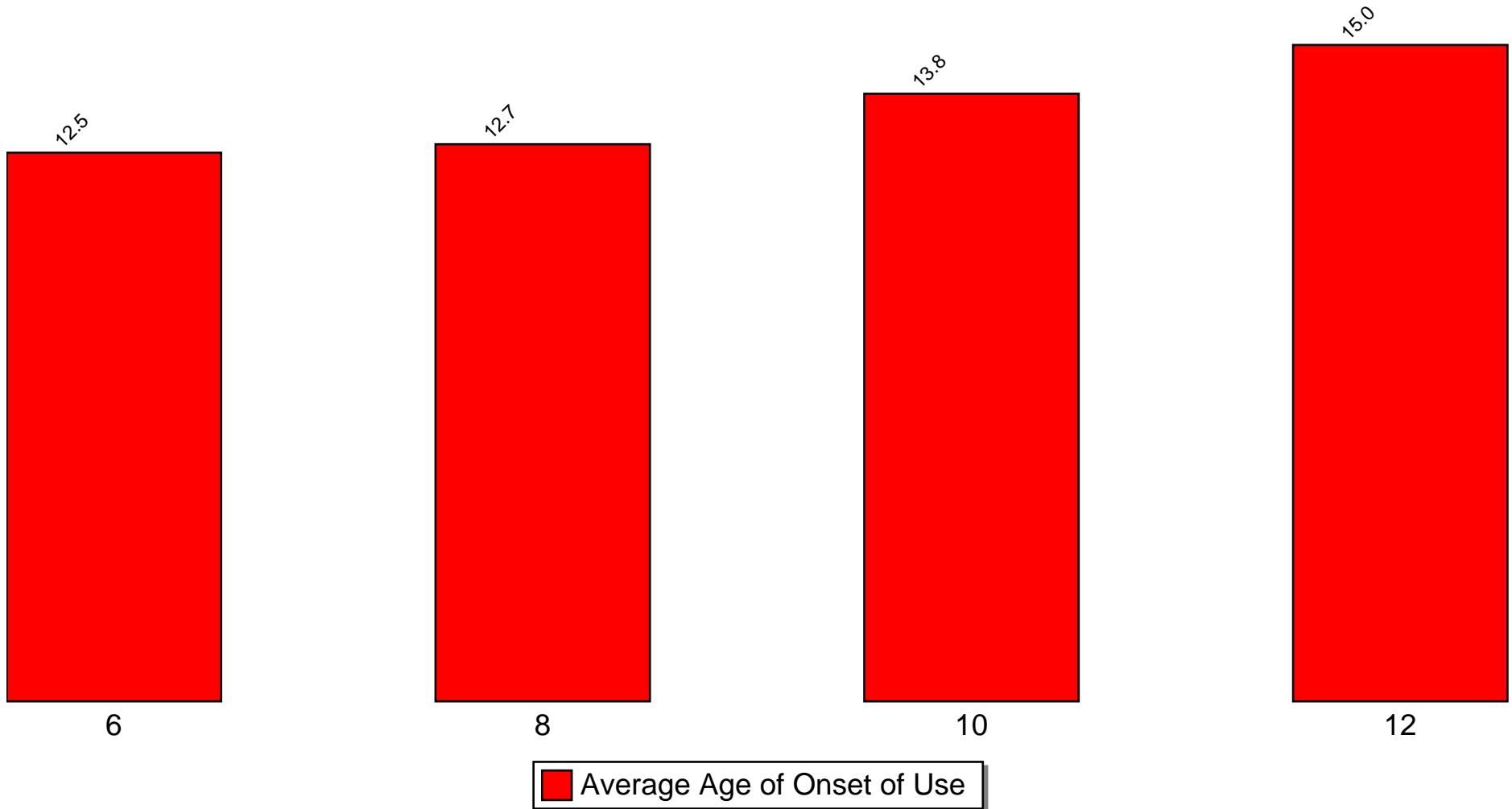
Source: Pride Surveys

Average Age of Onset of Use of Liquor



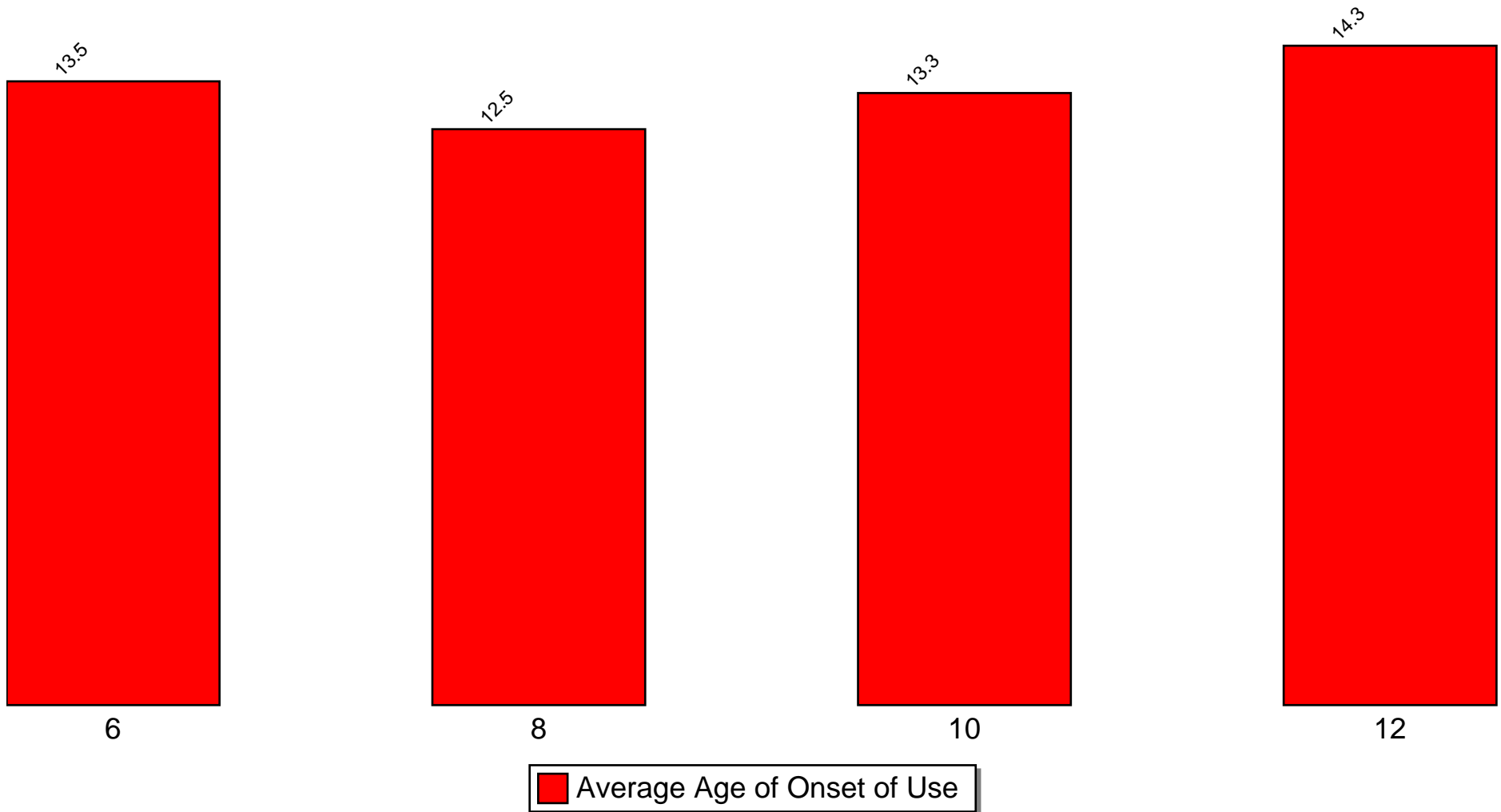
Source: Pride Surveys

Average Age of Onset of Use of Marijuana



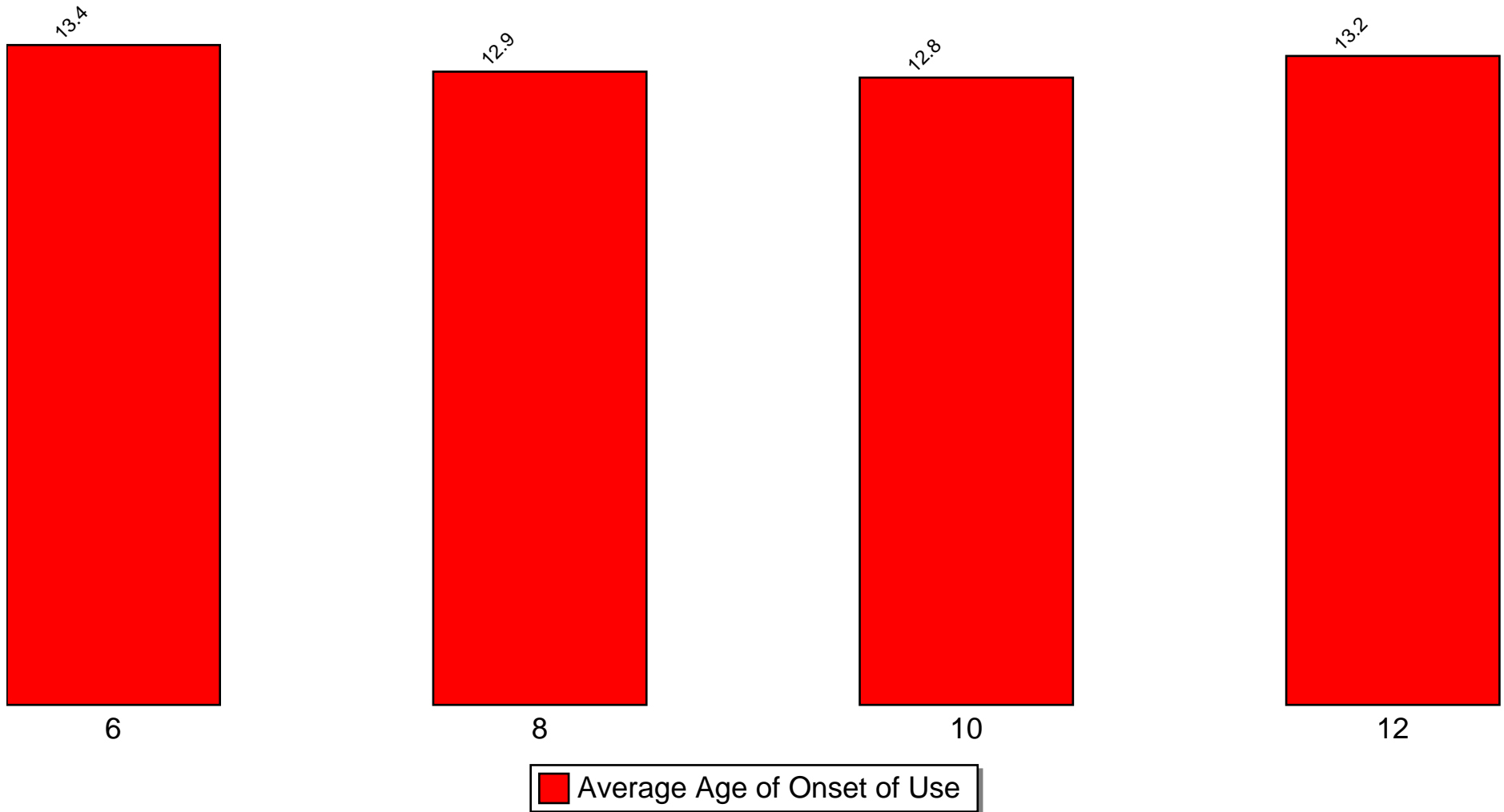
Source: Pride Surveys

Average Age of Onset of Use of Cocaine



Source: Pride Surveys

Average Age of Onset of Use of Meth



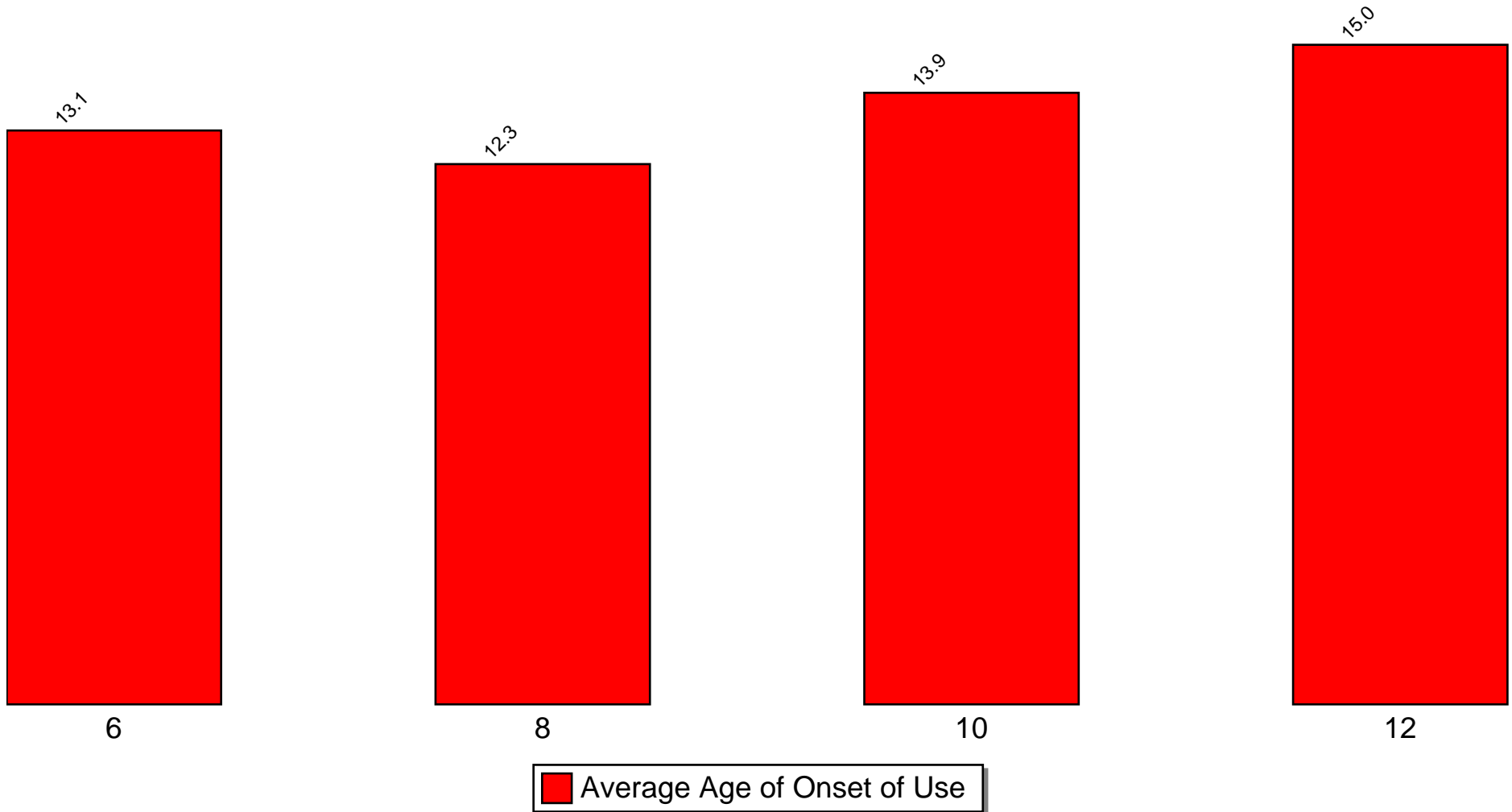
Source: Pride Surveys

Average Age of Onset of Use of Prescription Drugs



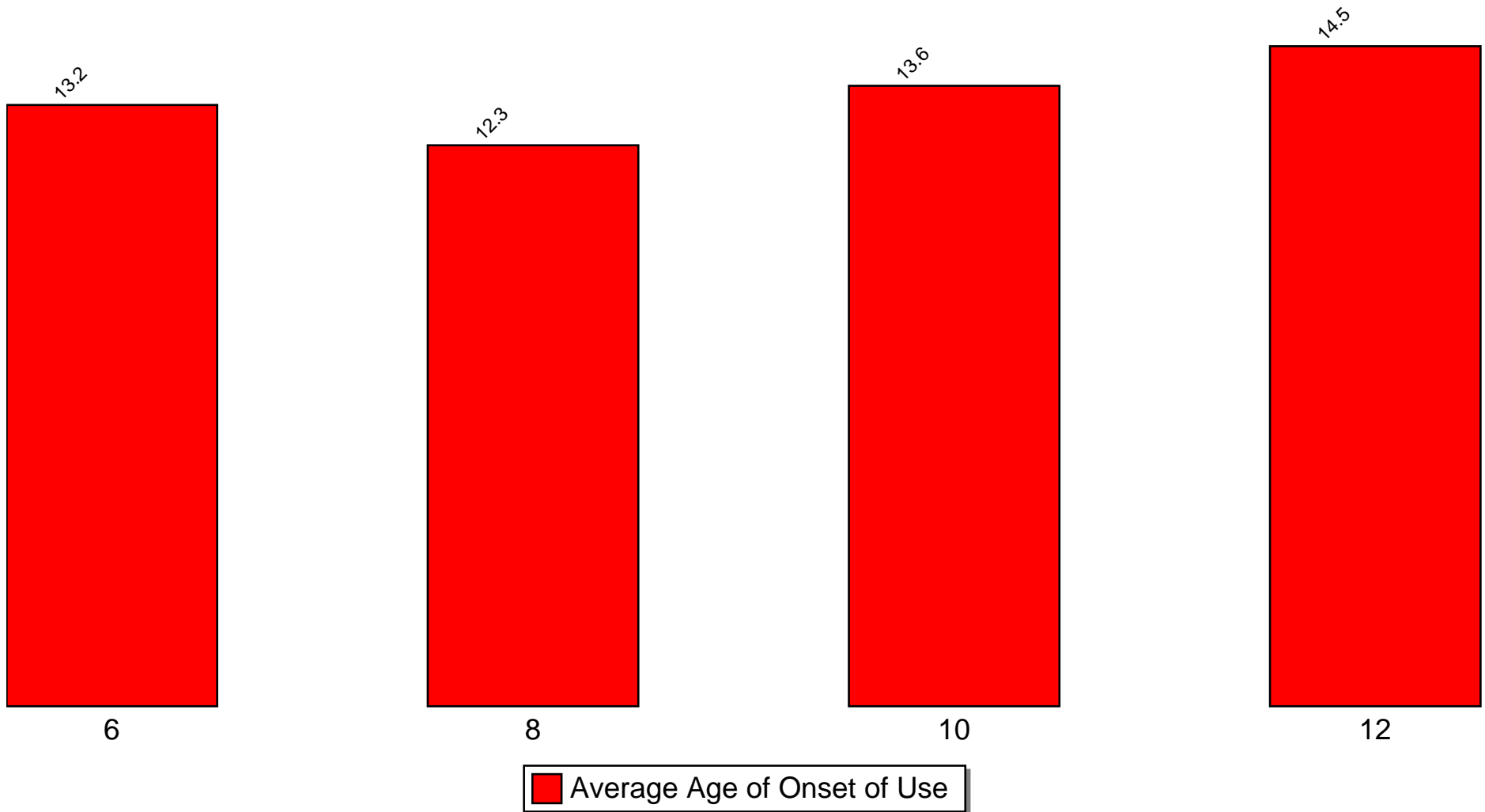
Source: Pride Surveys

Average Age of Onset of Use of Pain Killers



Source: Pride Surveys

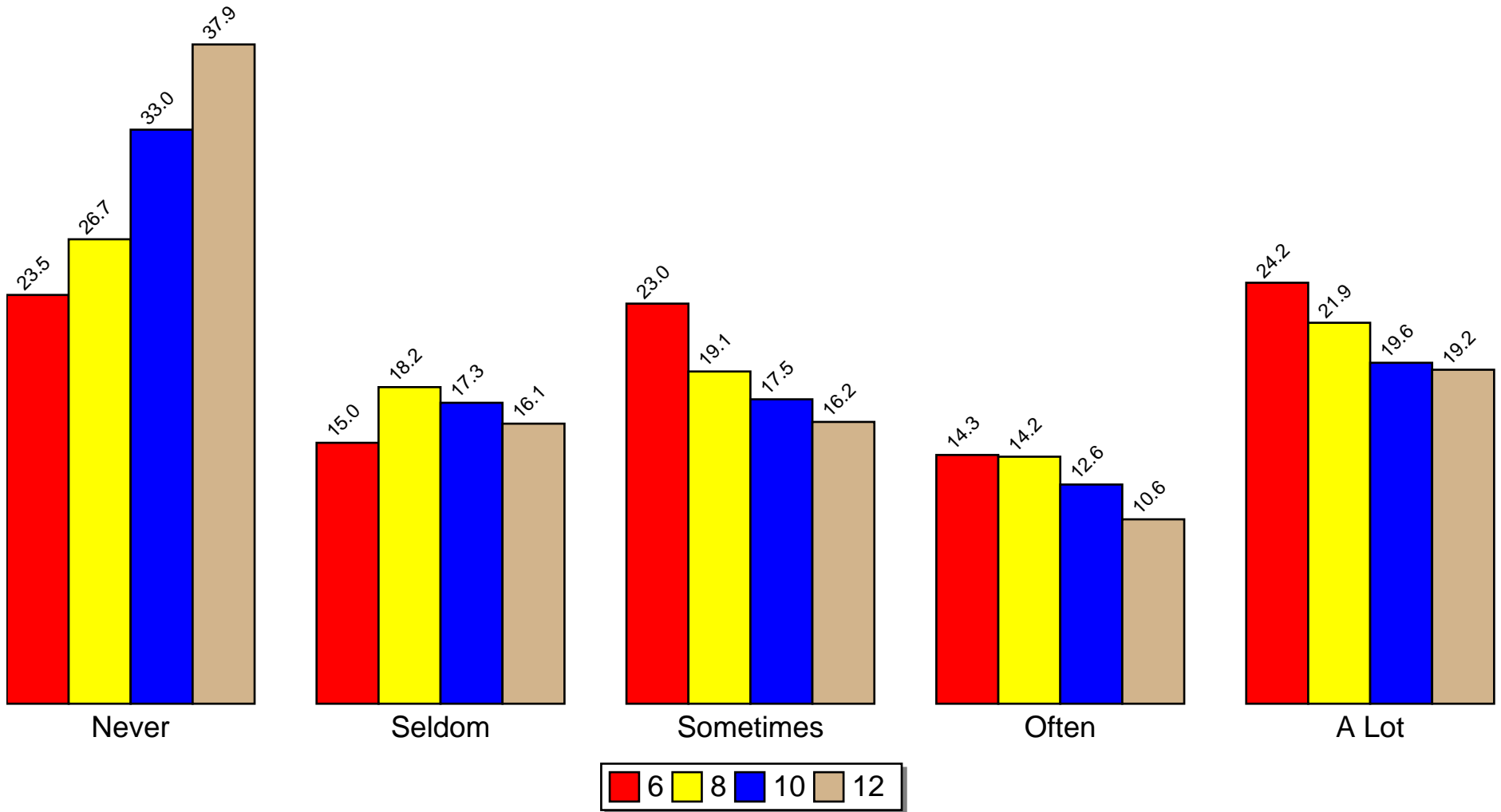
Average Age of Onset of Use of Over-the-Counter Drugs



Source: Pride Surveys

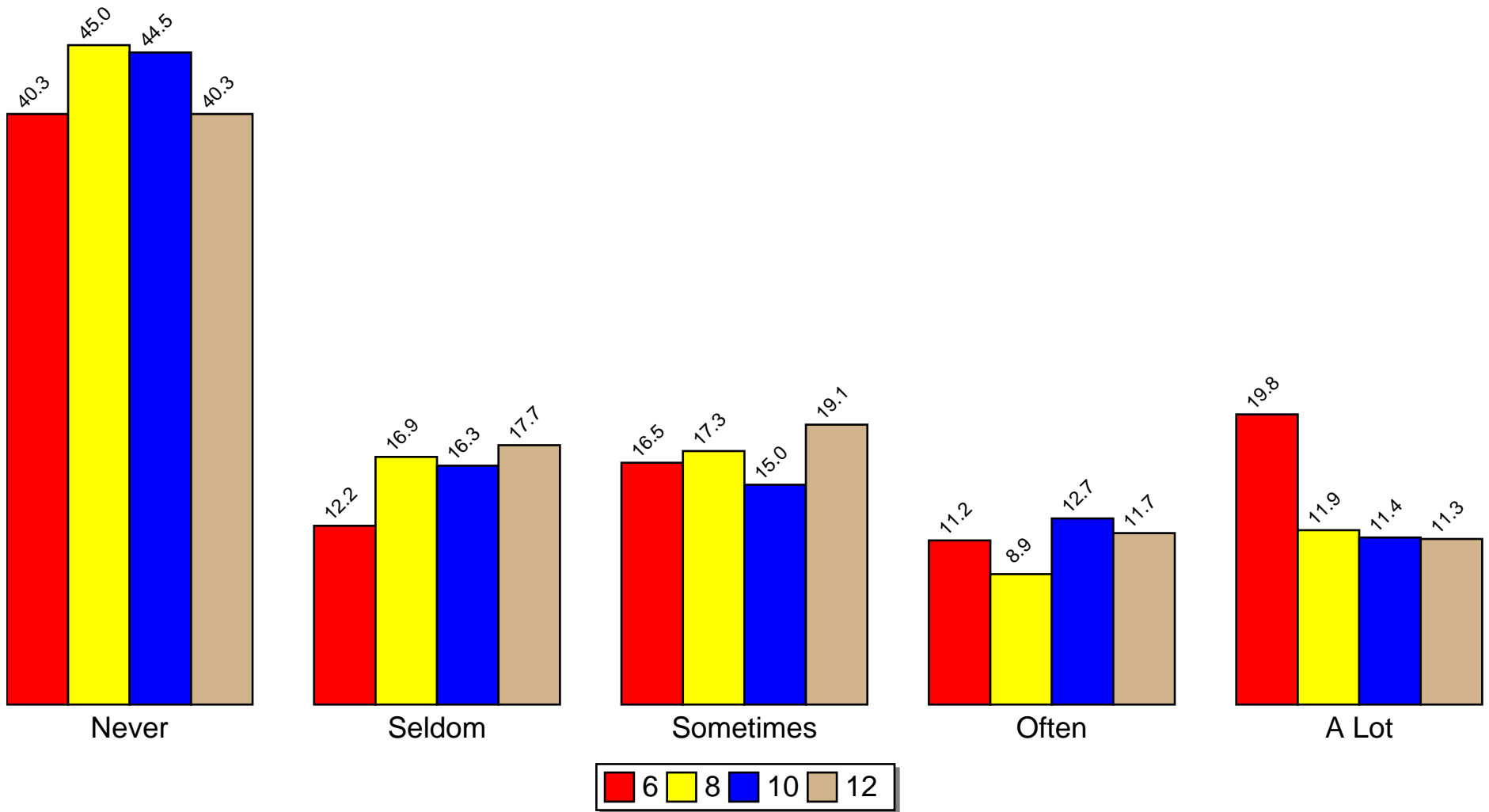
3.6 Student Information

Attend Church or Synagogue



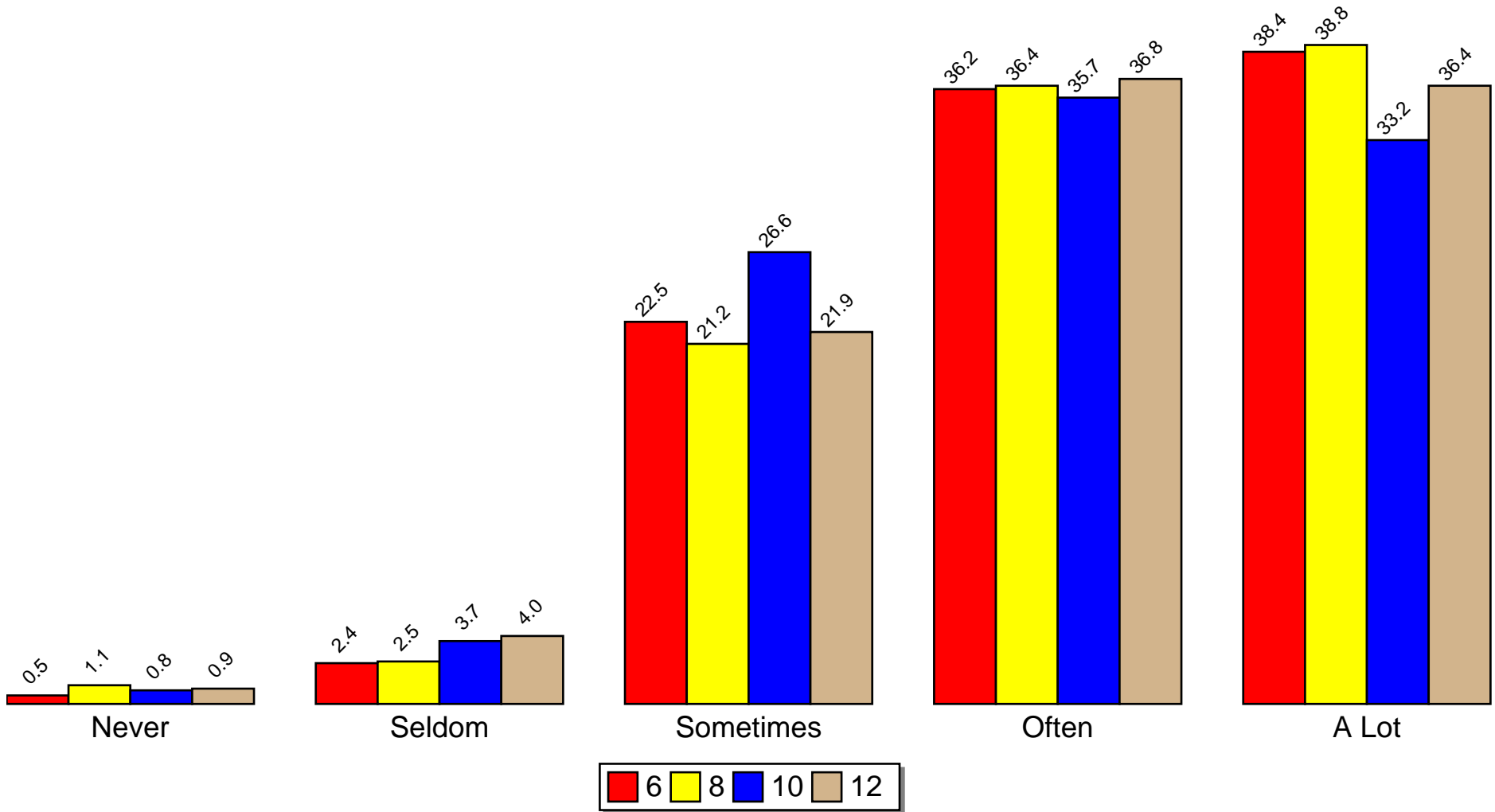
Source: Pride Surveys

Take Part in Community Activities



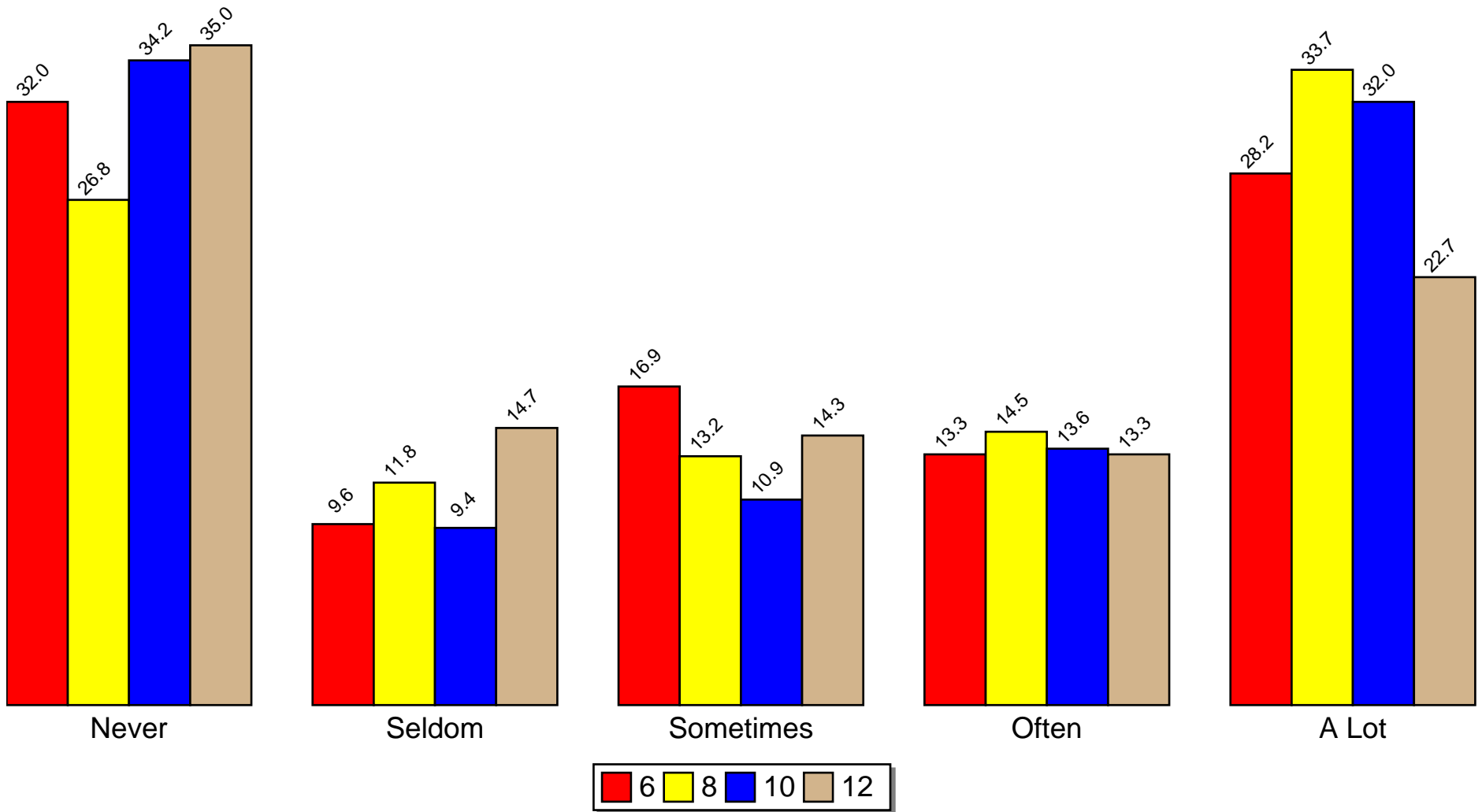
Source: Pride Surveys

Make Good Grades



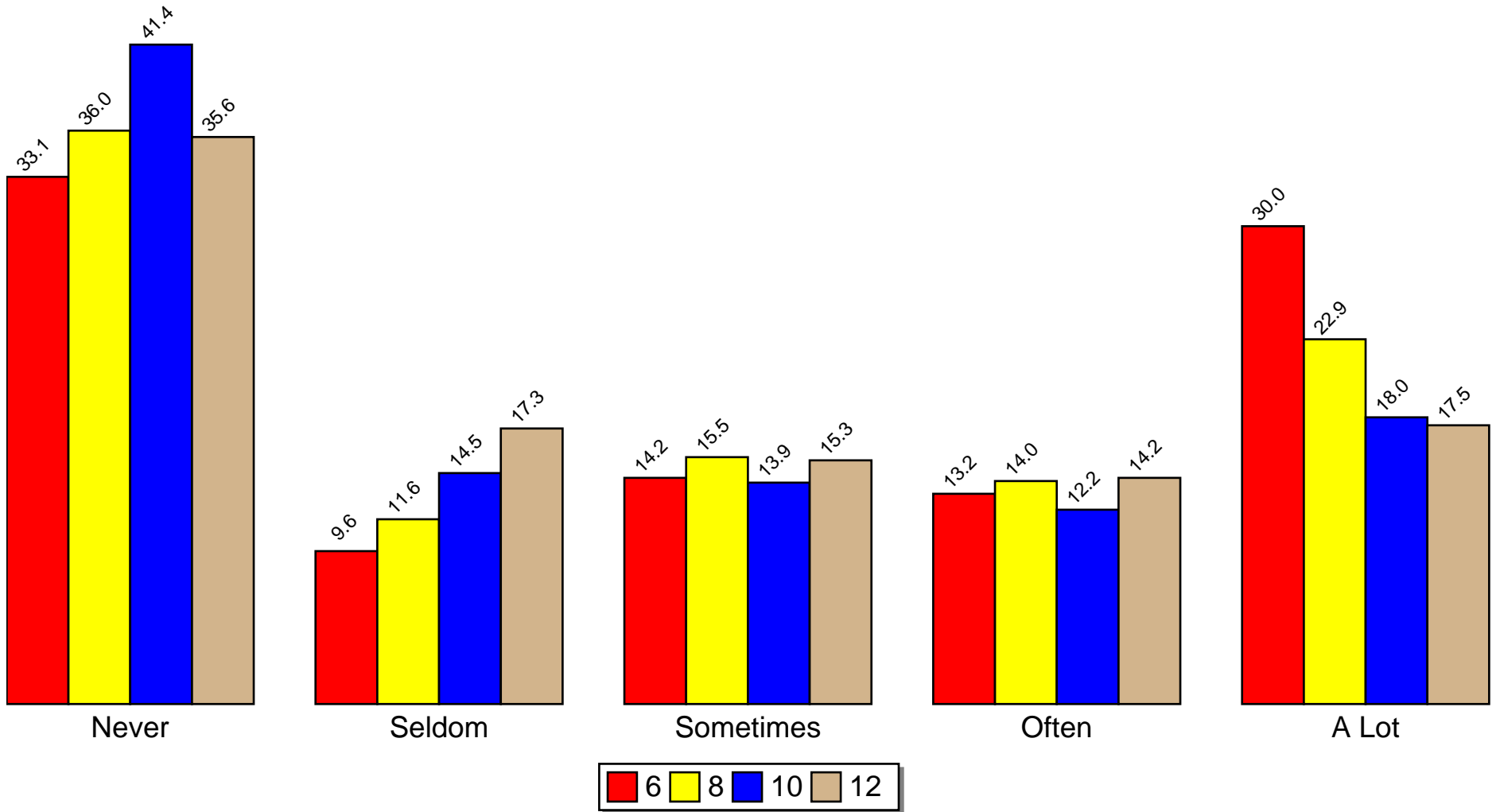
Source: Pride Surveys

Take Part in Sports Teams



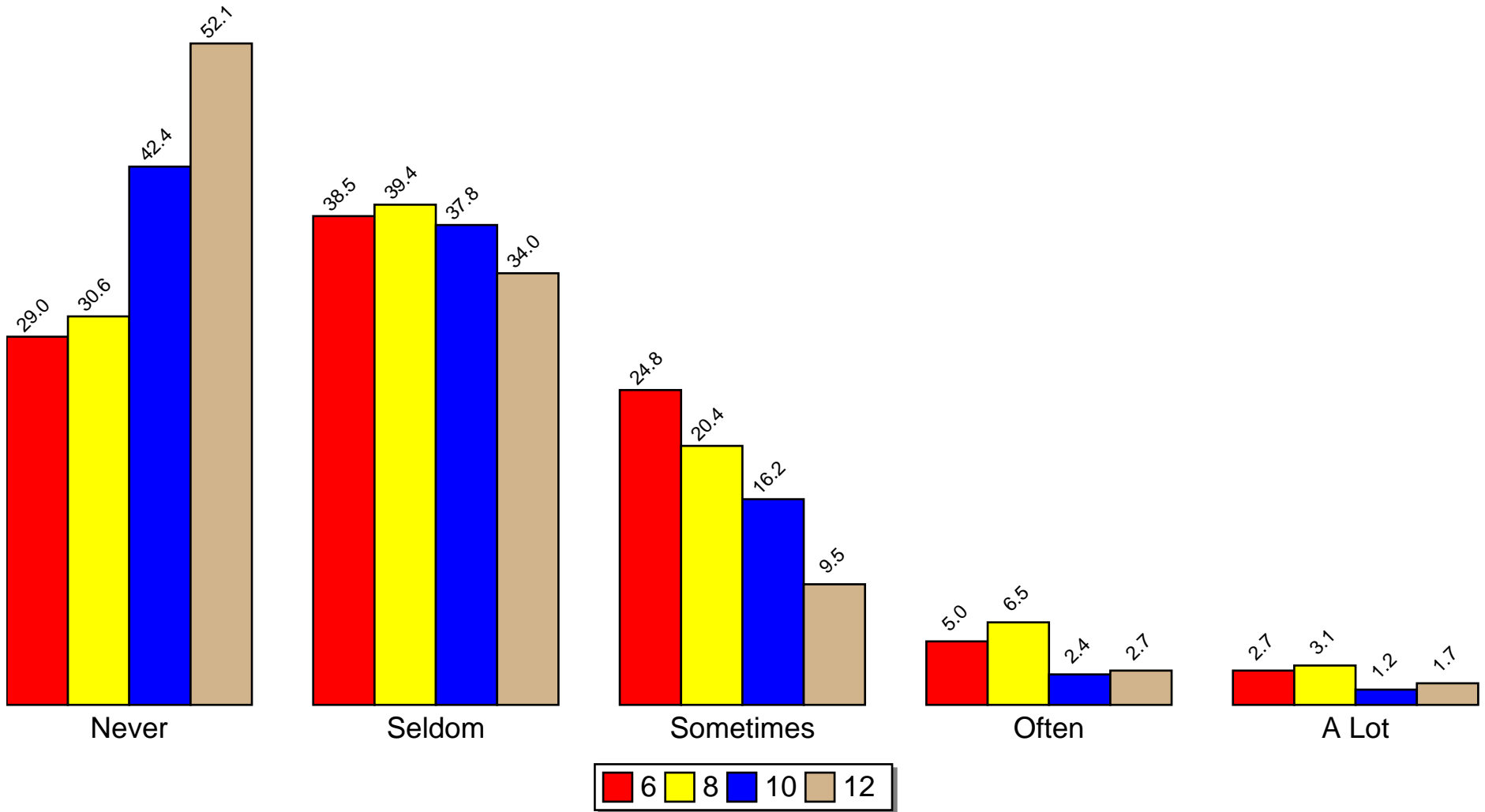
Source: Pride Surveys

Take Part in School Activities



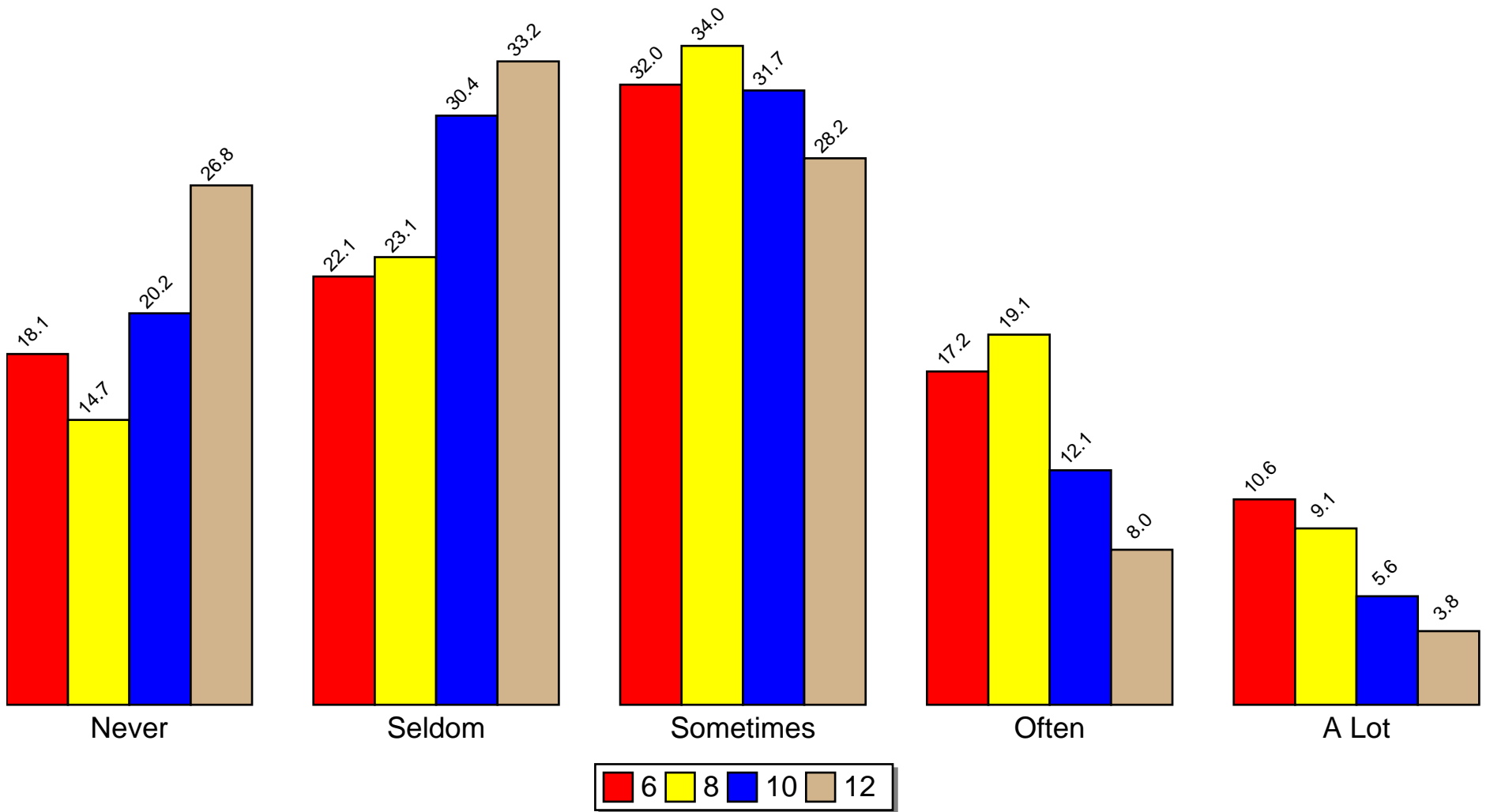
Source: Pride Surveys

Get in Trouble at School



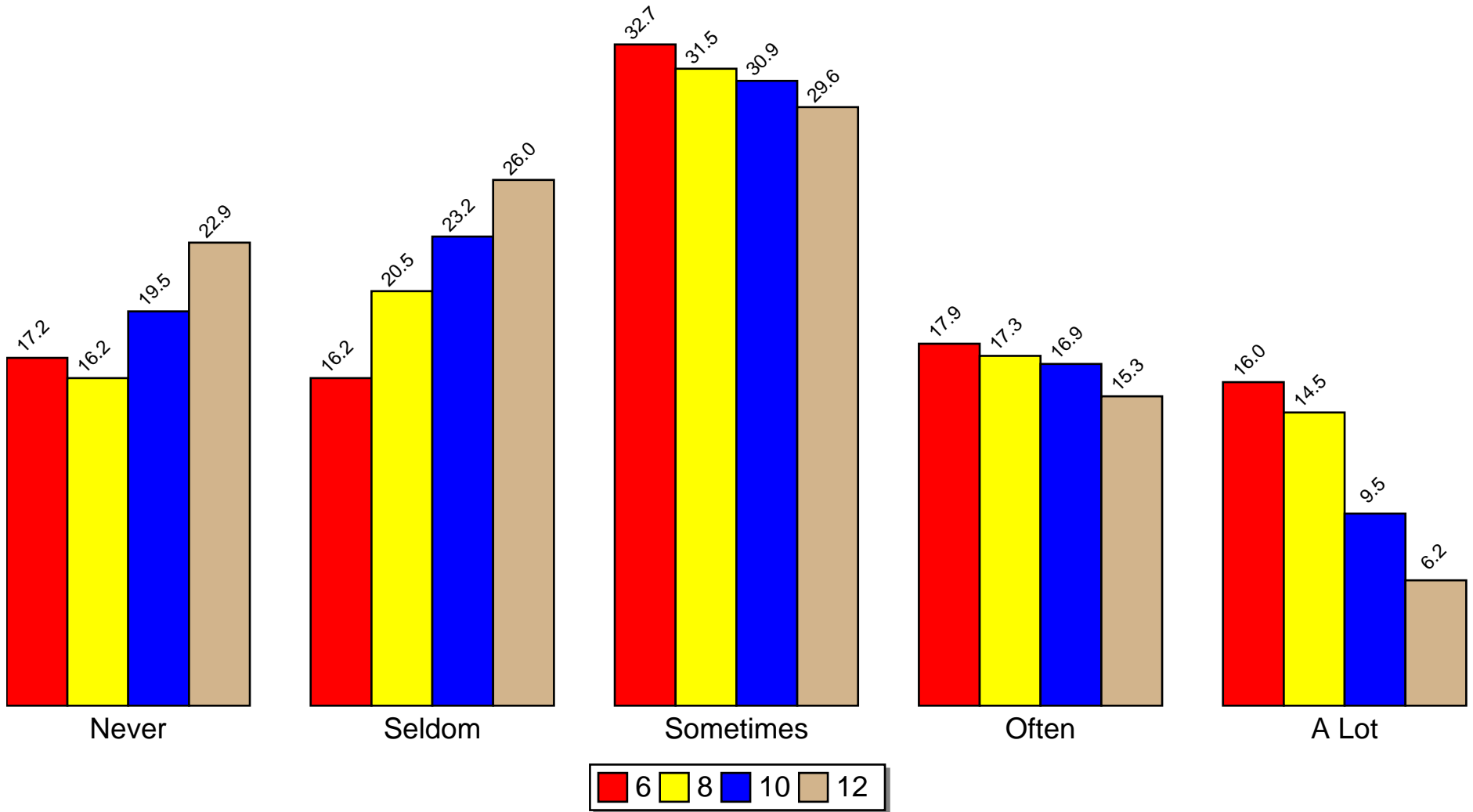
Source: Pride Surveys

Teachers Talk About the Dangers of Drugs



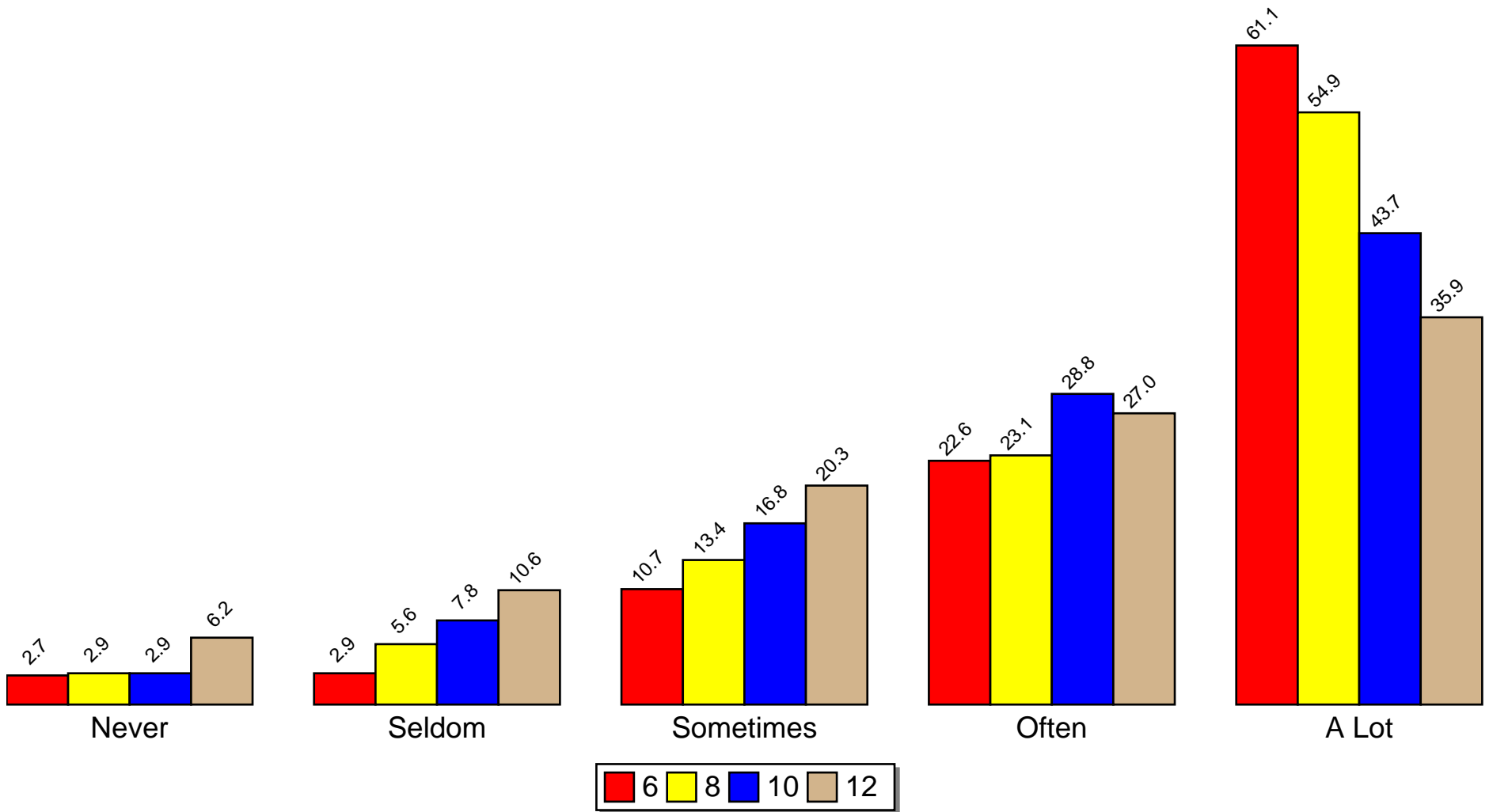
Source: Pride Surveys

Parents Talk About the Dangers of Drugs



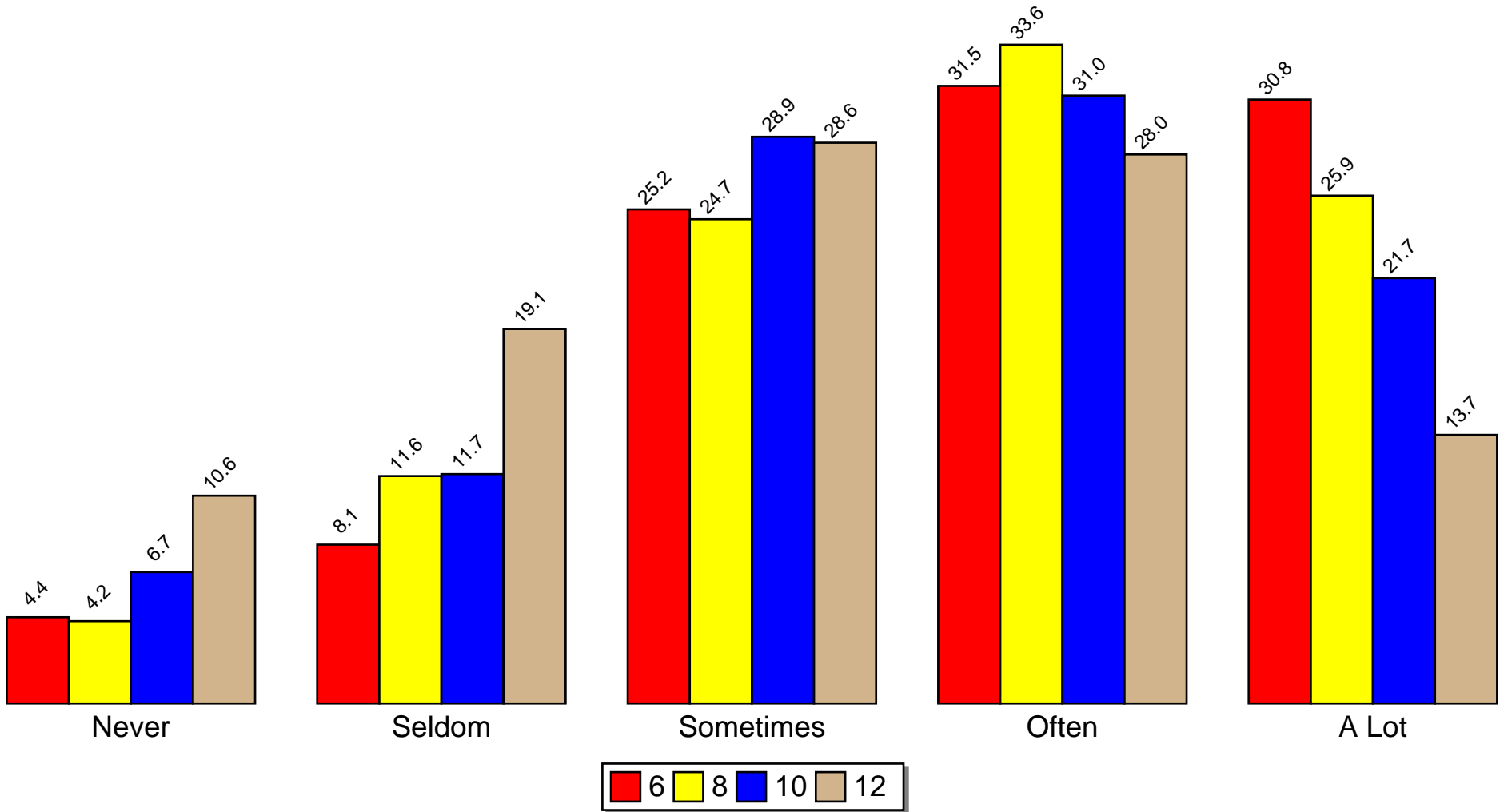
Source: Pride Surveys

Parents Set Clear Rules



Source: Pride Surveys

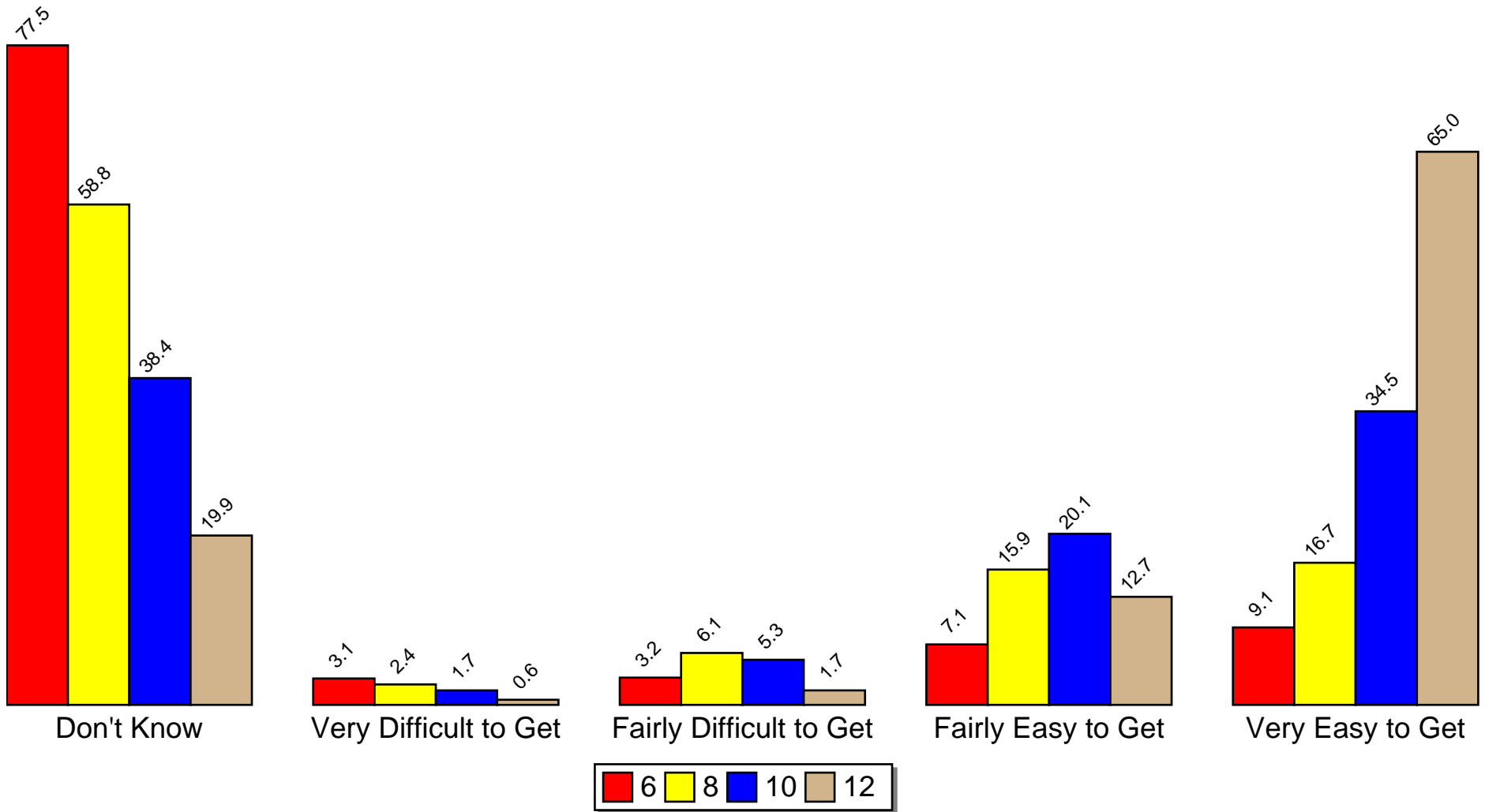
Parents Punish for Breaking Rules



Source: Pride Surveys

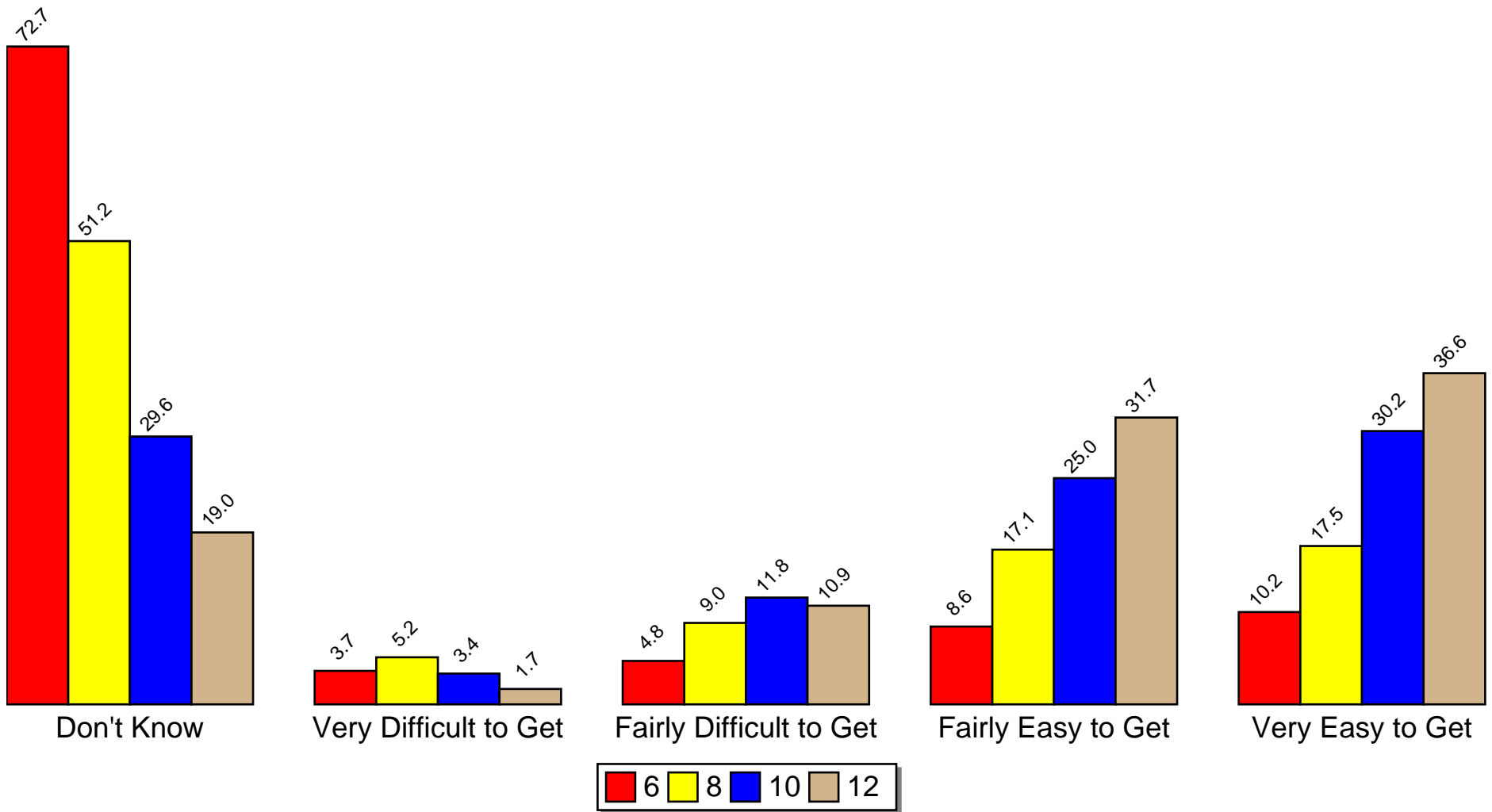
3.7 Availability

Availability -- Any Tobacco



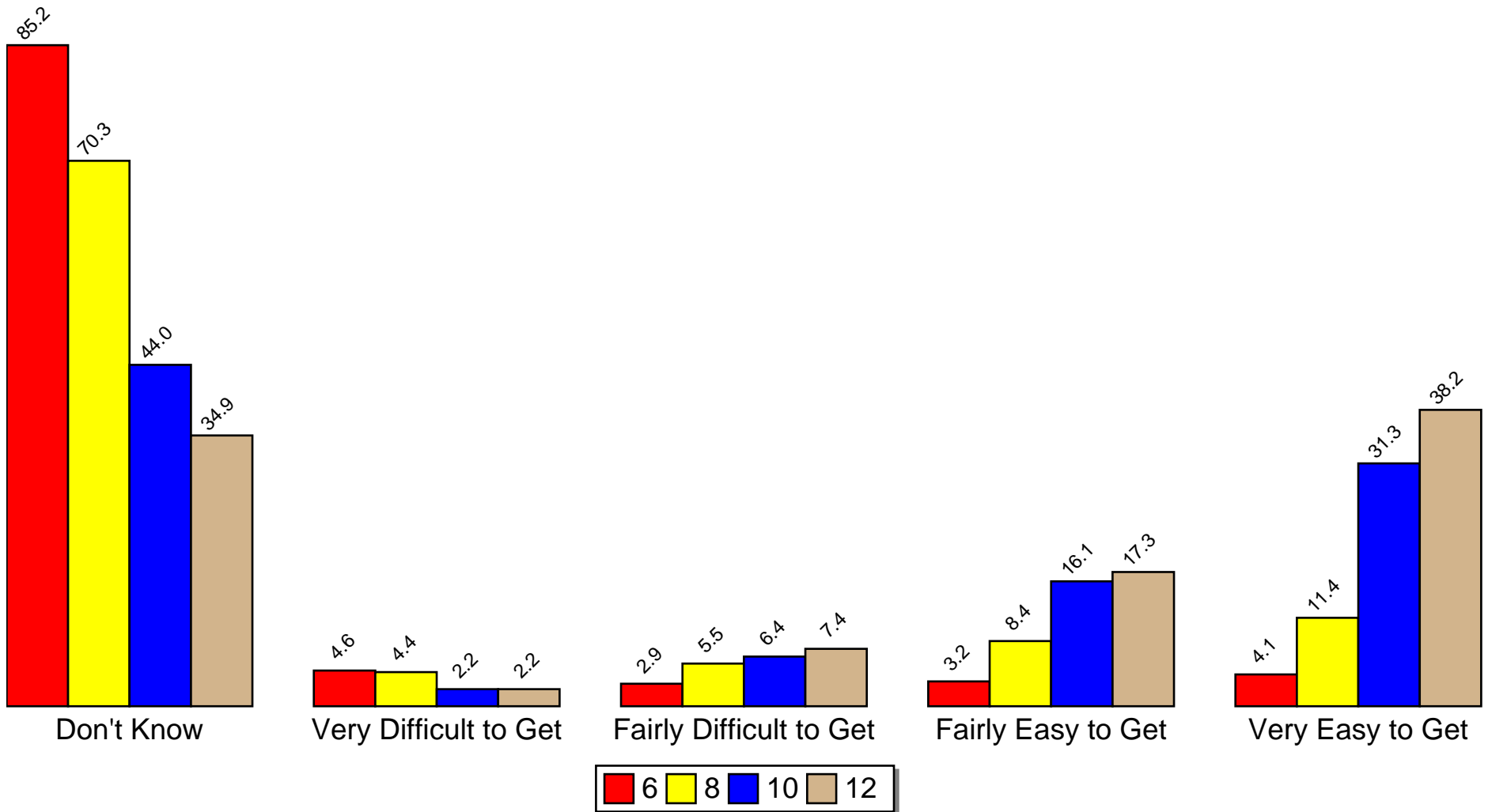
Source: Pride Surveys

Availability -- Any Alcohol



Source: Pride Surveys

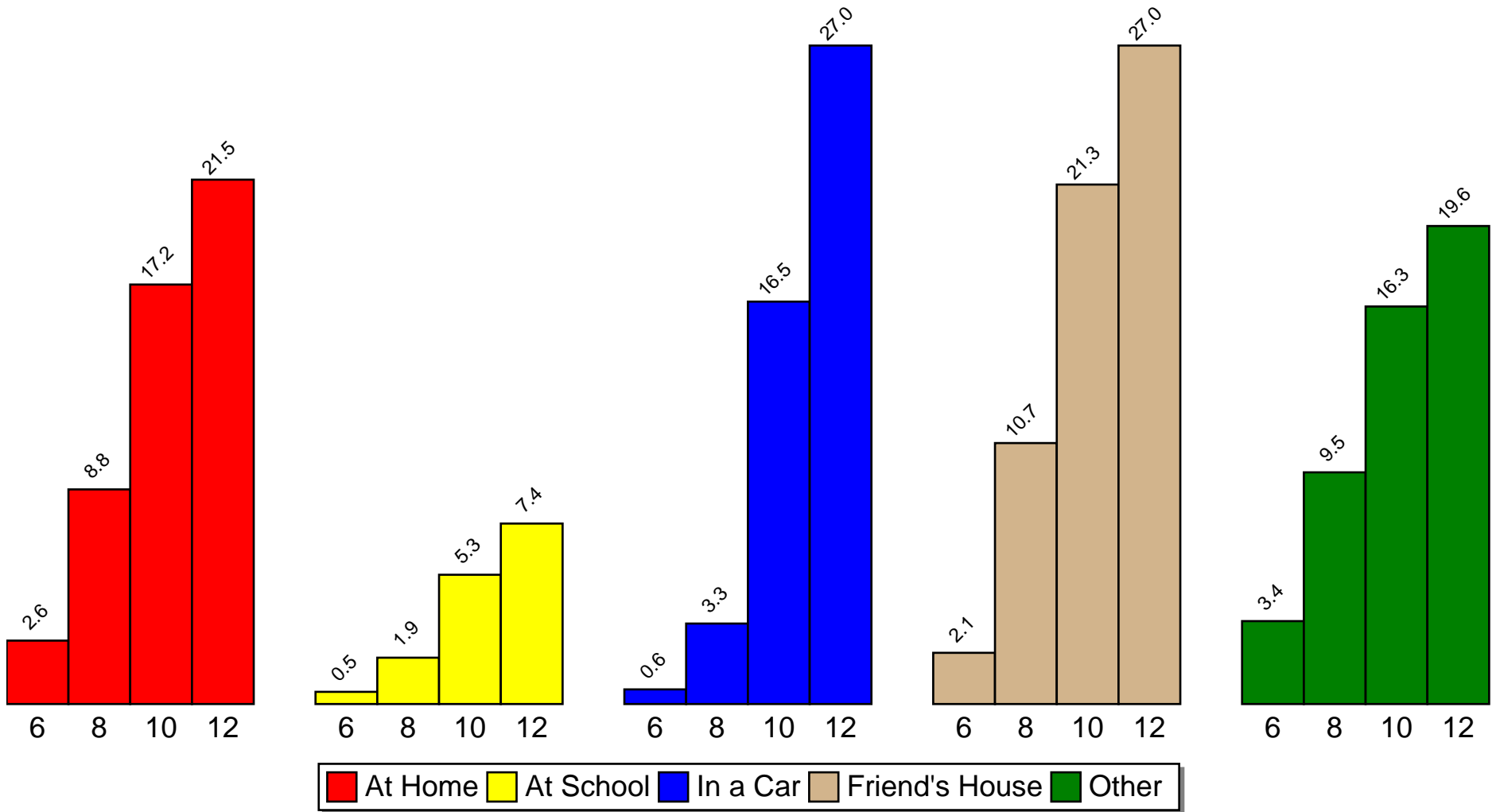
Availability -- Marijuana



Source: Pride Surveys

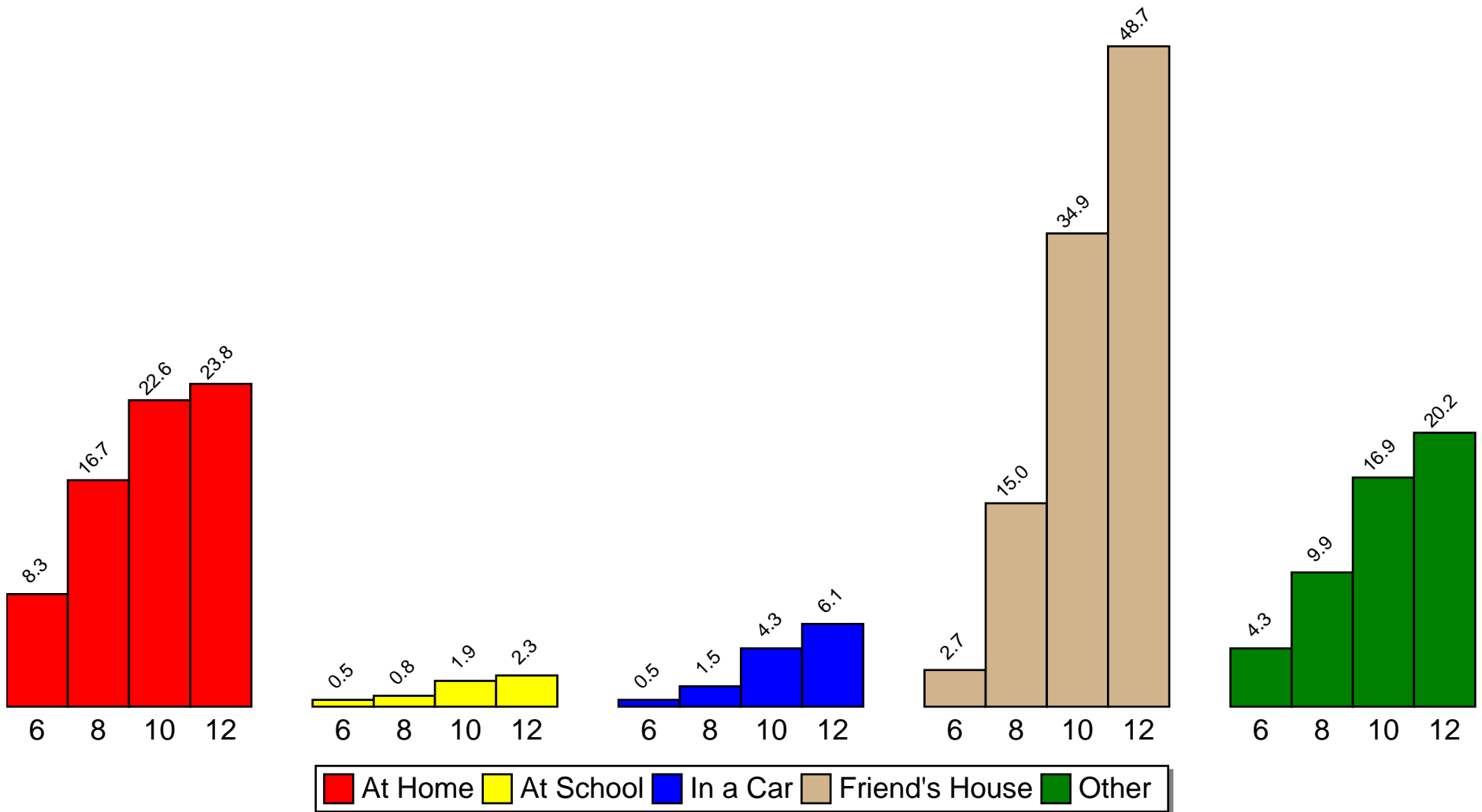
3.8 Where Do You Use

Where Do You Use Any Tobacco



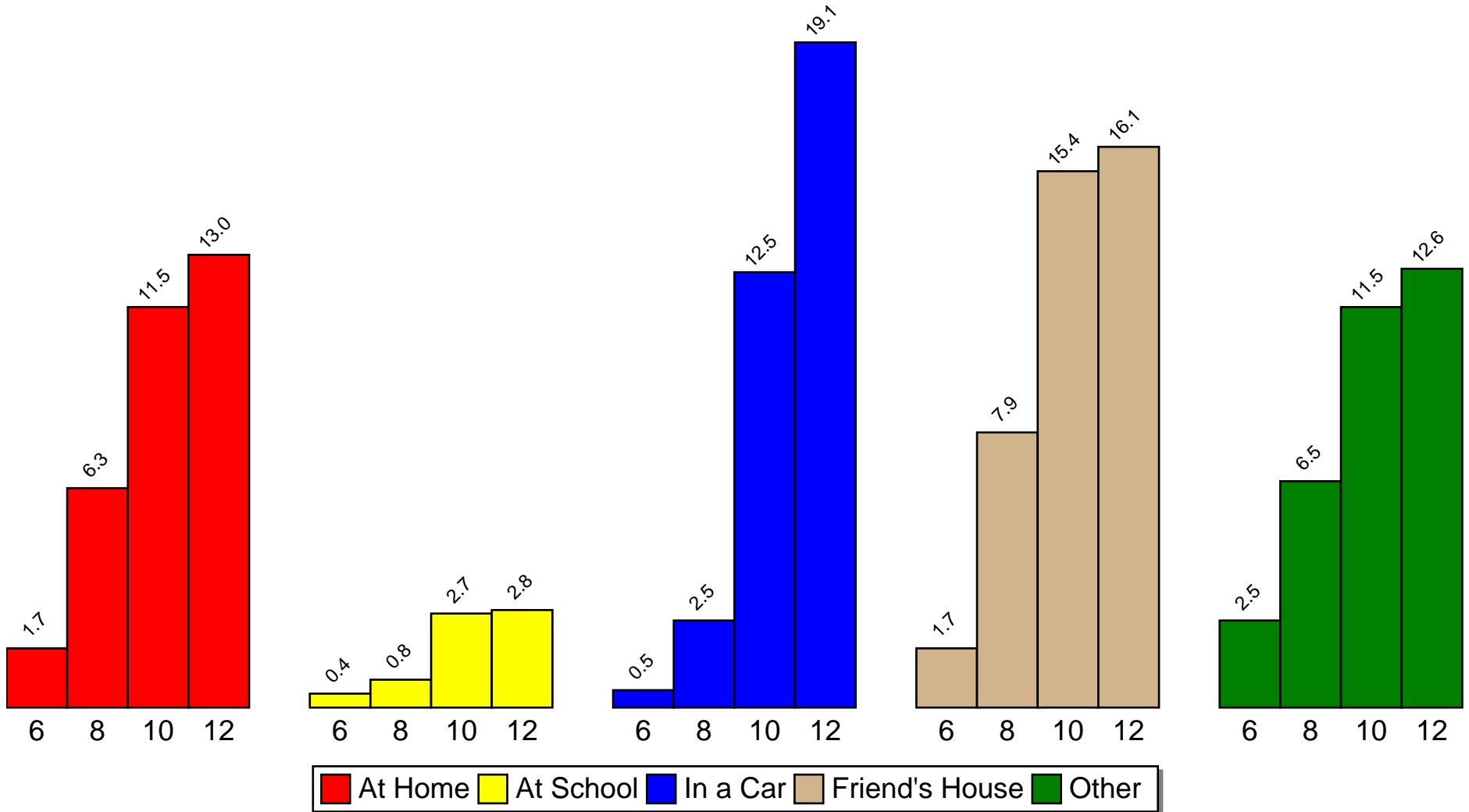
Source: Pride Surveys

Where Do You Use Any Alcohol



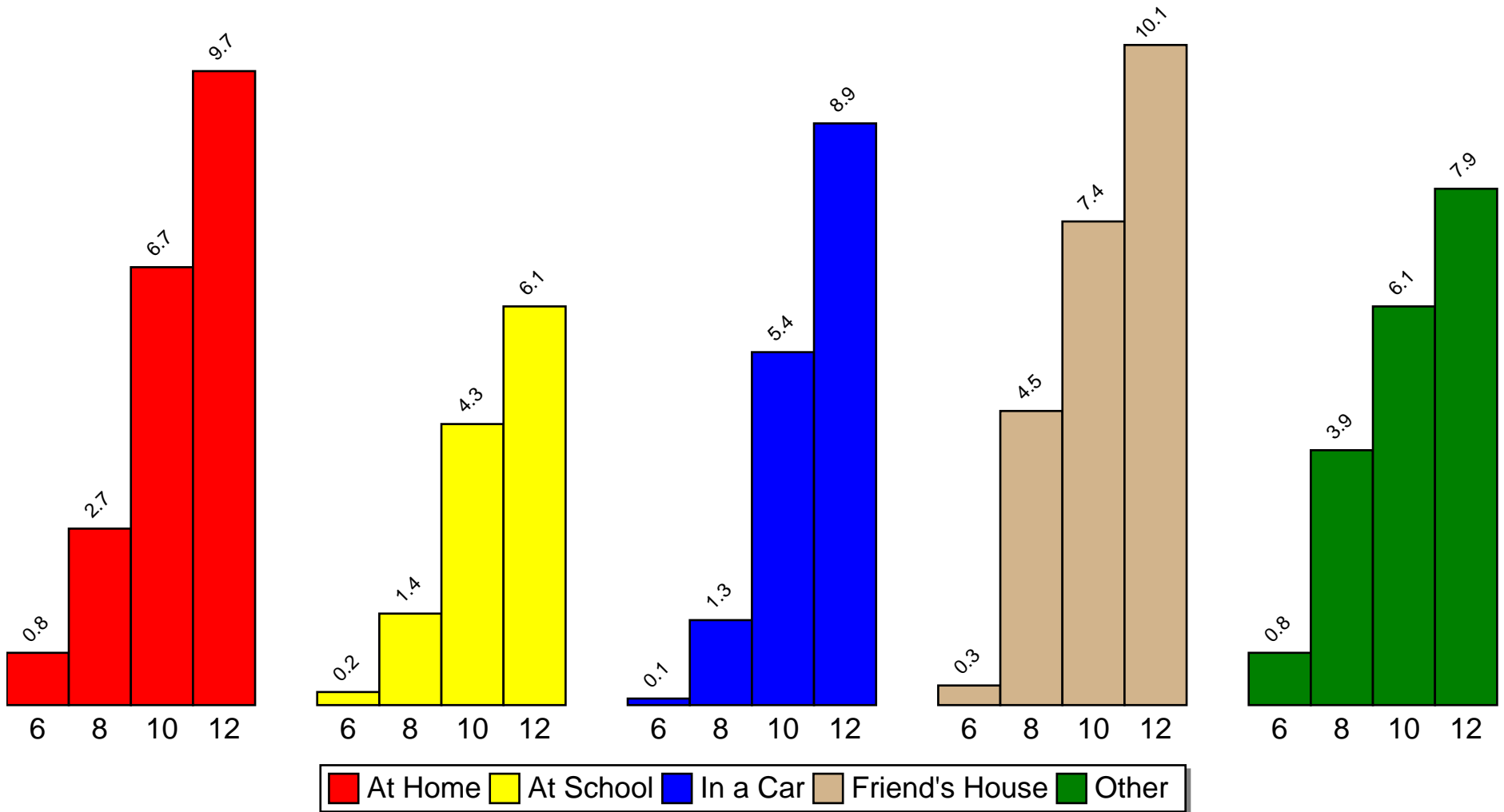
Source: Pride Surveys

Where Do You Use Cigarettes



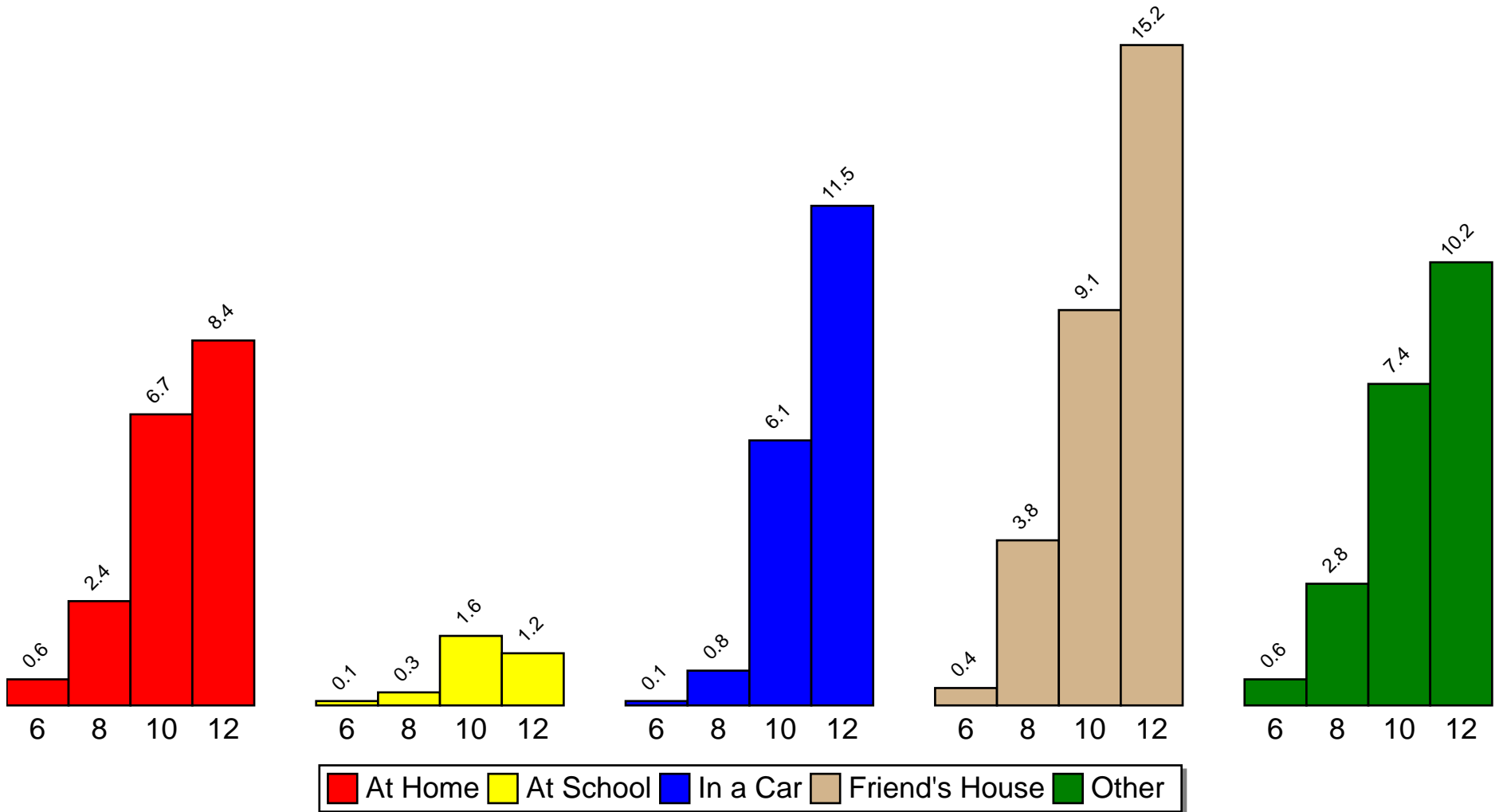
Source: Pride Surveys

Where Do You Use Smokeless Tobacco



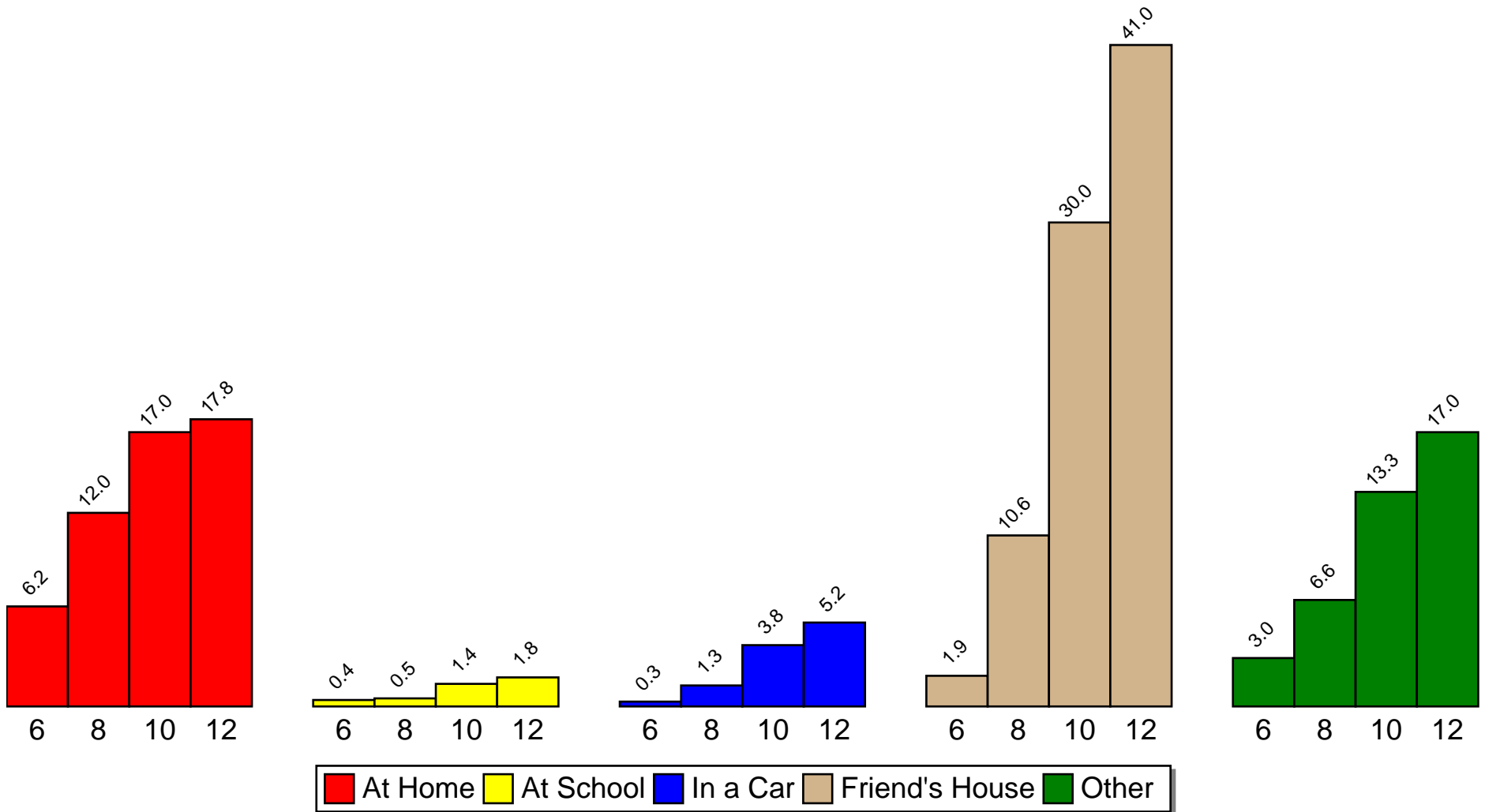
Source: Pride Surveys

Where Do You Use Cigars



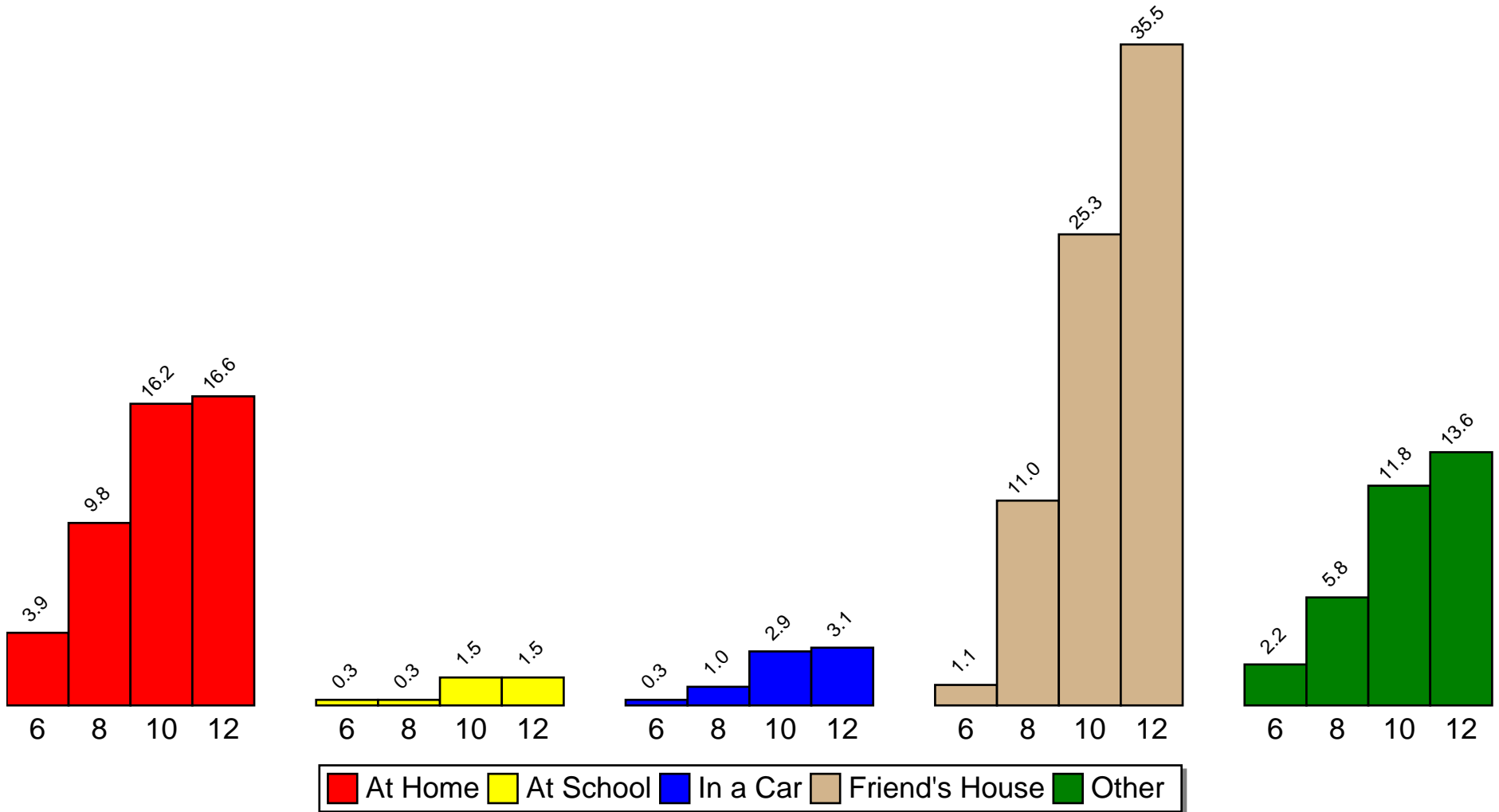
Source: Pride Surveys

Where Do You Use Beer



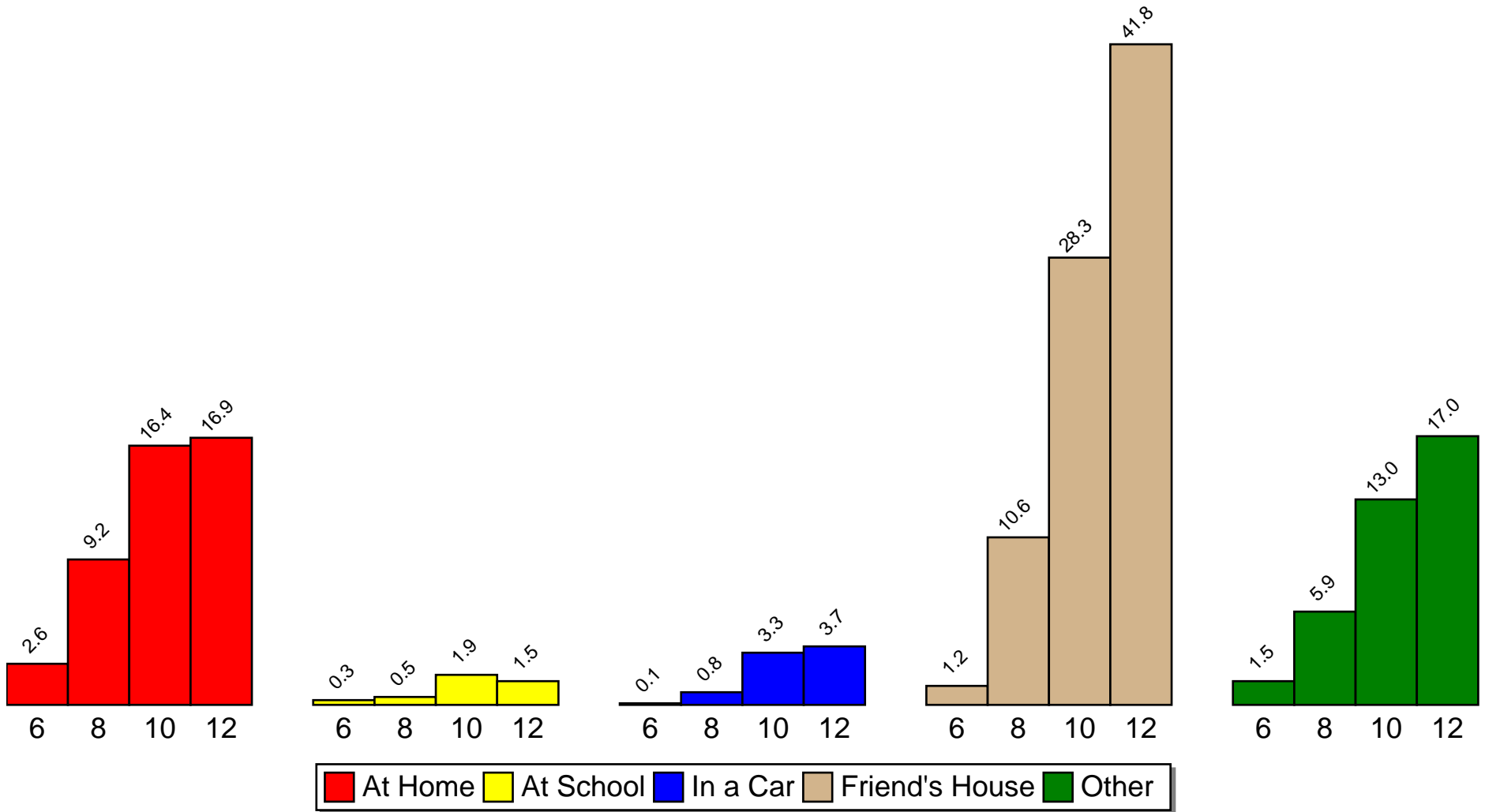
Source: Pride Surveys

Where Do You Use Coolers, Breezers, etc.



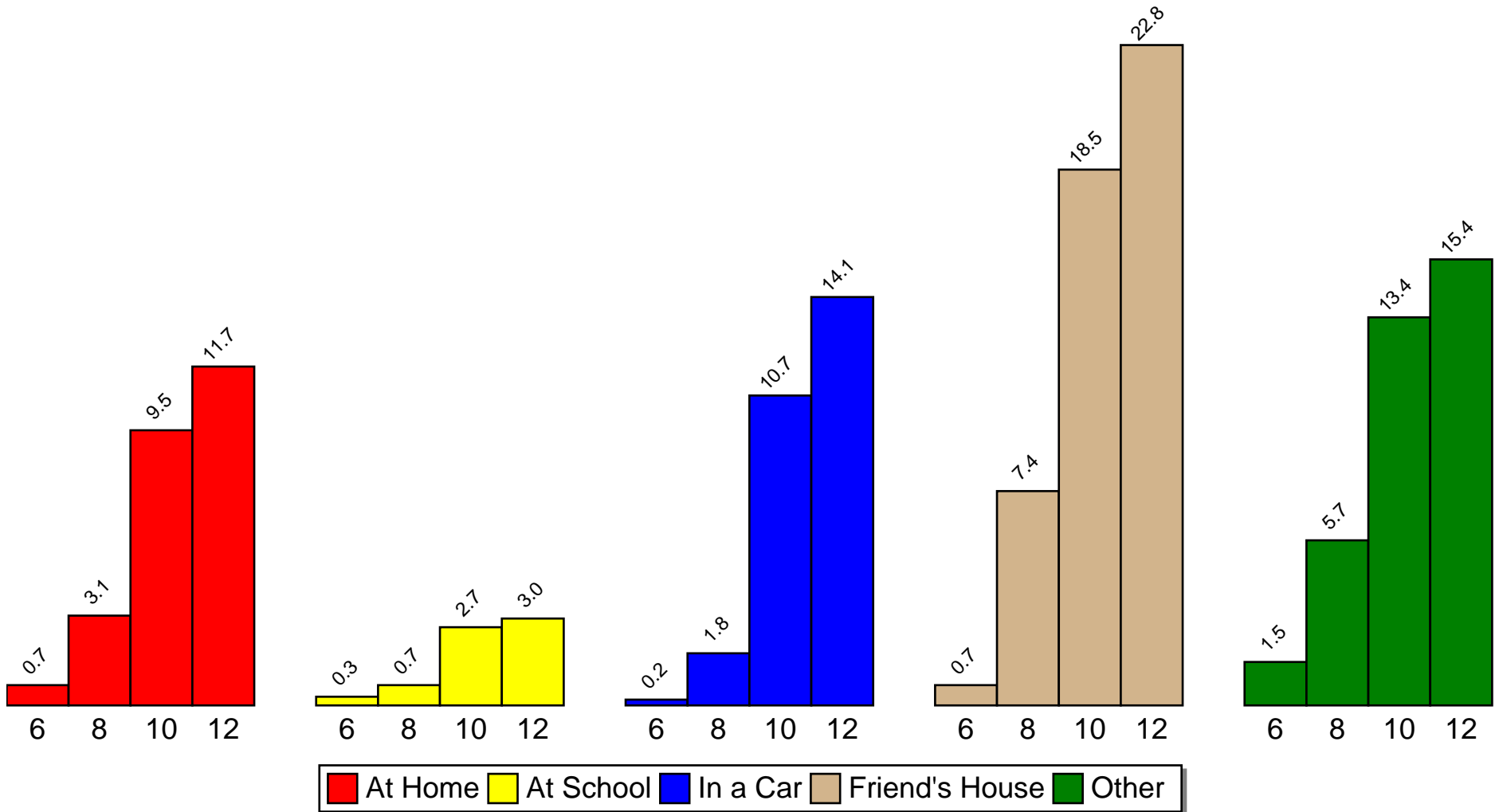
Source: Pride Surveys

Where Do You Use Liquor



Source: Pride Surveys

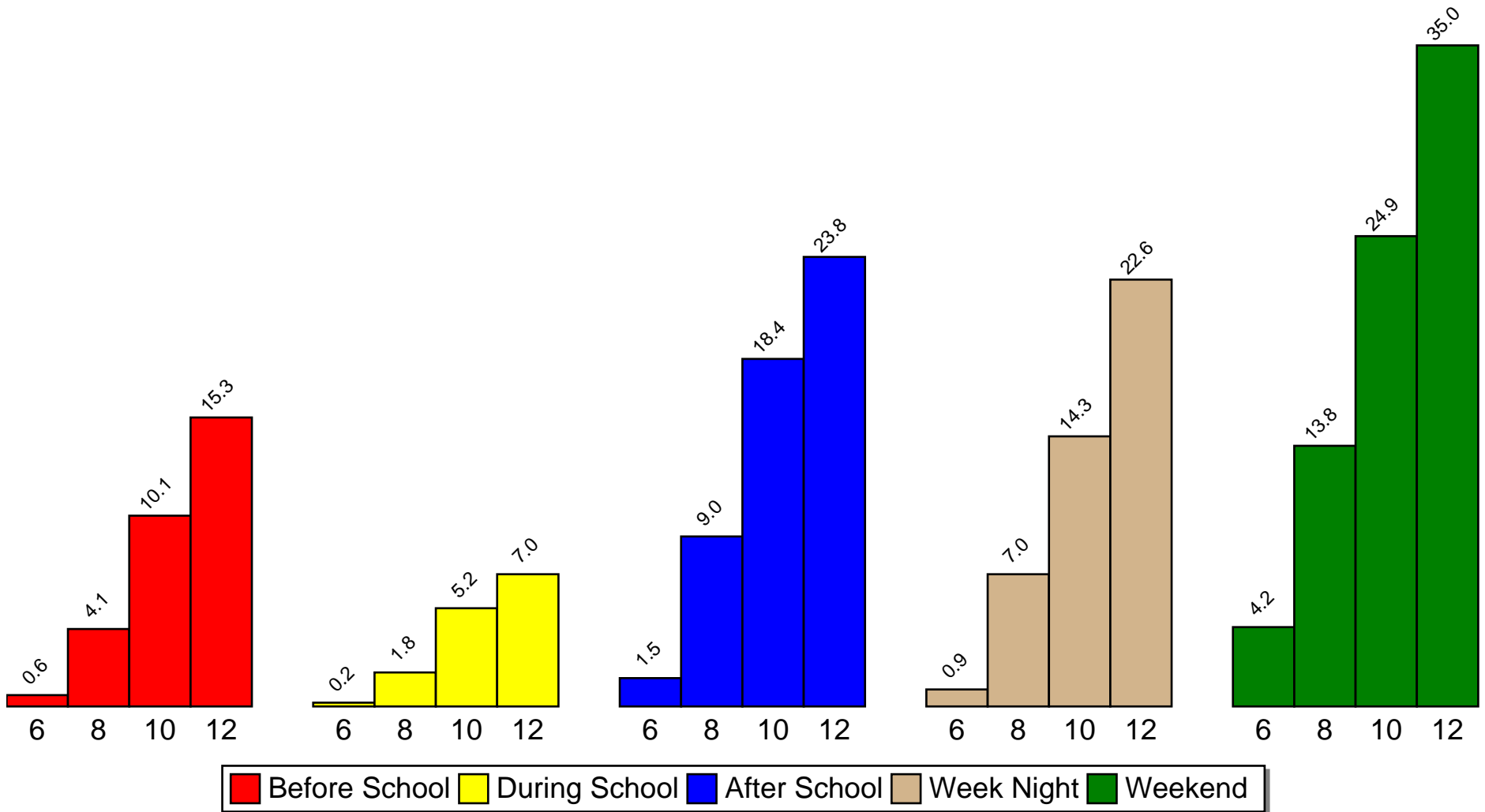
Where Do You Use Marijuana



Source: Pride Surveys

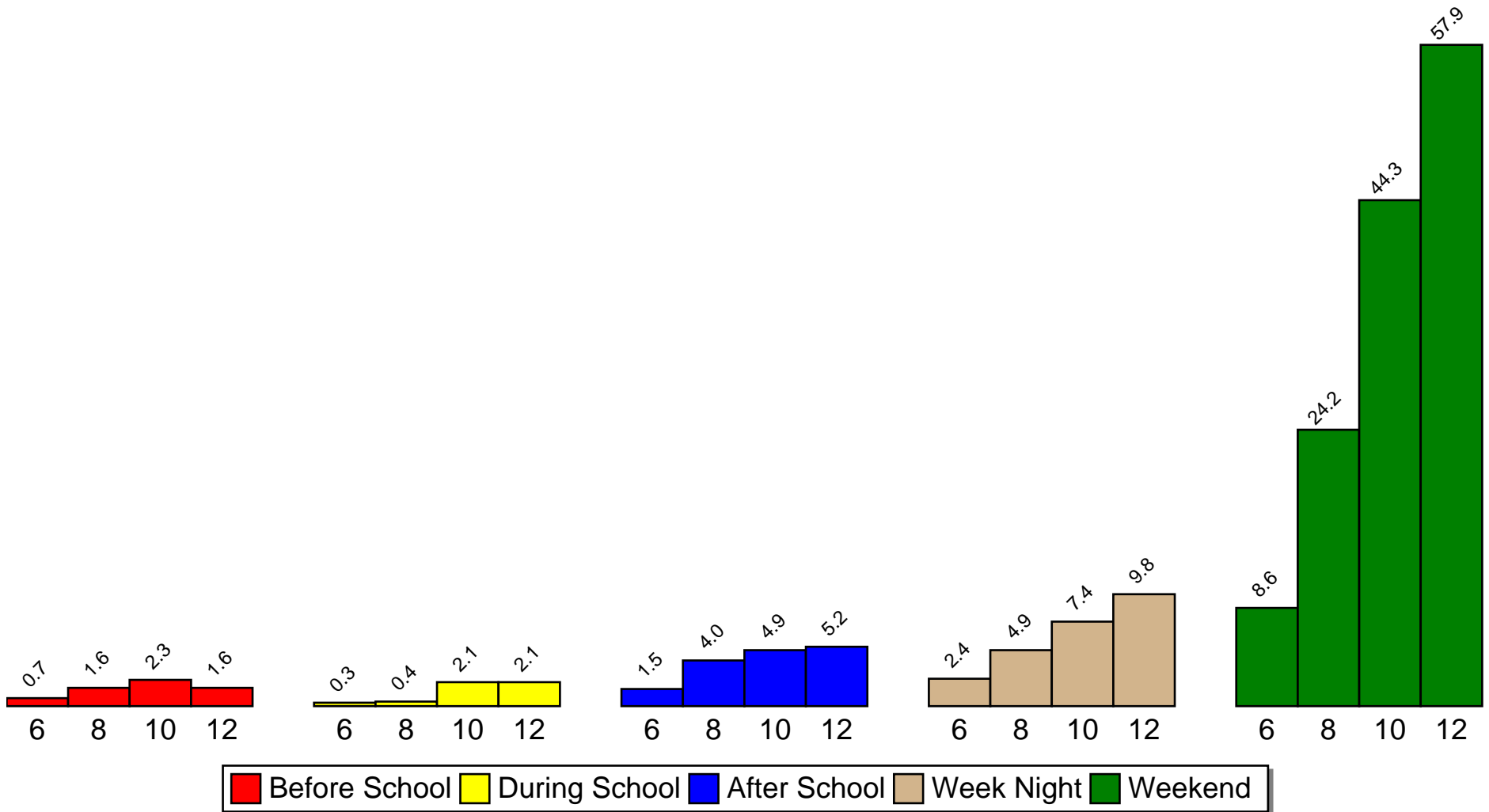
3.9 When Do You Use

When Do You Use Any Tobacco



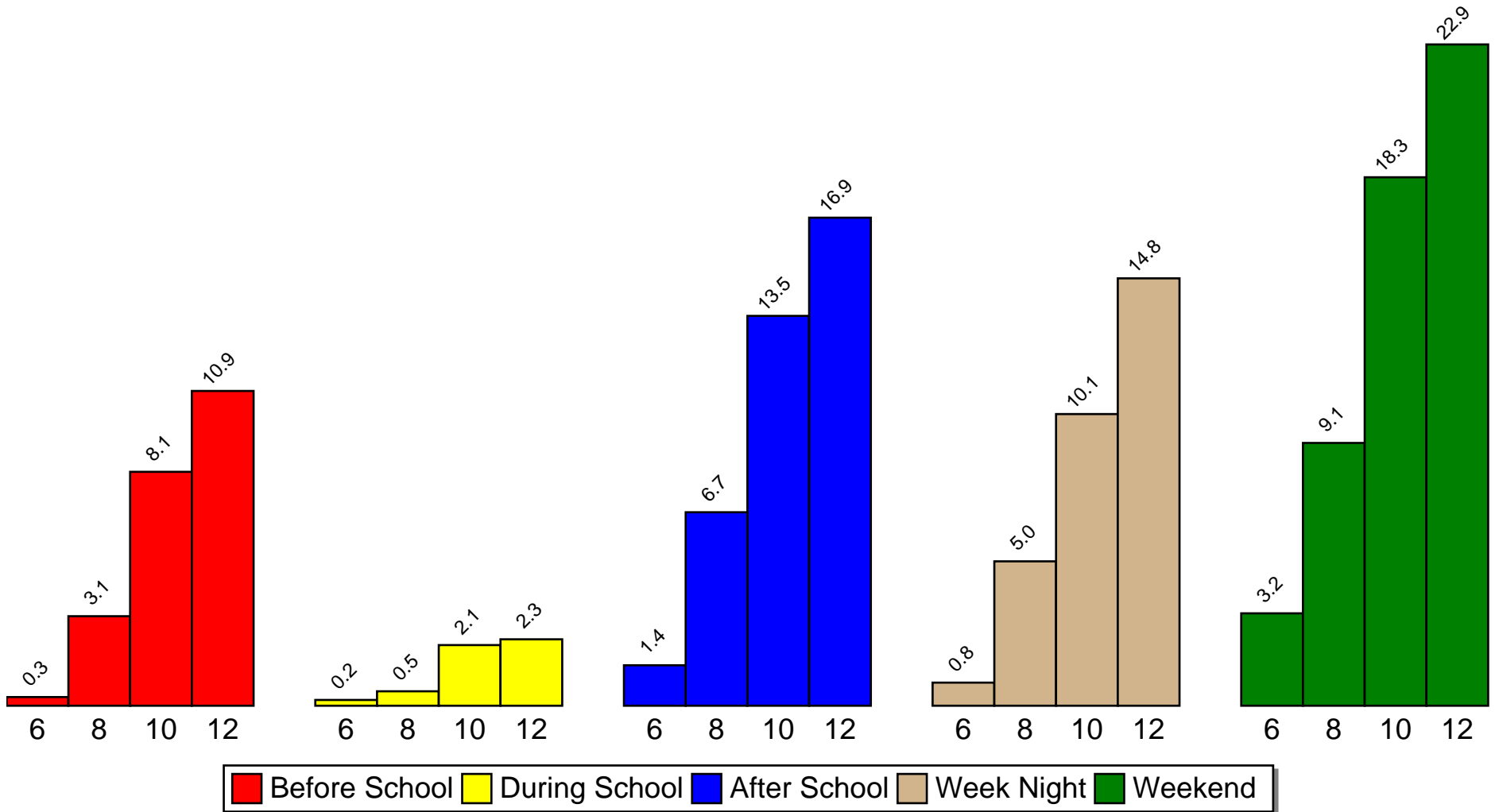
Source: Pride Surveys

When Do You Use Any Alcohol



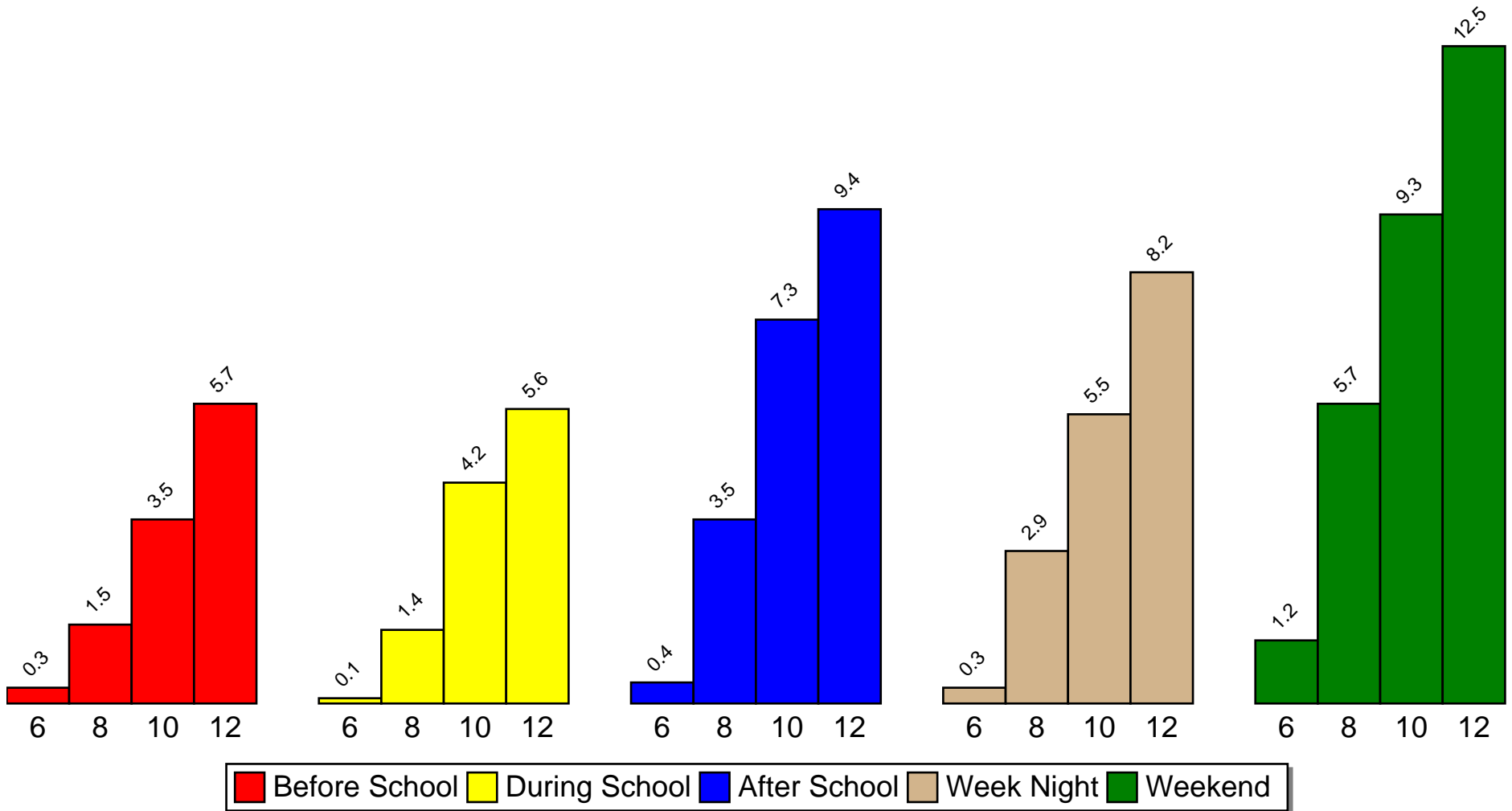
Source: Pride Surveys

When Do You Use Cigarettes



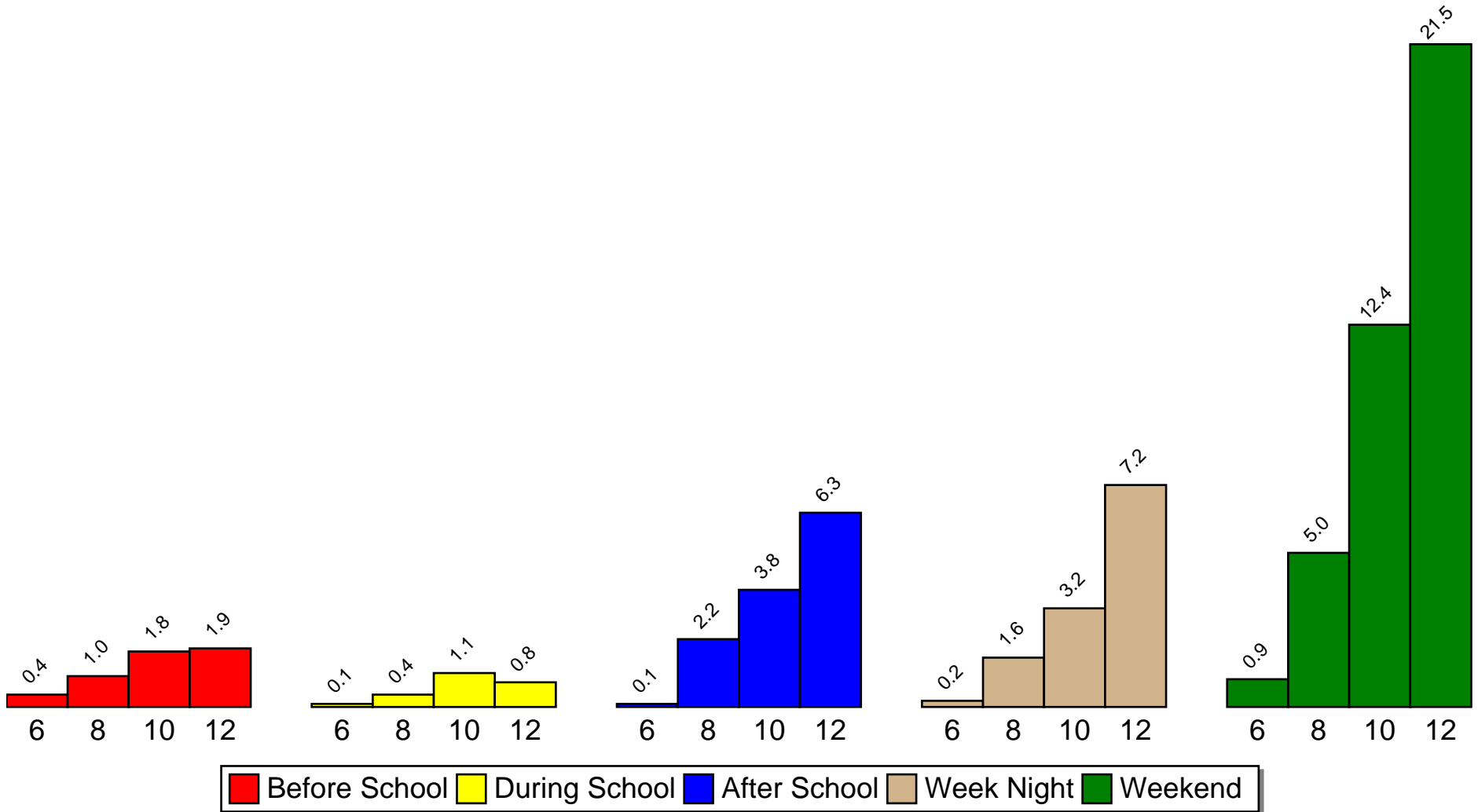
Source: Pride Surveys

When Do You Use Smokeless Tobacco



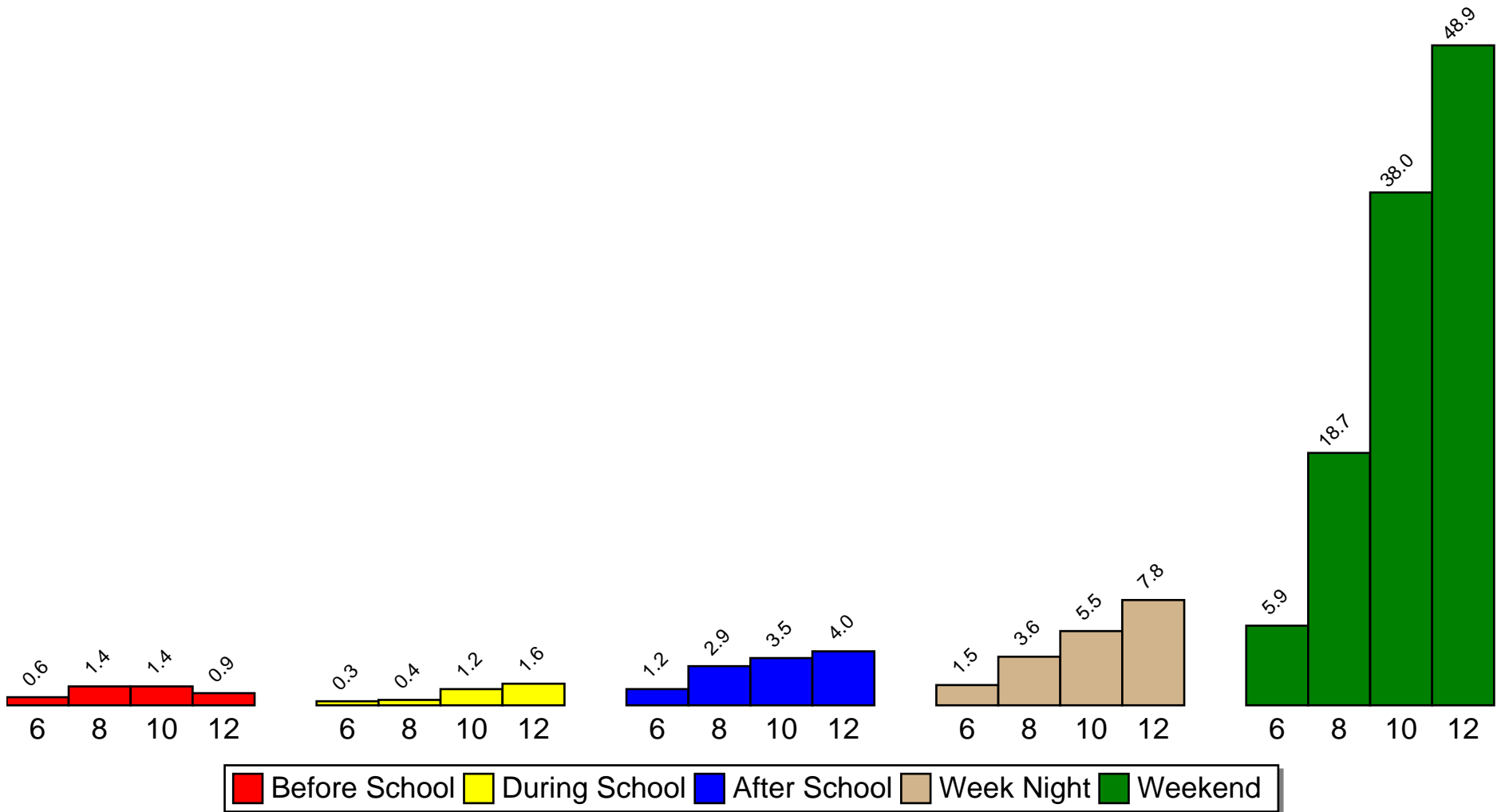
Source: Pride Surveys

When Do You Use Cigars



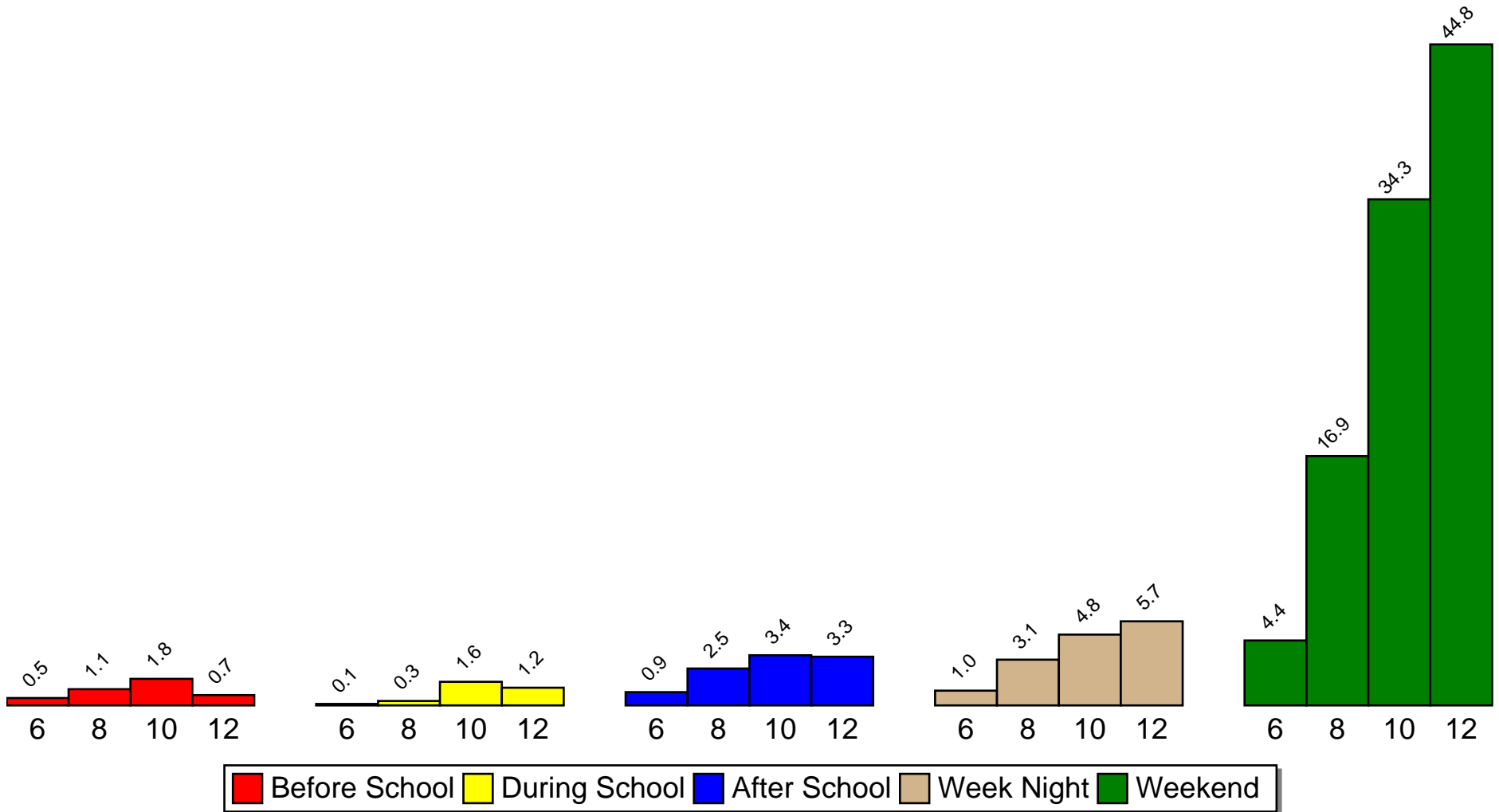
Source: Pride Surveys

When Do You Use Beer



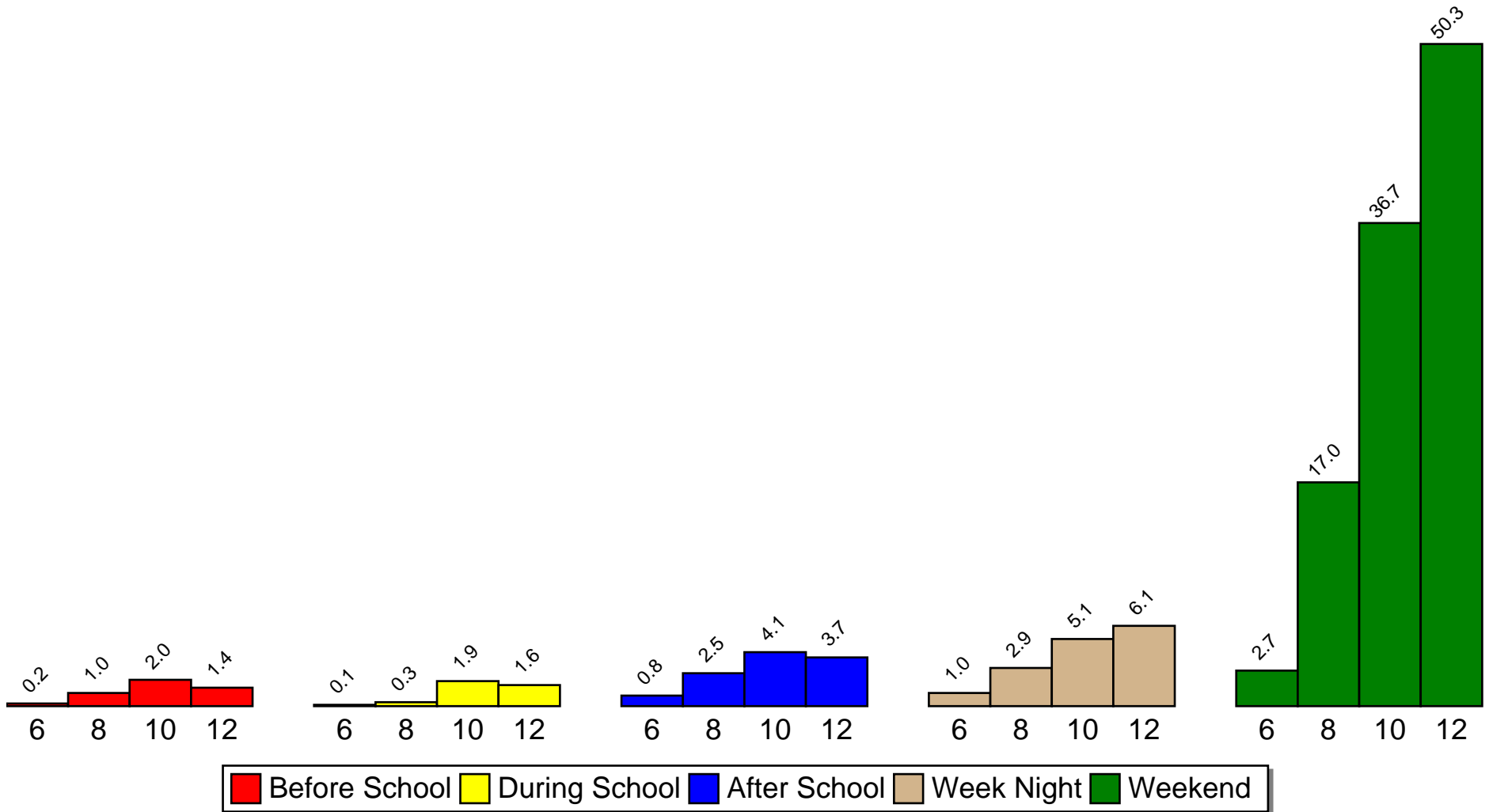
Source: Pride Surveys

When Do You Use Coolers, Breezers, etc.



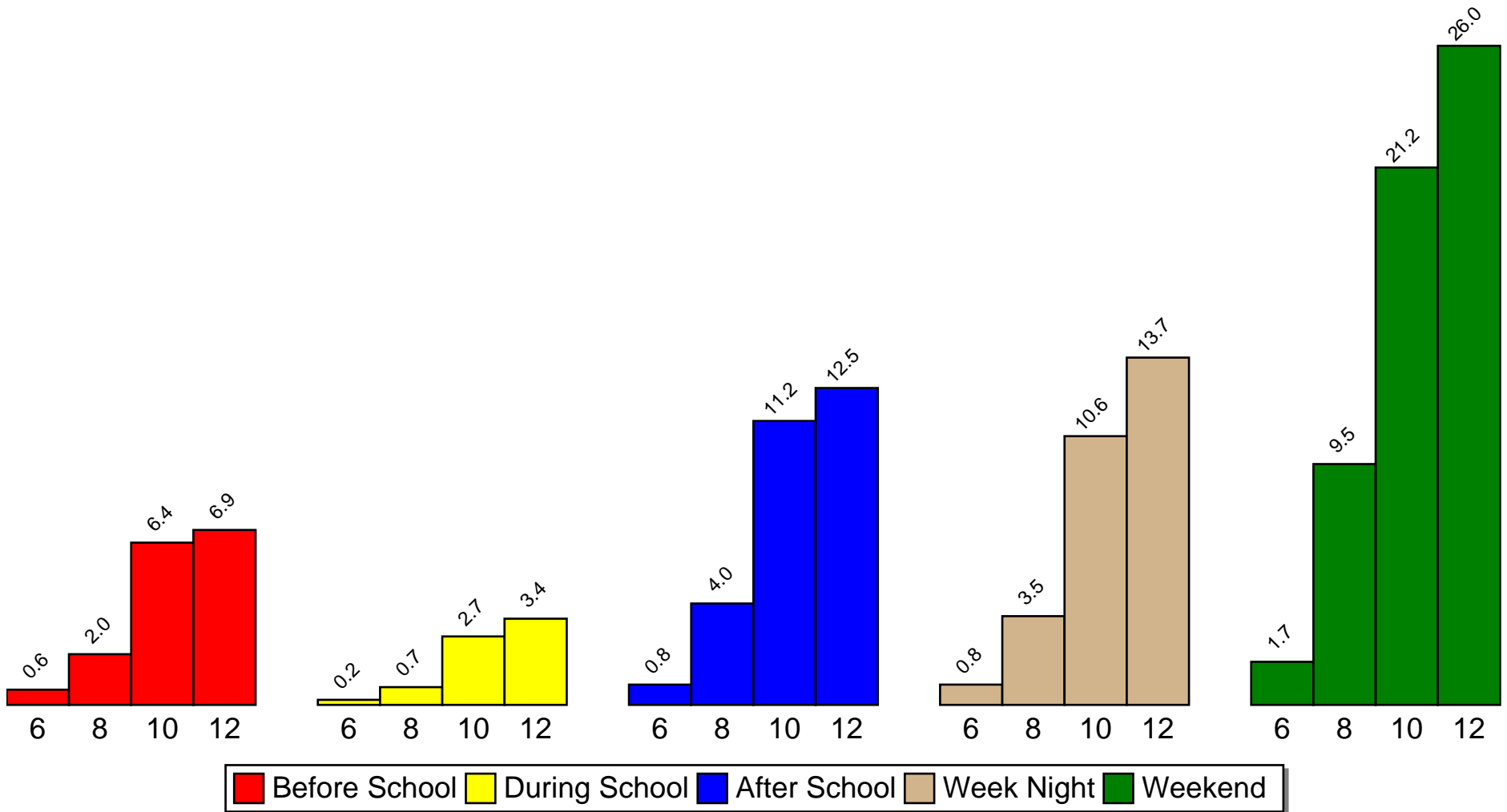
Source: Pride Surveys

When Do You Use Liquor



Source: Pride Surveys

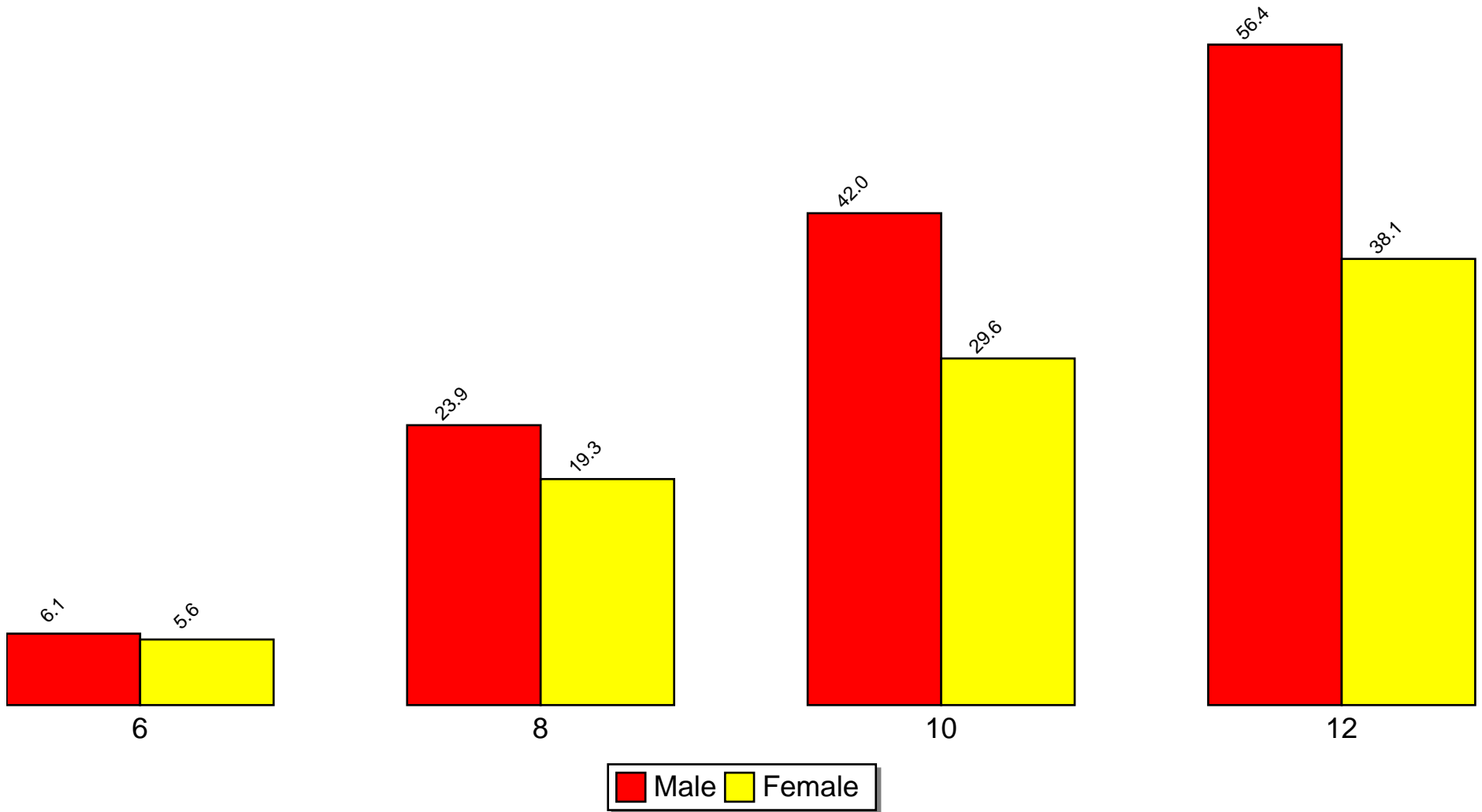
When Do You Use Marijuana



Source: Pride Surveys

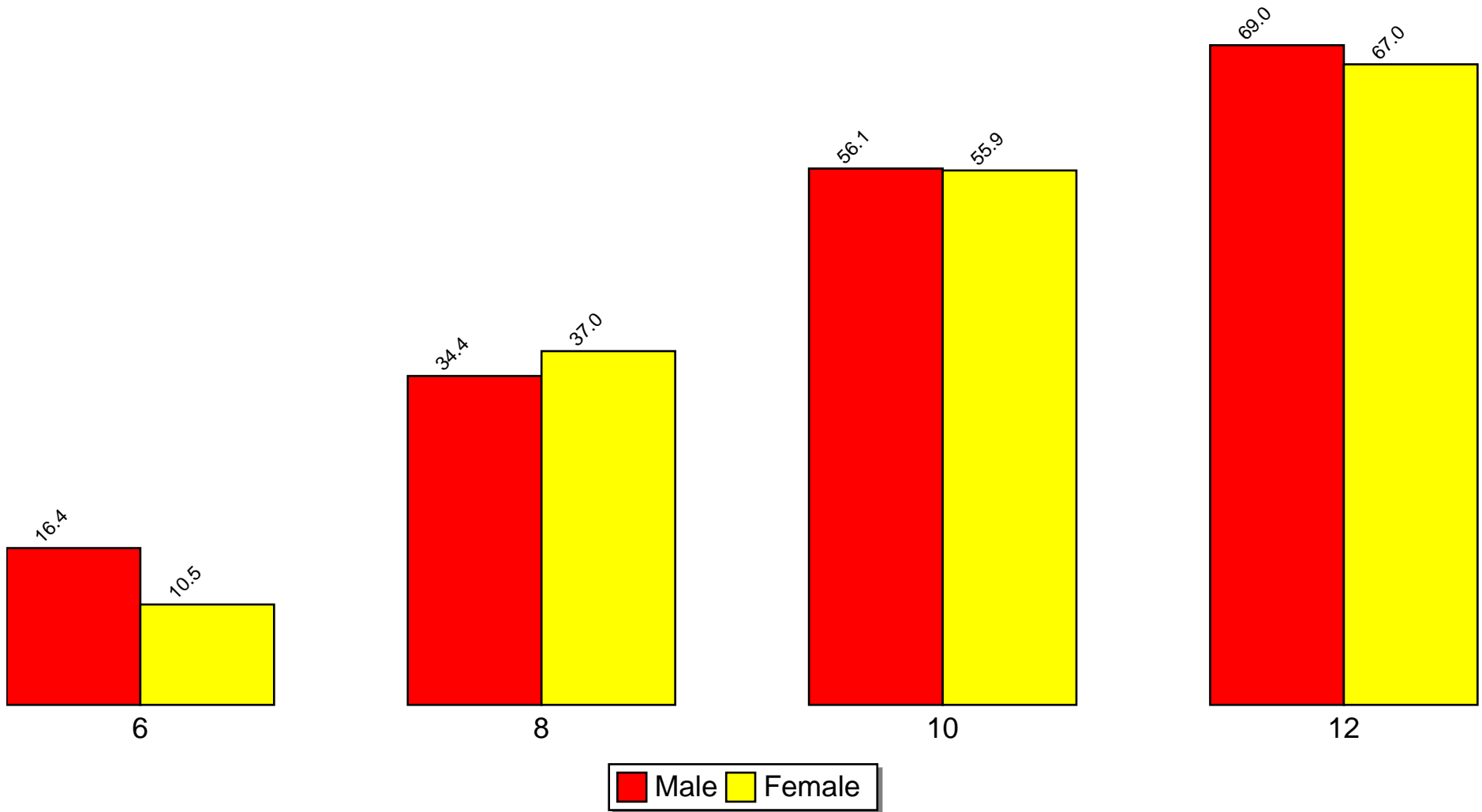
3.10 Drug Use by Gender

Use of Any Tobacco by Gender



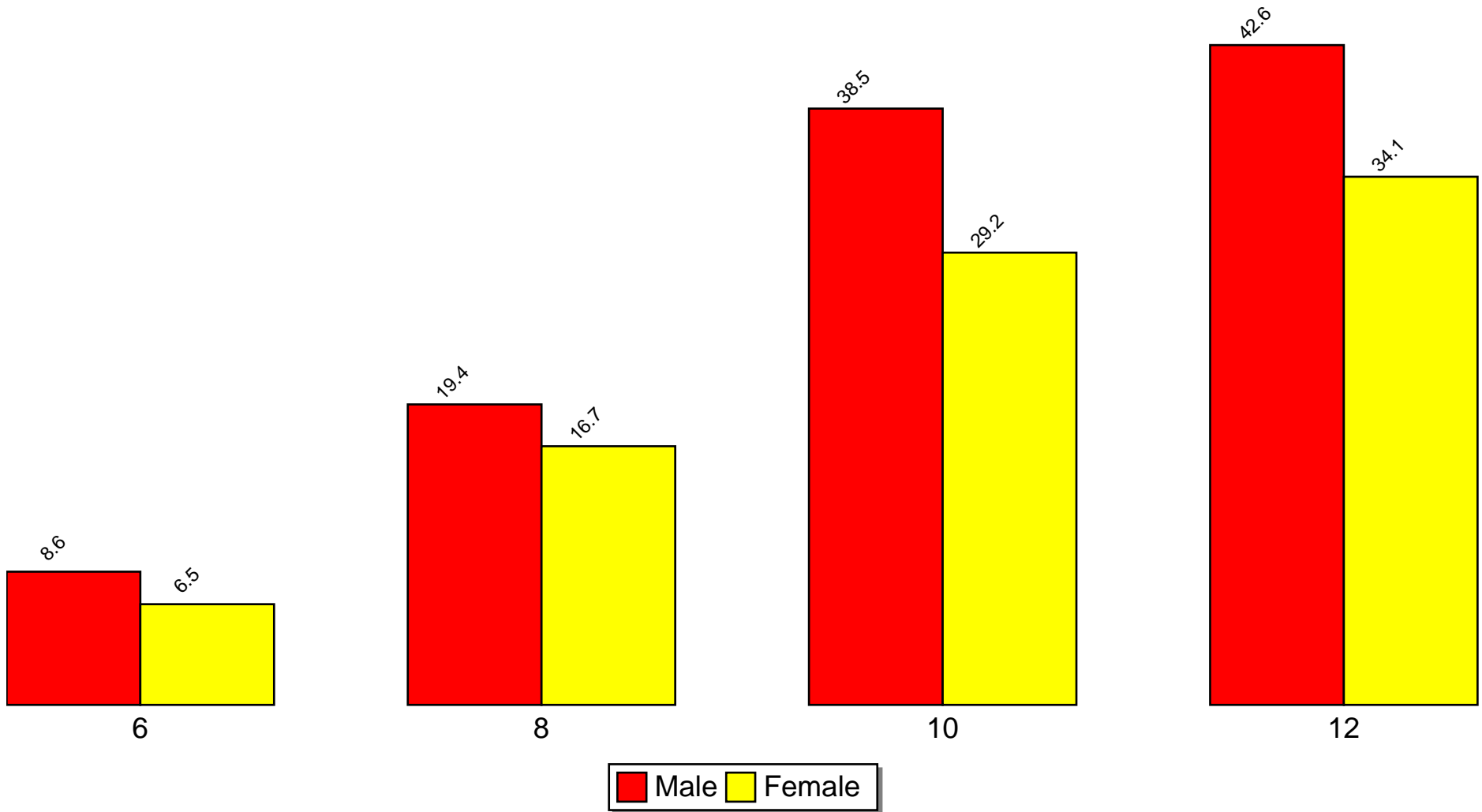
Source: Pride Surveys

Use of Any Alcohol by Gender



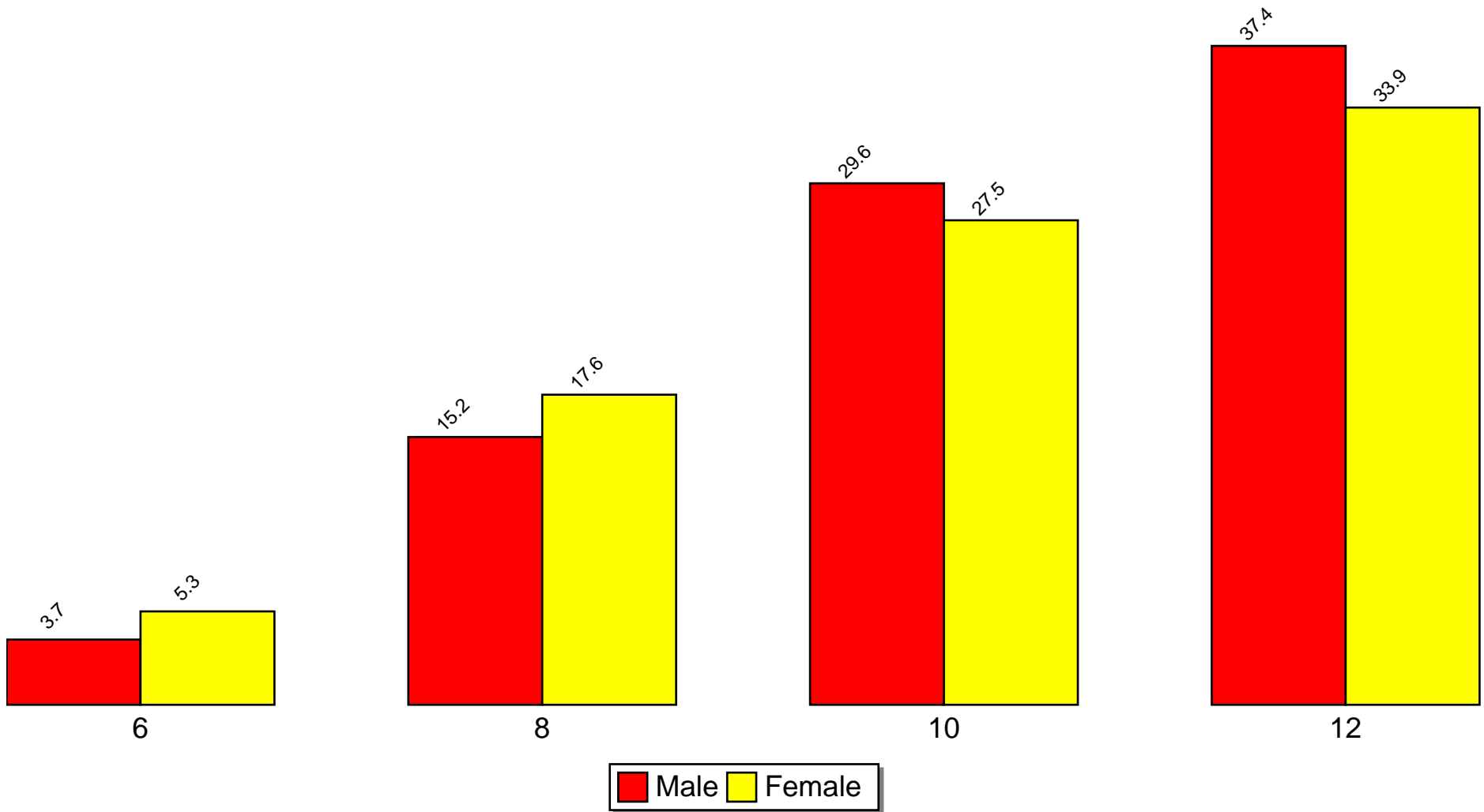
Source: Pride Surveys

Use of Any Illicit Drug by Gender



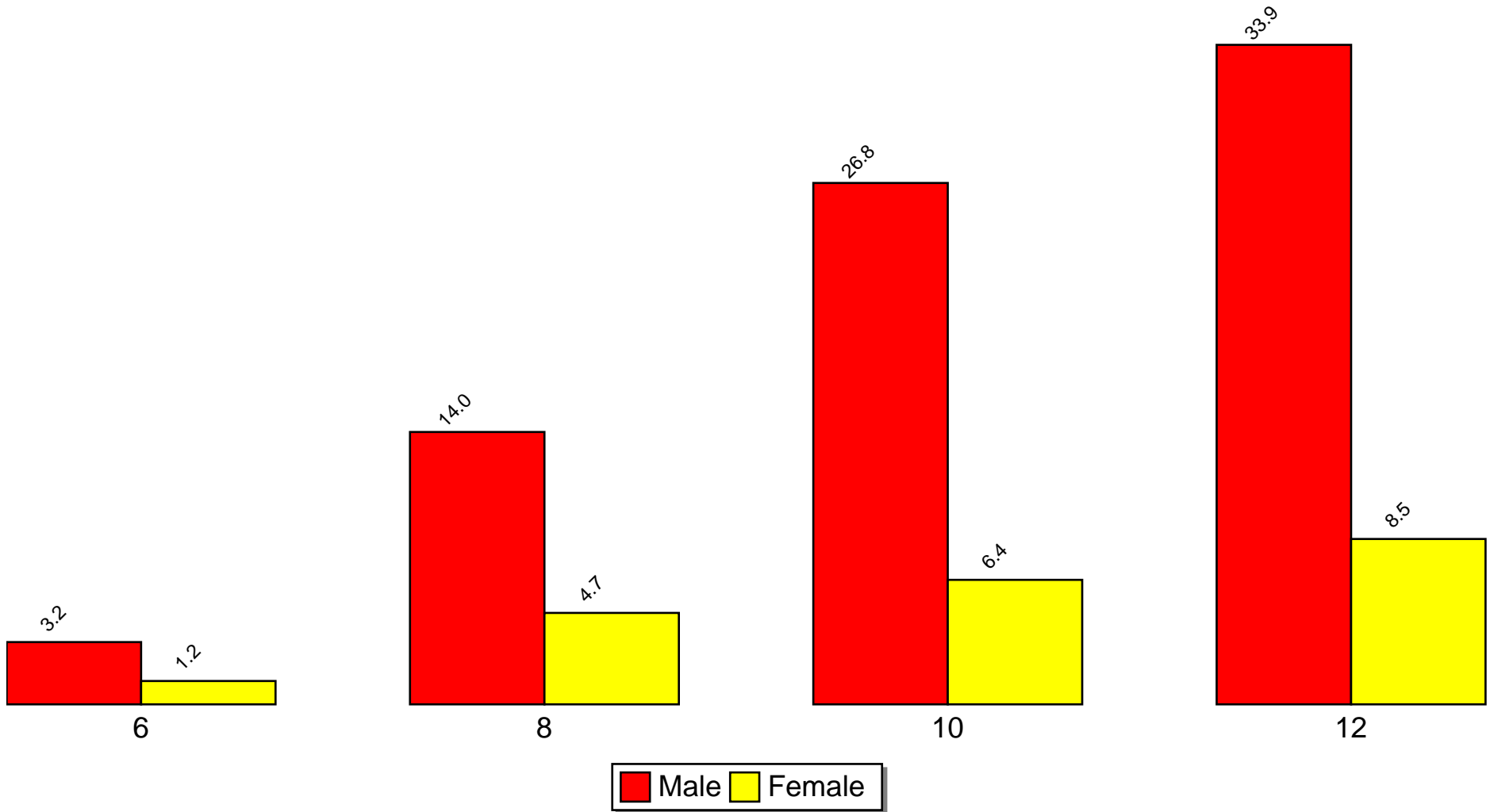
Source: Pride Surveys

Use of Cigarettes by Gender



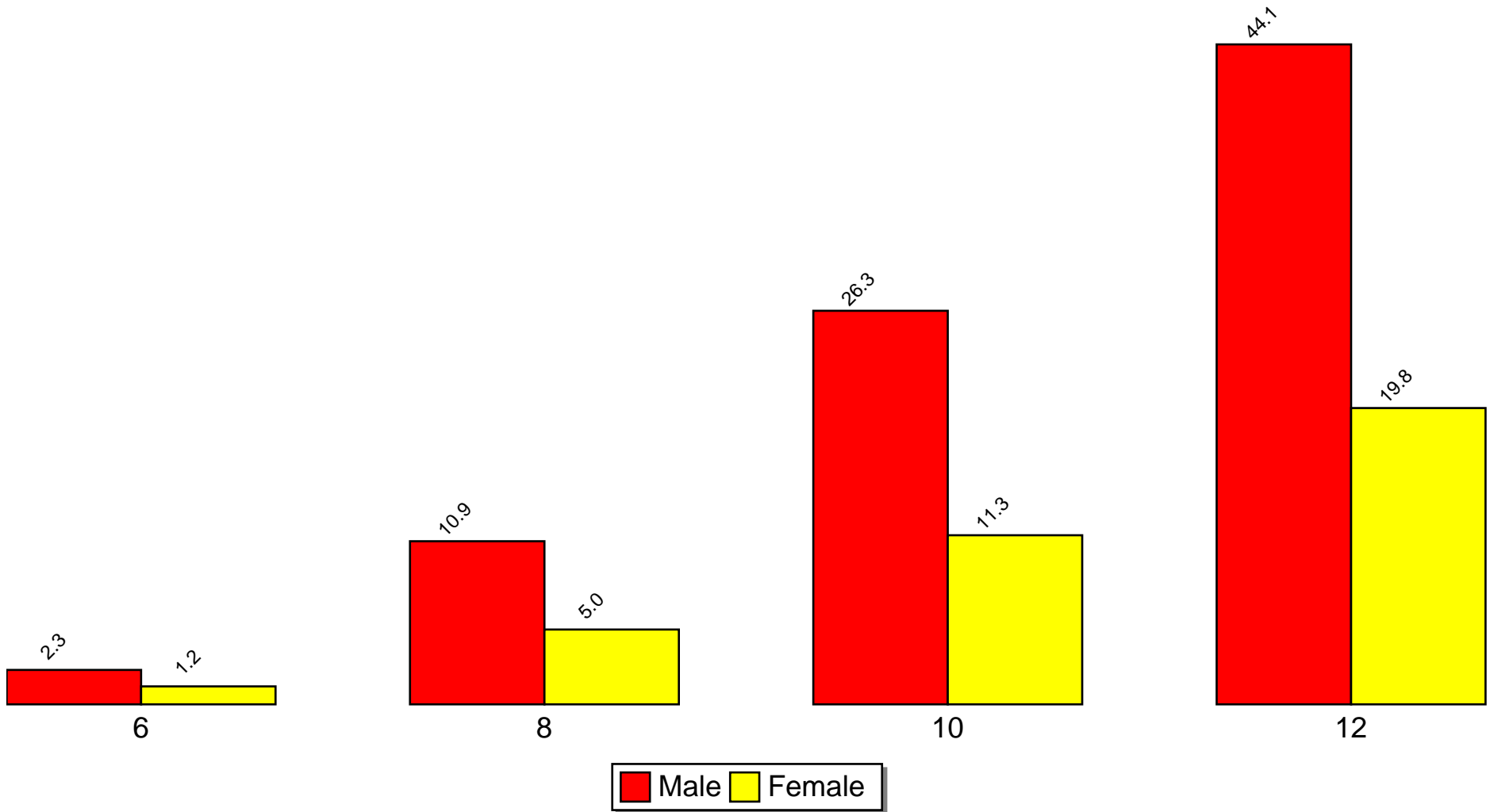
Source: Pride Surveys

Use of Smokeless Tobacco by Gender



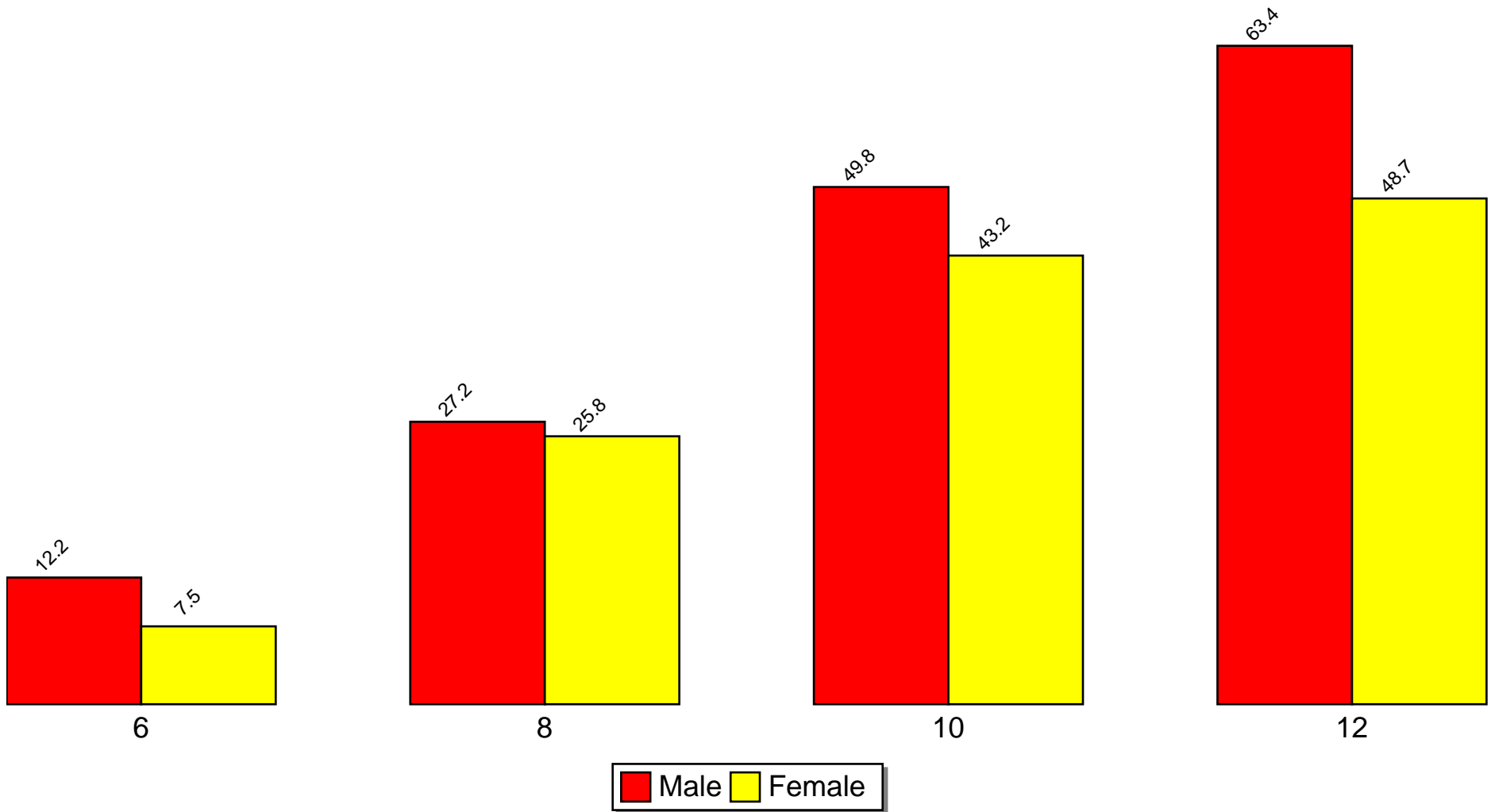
Source: Pride Surveys

Use of Cigars by Gender



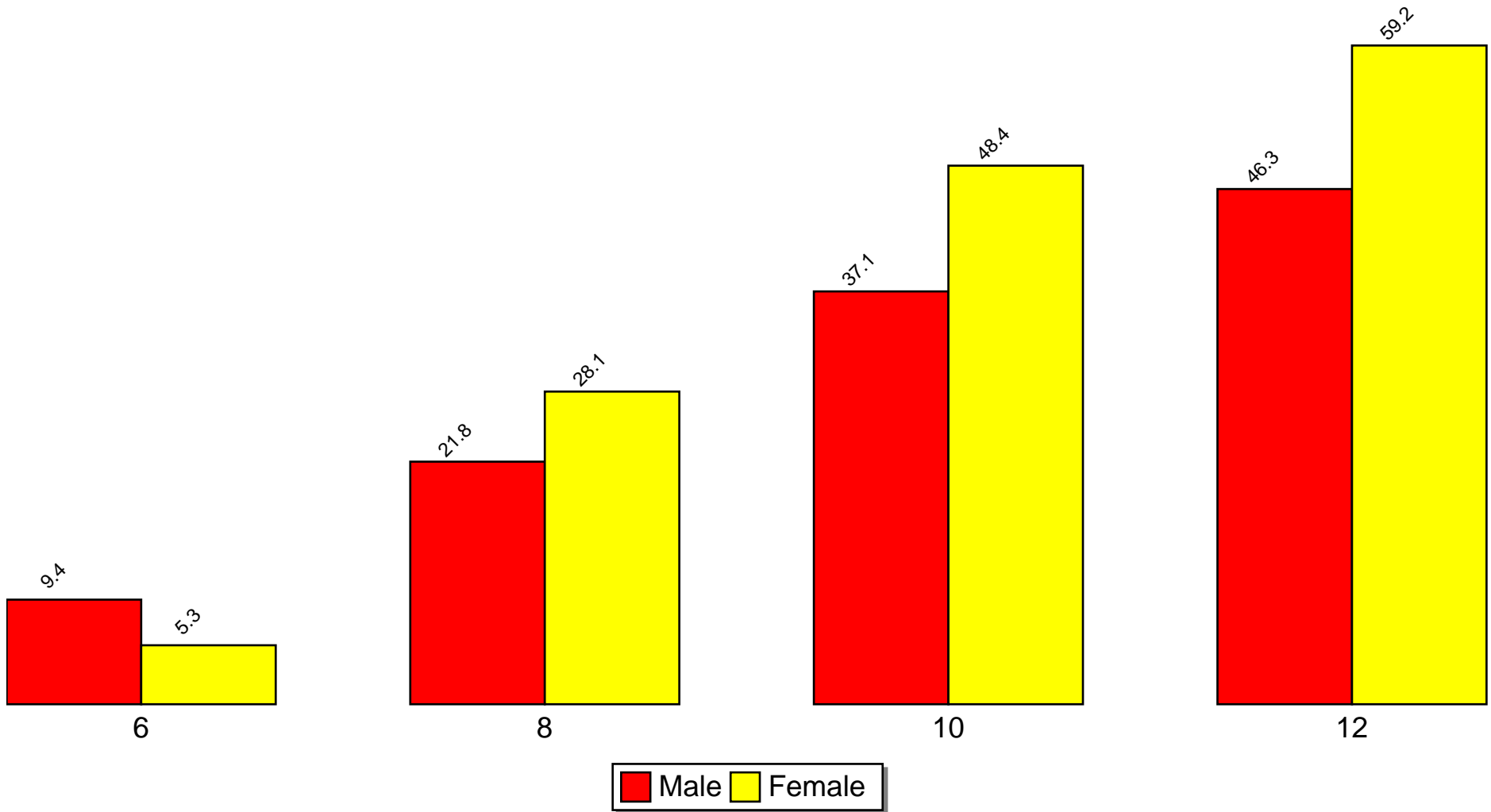
Source: Pride Surveys

Use of Beer by Gender



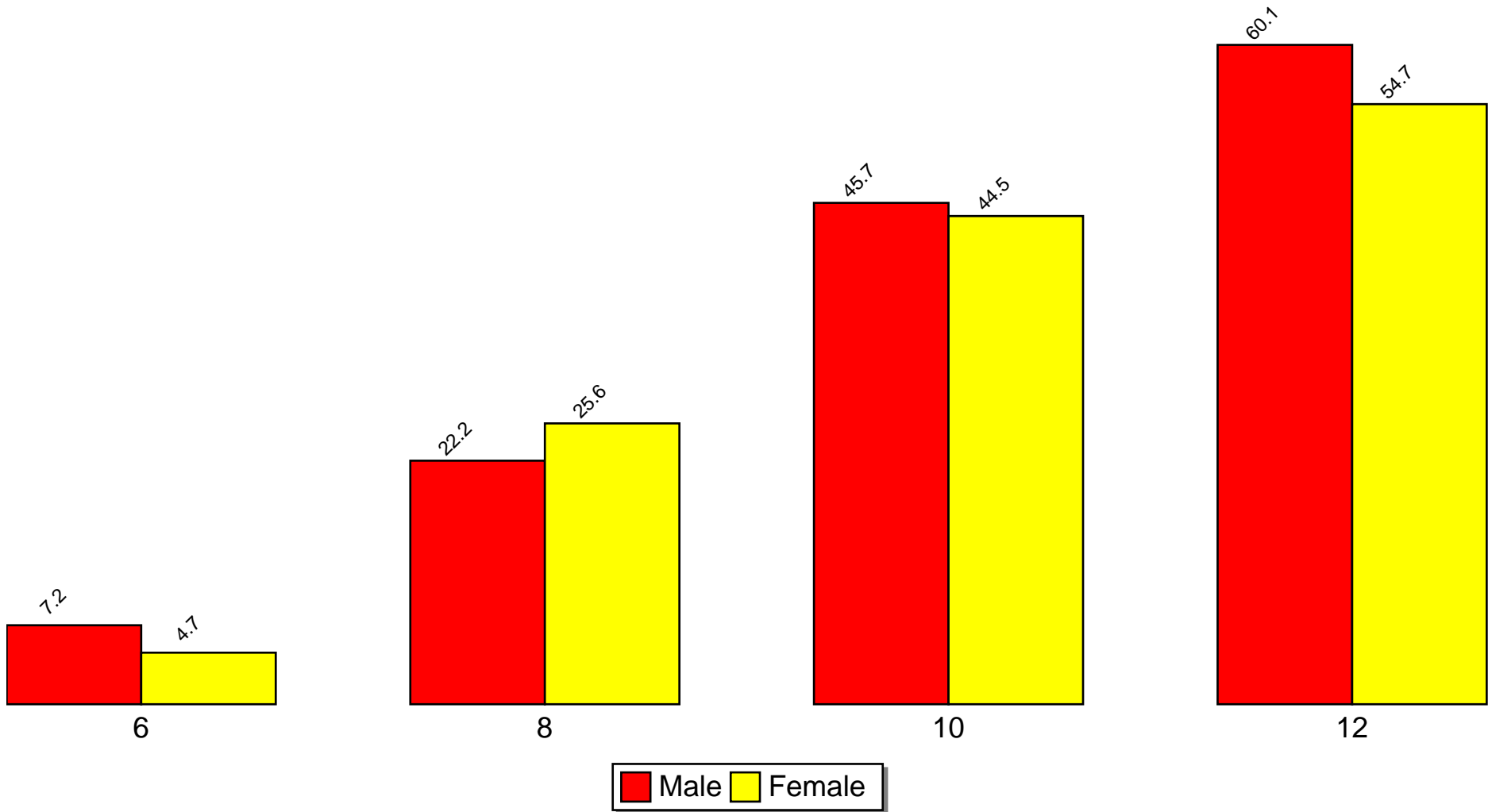
Source: Pride Surveys

Use of Coolers, Breezers, etc. by Gender



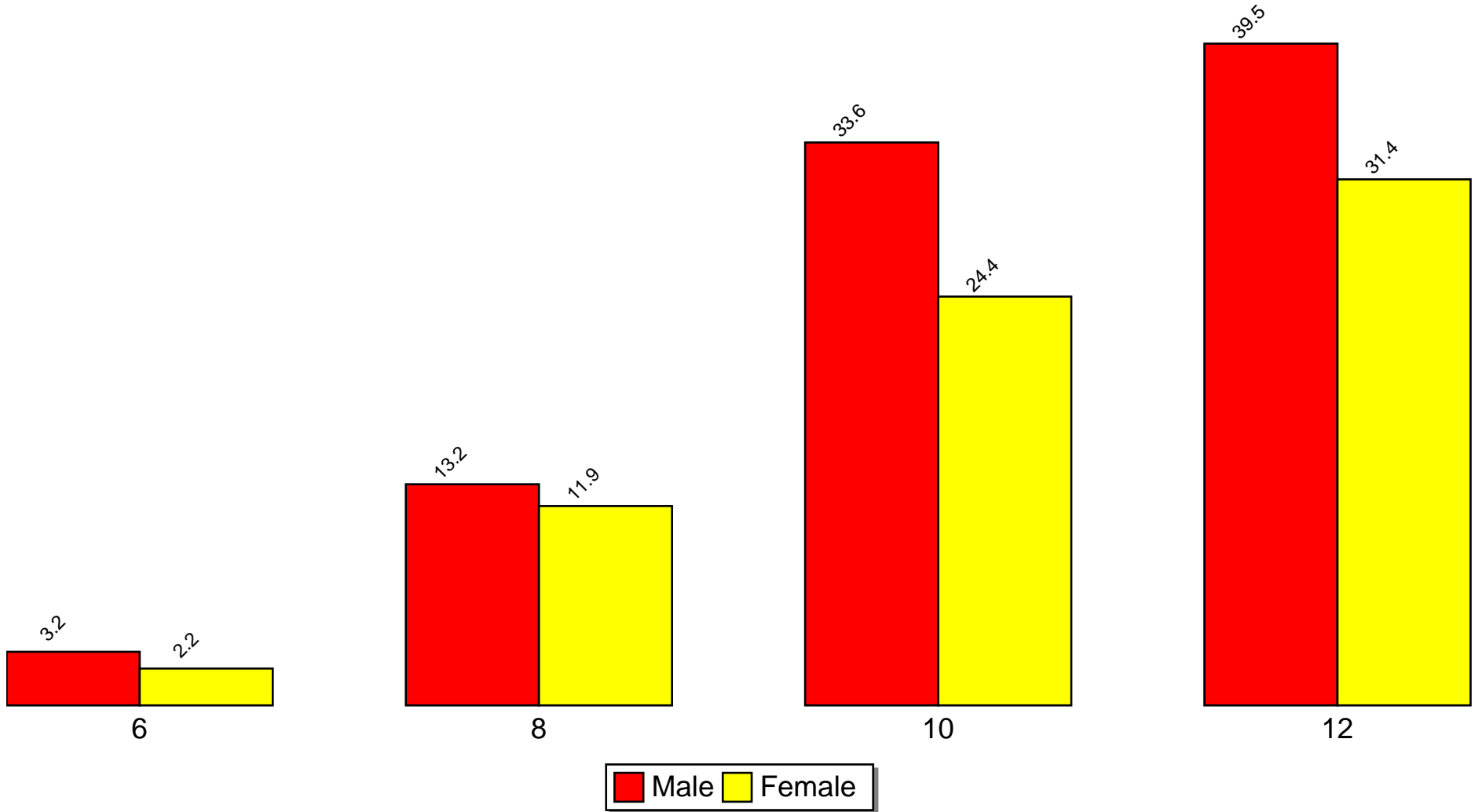
Source: Pride Surveys

Use of Liquor by Gender



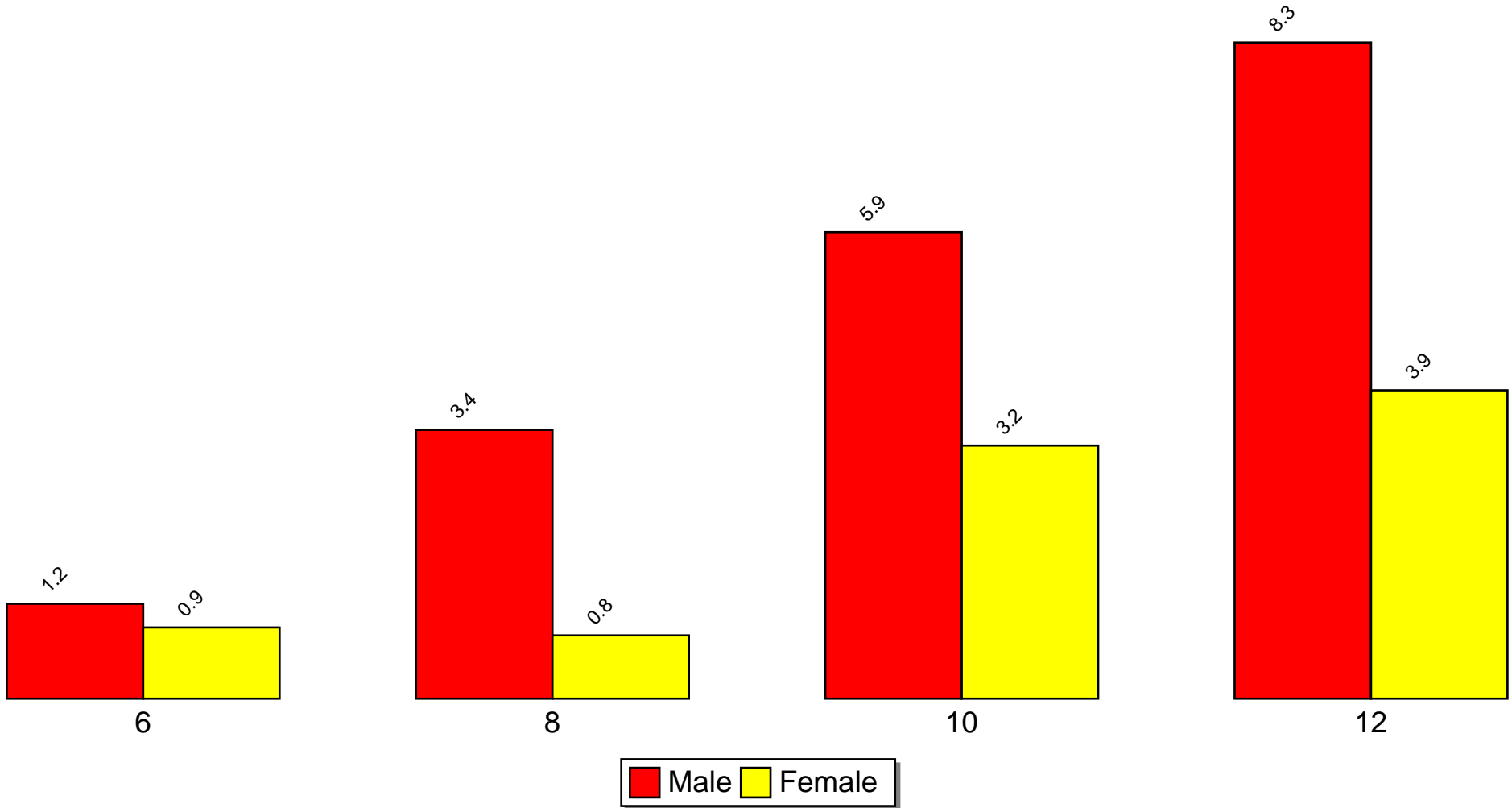
Source: Pride Surveys

Use of Marijuana by Gender



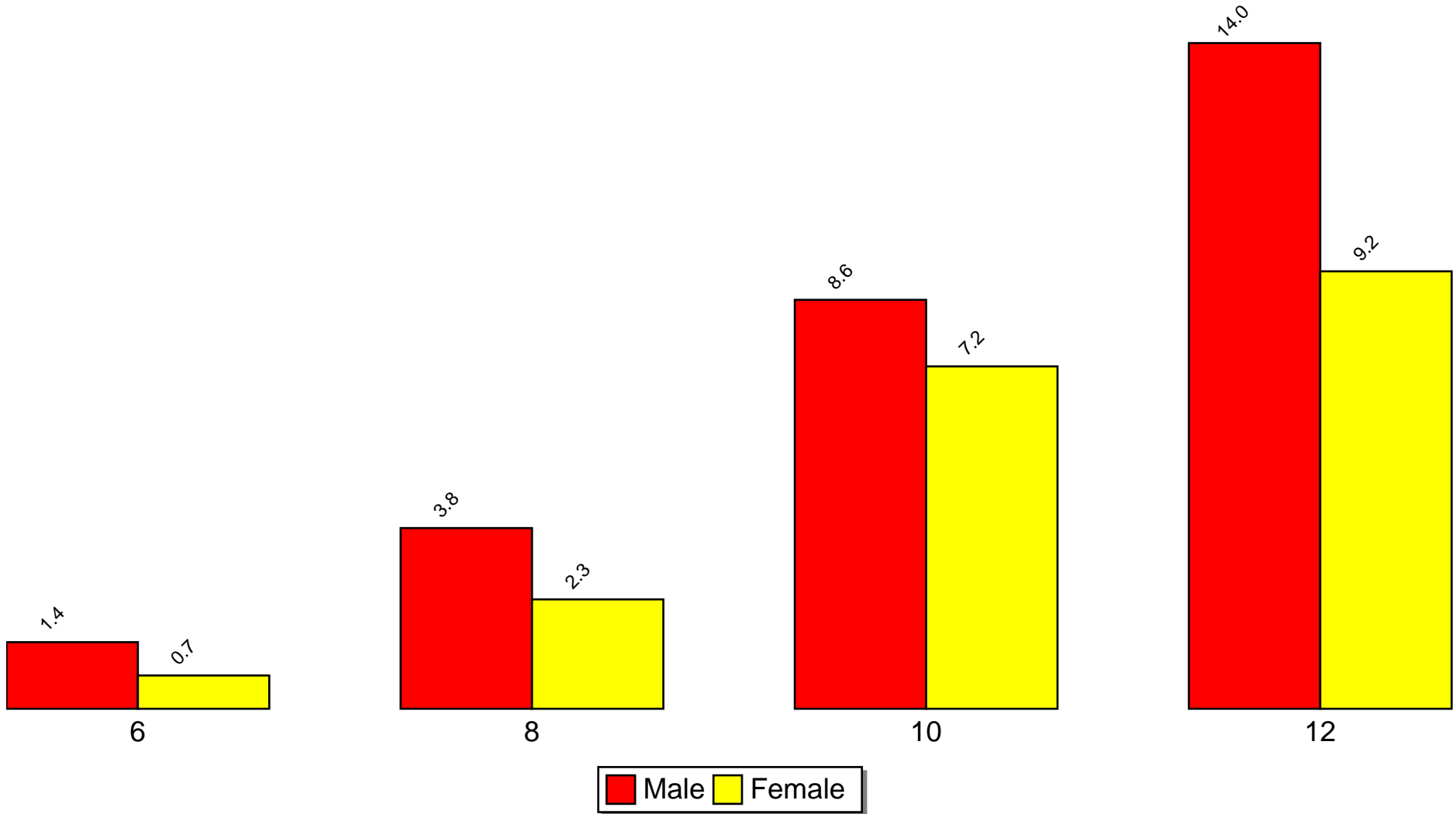
Source: Pride Surveys

Use of Cocaine by Gender



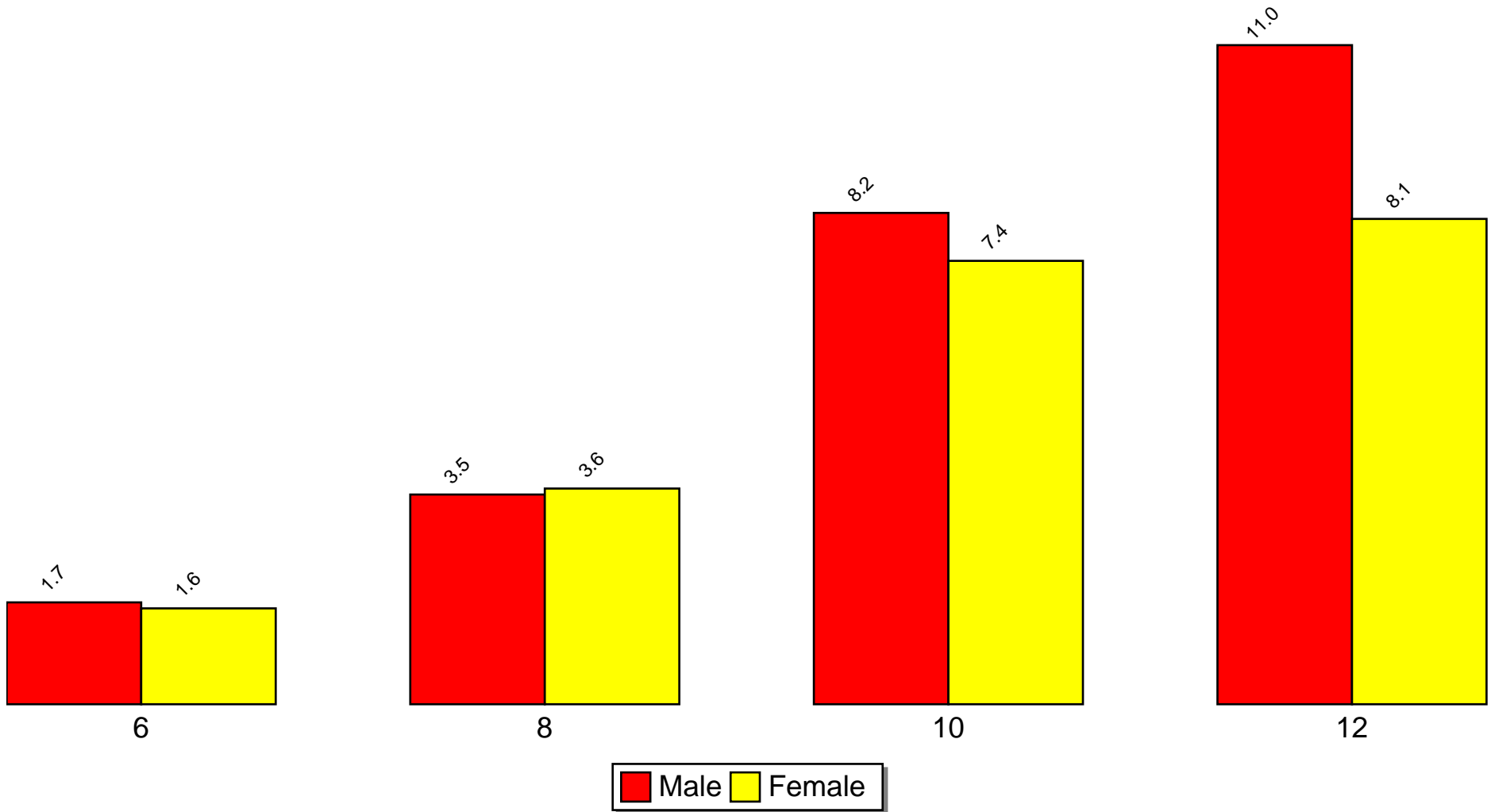
Source: Pride Surveys

Use of Uppers by Gender



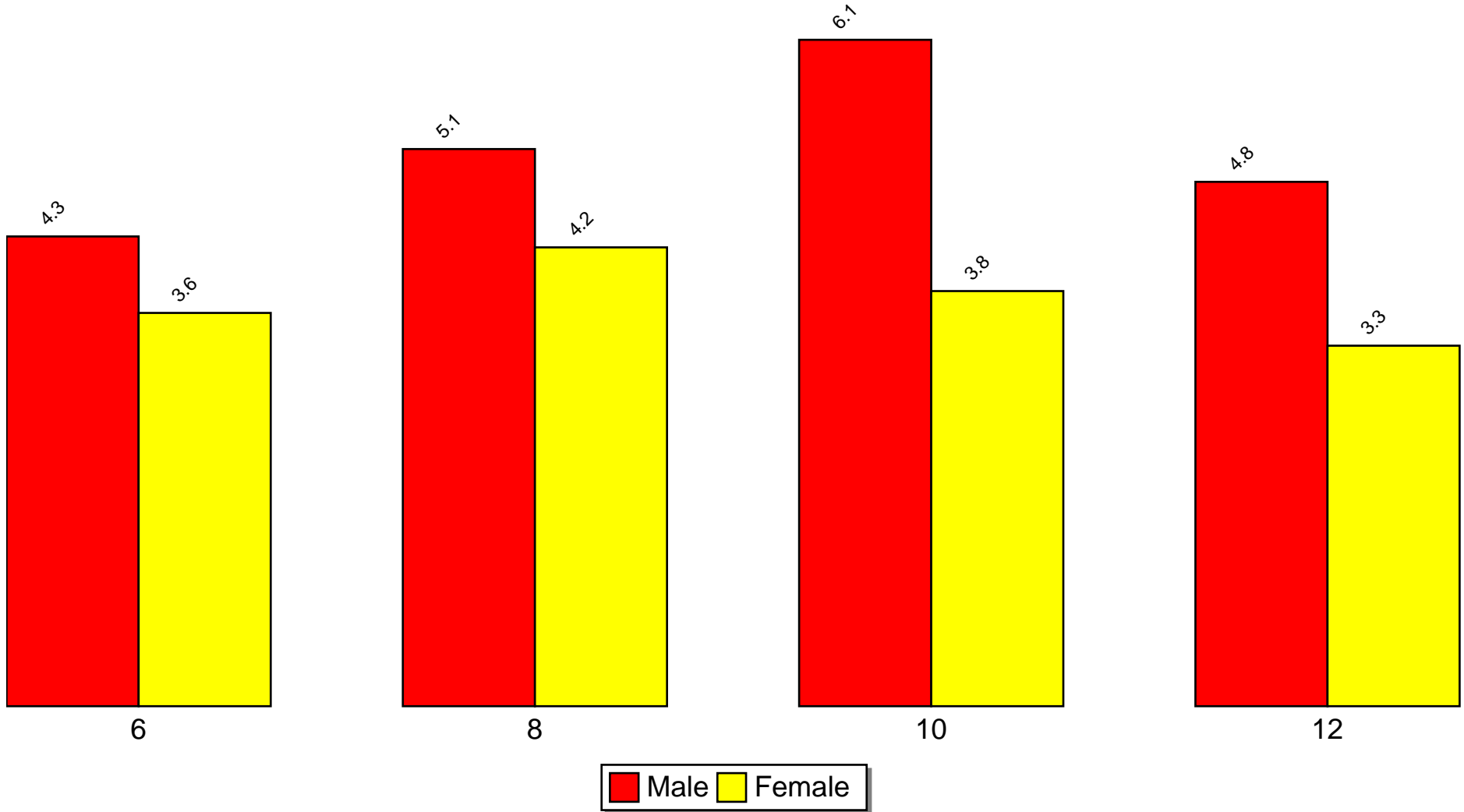
Source: Pride Surveys

Use of Downers by Gender



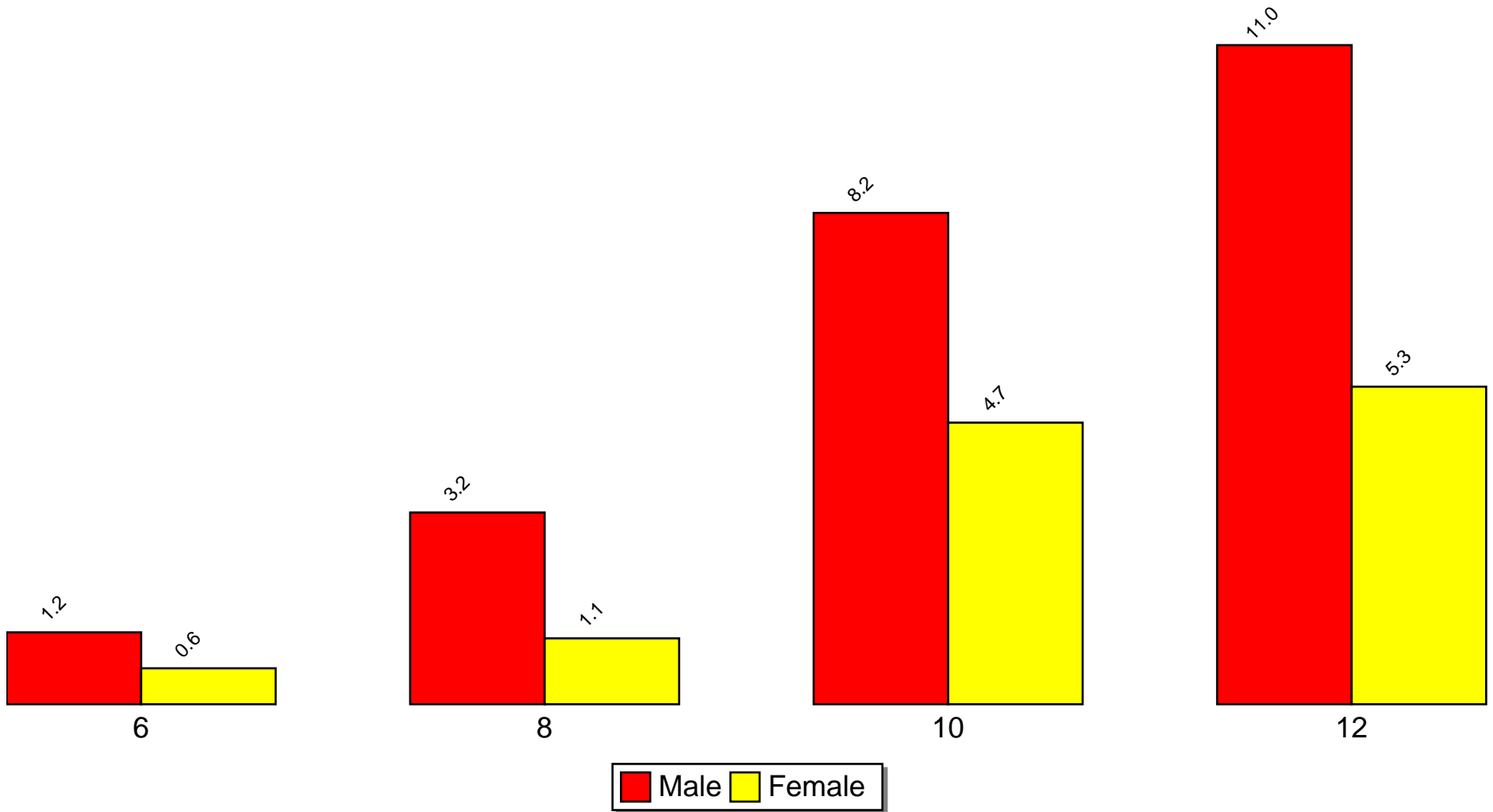
Source: Pride Surveys

Use of Inhalants by Gender



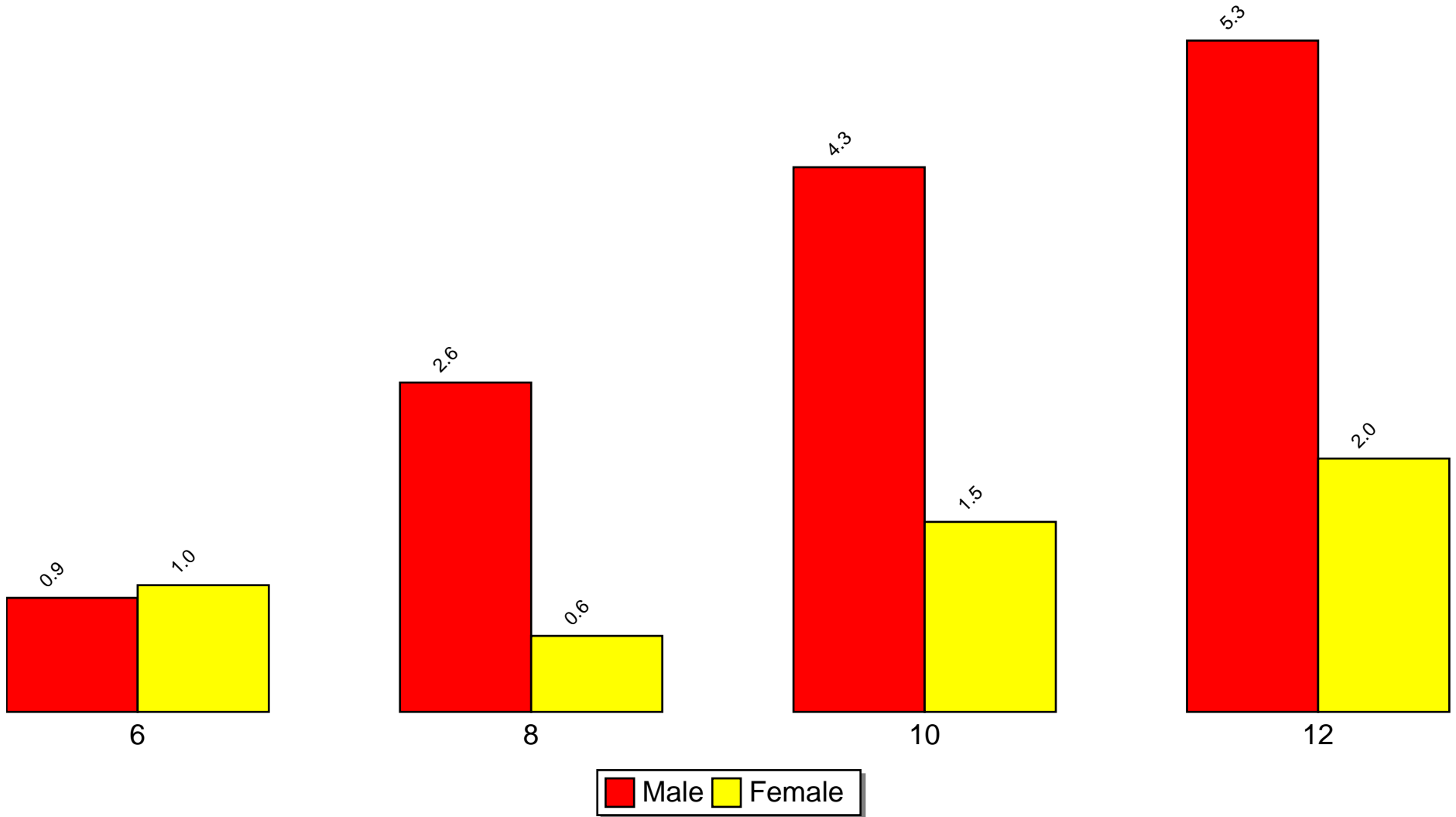
Source: Pride Surveys

Use of Hallucinogens by Gender



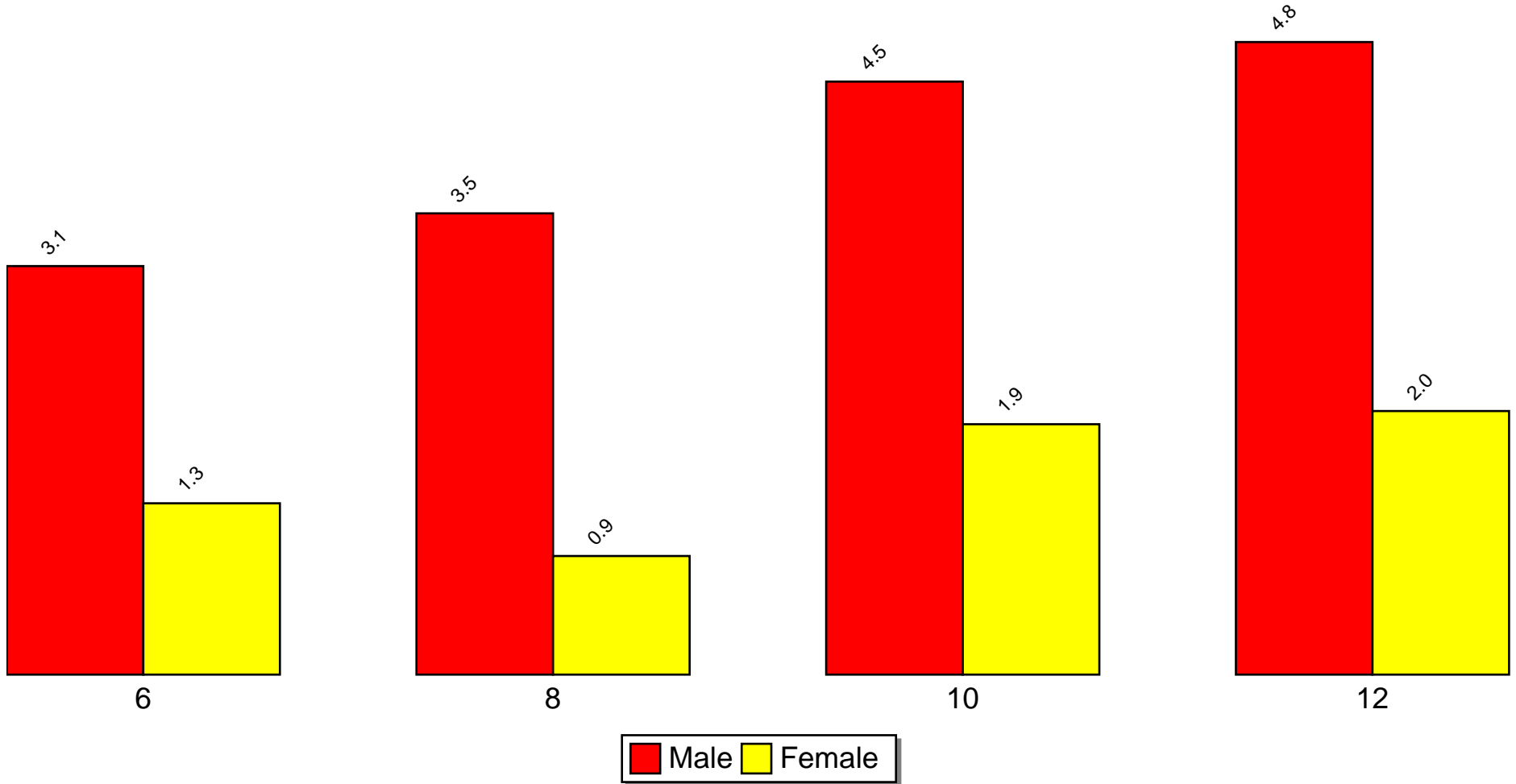
Source: Pride Surveys

Use of Heroin by Gender



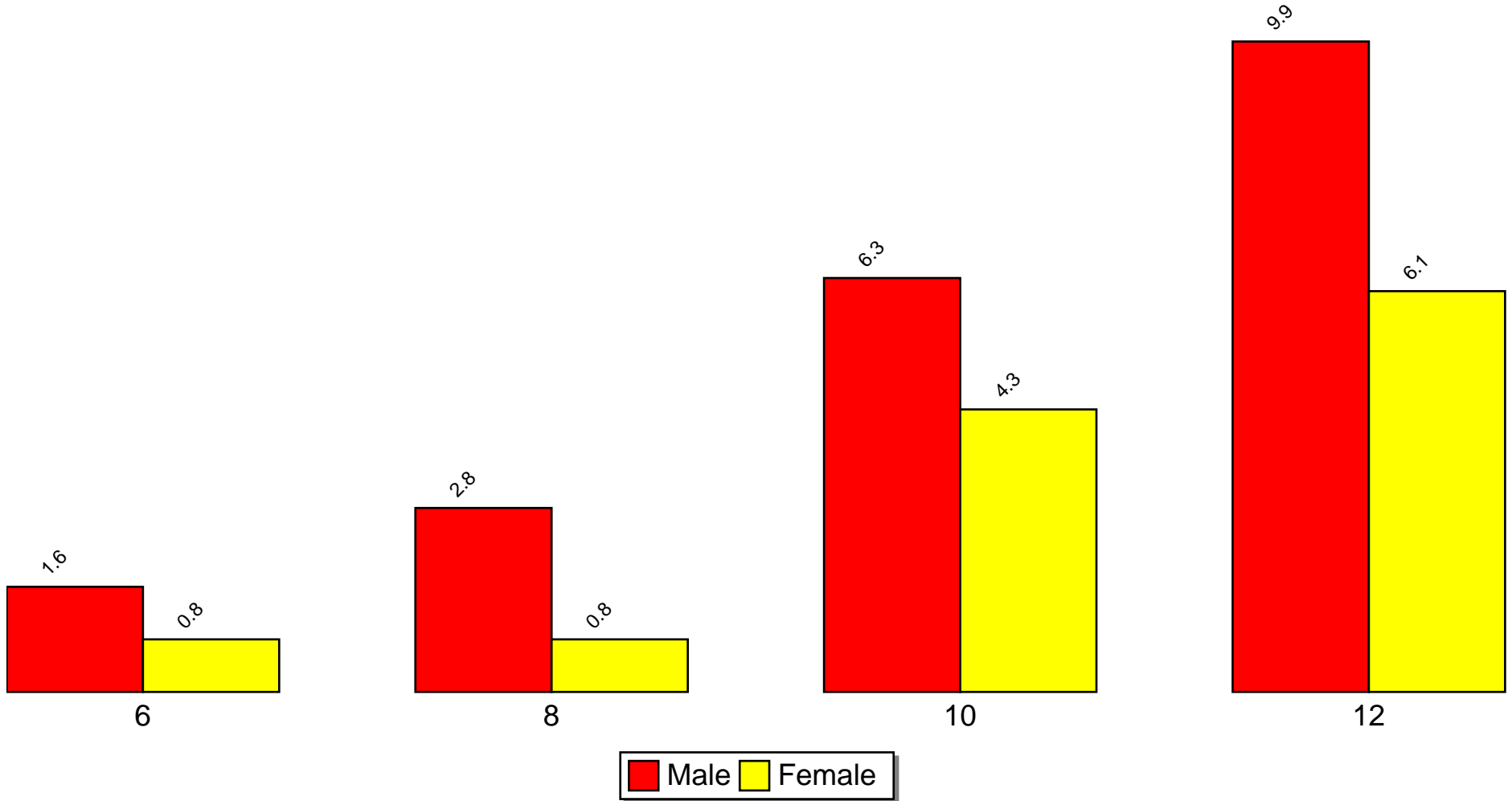
Source: Pride Surveys

Use of Steroids by Gender



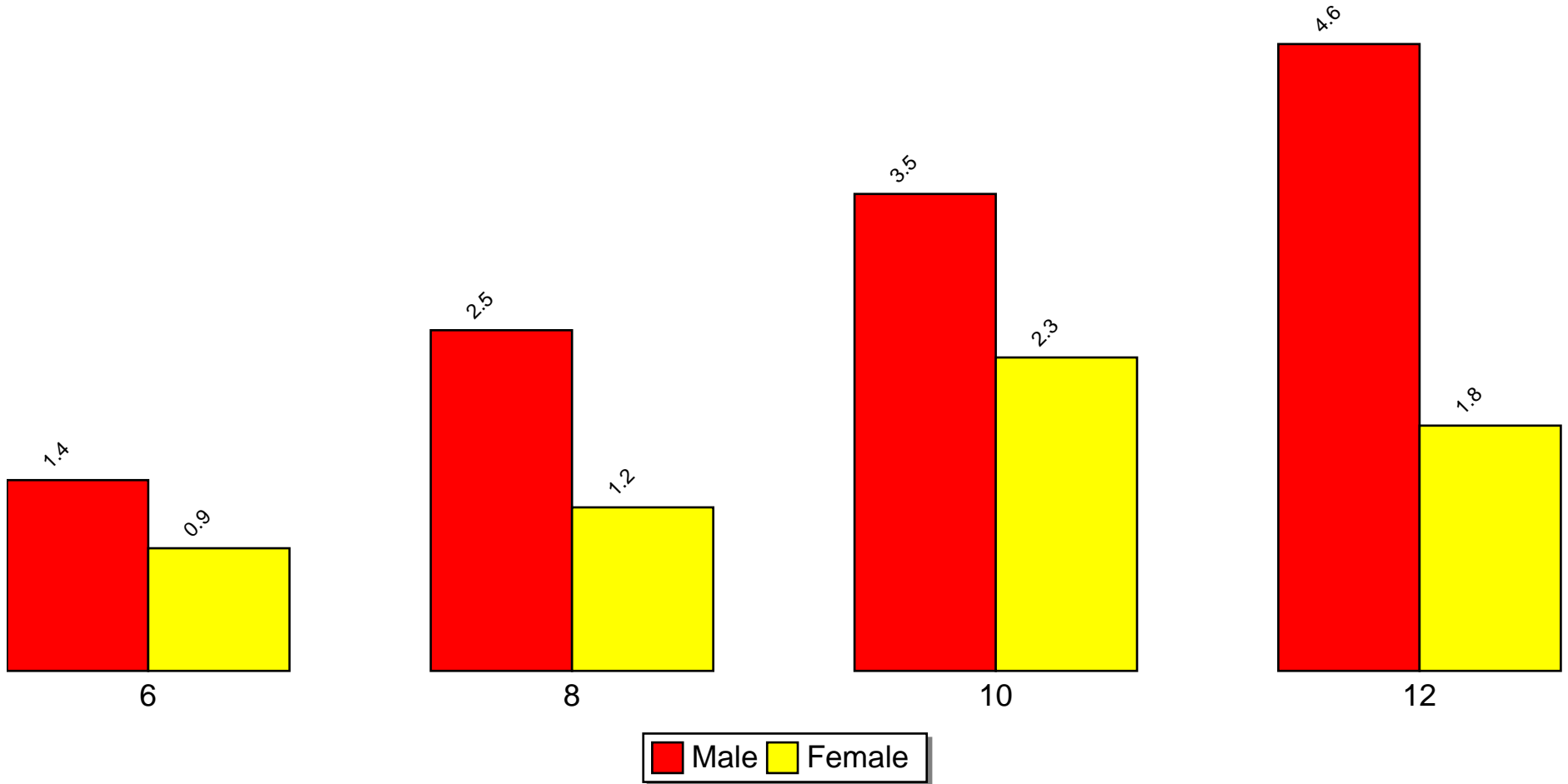
Source: Pride Surveys

Use of Ecstasy by Gender



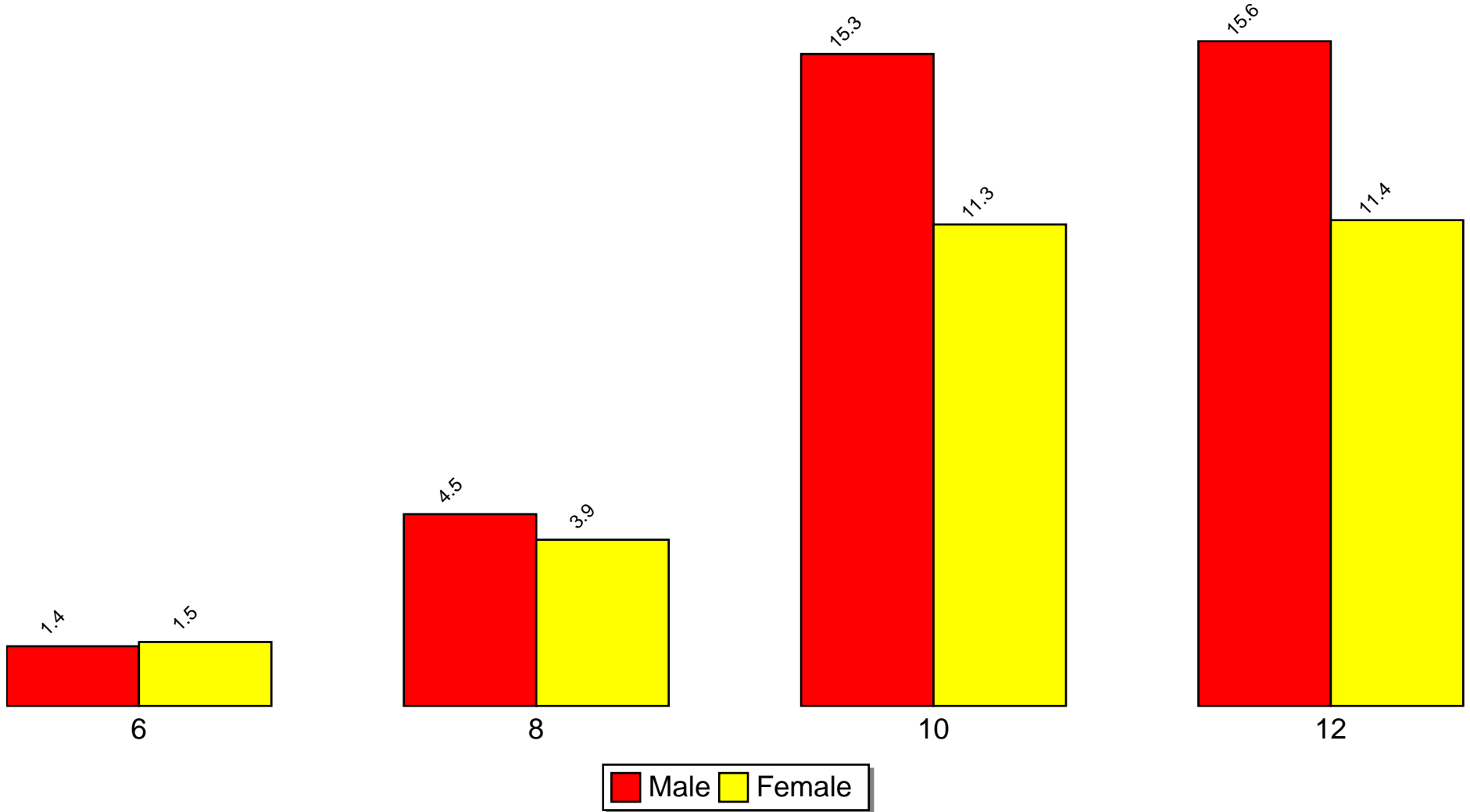
Source: Pride Surveys

Use of Meth by Gender



Source: Pride Surveys

Use of Prescription Drugs by Gender



Source: Pride Surveys

3.11 Risk and Protective Factors – Cross Tabulations

This section looks at the following questions:

- Attend Church or Synagogue
- Take Part in Community Activities
- Make Good Grades
- Take Part in Sports Teams
- Take Part in School Activities
- Get Into Trouble at School
- Teachers Talk About Dangers of Drugs
- Parents Talk About Dangers of Drugs
- Parents Set Clear Rules
- Parents Punish for Breaking Rules

How students responded to each question is presented in table form. Students are then grouped based on how they responded to each question. The percent of illicit drug use for each subgroup is calculated and presented in graphic form. For example, if the bar for *Never* is at 40%, this means 40% of the students who marked *Never* reported using an illicit drug.

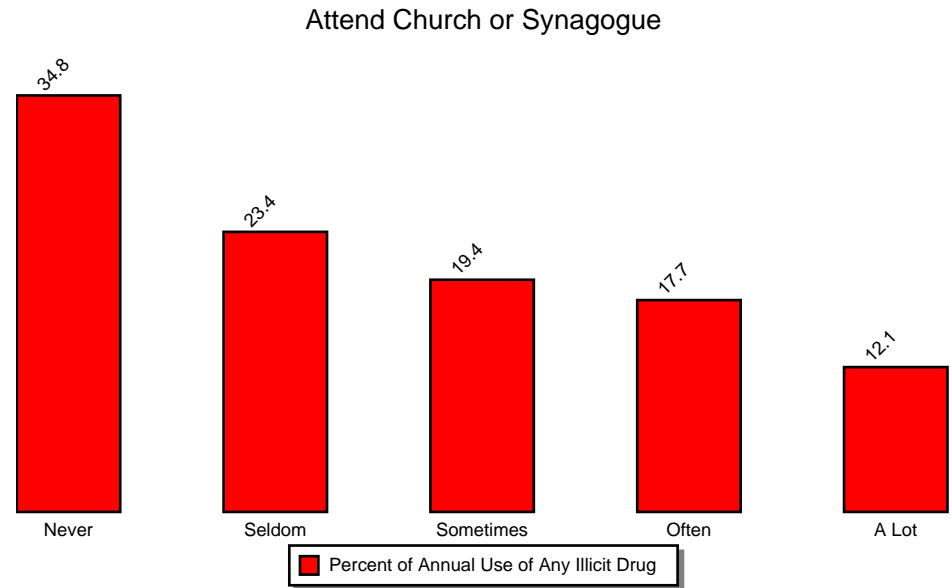
3.11.1 Attend Church or Synagogue

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.1: Attend Church or Synagogue

RESPONSE	PCT
Never	29.4
Seldom	16.6
Sometimes	19.3
Often	13.1
A Lot	21.5

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

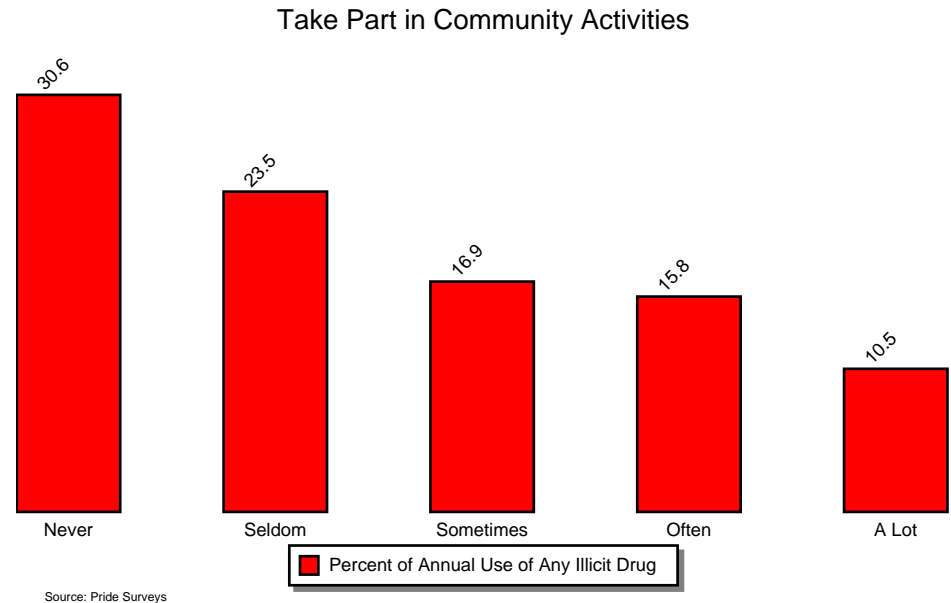
3.11.2 Take Part in Community Activities

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.2: Take Part in Community Activities

RESPONSE	PCT
Never	42.6
Seldom	15.6
Sometimes	16.9
Often	11.0
A Lot	13.9

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

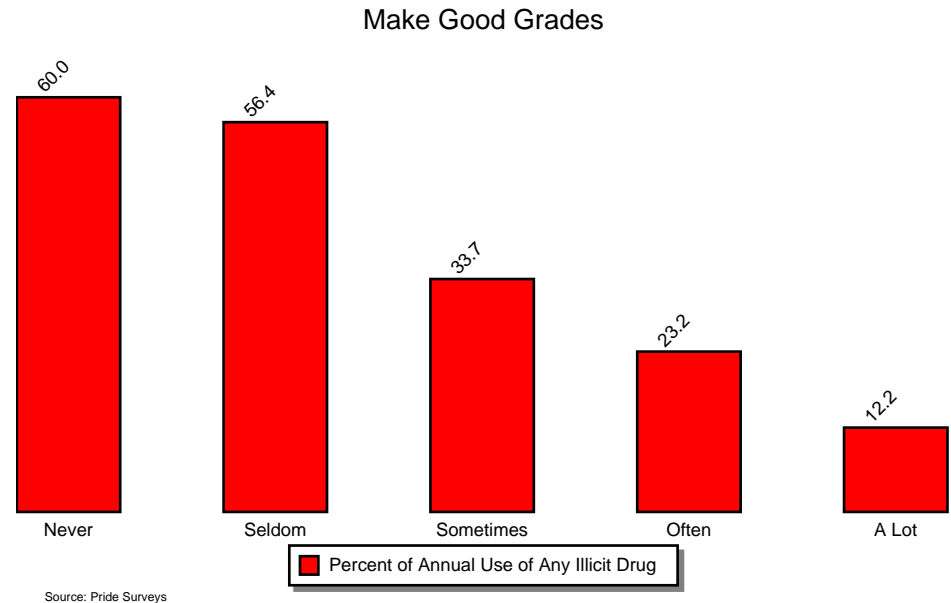
3.11.3 Make Good Grades

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.3: Make Good Grades

RESPONSE	PCT
Never	0.8
Seldom	3.0
Sometimes	23.0
Often	36.3
A Lot	36.9

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

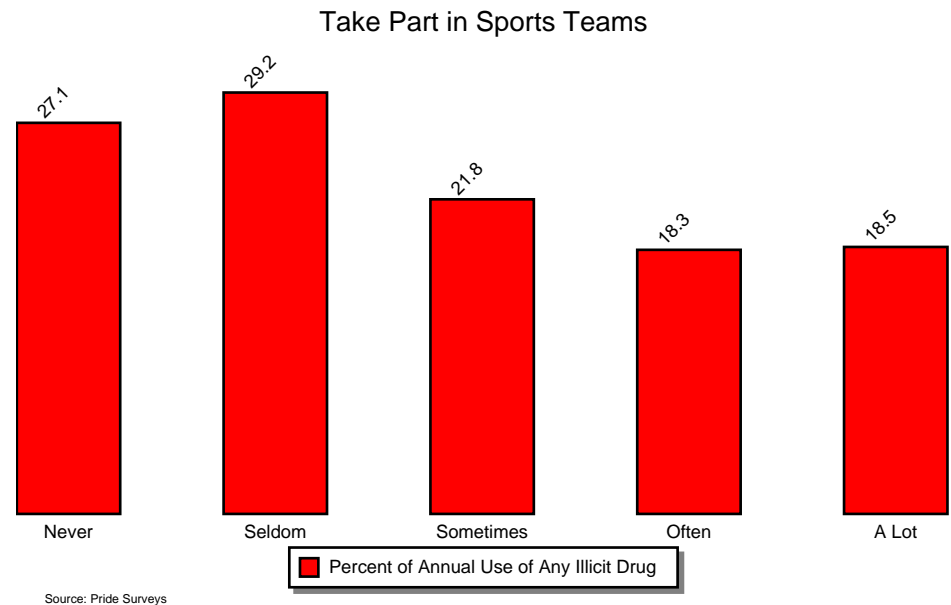
3.11.4 Take Part in Sports Teams

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.4: Take Part in Sports Teams

RESPONSE	PCT
Never	31.6
Seldom	11.2
Sometimes	13.9
Often	13.7
A Lot	29.5

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

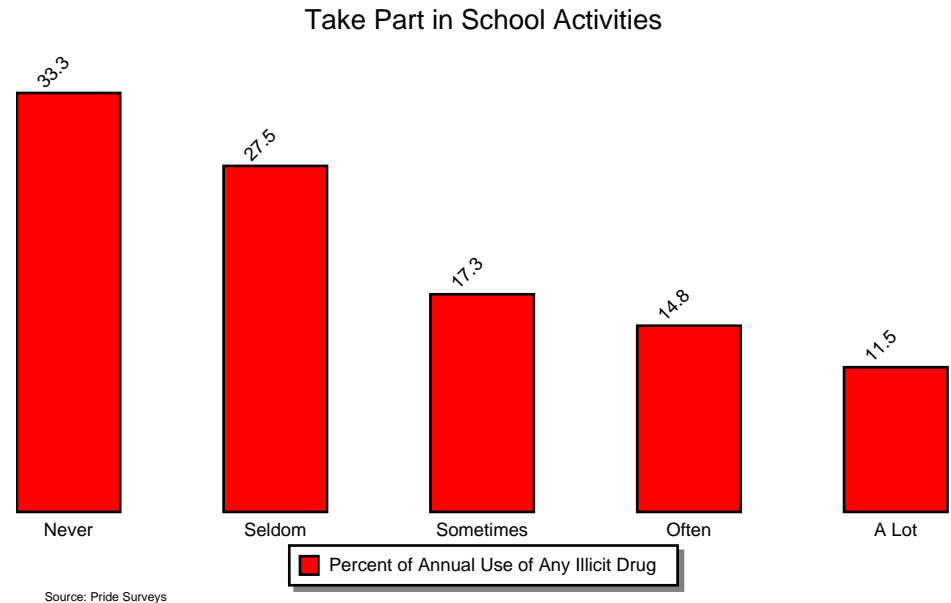
3.11.5 Take Part in School Activities

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.5: Take Part in School Activities

RESPONSE	PCT
Never	36.3
Seldom	12.8
Sometimes	14.7
Often	13.4
A Lot	22.7

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

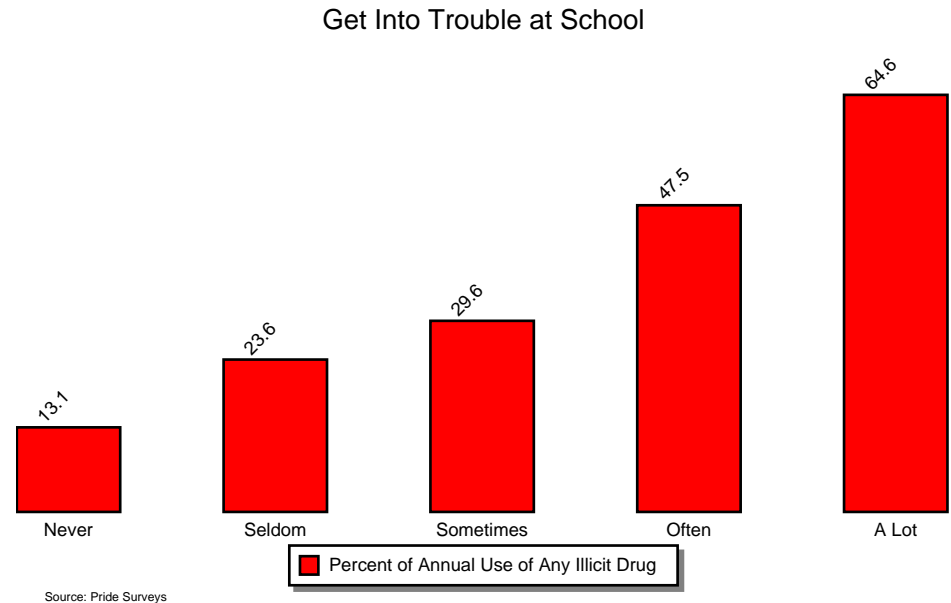
3.11.6 Get Into Trouble at School

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.6: Get Into Trouble at School

RESPONSE	PCT
Never	37.1
Seldom	37.7
Sometimes	18.5
Often	4.4
A Lot	2.3

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

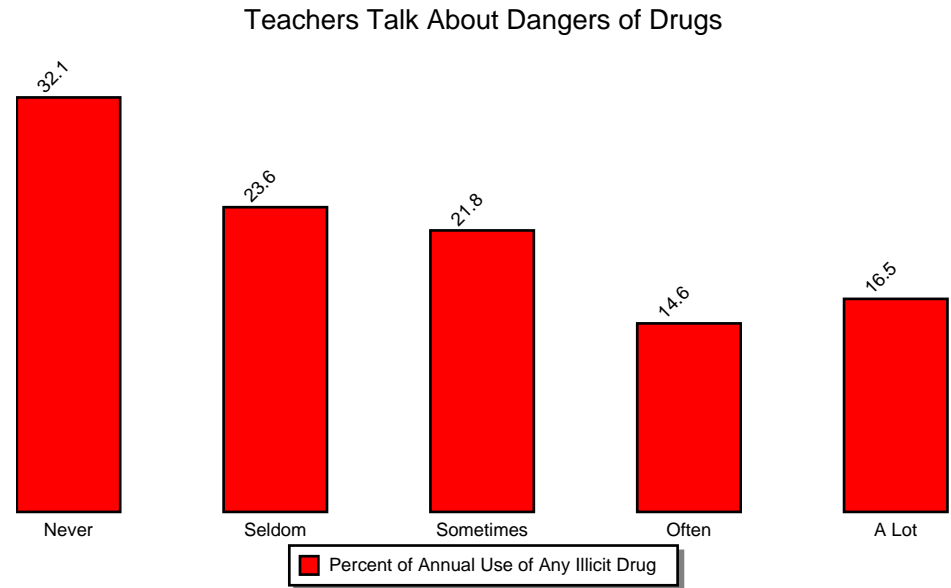
3.11.7 Teachers Talk About Dangers of Drugs

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.7: Teachers Talk About Dangers of Drugs

RESPONSE	PCT
Never	19.3
Seldom	26.5
Sometimes	31.7
Often	14.7
A Lot	7.7

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

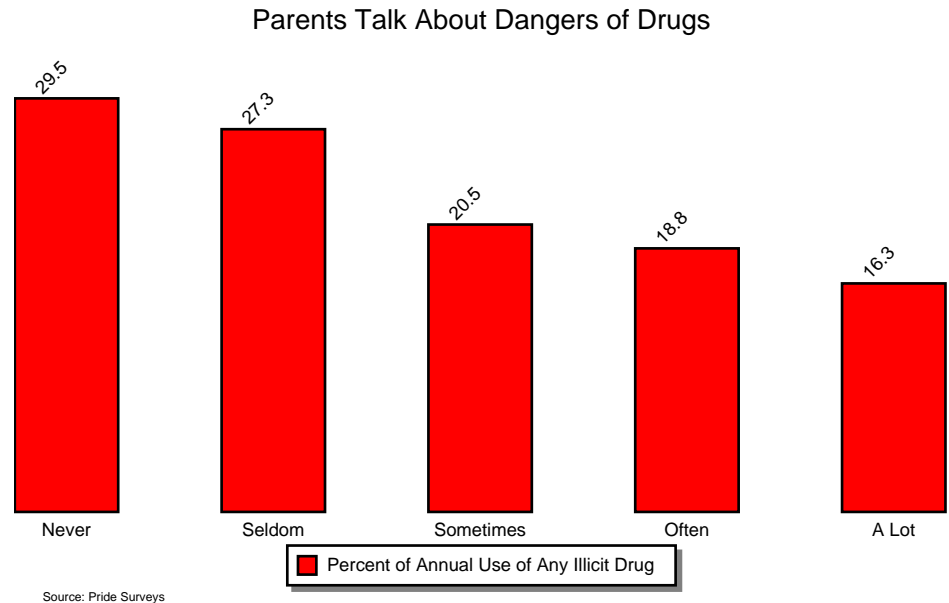
3.11.8 Parents Talk About Dangers of Drugs

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.8: Parents Talk About Dangers of Drugs

RESPONSE	PCT
Never	18.6
Seldom	21.0
Sometimes	31.3
Often	17.0
A Lot	12.1

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

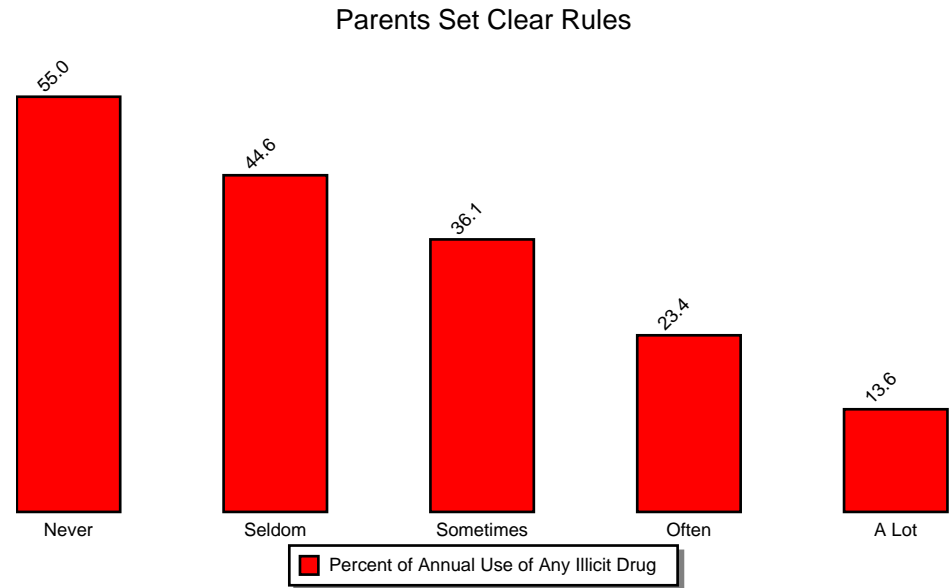
3.11.9 Parents Set Clear Rules

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.9: Parents Set Clear Rules

RESPONSE	PCT
Never	3.5
Seldom	6.4
Sometimes	14.8
Often	25.1
A Lot	50.3

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

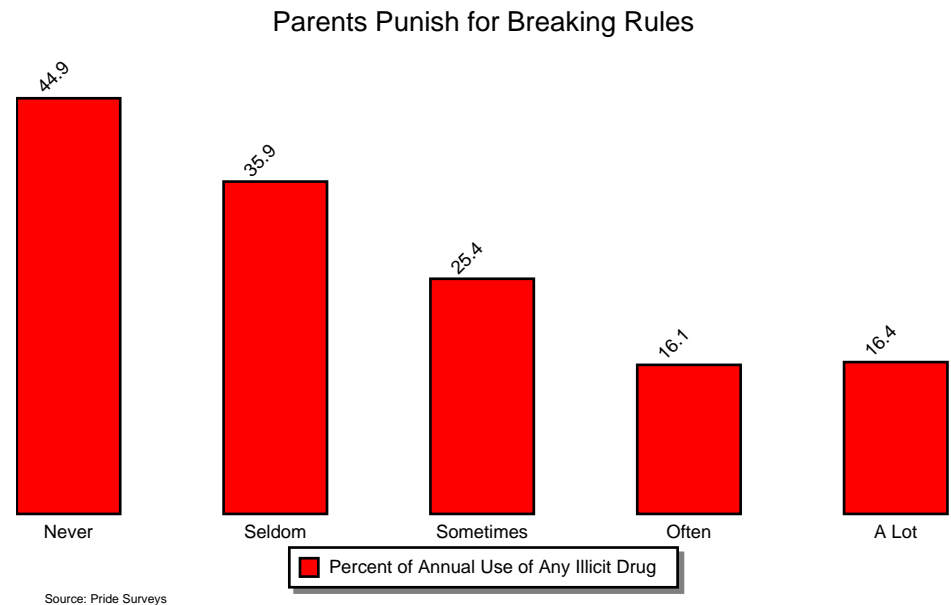
3.11.10 Parents Punish for Breaking Rules

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.10: Parents Punish for Breaking Rules

RESPONSE	PCT
Never	6.1
Seldom	12.1
Sometimes	26.6
Often	31.3
A Lot	23.9

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

3.12 Safety and Health – Cross Tabulations

The following graphs and tables summarize some of the *Student Information* questions in regards to drug use. These data are calculated by examining specific subsets of your population. For example, a percentage is calculated for students who report carrying a gun and their liquor use. This percentage is calculated as follows:

$$\frac{\text{Number of those reporting carrying a gun to school and claiming to use liquor}}{\text{Number of those reporting carrying a gun and validly responding to the question *How Often Do You Use Liquor*}}$$

The *Ratio* describes the relationship between the groups examined on each graph. For example, in looking at Guns vs. No Guns if the cocaine ratio were 5.3, this would mean the percentage of students who report cocaine use was 5.3 times higher for students who report bringing a gun to school compared to those who don't.

3.13 Carrying a Gun to School

Total number of students surveyed = 5078

Total number who responded to this question = 4945

128 students reported carrying a gun to school. (2.6% of total responding)

Of the 128 students who reported carrying a gun to school,

91 report using liquor (72.2%),

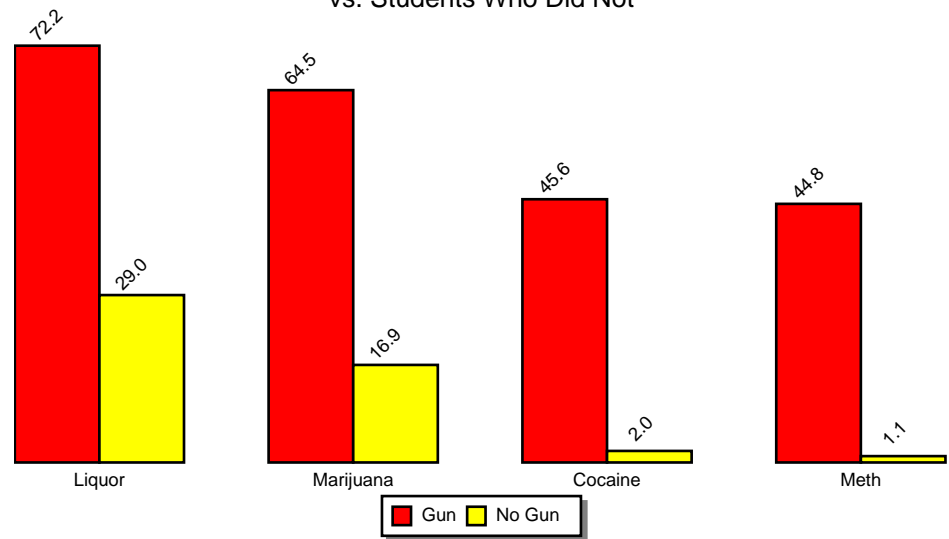
80 report using marijuana (64.5%),

57 report using cocaine (45.6%),

56 report using Meth (44.8%).

NOTE: Results based on students who reported one or more instances of carrying a gun to school

Drug Use of Students Who Reported Carrying a Gun to School vs. Students Who Did Not



Source: Pride Surveys

Drug	Gun	No Gun	Ratio
Liquor	72.2%	29.0%	2.5
Marijuana	64.5%	16.9%	3.8
Cocaine	45.6%	2.0%	22.8
Meth	44.8%	1.1%	40.7
N of Students	128	4817	

3.14 Involvement in Gangs

Total number of students surveyed = 5078

Total number who responded to this question = 5007

385 students reported involvement in gangs. (7.7% of total responding)

Of the 385 students who reported involvement in gangs,

229 report using liquor (61.6%),

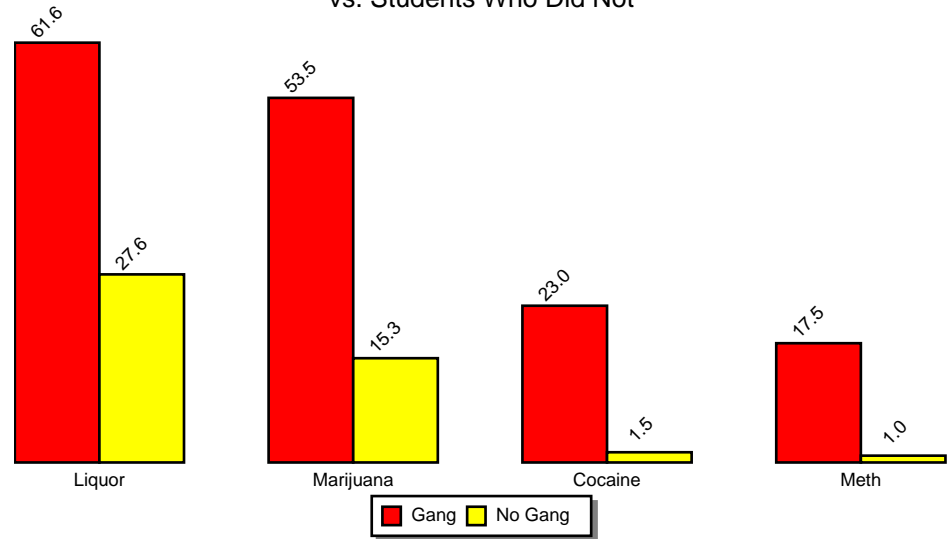
198 report using marijuana (53.5%),

86 report using cocaine (23.0%),

65 report using Meth (17.5%).

NOTE: Results based on students who reported any involvement with gangs

Drug Use of Students Who Reported Involvement in Gangs vs. Students Who Did Not



Source: Pride Surveys

Drug	Gang	No Gang	Ratio
Liquor	61.6%	27.6%	2.2
Marijuana	53.5%	15.3%	3.5
Cocaine	23.0%	1.5%	15.3
Meth	17.5%	1.0%	17.5
N of Students	385	4622	

3.15 Thinking About Suicide

Total number of students surveyed = 5078

Total number who responded to this question = 4987

341 students reported thinking about suicide. (6.8% of total responding)

Of the 341 students who reported thinking about suicide,

184 report using liquor (56.3%),

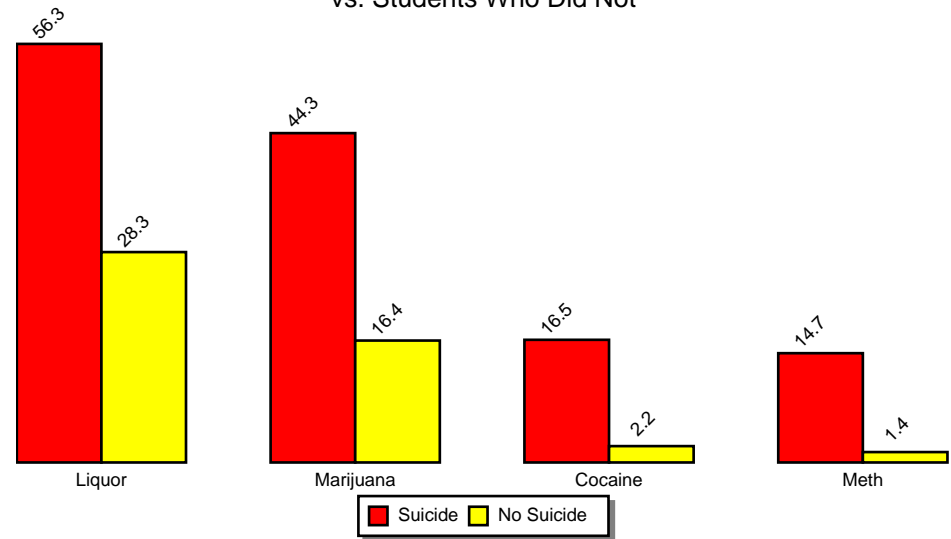
144 report using marijuana (44.3%),

54 report using cocaine (16.5%),

48 report using Meth (14.7%).

NOTE: Results based on students who reported thinking Often or A Lot about committing suicide

Drug Use of Students Who Reported Thinking About Suicide vs. Students Who Did Not



Source: Pride Surveys

Drug	Suicide	No Suicide	Ratio
Liquor	56.3%	28.3%	2.0
Marijuana	44.3%	16.4%	2.7
Cocaine	16.5%	2.2%	7.5
Meth	14.7%	1.4%	10.5
N of Students	341	4646	

3.16 Being Overweight

Total number of students surveyed = 5078

Total number who responded to this question = 4975

1314 students reported being overweight. (26.4% of total responding)

Of the 1314 students who reported being overweight,

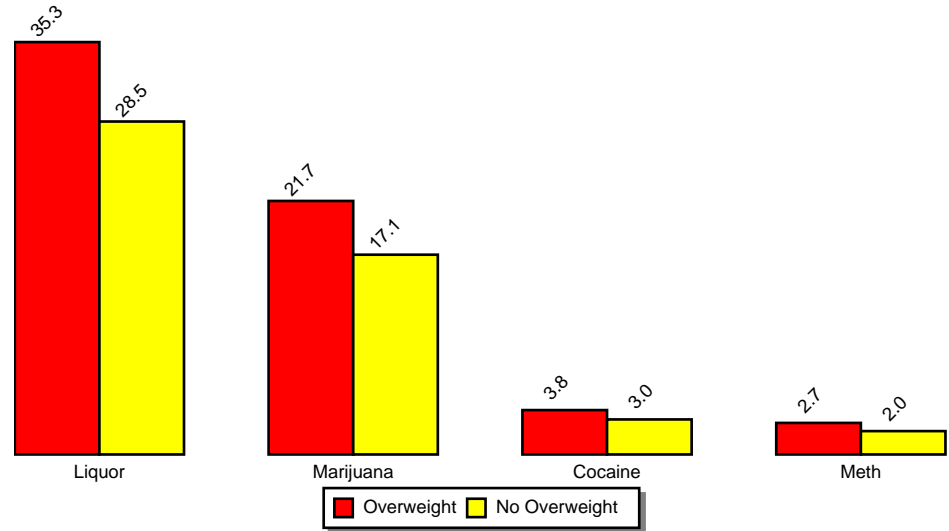
453 report using liquor (35.3%),

278 report using marijuana (21.7%),

49 report using cocaine (3.8%),

35 report using Meth (2.7%).

Drug Use of Students Who Reported Being Overweight vs. Students Who Did Not



Source: Pride Surveys

Drug	Overweight	No Overweight	Ratio
Liquor	35.3%	28.5%	1.2
Marijuana	21.7%	17.1%	1.3
Cocaine	3.8%	3.0%	1.3
Meth	2.7%	2.0%	1.4
N of Students	1314	3661	

3.17 Threatening/Harmful Behaviors

Total number of students surveyed = 5078

Total number who responded to this question = 4953

1707 students reported threatening/harmful behaviors. (34.5% of total responding)

Of the 1707 students who reported threatening/harmful behaviors,

728 report using liquor (43.6%),

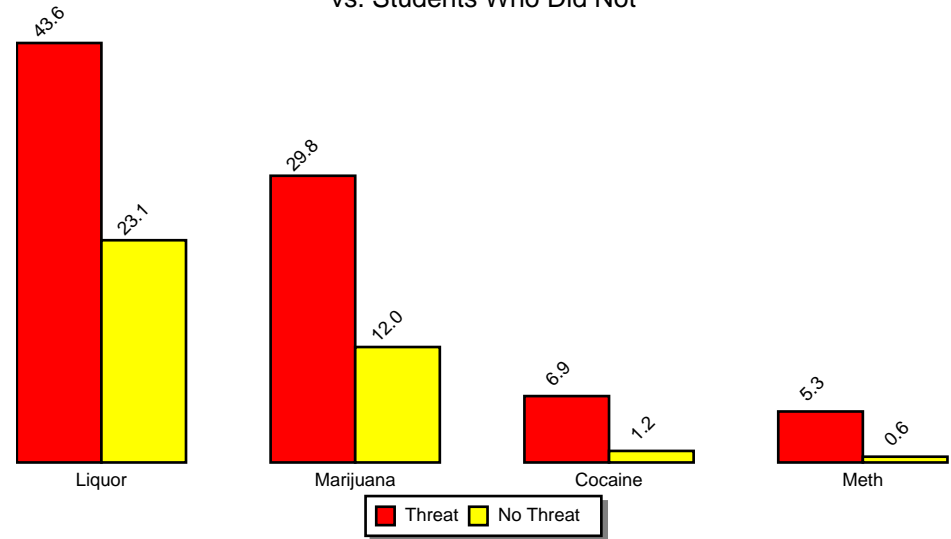
496 report using marijuana (29.8%),

116 report using cocaine (6.9%),

89 report using Meth (5.3%).

NOTE: Results based on students who reported either threatening with a gun, knife or club or threatening to hit, slap or kick

Drug Use of Students Who Reported Threatening/Harmful Behaviors vs. Students Who Did Not



Source: Pride Surveys

Drug	Threat	No Threat	Ratio
Liquor	43.6%	23.1%	1.9
Marijuana	29.8%	12.0%	2.5
Cocaine	6.9%	1.2%	5.8
Meth	5.3%	0.6%	8.8
N of Students	1707	3246	

3.18 Trouble with Police

Total number of students surveyed = 5078

Total number who responded to this question = 5025

1305 students reported trouble with police. (26.0% of total responding)

Of the 1305 students who reported trouble with police,

697 report using liquor (54.9%),

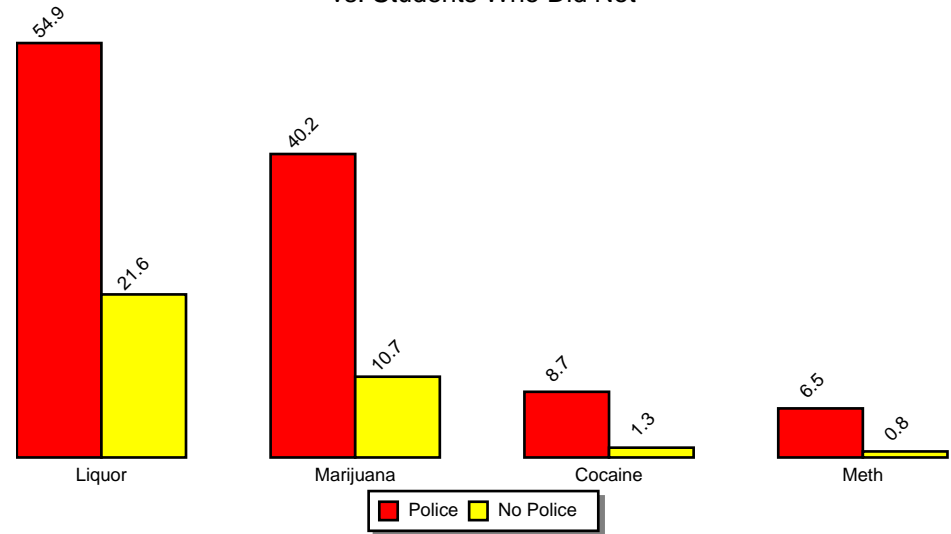
508 report using marijuana (40.2%),

111 report using cocaine (8.7%),

82 report using Meth (6.5%).

NOTE: Results based on students who reported any trouble with police

Drug Use of Students Who Reported Trouble with Police vs. Students Who Did Not



Source: Pride Surveys

Drug	Police	No Police	Ratio
Liquor	54.9%	21.6%	2.5
Marijuana	40.2%	10.7%	3.8
Cocaine	8.7%	1.3%	6.7
Meth	6.5%	0.8%	8.1
N of Students	1305	3720	

3.19 Personal Safety

Total number of students surveyed = 5078

1128 students report being afraid another student will hurt them at school.
(22.9% of total responding)

Of these 1128 students, 56 report carrying a gun to school (5.0%).

1094 students report getting hurt at school. (22.1% of total responding)

Of these 1094 students, 77 report carrying a gun to school (7.1%).

Chapter 4

Percentage Tables

This chapter contains your school survey results in tabular form. Each table corresponds to an item on the questionnaire. The tables contain percentage data by grade level, grades 6 through 8 combined, grades 9 through 12 combined, and all grades combined. The *N of Valid* column contains the number of students who responded to the question and the *N of Missing* column contains the number of students who did not respond to the question. The remaining columns contain the percentages of students responding to the particular response categories.

The percentage tables of the report appear in the same order as corresponding questions on the questionnaire. The Table of Contents contains the percentage tables by section and gives the page number where each section is located. The List of Tables contains the location of each individual table.

The last section of tables presents the frequency of drug use *How Often Do You Use* data with the categories *collapsed* as follows:

- Daily Use – Every Day
- Weekly Use – Once/Week + 3 Times/Week + Every Day
- Monthly Use – Once/Month + Twice/Month + Once/Week + 3 Times/Week + Every Day
- Annual Use – Once/Year + 6 Times/Year + Once/Month + Twice/Month + Once/Week + 3 Times/Week + Every Day

Three additional drug use categories have been created for the question *How Often Do You Use* by combining the existing data. A *Tobacco Use* category was created by looking at the responses on each questionnaire on the tobacco categories and taking the highest value as the value for *Tobacco Use*. The *Alcohol Use* category was created by looking at the responses on each questionnaire on the alcohol categories. The category of *Illicit Drug Use* was created in the same way by looking at the illicit drug categories. Therefore, the *Tobacco Use* category represents any tobacco use regardless of the type of tobacco, the *Alcohol Use* category represents any alcohol use regardless of the type of alcohol and the *Illicit Drug Use* category represents any illicit drug use regardless of the type of drug.

4.1 Personal & Family Information

Table 4.1: Ethnic Origin

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
White	82.6	83.9	87.3	88.5	83.2	87.9	85.2	
African American	4.9	4.7	4.6	5.0	4.8	4.8	4.8	
Hispanic/Latino	1.2	1.9	1.5	1.2	1.6	1.4	1.5	
Asian/Pacific Islander	0.4	0.9	1.1	0.7	0.6	0.9	0.8	
Native American	1.6	0.5	0.8	0.7	1.1	0.7	0.9	
Mixed Origin	7.1	6.0	3.3	2.3	6.6	2.9	5.0	
Other	2.1	2.2	1.3	1.6	2.1	1.5	1.8	
N of Valid	1401	1438	1136	999	2839	2135	4974	
N of Miss	44	31	20	9	75	29	104	

Table 4.2: Sex

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Male	49.2	50.9	48.7	48.9	50.0	48.8	49.5	
Female	50.8	49.1	51.3	51.1	50.0	51.2	50.5	
N of Valid	1348	1366	1068	914	2714	1982	4696	
N of Miss	97	103	88	94	200	182	382	

Table 4.3: Age

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
10 or under	0.1	0.1	0.0	0.3	0.1	0.1	0.1
11	16.3	0.0	0.0	0.0	8.1	0.0	4.6
12	71.4	0.0	0.0	0.1	35.4	0.0	20.3
13	11.6	17.2	0.0	0.0	14.4	0.0	8.3
14	0.6	70.4	0.1	0.1	35.9	0.1	20.6
15	0.0	11.8	19.2	0.0	6.0	10.3	7.8
16	0.0	0.3	69.2	0.4	0.2	37.2	16.0
17	0.0	0.0	11.3	23.1	0.0	16.8	7.2
18	0.0	0.0	0.1	68.7	0.0	32.0	13.7
19+	0.0	0.1	0.2	7.4	0.1	3.5	1.5
N of Valid	1432	1460	1153	1002	2892	2155	5047
N of Miss	13	9	3	6	22	9	31

Table 4.4: Do you live with...

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Both Parents	59.6	55.7	54.1	53.7	57.6	53.9	56.0
Mother Only	12.9	15.9	17.4	18.2	14.5	17.8	15.9
Father Only	2.4	4.0	4.1	3.9	3.2	4.0	3.6
Mother & Stepfather	13.4	14.6	15.3	12.1	14.0	13.8	13.9
Father & Stepmother	2.5	4.1	3.3	4.0	3.4	3.6	3.5
Other	9.1	5.6	5.8	8.1	7.3	6.9	7.1
N of Valid	1415	1450	1146	1003	2865	2149	5014
N of Miss	30	19	10	5	49	15	64

Table 4.5: Do you have a job?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes, Full-time	0.4	0.8	1.8	3.9	0.6	2.8	1.5
Yes, Part-time	9.3	11.7	22.3	54.6	10.5	37.3	21.9
No	90.3	87.5	75.9	41.5	88.9	60.0	76.5
N of Valid	1362	1387	1102	949	2749	2051	4800
N of Miss	83	82	54	59	165	113	278

Table 4.6: Does your father have a job?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes, Full-time	71.5	79.4	80.9	83.9	75.5	82.3	78.4
Yes, Part-time	17.2	9.3	7.9	4.1	13.2	6.1	10.2
No	11.3	11.3	11.2	12.0	11.3	11.6	11.4
N of Valid	1330	1364	1078	952	2694	2030	4724
N of Miss	115	105	78	56	220	134	354

Table 4.7: Does your mother have a job?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes, Full-time	55.3	62.3	64.9	68.3	58.9	66.5	62.2
Yes, Part-time	23.4	18.5	15.5	12.4	20.9	14.1	18.0
No	21.2	19.2	19.6	19.3	20.2	19.4	19.9
N of Valid	1337	1378	1104	965	2715	2069	4784
N of Miss	108	91	52	43	199	95	294

Table 4.8: What is the educational level of your father?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Some High School	10.4	9.8	9.8	8.2	10.1	9.0	9.6
High School Graduate	27.8	34.4	37.9	39.7	31.2	38.8	34.5
Some College	18.3	17.5	17.5	17.6	17.9	17.5	17.7
College Graduate	43.5	38.4	34.8	34.4	40.9	34.6	38.1
N of Valid	1143	1208	983	886	2351	1869	4220
N of Miss	302	261	173	122	563	295	858

Table 4.9: What is the educational level of your mother?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Some High School	5.8	7.6	7.4	5.9	6.7	6.7	6.7
High School Graduate	24.5	28.9	34.3	35.7	26.8	35.0	30.4
Some College	21.7	19.4	19.4	23.1	20.5	21.2	20.8
College Graduate	48.1	44.0	38.8	35.2	46.0	37.1	42.1
N of Valid	1186	1247	1025	908	2433	1933	4366
N of Miss	259	222	131	100	481	231	712

4.2 Student Information

Table 4.10: Do you make good grades?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	0.5	1.1	0.8	0.9	0.8	0.8	0.8
Seldom	2.4	2.5	3.7	4.0	2.4	3.8	3.0
Sometimes	22.5	21.2	26.6	21.9	21.9	24.4	23.0
Often	36.2	36.4	35.7	36.8	36.3	36.2	36.3
A Lot	38.4	38.8	33.2	36.4	38.6	34.7	36.9
N of Valid	1438	1469	1155	1003	2907	2158	5065
N of Miss	7	0	1	5	7	6	13

Table 4.11: Do you get into trouble at school?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	29.0	30.6	42.4	52.1	29.8	46.9	37.1
Seldom	38.5	39.4	37.8	34.0	39.0	36.0	37.7
Sometimes	24.8	20.4	16.2	9.5	22.6	13.1	18.5
Often	5.0	6.5	2.4	2.7	5.7	2.6	4.4
A Lot	2.7	3.1	1.2	1.7	2.9	1.4	2.3
N of Valid	1433	1463	1149	1001	2896	2150	5046
N of Miss	12	6	7	7	18	14	32

Table 4.12: Do you take part in school sports teams?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	32.0	26.8	34.2	35.0	29.4	34.6	31.6
Seldom	9.6	11.8	9.4	14.7	10.7	11.9	11.2
Sometimes	16.9	13.2	10.9	14.3	15.0	12.5	13.9
Often	13.3	14.5	13.6	13.3	13.9	13.5	13.7
A Lot	28.2	33.7	32.0	22.7	31.0	27.6	29.5
N of Valid	1376	1416	1133	992	2792	2125	4917
N of Miss	69	53	23	16	122	39	161

Table 4.13: Do you take part in school activities such as band, clubs, etc.?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	33.1	36.0	41.4	35.6	34.5	38.7	36.3
Seldom	9.6	11.6	14.5	17.3	10.6	15.8	12.8
Sometimes	14.2	15.5	13.9	15.3	14.9	14.6	14.7
Often	13.2	14.0	12.2	14.2	13.6	13.1	13.4
A Lot	30.0	22.9	18.0	17.5	26.4	17.8	22.7
N of Valid	1432	1460	1147	999	2892	2146	5038
N of Miss	13	9	9	9	22	18	40

Table 4.14: Do you take part in community activities such as scouts, rec. teams, youth clubs, etc.?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	40.3	45.0	44.5	40.3	42.7	42.5	42.6
Seldom	12.2	16.9	16.3	17.7	14.6	17.0	15.6
Sometimes	16.5	17.3	15.0	19.1	16.9	16.9	16.9
Often	11.2	8.9	12.7	11.7	10.0	12.2	11.0
A Lot	19.8	11.9	11.4	11.3	15.8	11.3	13.9
N of Valid	1413	1453	1139	995	2866	2134	5000
N of Miss	32	16	17	13	48	30	78

Table 4.15: Do you attend church, synagogue, etc.?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	23.5	26.7	33.0	37.9	25.1	35.3	29.4
Seldom	15.0	18.2	17.3	16.1	16.6	16.7	16.6
Sometimes	23.0	19.1	17.5	16.2	21.0	16.9	19.3
Often	14.3	14.2	12.6	10.6	14.2	11.7	13.1
A Lot	24.2	21.9	19.6	19.2	23.1	19.4	21.5
N of Valid	1413	1432	1135	989	2845	2124	4969
N of Miss	32	37	21	19	69	40	109

Table 4.16: Do your parents talk with you about the problems of tobacco, alcohol and drug use?






RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Never	17.2	16.2	19.5	22.9	16.7	21.1	18.6	
Seldom	16.2	20.5	23.2	26.0	18.3	24.5	21.0	
Sometimes	32.7	31.5	30.9	29.6	32.1	30.3	31.3	
Often	17.9	17.3	16.9	15.3	17.6	16.2	17.0	
A Lot	16.0	14.5	9.5	6.2	15.3	8.0	12.1	
N of Valid	1427	1456	1149	997	2883	2146	5029	
N of Miss	18	13	7	11	31	18	49	

Table 4.17: Do your teachers talk with you about the problems of tobacco, alcohol and drug use?






RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Never	18.1	14.7	20.2	26.8	16.4	23.3	19.3	
Seldom	22.1	23.1	30.4	33.2	22.6	31.7	26.5	
Sometimes	32.0	34.0	31.7	28.2	33.0	30.0	31.7	
Often	17.2	19.1	12.1	8.0	18.2	10.2	14.7	
A Lot	10.6	9.1	5.6	3.8	9.8	4.8	7.7	
N of Valid	1416	1448	1140	1000	2864	2140	5004	
N of Miss	29	21	16	8	50	24	74	

Table 4.18: Have you skipped school without your parents' permission in the past year?






RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Never	92.5	87.1	71.3	61.5	89.8	66.7	80.0	
Seldom	3.8	5.5	12.1	15.1	4.7	13.5	8.4	
Sometimes	1.5	3.4	9.0	12.7	2.5	10.7	6.0	
Often	0.7	1.4	3.3	5.4	1.1	4.3	2.4	
A Lot	1.5	2.6	4.3	5.4	2.0	4.8	3.2	
N of Valid	1434	1462	1150	1003	2896	2153	5049	
N of Miss	11	7	6	5	18	11	29	

Table 4.19: Does your school set clear rules on using drugs at school?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	4.5	4.1	3.6	4.6	4.3	4.1	4.2
Seldom	4.2	5.8	7.6	7.1	5.0	7.4	6.0
Sometimes	9.5	8.8	16.8	10.3	9.2	13.8	11.1
Often	15.9	19.8	24.6	25.5	17.9	25.0	20.9
A Lot	65.9	61.5	47.4	52.5	63.7	49.8	57.7
N of Valid	1403	1449	1147	1001	2852	2148	5000
N of Miss	42	20	9	7	62	16	78

Table 4.20: Does your school set clear rules on bullying or threatening other students at school?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	2.5	3.0	5.4	6.5	2.7	5.9	4.1
Seldom	3.7	6.3	12.7	11.2	5.0	12.0	8.0
Sometimes	8.1	13.2	25.2	23.8	10.7	24.5	16.6
Often	17.7	26.7	27.1	25.4	22.3	26.3	24.0
A Lot	67.9	50.8	29.6	33.1	59.2	31.3	47.3
N of Valid	1420	1453	1145	1002	2873	2147	5020
N of Miss	25	16	11	6	41	17	58

Table 4.21: Do your parents set clear rules for you?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	2.7	2.9	2.9	6.2	2.8	4.4	3.5
Seldom	2.9	5.6	7.8	10.6	4.3	9.1	6.4
Sometimes	10.7	13.4	16.8	20.3	12.1	18.4	14.8
Often	22.6	23.1	28.8	27.0	22.9	27.9	25.1
A Lot	61.1	54.9	43.7	35.9	58.0	40.1	50.3
N of Valid	1422	1452	1149	998	2874	2147	5021
N of Miss	23	17	7	10	40	17	57

Table 4.22: Do your parents punish you when you break the rules?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	4.4	4.2	6.7	10.6	4.3	8.5	6.1
Seldom	8.1	11.6	11.7	19.1	9.8	15.1	12.1
Sometimes	25.2	24.7	28.9	28.6	24.9	28.8	26.6
Often	31.5	33.6	31.0	28.0	32.6	29.6	31.3
A Lot	30.8	25.9	21.7	13.7	28.3	17.9	23.9
N of Valid	1424	1463	1145	995	2887	2140	5027
N of Miss	21	6	11	13	27	24	51

Table 4.23: Have you been in trouble with the police?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	81.2	71.4	68.8	73.6	76.2	71.0	74.0
Seldom	10.6	15.4	19.7	18.5	13.1	19.1	15.6
Sometimes	4.6	7.3	7.1	5.4	6.0	6.3	6.1
Often	1.8	2.7	2.6	1.3	2.2	2.0	2.1
A Lot	1.8	3.2	1.8	1.2	2.5	1.5	2.1
N of Valid	1420	1460	1145	1000	2880	2145	5025
N of Miss	25	9	11	8	34	19	53

Table 4.24: Do you take part in gang activities?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	93.2	90.6	91.7	94.3	91.9	92.9	92.3
Seldom	3.5	4.1	2.9	1.8	3.8	2.4	3.2
Sometimes	1.6	2.5	1.7	1.5	2.0	1.6	1.8
Often	1.1	0.8	1.1	0.6	0.9	0.9	0.9
A Lot	0.6	2.1	2.6	1.8	1.4	2.2	1.7
N of Valid	1415	1455	1142	995	2870	2137	5007
N of Miss	30	14	14	13	44	27	71

Table 4.25: Have you thought about committing suicide?






RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Never	80.7	68.5	66.8	73.2	74.5	69.8	72.5	
Seldom	9.3	13.8	16.9	12.6	11.6	14.9	13.0	
Sometimes	5.6	8.7	8.7	8.1	7.2	8.4	7.7	
Often	1.5	3.6	3.7	2.8	2.6	3.3	2.9	
A Lot	2.8	5.4	4.0	3.3	4.2	3.7	4.0	
N of Valid	1404	1454	1138	991	2858	2129	4987	
N of Miss	41	15	18	17	56	35	91	

Table 4.26: Do your friends use tobacco (cigarettes, etc.)?






RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Never	81.5	47.6	22.8	18.6	64.3	20.8	45.7	
Seldom	7.6	14.0	12.3	12.8	10.8	12.5	11.5	
Sometimes	5.0	17.5	25.4	24.2	11.3	24.9	17.1	
Often	2.5	9.8	16.2	17.7	6.2	16.9	10.7	
A Lot	3.5	11.1	23.3	26.8	7.3	24.9	14.8	
N of Valid	1419	1454	1148	996	2873	2144	5017	
N of Miss	26	15	8	12	41	20	61	

Table 4.27: Do your friends use alcohol (beer, liquor, etc.)?






RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Never	85.1	47.3	17.9	10.6	66.0	14.5	44.0	
Seldom	7.3	17.6	12.7	12.3	12.5	12.5	12.5	
Sometimes	3.3	17.3	26.9	27.7	10.4	27.3	17.6	
Often	2.0	8.6	19.2	23.2	5.3	21.1	12.1	
A Lot	2.3	9.2	23.3	26.2	5.8	24.6	13.9	
N of Valid	1415	1449	1143	995	2864	2138	5002	
N of Miss	30	20	13	13	50	26	76	

Table 4.28: Do your friends use marijuana (pot, hash, etc.)?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	90.4	61.5	30.3	27.7	75.9	29.1	55.9
Seldom	3.5	13.0	14.2	18.9	8.3	16.4	11.7
Sometimes	2.8	10.3	18.8	19.0	6.6	18.9	11.9
Often	1.1	7.2	15.3	13.6	4.2	14.5	8.6
A Lot	2.1	8.0	21.5	20.7	5.1	21.1	11.9
N of Valid	1410	1432	1136	984	2842	2120	4962
N of Miss	35	37	20	24	72	44	116

Table 4.29: Have you had 5 or more glasses of beer, coolers, breezers or liquor within a few hours?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	96.8	86.0	67.8	58.4	91.4	63.4	79.5
Seldom	1.3	5.6	9.4	11.0	3.5	10.2	6.4
Sometimes	0.8	4.3	8.8	12.5	2.6	10.6	6.0
Often	0.1	1.3	4.9	7.3	0.7	6.1	3.0
A Lot	0.8	2.8	9.0	10.7	1.8	9.8	5.2
N of Valid	1423	1452	1135	997	2875	2132	5007
N of Miss	22	17	21	11	39	32	71

Table 4.30: Does your school ask any students to take a drug test?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	17.2	35.9	44.5	37.7	26.8	41.3	33.1
No	82.8	64.1	55.5	62.3	73.2	58.7	66.9
N of Valid	1358	1422	1133	988	2780	2121	4901
N of Miss	87	47	23	20	134	43	177

Table 4.31: Do you think that you are overweight?



RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	23.5	27.1	27.0	28.9	25.3	27.9	26.4 
No	76.5	72.9	73.0	71.1	74.7	72.1	73.6 
N of Valid	1395	1445	1141	994	2840	2135	4975
N of Miss	50	24	15	14	74	29	103

Table 4.32: Has a doctor told you that you are overweight?



RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	7.5	9.2	11.2	12.1	8.3	11.6	9.7 
No	92.5	90.8	88.8	87.9	91.7	88.4	90.3 
N of Valid	1394	1441	1139	998	2835	2137	4972
N of Miss	51	28	17	10	79	27	106

Table 4.33: Have you bought or sold drugs AT school?



RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	0.5	2.8	10.4	9.1	1.7	9.8	5.1 
No	99.5	97.2	89.6	90.9	98.3	90.2	94.9 
N of Valid	1403	1448	1137	993	2851	2130	4981
N of Miss	42	21	19	15	63	34	97

Table 4.34: Have you bought or sold drugs when NOT at school?





RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	1.7	8.0	21.0	23.7	4.9	22.2	12.3 
No	98.3	92.0	79.0	76.3	95.1	77.8	87.7 
N of Valid	1386	1433	1135	987	2819	2122	4941
N of Miss	59	36	21	21	95	42	137

Table 4.35: Have you carried a gun for protection or as a weapon when NOT at school in the past year?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Yes	5.4	7.4	6.9	7.0	6.4	7.0	6.7 
No	94.6	92.6	93.1	93.0	93.6	93.0	93.3 
N of Valid	1401	1450	1142	997	2851	2139	4990
N of Miss	44	19	14	11	63	25	88

4.3 Within The Past Year How Often Have You...

Table 4.36: Within the past year how often have you smoked cigarettes?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	95.1	83.6	70.5	64.7	89.3	67.8	80.2
Once/year	2.1	6.1	6.1	6.3	4.2	6.2	5.0
6 times/year	0.6	2.2	4.2	4.1	1.4	4.1	2.6
Once/month	0.5	1.2	2.1	2.2	0.8	2.2	1.4
Twice/month	0.2	0.5	2.9	2.7	0.3	2.8	1.4
Once/week	0.5	0.8	2.9	2.5	0.7	2.8	1.5
3 times/week	0.4	1.8	2.8	3.7	1.1	3.2	2.0
Every day	0.6	3.8	8.4	13.8	2.2	10.9	5.9
N of Valid	1415	1451	1124	981	2866	2105	4971
N of Miss	30	18	32	27	48	59	107

Table 4.37: Within the past year how often have you used smokeless tobacco?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	97.8	90.6	83.0	78.8	94.2	81.0	88.6
Once/year	1.3	4.0	4.8	5.0	2.7	4.9	3.6
6 times/year	0.1	1.1	1.6	2.4	0.6	2.0	1.2
Once/month	0.1	1.0	1.3	1.4	0.5	1.4	0.9
Twice/month	0.1	0.6	1.6	1.3	0.3	1.5	0.8
Once/week	0.1	0.4	1.6	0.9	0.3	1.3	0.7
3 times/week	0.1	0.8	1.6	1.6	0.4	1.6	0.9
Every day	0.4	1.6	4.5	8.5	1.0	6.3	3.3
N of Valid	1417	1450	1123	981	2867	2104	4971
N of Miss	28	19	33	27	47	60	107

Table 4.38: Within the past year how often have you smoked cigars?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	98.2	92.3	80.9	68.6	95.2	75.2	86.7
Once/year	0.9	2.8	5.8	6.9	1.8	6.3	3.7
6 times/year	0.1	1.4	3.2	6.5	0.8	4.7	2.4
Once/month	0.1	0.8	3.6	5.6	0.4	4.5	2.2
Twice/month	0.1	0.6	1.9	4.1	0.3	2.9	1.4
Once/week	0.1	0.6	2.0	3.8	0.3	2.8	1.4
3 times/week	0.0	0.8	1.2	1.4	0.4	1.3	0.8
Every day	0.5	0.9	1.4	3.1	0.7	2.2	1.3
N of Valid	1417	1449	1122	976	2866	2098	4964
N of Miss	28	20	34	32	48	66	114

Table 4.39: Within the past year how often have you drunk beer?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	89.9	73.4	52.9	44.2	81.5	48.9	67.7
Once/year	6.9	13.7	14.6	11.9	10.3	13.3	11.6
6 times/year	1.6	4.4	8.8	9.0	3.0	8.9	5.5
Once/month	0.4	2.5	7.0	7.2	1.4	7.1	3.8
Twice/month	0.3	2.2	7.0	10.6	1.3	8.7	4.4
Once/week	0.5	1.5	5.4	10.7	1.0	7.9	3.9
3 times/week	0.1	1.5	2.2	4.2	0.8	3.2	1.8
Every day	0.4	0.8	2.0	2.2	0.6	2.1	1.2
N of Valid	1408	1448	1122	970	2856	2092	4948
N of Miss	37	21	34	38	58	72	130

Table 4.40: Within the past year how often have you drunk coolers, breezers, etc.?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	92.2	75.3	56.8	47.3	83.7	52.4	70.4
Once/year	4.9	13.5	13.5	15.6	9.3	14.5	11.5
6 times/year	1.0	3.7	9.8	11.2	2.3	10.4	5.8
Once/month	0.4	2.8	5.2	7.1	1.6	6.1	3.5
Twice/month	0.4	1.6	6.7	9.0	1.0	7.8	3.9
Once/week	0.3	1.6	5.1	5.9	0.9	5.5	2.9
3 times/week	0.1	0.6	1.5	1.6	0.3	1.6	0.9
Every day	0.7	0.9	1.4	2.1	0.8	1.8	1.2
N of Valid	1412	1451	1126	980	2863	2106	4969
N of Miss	33	18	30	28	51	58	109

Table 4.41: Within the past year how often have you drunk liquor?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	93.6	76.5	54.2	43.5	84.9	49.2	69.8
Once/year	3.8	12.9	13.6	12.7	8.4	13.2	10.4
6 times/year	1.1	3.3	9.1	10.3	2.2	9.7	5.4
Once/month	0.3	2.1	6.0	9.2	1.2	7.5	3.9
Twice/month	0.1	1.7	7.7	11.3	0.9	9.3	4.5
Once/week	0.6	1.2	6.8	7.3	0.9	7.0	3.5
3 times/week	0.0	1.2	1.3	3.4	0.6	2.3	1.3
Every day	0.4	1.0	1.4	2.3	0.7	1.8	1.2
N of Valid	1417	1448	1124	976	2865	2100	4965
N of Miss	28	21	32	32	49	64	113

Table 4.42: Within the past year how often have you smoked marijuana?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	97.1	87.7	69.6	64.6	92.4	67.3	81.8
Once/year	1.0	4.7	7.2	8.0	2.9	7.6	4.9
6 times/year	0.1	1.5	3.3	4.6	0.8	3.9	2.1
Once/month	0.5	0.9	2.9	2.9	0.7	2.9	1.6
Twice/month	0.1	0.8	3.7	3.4	0.5	3.6	1.8
Once/week	0.3	0.7	3.3	4.4	0.5	3.8	1.9
3 times/week	0.4	1.9	3.8	3.7	1.2	3.8	2.3
Every day	0.5	1.7	6.1	8.5	1.1	7.2	3.7
N of Valid	1415	1444	1123	977	2859	2100	4959
N of Miss	30	25	33	31	55	64	119

Table 4.43: Within the past year how often have you used cocaine?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	98.9	97.9	95.2	93.8	98.4	94.5	96.8
Once/year	0.2	0.5	1.6	2.6	0.3	2.0	1.1
6 times/year	0.1	0.5	0.9	0.2	0.3	0.6	0.4
Once/month	0.1	0.1	0.4	0.2	0.1	0.3	0.2
Twice/month	0.1	0.1	0.5	0.5	0.1	0.5	0.3
Once/week	0.1	0.1	0.1	0.3	0.1	0.2	0.1
3 times/week	0.1	0.2	0.3	0.2	0.1	0.2	0.2
Every day	0.4	0.6	1.1	2.2	0.5	1.6	1.0
N of Valid	1418	1451	1125	979	2869	2104	4973
N of Miss	27	18	31	29	45	60	105

Table 4.44: Within the past year how often have you used uppers?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	98.9	97.0	91.7	88.4	97.9	90.2	94.6
Once/year	0.3	0.9	1.5	3.0	0.6	2.2	1.3
6 times/year	0.0	0.3	1.1	2.6	0.2	1.8	0.8
Once/month	0.1	0.3	1.2	0.9	0.2	1.1	0.6
Twice/month	0.1	0.2	0.9	1.4	0.1	1.1	0.6
Once/week	0.0	0.1	1.2	0.9	0.1	1.1	0.5
3 times/week	0.1	0.3	0.7	0.5	0.2	0.6	0.4
Every day	0.6	0.9	1.6	2.3	0.7	1.9	1.3
N of Valid	1405	1449	1125	980	2854	2105	4959
N of Miss	40	20	31	28	60	59	119

Table 4.45: Within the past year how often have you used downers?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	98.4	96.6	92.0	90.3	97.5	91.2	94.8
Once/year	0.4	1.0	1.5	2.6	0.7	2.0	1.2
6 times/year	0.1	0.6	1.2	1.4	0.4	1.3	0.7
Once/month	0.1	0.3	0.7	1.1	0.2	0.9	0.5
Twice/month	0.1	0.3	1.2	0.9	0.2	1.0	0.6
Once/week	0.1	0.1	1.2	0.9	0.1	1.1	0.5
3 times/week	0.1	0.2	0.5	0.4	0.1	0.5	0.3
Every day	0.7	0.9	1.7	2.3	0.8	2.0	1.3
N of Valid	1406	1451	1122	980	2857	2102	4959
N of Miss	39	18	34	28	57	62	119

Table 4.46: Within the past year how often have you used inhalants?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	96.0	95.4	94.9	95.8	95.7	95.3	95.5
Once/year	1.5	1.9	1.7	0.9	1.7	1.3	1.6
6 times/year	0.6	0.9	0.9	0.6	0.8	0.8	0.8
Once/month	0.4	0.3	0.2	0.3	0.3	0.2	0.3
Twice/month	0.1	0.1	0.7	0.2	0.1	0.5	0.3
Once/week	0.2	0.4	0.3	0.3	0.3	0.3	0.3
3 times/week	0.1	0.6	0.4	0.1	0.3	0.2	0.3
Every day	0.9	0.4	1.0	1.7	0.7	1.3	0.9
N of Valid	1409	1449	1126	981	2858	2107	4965
N of Miss	36	20	30	27	56	57	113

Table 4.47: Within the past year how often have you used hallucinogens?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	99.0	97.9	93.1	91.6	98.4	92.4	95.9
Once/year	0.3	0.8	1.8	3.1	0.5	2.4	1.3
6 times/year	0.1	0.3	1.8	1.6	0.2	1.7	0.8
Once/month	0.0	0.2	0.8	0.7	0.1	0.8	0.4
Twice/month	0.0	0.2	0.6	0.4	0.1	0.5	0.3
Once/week	0.1	0.1	0.7	0.5	0.1	0.6	0.3
3 times/week	0.0	0.3	0.1	0.0	0.1	0.0	0.1
Every day	0.5	0.3	1.2	2.0	0.4	1.6	0.9
N of Valid	1395	1448	1125	980	2843	2105	4948
N of Miss	50	21	31	28	71	59	130

Table 4.48: Within the past year how often have you used heroin?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	98.9	98.3	96.9	96.1	98.6	96.5	97.7
Once/year	0.3	0.7	0.4	0.8	0.5	0.6	0.5
6 times/year	0.1	0.2	1.0	0.2	0.1	0.6	0.3
Once/month	0.1	0.1	0.1	0.4	0.1	0.2	0.1
Twice/month	0.0	0.1	0.3	0.0	0.0	0.1	0.1
Once/week	0.1	0.1	0.4	0.2	0.1	0.3	0.2
3 times/week	0.1	0.1	0.1	0.4	0.1	0.2	0.1
Every day	0.5	0.5	1.0	1.8	0.5	1.4	0.9
N of Valid	1409	1451	1124	980	2860	2104	4964
N of Miss	36	18	32	28	54	60	114

Table 4.49: Within the past year how often have you used anabolic steroids?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	97.7	97.9	96.5	96.4	97.8	96.5	97.2
Once/year	1.1	1.1	1.0	0.2	1.1	0.6	0.9
6 times/year	0.2	0.2	0.6	0.4	0.2	0.5	0.3
Once/month	0.1	0.1	0.1	0.2	0.1	0.1	0.1
Twice/month	0.1	0.1	0.1	0.3	0.1	0.2	0.1
Once/week	0.1	0.0	0.3	0.1	0.0	0.2	0.1
3 times/week	0.1	0.1	0.1	0.3	0.1	0.2	0.1
Every day	0.8	0.5	1.3	2.0	0.6	1.7	1.1
N of Valid	1410	1447	1122	981	2857	2103	4960
N of Miss	35	22	34	27	57	61	118

Table 4.50: Within the past year how often have you used ecstasy?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	98.9	98.1	94.3	91.8	98.5	93.2	96.2
Once/year	0.2	0.6	2.0	3.7	0.4	2.8	1.4
6 times/year	0.1	0.3	1.1	1.0	0.2	1.0	0.5
Once/month	0.1	0.2	0.5	0.6	0.2	0.6	0.3
Twice/month	0.1	0.2	0.3	0.4	0.2	0.3	0.2
Once/week	0.0	0.1	0.8	0.5	0.1	0.7	0.3
3 times/week	0.1	0.1	0.0	0.1	0.1	0.0	0.1
Every day	0.4	0.3	1.1	1.8	0.4	1.4	0.8
N of Valid	1396	1451	1125	981	2847	2106	4953
N of Miss	49	18	31	27	67	58	125

Table 4.51: Within the past year how often have you used meth?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	98.8	98.1	96.8	96.7	98.5	96.8	97.7
Once/year	0.4	0.4	0.5	0.4	0.4	0.5	0.4
6 times/year	0.1	0.2	0.3	0.3	0.1	0.3	0.2
Once/month	0.0	0.2	0.4	0.2	0.1	0.3	0.2
Twice/month	0.1	0.0	0.3	0.3	0.0	0.3	0.1
Once/week	0.1	0.3	0.2	0.2	0.2	0.2	0.2
3 times/week	0.1	0.1	0.0	0.1	0.1	0.0	0.1
Every day	0.5	0.6	1.5	1.7	0.6	1.6	1.0
N of Valid	1405	1449	1121	979	2854	2100	4954
N of Miss	40	20	35	29	60	64	124

Table 4.52: Within the past year how often have you used prescription drugs?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	98.6	95.8	86.1	86.4	97.2	86.3	92.6
Once/year	0.4	1.6	3.3	2.9	1.0	3.1	1.9
6 times/year	0.1	0.3	2.3	2.7	0.2	2.5	1.2
Once/month	0.1	0.4	1.7	2.2	0.3	1.9	1.0
Twice/month	0.0	0.4	2.0	1.2	0.2	1.6	0.8
Once/week	0.1	0.4	1.4	0.9	0.2	1.2	0.6
3 times/week	0.1	0.3	1.6	1.1	0.2	1.4	0.7
Every day	0.6	0.7	1.6	2.6	0.6	2.0	1.2
N of Valid	1416	1448	1124	980	2864	2104	4968
N of Miss	29	21	32	28	50	60	110

Table 4.53: Within the past year how often have you used pain killers?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	98.3	95.1	86.1	84.5	96.7	85.4	91.9
Once/year	0.6	1.2	3.0	4.4	0.9	3.7	2.1
6 times/year	0.1	0.5	2.8	3.0	0.3	2.9	1.4
Once/month	0.2	0.6	0.9	2.0	0.4	1.4	0.8
Twice/month	0.1	0.6	2.1	1.4	0.4	1.8	1.0
Once/week	0.1	0.7	2.1	1.2	0.4	1.7	1.0
3 times/week	0.1	0.4	1.5	0.9	0.3	1.2	0.7
Every day	0.4	0.8	1.3	2.6	0.6	1.9	1.2
N of Valid	1416	1449	1125	980	2865	2105	4970
N of Miss	29	20	31	28	49	59	108

Table 4.54: Within the past year how often have you used over-the-counter drugs?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	98.4	96.6	91.8	92.3	97.5	92.1	95.2
Once/year	0.6	0.9	2.0	1.7	0.7	1.9	1.2
6 times/year	0.1	0.6	1.7	1.7	0.3	1.7	0.9
Once/month	0.3	0.3	0.6	0.9	0.3	0.8	0.5
Twice/month	0.1	0.2	1.6	0.6	0.1	1.1	0.6
Once/week	0.0	0.3	0.6	0.5	0.1	0.6	0.3
3 times/week	0.3	0.3	0.7	0.3	0.3	0.5	0.4
Every day	0.3	0.9	1.0	1.8	0.6	1.4	0.9
N of Valid	1416	1446	1123	979	2862	2102	4964
N of Miss	29	23	33	29	52	62	114

Table 4.55: Within the past year how often have you used any tobacco?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	93.9	78.3	63.2	53.1	86.0	58.5	74.4
Once/year	3.1	8.3	6.9	6.8	5.7	6.9	6.2
6 times/year	0.6	2.8	4.2	6.3	1.7	5.2	3.2
Once/month	0.4	1.7	3.2	2.8	1.1	3.0	1.9
Twice/month	0.2	1.0	3.7	3.7	0.6	3.7	1.9
Once/week	0.7	0.8	3.7	2.9	0.7	3.3	1.8
3 times/week	0.4	2.4	3.8	4.3	1.4	4.0	2.5
Every day	0.7	4.7	11.3	20.2	2.7	15.4	8.1
N of Valid	1418	1454	1128	981	2872	2109	4981
N of Miss	27	15	28	27	42	55	97

Table 4.56: Within the past year how often have you used any alcohol?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	86.1	64.5	43.5	32.6	75.2	38.5	59.6
Once/year	9.4	18.8	16.0	15.7	14.1	15.8	14.9
6 times/year	1.8	5.8	11.9	12.4	3.8	12.1	7.3
Once/month	0.7	3.4	6.4	7.5	2.1	6.9	4.1
Twice/month	0.6	2.3	10.1	12.6	1.4	11.3	5.6
Once/week	0.6	2.1	7.4	11.5	1.4	9.3	4.7
3 times/week	0.1	1.8	2.7	5.0	0.9	3.7	2.1
Every day	0.7	1.4	2.0	2.5	1.0	2.3	1.6
N of Valid	1418	1454	1128	981	2872	2109	4981
N of Miss	27	15	28	27	42	55	97

Table 4.57: Within the past year how often have you used any illicit drug?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	92.3	82.3	64.9	61.9	87.2	63.5	77.2
Once/year	3.0	6.6	7.6	8.4	4.8	8.0	6.1
6 times/year	1.0	2.5	4.0	4.7	1.7	4.3	2.8
Once/month	0.9	1.4	2.8	2.9	1.1	2.8	1.9
Twice/month	0.4	1.0	4.4	3.1	0.7	3.8	2.0
Once/week	0.3	1.1	3.9	4.5	0.7	4.2	2.2
3 times/week	0.4	1.9	4.9	4.1	1.2	4.5	2.6
Every day	1.8	3.3	7.5	10.6	2.5	8.9	5.2
N of Valid	1420	1454	1127	982	2874	2109	4983
N of Miss	25	15	29	26	40	55	95

4.4 What Effect Do You Most Often Get When You Use

Table 4.58: What effect do you most often get when you drink beer?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Do Not Use	91.6	76.2	55.6	46.9	83.8	51.6	70.1	
No High	5.9	14.1	16.0	11.9	10.1	14.1	11.8	
A Little High	1.9	6.8	17.1	24.8	4.4	20.7	11.3	
Very High	0.2	1.3	6.6	10.0	0.8	8.1	3.9	
Bombed/Stoned	0.4	1.6	4.7	6.4	1.0	5.5	2.9	
N of Valid	1423	1465	1145	994	2888	2139	5027	
N of Miss	22	4	11	14	26	25	51	

Table 4.59: What effect do you most often get when you drink wine coolers?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Do Not Use	93.8	78.6	58.9	51.1	86.1	55.3	73.0	
No High	4.4	13.5	18.3	19.6	9.0	18.9	13.2	
A Little High	1.1	5.7	15.6	22.3	3.4	18.7	9.9	
Very High	0.3	1.4	4.1	3.5	0.9	3.8	2.1	
Bombed/Stoned	0.4	0.8	3.1	3.4	0.6	3.2	1.7	
N of Valid	1419	1462	1141	994	2881	2135	5016	
N of Miss	26	7	15	14	33	29	62	

Table 4.60: What effect do you most often get when you drink liquor?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Do Not Use	94.6	78.6	56.4	44.2	86.5	50.7	71.3	
No High	2.5	7.6	7.9	7.4	5.1	7.7	6.2	
A Little High	1.5	6.7	11.6	15.9	4.2	13.6	8.2	
Very High	0.6	4.1	12.0	17.3	2.4	14.5	7.5	
Bombed/Stoned	0.7	3.0	12.1	15.2	1.9	13.5	6.8	
N of Valid	1421	1462	1141	994	2883	2135	5018	
N of Miss	24	7	15	14	31	29	60	

Table 4.61: What effect do you most often get when you smoke marijuana?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Do Not Use	96.6	87.1	70.1	65.3	91.8	67.9	81.6	
No High	0.4	1.0	1.7	2.0	0.7	1.9	1.2	
A Little High	0.6	3.3	5.3	8.5	2.0	6.8	4.0	
Very High	1.2	3.6	8.7	9.7	2.4	9.2	5.3	
Bombed/Stoned	1.2	5.1	14.1	14.6	3.2	14.3	7.9	
N of Valid	1420	1462	1145	994	2882	2139	5021	
N of Miss	25	7	11	14	32	25	57	

4.5 Do You Feel The Following Are Harmful To Your Health?

Table 4.62: Do you feel that using cigarettes is harmful to your health?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
No harm	6.1	5.2	5.7	4.0	5.6	4.9	5.3
Some harm	4.9	9.1	11.0	11.3	7.0	11.1	8.8
Harmful	21.1	22.2	23.0	25.4	21.6	24.1	22.7
Very harmful	68.0	63.5	60.4	59.3	65.7	59.9	63.2
N of Valid	1415	1457	1148	997	2872	2145	5017
N of Miss	30	12	8	11	42	19	61

Table 4.63: Do you feel that using smokeless tobacco is harmful to your health?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
No harm	7.0	7.5	7.2	5.5	7.3	6.4	6.9
Some harm	11.6	15.0	16.0	15.6	13.4	15.8	14.4
Harmful	25.9	25.3	29.9	30.6	25.6	30.2	27.6
Very harmful	55.5	52.2	46.9	48.3	53.8	47.6	51.1
N of Valid	1412	1456	1144	998	2868	2142	5010
N of Miss	33	13	12	10	46	22	68

Table 4.64: Do you feel that using cigars is harmful to your health?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
No harm	6.7	6.7	7.5	6.5	6.7	7.1	6.8
Some harm	8.9	13.1	17.5	20.1	11.0	18.7	14.3
Harmful	22.1	24.1	28.4	29.9	23.1	29.1	25.7
Very harmful	62.4	56.2	46.6	43.5	59.2	45.1	53.2
N of Valid	1409	1454	1147	994	2863	2141	5004
N of Miss	36	15	9	14	51	23	74

Table 4.65: Do you feel that using beer is harmful to your health?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
No harm	8.3	8.1	11.5	11.6	8.2	11.5	9.6
Some harm	23.2	29.6	37.2	39.2	26.4	38.1	31.4
Harmful	24.3	24.1	26.1	26.2	24.2	26.2	25.0
Very harmful	44.2	38.3	25.3	23.0	41.2	24.2	33.9
N of Valid	1407	1451	1144	995	2858	2139	4997
N of Miss	38	18	12	13	56	25	81

Table 4.66: Do you feel that using coolers, breezers, etc. is harmful to your health?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
No harm	9.2	11.2	15.4	15.9	10.2	15.7	12.6
Some harm	21.5	28.4	39.3	40.5	25.0	39.9	31.4
Harmful	24.1	23.9	22.3	24.1	24.0	23.1	23.6
Very harmful	45.2	36.4	22.9	19.5	40.7	21.3	32.4
N of Valid	1403	1452	1142	997	2855	2139	4994
N of Miss	42	17	14	11	59	25	84

Table 4.67: Do you feel that using liquor is harmful to your health?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
No harm	7.3	7.2	9.6	9.3	7.3	9.5	8.2
Some harm	12.3	17.3	26.5	30.7	14.8	28.5	20.6
Harmful	24.9	28.5	30.7	30.7	26.8	30.7	28.4
Very harmful	55.5	47.0	33.2	29.4	51.2	31.4	42.7
N of Valid	1411	1452	1143	994	2863	2137	5000
N of Miss	34	17	13	14	51	27	78

Table 4.68: Do you feel that using marijuana is harmful to your health?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
No harm	6.8	9.6	18.3	19.4	8.2	18.8	12.7
Some harm	3.7	8.9	18.5	23.5	6.4	20.8	12.5
Harmful	8.7	11.8	16.7	17.6	10.3	17.1	13.2
Very harmful	80.8	69.6	46.5	39.5	75.2	43.3	61.5
N of Valid	1413	1453	1144	992	2866	2136	5002
N of Miss	32	16	12	16	48	28	76

Table 4.69: Do you feel that using any tobacco is harmful to your health?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
No harm	5.8	4.2	5.0	3.4	5.0	4.3	4.7
Some harm	3.5	6.2	7.6	8.1	4.8	7.8	6.1
Harmful	17.8	21.1	22.8	24.1	19.4	23.4	21.1
Very harmful	73.0	68.6	64.6	64.3	70.8	64.5	68.1
N of Valid	1419	1458	1149	998	2877	2147	5024
N of Miss	26	11	7	10	37	17	54

Table 4.70: How much do you think people risk harming themselves (physically or in other ways) if they take one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly every day?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
No Risk	5.0	5.9	8.6	12.0	5.5	10.2	7.5
Slight Risk	17.9	19.5	23.3	23.0	18.7	23.1	20.6
Moderate Risk	34.8	34.2	34.1	35.6	34.5	34.8	34.6
Great Risk	42.3	40.3	34.1	29.4	41.3	31.9	37.3
N of Valid	1388	1446	1139	993	2834	2132	4966
N of Miss	57	23	17	15	80	32	112

4.6 At What Age Did You First...

Table 4.71: At what age did you first smoke cigarettes?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	92.7	80.6	65.2	57.9	86.6	61.8	76.0
10 or under	2.8	4.3	5.4	4.1	3.6	4.8	4.1
11	2.5	3.1	4.1	2.0	2.8	3.1	3.0
12	1.0	3.9	3.7	4.0	2.4	3.8	3.0
13	0.3	5.9	3.9	3.8	3.1	3.8	3.4
14	0.0	1.5	6.6	5.2	0.8	5.9	3.0
15	0.0	0.5	7.4	5.8	0.2	6.7	3.0
16	0.0	0.0	3.1	8.1	0.0	5.4	2.3
17 or older	0.7	0.3	0.6	9.1	0.5	4.6	2.3
N of Valid	1418	1452	1136	999	2870	2135	5005
N of Miss	27	17	20	9	44	29	73

Table 4.72: At what age did you first use smokeless tobacco?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	97.0	90.1	78.9	73.7	93.5	76.5	86.3
10 or under	0.8	1.2	2.2	1.9	1.0	2.1	1.5
11	0.8	0.7	1.3	1.2	0.7	1.3	1.0
12	0.5	1.7	1.6	1.4	1.1	1.5	1.3
13	0.0	3.7	2.9	2.2	1.9	2.6	2.2
14	0.0	1.9	4.9	3.8	0.9	4.4	2.4
15	0.1	0.4	5.3	4.5	0.2	4.9	2.2
16	0.2	0.1	2.4	5.2	0.1	3.7	1.7
17 or older	0.6	0.2	0.5	5.9	0.4	3.1	1.5
N of Valid	1416	1451	1137	994	2867	2131	4998
N of Miss	29	18	19	14	47	33	80

Table 4.73: At what age did you first smoke cigars?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	96.9	90.9	77.0	64.5	93.9	71.2	84.2
10 or under	1.2	1.9	1.7	2.2	1.5	1.9	1.7
11	0.4	1.3	1.9	0.7	0.9	1.3	1.1
12	0.5	2.1	1.7	1.1	1.3	1.4	1.3
13	0.1	2.1	3.1	2.6	1.1	2.9	1.9
14	0.0	1.2	4.4	3.6	0.6	4.0	2.1
15	0.0	0.2	6.6	6.0	0.1	6.4	2.8
16	0.1	0.1	3.0	8.6	0.1	5.6	2.4
17 or older	0.8	0.3	0.7	10.6	0.6	5.3	2.6
N of Valid	1415	1449	1133	992	2864	2125	4989
N of Miss	30	20	23	16	50	39	89

Table 4.74: At what age did you first drink beer?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	86.3	70.8	47.4	37.6	78.5	42.8	63.3
10 or under	7.1	6.9	5.7	3.9	7.0	4.9	6.1
11	3.6	3.8	3.1	1.9	3.7	2.5	3.2
12	1.8	5.4	5.1	3.6	3.6	4.4	4.0
13	0.4	8.0	6.5	6.0	4.3	6.3	5.1
14	0.1	4.1	11.3	8.5	2.1	10.0	5.5
15	0.1	0.6	13.1	11.1	0.3	12.1	5.4
16	0.2	0.1	7.0	15.1	0.1	10.8	4.7
17 or older	0.5	0.3	0.8	12.3	0.4	6.2	2.9
N of Valid	1415	1444	1133	994	2859	2127	4986
N of Miss	30	25	23	14	55	37	92

Table 4.75: At what age did you first drink coolers, breezers, etc.?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	91.8	75.1	53.8	40.7	83.4	47.7	68.1
10 or under	2.9	4.0	3.8	3.0	3.5	3.4	3.5
11	2.5	3.0	2.8	1.8	2.7	2.4	2.6
12	1.5	4.0	5.3	2.5	2.8	4.0	3.3
13	0.4	8.8	6.7	5.2	4.7	6.0	5.2
14	0.0	4.1	10.0	9.0	2.1	9.5	5.2
15	0.1	0.8	11.2	11.3	0.4	11.2	5.0
16	0.2	0.1	5.9	14.0	0.1	9.7	4.2
17 or older	0.6	0.2	0.5	12.5	0.4	6.1	2.8
N of Valid	1409	1446	1133	994	2855	2127	4982
N of Miss	36	23	23	14	59	37	96

Table 4.76: At what age did you first drink liquor?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	93.5	76.2	52.6	38.4	84.7	45.9	68.2
10 or under	2.1	2.5	2.5	2.3	2.3	2.4	2.3
11	1.8	2.4	1.7	1.5	2.1	1.6	1.9
12	1.6	4.1	3.6	1.9	2.9	2.8	2.8
13	0.2	8.4	5.9	4.9	4.4	5.5	4.8
14	0.0	5.5	9.2	6.8	2.8	8.1	5.0
15	0.1	0.6	15.5	13.2	0.3	14.4	6.3
16	0.1	0.1	8.2	16.7	0.1	12.2	5.2
17 or older	0.7	0.3	0.9	14.2	0.5	7.1	3.3
N of Valid	1412	1447	1132	993	2859	2125	4984
N of Miss	33	22	24	15	55	39	94

Table 4.77: At what age did you first smoke marijuana?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	96.6	87.4	67.8	61.2	92.0	64.7	80.4
10 or under	0.8	1.4	2.4	2.1	1.1	2.3	1.6
11	0.8	1.4	2.0	0.6	1.1	1.4	1.2
12	0.9	2.3	3.2	1.6	1.6	2.4	2.0
13	0.1	3.5	3.3	3.8	1.8	3.6	2.6
14	0.0	3.1	5.7	4.7	1.6	5.3	3.1
15	0.0	0.6	11.2	7.9	0.3	9.6	4.3
16	0.0	0.0	4.1	7.6	0.0	5.7	2.4
17 or older	0.8	0.3	0.3	10.5	0.5	5.0	2.4
N of Valid	1418	1453	1135	992	2871	2127	4998
N of Miss	27	16	21	16	43	37	80

Table 4.78: At what age did you first use cocaine?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	98.2	98.0	96.0	93.5	98.1	94.8	96.7
10 or under	0.4	0.6	1.0	1.3	0.5	1.1	0.7
11	0.2	0.1	0.2	0.2	0.2	0.2	0.2
12	0.4	0.3	0.5	0.5	0.3	0.5	0.4
13	0.1	0.4	0.2	0.3	0.2	0.2	0.2
14	0.1	0.3	0.6	0.3	0.2	0.5	0.3
15	0.0	0.1	0.6	0.8	0.1	0.7	0.3
16	0.1	0.0	0.5	1.1	0.1	0.8	0.4
17 or older	0.6	0.1	0.4	2.0	0.3	1.1	0.7
N of Valid	1417	1452	1133	995	2869	2128	4997
N of Miss	28	17	23	13	45	36	81

Table 4.79: At what age did you first use uppers?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	98.4	97.2	90.9	89.1	97.8	90.1	94.5
10 or under	0.6	0.6	1.1	1.1	0.6	1.1	0.8
11	0.1	0.2	0.7	0.5	0.1	0.6	0.3
12	0.2	0.7	0.7	0.3	0.5	0.5	0.5
13	0.0	0.6	1.0	0.5	0.3	0.8	0.5
14	0.0	0.3	1.8	0.9	0.2	1.4	0.7
15	0.0	0.1	2.2	1.9	0.1	2.1	0.9
16	0.1	0.1	1.3	3.2	0.1	2.2	1.0
17 or older	0.5	0.2	0.2	2.4	0.4	1.2	0.7
N of Valid	1406	1446	1138	995	2852	2133	4985
N of Miss	39	23	18	13	62	31	93

Table 4.80: At what age did you first use downers?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	98.1	97.0	92.0	90.2	97.5	91.1	94.8
10 or under	0.6	0.6	1.3	1.4	0.6	1.4	0.9
11	0.6	0.3	0.4	0.5	0.5	0.5	0.5
12	0.1	0.6	0.5	0.2	0.3	0.4	0.3
13	0.1	1.0	1.3	0.4	0.5	0.9	0.7
14	0.0	0.2	1.2	0.9	0.1	1.1	0.5
15	0.0	0.1	1.8	2.0	0.1	1.9	0.8
16	0.1	0.0	1.2	2.5	0.0	1.8	0.8
17 or older	0.5	0.3	0.2	1.9	0.4	1.0	0.6
N of Valid	1403	1447	1138	996	2850	2134	4984
N of Miss	42	22	18	12	64	30	94

Table 4.81: At what age did you first use inhalants?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	96.6	95.6	94.7	95.7	96.1	95.2	95.7
10 or under	1.3	1.2	1.4	1.5	1.3	1.5	1.3
11	0.5	0.4	0.3	0.4	0.5	0.3	0.4
12	0.9	0.6	0.6	0.2	0.7	0.4	0.6
13	0.0	1.0	0.4	0.5	0.5	0.5	0.5
14	0.0	0.8	0.5	0.3	0.4	0.4	0.4
15	0.1	0.1	1.4	0.7	0.1	1.1	0.5
16	0.1	0.0	0.4	0.5	0.0	0.5	0.2
17 or older	0.6	0.2	0.2	0.2	0.4	0.2	0.3
N of Valid	1403	1448	1136	995	2851	2131	4982
N of Miss	42	21	20	13	63	33	96

Table 4.82: At what age did you first use hallucinogens?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	98.4	97.8	93.7	91.5	98.1	92.7	95.8
10 or under	0.4	0.6	0.9	1.5	0.5	1.2	0.8
11	0.1	0.3	0.1	0.2	0.2	0.1	0.2
12	0.1	0.2	0.3	0.2	0.2	0.2	0.2
13	0.1	0.5	0.4	0.1	0.3	0.3	0.3
14	0.1	0.3	1.0	0.3	0.2	0.7	0.4
15	0.0	0.1	1.9	0.8	0.1	1.4	0.6
16	0.1	0.1	1.5	2.7	0.1	2.1	0.9
17 or older	0.6	0.1	0.3	2.6	0.4	1.4	0.8
N of Valid	1394	1446	1139	994	2840	2133	4973
N of Miss	51	23	17	14	74	31	105

Table 4.83: At what age did you first use heroin?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	98.7	98.7	96.9	96.3	98.7	96.6	97.8
10 or under	0.2	0.3	1.1	1.3	0.3	1.2	0.7
11	0.1	0.1	0.2	0.4	0.1	0.3	0.2
12	0.1	0.3	0.3	0.2	0.2	0.2	0.2
13	0.1	0.2	0.2	0.1	0.1	0.1	0.1
14	0.0	0.1	0.4	0.1	0.0	0.2	0.1
15	0.1	0.1	0.5	0.2	0.1	0.4	0.2
16	0.0	0.0	0.3	0.6	0.0	0.4	0.2
17 or older	0.7	0.1	0.3	0.8	0.4	0.5	0.5
N of Valid	1407	1445	1140	995	2852	2135	4987
N of Miss	38	24	16	13	62	29	91

Table 4.84: At what age did you first use anabolic steroids?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	97.2	97.7	96.8	96.7	97.4	96.8	97.1
10 or under	1.0	1.0	1.5	1.3	1.0	1.4	1.2
11	0.4	0.1	0.1	0.4	0.3	0.2	0.3
12	0.6	0.2	0.2	0.2	0.4	0.2	0.3
13	0.1	0.6	0.2	0.0	0.3	0.1	0.2
14	0.1	0.2	0.4	0.1	0.1	0.2	0.2
15	0.1	0.1	0.6	0.1	0.1	0.4	0.2
16	0.0	0.0	0.1	0.3	0.0	0.2	0.1
17 or older	0.6	0.1	0.2	0.9	0.4	0.5	0.4
N of Valid	1405	1448	1134	994	2853	2128	4981
N of Miss	40	21	22	14	61	36	97

Table 4.85: At what age did you first use ecstasy?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	98.6	98.1	93.9	92.3	98.3	93.2	96.1
10 or under	0.4	0.6	1.0	1.3	0.5	1.1	0.7
11	0.1	0.2	0.2	0.3	0.2	0.2	0.2
12	0.2	0.3	0.5	0.2	0.2	0.4	0.3
13	0.1	0.4	0.3	0.1	0.2	0.2	0.2
14	0.1	0.3	1.1	0.3	0.2	0.8	0.4
15	0.0	0.1	1.7	0.5	0.0	1.1	0.5
16	0.0	0.0	1.0	2.2	0.0	1.5	0.7
17 or older	0.5	0.1	0.4	2.7	0.3	1.5	0.8
N of Valid	1395	1445	1137	993	2840	2130	4970
N of Miss	50	24	19	15	74	34	108

Table 4.86: At what age did you first use meth?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	98.4	98.1	96.9	96.7	98.2	96.8	97.6
10 or under	0.3	0.4	0.9	1.1	0.4	1.0	0.6
11	0.4	0.1	0.1	0.1	0.2	0.1	0.2
12	0.2	0.3	0.6	0.2	0.2	0.4	0.3
13	0.1	0.4	0.3	0.6	0.2	0.4	0.3
14	0.1	0.5	0.4	0.1	0.3	0.2	0.3
15	0.0	0.1	0.4	0.2	0.0	0.3	0.2
16	0.1	0.0	0.3	0.1	0.1	0.2	0.1
17 or older	0.5	0.2	0.2	0.9	0.4	0.5	0.4
N of Valid	1405	1439	1132	992	2844	2124	4968
N of Miss	40	30	24	16	70	40	110

Table 4.87: At what age did you first use prescription drugs?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	98.2	95.9	87.0	85.5	97.1	86.3	92.5
10 or under	0.5	0.7	1.0	1.5	0.6	1.2	0.9
11	0.3	0.8	0.8	0.5	0.5	0.7	0.6
12	0.3	0.8	0.9	0.6	0.5	0.8	0.6
13	0.0	1.0	1.7	0.8	0.5	1.3	0.8
14	0.0	0.6	1.9	1.1	0.3	1.5	0.8
15	0.1	0.1	4.4	2.7	0.1	3.6	1.6
16	0.1	0.0	2.2	3.9	0.0	3.0	1.3
17 or older	0.6	0.1	0.2	3.3	0.3	1.6	0.9
N of Valid	1413	1446	1135	992	2859	2127	4986
N of Miss	32	23	21	16	55	37	92

Table 4.88: At what age did you first use pain killers?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	98.2	95.4	86.9	84.8	96.8	85.9	92.2
10 or under	0.5	1.0	1.1	1.6	0.8	1.4	1.0
11	0.2	0.7	0.4	0.2	0.5	0.3	0.4
12	0.3	0.5	1.1	0.4	0.4	0.8	0.5
13	0.1	1.2	1.6	0.3	0.6	1.0	0.8
14	0.1	1.0	2.4	1.3	0.6	1.9	1.1
15	0.0	0.1	4.4	2.6	0.1	3.6	1.6
16	0.1	0.0	1.7	5.0	0.0	3.2	1.4
17 or older	0.5	0.1	0.4	3.7	0.3	1.9	1.0
N of Valid	1411	1447	1134	992	2858	2126	4984
N of Miss	34	22	22	16	56	38	94

Table 4.89: At what age did you first use over-the-counter drugs?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never used	98.4	96.2	91.1	92.1	97.3	91.6	94.8
10 or under	0.5	0.8	1.1	1.5	0.7	1.3	0.9
11	0.1	0.5	0.4	0.1	0.3	0.3	0.3
12	0.2	0.8	1.1	0.3	0.5	0.7	0.6
13	0.1	0.8	0.9	0.2	0.5	0.6	0.5
14	0.1	0.6	1.7	0.7	0.4	1.2	0.7
15	0.0	0.1	2.8	1.1	0.0	2.0	0.9
16	0.1	0.0	0.8	2.1	0.0	1.4	0.6
17 or older	0.5	0.2	0.2	1.8	0.4	0.9	0.6
N of Valid	1406	1449	1135	993	2855	2128	4983
N of Miss	39	20	21	15	59	36	95

4.7 Where Do You Usually Use...

Table 4.90: Where do you usually smoke cigarettes?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	90.9	82.3	70.2	67.0	86.6	68.7	78.9
At home	1.7	6.3	11.5	13.0	4.0	12.2	7.5
At school	0.4	0.8	2.7	2.8	0.6	2.7	1.5
In a car	0.5	2.5	12.5	19.1	1.5	15.6	7.5
Friend's house	1.7	7.9	15.4	16.1	4.8	15.7	9.5
Other	2.5	6.5	11.5	12.6	4.5	12.0	7.7
N of Valid	1445	1469	1156	1008	2914	2164	5078
N of Miss	0	0	0	0	0	0	0

Table 4.91: Where do you usually use smokeless tobacco?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	93.1	88.7	81.5	79.5	90.9	80.5	86.5
At home	0.8	2.7	6.7	9.7	1.8	8.1	4.5
At school	0.2	1.4	4.3	6.1	0.8	5.1	2.6
In a car	0.1	1.3	5.4	8.9	0.7	7.0	3.4
Friend's house	0.3	4.5	7.4	10.1	2.4	8.7	5.1
Other	0.8	3.9	6.1	7.9	2.3	7.0	4.3
N of Valid	1445	1469	1156	1008	2914	2164	5078
N of Miss	0	0	0	0	0	0	0

Table 4.92: Where do you usually smoke cigars?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	93.5	90.1	79.0	69.7	91.8	74.7	84.5
At home	0.6	2.4	6.7	8.4	1.5	7.5	4.1
At school	0.1	0.3	1.6	1.2	0.2	1.4	0.7
In a car	0.1	0.8	6.1	11.5	0.4	8.6	3.9
Friend's house	0.4	3.8	9.1	15.2	2.1	11.9	6.3
Other	0.6	2.8	7.4	10.2	1.7	8.7	4.7
N of Valid	1445	1469	1156	1008	2914	2164	5078
N of Miss	0	0	0	0	0	0	0

Table 4.93: Where do you usually drink beer?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	86.1	74.0	51.1	43.6	80.0	47.6	66.2
At home	6.2	12.0	17.0	17.8	9.1	17.3	12.6
At school	0.4	0.5	1.4	1.8	0.5	1.6	0.9
In a car	0.3	1.3	3.8	5.2	0.8	4.4	2.3
Friend's house	1.9	10.6	30.0	41.0	6.3	35.1	18.6
Other	3.0	6.6	13.3	17.0	4.8	15.0	9.2
N of Valid	1445	1469	1156	1008	2914	2164	5078
N of Miss	0	0	0	0	0	0	0

Table 4.94: Where do you usually drink coolers, breezers, etc.?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	88.9	75.6	55.5	47.7	82.2	51.9	69.3
At home	3.9	9.8	16.2	16.6	6.9	16.4	10.9
At school	0.3	0.3	1.5	1.5	0.3	1.5	0.8
In a car	0.3	1.0	2.9	3.1	0.6	3.0	1.6
Friend's house	1.1	11.0	25.3	35.5	6.1	30.0	16.3
Other	2.2	5.8	11.8	13.6	4.0	12.6	7.7
N of Valid	1445	1469	1156	1008	2914	2164	5078
N of Miss	0	0	0	0	0	0	0

Table 4.95: Where do you usually drink liquor?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	90.2	76.4	53.2	43.4	83.3	48.6	68.5
At home	2.6	9.2	16.4	16.9	5.9	16.6	10.5
At school	0.3	0.5	1.9	1.5	0.4	1.7	0.9
In a car	0.1	0.8	3.3	3.7	0.5	3.5	1.8
Friend's house	1.2	10.6	28.3	41.8	5.9	34.6	18.1
Other	1.5	5.9	13.0	17.0	3.7	14.8	8.4
N of Valid	1445	1469	1156	1008	2914	2164	5078
N of Miss	0	0	0	0	0	0	0

Table 4.96: Where do you usually smoke marijuana?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	92.7	84.3	68.5	64.9	88.5	66.8	79.2
At home	0.7	3.1	9.5	11.7	1.9	10.5	5.6
At school	0.3	0.7	2.7	3.0	0.5	2.8	1.5
In a car	0.2	1.8	10.7	14.1	1.0	12.3	5.8
Friend's house	0.7	7.4	18.5	22.8	4.0	20.5	11.1
Other	1.5	5.7	13.4	15.4	3.6	14.3	8.2
N of Valid	1445	1469	1156	1008	2914	2164	5078
N of Miss	0	0	0	0	0	0	0

Table 4.97: Where do you usually use tobacco?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	94.9	94.4	89.4	88.2	94.6	88.8	92.2
At home	2.6	8.8	17.2	21.5	5.7	19.2	11.5
At school	0.5	1.9	5.3	7.4	1.2	6.3	3.4
In a car	0.6	3.3	16.5	27.0	2.0	21.4	10.2
Friend's house	2.1	10.7	21.3	27.0	6.4	23.9	13.9
Other	3.4	9.5	16.3	19.6	6.5	17.8	11.3
N of Valid	1445	1469	1156	1008	2914	2164	5078
N of Miss	0	0	0	0	0	0	0

Table 4.98: Where do you usually use alcohol?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	93.1	83.7	65.0	58.3	88.3	61.9	77.1
At home	8.3	16.7	22.6	23.8	12.5	23.2	17.1
At school	0.5	0.8	1.9	2.3	0.7	2.1	1.3
In a car	0.5	1.5	4.3	6.1	1.0	5.1	2.8
Friend's house	2.7	15.0	34.9	48.7	8.9	41.3	22.7
Other	4.3	9.9	16.9	20.2	7.1	18.4	11.9
N of Valid	1445	1469	1156	1008	2914	2164	5078
N of Miss	0	0	0	0	0	0	0

4.8 When Do You Usually Use...

Table 4.99: When do you usually smoke cigarettes?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	91.3	83.8	72.2	68.5	87.5	70.5	80.2
Before school	0.3	3.1	8.1	10.9	1.8	9.4	5.0
During school	0.2	0.5	2.1	2.3	0.4	2.2	1.1
After school	1.4	6.7	13.5	16.9	4.1	15.1	8.8
Week nights	0.8	5.0	10.1	14.8	2.9	12.3	6.9
Weekends	3.2	9.1	18.3	22.9	6.1	20.5	12.2
N of Valid	1445	1469	1156	1008	2914	2164	5078
N of Miss	0	0	0	0	0	0	0

Table 4.100: When do you usually use smokeless tobacco?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	93.8	89.5	82.6	81.2	91.7	81.9	87.5
Before school	0.3	1.5	3.5	5.7	0.9	4.5	2.4
During school	0.1	1.4	4.2	5.6	0.8	4.9	2.5
After school	0.4	3.5	7.3	9.4	2.0	8.3	4.6
Week nights	0.3	2.9	5.5	8.2	1.6	6.8	3.8
Weekends	1.2	5.7	9.3	12.5	3.5	10.8	6.6
N of Valid	1445	1469	1156	1008	2914	2164	5078
N of Miss	0	0	0	0	0	0	0

Table 4.101: When do you usually smoke cigars?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	94.5	91.3	81.0	71.7	92.9	76.7	86.0
Before school	0.4	1.0	1.8	1.9	0.7	1.8	1.2
During school	0.1	0.4	1.1	0.8	0.3	1.0	0.6
After school	0.1	2.2	3.8	6.2	1.2	4.9	2.8
Week nights	0.2	1.6	3.2	7.2	0.9	5.1	2.7
Weekends	0.9	5.0	12.4	21.5	3.0	16.6	8.8
N of Valid	1445	1469	1156	1008	2914	2164	5078
N of Miss	0	0	0	0	0	0	0

Table 4.102: When do you usually drink beer?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	88.1	76.0	55.6	45.9	82.0	51.1	68.8
Before school	0.6	1.4	1.4	0.9	1.0	1.2	1.1
During school	0.3	0.4	1.2	1.6	0.3	1.4	0.8
After school	1.2	2.9	3.5	4.0	2.1	3.7	2.8
Week nights	1.5	3.6	5.5	7.8	2.5	6.6	4.3
Weekends	5.9	18.7	38.0	48.9	12.3	43.1	25.4
N of Valid	1445	1469	1156	1008	2914	2164	5078
N of Miss	0	0	0	0	0	0	0

Table 4.103: When do you usually drink coolers, breezers, etc.?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	90.0	77.5	58.9	49.7	83.7	54.6	71.3
Before school	0.5	1.1	1.8	0.7	0.8	1.3	1.0
During school	0.1	0.3	1.6	1.2	0.2	1.4	0.7
After school	0.9	2.5	3.4	3.3	1.7	3.3	2.4
Week nights	1.0	3.1	4.8	5.7	2.0	5.2	3.4
Weekends	4.4	16.9	34.3	44.8	10.7	39.2	22.8
N of Valid	1445	1469	1156	1008	2914	2164	5078
N of Miss	0	0	0	0	0	0	0

Table 4.104: When do you usually drink liquor?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	91.1	78.0	56.1	44.1	84.5	50.5	70.0
Before school	0.2	1.0	2.0	1.4	0.6	1.7	1.1
During school	0.1	0.3	1.9	1.6	0.2	1.8	0.9
After school	0.8	2.5	4.1	3.7	1.6	3.9	2.6
Week nights	1.0	2.9	5.1	6.1	2.0	5.5	3.5
Weekends	2.7	17.0	36.7	50.3	9.9	43.0	24.0
N of Valid	1445	1469	1156	1008	2914	2164	5078
N of Miss	0	0	0	0	0	0	0

Table 4.105: When do you usually smoke marijuana?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	93.2	85.8	71.0	67.2	89.5	69.2	80.9
Before school	0.6	2.0	6.4	6.9	1.3	6.7	3.6
During school	0.2	0.7	2.7	3.4	0.4	3.0	1.5
After school	0.8	4.0	11.2	12.5	2.4	11.8	6.4
Week nights	0.8	3.5	10.6	13.7	2.1	12.0	6.3
Weekends	1.7	9.5	21.2	26.0	5.6	23.4	13.2
N of Valid	1445	1469	1156	1008	2914	2164	5078
N of Miss	0	0	0	0	0	0	0

Table 4.106: When do you usually use tobacco?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	95.4	95.2	89.9	89.3	95.3	89.6	92.9
Before school	0.6	4.1	10.1	15.3	2.4	12.5	6.7
During school	0.2	1.8	5.2	7.0	1.0	6.1	3.2
After school	1.5	9.0	18.4	23.8	5.3	20.9	12.0
Week nights	0.9	7.0	14.3	22.6	4.0	18.2	10.0
Weekends	4.2	13.8	24.9	35.0	9.0	29.6	17.8
N of Valid	1445	1469	1156	1008	2914	2164	5078
N of Miss	0	0	0	0	0	0	0

Table 4.107: When do you usually use alcohol?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Do not use	93.6	84.5	67.5	59.2	89.0	63.6	78.2
Before school	0.7	1.6	2.3	1.6	1.1	2.0	1.5
During school	0.3	0.4	2.1	2.1	0.3	2.1	1.1
After school	1.5	4.0	4.9	5.2	2.8	5.0	3.7
Week nights	2.4	4.9	7.4	9.8	3.6	8.5	5.7
Weekends	8.6	24.2	44.3	57.9	16.5	50.6	31.0
N of Valid	1445	1469	1156	1008	2914	2164	5078
N of Miss	0	0	0	0	0	0	0

4.9 How Wrong Would Your Parents Feel It Would Be For You To...

Table 4.108: How wrong would your parents feel it would be for you to use tobacco?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Not wrong at all	2.3	3.0	5.1	10.1	2.7	7.4	4.7
A little bit wrong	2.4	3.9	8.5	17.6	3.2	12.7	7.3
Wrong	7.1	11.5	16.3	22.4	9.3	19.1	13.5
Very wrong	88.2	81.5	70.1	49.9	84.8	60.7	74.5
N of Valid	1386	1420	1123	973	2806	2096	4902
N of Miss	59	49	33	35	108	68	176

Table 4.109: How wrong would your parents feel it would be for you to use alcohol?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Not wrong at all	3.0	3.9	6.2	10.8	3.5	8.3	5.6
A little bit wrong	6.2	9.5	14.6	26.2	7.9	20.0	13.1
Wrong	10.3	15.2	21.4	22.0	12.8	21.7	16.6
Very wrong	80.4	71.3	57.8	41.1	75.8	50.0	64.8
N of Valid	1379	1419	1120	974	2798	2094	4892
N of Miss	66	50	36	34	116	70	186

Table 4.110: How wrong would your parents feel it would be for you to use marijuana?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Not wrong at all	2.4	2.7	4.9	7.5	2.6	6.1	4.1
A little bit wrong	0.7	1.6	4.8	7.1	1.1	5.9	3.2
Wrong	2.9	4.8	8.5	13.2	3.9	10.7	6.8
Very wrong	94.1	90.8	81.8	72.2	92.4	77.3	86.0
N of Valid	1381	1420	1118	970	2801	2088	4889
N of Miss	64	49	38	38	113	76	189

4.10 How Wrong Would Your Friends Feel It Would Be For You To...

Table 4.111: How wrong would your friends feel it would be for you to use tobacco?





RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	5.2	14.7	27.7	40.0	10.0	33.4	20.0	
A little bit wrong	7.2	18.8	25.4	26.6	13.1	26.0	18.6	
Wrong	18.1	21.7	19.5	16.4	19.9	18.0	19.1	
Very wrong	69.5	44.8	27.5	17.0	56.9	22.6	42.3	
N of Valid	1356	1406	1099	951	2762	2050	4812	
N of Miss	89	63	57	57	152	114	266	

Table 4.112: How wrong would your friends feel it would be for you to use alcohol?









RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	6.1	19.5	40.3	55.1	13.0	47.2	27.6	
A little bit wrong	9.2	20.6	25.2	22.1	15.0	23.8	18.7	
Wrong	18.4	22.3	14.8	12.0	20.4	13.5	17.4	
Very wrong	66.3	37.5	19.7	10.8	51.6	15.6	36.2	
N of Valid	1352	1407	1098	952	2759	2050	4809	
N of Miss	93	62	58	56	155	114	269	

Table 4.113: How wrong would your friends feel it would be for you to use marijuana?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	4.1	12.4	27.9	34.5	8.3	31.0	18.0	
A little bit wrong	3.1	12.5	21.0	20.0	7.9	20.5	13.3	
Wrong	11.8	17.3	15.1	15.7	14.6	15.4	14.9	
Very wrong	80.9	57.8	36.1	29.8	69.2	33.2	53.8	
N of Valid	1352	1398	1095	950	2750	2045	4795	
N of Miss	93	71	61	58	164	119	283	

4.11 How Easy Is It To Get...

Table 4.114: How easy is it to get cigarettes, smokeless tobacco, cigars, etc.?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	77.5	58.8	38.4	19.9	67.9	29.8	51.5	
Very Difficult	3.1	2.4	1.7	0.6	2.8	1.2	2.1	
Fairly Difficult	3.2	6.1	5.3	1.7	4.7	3.6	4.2	
Fairly Easy	7.1	15.9	20.1	12.7	11.6	16.6	13.8	
Very Easy	9.1	16.7	34.5	65.0	13.0	48.8	28.4	
N of Valid	1367	1433	1132	989	2800	2121	4921	
N of Miss	78	36	24	19	114	43	157	

Table 4.115: How easy is it to get beer, wine, liquor and other alcohol products?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	72.7	51.2	29.6	19.0	61.7	24.7	45.8	
Very Difficult	3.7	5.2	3.4	1.7	4.5	2.6	3.7	
Fairly Difficult	4.8	9.0	11.8	10.9	6.9	11.4	8.8	
Fairly Easy	8.6	17.1	25.0	31.7	12.9	28.1	19.5	
Very Easy	10.2	17.5	30.2	36.6	13.9	33.2	22.2	
N of Valid	1365	1433	1131	988	2798	2119	4917	
N of Miss	80	36	25	20	116	45	161	

Table 4.116: How easy is it to get marijuana?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	85.2	70.3	44.0	34.9	77.6	39.8	61.3	
Very Difficult	4.6	4.4	2.2	2.2	4.5	2.2	3.5	
Fairly Difficult	2.9	5.5	6.4	7.4	4.2	6.8	5.4	
Fairly Easy	3.2	8.4	16.1	17.3	5.8	16.7	10.5	
Very Easy	4.1	11.4	31.3	38.2	7.8	34.5	19.3	
N of Valid	1365	1427	1128	990	2792	2118	4910	
N of Miss	80	42	28	18	122	46	168	

4.12 Vehicle Safety

Table 4.117: During the past 30 days, how many times did you drive a car or other vehicle when you had been drinking alcohol?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
0 times	98.8	97.1	95.1	88.4	98.0	92.0	95.4
1 time	0.5	1.4	1.9	4.6	1.0	3.1	1.9
2 or 3 times	0.1	0.8	1.2	3.6	0.5	2.3	1.2
4 or 5 times	0.1	0.0	0.1	1.0	0.0	0.5	0.2
6 or more times	0.4	0.7	1.8	2.4	0.6	2.1	1.2
N of Valid	1369	1427	1130	982	2796	2112	4908
N of Miss	76	42	26	26	118	52	170

Table 4.118: During the past 30 days, how many times did you ride in a car or other vehicle driven by someone how had been drinking?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
0 times	85.9	82.4	83.8	82.4	84.1	83.2	83.7
1 time	5.8	7.6	7.7	6.8	6.7	7.3	7.0
2 or 3 times	4.6	5.3	3.8	5.9	5.0	4.8	4.9
4 or 5 times	0.9	2.0	2.0	2.0	1.4	2.0	1.7
6 or more times	2.8	2.7	2.6	2.8	2.8	2.7	2.7
N of Valid	1379	1427	1126	985	2806	2111	4917
N of Miss	66	42	30	23	108	53	161

Table 4.119: How often do you wear a seatbelt when driving a car?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	3.3	4.0	3.0	4.8	3.6	3.8	3.7
Seldom	0.7	2.1	1.7	3.1	1.4	2.3	1.8
Sometimes	3.4	4.0	4.8	6.5	3.7	5.6	4.5
Most of the time	2.0	4.3	9.5	11.9	3.2	10.6	6.4
Always	5.9	9.1	60.5	66.7	7.5	63.4	31.7
I don't drive	84.7	76.6	20.6	7.0	80.6	14.3	51.9
N of Valid	1362	1412	1132	982	2774	2114	4888
N of Miss	83	57	24	26	140	50	190

Table 4.120: How often do you wear a seatbelt when riding in a car driven by someone else?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	3.4	4.9	4.3	5.0	4.1	4.6	4.3
Seldom	3.6	5.6	4.4	5.7	4.6	5.0	4.8
Sometimes	11.2	11.7	11.9	10.3	11.5	11.2	11.3
Most of the time	24.0	28.9	24.7	20.9	26.5	22.9	25.0
Always	57.8	48.9	54.8	58.1	53.3	56.3	54.6
N of Valid	1365	1420	1126	981	2785	2107	4892
N of Miss	80	49	30	27	129	57	186

4.13 While At School Have You...

Table 4.121: Carried a handgun?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	98.3	97.5	96.4	97.3	97.9	96.8	97.4
One time	0.6	1.2	1.4	0.8	0.9	1.1	1.0
2-5 times	0.6	0.3	0.5	0.3	0.5	0.4	0.4
6 or more times	0.6	1.0	1.7	1.6	0.8	1.7	1.2
N of Valid	1390	1443	1125	987	2833	2112	4945
N of Miss	55	26	31	21	81	52	133

Table 4.122: Carried a knife, club or other weapon?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	92.5	87.6	86.8	87.0	90.0	86.9	88.7
One time	4.2	6.5	5.5	4.7	5.3	5.1	5.2
2-5 times	1.1	2.6	3.2	3.9	1.9	3.5	2.6
6 or more times	2.2	3.3	4.5	4.4	2.8	4.4	3.5
N of Valid	1390	1441	1129	988	2831	2117	4948
N of Miss	55	28	27	20	83	47	130

Table 4.123: Threatened a student with a handgun, knife or club?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	97.1	96.0	95.6	97.1	96.6	96.3	96.4
One time	1.5	2.0	1.7	0.9	1.8	1.3	1.6
2-5 times	0.7	0.5	1.2	0.6	0.6	0.9	0.7
6 or more times	0.7	1.5	1.5	1.4	1.1	1.5	1.3
N of Valid	1380	1437	1125	987	2817	2112	4929
N of Miss	65	32	31	21	97	52	149

Table 4.124: Threatened to hurt a student by hitting, slapping or kicking?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	67.6	57.4	66.8	75.3	62.4	70.8	66.0
One time	14.1	12.9	10.6	8.3	13.5	9.5	11.8
2-5 times	9.7	14.5	12.1	8.3	12.2	10.3	11.4
6 or more times	8.6	15.2	10.6	8.1	12.0	9.4	10.9
N of Valid	1387	1438	1125	988	2825	2113	4938
N of Miss	58	31	31	20	89	51	140

Table 4.125: Hurt a student by using a handgun, knife or club?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	98.8	98.5	97.1	97.5	98.7	97.2	98.1
One time	0.7	0.4	1.0	0.9	0.5	0.9	0.7
2-5 times	0.1	0.4	0.4	0.5	0.3	0.5	0.4
6 or more times	0.4	0.6	1.5	1.1	0.5	1.3	0.9
N of Valid	1379	1435	1123	985	2814	2108	4922
N of Miss	66	34	33	23	100	56	156

Table 4.126: Hurt a student by hitting, slapping or kicking?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	75.3	65.1	75.5	85.6	70.1	80.2	74.4
One time	13.1	12.4	9.6	6.2	12.8	8.0	10.7
2-5 times	7.2	13.2	9.5	4.7	10.3	7.3	9.0
6 or more times	4.3	9.2	5.4	3.6	6.8	4.6	5.9
N of Valid	1382	1439	1125	984	2821	2109	4930
N of Miss	63	30	31	24	93	55	148

Table 4.127: Been threatened with a handgun, knife or club by a student?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	89.7	88.9	90.2	92.7	89.3	91.4	90.2
One time	5.7	5.6	5.1	4.0	5.7	4.6	5.2
2-5 times	3.0	2.9	2.3	1.7	2.9	2.0	2.6
6 or more times	1.6	2.5	2.4	1.5	2.1	2.0	2.0
N of Valid	1379	1435	1122	988	2814	2110	4924
N of Miss	66	34	34	20	100	54	154

Table 4.128: Had a student threaten to hit, slap or kick you?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	55.2	56.3	64.8	76.8	55.8	70.4	62.0
One time	17.4	14.6	14.9	8.9	16.0	12.1	14.3
2-5 times	14.4	16.1	12.4	8.5	15.3	10.6	13.3
6 or more times	13.0	13.0	7.9	5.8	13.0	6.9	10.4
N of Valid	1380	1435	1124	986	2815	2110	4925
N of Miss	65	34	32	22	99	54	153

Table 4.129: Been afraid a student may hurt you?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	67.7	74.0	82.0	89.1	70.9	85.3	77.1
One time	16.2	12.9	8.8	6.0	14.5	7.5	11.5
2-5 times	8.9	7.4	5.3	2.6	8.1	4.1	6.4
6 or more times	7.3	5.6	3.9	2.2	6.4	3.1	5.0
N of Valid	1378	1437	1127	986	2815	2113	4928
N of Miss	67	32	29	22	99	51	150

Table 4.130: Been hurt by a student using a handgun, knife or club?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	98.5	97.6	97.0	97.3	98.0	97.1	97.6
One time	0.7	1.3	1.2	0.8	1.0	1.0	1.0
2-5 times	0.4	0.6	0.5	0.7	0.5	0.6	0.5
6 or more times	0.4	0.6	1.3	1.2	0.5	1.3	0.8
N of Valid	1381	1436	1127	988	2817	2115	4932
N of Miss	64	33	29	20	97	49	146

Table 4.131: Been hurt by a student who hit, slapped or kicked you?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	68.7	73.7	84.4	91.3	71.2	87.6	78.2
One time	13.9	11.5	7.5	4.4	12.7	6.1	9.9
2-5 times	9.8	9.1	4.8	2.5	9.5	3.7	7.0
6 or more times	7.5	5.7	3.3	1.8	6.6	2.6	4.9
N of Valid	1384	1435	1126	986	2819	2112	4931
N of Miss	61	34	30	22	95	52	147

4.14 In My School, I Feel Safe...

Table 4.132: In my school, I feel safe in the classroom.

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	6.2	5.1	4.8	4.9	5.6	4.8	5.3
Seldom	2.7	3.1	3.1	2.1	2.9	2.6	2.8
Sometimes	9.7	8.7	9.7	6.1	9.2	8.0	8.7
Often	18.1	20.2	25.4	19.8	19.2	22.8	20.7
A Lot	63.2	62.9	57.0	67.1	63.1	61.7	62.5
N of Valid	1385	1445	1129	986	2830	2115	4945
N of Miss	60	24	27	22	84	49	133

Table 4.133: In my school, I feel safe in the cafeteria.

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	8.7	6.6	5.9	6.3	7.7	6.1	7.0
Seldom	5.4	5.3	5.1	2.8	5.4	4.1	4.8
Sometimes	16.2	13.2	12.6	8.9	14.7	10.9	13.0
Often	18.3	20.7	25.6	22.2	19.5	24.0	21.4
A Lot	51.4	54.2	50.7	59.8	52.8	54.9	53.7
N of Valid	1384	1437	1128	989	2821	2117	4938
N of Miss	61	32	28	19	93	47	140

Table 4.134: In my school, I feel safe in the halls.

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	13.8	9.3	7.7	5.4	11.5	6.6	9.4
Seldom	9.3	6.3	6.3	4.9	7.8	5.6	6.9
Sometimes	15.7	14.6	16.4	10.1	15.1	13.5	14.4
Often	20.0	20.9	22.8	21.3	20.5	22.1	21.2
A Lot	41.1	48.8	46.9	58.3	45.1	52.2	48.1
N of Valid	1383	1438	1129	986	2821	2115	4936
N of Miss	62	31	27	22	93	49	142

Table 4.135: In my school, I feel safe in the bathroom.

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Never	14.6	10.0	9.1	7.1	12.3	8.2	10.5	
Seldom	10.9	7.1	6.9	4.0	9.0	5.5	7.5	
Sometimes	13.7	12.8	13.1	7.7	13.3	10.6	12.1	
Often	17.5	20.2	21.9	20.6	18.9	21.3	19.9	
A Lot	43.1	49.9	49.0	60.7	46.6	54.4	49.9	
N of Valid	1379	1440	1129	987	2819	2116	4935	
N of Miss	66	29	27	21	95	48	143	

Table 4.136: In my school, I feel safe in the gym.

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Never	9.0	7.4	6.7	6.0	8.2	6.4	7.4	
Seldom	5.4	4.1	4.4	3.5	4.8	4.0	4.4	
Sometimes	10.7	9.3	10.0	7.0	10.0	8.6	9.4	
Often	16.9	19.9	24.7	20.4	18.4	22.7	20.3	
A Lot	58.0	59.3	54.1	63.1	58.7	58.3	58.5	
N of Valid	1382	1436	1129	985	2818	2114	4932	
N of Miss	63	33	27	23	96	50	146	

Table 4.137: In my school, I feel safe on the school bus.

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Never	15.2	10.0	10.0	8.4	12.6	9.3	11.1	
Seldom	7.1	6.7	4.7	3.2	6.9	4.0	5.7	
Sometimes	15.9	11.8	11.5	8.7	13.8	10.2	12.2	
Often	18.5	18.1	22.6	19.7	18.3	21.2	19.5	
A Lot	43.3	53.4	51.2	60.1	48.5	55.3	51.4	
N of Valid	1360	1419	1116	977	2779	2093	4872	
N of Miss	85	50	40	31	135	71	206	

Table 4.138: In my school, I feel safe at school events.






RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Never	12.0	8.1	7.0	5.9	10.0	6.5	8.5	
Seldom	6.4	4.7	4.1	3.4	5.5	3.7	4.8	
Sometimes	13.4	12.4	12.6	8.6	12.9	10.7	12.0	
Often	18.1	19.7	23.6	21.4	18.9	22.5	20.5	
A Lot	50.1	55.0	52.7	60.8	52.6	56.5	54.3	
N of Valid	1365	1436	1125	982	2801	2107	4908	
N of Miss	80	33	31	26	113	57	170	

Table 4.139: In my school, I feel safe on the playground.











RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Never	14.0	9.4	9.6	8.3	11.7	9.0	10.5	
Seldom	7.8	4.8	4.3	2.6	6.3	3.5	5.1	
Sometimes	13.4	10.7	10.5	6.8	12.0	8.8	10.6	
Often	16.5	18.9	21.4	19.3	17.7	20.4	18.9	
A Lot	48.2	56.2	54.2	63.0	52.3	58.3	54.9	
N of Valid	1354	1426	1108	965	2780	2073	4853	
N of Miss	91	43	48	43	134	91	225	

Table 4.140: In my school, I feel safe in the parking lot.

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Never	22.7	12.8	9.5	6.9	17.7	8.3	13.6	
Seldom	9.5	6.7	6.3	5.2	8.1	5.8	7.1	
Sometimes	15.3	11.9	12.2	8.3	13.6	10.4	12.2	
Often	15.7	18.6	23.1	20.7	17.2	21.9	19.2	
A Lot	36.8	50.0	48.9	58.9	43.5	53.6	47.8	
N of Valid	1381	1433	1127	983	2814	2110	4924	
N of Miss	64	36	29	25	100	54	154	

4.15 Additional Questions

Table 4.141: How wrong do you think it is for someone your age to drink beer, wine or hard liquor (for example, vodka, whiskey or gin) regularly (at least once or twice a month)?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Very Wrong	76.5	54.8	31.2	20.2	65.4	26.1	48.6
Wrong	14.5	23.2	22.5	21.0	18.9	21.8	20.2
A Little Bit Wrong	6.5	15.5	29.5	33.3	11.1	31.2	19.7
Not Wrong at All	2.6	6.5	16.8	25.5	4.6	20.8	11.5
N of Valid	1284	1339	1052	910	2623	1962	4585
N of Miss	161	130	104	98	291	202	493

Table 4.142: How wrong do you think it is for someone your age to smoke cigarettes?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Very Wrong	79.8	63.8	46.9	27.4	71.6	37.9	57.3
Wrong	13.8	21.4	21.6	22.4	17.7	21.9	19.5
A Little Bit Wrong	5.1	9.2	17.3	20.6	7.2	18.8	12.2
Not Wrong at All	1.3	5.5	14.3	29.7	3.5	21.4	11.1
N of Valid	1290	1352	1058	899	2642	1957	4599
N of Miss	155	117	98	109	272	207	479

Table 4.143: How wrong do you think it is for someone your age to smoke marijuana?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Very Wrong	91.4	75.9	52.6	44.4	83.4	48.8	68.6
Wrong	4.9	11.0	15.8	17.9	8.0	16.8	11.7
A Little Bit Wrong	2.4	7.9	13.9	18.7	5.3	16.1	9.9
Not Wrong at All	1.3	5.2	17.7	19.1	3.3	18.3	9.7
N of Valid	1275	1349	1058	906	2624	1964	4588
N of Miss	170	120	98	102	290	200	490

Table 4.144: In my school, students have lots of chances to help decide things like class activities and rules.

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
NO!	13.8	14.7	15.9	18.8	14.3	17.3	15.6
no	24.6	27.3	31.7	28.3	26.0	30.1	27.8
yes	45.0	41.8	40.1	39.2	43.4	39.7	41.8
YES!	16.6	16.2	12.3	13.7	16.4	12.9	14.9
N of Valid	1226	1311	1042	904	2537	1946	4483
N of Miss	219	158	114	104	377	218	595

Table 4.145: My teacher(s) notices when I am doing a good job and lets me know about it.

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
NO!	8.2	8.1	8.7	9.3	8.2	9.0	8.5
no	13.5	16.6	20.9	22.6	15.1	21.7	18.0
yes	45.4	49.0	52.1	49.5	47.3	50.9	48.8
YES!	32.9	26.2	18.4	18.5	29.4	18.4	24.7
N of Valid	1242	1328	1045	901	2570	1946	4516
N of Miss	203	141	111	107	344	218	562

Table 4.146: My neighbors (or other adults) notice when I am doing a good job and let me know.

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
NO!	15.4	17.6	16.1	17.8	16.5	16.9	16.7
no	22.1	27.4	30.9	29.2	24.9	30.1	27.1
yes	36.5	36.2	37.1	38.4	36.3	37.7	36.9
YES!	26.0	18.9	15.9	14.6	22.3	15.3	19.3
N of Valid	1225	1333	1034	900	2558	1934	4492
N of Miss	220	136	122	108	356	230	586

Table 4.147: When I am not at home, one of my parents knows where I am and who I am with.

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
NO!	3.8	5.2	6.0	6.2	4.5	6.1	5.2
no	4.6	7.9	9.2	14.4	6.3	11.6	8.6
yes	25.8	32.6	38.8	41.3	29.3	40.0	33.9
YES!	65.8	54.3	46.0	38.1	59.8	42.3	52.3
N of Valid	1234	1325	1035	905	2559	1940	4499
N of Miss	211	144	121	103	355	224	579

Table 4.148: Do you have an adult, other than your parent or guardian, that you talk to about your problems?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	20.4	18.4	16.2	14.8	19.4	15.6	17.7
Seldom	13.5	15.0	16.9	13.8	14.3	15.5	14.8
Sometimes	21.4	22.2	22.3	25.3	21.8	23.7	22.6
Often	19.5	18.9	21.7	22.4	19.2	22.0	20.4
A Lot	25.2	25.5	22.9	23.7	25.3	23.2	24.4
N of Valid	1226	1311	1028	900	2537	1928	4465
N of Miss	219	158	128	108	377	236	613

Table 4.149: Do you have an adult, other than your parent or guardian, that you talk to about your future or your goals?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	15.1	13.1	12.4	9.0	14.1	10.8	12.7
Seldom	12.5	13.4	14.2	11.5	13.0	13.0	13.0
Sometimes	21.6	22.8	24.2	25.2	22.2	24.6	23.3
Often	22.2	23.0	23.2	26.3	22.6	24.6	23.5
A Lot	28.6	27.6	26.1	28.0	28.1	27.0	27.6
N of Valid	1259	1332	1043	901	2591	1944	4535
N of Miss	186	137	113	107	323	220	543

Table 4.150: How often in the past 30 days has an adult given you or your friends alcohol (beer, wine, hard liquor) for a party?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Never	94.2	85.8	78.7	67.2	90.0	73.4	82.9
1 time	3.4	7.6	8.3	10.1	5.5	9.1	7.1
2 times	0.9	2.7	5.4	8.9	1.8	7.0	4.1
3 or more times	1.5	3.8	7.5	13.8	2.7	10.5	6.0
N of Valid	1279	1328	1049	903	2607	1952	4559
N of Miss	166	141	107	105	307	212	519

4.16 Frequency of Use

Table 4.151: Frequency of use of cigarettes?





RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Daily	0.6	3.8	8.4	13.8	2.2	10.9	5.9	
Weekly	1.5	6.4	14.1	20.0	4.0	16.9	9.4	
Monthly	2.2	8.1	19.2	24.9	5.2	21.9	12.2	
Annual	4.9	16.4	29.5	35.3	10.7	32.2	19.8	
N of Valid	1415	1451	1124	981	2866	2105	4971	
N of Miss	30	18	32	27	48	59	107	

Table 4.152: Frequency of use of smokeless tobacco?





RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Daily	0.4	1.6	4.5	8.5	1.0	6.3	3.3	
Weekly	0.6	2.8	7.7	11.0	1.7	9.2	4.9	
Monthly	0.8	4.3	10.6	13.8	2.5	12.1	6.6	
Annual	2.2	9.4	17.0	21.2	5.8	19.0	11.4	
N of Valid	1417	1450	1123	981	2867	2104	4971	
N of Miss	28	19	33	27	47	60	107	

Table 4.153: Frequency of use of cigars?





RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL	
Daily	0.5	0.9	1.4	3.1	0.7	2.2	1.3	
Weekly	0.6	2.3	4.6	8.3	1.5	6.3	3.5	
Monthly	0.8	3.6	10.1	18.0	2.2	13.8	7.1	
Annual	1.8	7.7	19.1	31.4	4.8	24.8	13.3	
N of Valid	1417	1449	1122	976	2866	2098	4964	
N of Miss	28	20	34	32	48	66	114	

Table 4.154: Frequency of use of beer?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.4	0.8	2.0	2.2	0.6	2.1	1.2
Weekly	1.0	3.8	9.6	17.1	2.4	13.1	6.9
Monthly	1.6	8.5	23.6	34.9	5.1	28.9	15.2
Annual	10.1	26.6	47.1	55.8	18.5	51.1	32.3
N of Valid	1408	1448	1122	970	2856	2092	4948
N of Miss	37	21	34	38	58	72	130

Table 4.155: Frequency of use of coolers, breezers, etc.?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.7	0.9	1.4	2.1	0.8	1.8	1.2
Weekly	1.1	3.1	8.0	9.7	2.1	8.8	4.9
Monthly	1.9	7.5	19.9	25.8	4.8	22.6	12.3
Annual	7.8	24.7	43.2	52.7	16.3	47.6	29.6
N of Valid	1412	1451	1126	980	2863	2106	4969
N of Miss	33	18	30	28	51	58	109

Table 4.156: Frequency of use of liquor?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.4	1.0	1.4	2.3	0.7	1.8	1.2
Weekly	1.1	3.5	9.5	12.9	2.3	11.1	6.0
Monthly	1.5	7.3	23.1	33.4	4.4	27.9	14.4
Annual	6.4	23.5	45.8	56.5	15.1	50.8	30.2
N of Valid	1417	1448	1124	976	2865	2100	4965
N of Miss	28	21	32	32	49	64	113

Table 4.157: Frequency of use of marijuana?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.5	1.7	6.1	8.5	1.1	7.2	3.7
Weekly	1.2	4.3	13.2	16.6	2.8	14.8	7.8
Monthly	1.8	6.0	19.9	22.8	3.9	21.2	11.3
Annual	2.9	12.3	30.4	35.4	7.6	32.7	18.2
N of Valid	1415	1444	1123	977	2859	2100	4959
N of Miss	30	25	33	31	55	64	119

Table 4.158: Frequency of use of cocaine?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.4	0.6	1.1	2.2	0.5	1.6	1.0
Weekly	0.6	0.9	1.4	2.8	0.8	2.0	1.3
Monthly	0.8	1.1	2.3	3.5	0.9	2.9	1.7
Annual	1.1	2.1	4.8	6.2	1.6	5.5	3.2
N of Valid	1418	1451	1125	979	2869	2104	4973
N of Miss	27	18	31	29	45	60	105

Table 4.159: Frequency of use of uppers?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.6	0.9	1.6	2.3	0.7	1.9	1.3
Weekly	0.6	1.3	3.6	3.8	1.0	3.7	2.1
Monthly	0.8	1.8	5.7	6.1	1.3	5.9	3.2
Annual	1.1	3.0	8.3	11.6	2.1	9.8	5.4
N of Valid	1405	1449	1125	980	2854	2105	4959
N of Miss	40	20	31	28	60	59	119

Table 4.160: Frequency of use of downers?





RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.7	0.9	1.7	2.3	0.8	2.0	1.3 
Weekly	0.9	1.2	3.5	3.7	1.1	3.6	2.1 
Monthly	1.1	1.9	5.3	5.7	1.5	5.5	3.2 
Annual	1.6	3.4	8.0	9.7	2.5	8.8	5.2 
N of Valid	1406	1451	1122	980	2857	2102	4959
N of Miss	39	18	34	28	57	62	119

Table 4.161: Frequency of use of inhalants?





RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.9	0.4	1.0	1.7	0.7	1.3	0.9 
Weekly	1.3	1.4	1.6	2.1	1.3	1.9	1.6 
Monthly	1.8	1.8	2.5	2.7	1.8	2.6	2.1 
Annual	4.0	4.6	5.1	4.2	4.3	4.7	4.5 
N of Valid	1409	1449	1126	981	2858	2107	4965
N of Miss	36	20	30	27	56	57	113

Table 4.162: Frequency of use of hallucinogens?





RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.5	0.3	1.2	2.0	0.4	1.6	0.9 
Weekly	0.6	0.7	2.0	2.6	0.7	2.2	1.3 
Monthly	0.6	1.1	3.4	3.7	0.9	3.5	2.0 
Annual	1.0	2.1	6.9	8.4	1.6	7.6	4.1 
N of Valid	1395	1448	1125	980	2843	2105	4948
N of Miss	50	21	31	28	71	59	130

Table 4.163: Frequency of use of heroin?





RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.5	0.5	1.0	1.8	0.5	1.4	0.9 
Weekly	0.6	0.6	1.4	2.4	0.6	1.9	1.2 
Monthly	0.7	0.8	1.8	2.9	0.7	2.3	1.4 
Annual	1.1	1.7	3.1	3.9	1.4	3.5	2.3 
N of Valid	1409	1451	1124	980	2860	2104	4964
N of Miss	36	18	32	28	54	60	114

Table 4.164: Frequency of use of steroids?





RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.8	0.5	1.3	2.0	0.6	1.7	1.1 
Weekly	0.9	0.6	1.7	2.4	0.7	2.0	1.3 
Monthly	1.1	0.8	1.9	3.0	0.9	2.4	1.6 
Annual	2.3	2.1	3.5	3.6	2.2	3.5	2.8 
N of Valid	1410	1447	1122	981	2857	2103	4960
N of Miss	35	22	34	27	57	61	118

Table 4.165: Frequency of use of ecstasy?





RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.4	0.3	1.1	1.8	0.4	1.4	0.8 
Weekly	0.5	0.6	1.9	2.4	0.5	2.1	1.2 
Monthly	0.8	1.0	2.7	3.5	0.9	3.0	1.8 
Annual	1.1	1.9	5.7	8.2	1.5	6.8	3.8 
N of Valid	1396	1451	1125	981	2847	2106	4953
N of Miss	49	18	31	27	67	58	125

Table 4.166: Frequency of use of meth?





RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.5	0.6	1.5	1.7	0.6	1.6	1.0 
Weekly	0.6	1.0	1.7	2.0	0.8	1.9	1.3 
Monthly	0.7	1.2	2.4	2.6	1.0	2.5	1.6 
Annual	1.2	1.9	3.2	3.3	1.5	3.2	2.3 
N of Valid	1405	1449	1121	979	2854	2100	4954
N of Miss	40	20	35	29	60	64	124

Table 4.167: Frequency of use of prescriptions drugs?





RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.6	0.7	1.6	2.6	0.6	2.0	1.2 
Weekly	0.8	1.5	4.6	4.6	1.1	4.6	2.6 
Monthly	0.9	2.3	8.3	8.1	1.6	8.2	4.4 
Annual	1.4	4.2	13.9	13.6	2.8	13.7	7.4 
N of Valid	1416	1448	1124	980	2864	2104	4968
N of Miss	29	21	32	28	50	60	110

Table 4.168: Frequency of use of pain killers?





RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.4	0.8	1.3	2.6	0.6	1.9	1.2 
Weekly	0.7	1.9	5.0	4.7	1.3	4.8	2.8 
Monthly	1.1	3.2	8.0	8.2	2.1	8.1	4.6 
Annual	1.7	4.9	13.9	15.5	3.3	14.6	8.1 
N of Valid	1416	1449	1125	980	2865	2105	4970
N of Miss	29	20	31	28	49	59	108

Table 4.169: Frequency of use of over-the-counter drugs?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.3	0.9	1.0	1.8	0.6	1.4	0.9
Weekly	0.6	1.5	2.3	2.7	1.0	2.5	1.6
Monthly	0.9	1.9	4.5	4.2	1.4	4.4	2.7
Annual	1.6	3.4	8.2	7.7	2.5	7.9	4.8
N of Valid	1416	1446	1123	979	2862	2102	4964
N of Miss	29	23	33	29	52	62	114

Table 4.170: Frequency of use of any tobacco?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.7	4.7	11.3	20.2	2.7	15.4	8.1
Weekly	1.8	7.8	18.8	27.3	4.8	22.8	12.4
Monthly	2.4	10.6	25.7	33.7	6.5	29.4	16.2
Annual	6.1	21.7	36.8	46.9	14.0	41.5	25.6
N of Valid	1418	1454	1128	981	2872	2109	4981
N of Miss	27	15	28	27	42	55	97

Table 4.171: Frequency of use of any alcohol?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	0.7	1.4	2.0	2.5	1.0	2.3	1.6
Weekly	1.4	5.2	12.1	19.1	3.3	15.4	8.4
Monthly	2.7	10.9	28.6	39.2	6.9	33.6	18.2
Annual	13.9	35.5	56.5	67.4	24.8	61.5	40.4
N of Valid	1418	1454	1128	981	2872	2109	4981
N of Miss	27	15	28	27	42	55	97

Table 4.172: Frequency of use of any illicit drug?

RESPONSE	6th	8th	10th	12th	6-8th	9-12th	TOTAL
Daily	1.8	3.3	7.5	10.6	2.5	8.9	5.2
Weekly	2.5	6.3	16.2	19.1	4.4	17.6	10.0
Monthly	3.7	8.7	23.5	25.1	6.2	24.2	13.8
Annual	7.7	17.7	35.1	38.1	12.8	36.5	22.8
N of Valid	1420	1454	1127	982	2874	2109	4983
N of Miss	25	15	29	26	40	55	95

Chapter 5

Narrative Report

5.1 Introduction

Tobacco, alcohol, drug use and violence continues to be a persistent problem facing the youth of America. The use of mind-altering chemicals has proven to be especially harmful to the adolescent growth and development process. Psychoactive drugs interfere with physical, social, and emotional growth during the critical years of adolescent development.

An adolescent who uses intoxicants is not only at high risk of becoming drug dependent but is also at an increased risk of dropping out of school, getting involved in crime, attempting suicide, or becoming involved in an assortment of unacceptable behaviors.

The prevention of adolescent drug and alcohol use, bullying and related behaviors is most likely to occur when parents, teachers, faith leaders, other individuals and community organizations, who are part of the child's friendship circle...

- are well informed of the harmful effects of drugs,
- understand potential danger from threatening behaviors,
- recognize behavioral changes that accompany drug use,

- and understand how drug use and violence is encouraged and accepted in the social world of the child.

Another key to successful prevention programming is the direct involvement of youth in planning and implementing programs.

This report will help parents, school personnel, students, and other "youth care givers" understand the extent of drug use and threatening (bullying) behaviors in your community.

Your questions concerning this report or information on other reports and services of **Pride Surveys** may be obtained by calling the **Pride Surveys** office at 1-800-279-6361.

5.1.1 The Pride Surveys Questionnaire

As with any type of meaningful survey, it is important that the data collected are of high quality and utility. The **Pride Surveys Questionnaire** was developed to provide accurate, reliable and useful information about students through their reported behaviors, perceptions and living environments. Questionnaire forms and administration procedures have undergone extensive reviews by independent evaluators over the years. The survey provides users

with data of high quality and practical application. For more technical information about the development of the questionnaire, see the *Pride Technical Report: The Pride Questionnaire for Grades 6-12 Developmental Study*. These studies are available on the Pride Surveys website at www.pridesurveys.com.

5.1.2 The Report

This report was prepared to be used as part of a community-wide prevention program. For maximum use of your school drug and violence survey, we suggest that you review each section carefully, share the information with school officials, teachers, students and parents, and prepare a press release to inform your community of the results.

This narrative report contains five sections, including the introductory Section 5.1. Section 5.2 contains information on *Gateway Drugs* (tobacco, alcohol, and marijuana). Section 5.3 contains information on *Other Illicit Drugs* (cocaine, uppers, downers, inhalants, hallucinogens, heroin and steroids). The following information on each drug category has been selected for analysis in this report:

- perceived risk of drug use,
- frequency of drug use reported by students,
- when students reported using drugs,
- where students reported using drugs,
- friends' use of drugs,
- age of onset of use of drugs,
- availability of drugs as reported by students.

Section 5.4 contains suggestions for community awareness activities utilizing the media and presentations of survey findings to various audiences.

Note that all statistics compiled from your survey results are highlighted in **bold**.

The 2008-09 Pride National Summary for Grades 6-12 is provided separately on the **Pride Surveys** website. This national data can be compared to local data contained in your tabular report.

It is important that your school survey be viewed as part of an ongoing process that provides needed information about the prevalence and patterns of tobacco, alcohol and other drug use by students in your community. By using the **Pride Surveys** in your assessment process, you can be confident of high quality, consistent, and reliable information to assist you in your drug prevention efforts. For additional assistance with questionnaire data, call the Pride Surveys Office at 1-800-279-6361. For additional information about the health impact of drugs visit the Pride Surveys website at www.pridesurveys.com.

5.2 Gateway Drugs

The *gateway drugs* are defined in this report as tobacco, alcohol, and marijuana. In most states, alcohol and tobacco products are illegal when used by minors, but are legal when used by adults. Nevertheless, they are generally easy to obtain and are widely used by students. Use of alcohol and cigarettes at early ages has been linked to later use of illicit drugs, thus the term *gateway drugs*. Marijuana is the illicit drug most widely used by the adolescent population. Although marijuana is itself a dangerous illicit drug, it is also a strong predictor for use of other addictive drugs. In this section, harmful effects, prevalence, and patterns of tobacco products (cigarettes, smokeless tobacco, and cigars), alcohol (beer, wine coolers, and liquor), and marijuana use are reported.

5.2.1 Tobacco

Harmful Effects of Tobacco Products

The use of tobacco products was not always considered to be drug use. However, cigarette smoke contains more than 1,200 chemicals, none of which are beneficial to man. When cigarette smoke is absorbed into the body, it decreases the oxygen-carrying capacity of the blood and increases the clotting rate. This reaction, combined with hardening of the arteries associated with smoking, can cause a heart attack. Using tobacco products is a major cause of emphysema, chronic bronchitis, lung cancer, heart disease and cancer of the mouth.

Research indicates that mothers who smoke during pregnancy may damage the unborn child. Women who take birth control pills should not smoke because of increased risk of blood clots, stroke, heart attack and liver tumors.

It is important that students know the health consequences of tobacco use, but they may be influenced more by the social stigma and the unattractive appearance using tobacco can cause. For example, young people may choose not to smoke because cigarette smoke makes their hair smell bad, turns their teeth and fingers yellow, and causes bad breath. These are important considerations for adolescents who are usually concerned about their appearance.

Frequency and Effects of Tobacco Use

While millions of people in this country have quit smoking cigarettes, there are still millions that continue to smoke despite warnings of detrimental health effects. It is important to examine the use of cigarettes by students, for they are engaging in an unhealthy practice. Also, students who start smoking tobacco early are more prone to try other drugs, particularly marijuana, than students who do not use tobacco products.

Table 5.1: 30-Day Use of Tobacco

DRUG	6th	7th	8th	9th	10th	11th	12th
Any Tobacco	2.4	0.0	10.6	0.0	25.7	0.0	33.7
Cigarettes	2.2	0.0	8.1	0.0	19.2	0.0	24.9
Smokeless Tobacco	0.8	0.0	4.3	0.0	10.6	0.0	13.8
Cigars	0.8	0.0	3.6	0.0	10.1	0.0	18.0

Additional information about frequency of cigarette smoking by your students may be found in the Percentage Tables chapter of your Pride report.

Locations and Times of Tobacco Use

A knowledge of the patterns of adolescent tobacco use is important when planning and implementing prevention programs. Two of the most important questions that were asked on the *Pride Surveys* were *Where* and *When* various drugs are used. Students were asked to respond to various locations and times they used tobacco products. Responses to *Where* students used gateway drugs included *At Home, At School, In a Car, Friend's House and Other* places in the community. Time of use responses consisted of *Before School, During School, After School, Week Nights and Weekends*. This information is important in providing insight into the use patterns of tobacco products by your students.

Although there was some variation, students who smoked cigarettes reported smoking at most locations and times. This finding may be explained by the highly addictive nature of the nicotine in tobacco, the non-intoxicating effects of smoking tobacco (as opposed to the intoxicating effects of alcohol), and adult tolerance for possession and use of tobacco products by minors. However, as explained earlier, cigarette smoking does present health hazards for the users and for those who share a common environment.

Table 5.2: Reported Location of Any Tobacco Use For Your Students

LOCATION	6th	7th	8th	9th	10th	11th	12th
At Home	2.6	0.0	8.8	0.0	17.2	0.0	21.5
At School	0.5	0.0	1.9	0.0	5.3	0.0	7.4
In a Car	0.6	0.0	3.3	0.0	16.5	0.0	27.0
Friend's House	2.1	0.0	10.7	0.0	21.3	0.0	27.0
Other	3.4	0.0	9.5	0.0	16.3	0.0	19.6

Table 5.3: Reported Times of Any Tobacco Use For Your Students

TIME	6th	7th	8th	9th	10th	11th	12th
Before School	0.6	0.0	4.1	0.0	10.1	0.0	15.3
During School	0.2	0.0	1.8	0.0	5.2	0.0	7.0
After School	1.5	0.0	9.0	0.0	18.4	0.0	23.8
Week Night	0.9	0.0	7.0	0.0	14.3	0.0	22.6
Weekend	4.2	0.0	13.8	0.0	24.9	0.0	35.0

5.2.2 Alcohol

Harmful Effects of Alcohol

Alcohol is a central nervous system depressant, which relaxes the inhibiting and controlling mechanisms of the brain. The effects of drinking alcohol depend on the amount consumed, body size, food intake, age, genetic susceptibility, and tolerance. Alcohol is metabolized at the rate of about 1/2 ounce per hour, and coffee, tea, or cold showers will not speed up this process. The effects of drinking alcohol can range from mild intoxication, to mental confusion, to aggression, to respiratory depression and death. Repeated or chronic use of alcohol may cause damage to the liver, brain, stomach, skin, and other systems of the body.

The sources of alcohol most available to youth for consumption are beer,

wine or wine coolers, and various forms of liquor. It is important for youth and adults to understand that sources with lower percentages of alcohol, such as beer and wine coolers, are equally as capable of causing intoxication and dependency as liquor. However, there appears to be a progression of alcohol use that begins with beer or wine coolers and on to liquor. Drinking liquor produces higher levels of intoxication, probably due to its higher concentration of alcohol.

Since the human body builds a tolerance to alcohol, there is a potential for addiction for those who drink. This risk of addiction is greater for the developing adolescent than for mature adults. Junior and senior high students who use alcohol run the risk of delaying or retarding their normal physical, mental and social development. Drinking and driving is a popular practice among teenagers, and alcohol-related accidents are a major cause of death among 15- to 19-year-olds.

Frequency and Effects of Alcohol Use

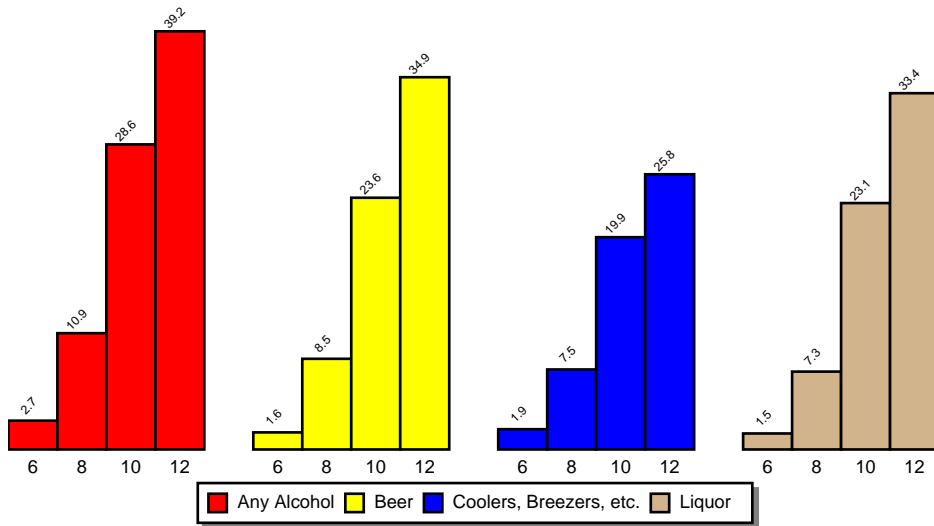
Although drinking alcoholic beverages is illegal for minors, beer, wine coolers, and liquor are popular intoxicants for students. It should be kept in mind that these data are from 12- to 18-year-old students. Not only are they minors under the law, and therefore violating the law when using alcohol, but they are also young adolescents who are abusing alcohol at least once a month or more often.

Table 5.4: 30-Day Use of Alcohol

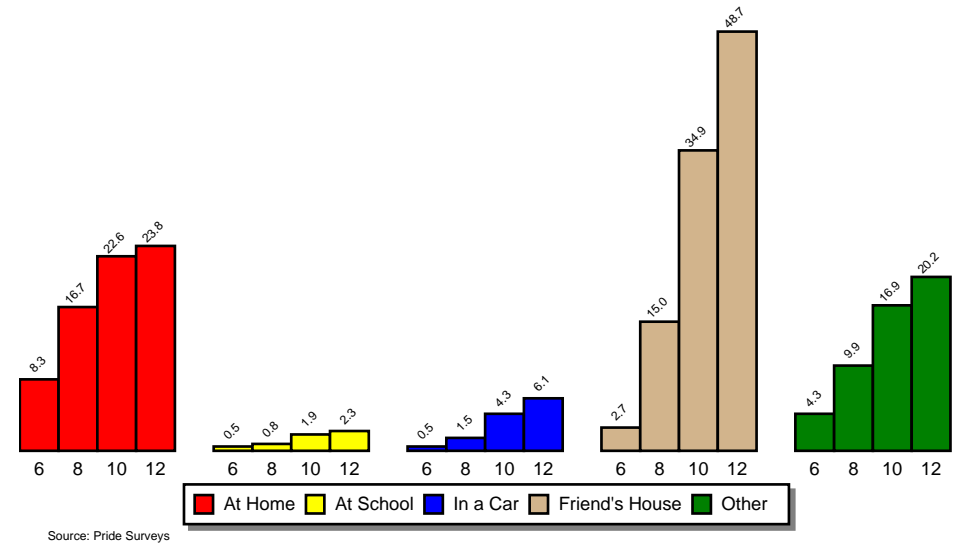
DRUG	6th	7th	8th	9th	10th	11th	12th
Any Alcohol	2.7	0.0	10.9	0.0	28.6	0.0	39.2
Beer	1.6	0.0	8.5	0.0	23.6	0.0	34.9
Coolers, Breezers, etc.	1.9	0.0	7.5	0.0	19.9	0.0	25.8
Liquor	1.5	0.0	7.3	0.0	23.1	0.0	33.4

YOUR NOTES:

30-Day Use of Any Alcohol, Beer, Coolers and Liquor



Location of Any Alcohol Use

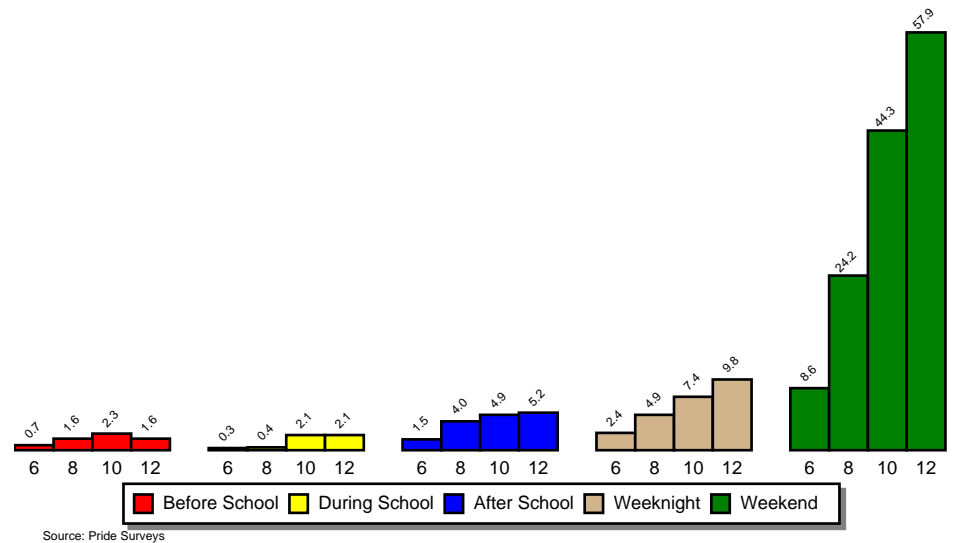


Locations and Times of Alcohol Use

Drinking alcoholic beverages can produce a mind-altered or intoxicated state. Given the impairment in thinking and judgement produced by alcohol intoxication, time of use is an important consideration for targeting prevention activities. Figures 5-3 through 5-4 contain percentage data for the times of alcohol use as reported by junior and senior high students in your community.

It is important to note that past research indicates that *At School* is the least popular location for use and *During School* is the least popular time of use. *Weekends* tends to be the most popular time of use and *At Home* tends to be the most popular with younger students while *Friend's House* and *Other* tends to be the most popular with older students. These data strongly support the concept of parent and community involvement in reducing alcohol use by youth.

Time of Any Alcohol Use



Availability of Tobacco Products & Alcohol

The question of availability of tobacco products has been included on the **Pride Surveys**. In many communities, cigarettes are purchased by minors from vending machines in public places without fear of reprisal.

Students were asked to report how easy it was for them to get alcohol, specifically in the forms of beer, coolers, breezers, etc. and liquor. Students could respond that they *Cannot Get* alcohol, or that alcohol was *Very Difficult*, *Fairly Difficult*, *Fairly Easy*, or *Very Easy* to get. The following table provides the percentages of students who responded to the *Fairly Easy* or *Very Easy* categories for obtaining tobacco products as well as beer, wine coolers, liquor, and marijuana.

Use of tobacco products and alcohol by minors is illegal, yet they are readily available to students. Popular culture condones and often encourages the use of tobacco and alcohol. While it is important to discourage the illegal use of tobacco and alcohol through formal education and community prevention programs, it is also important to reduce the ease by which students may obtain tobacco and alcohol products, whether from home or a neighbor's home, or from merchants that sell alcoholic beverages to minors. Cooperation of parents, students, and educators with local, state, and federal law enforcement agencies should play an important role in reducing the availability of gateway drugs to students.

Table 5.5: Pct of Students Reporting *Fairly Easy* or *Very Easy* to Get Tobacco and Alcohol

DRUG	6th	7th	8th	9th	10th	11th	12th
Any Tobacco	16.2	0.0	32.7	0.0	54.6	0.0	77.8
Any Alcohol	18.8	0.0	34.6	0.0	55.3	0.0	68.3

YOUR NOTES:

5.2.3 Marijuana

Harmful Effects of Marijuana

Marijuana is a crude drug made from the *cannabis sativa* plant, and it contains more than 400 known chemicals. Seventy or more of these chemicals, called "cannabinoids," are found only in the cannabis plant, and in recent years we have learned much about their effect on the human body. One of the cannabinoids, THC (delta-9-tetrahydrocannabinol), is the major mind-altering chemical in marijuana.

Street names for marijuana include *pot*, *grass*, and *weed*. Smoking pot became popular with college age students during the late 60's and early 70's. By the middle 70's the age of users had dropped to junior high and even elementary school levels.

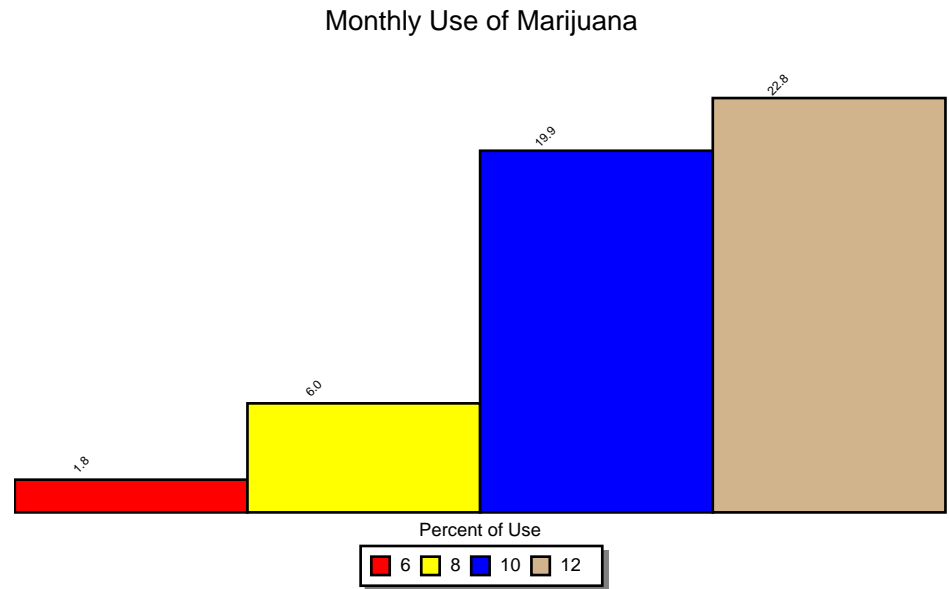
The marijuana used in the 1960's was often quite low in THC content, ranging from .25 to 1 percent, and few health hazards were documented during that period. In the early 1970's, the Mexican marijuana coming into the country averaged 1 to 2 percent THC content. After 1975, Colombian marijuana became more prominent, and it ranged from 3 to 6 percent in THC content. Presently, we have marijuana (a variety called *Sinsemilla*) being grown in the U.S. with THC levels of more than 24 percent. Because of the stronger, more potent varieties now available, the intoxicating and health effects of smoking marijuana have increased dramatically. More students are receiving treatment for marijuana addiction than for alcohol addiction.

The THC and other cannabinoids are fat-soluble chemicals and accumulate in the fatty linings of cells. They are metabolized very slowly, and may stay in the body four to six weeks. Thus, the students who smoke pot *only on weekends* will gradually accumulate THC content in their body cells. This build-up of THC is unlike the effect of alcohol, which is water-soluble and metabolized out of the body much more quickly (usually within 24 hours).

Accumulation of THC in the body affects those areas where there is an

accumulation of fatty cells, such as the brain, heart, lungs and reproductive systems. The effect of this drug is even more severe on developing adolescents in junior and senior high school. Not surprisingly, recent research indicates that regular marijuana use reduces the mental efficiency of students and may increase their susceptibility to infection and disease, by interfering with their immune system.

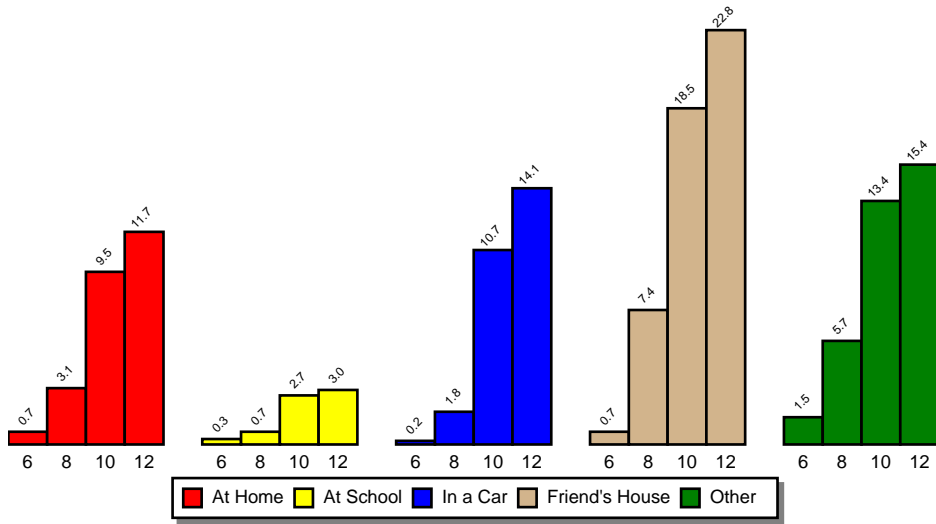
Production and use of marijuana is illegal in the United States and most other countries around the world. The following table contains data on your students' use of marijuana at least once a month or more often.



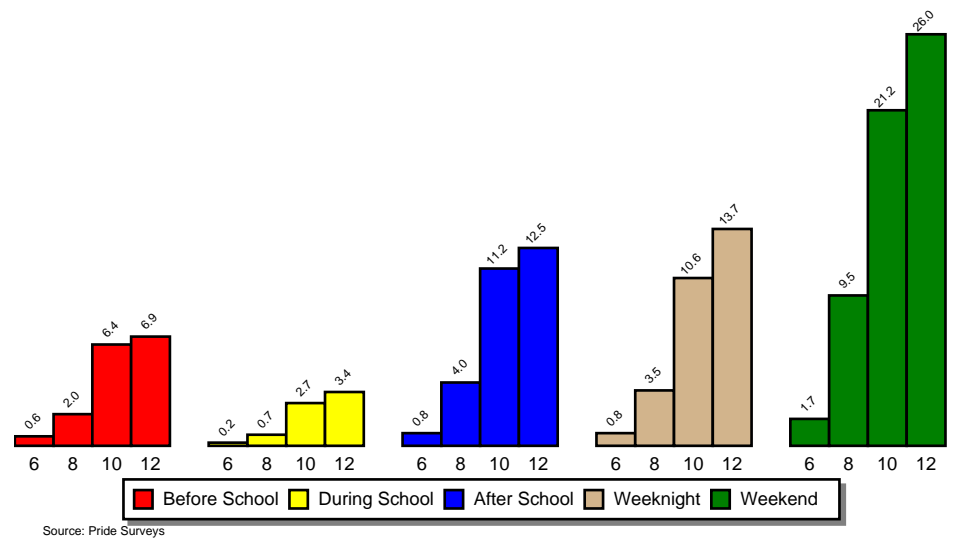
Location and Time of Marijuana Use

Location and time of marijuana use followed a similar pattern to that of alcohol use, although the percentage of students who reported smoking marijuana was considerably less than the percentage who reported drinking alcohol.

Location of Marijuana Use



Time of Any Marijuana Use



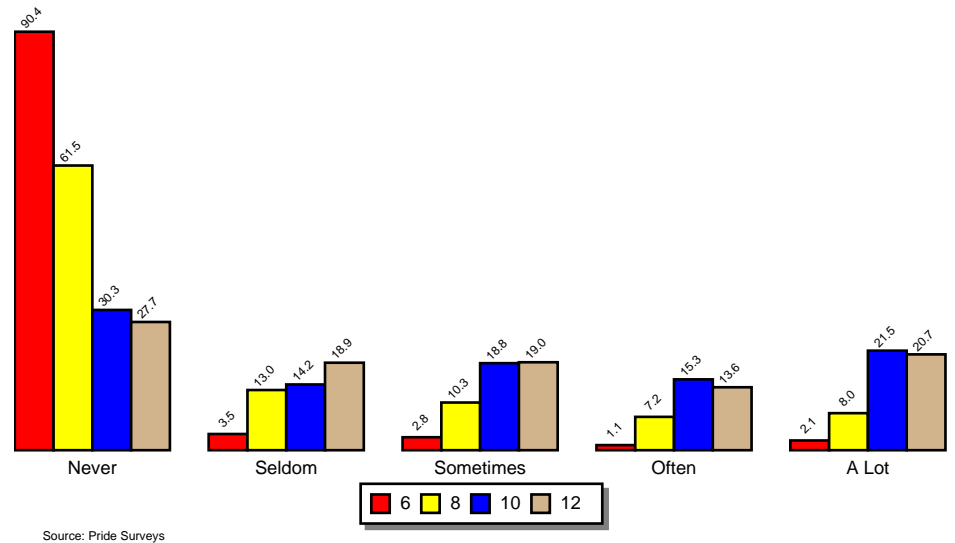
Friends' Use & Age of Onset of Use of Marijuana

Often, marijuana and other illicit drug use will occur within a friendship circle and those who report use among friends are more likely to use. Past analysis shows that marijuana is by far the most commonly used of illicit drugs. The following graphs presents percentage data on friends' use of your students.

It is important to remember that early use is an indicator of increased risk for addiction. Figure 5-8 presents data on age of onset of use of marijuana for your students.

YOUR NOTES:

Friends' Use of Marijuana



5.3 Other Illicit Drugs

As stated in the previous section, marijuana is the illicit drug most used by junior and senior high students. However, many marijuana users become multiple drug users. Knowledge of the nature and extent of such illicit drug use is very important in gaining a perspective on the overall adolescent drug problem in your community. It will also provide you with information on the percentages of your students who are drug dependent or who are at high risk of becoming drug dependent and in need of professional help.

The other illicit drug categories included in *The Pride Surveys Questionnaire for Grades 6-12* are as follows:

Cocaine	including crack,
Uppers	stimulants,
Downers	depressants,
Inhalants	such as glue or solvents
Hallucinogens	including LSD and PCP
Heroin	opiates
Steroids	
Ecstasy	MDMA
Meth	ice, crank, etc.
Prescription drugs	
Pain killers	
Over-the-counter drugs	

Additional information on all categories of drugs obtained from your survey may be found in the tabular report.

5.3.1 Cocaine, Uppers, and Downers

Harmful Effects of Cocaine, Uppers, and Downers

Use of illicit drugs by adolescents is extremely dangerous. The illicit drugs discussed in this section are highly toxic, addictive, and often cause dramatic and unpredictable changes in behavior. Where gateway drugs may require a period of months or years to cause physical or psychological damage, these more toxic drugs may cause addiction, permanent damage, or even death with their early use. Since most of these drugs are produced and distributed illegally, their purity and chemical content are unknown. They are often contaminated with dangerous chemicals.

Much evidence suggests that drug abuse and addiction is a progressive process that begins with gateway drugs (for example: tobacco products, beer, wine coolers, liquor, and marijuana) and continues into the more unpredictable forms of illicit drugs such as cocaine (including crack) and hallucinogens, such as PCP and LSD. Adolescents frequently use an assortment of drugs such as alcohol, marijuana and cocaine, creating an even more dangerous and unpredictable effect. Students who use these illicit drugs or combinations of drugs are at very high risk of dependency and are in need of professional help. If left untreated, they are likely to suffer permanent physical damage to body systems and cause continued stress on the family unit.

In addition to the detrimental health and social effects, use of illicit drugs is related to local criminal activity and is a major contributor to organized crime and terrorism in the U.S. and abroad. Illicit drug use should not be tolerated. One example of social movement against a drug is the growing intolerance of cigarette and tobacco use. We should adopt this attitude and apply it to illicit drugs as well.

Harmful Effects of Cocaine

Cocaine is an alkaloid extracted from the leaf of the coca bush, which is cultivated at high altitudes in the Andes Mountains of South America. The alkaloid is a powerful stimulant to the central nervous system with mind-altering and energy-producing characteristics. Coca leaves contain only a small amount of the mind-altering chemical, but the extraction and purification of cocaine produces a new and immensely more powerful drug.

Cocaine, sometimes called *coke* or *snow*, is usually snorted or inhaled through a special pipe. An inexpensive form of cocaine called *crack* has become very popular. Crack cocaine can be smoked and produces a more immediate and powerful *high* than snorting. Cocaine acts directly on the limbic system or *old brain* where the chemical centers for instinctive pleasure are located. Use of cocaine produces a surge of energy, pleasure and sense of confidence. After about a twenty-minute high, the drug withdraws rapidly from the brain, making the user feel depressed, irritable and fatigued – a condition called the *coke crash*.

Cocaine is both psychologically and physically addictive. In the early 70's, the small supply and low purity of cocaine available in the U.S. led many so-called experts to claim that cocaine was non-addictive. Today, cocaine has proven to be one of the most addictive drugs, if not **the** most addictive. The *crack* form of the drug speeds up the process of addiction or dependence.

Harmful Effects of Uppers

The term "uppers" refers to a category of drugs broadly defined as central nervous system stimulants. The stronger stimulants are drugs such as amphetamines with street names like *speed*, *bennies*, *dexies*, *white crosses* and *crystal*. They are usually taken in capsule form, but may be sniffed or injected. Milder forms of stimulants are caffeine, ephedrine and phenylpropanolamine. Common over-the-counter and prescription forms of stimulants are diet pills and stay-awake pills.

Uppers increase heart rate, breathing rate and blood pressure; dilate pupils; and decrease appetite. The user can also experience headache, sweating, blurred vision, dizziness, sleeplessness, and anxiety. People who use large amounts of amphetamines over a long period of time also develop hallucinations, delusions, and paranoia. They exhibit bizarre and sometimes violent behavior. Withdrawal produces fatigue, irritability, paranoia, and depression. Use of uppers, particularly amphetamines, can lead to physical and psychological dependency.

Harmful Effects of Downers

Downers refer to a category of drugs commonly known as depressants. These drugs depress or slow down the body's functions and when abused (i.e., their non-medical use) can cause slurred speech, staggering, poor judgement, and slow or uncertain reflexes (reactions similar to alcohol intoxication). Downers include barbiturates, such as secobarbital or phenobarbital; benzodiazepines, such as Valium, Librium and other drugs that have similar properties. Sleeping pills, tranquilizers, and muscle relaxants are examples of downers.

Mixing alcohol and downers poses a particularly dangerous drug use combination. For example, the use of barbiturates and other depressants, such as alcohol, multiplies the effects and increases the chance of alcoholism and drug dependency. Moreover, combined use greatly increases the risk of death by overdose, whether accidental or deliberate.

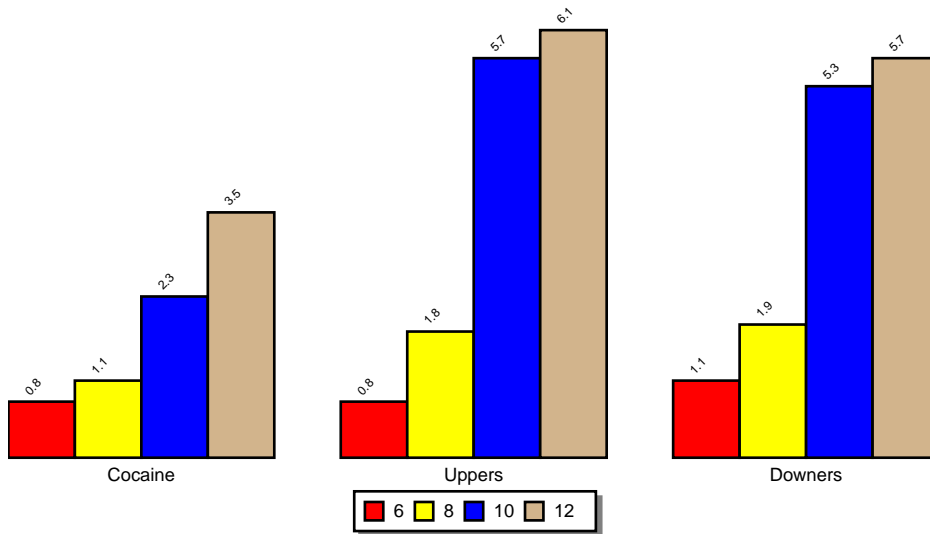
Frequency and Effects of Cocaine, Uppers and Downers

The illicit drugs in this section have been grouped for convenience and efficiency of discussion. Cocaine, uppers and downers will be discussed together, and inhalants, hallucinogens, heroin and steroids will be discussed together. Although these drugs have differing effects (see preceding discussion), they are often similar in their patterns of use.

Although there is much media coverage about the use of cocaine (especially "crack" cocaine), the percentage of students who reported using cocaine is low in comparison to the gateway drugs.

The percentage data for students who reported using cocaine, uppers and downers within the past year is contained in Figure 5.9. The expected pattern of higher drug use by senior high students than by junior high students is evident from the tables in the tabular report. For more detailed data on frequency of use of cocaine, uppers, and downers by your students, refer to the Percentage Tables chapter of your Pride Report.

Monthly Use of Cocaine, Uppers and Downers



Source: Pride Surveys

YOUR NOTES:

5.4 The Media and Data Presentation

Your school-based survey results can be utilized in many ways to promote and support drug and alcohol abuse prevention in your community. The results of this survey should be made available to the public in a timely fashion. Therefore, Section 4 of this chapter is devoted to assisting you in utilizing your survey findings to make the community more aware of the extent and nature of adolescent alcohol and other drug use.

5.4.1 Community Awareness

Community awareness that a drug problem exists is important when mobilizing the various components of a community in a planned, systematic process to reduce alcohol and other drug use by youth. Unless the community is convinced that the problem is serious, real, and local – i.e., a threat to their children, families and friends – it is less likely that meaningful community involvement or support will occur. Community awareness involves informing as many people as possible of the extent and nature of the adolescent drug problem. Information collected by your survey of student drug use is very important in community awareness. It is also important for members of the community to understand the harmful nature of drug use. Both information about the harmful affects of drug use and the extent of local drug use is contained in Sections 2 and 3 of this chapter.

Two of the most effective means of conducting community awareness is through electronic and print media and through presentations to community groups such as parent and school groups, civic and business organizations, community coalitions and church groups. Section 4 is designed to assist you in these activities. Section 4.2. contains information about how you can work with the media in releasing your survey data and Section 4.3. contains information to assist you with presentations to various groups in your community. Of course, these are suggestions and you may want to change or modify the suggestions. For example, as you monitor the drug problem through multiple annual surveys, these data can be added to your press releases and

presentations.

5.4.2 The Media

What is generally referred to as *The Media* includes the traditional print media (such as, newspapers, magazines, and newsletters), and electronic media (such as, television, radio, wire services, and web sites). Non-traditional sources may include billboards, t-shirts, posters, pay-roll stuffers, grocery bags, hand bills, etc. The most common of these media used to communicate survey results have been local newspaper news articles and editorials, local television and radio news casts, talk-shows, and interviews.

HOW TO GET STARTED!

You can set a date for the announcement of your school data. Choose a *slow news day* when nothing major is scheduled in the community. Mid-morning on Tuesday may be a good time, giving the reporters time to prepare their stories for an afternoon or early morning edition of the newspaper, or an early evening broadcast or telecast.

Develop a local news media profile, showing the names, addresses, phone numbers and contact persons for each newspaper, station and type of program. Keep up with times you contact each one, news releases or other materials you provide them, and what the next steps will be toward giving your topic coverage. Good sources for help in developing your news media profile are the yellow pages, locally-published media directories, or media profiles already available from communications/public relations professionals.

HOW TO WRITE A NEWS RELEASE

Your next step is to prepare a news release on the survey results. A sample news release is included in Appendix B. The following guidelines may assist you in preparing a news release:

1. Use standard-size 8 1/2 by 11 white paper, and type the release double spaced on one side only. The first page should contain the name and address of your school/organization (letterhead is fine). If special News Release paper is available, use it.
2. Name a contact person and his/her office and home phone numbers in the upper right hand corner of the first page. Ideally, this is the person who prepared the news release. Make sure the contact person has agreed to handle possible follow-up calls from the media.
3. Write FOR IMMEDIATE RELEASE in the upper left hand corner of the first page unless you have planned a certain day and time to announce the survey results, perhaps at a news conference or some other event. If that is the case, write FOR RELEASE (DATE and TIME). The media are accustomed to respecting your release time.
4. Give the news release a brief two or three line title, centered in all caps and bold for emphasis.
5. Be brief with what you write – one to three pages, double spaced. Most releases do not exceed two pages, but questionnaire data are hard to summarize and may take an additional page.
6. Write in the active voice and use short sentences and paragraphs.
7. Write MORE at the bottom of each page except the last one to let the reporter know there is more than one page to the release. Type -30- or ## in the center of the last page below the last paragraph.
8. Proofread carefully. Reporters are wary of releases that contain typographical errors, misspellings, or crossouts.

TIPS FOR WRITING YOUR NEWS RELEASE

1. Traditionally, news releases are written in the "inverted pyramid style." This means that the more important information comes first in case the reporter doesn't have space or time for the entire release and wants to "cut" it from the bottom.

2. Include at least two of the five W's (Who, What, Where, When, and Why) in the lead (first) paragraph. Your lead paragraph should grab the reporter's attention and make him/her want to read and report the news the release contains.
3. The second paragraph should answer the other W's.
4. Identify your spokesperson no later than the third paragraph.
5. Use quotes to make an emotional point or state an opinion. A good news release contains two to four quotes. Remember to obtain the quoted person's permission, and let him/her know when the news will be released so that he/she can be prepared to respond to any media calls for additional details.
6. The last paragraph should include background information on your school or organization – a "commercial" for the work you are doing. Include purpose, size, non-profit status or other pertinent information.
7. Double-check names, dates, places, numbers, and quotes for accuracy. Your credibility as a source of information is jeopardized when details of a news release are inaccurate.

Send an original copy of the news release to all appropriate names on your media list. Follow-up by phone is important to make sure the release arrived, answer any questions, provide more information, and offer spokespeople to be interviewed by phone or in person.

End your conversation by thanking the reporter or editor for his/her time and interest. And, when the story appears in print or on the air, phone or write the reporter/editor a brief but sincere "thank you." Remember, a well written news release containing valid and interesting data should receive wide distribution in the news media.

SPECIALIZED PUBLICATIONS AND NEWS CONFERENCES

In addition to the news media in your community, there will be a number of specialized publications that will be interested in your survey data. They

include school and school system newsletters and other publications, community magazines, club and organization newsletters, and church bulletins. Don't forget to send them an original copy of your news release.

A News Conference gives your group the opportunity to release important information to all the news media at once. Here are some tips for setting up a news conference:

- Schedule the news conference for a *slow news time*. You will be more likely to get a good turnout of reporters.
- Select a location appropriate for your announcement. In the case of a student drug use report that has implications for the entire community, you may want to consider the school, City Hall, or some youth oriented site in the community.
- Develop a good presentation. Include your key spokespeople, but also include parents and young people who represent the populations affected by the survey announcement.
- Develop a Media Alert to let reporters/editors know about the conference, and notify them 5 to 7 days in advance.
- Phone the media to remind them to schedule the news conference on their calendars.
- Develop an information packet to distribute to the media at the conference and to others who are unable to attend. Include your news release, fact sheets and brochures, and recent news clippings on the drug problem. You may want to provide biographies of your leaders and/or spokespeople.

EDITORIALS, LETTERS TO THE EDITOR, AND PUBLIC SERVICE ANNOUNCEMENTS

Editorials in newspapers and on radio and television express definite opinions on important issues that face the community. Editorials may be produced

by the media from materials you provide to them, or you may be asked to read your own editorial on radio or television as a "community comment." Opinion pages in newspapers and letters to the editor are other good ways to express your viewpoint on the problem of early adolescent alcohol and drug use in the community.

Radio and television make time available to local nonprofit groups for free announcements that benefit the community by providing needed information or linking individuals with services. Your student drug use report will be of interest to Public Service Directors of radio and television who may decide to air public service announcements (PSA's) to heighten the community awareness about prevalence and patterns of elementary school students' use of gateway drugs.

5.4.3 Presentations to School/Community Groups

An excellent means of reaching the community leadership is through presentations to school, parent, civic, business, and religious groups. These groups are concerned with community issues, particularly those related to the safety and welfare of youth. Often these organizations will invite prevention leaders to speak at their meetings. While media coverage will help to make known your prevention efforts, you will want to contact appropriate groups and organizations in your community to offer a program on student drug and alcohol abuse and strategies for combating it.

The interests, needs, and abilities of your audience should be kept in mind when preparing your presentation. For example, parents are concerned about drug use that may affect their children and their children's friends; business leaders are mindful of the need for a drug-free work force that includes workers' children and future workers.

Select a poised, articulate spokesperson who is thoroughly familiar with the student data. The graphs, tables, and narrative discussion of the data in this report should assist the speaker in presenting pertinent and meaningful information. Such presentations are easy to prepare and deliver, and

will make the presentation more interesting and informative to the audience. Necessary arrangements should be made with the organization's program chairman. Background information (perhaps a news release) could help the group to promote your presentation among its membership.

GUIDELINES FOR PRESENTATION OF STUDENT DRUG USE RESULTS

Length of Presentation

An important consideration in preparing a presentation is the length of time you are expected to address the group. Usually civic and business groups have a limited time available for a program – as little as 5 or 10 minutes in some cases. This means only a fraction of the information may be presented. Once again, concentrate on the type of audience and what you think they will be interested in and need to hear. It is more important to leave the audience wanting to know more than having them feeling uncomfortable by exceeding your allotted time. If possible, leave a few minutes for questions at the end of your presentation, and always promise to provide additional information through print materials or a return appearance.

Matching Survey Results to the Audience

In structuring your presentation, keep in mind your audience. If the presentation is to teachers and administrators, you may want to emphasize students' perceptions of the harmful effects of gateway drug use. Teachers and administrators will be interested in how often students say they talk to teachers about the harmful effects of drug use. Elementary students' perceptions of where and how they get gateway drugs are important to determine if such perceptions are realistic.

If the presentation is targeted to parents, frequency of use and availability of drugs are important data to share. Help parents to realize their responsibility for their child's actions regarding gateway drug use and the importance of becoming involved in community drug prevention programs. Civic and business groups, law enforcement officers, and court officials will be particularly interested in the current use and availability of gateway drugs to minors.

Organizing Survey Results

Graphs are very effective in communicating the meaning of data. They enable audiences to "see" the relationship you are explaining. Bar graphs located in this report can be utilized in describing gateway drug use. However, you can lose the audience's attention with too many graphs. Tables are also effective if they are kept simple.

Short sentences or phrases called *bullets* are an excellent way to communicate your findings. Bullets can stand alone, be included in a list of findings, or accompany a graph or table. The following are examples of *bullets* that can be used in presentations:

- ONE IN FIVE STUDENTS IN GRADES SEVEN AND EIGHT REPORTED USING BEER AND/OR WINE COOLERS WITHIN THE PAST YEAR
- ONLY ONE PERCENT OF (–YOUR SCHOOL NAME–) STUDENTS IN GRADES FOUR THROUGH SIX REPORTED USING MARIJUANA WITHIN THE PAST YEAR
- OVER ONE-THIRD OF STUDENTS IN UPPER ELEMENTARY SCHOOL REPORTED THAT BEER AND WINE COOLERS WERE EASY TO GET BY THEIR PEERS AND NEARLY ONE-FOURTH INDICATED LIQUOR WAS EASY TO GET
- ONE-FOURTH OF SEVENTH GRADE STUDENTS IN –YOUR SCHOOL NAME– REPORTED MARIJUANA AS EASILY ACCESSIBLE TO THEIR PEERS

A combination of graphics, tables and bullets are suggested in a presentation to add variety and keep audience attention. It should be kept in mind that a good presentation is:

- straightforward
- easy to understand

- relevant to the interests of the audience
- supportive of local drug efforts.

Using Visual Aids

When presenting statistical data, it is advisable to use some visual aids. These may range from a simple handout to more elaborate aids, depending upon the resources and time available to the school or other organizations concerned with drug abuse prevention. A single visual aid may be used, or combination aids may be chosen when preparing for a presentation. Often the time parameters may determine what and how many visual aids can be used. However, you should be cautious not to use too many visual aids or rely too heavily on the aids so that the information presented and flow of the presentation is diminished.

The following are types of presentation aids that you may want to consider:

1. **PowerPoint Presentations** – have become popular, but require special equipment, (i.e. laptop computer with projector). One of the advantages of a PowerPoint Presentation is that handouts can be generated directly from the presentation without the need to prepare them separately;
2. **Handouts** – are useful in addition to other types of aids and are easy to transport, and provide a *take-home* product, but can be expensive to produce, may be difficult to utilize with large audiences, and may distract attention from your presentation;
3. **Overhead transparencies** – are easy and inexpensive to make, can be viewed by large audiences, but can be cumbersome to use and require an on-site projector and screen;
4. **Flip charts and poster boards** – are easy to use, fairly easy to transport, and require no special equipment, but are sometimes expensive

and time consuming to make and can only be viewed by a relatively small audience;

5. **Slides** – are easy to use and can be viewed by large audiences, but are difficult and expensive to make, and require an on-site projector and screen;
6. **Video tapes** – provide a *canned*, consistent approach to a topic, utilize *expertise* of presenter(s) on tape, and are easy to use, but are very time consuming and expensive to make, require technical expertise for quality product, require on-site play-back equipment, and may be difficult to use with large audiences.

YOUR NOTES:

5.4.4 Sample Press Release

FOR RELEASE *(Time)*
(Date)

(Contact Name)
(Phone)

MOST DRUG AND ALCOHOL USE OCCURS OUTSIDE SCHOOL ENVIRONMENT

(City), (State), (Date) – Students in grades ____ in *(Name of School System)* use drugs and alcohol at nights and weekends, but few of them report ever taking drugs or alcohol during school hours.

"The results of our survey indicates that we have a community drug problem in *(Locality)*, not just a school drug problem," said *(Name & Title of School Official)*.

More than (approximate # students surveyed) students were surveyed in grades ____ through ____ to determine the extent and nature of drug use by adolescents in this community. Nationally, Pride Surveys, the research group that developed the Questionnaire used in this survey, found that students report drug use primarily at two specific times: "Week Nights" and "Weekends". Very little use is reported during school.

*** MORE ***

** Page 2 **

Although few drugs are consumed during school hours, the survey detected both drug and alcohol use outside of school, according to *(Last Name of School Official)*.

Alcohol remained the "drug of choice" of the young people surveyed in *(Locality)*.

____ percent of the senior high students (grades ____) drank beer in the past year;

* ____ percent reported liquor use;

* ____ percent drank wine coolers.

In junior high (grades ____), ____ percent drank beer; ____ percent drank liquor; and ____ percent drank wine coolers.

Cocaine and Marijuana

Local students reported less use of cocaine than marijuana, but drug prevention specialists like Dr. Thomas J. Gleaton, Jr., president of Pride Surveys cautions that any use of cocaine is disturbing, particularly at young ages.

Marijuana use during the past year was reported by ____ percent of the students in senior high, and ____ percent in junior high. Cocaine was reported by ____ percent of the senior high students, and

*** MORE ***

** Page 3 **

_____ percent of the junior high students.

When

The most popular times for marijuana use were: weekends, _____ percent;
week nights, _____ percent; and after school, _____ percent.

The Pride Questionnaire

The Pride Questionnaire has undergone continuous development since 1982 and provides reliable and accurate information for monitoring adolescent drug use. Pride Surveys is America's largest survey of adolescent drug use. It is based in Bowling Green, Ky (1-800-279-6361). For additional information on national trends, visit the Pride Surveys website at www.pridesurveys.com.

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Chapter 6

Drug-Free Communities Support Program Core Measures

The Drug-Free Communities Support Program, administered by the Center for Substance Abuse Prevention, requests specific data which is typically referred to as the Core Measures of which there are currently four (30 Day Use, Perception of Risk, Parental Disapproval and Average Age of Onset). The drug categories measured are tobacco, alcohol and marijuana. The first set of four tables found on the following page examines these measures broken down by grade level. The second set of four tables examines these measures broken down by gender. The meaning of the *pct* column will vary with each table and is described below. The *n* column represents the number of students who responded to the question (i.e. sample size).

30-Day Use The question *How often do you use?* is used to measure this statistic by reporting the percentage of students who report using *Once a Month* or more often.

Perception of Risk The question *Do you feel the following drugs are harmful to your health?* is used to measure this statistic by reporting the percentage of students who report that using the drug is *Harmful* or *Very Harmful* to their health. (Note: In order to comply with federal guidelines an additional question was added to the questionnaire regarding use of alcohol on a regular basis as opposed to any use of alcohol at all.

Responses to this question are analogous with the other harm questions and include No Risk, Slight Risk, Moderate Risk and Great Risk. Perception of risk results regarding alcohol are based on the new question and report the percentage of students who regard regular alcohol use as Moderate Risk or Great Risk.

Perception of Parental Disapproval The questions *How wrong would your parents feel it would be for you to use ...?* is used to measure this statistic by reporting the percentage of students who report that their parents would feel it is *Wrong* or *Very Wrong* to use tobacco, alcohol and marijuana.

Age of Onset The question *At what age did you first use...?* is used to measure this statistic. The possible responses to this question range from *10 or Under* to *17 or Older* or *Never Used*. The table shows the percentage of students who reporting having used a particular substance at sometime in the past (*pct*), the sample size (*n*) and the average age of onset of use (*age*) of those students who answered the question with a response other than *Never Used*.

Table 6.1: Core Measure for 30 Day Use by Grade

Grade	Alcohol		Tobacco		Marijuana	
	pct	n	pct	n	pct	n
Grade 6	2.7	1,418	2.4	1,418	1.8	1,415
Grade 7	0.0	0	0.0	0	0.0	0
Grade 8	10.9	1,454	10.6	1,454	6.0	1,444
Grade 9	0.0	0	0.0	0	0.0	0
Grade 10	28.6	1,128	25.7	1,128	19.9	1,123
Grade 11	0.0	0	0.0	0	0.0	0
Grade 12	39.2	981	33.7	981	22.8	977
Combined	18.2	4,981	16.2	4,981	11.3	4,959

Table 6.2: Core Measure of Perception of Risk by Grade

Grade	Alcohol		Tobacco		Marijuana	
	pct	n	pct	n	pct	n
Grade 6	77.1	1,388	90.8	1,419	89.5	1,413
Grade 7	0.0	0	0.0	0	0.0	0
Grade 8	74.6	1,446	89.6	1,458	81.4	1,453
Grade 9	0.0	0	0.0	0	0.0	0
Grade 10	68.1	1,139	87.4	1,149	63.2	1,144
Grade 11	0.0	0	0.0	0	0.0	0
Grade 12	65.1	993	88.5	998	57.2	992
Combined	71.9	4,966	89.2	5,024	74.7	5,002

Table 6.3: Core Measure of Parental Disapproval by Grade

Grade	Alcohol		Tobacco		Marijuana	
	pct	n	pct	n	pct	n
Grade 6	90.7	1,379	95.3	1,386	97.0	1,381
Grade 7	0.0	0	0.0	0	0.0	0
Grade 8	86.5	1,419	93.0	1,420	95.6	1,420
Grade 9	0.0	0	0.0	0	0.0	0
Grade 10	79.2	1,120	86.4	1,123	90.3	1,118
Grade 11	0.0	0	0.0	0	0.0	0
Grade 12	63.0	974	72.4	973	85.4	970
Combined	81.4	4,892	88.0	4,902	92.7	4,889

Table 6.4: Core Measure of Age of Onset by Grade

Grade	Alcohol			Cigarettes			Marijuana		
	pct	n	age	pct	n	age	pct	n	age
Grade 6	16.6	1,408	11.0	8.6	1,412	11.4	3.4	1,418	12.5
Grade 7	0.0	0	0.0	0.0	0	0.0	0.0	0	0.0
Grade 8	37.4	1,443	12.1	24.1	1,450	12.0	12.6	1,453	12.7
Grade 9	0.0	0	0.0	0.0	0	0.0	0.0	0	0.0
Grade 10	59.1	1,135	13.6	41.7	1,137	13.1	32.2	1,135	13.8
Grade 11	0.0	0	0.0	0.0	0	0.0	0.0	0	0.0
Grade 12	71.0	995	14.6	52.1	996	14.4	38.8	992	15.0
Combined	43.2	4,981	13.3	29.3	4,995	13.2	19.6	4,998	14.0

Table 6.5: Core Measure for 30 Day Use by Sex

Sex	Alcohol		Tobacco		Marijuana	
	pct	n	pct	n	pct	n
Male	19.3	2,289	18.9	2,289	12.7	2,276
Female	16.5	2,327	13.0	2,327	9.0	2,321
Combined	17.9	4,616	15.9	4,616	10.9	4,597

Table 6.6: Core Measure of Perception of Risk by Sex

Sex	Alcohol		Tobacco		Marijuana	
	pct	n	pct	n	pct	n
Male	67.4	2,263	87.9	2,299	70.1	2,285
Female	76.8	2,333	91.1	2,349	79.8	2,342
Combined	72.2	4,596	89.5	4,648	75.0	4,627

Table 6.7: Core Measure of Parental Disapproval by Sex

Sex	Alcohol		Tobacco		Marijuana	
	pct	n	pct	n	pct	n
Male	79.5	2,227	85.4	2,231	91.9	2,224
Female	83.4	2,302	91.3	2,307	94.0	2,301
Combined	81.5	4,529	88.4	4,538	93.0	4,525

Table 6.8: Core Measure of Age of Onset by Sex

Sex	Alcohol			Cigarettes			Marijuana		
	pct	n	age	pct	n	age	pct	n	age
Male	43.1	2,272	13.1	32.4	2,277	13.2	21.1	2,277	14.0
Female	42.5	2,342	13.4	24.9	2,350	13.1	17.2	2,349	14.0
Combined	42.8	4,614	13.3	28.6	4,627	13.2	19.1	4,626	14.0